



King's Academy
Prospect

PRIDE IN KING'S ACAMEDY **PROSPECT**

Friday 8 April 2022

#prideinprospect

WELCOME

This holiday has always been one of my favourites of the year; the days are getting longer, the weather is getting better (although we did have snow last week!) and there seems to be flowers and greenery everywhere! It is also of course a time of celebration in many faiths – this holiday we have Easter, Passover, Ramadan and Ostara; many of which celebrate with food, whether this is chocolate Easter Eggs, Passover lamb or celebrating the end of the day's fast.

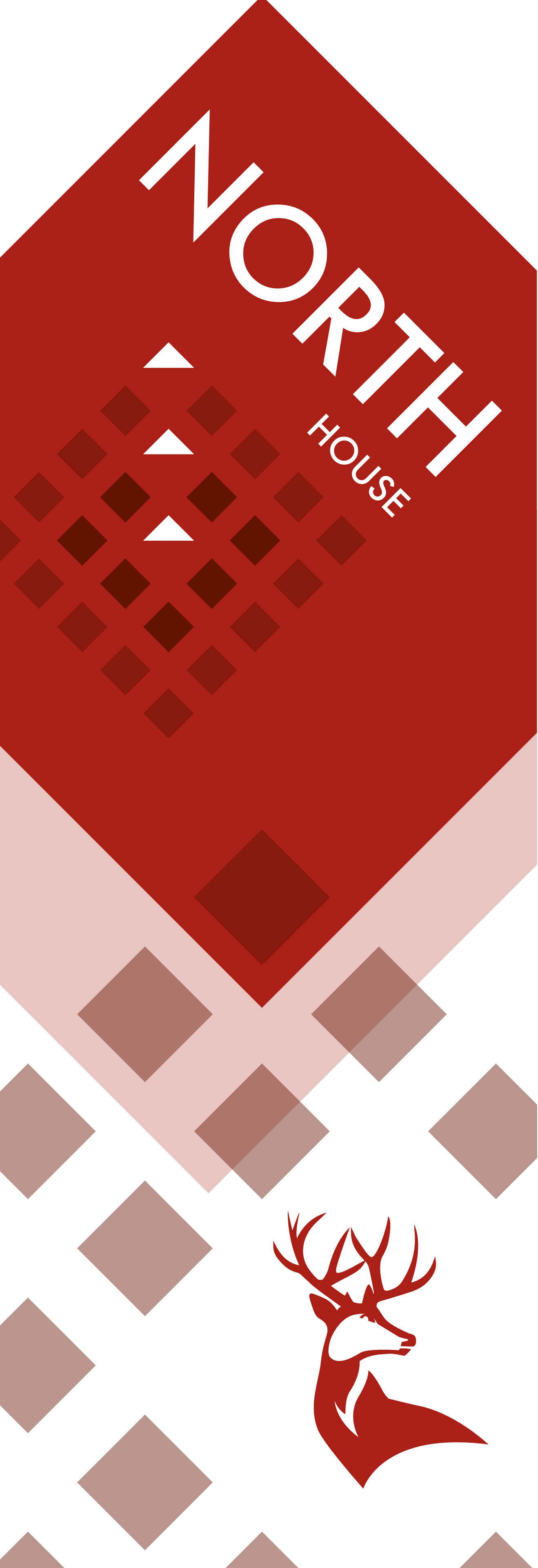
Nevertheless, we are very much aware that this holiday will not be a time of celebration for the people of Ukraine, displaced by war. Through our 'wear yellow and blue for Ukraine' day, we raised over £800 which was sent to the Disasters Emergency Committee, and we were also able to contribute to an aid convoy which left Reading School last week; over 5 tonnes of tinned goods, baby food, sanitary products and sleeping bags from the people of Reading. We are also very excited at the prospect of welcoming Ukrainian refugee students to our school; we have a long tradition of welcoming refugees to our school and are looking forward to expanding our community again. Many thanks to everyone who donated – it is very much appreciated.

For our Year 11 and 13s though, this might not be such a relaxing holiday; for the first time in three years there will be public examinations again. They have been superb throughout three sets of mock exams this year and we have our fingers crossed for another excellent set of results this summer!

Wishing you all a very relaxing and enjoyable holiday.

**David Littlemore,
Headteacher**





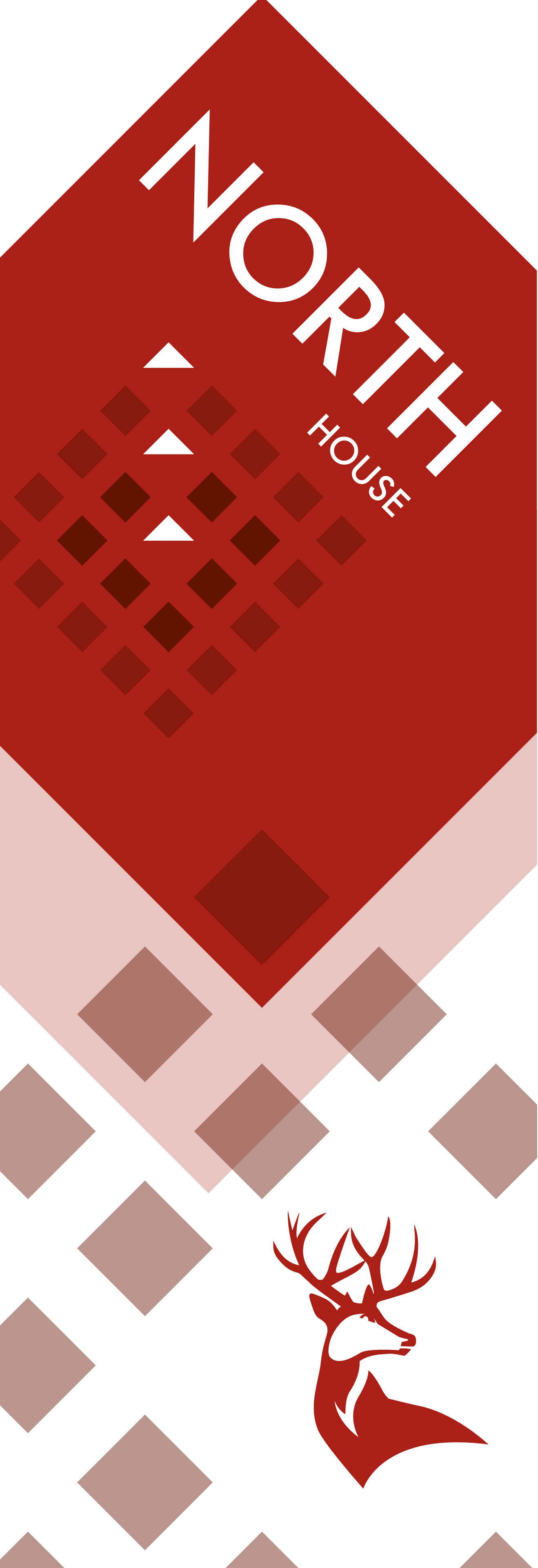
MISS CLAY-SMITH

Thank you to all the students in North for the amazing effort you have put into this term! Your hard work and dedication have shown in our positive points this term and I am so proud to be your house leader!

Student leaders

This term our tutor reps have been hard at work at coming up with fundraising ideas to raise money for our house. Thank you to Mukles, Lincoln, Amara, Finlay B, Henry, Liam, Jamie, Finlay S, Max, Kelsey, Dexter, and Charlie for attending our meetings and for helping come up with ideas to support the Berkshire Women's Aid! Shoutout to Ms Dabire who joined a meeting too!





Berkshire Women's Aid

"All women, children and men should be able to live free from the fear and experience of domestic abuse and violence in their homes and relationships."



This term, Mr Littlemore has started a new initiative called Fry Up Friday. A full breakfast has been cooked in the canteen on Friday mornings and all donations are collected for the Berkshire Women's Aid. Thank you to everyone who has donated this term; it is hugely appreciated!

Door competitions

This year we have monthly topics that we aim to create awareness about. This ranges from Earth Day, to supporting the NHS, to Remembrance. This term we have completed the World Book Day and Earth Day doors! The Earth Day doors are still awaiting judging but North did extremely well in the World Book Day month!

World Book Day results

Year 7 – 7NB: 3rd

Year 8 – 8NA: 2nd

Year 9 – 9NB: 1st and 9NA: 3rd!

Shoutout to 8NA from Mr Farrall

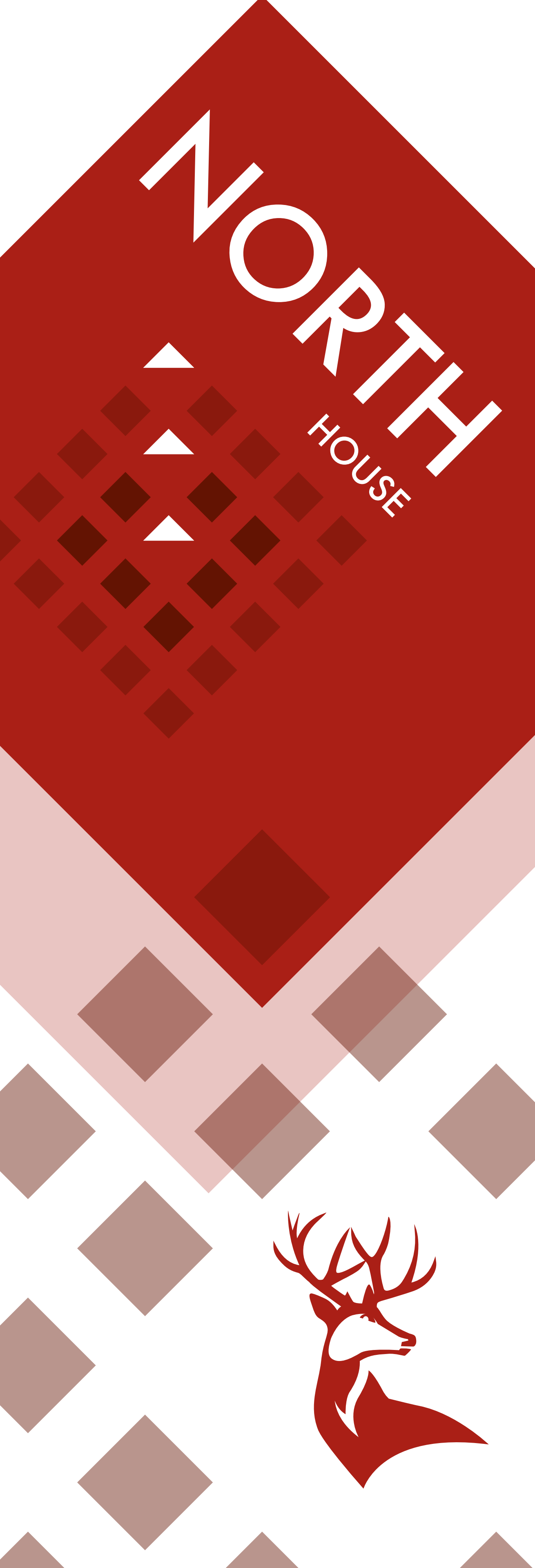
Shout out to 8NA for reading the most amount of books during the Tutor Reading Programme!

