

Health and Social Care

Program of Study: Key stage 4 to Key stage 5

Statement of Intent

The Health and Social Care department strives to follow an engaging and relevant curriculum that allows students to thrive in their chosen careers as our curriculum offers a practical element in both key stage 4 and key stage 5 with the learners in key stage 5 going out on work placement for 75 hours.

The following are key elements of the Health and Social Care curriculum:

- A curriculum that provides learners with essential knowledge and transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to their personal development and future economic well-being.
- A curriculum that will equip learners with sound specialist knowledge and skills for everyday use.
- The curriculum will also challenge all learners by introducing learners to demanding materials and skills; encouraging independence and creativity; providing tasks that engage with aspects of the National Curriculum - including values of care and current legislation requirements as well as communication skills to ensure individuals' right to dignity and independence.
- At Key stage 4 the curriculum has a range of units available that will allow learners a good opportunity to enhance their learning in a range of curriculum areas.
- The new specification at KS4 encourages students to understand and apply the fundamental principles and concepts of the rights of individuals, person-centred values, effective communication and how to protect individuals in health and social care settings.
- The new curriculum will develop learning and practical skills that can be applied to real-life contexts and work situations as well as encouraging the students to think creatively, innovatively, analytically, logically and critically
- At key stage 5 the Technical Level 3 Certificate in Health and Social Care enables learners to access higher education and support their progression into the workplace.

- A curriculum that allows students to develop a sense of belonging as well as understanding of fundamental British Values.

Key Concepts

Research	Evidence	Practical	Analysis
<p>All students are required to complete relevant research both in terms of primary and secondary sources in order to gain a thorough knowledge and understanding in order to apply to their coursework unit and be successful.</p> <p>The research the learners complete will be independent and relevant to the unit of work that needs to be completed, and the importance of looking at different sources is emphasised throughout.</p>	<p>All students are required to provide evidence of the research they have completed. They are also required to link their work to other units of the curriculum as synoptic evidence.</p> <p>At key stage 5 the learners complete a synoptic assessment that covers all previously taught aspects of the course.</p>	<p>All students are required to complete a practical element of the course which demonstrates their knowledge and understanding of the previously taught aspects of the units.</p>	<p>Some units require the students to analyse their work at Key stage 4.</p> <p>At key stage 5 to achieve the A and A* grades the students have to analyse the question and come up with their opinions and justify them.</p>

Key Themes

Key stage 4 New specification 2022

Performance objective 1	Performance objective 2	Performance objective 3	Performance objective 4
Recall knowledge and show understanding	Apply knowledge and understanding	Analyse and evaluate knowledge, understanding and performance	Demonstrate and apply skills and processes relevant to the subject area

Key stage 5 and current year 11

Key Themes	Formative written Coursework and practical	Formative written Coursework and practical	Formative written	Formative written	Formative written exam questions
Assessment method	Formative written Coursework and practical	Formative written Coursework and practical	Formative written	Formative written	Formative written exam questions
When is the assessment	After the teaching of the Learning objective	After the teaching of the Learning objective	Exam style questions after the teaching of the Learning objective	Exam style questions after the teaching of the Learning objective	Exam style questions after the teaching of the Learning objective



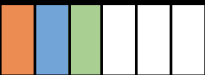


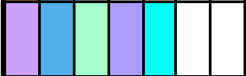




Key Stage 5






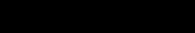



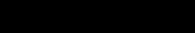
YEAR: 12

Year 12 Multiple Teachers																															
Week																															
Scheme of Work	Te ac he r 1	MSC/CPI CM3							MSC/CPI CM3/ CM7							MSC/CPI CM7/CM5					MSC/CPI CM5				MSC/CPI CM5				MSC/CPI CM5		

Brief description	<p>CM3: Safeguarding in health and social care L01: Understand safeguarding L02: Understand how to safeguard individuals in relation to legislation, policies and procedures L03: Understand the factors that may contribute to an individual being vulnerable to harm or abuse L04: Describe signs, symptoms, indicators and behaviours that may cause concern L05: Understand the lines of reporting in relation to the safeguarding, protection and welfare of individuals</p>	<p>CM3: Safeguarding in health and social care L06: Evaluate the roles and responsibilities of the health and social care practitioner in relation to safeguarding individual CM7: Sociological perspectives in Health and Social Care L01: Understand sociological perspectives in relation to HSC</p>	<p>CM7: Sociological perspectives L02: Understand the social patterns and trend of health and illness in the population CM5: Infection prevention and control in HSC L01: Understand types of biological organisms that cause disease L02: Understand the features of vector borne disease L03: Understand transmission of disease</p>	<p>CM5: Infection prevention and control in HSC L03: Understand transmission of disease L04: understand the methods of microorganism control L05: Understand precautions to be taken to reduce the spread of infection in a health and social care setting</p>	<p>CM5: Infection prevention and control in HSC L06: Be able to minimise the spread of infection L07: Understand how infectious diseases can be controlled and treated by medication</p>	<p>CM5: Infection prevention and control in HSC L08: Understand the requirements of RIDDOR and COSHH L09: Understand the roles and responsibilities of the health and social care practitioner in relation to infection prevention and control</p>
Key Concepts						
Key Themes						
Assessment method	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework and practical
When is the assessment	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit
Scheme of Work	Te ac he r 2 CSC CM2	CSC CM2/CM4	CSC CM4/CM6	CSC CM6	CSC CM6/CM1	CSC CM1

