



King's Academy
Prospect

PRIDE IN KING'S ACADEMY **PROSPECT**

Friday 16 July 2022

#prideinprospect

WELCOME

This has been a phenomenal year and I am an exceptionally proud and lucky Headteacher to have such a fabulous school.

I'd really like to take this opportunity to thank all the marvellous people who make KAP what it is:

To the teachers, who work tirelessly hard to ensure that lessons are fun, challenging, exciting and rigorous and that students make the maximum amount of progress, enabling them to aspire, believe and achieve.

To all our wonderful support staff, who give their all in many, often unseen ways, to enable teachers to teach and students to learn.

To the students, who are the reason that we are all here everyday; the most amazing bunch of young people, who everyday make us laugh, make us smile (sometimes make us want to tear our hair out!), but remind us why we work at KAP and have the best job in the world.

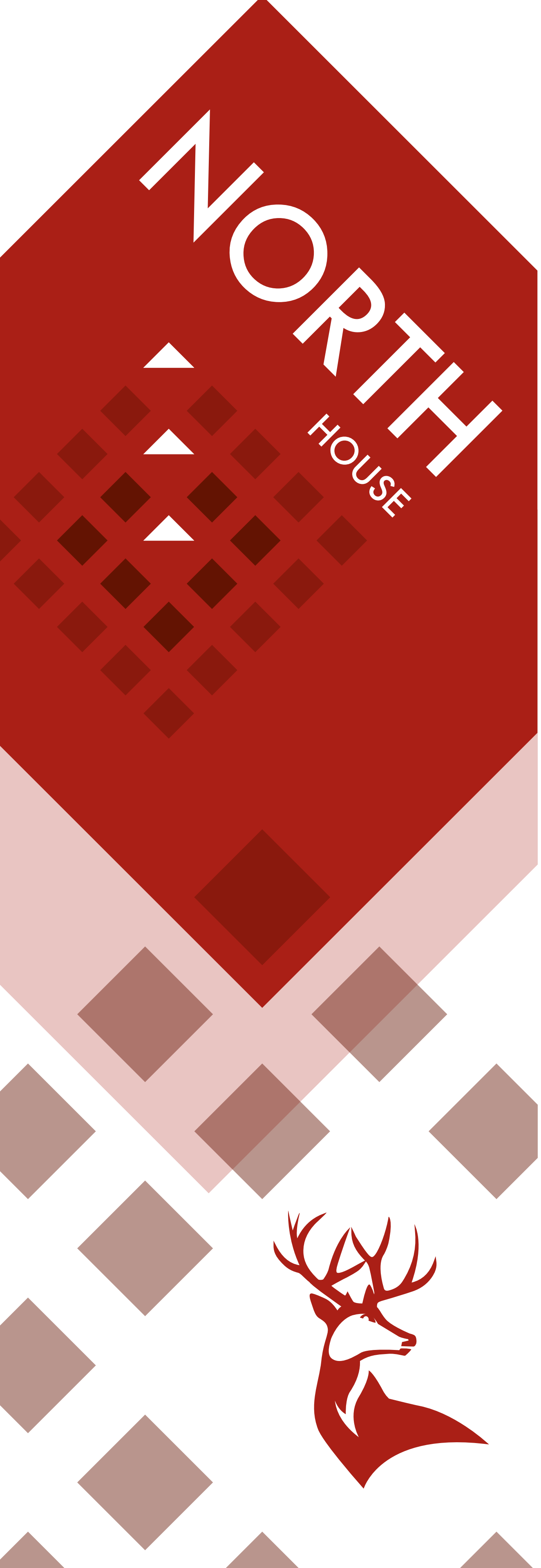
To our families, for your much appreciated support of the school and our students – even if your children haven't said 'thank you' recently, I'd like to on their behalf, for your care, nurture, love and support.

To our wider school community-our neighbours, the businesses and companies that we work with, and everyone who has come in this year to support our school.

I hope you all have the most wonderful summer – to some of you, it is time to say goodbye and we wish you all the very best for the future and for others – well see you in September!

Mr Littlemore

**David Littlemore,
Headteacher**



MISS CLAY-SMITH

Thank you to all the students in North House for your effort and determination this year. You have consistently worked in all aspects of school life and can be very proud your achievements.

North has worked incredibly hard in earning positive points this year. They have managed to collect the most positive points for the last TWO TERMS! Our flag has proudly been flying outside the school for Term 5 and 6!

Positive points this year!

Over this year, year 7 have achieved 93% positive points, year 8 have 89% positive, year 9 have 93% positive, year 10 have 89% positive, year 11 have 91% positive, and year 12 and 13 have 100% positive! North have been working hard to achieve these points, and I am so proud of the commitment and effort they have shown.

Student leaders:

Thank you to our tutor reps, Mukhles, Lincoln, Josie, Finlay B, Henry, Liam, Jamie, Finlay S, Max, Kelsey, Dexter and Charlie, for attending our house meetings and providing valuable feedback and ideas. This year we have been raising money for our chosen charity and coming up with initiatives to host, and I am proud to say that Cultural Day and a few others are coming to Prospect next year because of our team.

Berkshire Women's Aid

Our house supports Berkshire Women's Aid as our chosen charity this year. Their aim is: All women, children and men should be able to live free from the fear and experience of domestic abuse and violence in their homes and relationships. As a charity, they work to help women and children that need it, and work at empowering women.



Term 6 Door competition winners!

Diversity door: Year 7 = 7NA was first, Year 9 = 9NB was third, Year 10 = 10NA was third

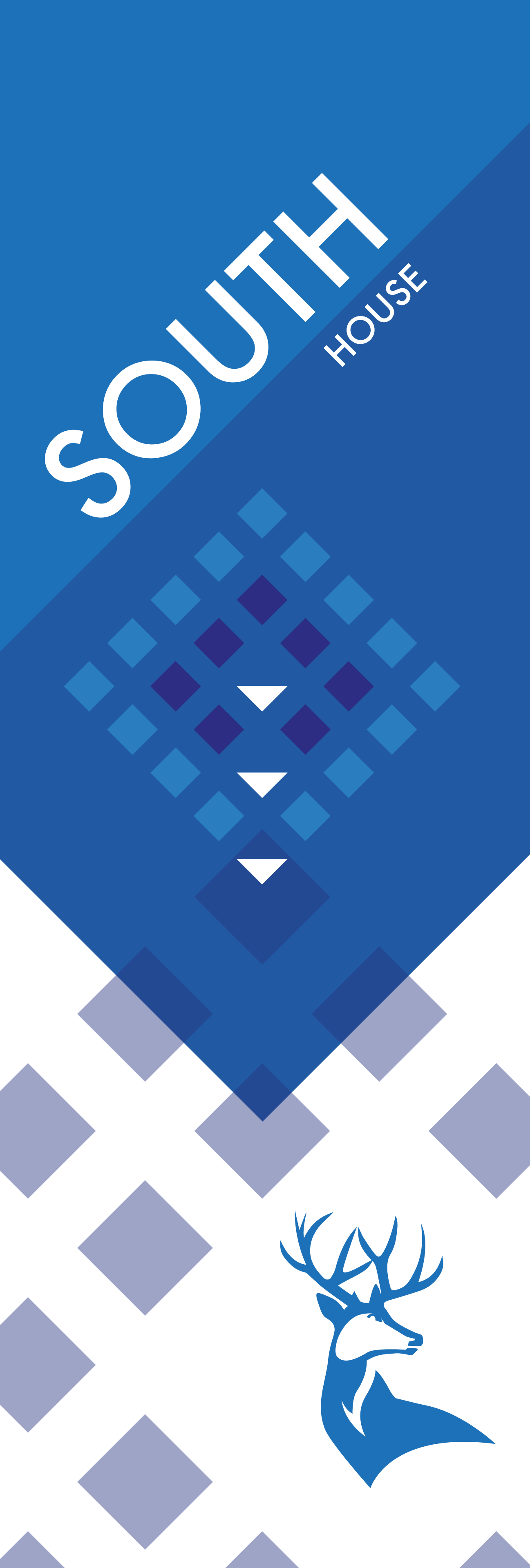
Shout out to Aleksandra P and Aydan C with over 900 positive points this year!