Shout-out to 10NA from MS Halloran

Thank you for having your picture taken to honour your house!

Shoutout to 9NA from Mr Dixon

A big shout out to 9NA who are doing fantastically in the terms of behaviour - with 95% positive points since August! Also, well done to Salha and Katie who have already reached a total of over 500 positives.



Left to right:
Angelo, Reon, Arpon,
Ms Halloran, Miguel, Finlay,
Sam, and Jacob.

Brooke was behind the
camera, a budding young
photographer!



Shoutout to 9NB from Miss Clay-Smith

Well done to 9NB who have been wonderful this term and have 91% positive points! Special shoutout to Adam, Aydan and Alana for achieving the highest number of points this term!

Shoutout to my amazing tutors for everything they do for their tutor groups! We are so lucky to have you! North tutors:

Miss Prior, Mr Assuon, Mr Farrall, Mr Wurie, Mr Dixon, Ms Halloran, Mr Hayat, Ms Ray, Mr Akroyde, Miss Mahere and Mr Dieu.

Miss Clay-Smith, House Leader – North
cclay-smith@prospect.reading.sch.uk



EAST HOUSE

MR PARRY

Well what a term it has been for East house! I am pretty sure that we have won the house points EVERY week this term which simply blows me away! What a fantastic achievement by all Easties (that's what we're all called now apparently) and just shows what we can do as a united house. It has been so good leading East house so far this year, and the conversations that I have with fellow Easties around school really helps support that. It is so good to hear students discussing which house is best and how they will attempt to score the most amount of point for their house.

By the way, did you know that we have been on average, the highest house point scorer since the beginning of school way back in September which just proves how great we are! We are also getting our entries in for the door competitions – let's make sure all tutor groups are giving their very best too, as every win we can claim will count in the end! Also I have very much enjoyed my

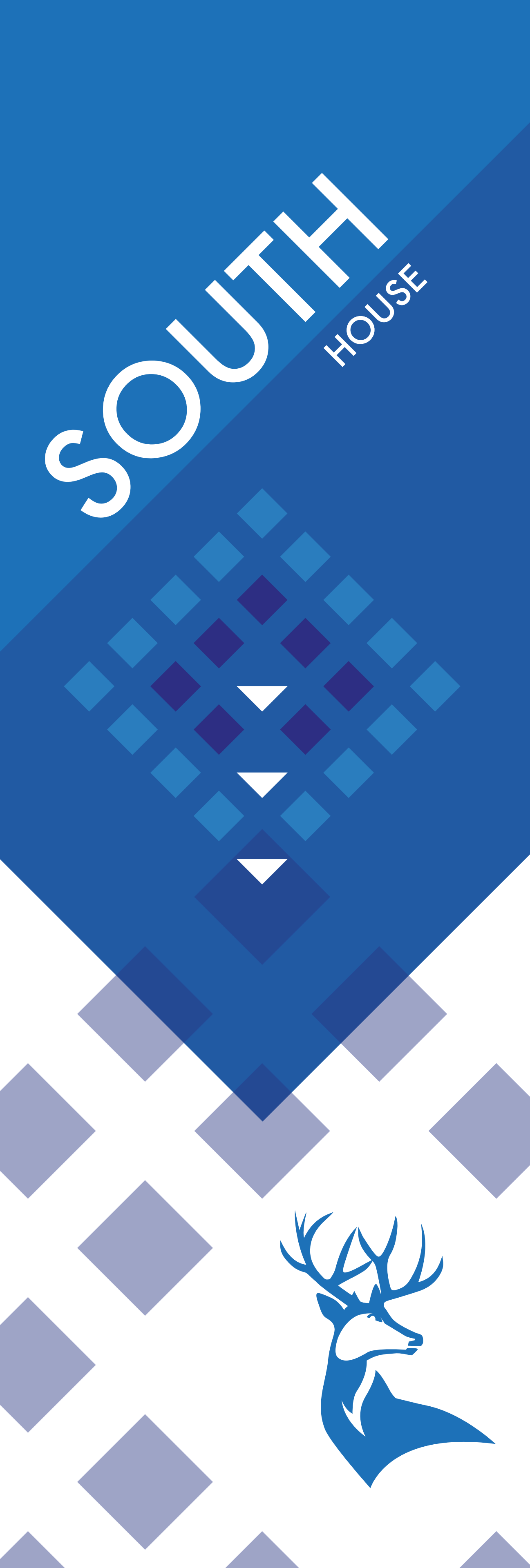
conversations with the student reps for East house, the conversations we have are very honest and can put the whole school way of life in a more refreshing and grounded way – thank you for that!

However, I don't want us to become complacent about your victory yet, as we still have one more term to get through. It is true that everything could change for us, especially when it comes to the sports day/ festival of sports that happens in the last week or so of school. There, anything can happen. Students will score big at these events, so we must be as ready as we can be to compete and try our best in all of the events.

I'm very much looking forward to next term and I hope you all are too. Rest well and see you later,

Mr Parry, House Leader – East
rparry@prospect.reading.sch.uk





SOUTH
HOUSE

MR PAUDYAL

Dear South Colleagues and students,

Well done for your great work so far this year. We have completed two third of this academic year.

This year has been not without challenges – unsurprisingly! However, you all have been continued to be resilient and did your best to turn those challenges into opportunities. I am proud of each and every pupils. I also would like to take this opportunity to thank my colleagues for your support as ever.

Lets all continue to work hard together and we will be there.

I wish all of us a fantastic holidays and looking forward to see you next term.

Mr Paudyal, House Leader – South

spaudyal@prospect.reading.sch.uk



WEST HOUSE

MR RADNEDGE

Dear West students and families,

As we make our way into the final (and my favourite!) term of the year, I would first like to say a massive well done for making it to this stage of the year. It has been another tough term with more cases of the never-ending C word, and some bizarre changes in weather with storms, followed by glorious sunshine, and finished off with snow! Thank you to all West pupils for their resilience and forbearance in such tough circumstances – you have all been amazing.

We have a few updates to bring to you as a house for this half-term: firstly, our tutor reps continue to meet to discuss what we can do as a house to fundraise for our house charity and have a number of ideas in the pipeline. I

would like to thank all reps for their contributions so far and look forward to holding some fundraising events in the next term.

On the house point front, it has been another really positive half-term for us as a house. We have amassed an amazing 12,578 house points this half-term with an 89% positive-to-negative ratio; an excellent figure and one which is only possible because pupils of our house continue to demonstrate positively our key values of **ready, respect, resilience, responsibility,** and **relationships**. Particular credit must go to the following 5 pupils who have achieved the highest number of positive points during this period.

These pupils are: Amber Denney (M2 – 138), Jiyan Baysal (7WA – 116), Firdaus-Tahir Ahmed (9WA – 113), Megan Lewington (10WA – 112), and Bryan Marmah (M2 – 104) – well done all! Another figure which must be highlighted is the fact that **91** pupils have not received a single negative point this half-term. A truly incredible effort by all of the pupils that this applies to and thank you for demonstrating your excellent attitude throughout this term.

I have also awarded my House Student of the Term award to Amber Denney in Year 11. Amber has shown an incredible level of focus this year in preparing for her GCSE exams. With this being the first summer exams in two years – and



WEST HOUSE



potentially in the toughest circumstances of any previous year group – Amber has shown an outstanding level of resilience to keep working hard and striving to achieve her best grades possible. Well done Amber, and good luck in your GCSE exams.

I would like to take this opportunity to wish all of our Year 11 West pupils well in their Summer GCSE exams which begin during the Summer Term. You have worked so tremendously hard, and we wish you the very best of luck.

And finally, our door competitions have been continuing during this half-term with World Book Day and Earth Day the themes. Thank you to all the tutor groups who have taken part in the competitions – there have

been some fantastic designs which have contributed to us gaining many house points towards our overall total. During our World Book Day competition the winners were 7WA (1st), 8WA (3rd), 9WA (3rd), 10WA (1st), and 10WB (2nd). An awesome effort which meant we achieved **400 house points** in total, making us the **BEST HOUSE OVERALL**. We are hoping to achieve a similar result after the judging of the Earth Day doors to help propel us closer to North and East who remain out in front in the overall house competition.

I wish you all a very restful Easter break,

Mr Radnedge, House Leader – West
bradnedge@prospect.reading.sch.uk

WEST IS

BEST HOUSE OVERALL

LGBT+

The LGBT+ group meet week 1 Mondays to discuss ways in which we can make Prospect more openly inclusive.

We are currently discussing the possibility of pronoun badges for those staff and students who wish to wear them and how to celebrate Pride month in June.

All are welcome, see Ms Ray for further information.

