**Geography**

|  |  |  |
| --- | --- | --- |
| **Course Title** | **Department** | Teachers |
| Edexcel Geography | Geography | Ms S CozensMrs K Park-BarnardMr Seal |

**Course Information**

**Assessment Outline**

**Paper 1 – Physical Geography (Paper code: 9GE0/01)**

Written examination: 2 hours and 15 minutes

30% of the qualification

**Section A** relates to *Topic 1: Tectonic Processes and Hazards.*

**Section B** relates to *Topic 2: Landscape Systems, Processes and Change*. Students answer questions on *Topic 2B*: *Coastal Landscapes* *and Change*.

**Section C** relates to *Topic 5: The Water Cycle and Water Insecurity* and *Topic 6: The Carbon Cycle and Energy Security*.

The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions. Calculators may be used.

**Paper 2 – Human Geography (Paper code: 9GE0/02)**

*Written examination: 2 hours and 15 minutes*

*30% of the qualification*

**Section A** relates to *Topics 3 and 7: Globalisation / Superpowers.*

**Section B** relates to *Topic 4: Shaping Places*. Students answer questions on *Topic 4A: Regenerating Places*

**Section C** relates to *Topic 8: Global Development and Connections*. Students answer questions

On *Topic 8A: Health, Human Rights and Intervention*

The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions. Calculators may be used.

**Paper 3 – Synoptic Investigation (Paper code: 9GEO/03)**

Written examination: 2 hours and 15 minutes

20% of the qualification

An externally-assessed written examination comprising three sections. A resource booklet will contain information about the geographical issue.

Sections A, B and C all draw synoptically on knowledge and understanding from compulsory content drawn from different parts of the course.

The examination may include short open, open response and resource-linked questions. The examination includes 8-mark, 18-mark and 24-mark extended writing questions. Calculators may be used.

**Coursework: Independent Investigation (9GE0/04)**

Non-examined assessment

20% of the qualification

The investigation report is internally assessed and externally moderated.

The student will produce a written report of approx. 4000 words.

**Assessment Objectives**

AO1 - Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales

AO2 - Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues

AO3 - Use a variety of relevant quantitative, qualitative and fieldwork skills to:

- investigate geographical questions and issues

- interpret, analyse and evaluate data and evidence

- construct arguments and draw conclusions

**Key Skills in this task**

**Physical Geography**

The task is primarily focussed on developing your independent research skills and also helps you to familiarise yourself with the specification.  It’s a huge document – don’t be daunted – just look at the areas you are directed to.

**Human Geography**

The task is focussed on developing AO1 in terms of demonstrating knowledge and understanding of globalisation. You will also be required to develop your research skills.

**Preparation Task**

**Task Outline**

**Physical Geography**

Read and complete the independent research tasks ‘Geography GCSE to A-level Physical Geography.’

**Human Geography**

1. Read the Geography Review article ‘Globalisation: What are the causes?’ Write out answers to the four discussion questions at the end of the article.

2. Answer the globalisation quiz. There are ten questions and you are unlikely to know the answers so you will need to carry out some research. Add some detail using your research. For example, question 3 asks ‘Which of the following TNCs employed the most people in 2015?’ Once you have found out the answer you could make a note of the number of people next to the question.

**Marking Criteria / Assessment Method**

**In your first lesson, be ready to:**

**Physical Geography**

1. Discuss/ present the findings.

2. Hand in your notes.

**Human Geography**

1. Hand in answers to the discussion questions.

2. Discuss your answers to the quiz questions.