



# Community Languages

Ms Khan

# Qualification overview



- **Exam boards & Languages:**
- **Pearson Edexcel: Arabic, Chinese (Cantonese & Mandarin), Greek, Italian, Japanese, Persian, Portuguese, Russian, Spanish, Turkish, Urdu.**
- **AQA: Bengali, Modern Hebrew, Polish.**
- **Cambridge I-GCSE: Afrikaans, Hindi, Indonesian (Basha), Also I-GCSE-English as a Second Language qualification.**

# Qualification overview



- **There are 5-6 themes, this depends on the individual exam board .**

# Qualification overview



- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism

# Themes and Topics

- Identity and culture
- Local area, holiday, travel
- School, education
- Future aspirations, study and work
- International and global dimension

# Assessment overview



- Students study the content in their own time, support & guidance is provided throughout year 11
- They are assessed by end-of-course exams in May/June of year 11
- There are four exams - one in each of the skills - speaking, listening, reading and writing.
- Three of the papers are externally examined.
- Speaking is conducted by the teacher-examiner, and marked by the exam board.

<b>Students must:</b>	<b>% in GCSE</b>
<b>A01</b> Understand and respond to spoken language in speaking and in writing	35%
<b>A02</b> Understand and respond to written language in speaking and in writing	45%
<b>A03</b> Demonstrate knowledge and accurate application of the grammar and vocabulary prescribed in the specification	20%
<b>Total</b>	<b>100%</b>

# Breakdown of Assessment Objectives

<b>Component</b>	<b>AO1 %</b>	<b>AO2 %</b>	<b>AO3 %</b>	<b>Total for all Assessment Objectives</b>
1: Speaking	15%	2%	8%	25%
2: Listening and understanding	20%	0%	5%	25%
3: Reading and understanding	0%	25%	0%	25%
4: Writing	0%	18%	7%	25%
<b>Total for GCSE</b>	<b>35%</b>	<b>45%</b>	<b>20%</b>	<b>100%</b>

# To be successful, you must



- Be willing to contribute orally, to take risks & not worry too much about making mistakes in order to build confidence in communication.
- Be prepared to practise daily - to learn and remember key vocabulary and structures necessary for spontaneous communication.

# Next steps & Enrichment opportunities



- Learning a language is a skill for life, regardless of whether you intend to pursue language learning at A level or beyond.
- There isn't a single subject or career pathway that is not enhanced by the knowledge of another language!
- Language learning can open up opportunities to work abroad.
- We live in a global society, with distance becoming less of a barrier to working with people from all over the world.

If you would like further information please leave your child's name and your email address or contact number.

- Child's full name:
- Parents/guardians email address or contact number:

Questions?