#prideinprospect



King's Academy
Prospect

#ProspectProud

MENTAL HEALTH COMMITTEE UPDATE

Morgy Blelloch, Year 10

As one of Kings Academy Prospect's mental health and anti-bullying ambassadors I dedicate myself to make sure the mental health and well-being of the school is looked after and the same with all the other ambassadors. Our anti-bullying meetings are usually every other Friday as it can't be on the same day as the breakfast with the head teacher. There is about 20 or more kids across all year groups and tutors that attend these meetings.

For me personally, I joined these groups as it seemed very interesting and learning about all the signs and even being aware of anti-bullying and mental health is a great life skill, even knowing how to speak to victims of mental health and bullying is an amazing personal skill to have. Knowing people will

come to me asking me to help them makes me feel happy and it's a wonderful experience.

Recently we've been listing the pros and cons of the school's awareness of bullying and mental health from our perspectives, as having a student's opinion is often needed, we also look into the signs of bullying and the difference between bullying and if it's consistent enough to be classed as bullying. This ties into the subjects we cover in the mental health meetings, we learn about the how bullying massively affects the mental health of the victims of bullying.

On some occasions both mental health and anti-bullying groups combine for a joint session lead by Miss McCabe and Mr Lyddon, this is so both the mental health and anti-bullying ambassadors can join together to

come up with great ideas on how to end the stigma of mental health and how to help those who are a victim to bullying.



MENTAL HEALTH & BULLYING UPDATE



You may be asking what our intentions and aims are of this programme? Our aims and intentions are to catch the signs of bullying and reporting it before it escalates, we will also try our very hardest to make sure Kings Academy Prospect is a bully free school. As a student myself, I know bullying will always be present but making sure my friends and even people I may not know personally are free from bullying is a top priority – even in such difficult times.

As of now, the other mental health ambassadors in Year 10 and me have been mentoring Year 7's and Year 8's, giving them opportunities to talk to us about anything they like knowing this is confidential. It's a great feeling knowing I'm able to educate students and even staff in topics such as mental health and anti-bullying, and the feeling is even better knowing that I am representing the school for amazing opportunities like this.

There are lots of ways to get involved with our work – we meet every Thursday and hold regular mentoring sessions.

Whether you're interested in becoming a wellbeing ambassador or in taking part in mentoring sessions with a trained student, please contact Miss McCabe or Mr Birk.



STUDENT LEADERSHIP LEARNING CONSULTANTS

This term our amazing learning consultants have been exploring the relentless routines that ensure every classroom is both productive and purposeful. The group have taken part in a questionnaire focusing upon pupil engagement and how best to captivate learners. The students have identified recall tasks as a key strength of the lesson framework and value the importance of founding new knowledge upon old. The connections made between underlying concepts is being consistently used across the school and is deemed to be having a positive impact on the learning experience.

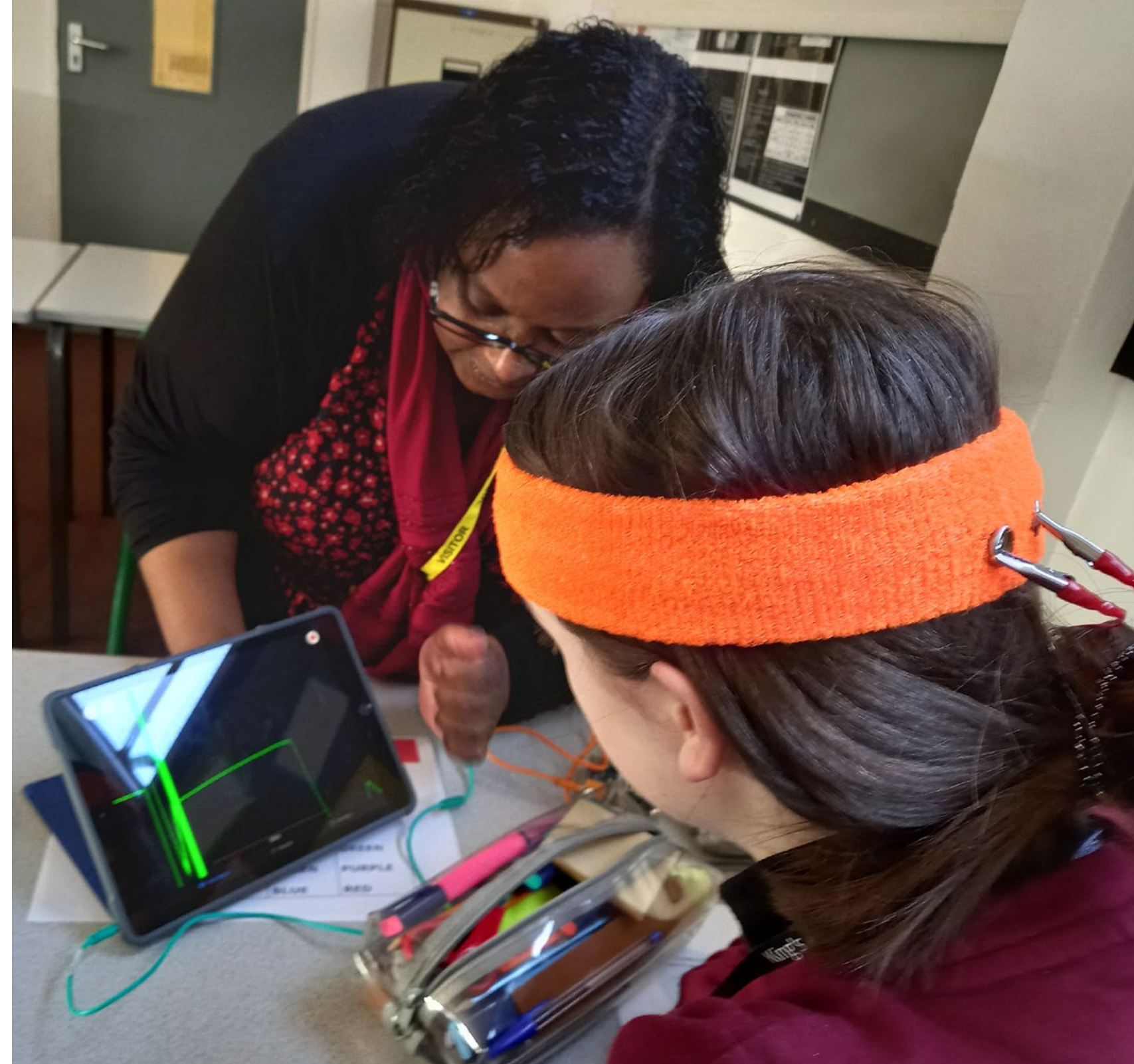
The group would like to see more developed links between specific subjects and careers. The recent careers week was a great success and the students would love more opportunities to explore employment pathways.

Mr Farrall

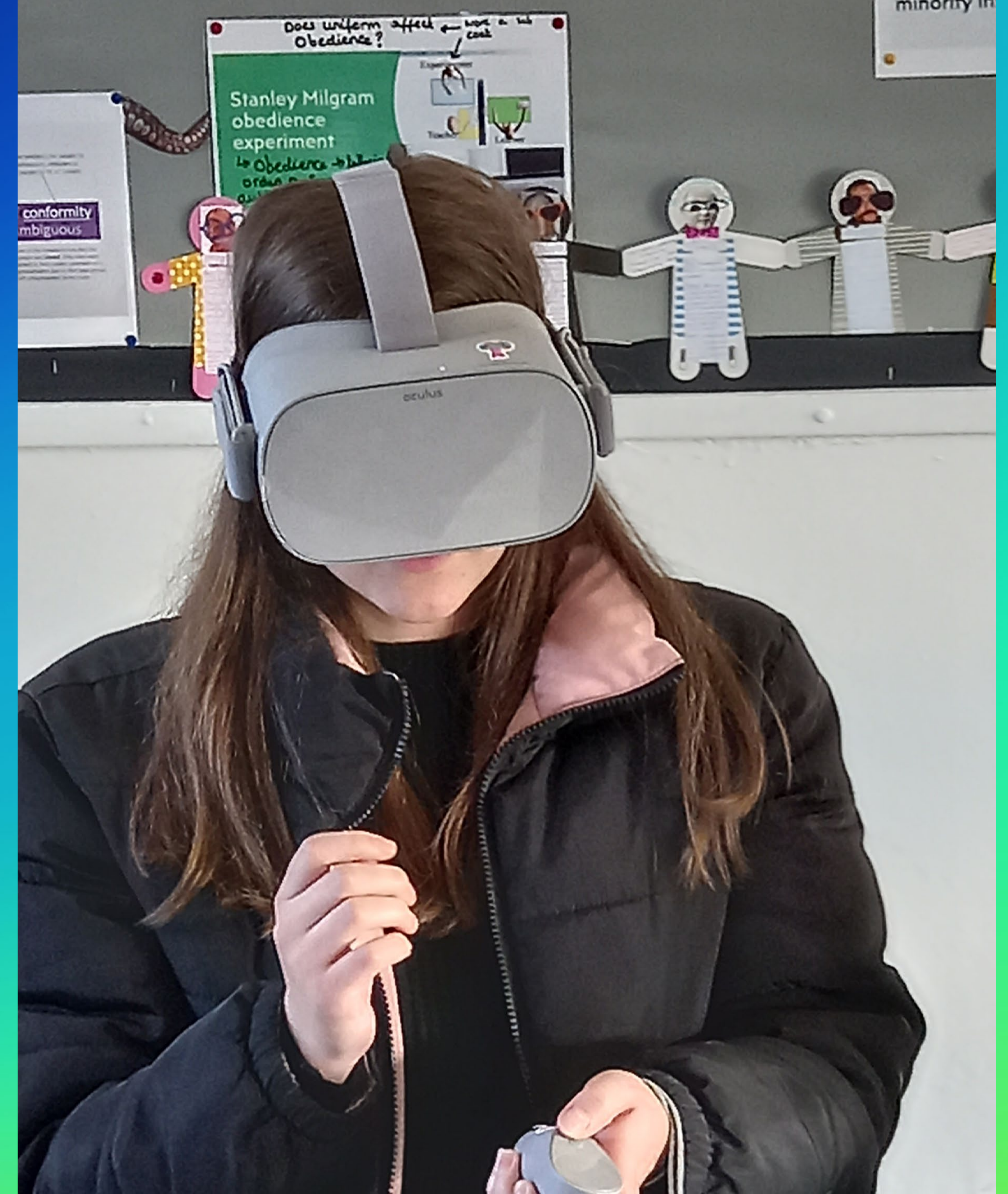


CAREERS DAY

Sixth Form checking their
brain waves



Year 10 after a chat with
Chiltern training with the
realcare babies



Sixth Form looking inside
the human body

UNO CLUB

Fun with Uno at break!



