



History, RE, Sociology and Politics

Program of Study: Key stage 3 to Key stage 5

Statement of Intent

The humanities department also strives to follow an engaging and relevant curriculum that allows students to thrive in the 21st century whilst realising the impact past events (historical, political, sociological and religious) have had on the present day and will have on our future.

The following are key elements of the History, RE, Sociology and Politics curriculum:

- A curriculum that provides a **sound chronological narrative or framework** in which events can be placed, studied and connected. This means sequencing topics in a sensible, chronological order and consistently creating opportunities to call-back to previous events/periods.
- A curriculum that develops a **progressive understanding of substantive concepts**, such as imperialism or democracy. This means identifying where in the curriculum these concepts are particularly present and drawing attention to them explicitly. This allows students to confidently call-back to earlier learning of each concept.
- A curriculum that supports **repeated practice of historical, religious, sociological and conceptual thinking, analysis and explanation**. This means making sure core concepts such as the critical use of evidence or analysis of historical, religious, sociological and political interpretations are a consistent feature of our curriculum. These are crucial life skills that will enable our students to make informed decisions throughout their lives.
- A curriculum that allows students to develop a sense of belonging as well as understanding of fundamental British Values.

Politics Programme of Study

Key Themes

Democracy	Political ideas	Government	USA Comparative Politics
<p>A key area of study ,students examine the following questions .</p> <ul style="list-style-type: none">• The difference between direct and indirect democracy• How democratic is the UK• Does UK democracy need reforming ?• Different types of electoral sysyems• Voting behaviour UK /USA• The role of Political parties UK and UK• The role of Pressure groups UK and UK	<p>An understanding of the following political ideas and tensions within them</p> <ul style="list-style-type: none">• Socialism• Conservatism• Liberalism• Feminism	<p>An understanding of the following institutions and their relationship to each other</p> <ul style="list-style-type: none">• The constitution• Parliament• The prime minister and executive• The Supreme court	<p>Students look at the following</p> <ul style="list-style-type: none">• How polarized is America• Does America have a 2 party system ?• How important is race• An imperial Presidency ?• How powerful is Congress ?• The constitution• The powers of the Supreme court

Key Concepts/Skills

AO1 Knowledge and understanding	AO2 Analysis	AO3 Analysis and evaluation
<p>This is where you show what you know. This is your relevant political knowledge ,the more recent the better AO1 can be a building block at the start of your paragraphs to allow your to bring in AO2 and AO3.</p>	<p>(scrutiny /probing /explaining /linking /comparing</p> <p>Literacy =organisation /excellent literacy</p>	<p>You need to be able to present arguments, make judgements and draw conclusions after each paragraph This is where you need to assess the strengths and weaknesses of theories and concepts and come to a decision ..</p>

Key Stage 5

YEAR: 12

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
ATCH 1	<p style="text-align: center;">PAPER 1 Democracy and participation</p> <ul style="list-style-type: none"> • Assessment method Short answer tests /essays and formal exams • Skills assessed A01/2/3 																																						
TCH 2	<p style="text-align: center;">Paper 2 - UK Government</p> <ul style="list-style-type: none"> • Assessment method Short answer tests /essays and formal exams • Skills assessed A01/2/3 																																						