Brief description		CM2: Human growth and development L01: Understand the key elements of development across human lifespan L02: Understand theories of human growth and development	M2: Human growth and development L03: Understand significant life events that can occur within each stage of human development CM4 Communication in health and social care L01 Understand communication channels in health and social care settings L02: Understand how to support communication	CM4 Communication in health and social care L03: Understand legislation, policies, procedures and codes of practice relating to information management L04: Understand how to work in line with legislation, policies, procedures and codes of practice relating to information management CM6: Psychological perspectives in HSC L01: Understand psychology within health and social care	CM6: Psychological perspectives in HSC L02: understand the nature nurture debate L03 Understand psychological theories relating to HSC L04 Understand psychological approaches in relation to an identified mental health condition	L04 Understand psychological approaches in relation to an identified mental health condition CM1: equality, diversity and rights in health and social care L01 Understand equality, diversity and rights L02 Understand how to work in an inclusive way	L03 Understand legislation and codes of practice in relation to inclusive practice L04 Understand the role of the health and social care practitioner in relation to inclusive practice
Key Concepts							
Key Themes							
Assessment method		Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework	formative written coursework
Week		1 2 3 4 5 6 7	8 9 0 1 1 2 3 4	1 1 1 1 1 2 5 6 7 8 9 0	2 2 2 2 2 2 1 2 3 4 5 6	2 2 2 3 3 3 7 8 9 0 1 2	3 3 3 3 3 3 3 3 4 5 6 7 8 9
Scheme of Work		EAK CM6	EAK CM6	EAK CM6	EAK CM7	EAK CM7	EAK CM7
Brief description	Te ac he r 3	CM6: Psychological perspectives in health and social care L01: Understand psychology within health and social care	CM6: Psychological perspectives in health and social care L02: Understand the nature versus nurture debate L03: Understand psychological theories	CM6: Psychological perspectives in health and social care L03: Understand psychological theories relating to health and social care	CM7: Sociological perspectives in health and social care L01: Understand sociological perspectives in relation to health and social care	CM7: Sociological perspectives in health and social care L01: Understand sociological perspectives in relation to health and social care	CM7: Sociological perspectives in health and social care L02: Understand the social patterns and trends of health and illness in the population

Brief description		<p>CM5: Infection prevention and control in health and social care</p> <p>CM5: Infection prevention and control in HSC</p> <p>L01: Understand types of biological organisms that cause disease</p> <p>L02: Understand the features of vector borne disease</p> <p>L03: Understand transmission of disease</p> <p>L03: Understand transmission of disease</p> <p>L04: understand the methods of microorganism control</p> <p>L05: Understand precautions to be taken to reduce the spread of infection in a health and social care setting</p> <p>L06: Be able to minimise the spread of infection</p> <p>L07: Understand how infectious diseases can be controlled and treated by medication</p> <p>L08: Understand the requirements of RIDDOR and COSHH</p>	<p>CM5: Infection prevention and control in HSC</p> <p>L09: Understand the roles and responsibilities of the health and social care practitioner in relation to infection prevention and control</p> <p>CM7: Sociological perspectives in Health and Social Care</p> <p>L01: Understand sociological perspectives in relation to HSC</p> <p>L02: Understand the social patterns and trend of health and illness in the population</p>	<p>External assessment</p> <p>CM5 Corrections</p>	<p>CM5 and 3 corrections</p>	<p>Working on any outstanding corrections and moderation</p>	
Key Concepts							
Key Themes							
Assessment method		Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework focusing on the feedback given	Formative written coursework focusing on the feedback given	
When is the assessment		Ongoing	Ongoing		Ongoing	Ongoing	
Scheme of Work	Teacher 2	CSC CM8	CSC CM1/CM9	CSC CM9/CM1/CM8	CSC CM2/CM4/CM6	CSC	

Brief description	CM8: Working in health and social care L01: Understand legislation, policies and procedures in relation to health and social care L02: Understand the requirements of professional standards and codes of practice L03: Understand the functions of health and social care provision and factors which influence service delivery	CM1: Equality, diversity and rights in HSC L01: Understand equality, diversity and rights in HSC L02: Understand how to work in an inclusive way that promote change L03 Understand legislation and codes of practice relating to equality, diversity, inclusion and discrimination L04: Understand the role of the healthy and social care practitioner in relation to inclusive practice CM9: Reflective practice L01: Understand professional development L02: Understand the role of the reflective practitioner in professional development	CM9: L03: Understand how the HSC practitioner's own values, beliefs and experiences can influence delivery of care L04: Understand how to identify learning needs and plan for professional development in HSC CM8: Working in health and social care L04: Understand the roles and responsibilities of practitioners within health and social care CM1 improvements Learners will be getting ready for their synoptic assessment	working on improvements to coursework	working on improvements to coursework	
Key Concepts						
Key Themes						
Assessment method	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework focusing on the feedback given	Formative written coursework focusing on the feedback given	
When is the assessment	Ongoing	Ongoing		Ongoing	Ongoing	