YEAR 9 NETBALL

Year 9 Squad

Francesca Parker & Eden Herring (Captains)

Sofia Milne

Ola Pilniak

Ruby Barnard

Asmi Gurung

Caitrin Perrin

Jade Thorner

Ugne Auciunaite

Year 9 Netball results

10th March

Pros V BHF = Win

Pros V Wren = Win

17th March

Pros V Bohunt B = Loss

Pros V The Abbey = Win

24th March

Pros V Highdown = Loss

Pros V Kendrick = Draw

31st March

Pros V Bohunt A = Loss

Pros V Denefield = Win

Well done ladies great results; 4 wins, 1 draw and 3 loss'. Some absolutely tough matches but your determination was exemplary, we are so proud!

Mrs Edwards



YEAR 8 NETBALL

Year 8 Squad

Saskia Yon
Rea Kamberaj
Bruna Aguiar
Anahitia Nazari
Isabelle Taylor
Keira McGowan
Shanae Gibson
Niva Rajesh

Year 8 Netball results

9th March
Pros V Highdown = Loss
Pros V BHF = Draw



16th March

Pros v Wren = Win
Pros v Denefield = Win

23rd March

Pros V Bohunt A = Loss
Pros V Maiden Erlegh Rdg = Win

30th March

Pros V Leighton Park = Win
Pros V Kendrick = Loss

Well done ladies great results;
4 wins, 1 draw and 3 loss'. Your
first league at Prospect and after
all the training you have put in,
the results are fantastic. Well
done we are so proud.

Mrs Edwards



BOY'S FOOTBALL

This term has seen the return of boys football fixtures in the Reading leagues.

It has been fantastic to see the number of students eager to participate in school football again after two long years, with some fantastic performances and improvement being made across all year groups this season.



Year 7's have shown improvement every single week, improving in their tactical understanding and becoming a very difficult team to break down due to an eagerness to improve their defensive organisation. Although a tough season, this development will definitely put them in a strong position for next year.

Year 8 boys have shown some fantastic performances this season against local rivals, with the stand out victory coming against WREN 3-1 away.

Year 9's eagerness to improve has been clear throughout the year, having the best attendance at football club. Although the results have not been what they would want, they have improved each week showing that the hard work is paying off.

Year 10's have shown some strong performances in a very tough league this year, and although they sit joint 2nd in the league a 2-1 victory against Denefield was a highlight.

Year 11's beat Theale Green 5-0 on Thursday evening, and were crowned undefeated Reading Conference League Champions 2022. Well done gentlemen!

Mr Dorliac

AMAZING CAKES

Sold in the canteen in aid of
@savechildrenuk
@disasteremergencycommittee
for the people of Ukraine



CAFÉ BRAVO

Well done to these exceptional MFL pupils
who earned a hot chocolate at Café Bravo!

Mrs Bosley





Year 7

UPDATE

Year 7 students have now been members of the KGA Prospect community for two terms and as your Head of Progress I have had the joy of seeing you develop and succeed in numerous different ways.

As we have reached the end of another term, it is a chance to celebrate the successes that some of you have achieved. It is fantastic that so many of you have worked so resiliently since you joined our school, and that you continue to display the high standards expected here at King Academy Prospect. You will have had your House assemblies this week to celebrate all the fantastic achievements that you have accomplished so far this year and I am excited to see this continue into the summer term!

I have really enjoyed seeing the different tutor room doors which have been so brilliantly decorated for the house competitions! The in-depth ideas and the research that you do to ensure you learn from each competition is phenomenal and I really enjoy coming round to each room to see the fantastic work you are doing. It is great to see the amount of hard work and pride you have all taken with them and I hope that this continues throughout the remainder of the year.

I would like to commend the following students who have not received any negative points:

Bailasan Alfantaze
Isobel Beckley

Chloe Carlyon
Isabel Crampton
Sabrina Dedu
Aaron Dominic
Daen Fernandes
Anisha Hok
Jovana Janarieva
Ashmita Lama
Kerra Mustafa
Rebecca Opoko
Zoe Parks
Leo Rood
Isa Samoura
Tullulah Willmott



Year 7 CONTINUED

With over 260 points this term are the following 11 students of whom I am extremely proud of their continued excellent attitude and enthusiasm to learning:

Jiyan Baysal
Mylie Clarke
Isabel Crampton
Soha Daud
Zenat Hamidy
James Mackenzie
Rebecca Opoko
Zoe Parks
Diana Reszeg
Isa Samoura
Xanth Syangbo

And with the highest reward points in Year 7 this term, congratulations to Zenat Hamidy with 291 reward points.

I am extremely proud of the efforts that you are putting in as a year group. It is a pleasure to work with you daily and each day brings new challenges that you invite and conquer. Keep up the good work and don't forget to be the best version of yourself that you can possibly be.

I wish Year 7 families and students a fantastic Easter break, I hope you all manage to have a time to relax and enjoy the two weeks (with hopefully some nicer weather)! I look forward to hearing about what you have all done and will see you back in school on Tuesday 26th April, refreshed and enthusiastic heading into summer term!

Miss Blake, Head of Progress – Year 7



Year 8 UPDATE

Dear Year 8,

We are at the end of Spring term, and we have a lovely summer term to look forward to, I cannot believe how fast the time is going.

This school year has been challenging, with lots of adaptations but you have proven to be resilient and hard working to continue to thrive at King's Academy Prospect. We have welcomed a lot of new students to Year 8 and it seems like our year group continues to grow, we have lots of students joining us from different parts of the world and I am proud to see how each and every one of them have settled in due to the kindness in our Year group.

There are a few students who have worked above and beyond throughout the year and deserve a Pride in Prospect spotlight.

Our top 5 students in Year 8 are: Zahra Ahmed – 603 positive points, Abhinav Kunta – 568 positive points, Ayshah Ahmed – 555 positive points, Paige Brooker – 552 positive points and Shaya Nazari 550 positive points. It is extraordinary that there are still a big majority of students without a single negative point! Hopefully, we can continue this excellent behaviour and learning during summer term and end Year 8 on a high.

I am sad to be leaving you for a small amount of time to 'enjoy' my maternity leave, however I hope to be back soon. You will be very well looked after by Mr Radnedge as your new Head of Progress in the meantime.

Enjoy your Easter Holidays.

Mrs Gerrard, Head of Progress – Year 8

Year 9 UPDATE

We have made it to the end of another very challenging term. A variety of obstacles seem to be determined to make this academic year just as challenging as last year.

The Corona Virus continues to affect us all in several ways. Some of you are still unfortunately catching the virus and are having to spend time away from school so that you can get better. Others are lucky enough to avoid this but are instead having to work from home as staff numbers are low because of this. Online learning is challenging for us all and is never an ideal scenario to be faced with, but the introduction and development of this platform has at least allowed you all to

continue with your education – albeit in a different manner!

Despite all the problems that you have had to overcome, Year 9 have shown amazing resilience and continue to grow and develop and I am sure you will be the better for it in the future.

We have seen a return of extra-curricular clubs and matches this year and have hosted various sports for the boys and girls in fixtures against other schools. Success in these fixtures has been mixed, but it is fantastic for the students to be able to play these matches and put their skills and abilities to the test after such a long time! I have thoroughly enjoyed watching you and wish you all every success in future matches.

There have also been some other fantastic achievements this year. Mrs Bell has restarted the Duke of Edinburgh Award Scheme and there have been a lot of year 9 students that have chosen to participate in this. Good luck to you all - I am sure it will be a memorable experience and one that helps you to develop skills you didn't even know you had!



Year 9 CONTINUED

There continues to be a large proportion of the year group that approach every day with a positive attitude- ready to learn and do the best you can. Huge congratulations must go to you for the following:

38 students have achieved 100% attendance this term.

98 students have achieved only positive reward points this term.

Well done to both groups – this is incredible, and some of you were in both groups!

Hopefully, next term will bring with it longer spells of better weather and some much needed sunshine! Life always seems better when the sun is out, and the sky is blue.

I hope that you all have a restful and enjoyable Holiday and come back ready to finish your time in Year 9 and Key Stage 3 fully prepared for your next endeavours and the start of your GCSEs.

Oh, and did you know – the act of painting Easter eggs originates from a Ukrainian tradition.

Mr Lyddon, Head of Progress Year 9

A pysanka (right) is a Ukrainian Easter egg, decorated with traditional Ukrainian folk designs using a wax-resist method.





Year 10

UPDATE

As I write this, I realise this term has been short in length but has certainly been a very busy one!

I think, as I cast my mind back over the past two academic years, this term has felt the most 'normal' for a long time. I know that the students may have had one day at home in recent weeks, but for the majority of the time, it has been business as usual. Year 10 have settled into this term well, and have been working really hard in lessons, especially with their mock exams after the Easter holidays.

I know that they will want to do their best and will no doubt be doing lots of revision over the break too. Of course, I do wish for them to relax and have some well-earned down time too.

We have been looking at their future plans, and destinations with Year 11 almost in sight now.

I have watched how your sons and daughters have grown and matured over this year, growing into young adults.

They have had individual careers planning meetings and some of our Year 10s attended Reading University to hear first-hand from a student about what student life entails, the costs of studying, what a typical day looks like, what lectures are and how university life differs from school life. These are valuable conversations to be had and will help Year 10 to look ahead and prepare for the best lives and futures they can.

We have some excellent representatives in the year group working on promoting good mental health and on our anti-bullying initiatives, both of which I feel very strongly about. They helped to prepare an assembly which was played virtually for all Year groups in the school. I was very proud of them for doing this.