Shout out to Sabrina D, Ebrima G, Romy S, Mayank K, Zenat H, Henry S, Alana BH, Savannah M, Salha S, and Thomas B for being our top 10 achievers of this year!

Congratulations to everyone for an amazing year! I wish you all a wonderful summer holiday!

Miss Clay-Smith, House Leader – North
cclay-smith@prospect.reading.sch.uk





SOUTH
HOUSE

MR PAUDYAL

Dear South colleagues and students,

I would like to take this opportunity to congratulate you all for completion of this year successfully. Well done for all your hard work, dedication, and commitment – despite the many challenges we have seen over this academic year in various shapes and forms.

I am pleased to be able to point out the fact that 90% of all the points awarded to south were positive and only 10% were negatives. I am delighted to see that over 23000 postcards and formal positive letters, in addition to 72255 verbal praises were issued to south students since the start of the academic year. I do hope that these figures will help and encourage you to stay positive and continue to follow the Prospect values – being READY, showing RESPECT, showing RESILIENCE, acting RESPONSIBLY as well as building positive RELATIONSHIPS within and outside the school environment- next year.

I also would like to congratulate you for your participation and achievement on the house competitions. Your dedications and enthusiasm are seen through your performance in these competitions. I am looking forward to seeing the same (even more!) amount of effort and commitment towards the house competitions next year. I am also eagerly looking forward to seeing your excellent participation and performance to the best of your ability during the upcoming festival of sports.

I wish you all a wonderful and relaxing summer holiday and will be looking forward to seeing you – recharged for the brand new year in September.

Remember – as a SOUTH student, you are: **S**uperb, **O**utstanding, **U**nited, **T**hankful, and **H**ard working.

Mr Paudyal, House Leader – South
spaudyal@prospect.reading.sch.uk

MR PARRY


Wow. What can I say? This year has been utterly fantastic for East House!

As East Head of House, I started the year not really knowing what I was letting myself in for. Having been the deputy head of South for a couple of years, I was slightly anxious about firstly 'switching sides' and changing my allegiance to a completely different house and secondly moving to a house which had traditionally not been the highest scorer of house points up until then. I do remember my first assembly with East, banana in hand. Yes – a banana! The official fruity mascot of East House! "Why a banana?" You may ask.. Well the colour for East House is yellow and bananas are... yellow! That's pretty much it, but it stuck and became a permanent fixture of all assemblies. Anyway, that first assembly I remember taking was a blank slate and no-one really knew how things would turn out for the rest of the year. Very quickly and soon after the first assembly I realised that the students of East house have a way of bouncing back from the depths with a renewed vigour and spirit!



This past year has shown that as a house, East are a very hard-working bunch and will consistently deliver the points week on week. And I couldn't be prouder of you all for that. Being the overall points leaders for so long has just shown that we have the determination to give it our all, to fully engage with the house system in a positive way and to make ourselves the overall best house over the course of the year. And the points don't lie. We have been in the lead for the majority of the year, week in and week out on top of our game. We have had our flag flying high the longest than any other, dipping only a few weeks to make way for our only real rivals, North House.

And where does all of this come from? It's how you all are from lesson to lesson, and how you impress the staff with your achievements. Its in the winning of the design-a-door competitions that rack up the points each and every time. It's about being a part of it and trying your best and, at the end of the day, that is all we can ask for. It's the meeting of the house reps from each form and getting vital information and discussing points, personal views from everyone to refine our



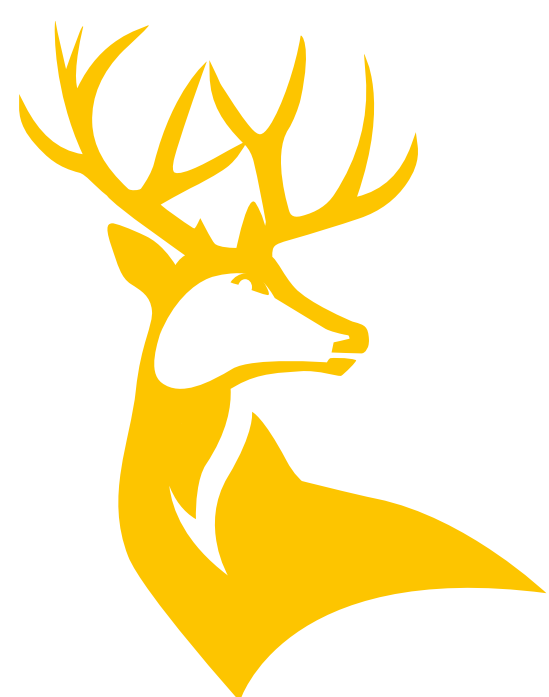
EAST
HOUSE

school experience even better. And all of the other ways in which we make East House proud.

I want to thank you all once again for all your hard work and efforts and for what you have brought to East House. I hope that we perform well on Sports Day as well, but overall I am just so proud of what you have all accomplished so far, together!

Keep up the fine work and I'll see you in September.

Mr Parry, House Leader – East
rparry@PROSPECT.READING.SCH.UK



WEST
HOUSE

MR RADNEDGE

Dear West pupils and families,

Thank you for all of your hard work this year. It has been a very tricky year at times for various reasons, but I am so proud of how we have come together as a house to get to this point. At the time of writing, we currently sit comfortably in 3rd place in the overall house competition, with our Festival of Sport still to take place. Hopefully this propels us even closer to North and East who are in 1st and 2nd.

Firstly, I would like to say a huge well done to our year 11 students who have now finished their GCSE exams. All of you have done incredibly well in tremlous circumstances over the last few years and

should be very proud of how you have conducted yourselves. I hope you all receive the grades you are hoping for to support you in your next step of your learning journey.

This year, our house has accumulated over 100,000 positive house points which is an incredible amount! This demonstrates that our pupils are consistently following our core values – Ready, Respect, Resilience, Responsibility, and Relationships. Incredibly, we also have 10 pupils who have not received a single negative point over the course of the entire year. These pupils are: Oskar Bobko (8WB), Jade Thorner (9WA), Eve Hoskin (E1), Keira-Leigh Lovegrove

(8WB), Ashlee Turner (10WA), Jack Morgan (10WA), Zoe Parks (7WA), Paige Brooker (8WB), Rohith Jammula (8WB), and Tanatswa Mashaya (8WB) - a HUGE well done to these pupils!

We have 3 pupils who each have been awarded over an incredible 800 house points! These pupils are: Paige Brooker (8WB) with 852 house points, Megan Lewington (10WA), with 849 house points, and Zoe Parks (7WA) with 831 house points. We then have a further 10 pupils who have received over 700 house points! Thank you to all of these pupils for their outstanding achievement and behaviour this year.



WEST HOUSE

I have awarded my house student of the term to Seher Siddique. Seher is a fantastic year 8 student who has been phenomenal in making students new to the school feel welcome. We are incredibly fortunate to have a wonderful EAL department, headed up by Mrs Khan, which enables us to offer a fantastic education to pupils who are new to Reading. Seher has been excellent in helping students who are new to this group feel welcome and comfortable in their new surroundings. Well done and thank you, Seher.

It is also the time to award my house student of the year. Ashlee Turner (10WA) is a student who has received not a single negative point this year. She has also contributed wonderfully to our anti-bullying

group and has supported pupils across all year groups. It has been a delight to see Ashlee grow as a pupil this year and I would like to wish her luck as she moves into year 11 next year.

