



Health and Social Care

Program of Study: Key stage 4 to Key stage 5

Statement of Intent

The Health and Social Care department strives to follow an engaging and relevant curriculum that allows students to thrive in their chosen careers as our curriculum offers a practical element in both key stage 4 and key stage 5 with the learners in key stage 5 going out on work placement for 75 hours.

The following are key elements of the Health and Social Care curriculum:

- A curriculum that provides learners with essential knowledge and transferrable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to their personal development and future economic well-being.
- A curriculum that will equip learners with sound specialist knowledge and skills for everyday use.
- The curriculum will also challenge all learners by introducing learners to demanding materials and skills; encouraging independence and creativity; providing tasks that engage with aspects of the National Curriculum - including values of care and current legislation requirements as well as communication skills to ensure individuals right to dignity and independence.
- At Key stage 4 the curriculum has a range of units available that will allow learners a good opportunity to enhance their learning in a range of curriculum areas.
- At key stage 5 the Technical Level 3 Certificate in Health and Social Care enables learners to access higher education and support their progression into the workplace.
- A curriculum that allows students to develop a sense of belonging as well as understanding of fundamental British Values.

Key Concepts

Research	Evidence	Practical	Analysis
<p>All students are required to complete relevant research both in terms of primary and secondary sources in order to gain a thorough knowledge and understanding in order to apply to their coursework unit and be successful.</p> <p>The research the learners complete will be independent and relevant to the unit of work that needs to be completed, and the importance of looking at different sources is emphasised throughout.</p>	<p>All students are required to provide evidence of the research they have completed. They are also required to link their work to other units of the curriculum as synoptic evidence.</p> <p>At key stage 5 the learners complete a synoptic assessment that covers all previously taught aspects of the course.</p>	<p>All students are required to complete a practical element of the course which demonstrates their knowledge and understanding of the previously taught aspects of the units.</p>	<p>Some units require the students to analyse their work at Key stage 4.</p> <p>At key stage 5 to achieve the A and A* grades the students have to analyse the question and come up with their opinions and justify them.</p>

Key Themes

Physical development	Intellectual development	Language development	Emotional development	Social development
<p>Students explore how physical development can be affected and often enhanced through knowledge and understanding of a person's development. Students also examine care values and how understanding those care values can enhance a person's physical development.</p>	<p>Students explore how intellectual development can be affected and often enhanced through knowledge and understanding of a person's holistic development. When looking at care values students make links on how these can affect a person's intellectual development if those needs are not met.</p>	<p>Students explore language development and how certain activities can enhance communication. Students also examine the importance of communication specifically how to do this effectively and with respect. This is part of one of the units at both key stage 4 and key stage 5 and therefore the understanding and analysis of its importance is further developed. This also links to care values and how language and communication is important for holistic development.</p>	<p>Students consider how an individual's emotional development is affected and impacted, whilst also examining how it can be enhanced through the understanding of the different units of the courses.</p>	<p>Students evaluate and analyse how social development can be affected and often enhanced through the learner's knowledge and understanding of a person's holistic development. Care values is a specific area that is considered and how the understanding of those care values can enhance an individual's social development.</p>

Key Stage 4

YEAR: 9

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
R027: creative activities to support individuals in health and social care settings and R029: Understand the nutrients needed for good health																																						
Key Concepts LO1: understand the different types of creative activities available in health, social care and early years settings						Key Concepts LO1: understand the different types of creative activities available in health, social care and early years settings LO2: Understand the benefits of participating in creative activities						Key Concepts LO3: Be able to carry out a creative activity in a health, social care or early years setting. How to plan a creative activity Carry out the activity Synoptic link						Key Concepts LO1: know the dietary needs of individuals in each life stage						Key Concepts LO1: know the dietary needs of individuals in each life stage LO2: Be able to create dietary plans for specific dietary needs						Key Concepts LO3: Be able to produce nutritional meals for a specific dietary requirements								
Key Themes						Key Themes						Key Themes						Key Themes						Key Themes						Key Themes								
Assessment Method: Formative written coursework						Assessment Method: Formative written coursework						Assessment Method: Formative written coursework Practical						Assessment Method: Formative written coursework						Assessment Method: Formative written coursework						Assessment Method: Formative written coursework practical								