Attendance, punctuality and uniform are, I am pleased to say very good as we continue to maintain high standards. As I meet and greet the students each morning, I am overwhelmed by how smart they all look, how polite they are, and it is always a fantastic way to start to the day.



Year 10

CONTINUED

I am now in the process of looking at our end of Year trip for all students and this is always a wonderful way to end the year and I will of course, let you know when it has been decided!

To end this write up, I asked 2 Year 10 students to write about their achievements in the sporting field, Finley in diving and Fabio in football. I do hope you enjoy reading about how they have worked tirelessly to reach the goals they have and to quote Mr Littlemore's phrase, "hard work beats talent."

It does take hard work to maximise the abilities we all have, and this hard work really does pay off. These are the messages that I will continue to stress to all of the Year 10 students to help them do the very best they can do this year,

and into next year. I would like to say a big thank you to all Prospect families for your support this term and I look forward to seeing Year 10 again after the break.

Enjoy the break and work hard too!

Miss Smith, Head of Progress Year 10

The two articles follow overleaf.

Year 10

Recently, I qualified for National Age Groups 2022 in Plymouth. It all started when Central Swimming Pool closed; I entered Albatross Diving Club when I was young, 11 years old, and was given a spot in their Right Track programme. In this, they give newly competitive divers to start competing – and even a chance to compete at the lowest national level in England; otherwise known as National Skills.

In 2019, I qualified for this event and competed in it in July 2019 – it was new experience for me, and I enjoyed it thoroughly. At this stage, I was training roughly 3 times per week, travelling to Hemel Hempstead once a week, and Southampton once a month. Then the COVID-19 pandemic hit, and the UK went



into lockdown, home training began, and unfortunately it took a toll on everyone's mental health and overall fitness; Albatross Diving Club ran Zoom workout sessions to combat the lack of performance which I really enjoyed, this was until the pools opened again. Once this was over, and pools reopened, we returned to training. I then competed in an Age Group level competition (a step up from National Skills), called the Armada Cup in Plymouth; I did very well for my first competition at this level and qualified for

National Age Groups on two boards: one metre and three metre – I was extremely proud of my achievement.

Now, I train five days a week, often four, to prepare for the National Age Groups – now travelling to Hemel Hempstead twice a week and Southampton once a week. Diving has helped me build my confidence by learning new dives and competing at a national level.

Finlay Stratford



Year 10

Hi, My name is Fabio and I have played football for 8 or more years, I have played and for many clubs like Chelsea FC, Reading FC and many more.

This is a story of how I got to where I am now. I started off as an amateur, I played for local teams like Eldon Celtic and centre skills. I had great time. As I grew older, I started to have thoughts of becoming a professional footballer, so I signed up for a trial for Reading, this was when I was 10. I went off to the Reading training centre to do my trial. After my performance, they offered me a 2 year contract to play for them.

Eventually after the contract I was unfortunately let go, so I joined a team called Procision. I have been there for nearly 3 years.



One day I had a match, there was a Chelsea scout watching. After the game he reached out to me offering a trial to Chelsea FC so I took the opportunity, it was amazing.

It was a 6 week trial. After completing it they offered me another 6 weeks which I still must do. Apart from that I have been watched by Oxford united lately. So, this was is my story of how I went from being a small child with a dream to a teenager with many opportunities.

Fabio Ibrahim

Year 11 UPDATE

As we come up to a crucial final few weeks before the year group take external GCSE exams, I want to express how proud I am of Y11 as a year group.

Attendance, punctuality and behaviour have been outstanding this term and it's clear to see they are invested and working hard to achieve their potential.

They have lots to look forward to including finishing the exams, leavers assembly, prom and a summer off which is well deserved. The competition for top 10 prom points earners and a free prom pass is high with around 25 students all aiming to be the lucky recipients through attending extra lessons and high-quality work.

The Year 11 football team currently sit at the top of the table and are looking forward to more wins and hopefully a trophy at the end of the year.

Please keep up the good work and make yourselves and Prospect proud.

**Mr Gerrard,
Head of Progress Year 11**





Pros6 UPDATE

As the days turn warmer(ish) and the longer – Pros6 students know that final assessments and coursework deadlines are on the horizon.

Yr12 have continued to push on with their studies. The end of year assessments are taking place in May, so the continual review of past learning is paying off – revision of topics is well focused and they have been taking the opportunity to practice the ever important exam techniques for their subjects.

Yr13 have just finished their final mock exam series. The process of revising, attending and completing a mirror image of what they can expect in the summer, will give them added confidence to perform at their best.

For those of you that review the KAP Instagram page – you will have seen a number of exciting careers and destinations opportunities made available to Pros6 students. Firstly, we invited **Virgin Media – a local 'global' business** to speak to our students about the exciting opportunities available in their organisation. During the workshop, students were engaged in a planning services task, as well as asking career specific questions. It was great to see the energy in the room and I wish those students all the success in the apprenticeships that they have applied for.

Secondly, during the recent **#WhatsThePoint week** – students were engaging with regional businesses on a course specific level. Financial Services professionals joined our Business, Economics and Accounting groups, Healthcare





Pros6 CONTINUED

and the Biological Science industry met our Science students and Thames Valley Police Forensic team bought the Criminology course alive. The week was a great success and the students were amazing.

We were also informed that 6 of our Yr12s have been awarded an **SSAT Gold Level Student Leadership Accreditation** which was linked to their participation in Coach Bright. Congratulations to Cara E, Eva P, Henry M, Usman R, Brandon S and Isabelle H on this super achievement.

With only 6 weeks at Pros6 to go until the summer exam season starts for the Yr13 and Yr12 L2 students – I want to reiterate my **pride in all of the students at Pros6**. They continue to engage tirelessly with their studies.

Working in and out of class / on and off site. The disruptions of the past few years cannot be forgotten, but they are making huge strides in putting them behind them. I wish them all the very best in the future and look forward to hearing about the exciting opportunities that await them. Those who are completing the first year of their studies – keep the standards high and don't take your eye off your ultimate goal.


Sixth Form Student Leadership Team

They have continued to represent Pros6 with the professionalism we have come to expect from them. Meeting and touring Yr6 students and parents to help with transition from primary school, being involved in the recruitment of new staff, attending the Head Teachers breakfast and planning how they want to mark the end of their time at Pros6.

The Yr13's will soon be handing over the leadership baton to the Yr12 with applications soon to be invited for the new leadership team.

Mr S Alexander, Head of Sixth Form



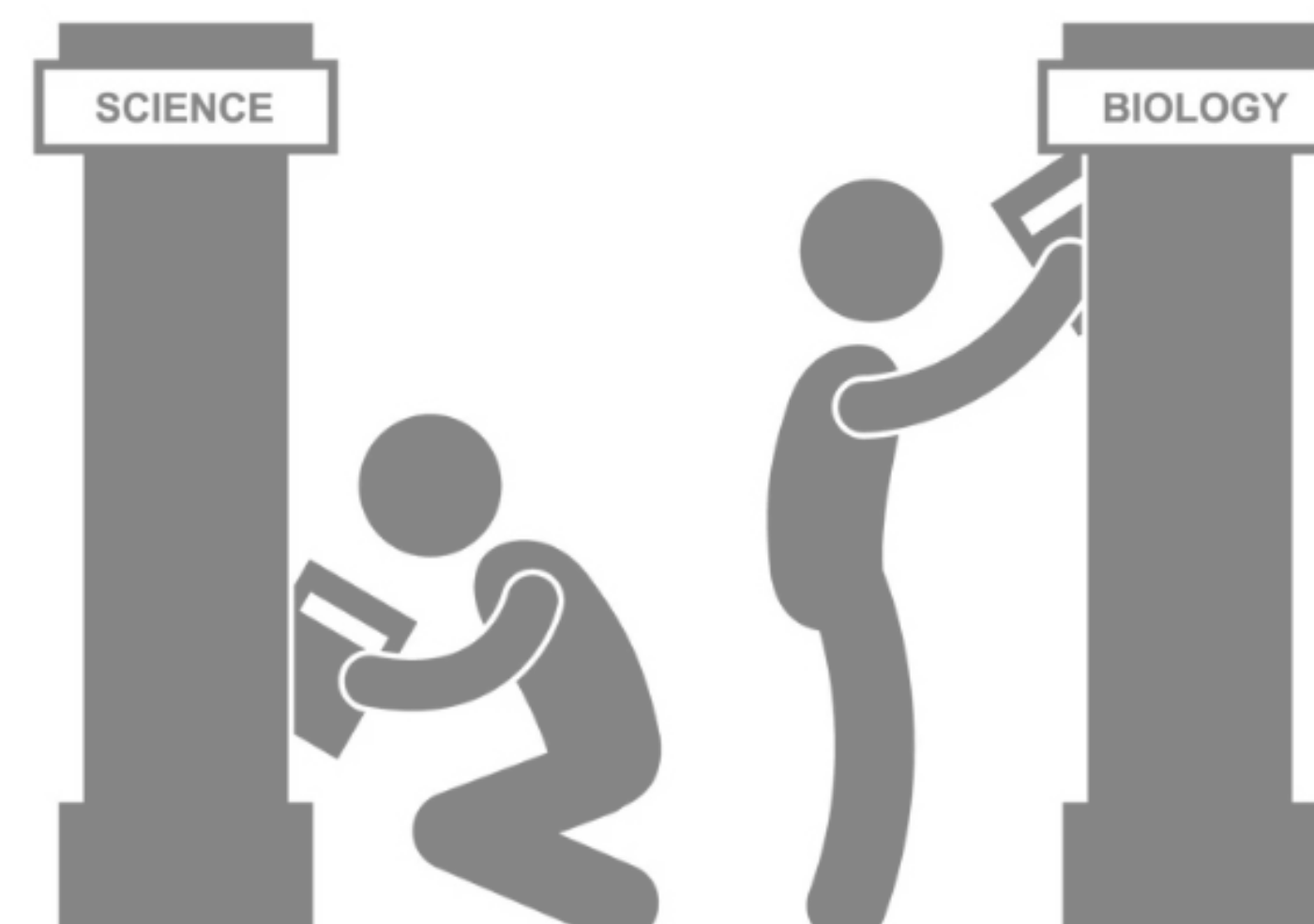


DUKE OF EDINBURGH – LIBRARY VOLUNTEERS

Some of the year 9 and 10 Duke of Edinburgh Award students have decided to complete their volunteering in our school library and are having an extremely positive impact!