Our door competitions this year have been fantastic – thank you to every pupil who has participated in helping their tutor groups. We have seen some amazing designs that have really brightened up the doors of the school. We have won many of the competitions which have contributed greatly to our house point total and helped us to secure our current position in 3rd.

Finally, I really would like to wish everyone of you a fantastic summer break. You all deserve it after another testing year of

education. Please stay safe, and I can't wait to see you all in September.

Mr Radnedge, House Leader – West
bradnedge@prospect.reading.sch.uk



FESTIVAL OF SPORT WINNERS AND HOUSE CHAMPIONS

We've had a fabulous Festival of Sport with netball, tennis, basketball, highjump, dodgeball, handball, tabletennis, crossfit , softball, volleyball, football, tugofwar, rugby , rounders, endball, relays, trampolining and esport.

Massive congratulations to our Festival of Sport Winners

1. South

2. North

3. West

4. East

But even bigger congratulations to our house champions

1. North

2. East

3. West

4.South



ANTI-BULLYING

This year has seen Kings Academy Prospect develop itself in a number of key areas – one of which is anti-bullying.

As we aim to encourage students to speak out and report cases of bullying that are witnessed or experienced, we have worked hard to try and heighten the awareness of anti-bullying, the anti-bullying ambassadors and the Anti-Bullying Group.



THE FACTS

- Bullying is unwanted, aggressive behaviour among school aged children that involves a real or perceived power imbalance. The behaviour is repeated, or has the potential to be repeated, over time.
- Bullying can occur anywhere – on the playground, in the school hallways, in the classroom, or online.
- Nationally, over 50% of students at some point in their school life experience some form of bullying behaviour.

The Anti-Bullying group has members from all years, so is truly a whole school initiative. The ambassadors have met on a regular basis throughout the year to discuss any issues that have arisen and how best to try and resolve these issues. There is still a real stigma attached to reporting bullying, and they have been looking at different ways in which victims can be supported.

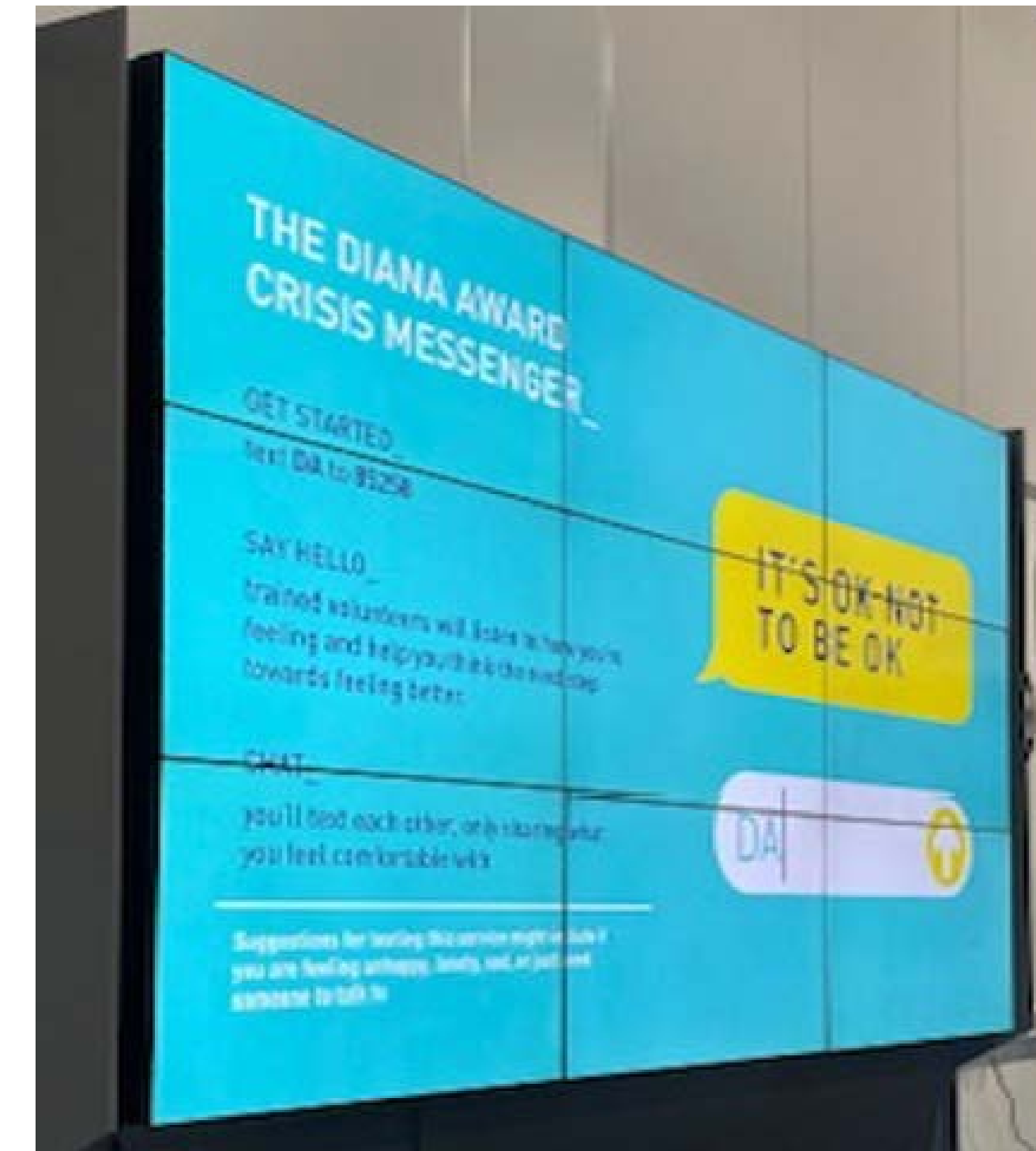
This has led to some of our ambassadors attending an anti-bullying conference in Oxford organised and run by the Diana Award Scheme. This was a fantastic day, where they learned a great deal about how bullying can be presented, reasons why some people bully others, and ways in which it can be reported and supported. They now feel much more confident in being approached by those who are victims and able to support them successfully.

They have also worked with the United Anti Bullying Alliance – a coalition of organisations and individuals that are united against bullying – throughout the year to become a 'UNITED AGAINST BULLYING SCHOOL MEMBER.'

We continue to work towards having a mental health / bullying drop-in room which can be utilised and visited by any student who feels they need support and guidance, or simply a friendly face to talk to! Also, the ambassadors

are looking at other ways in which they can support victims – like an Anti-Bullying email that can be accessed and run by the ambassadors, where they can support those who still find it difficult to talk face to face about issues.

Some of our ambassadors also kindly agreed to help on Wellbeing Day, delivering sessions on Anti-Bullying to our year 7 students. This is the perfect platform for our ambassadors to pass on some of the knowledge that they have learned throughout the year and to raise the profile of the group and the work that they do around the school.



This positive work and the Anti-Bullying Group will continue next year, and I am sure that we will go from strength to strength in our fight against all forms of bullying.

This year, the following students became fully trained anti-bullying ambassadors:

Ashlee Turner
Zenat Hamidy
Ruby Reid
Anaya-Akosua Boahene
Ruby Richardson
Ellie West
Paige Brooker
Layla Chaffey
Mariem Kacher
Muhammad Hasher Munir Yasmeen

Mr Lyddon

Anti-Bullying

Come to us if you need help



If you are being victimised by someone else and you've had enough, come talk to an Anti-Bullying Ambassador for help and support

ASPIRE • BELIEVE • ACHIEVE

SEE IT – SAY IT – STOP IT



STUDENT LEADERSHIP LEARNING CONSULTANTS

The student leadership team are pleased to announce that Sehr Ali (Year 12) will be joining the group from September. Sehr has recently been appointed as the new student President of King's Academy Prospect, and we know that she will provide an invaluable link between the teaching staff and students.

