



# History, RE, Sociology and Politics

Program of Study: Key stage 3 to Key stage 5

## Statement of Intent

The humanities department also strives to follow an engaging and relevant curriculum that allows students to thrive in the 21<sup>st</sup> century whilst realising the impact past events (historical, political, sociological and religious) have had on the present day and will have on our future.

The following are key elements of the History, RE, Sociology and Politics curriculum:

- A curriculum that provides a **sound chronological narrative or framework** in which events can be placed, studied and connected. This means sequencing topics in a sensible, chronological order and consistently creating opportunities to call-back to previous events/periods.
- A curriculum that develops a **progressive understanding of substantive concepts**, such as imperialism or democracy. This means identifying where in the curriculum these concepts are particularly present and drawing attention to them explicitly. This allows students to confidently call-back to earlier learning of each concept.
- A curriculum that supports **repeated practice of historical, religious, sociological and conceptual thinking, analysis and explanation**. This means making sure core concepts such as the critical use of evidence or analysis of historical, religious, sociological and political interpretations are a consistent feature of our curriculum. These are crucial life skills that will enable our students to make informed decisions throughout their lives.
- A curriculum that allows students to develop a sense of belonging as well as understanding of fundamental British Values.

# Sociology Programme of Study

## Key Themes

Social class inequality	Gender Inequality	Government	Ethnic inequality	Globalisation
<p>The concept of class is identified across all topics</p> <ul style="list-style-type: none"> <li>• The Family</li> <li>• Education</li> <li>• The Media</li> <li>• Crime and Deviance</li> <li>• Research methods</li> </ul> <p>The concept of class helps student to understand British society in 2020 ,how social class helps to shape us and our opportunities and barriers to success Is social class the crucial determinant of success or failure?</p>	<p>Gender inequality is examined in the following topics</p> <ul style="list-style-type: none"> <li>• Socialisation in the family and education</li> <li>• Gender roles in the family</li> <li>• Childhood</li> <li>• Gender inequality at school</li> <li>• Gender and crime</li> <li>• The media</li> </ul> <p>We examine the various Feminist viewpoints and the counter arguments by the New Right . How much gender inequality is there in 2020 ?</p>	<p>The role of the government in society is a key element of Sociology</p> <ul style="list-style-type: none"> <li>• How state policy affects Family life</li> <li>• State policies in education</li> <li>• The role of the police and CJS</li> </ul> <p>We evaluate the role the state plays in all areas of society</p>	<p>Students look at the following</p> <ul style="list-style-type: none"> <li>• Ethic inequality in Education</li> <li>• Demographic change</li> <li>• Migration</li> <li>• Family diversity</li> <li>• Ethnicity and crime</li> <li>• Ethnicity and the media</li> </ul> <p>We examine how ethnic differences affect life chances and assess the advances that have been made recently</p>	<p>Students examine the impact of globalisation on the following areas .</p> <ul style="list-style-type: none"> <li>• Family life</li> <li>• The Education system</li> <li>• The media</li> <li>• Crime</li> <li>• Postmodernism</li> </ul> <p>We look at the extent of globalisation on society and evaluate its impact . Has Globalisation been exaggerated ?</p>