The DofE volunteers meet twice a week to complete different duties. These duties include organising shelves, putting returned books back, creating displays, creating information boards so students can understand their preferred genre more and find books appropriate to their likes, and create a fun and nurturing space as the heart of the school. They have transformed the space into a welcoming environment and continue to work tirelessly to better our learning space. The library is used by the English classes once a

fortnight and dedicated break times are given to each year group so that they can take out books to read and built their cultural capital. With the work done by the DofE volunteers, other students can seamlessly locate and take books out from the library as well as have an environment that is looked after that they can go to in their school day.



I am enjoying my volunteering in the library; it gives me a sense of responsibility and I know there are always people that will listen to me.

Gabby



In honour of the Queen's Jubilee, KAP's Eco Club have been planting trees in the school grounds.

We have planted 105 saplings which we hope will grow into a great forest to provide a natural habitat for animals, birds and insects, in the years to come. The students spent a number of weeks planting this traditional English wood which contained trees ranging from Blackthorn through to Hazel and Crab Apple. Many thanks to the students for their digging and to Mr Dieu who got stuck in alongside the students digging the holes!





ECO CLUB CONTINUED

Students at the club have also been conducting ecological surveys of the school in order to assess how the school can make itself a more welcoming environment for the natural world. They have conducted surveys of the school's woods, been in communication with Mr Littlemore and the school's maintenance staff as they work to provide a number of habitats in the school's grounds for wildlife to thrive.

As well as this, the club spent an afternoon making guacamole and are growing the seeds in the hope of obtaining some avocado trees!

PSYCHOLOGY TASTER

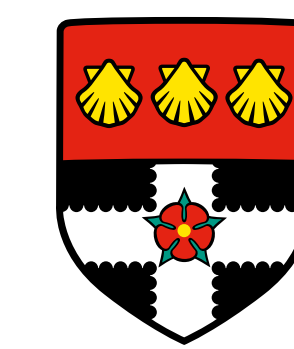
Recently, Alison Hall came into our Psychology class from Reading University to deliver a fun and interactive taster session to us psychology students – the session was focused on memory and perception and included optical illusions, memory tests and virtual reality images of the human brain and body.

The session started with Alison introducing herself and what she does at the University of Reading before the first activity – the ‘Stroop Test.’ For this activity, we were told to work in pairs and time each other reading three lists of words and stating the colour of each word.

The lists were: colours (e.g., ‘red,’ ‘blue,’ ‘yellow’), written in a black font; nouns, written in different coloured fonts (e.g., ‘marrow’ in

red, ‘ball’ in blue) and colours in different coloured fonts (e.g., ‘red’ in blue, ‘yellow’ in green). The results showed that people were fastest when reading out the list of colours written in black font; this is because our brain is only processing the words and not the colours. We were all slowest at reading the third list as the different colours confused our brains, as we immediately want to state the colour that is written down rather than the colour of the font. This experiment aimed to show we read words faster than we process colours and helped us gain insight into how our brains process information.

In the second activity, we were shown a video of someone placing cards from a deck on the table. We were tasked with counting the



**University of
Reading**

number of red cards in the deck, but by focusing on the cards, we did not see the seven changes to the background - this demonstrated selective attention as we focused on one aspect of a situation and became unaware of what is happening around us. We were also shown a video of people passing a basketball and asked to count how many times the players in white passed the ball, which distracted us from the gorilla walking through the players.

The next task involved us being shown a range of optical illusions, including ‘the black and blue dress’ and ‘the spinning woman’ to test

PSYCHOLOGY TASTER

CONTINUED



how we perceive images based on their surroundings. We found that light and shadow can affect how our eyes interpret colour, as different members of the class saw different colours in the same image of the famous 'blue and black/white and gold' dress. We also found that if there are no background indicators in a video (as seen in 'the spinning woman'), our brains cannot interpret the visual information, and this causes the direction of her spinning to change.

After this, we did another activity where Alison read out 20 short sentences and half of the class were asked to rank them by how difficult they were to pronounce (Handout 1), and the other half were asked to produce a mental image of the sentence (Handout A). When

asked questions about the sentences, most of the group who were given Handout A recalled more details than those given Handout 1 – this shows that we remember information better if we imagine it rather than just listening to the words.

The session continued with us using VR headsets to look at a 3D model of the human brain and nervous system, which was very interesting to see. Some people also got to look at their brain waves and heartbeat using electrodes, and we looked at how the activity of the visual cortex (responsible for processing visual information) was affected by opening and closing our eyes and looking in different directions, which was fascinating!

The session ended with a discussion about careers in psychology and how we can develop our psychological knowledge, which was extremely useful and rounded off the taster well.

Overall, the session was brilliant and really gave us an insight into the world of psychology outside of our A Level syllabus, and we are very grateful that Alison took time to visit us and deliver such an engaging session!

PSYCHOLOGY: EYE WITNESS TESTIMONY REPORT

Recently in our psychology class we began looking at memory and for the last few lessons specifically witness testimony.

Eye witness testimonies are pieces of evidence provided in court by someone who witnessed a crime, however many things affect them.

One of these things is leading questions, these suggest the type of answer that is desired of the question asker wants. This is problematic because it misleads the witness into retelling their memory wrong.

In our class we created an experiment to test the effect of leading questions on eye witness testimonies. We split our class in half, one group would cause the scene on which the

testimony would be on and the other would pose the questions. The experiment would start when Izzy, Ellie and Maizie entered a year 7 classroom with Miss Blake as the teacher – who was briefed beforehand. Izzy would enter first, run through the classroom disrupting the students towards the light switch, turning all of the lights off before opening the door and running out. Directly behind her would be Ellie who would run down the center aisle of the class, disrupting as she went grabbing the bag (a fake for Miss Blakes, placed before hand by Miss Scott) then running out of the class. Maizie would be right behind her, running down the furthest right side of the classroom, furthest from the door. She would also

disrupted the class and then grab a box of chocolates from the front of the class, before running out the door and slamming it behind her.



EYE WITNESS REPORT

CONTINUED



Miss Blakes class, obviously began reacting to this scene, but she instructed them to be quiet, stop talking about it and continue their work. This means that strengthen the memory of that they saw was prevented.

A few minutes after Izzy, Ellie and Maizie had left the classroom, Miss Scott went in acting as if she was on patrol. She asked if everything was alright, and the students all began speaking and relaying what they had seen. Miss Scott then left stating she was going to look for us. The other half of our class then went back to take fake statements, using their preplanned questions, which were posed specifically to be leading ones. There was a combination of questions but most revolved around the events of what happened, the

appearance of the three girls and what we wore. The main leading question was ' What colour hat did one of the girls have on'. None of us had a hat on, but instead Ellie had had her hood up. This question did in fact mislead a great number of the Year 7 class. Some stating that the hat was grey (the hood had been grey, but it hadn't been a hat), some saying other colours and others describing the shape of it.

Our experiment proved that eye witness testimonies are easily manipulated and that leading questions are a big issue in courts both for sides as it affects the overall truth. This could lead to an innocent person being imprisoned or the rightful offender being let free.

WHERE'S WALLY? COMPETITION

Over the course of World Book Week, the English Department ran a Where's Wally? competition!

Four Where's Wally's were hidden around the school and students had to find all four and fill in their location on the location form.

Once completed, the students put their forms into a raffle to win the Heavenly Sweets Hamper! Congratulations to Sanskriti V for winning the hamper and Abhinav K (8), Safaa K (10), Thomas B (8), Maurisior M (10), and Eden H (9) for being our runners up!