Many of our learning consultants expressed a deep desire to work alongside the sixth formers, viewing them as inspirational and successful role models. Sehr's knowledge, intelligence and enthusiasm will no doubt encourage the team to follow in her footsteps.

I would like to take this opportunity to say thank you for the incredible work that our learning consultants have undertaken this year. They have offered an honest, unbiased view of the school and provided us with numerous suggestions on how to improve. It is a key principle of King's Academy Prospect that every student has the opportunity to thrive and flourish. I am confident that the initiatives put forth will set us in good stead as we rapidly approach the new academic year.

Well done all! .

Mr Farrall

CELEBRATING STUDENT SUCCESS IN 2021-22!

Congratulations to the Year 10 and 12 students who participated in the CoachBright programme this academic year.

It was hugely impressive to see the Year 12 students who had been coached in 2019 become the coaches as they started their Sixth Form journey.

The students worked together for 7 weeks, meeting after school to deliver bespoke one-to-one sessions which focused on key GCSE topics chosen by the Yr 10 coachee and prepared by the Year 12 students.

Both groups of students reported that they had benefitted from the experience and found it both enjoyable and informative.

Many of the Year 12 coaches also successfully completed an SSAT leadership qualification using the skills they had gained through CoachBright and other extra-curricular activities.



The CoachBright participants at their graduation at the University of Reading



BRILLIANT CLUB



This month Mr Radnedge and I were very pleased and proud to take the Year 8 Brilliant Club cohort to their graduation ceremony at the University of Bath. To reach this point the students had participated in 7 weeks of additional tutorials with Sam Lawal from the University of Reading. The topic they studied was 'What is Money?' a programme designed by The Brilliant Club in conjunction with the bank Kleinwort Hambros.

The assignment required students to learn about the history of money and how the system we use across the world now functions. To prove their understanding, they had to write a 1500 word essay describing how they would set up a currency for a desert island and how the system would be both robust and adaptable. There were many interesting and innovative ideas including the use of feathers and teeth as currency.

The students loved the experience. In addition to the topic, they learned how to manage their time and meet deadlines. At the University of Bath, they had the opportunity to learn about university life from student ambassadors.

Brilliant Club students with their tutor Sam and the authors of their course from Kleinwort Hambros who visited King's Academy Prospect to check in on their progress



SPORTS LEADERS

Our incredible team of Sports Leaders

have been busy reflecting on the impact of sport and have been looking into developing the opportunities and experiences offered throughout King's Academy Prospect. Over the past term, the group have explored strategies and techniques that will promote sport further in school however they have also been keen to get involved in improving sporting opportunities in the local area, especially for the local primary schools.

Our Sports Leaders aim to have a considerable impact on sport and extra-curricular opportunities offered throughout our school in terms of student engagement and participation. We have had some of our Year 9 and 10 sports leaders taking training sessions and acting as coaches and team managers for

our younger year groups, seeing them grow in confidence and expanding their leadership qualities has been inspiring! Our Year 7 and 8 Leaders met recently to brainstorm their ideas for next year and they are keen to offer a wider range of sports clubs, whole year group tournaments and they cannot wait to support and welcome our new cohort of Year 7s in September!

I cannot wait to see the fantastic work you do next year!

Well done Sports Leaders, I am extremely proud of you!

Miss Blake



Year 6 TRANSITION DAYS

Dear Year 6,

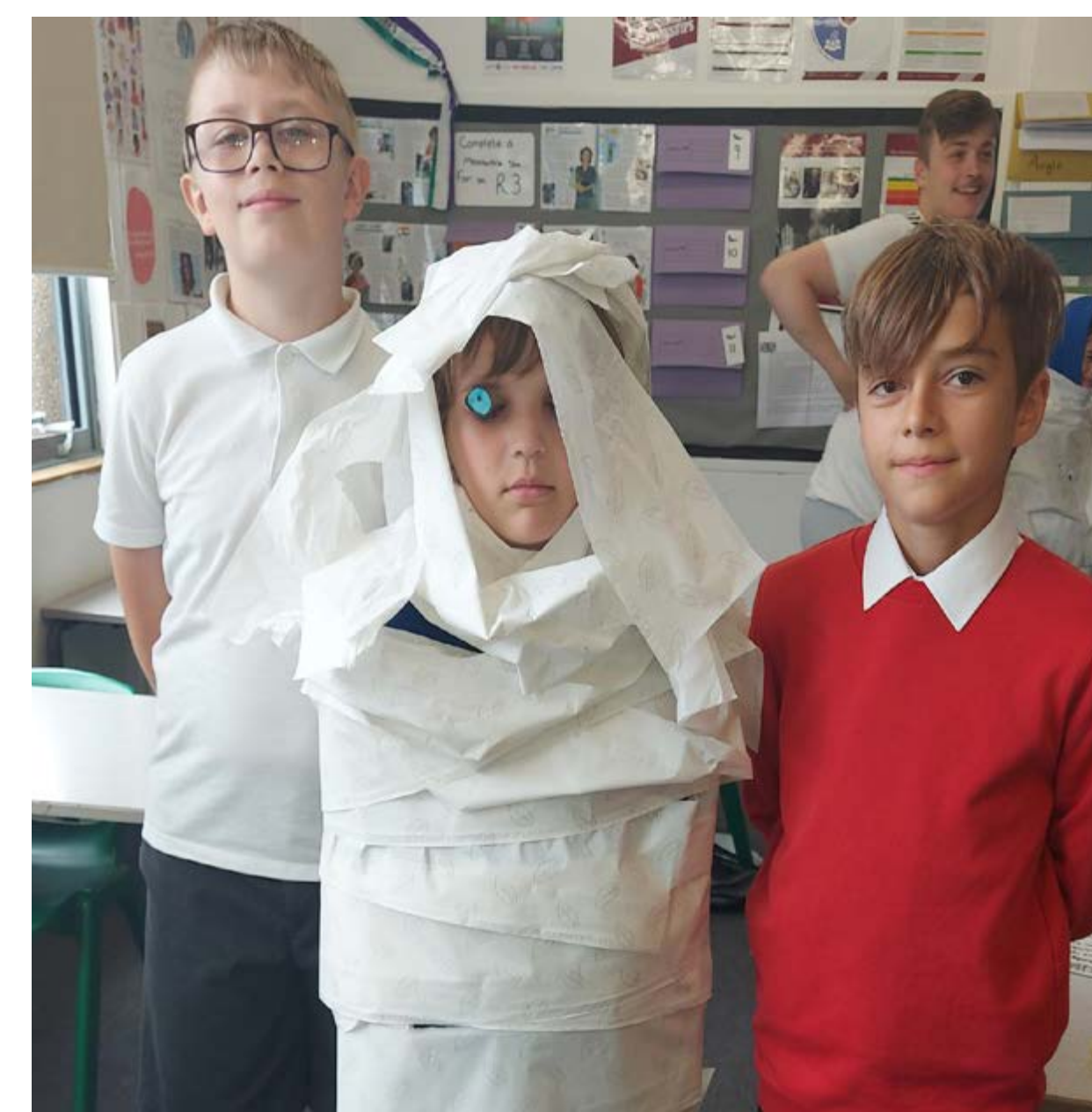
**Over the two transition days
I was delighted to meet up to 150
students that will be starting with
us next year.**

Each student made an excellent impression with kindness, enthusiasm, and participation over the two days. I'm really excited about getting to know and help develop a year group full of so much potential. Lots of people made new friends and met new people and the atmosphere was welcoming and friendly from all. You all made an excellent start and demonstrated King's Academy

Prospect's core values of Respect, Ready, Responsible, Resilience and Relationships over the two days as well as already getting in the spirit of House competitions.