YEAR: 10

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
R021: essential values of care for use with individuals in care settings R027 and R029																																						
Key Concepts LO1: understand how to support individuals to maintain their rights						Key Concepts LO2: understand the importance of the values of care and how they are applied						Key Concepts LO3: understand how legislation impacts on care settings						Key Concepts LO4: Understand how personal hygiene, safety and security measures protect individuals						Key Concepts Exam practice papers and revision						Key Concepts R027 and R029 improvements								
Key Themes						Key Themes						Key Themes						Key Themes						Key Themes						Key Themes								
Assessment Method: Formative written coursework						Assessment Method: Formative written coursework						Assessment Method: Formative written coursework Practical						Assessment Method: Formative written coursework						Assessment Method: Formative written coursework						Assessment Method: Formative written coursework practical								

Assessment Method: Formative written Regular tests Exam type questions	Assessment Method: Formative written Regular tests Exam type questions	Assessment Method: Formative written Regular tests Exam type questions	Assessment Method: Formative written Regular tests Exam type questions	Assessment Method: Formative written Regular tests Exam type questions	Assessment Method: Formative written coursework Tutorials on a one to one basis
---	---	---	---	---	---

YEAR: 11 I have changed the order of the units so this year group will have completed the communication unit in year 10 already - 2020-2021

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
R027: Creative activities to support individuals in health and social care																																						
Key Concepts LO1: understand the different types of creative activities available in health, social care and early years settings					Key Concepts LO1: understand the different types of creative activities available in health, social care and early years settings LO2: Understand the benefits of participating in creative activities					Key Concepts LO3: Be able to carry out a creative activity in a health, social care or early years setting. How to plan a creative activity Carry out the activity Synoptic link					Key Concepts R022, R027 and R029 improvements Exam revision if needed					Key Concepts R022, R027 and R029 improvements Exam revision if needed																		
Key Themes					Key Themes					Key Themes					Key Themes					Key Themes																		
Assessment Method: Formative written coursework					Assessment Method: Formative written coursework					Assessment Method: Formative written coursework					Assessment Method: Formative written Coursework					Assessment Method: Regular tests Exam type questions																		

Key Stage 5

YEAR: 12

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39									
CM3: safeguarding in health and social care CM6: psychological perspectives in health and social care								CM4: communication in health and social care CM6: psychological perspectives in health and social care								CM7: Sociological perspectives in health and social care CM6: psychological perspectives in health and social care								CM5: Infection prevention and control in health and social care CM6: psychological perspectives in health and social care								CM5: Infection prevention and control in health and social care CM2: Human growth and development in health and social care								CM1: Equality, diversity and rights in health and social care CM2: Human growth and development in health and social care							
Key themes								Key themes								Key themes								Key themes								Key themes															
Assessment Method: Formative written coursework								Assessment Method: Formative written coursework								Assessment Method: Formative written coursework								Assessment Method: Formative written coursework								Assessment Method: Formative written coursework								Assessment Method: Formative written coursework							

YEAR: 13

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	
CM8: working in health and social care CM2: Human growth and development in health and social care								CM9: Reflective practice CM2: Human growth and development in health and social care								Synoptic assessment								Improvements to coursework or outstanding coursework until moderator visit															
Key themes								Key themes								Key themes								Key themes															
Assessment Method:								Assessment Method:								Assessment Method:								Assessment Method: Formative written coursework															

Formative written coursework	Formative written coursework	Formative written coursework		
---------------------------------	---------------------------------	---------------------------------	--	--