#prideinprospect



@prospectschool



@prospectschoolreading

well done

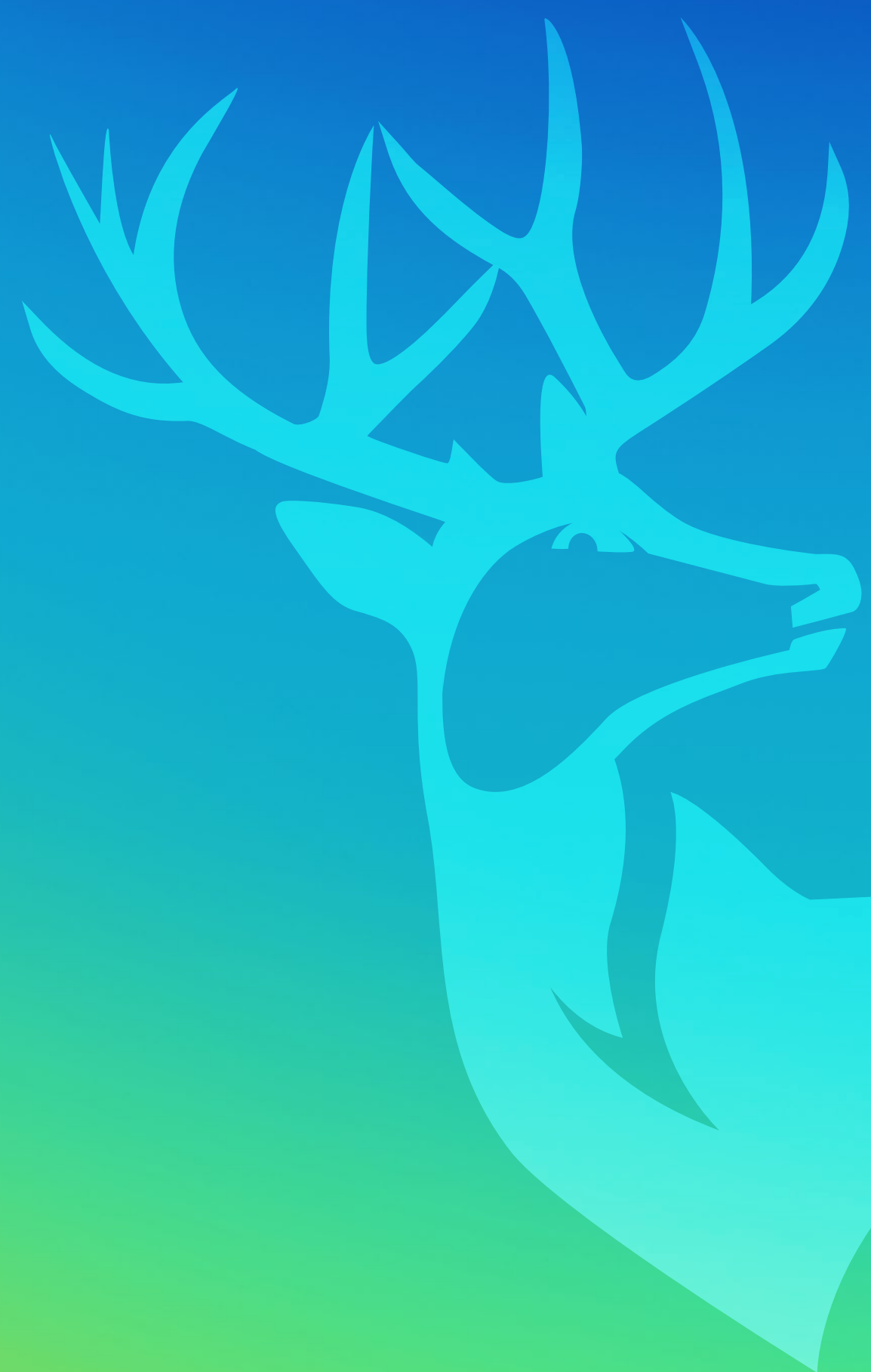
excellence

SHOUT-OUTS

awesome

unbelievable

fantastic





Shout out

Well done to the year 7's for being able to climb into the shoes of Lady Capulet or Juliet Capulet and write a letter to Agony Aunt from their perspective!

Miss Clay-Smith

Letters from Juliet Capulet and Lady Capulet to Agony Aunt

Dear Agony Aunt,

I am so frustrated at my mother, constantly judging me for not doing what she wants me to do. She wants me to marry a guy called Paris. I'm only 13! Why should I? I know I've got to one day but I haven't had the chance to live yet. I always wanted to travel the world and discover multiple different things, not get married to man who will only control me and decide what I do! My father controls me enough. I just wish my mum would understand me and at least let me explain my reasoning instead of calling me selfish for my choices of life. What do you recommend I should do, Agony Aunt?

Sincerely yours,

Juliet Capulet (Thayna S)

Dear Agony Aunt,

I am so frustrated! My mother is forcing me to marry Paris! I'm thirteen, and it's in two weeks! I don't want to be controlled any longer. I want to be free. To have control over myself. I want to marry who I want.

I know I am supposed to marry Paris, but why should I be married at thirteen to a man years older than me?

What do I do?

From, Juliet (James M)

Dear Agony Aunt,

I am so frustrated. I am so tired of my daughter not marrying anyone. She is 13 and this is the perfect time to get marry someone. I know she doesn't want to get marry yet and she wants to able to travel and see new things, but I wish she will get married as fast as she can than she can have enough money and a good family. What should I do Agony Aunt?

From,

Lady Capulet (James L)



Shout out

Paige Brooker in Year 8 has completed a fantastic assessment of the various threats facing the world's coral reefs.

Not only did Paige work incredibly hard during the lesson, she then spent some of her own time researching the topic so that she could include some unique research. Great work Paige!

Mrs Cozens

Coral Reef Essay, Paige Brooker

All coral reefs can be found in between The Tropics on the Equator, 30 degrees North and 30 degrees South. The world's coral reefs are under threat for multiple reasons, including the biggest (The Crown-of-Thorns Starfish and climate change) and the smallest threats (e.g. Careless Tourism). Although these are still threats, some are more significant than others.

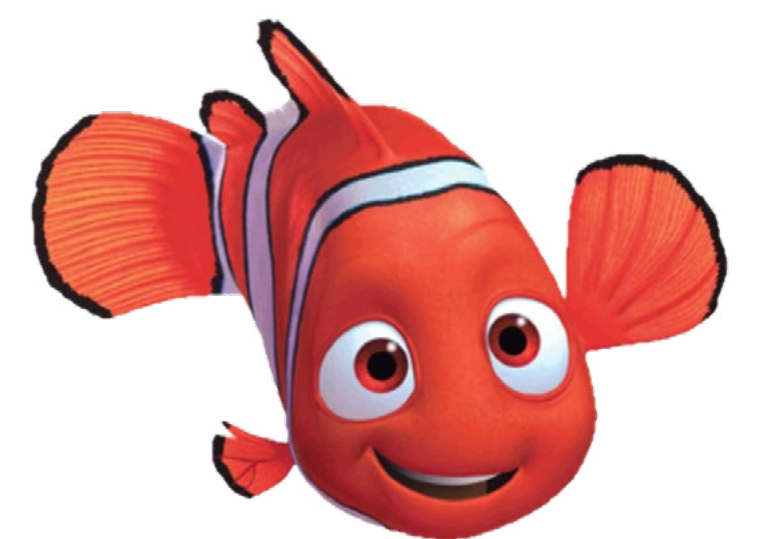
I strongly believe that the Crown-of-Thorns Starfish is one of the biggest threats to coral reefs. It is proven that the Starfish is a known predator to marine life, coral reefs and humans included. This Crown-of-Thorns Starfish spits out digestive acid, which make coral reefs decay if it is touched. It can also pollute the water as well, which can block out the sunlight. It is clear that this is an extremely large threat, the Starfish can and will continue to thrive in rising sea temperatures caused by climate change.

In my opinion, one of the smaller threats is Careless Tourism. As we know, tourism can be dangerous if we don't know what we're doing. When people try to use coral reefs as touring settlements, tourists touch and collect coral which can be truly harmful. It doesn't happen to all coral reefs though. This means that the coral reefs that are being visited are endangered unless we do something about it. The consequences are destruction to marine life and the corals are on the verge of extinction.

It is obvious that the second biggest threat to the coral reefs is climate change. It is proven that global warming is affecting the coral reefs habitat and is meddling with its chances to survive. Corals cannot survive if the water temperature is too high, it causes the corals to bleach and the algae (the coral's food) to leave. Therefore, the coral will not have food to survive, and all its colours will turn to whites and greys. This means that the reefs are rapidly becoming extinct unless we try to prevent climate change.

Another point to consider is how the extinction of coral reefs can affect the population. For example, the coral reefs act like a wall for the poorer countries that are in their developing stage. The coral reefs prevent tidal waves reaching land because of how close the coral is to the surface of the water. This means that if the coral reefs went extinct, there would be massive floods and tidal waves, this can also be because of the rising sea levels. It is clear we must try our hardest to save the coral reefs anywhere and everywhere.

In conclusion, there are multiple threats and some are more significant than the other and the consequences can be fatal. But we can make changes as a community to save the coral reefs.



PERMS AT PROSPECT

A HUGE well done to my year 12's on completing a tasseled styled perm. Bringing fashion back! Cara, Courtney, and Chloe

#Smashedit!
#Prospectsfinest
#Goodjob!

Ms Halloran







Well done to hree
of the year 11's who
have completed
their assignments.
One merit and two
passes. Keep it up!

Ms Halloran





Shout out

to Mustafa Rashid in
English (8X2, CCS class).
The task was to create a
piece of Gothic descriptive
writing.

Miss Ayres
PGCE English Teacher

Gothic descriptive writing, by Mustafa Rashid

Suddenly, I heard it. It was coming. My heart began racing, almost as if I could feel it about to fly out of my chest. It was then I realised there was no hope. After all these months of hiding nothing could change my fate. I could hear the heavy thump of its large muscular legs slowly coming closer and closer. Closer and closer until it approached the old wood wormed door.

The bright light shone through the broken smashed window. The stunning full moon glistened across the dark sky. As I backed up into the far corner of the room I grabbed the window and braced myself. Three stories high and nowhere to run. Suddenly the hairy tall creature was at the door.

It started howling at the top of its lungs almost as if it was a celebration. It began stomping closer and closer until I was leaning out the window. It grabbed my green checkered t-shirt. It was then I realised I had nothing to live for.

Everything and everyone I knew had disappeared since the outbreak of these horrible creatures. And now I would also become one of them. I couldn't let that happen.

I kicked his chest with both feet with as much force as I could. Then I went flying out of the window three stories from the ground. I remembered everyone who I had lost due to these moon light lurkers. I smacked my head onto the concrete below. It was then there was just darkness.

This work was imaginative with some really interesting use of repetition and imagery! We also were very impressed by Zahra A, Max B, Lucy G, Zahra I, Chanel M, Ahmita P, and Mohsen R.

Miss Ayres, PGCE English Teacher



Shout-outs

MATHS

The Mathematics Department would like to congratulate everyone who has managed to earn points and win prizes by joining the Eedi Family League.

Special Congratulations goes to Felix in Year 7 who has topped the Leader Board on multiple occasions, even getting a mention on YouTube! He has won hundreds of pounds worth of prizes!

Well done, Felix!

If you would like to try and win some prizes

come along to Maths Club in B2 on Tuesday, break 2 (Year 8) or Wednesday, break 2 (Year 7).





shout-outs

MATHS

Shout outs to:

Krzysztoff Kobylinski for active participation in maths club.

Gabriela Goncalves.

Abdurahman Hanish and Mariem Kacher for effort and active participation in lessons.

Daniela Dumitru, Jack Bristow, Haishim Bin Talha, Dylan Houldcroft, Demi Hamilton and Daen Fernandes for consistent positive behaviour and active participation in lessons.

Sophie Allen, Ella Clark, Firdaus Tahir Ahmed and Zoe Parks for outstanding presentation of work.