I hope all the new recruits to summer school arrive and have a great time and I look forward to seeing you all again in September to start the journey through life at King's Academy Prospect for real.

**Mr Gerrard, Head of Year 7 in
September**





Year 7

UPDATE

Dear Year 7 students and families,

It is crazy to imagine that over a year ago I had visited most of you in your primary schools in preparation for you joining King's Academy Prospect in September 2021 and now we are at the end of your first year at secondary school!

Since then so much has happened and it has been fantastic to see you all flourish throughout the year, I am going to take this opportunity to recap some of those experiences and remind you all of how far you have come and will continue to go.

Many of you started off your secondary school experience with summer school which was shortly followed by our transition week in September. Seeing you all adapting to your new school environment, enjoying all the activities we did and getting to know each other (making friendships that have grown throughout the year) was a real pleasure and it has been great to see you thrive since! Getting to see your confidence grow, your personalities develop, your curiosity and individual challenges grow has been something that I can't wait to see continue into Year 8.

Many of you have experienced and overcome challenges throughout Year 7, your



Year 7 CONTINUED

determination and courage has shown such strength in your individual characters. The opportunities offered throughout school from our sports clubs and teams, school trips, workshops, wellbeing day and your subject lessons have given you the chance to develop your team work, kindness and resilience. I cannot wait to see these experiences continue to help you develop into the incredibly hard working and thoughtful young people that you already are proving to be.

We have had many successes in our Year 7 sports teams this year and as one of the PE teachers for Year 7 it has been fantastic to see some of you really apply yourself both within lessons and through extra-curricular sport.



Attending sports fixtures with you and witnessing your sportsmanship, fair play, and support for each other has been phenomenal, I hope to see many more of you come and take part in our clubs and teams next year! It was also great to see you training and creating our first mixed rounders team, we hope to create more opportunities for you in Year 8!



Year 7 CONTINUED

To end the year over 100 Year 7 students attended a trip to the Portsmouth Dockyards. Their behaviour and attitude throughout the trip were exemplary and I was thoroughly impressive with the depth of interest and focus all students manage to show whilst staff at the dockyards talked them through the history of life on these famous vessels such as the HMS Warrior, HMS Victory, and the Mary Rose. It was amazing to see you all asking questions, getting involved in activities and taking on board every moment of the trip!

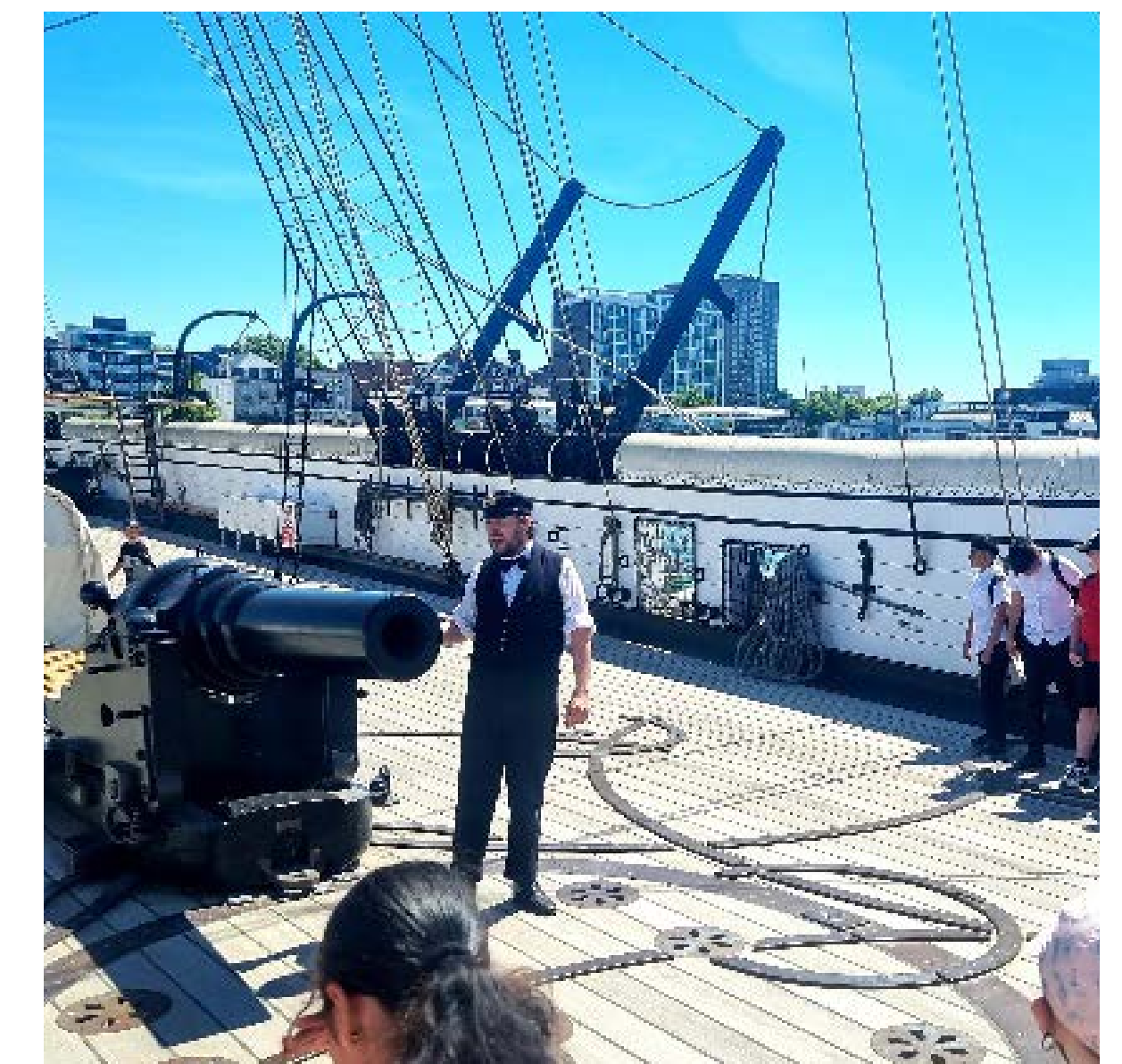
Lastly, I would like to congratulate so many of you on your fantastic behaviour, attitude, and application to learning as well as the progress that you have made in so many ways this year.

A special mention to four year 7 students who have managed to collect the whole set of KA Prospect postcards from their teachers: Sabrina Dedu, Ethan Castell, Isabel Crampton and Rebecca Okpoko; your continued hard work and focus in lessons really hasn't gone unnoticed! I am looking forward to seeing our year group continue to flourish and succeed in Year 8!

I wish you all a very relaxing and enjoyable summer break, I hope you manage to spend time with your friends and family and generally have fun and stay safe!

I look forward to seeing you all back after the holidays in September, full of energy and excited to be back as Year 8s!

Miss Blake, Head of Progress – Year 7



YEAR 7: WELLBEING LESSONS

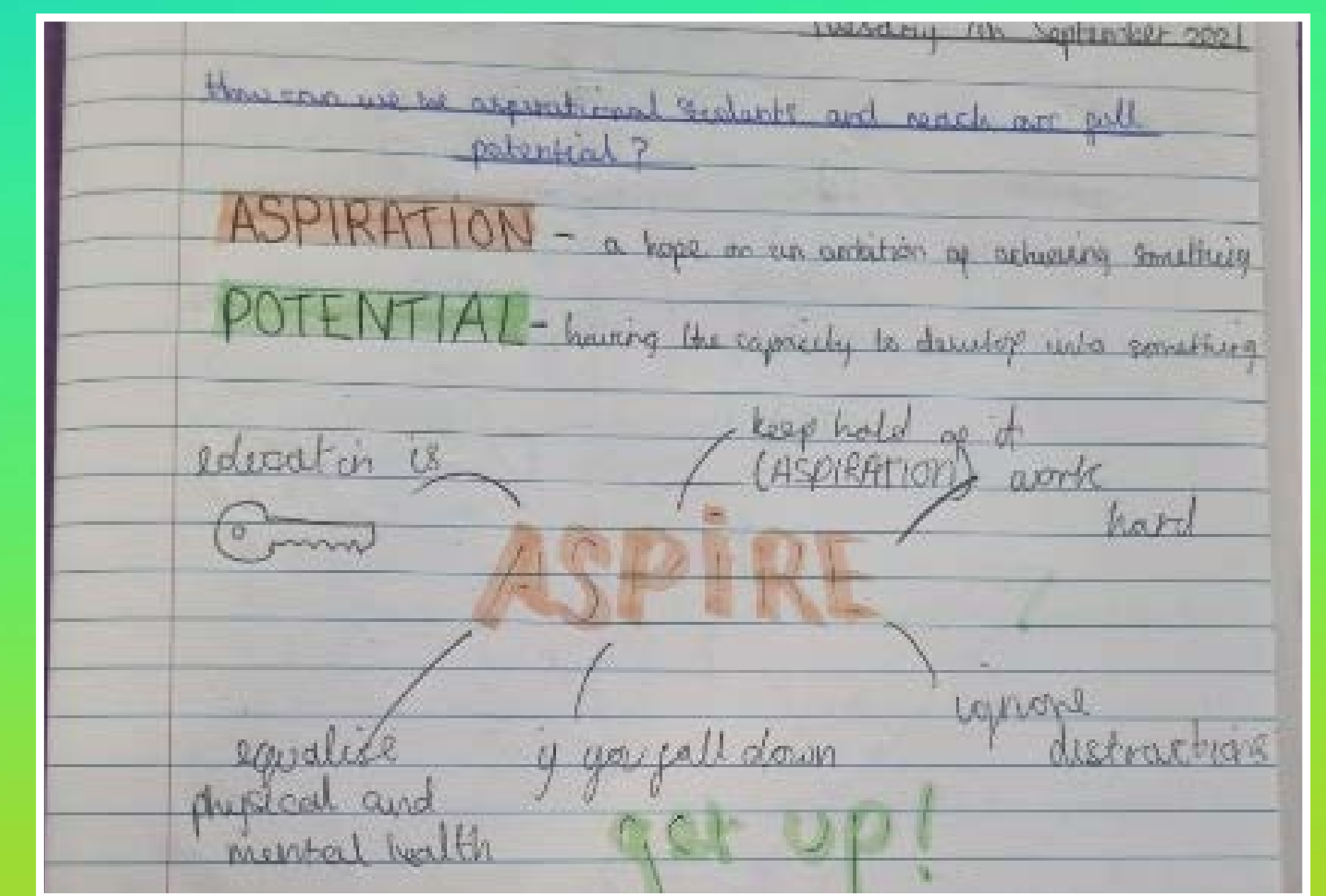
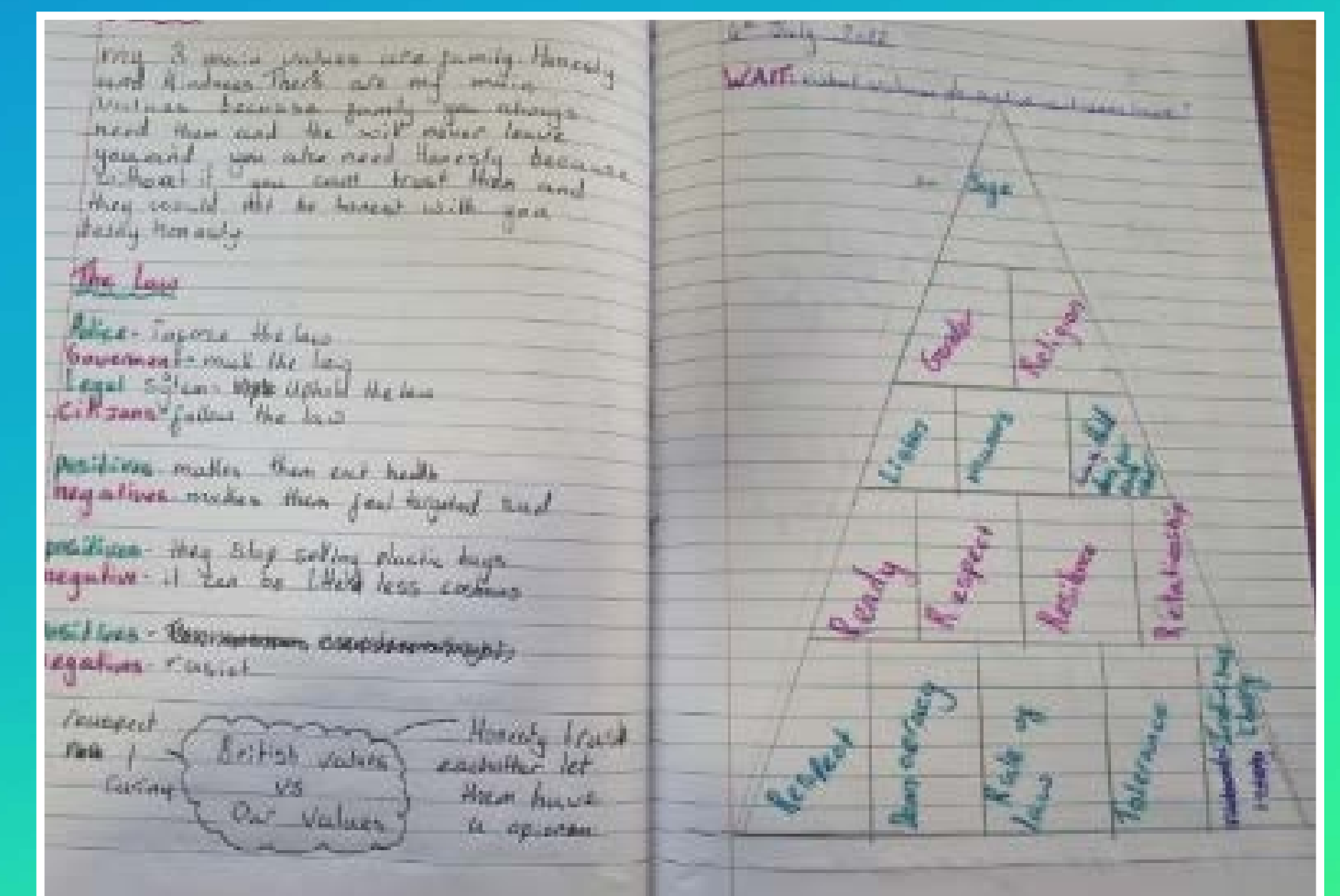
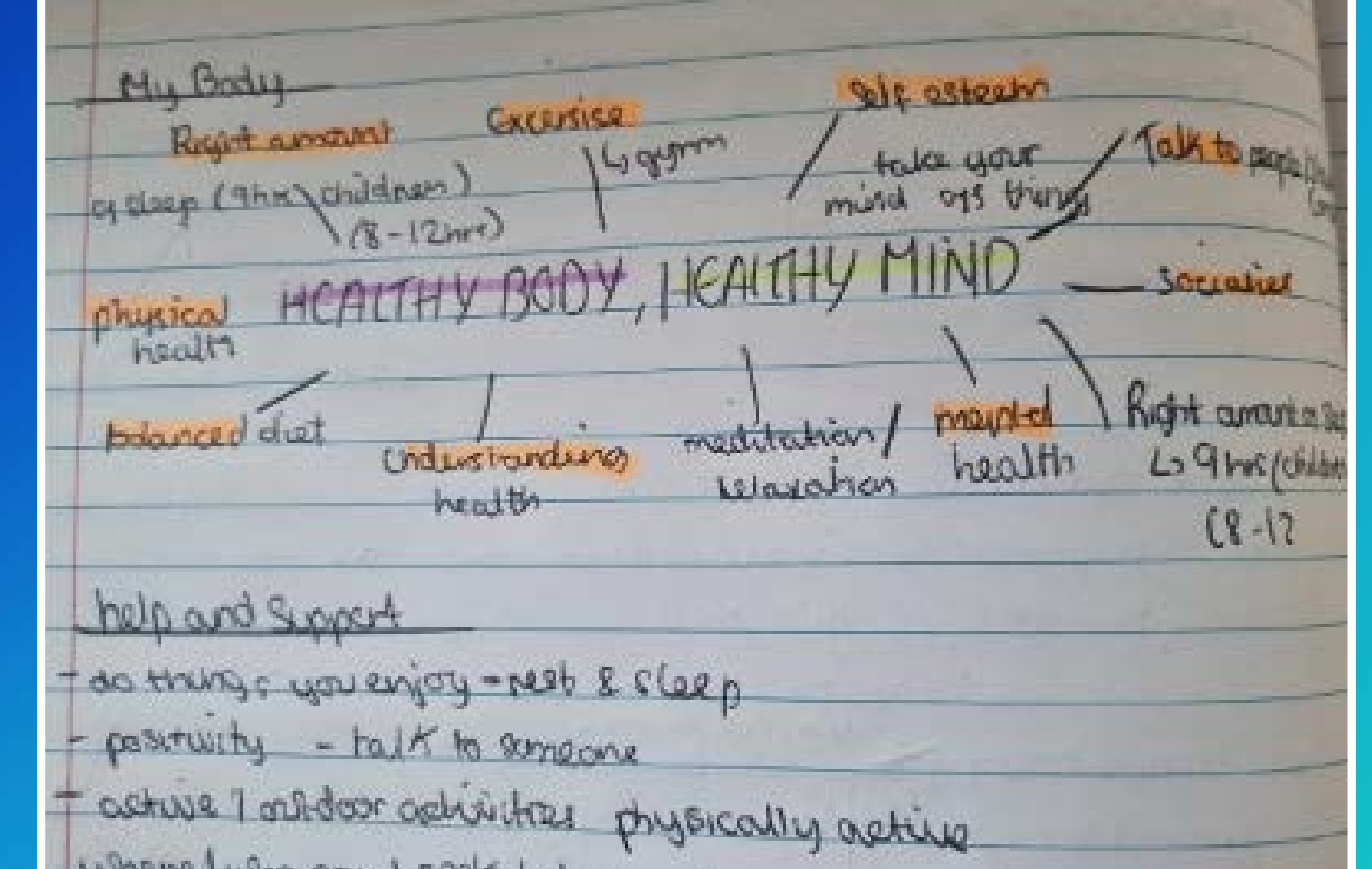
Our Year 7 students have worked fantastically in their wellbeing lessons throughout this year! It has been impressive to see so many of them with a wide range of knowledge, discussion and debating skills! They have all worked incredibly hard to increase their knowledge and understanding about a variety of important and topical issues to do with health, citizenship, finance, and the world of work. The topics that they have covered have not always been easy to comprehend and often students have assisted others to help each other with our more complex topics.