Thomas Bramanis, Paige Brooker ,Bella Delfazio, Poppy Duckett and Christina Denisleam, for commitment to their studies and being all round outstanding students.

Alishba Ajjaz, Fatima Mazhar, Tahmina Begum for the consistent hard work.

Mrs Jewell



Shout-outs

HISTORY

Shout outs to:

Thomas Bramanis (Year 8)
for unrelenting enthusiasm
and 100% commitment to
success in History.

Phoebe Williams (Year 9)
for unrelenting enthusiasm
and 100% commitment to
success in History.

Alfie-Jai Brown (Year 8)
Brilliant and consistent
work ethic, has shown
his dedication and has
massively improvement
since first term.

Rebeca Opoko (Year 7)
Outstanding effort and
work ethic, always giving
great contributions to the
lesson.

Mariam and Kadey (Year
11). Kadey has been
consistently excellent and
has graded a 9 in her
recent mocks. Mariam has
pushed her grade up and
has worked incredibly hard
to do this. I am proud of
both of them!

Katie M (Year 10). Fantastic
effort, well presented
book, and great attitude to
learning.

Francesca Parker
(Year 9). Incredible work
ethic, great contributions
and her question during
the Holocaust presentation
were outstanding.

Franky T (Year 9).
Fantastically engaged and
shows a great enthusiasm
for history in all lessons.
He is also always the first
to put his hand up and
provide the answer.

Dylan Houldcroft (Year 7).
Always positive, supportive
and an active participant!

Mr Dixon



shout-outs

HEALTH & SOCIAL CARE

Year 10

Hayley Hopkins
Arin Oliver
Aliza Irfan
Mirrium Khatun
Zaynab Ahmed
Hurarya Begum
Iman Senjab
Brooke Stubbs

Year 11

Hayley Sargent
Mieszko Tarczynski
Latifa Muftah
(Achieved a level 2 merit,
the highest in the group
in her health and social
exam)
Megan lane
Kelsey Brain
Daniella Green
Libby Croft

Year 11

Victoria Montilla
Adeeba Khan

Mrs Schofield

AMAZING ART



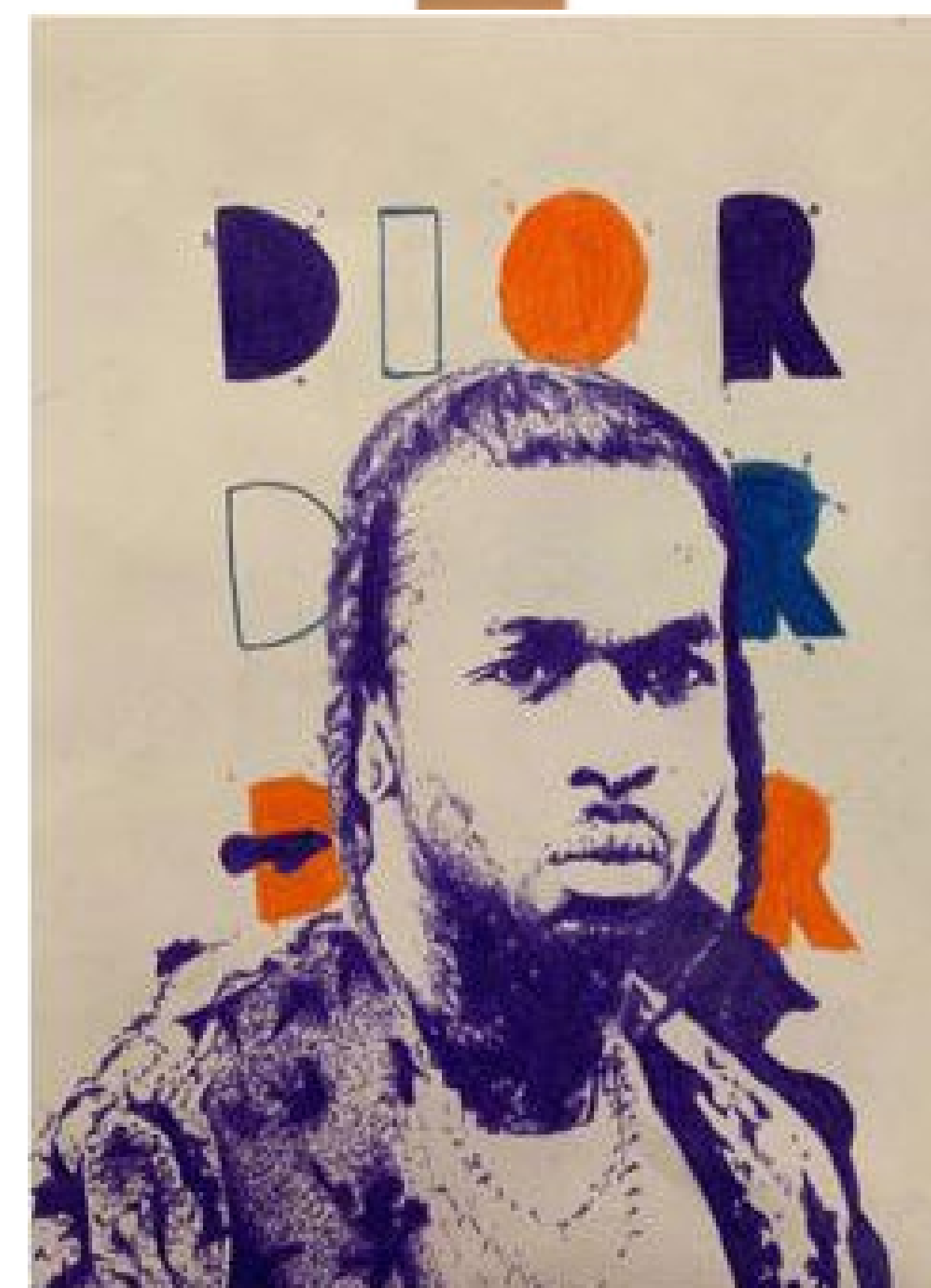
Tahlia W. 9X5



Shreya, Y12



Rummanah, Y10



Lamari, Y10





Phebe R. 9X5



Elise B. 9X5



Rosie J. Y7





Katie, Y10

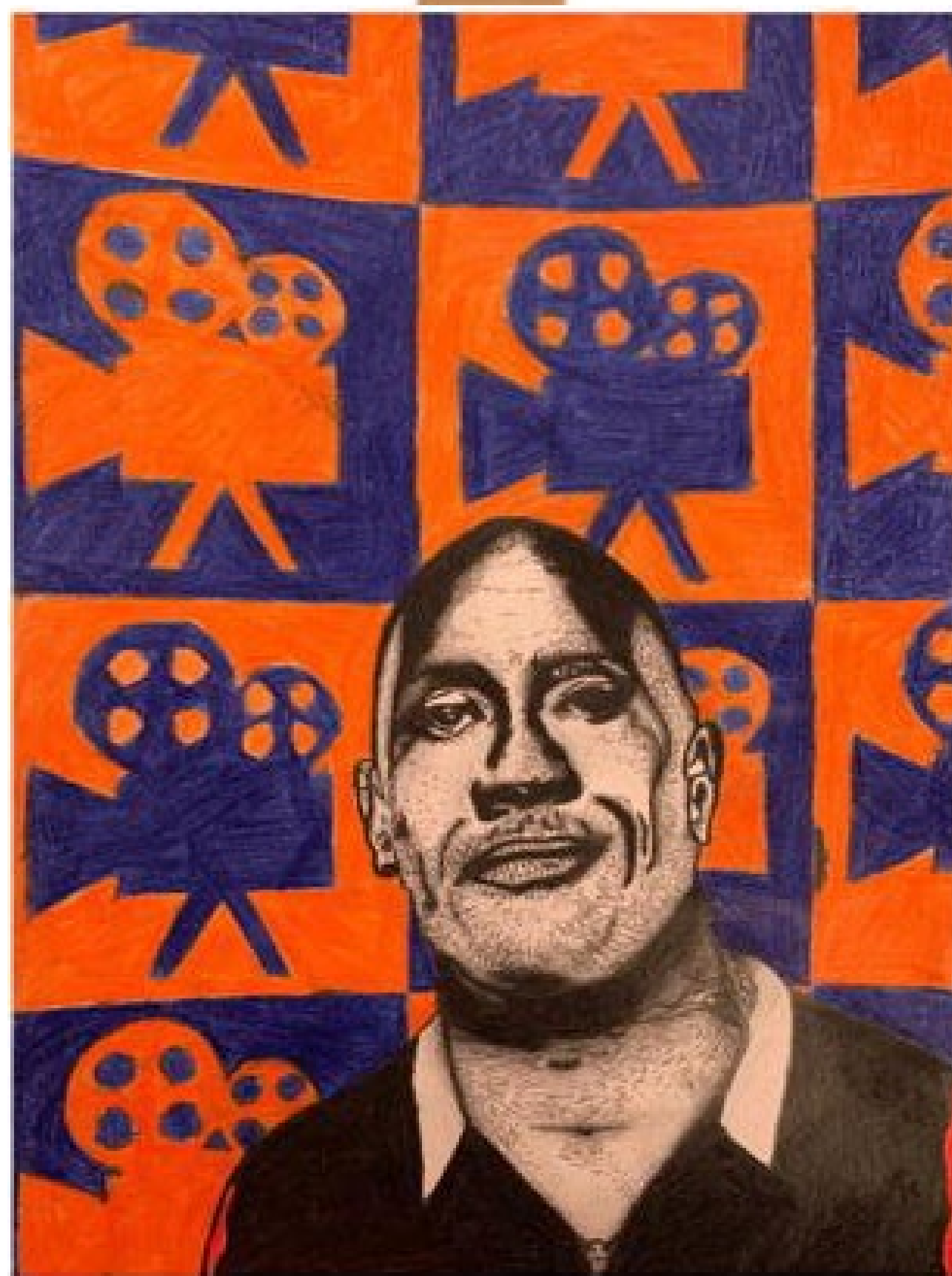


Sanskriti, Y10



Megan, Y 10





Cameron, Y10



Aliyah, Y10



Alana R, Y9



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