The classes that I teach have been able to show that they have gained experience in discussion and listening skills and developed an inquisitive mind where they feel confident enough to ask questions around topics to gain further insight.

The students have developed a greater depth of understanding of their personal qualities and an appreciation of the views of others.

We have more recently been focusing of further developing good relationships and respect the differences between people with direct focus on our personal values, the British values and the KA Prospect values. The quality of work that our Year 7 students have produced during their wellbeing lessons has been remarkable. I am looking forward to teaching Wellbeing to all of the year group next year and cannot wait to share the extraordinary work that they produce.

Miss Blake, Head of Progress – Year 7





Year 8 UPDATE

Dear Year 8 pupils and families,
I've only been your Head of Progress for a short period of time, but I would like to begin with saying how proud I am of you.

Year 8 is a difficult year, and one made even more so with the challenges you have faced since 2020. The resilience shown by pupils has been extraordinary – hopefully now it will be an easier ride to year 11 and beyond.

Again, we continue to grow as a year group and have welcomed even more pupils to year 8 this term. It is fantastic to see so many pupils wanting to be part of this amazing year group and joining King's Academy Prospect. Welcome to all of our new pupils and families.

I would like to celebrate the fantastic attendance that pupils have in Year 8. The correlation between good attendance and performing well academically is clear and it is wonderful that we have so many pupils attending on a daily basis. We have an incredible 20 pupils who have not missed a single day of school this year. We then have a further 45 pupils with attendance of over 98%. Thank you, and well done to all pupils who are here as often as possible.

The accumulation of house points is another area in which we shine as a year group. We have the 2nd highest positive points total as a year group which is brilliant! This just demonstrates how wonderful our year group is. 27 pupils from our year group have not

received a single negative point this year which is a fantastic amount. Incredibly, when we look at pupils who have received fewer than 10 negative points, this figure jumps to 92! This means that almost half of our year group have fewer than 10 negative house points for the entire year – a HUGE well done to all of you with less than 10 negative house points for this year. A special mention goes to our highest 5 achievers in Paige Brooker (8VWB) with 852 house points, Anahitia Nazari (8EA) with 776 house points, Ayshah Ahmed (8EB) with 762 house points, Aman Faridoun (8WA) with 761 house points, and Abinav Kunta (8EB) with 761 house points.

As a PE teacher, it is always fantastic to see so many year 8 pupils participating in extra-

Year 8 CONTINUED

curricular sport throughout the year. This term particularly has seen some amazing results from our pupils. On an individual level in athletics, Mandy Asare achieved a silver medal in the high jump, with both Kiyan and Shaya Nazari achieving gold medals in the 75m and 150m respectively. As teams, both the boys and girls athletics teams qualified for their finals event with the girls team coming 3rd overall, and the boys coming . Our rounders and cricket teams have also been in full flow with both groups finding success in their various fixtures throughout the term. Well done, and thank you to all pupils who have taken part in a fixture this year.

This term has also seen pupils engage in a variety of enrichment activities. Pupils have participated in a wellbeing day, where

activities looked at how pupils can enhance their wellbeing, such as performing yoga or how to use social media effectively. Pupils were also visited by music and drama professionals to take part in workshops to celebrate the performing arts. We were also privileged to be able to visit the science museum, offering pupils the chance to explore exciting scientific discoveries and phenomena outside of the classroom. And our Festival of Sport as always is a fantastic opportunity for pupils to come together in their houses, work together as a group, and collect those final house points towards the overall total. It is amazing to be able to offer pupils such a variety of enthusing enrichment, and I am looking forward to seeing what else we can offer next year.

It has been a privilege to get to know you all over these last two terms and I am already looking forward to seeing what the next year holds. Please have a restful and safe summer break, and I'll see you all back in September, ready to go in year 9!

Mr Radnedge, Head of Progress – Year 8



YEAR 8: WELLBEING DAY

Topics covered included:

Yoga

Sleep hygiene

CPR and First Aid

Knife Crime awareness

Anti-bullying

Mindfulness

Relationships

Values

Healthy eating

Festival and summer safety

Consent https://www.youtube.com/watch?v=pMON_0I6ykc

Alcohol and Drug Awareness

Art Therapy





Year 9 UPDATE

We made it! The end of another school year – and the first complete year for year 9 students since joining us back in September 2019.

Now is the perfect time to look back over the year and celebrate all the things that you have achieved over the last 12 months. There have been so many amazing things going on both at school and outside it. We have seen the return of a variety of extra-curricular clubs that we were previously unable to offer last year (due to the pandemic) and they have been really well attended by many of you on a regular basis. I am really pleased to say that I was lucky enough to come and watch and support some of the extra-curricular sports fixtures that we hosted, and it was great to see

students fully engaged in and enjoying their activities!

Congratulations to all of you that have represented the school this year in any sporting team. You are a credit to the school and yourselves. I must admit I was really surprised to see the girls' netball team playing rounders – only to be told that they love participating and representing the school so play for both teams! They were promoted to the top league in the netball and were champions of the Reading tournament in rounders! AMAZING!!

Boys' football has proved to be the most popular club of the year and has brought with it some really good matches against our local rival schools.

Many of you have also chosen to represent the school on the athletics track, where there have been lots of medals won and some really outstanding accomplishments.

Although your participation does not stop there, as you have represented the school in so many other areas. This year students from year 9 have also regularly attended Eco Club, Library Club, Science Club, the Wellbeing and Mental Health Group and the Anti-bullying group. It is excellent to see so many different areas of school life being enjoyed by so many of you!

This year has seen you all successfully choose your options for the GCSE courses which you will enter into in September. I have really high hopes for the year group, and I am sure that



Year 9 CONTINUED

you will all work hard to achieve the best results possible in the summer of 2024 (that sounds like a long time off, but time will fly and it will soon be you awaiting your results in August!)

In order to achieve the best results possible, it is important to get the basics right. This means attending school regularly, going to all of your lessons and applying yourselves. So it is really pleasing to see that there are some students in the year that have achieved 100% attendance for the whole year. Congratulations therefore to the following students:

Zoe Allen, Dan Avdiu, Melih Aydan, Alisha Azeem, Ella Clark, Brandon De'Oliveira, Haris Fazlic, Ebrima Gibba, Asmi Gurung, Guruir Mahey, Liam Peck, Daisy Rwamirindi, Autumn Short, Phoebe Williams, Donatella Yeboah, Estera Zych.

This is a fantastic achievement and will really help you to achieve your best.

To add to this, there are 65 students with over 98% attendance and 110 students with over 95% attendance for the year. Well done to all of you!

Some of you have consistently displayed the values expected of students at King's Academy Prospect and accrued a huge number of reward points over the year. The top achievers this year are:

Aleksandra Podgorska, Aydan Cole, Mayank Keshil, Ebrima Gibba, Henry Strong, Asmi Gurung, Alana Beauvois-Hindas, Tom Avdiu, Aleksandra Pilniak, Katie Allen.

Congratulations on being in the top 10 achievers of the year (all with over 740 house points each.)

As a year group you have also managed the following impressive statistics:

- Over 100 students have achieved over 500 house points.
- Over 50 students have achieved over 600 house points.
- Over 30 students have received ZERO consequence points.

All of these are amazing achievements and I hope that you can all take inspiration from these statistics and together we can work to have even more of you reaching these milestones!

Being successful at school is about so much more than what you can achieve in the classroom. It is a testament to you as a year group that so many areas of school life have been embraced and enjoyed by so many of

Year 9 CONTINUED

you. Experiences outside the classroom are really important in shaping you into the person you become, and it is important to immerse yourself into school life as a whole.

We have a select group of you that have chosen to participate in the Duke of Edinburgh Scheme, and have recently completed a day of walking round the beautiful local countryside in preparation for your award. I am sure that there were some very tired students and staff by the end of it all, but it is all very worth while and will be a fantastic award to have achieved.

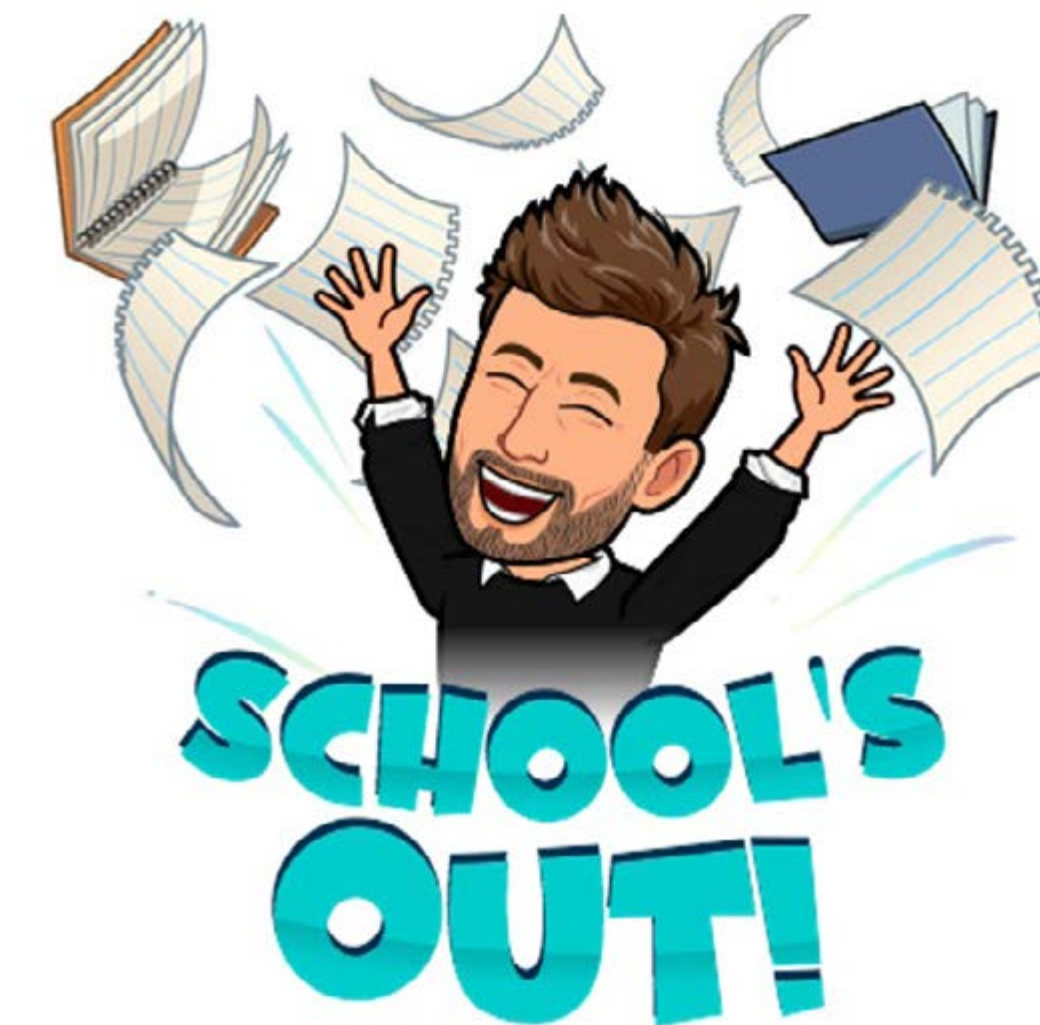
The end of the summer term also brings with it the annual Festival of Sport, which is a chance for all of you to do your bit for your house and really make a difference to the result of the House competition. I am sure that

all of you will do your best and good luck to all who are participating!

The annual school trip for year 9 this year is the Royal International Air Tattoo in RAF Fairford. This is an amazing experience and a chance to see some of the most spectacular aircrafts that the world has to offer.

It has been a really challenging but rewarding year and you have all now have a well earned break over the summer. Enjoy the freedom you have, the very changeable British weather and the chance to catch up on lots of sleep! Stay safe in whatever you choose to do, and we all look forward to greeting you back in September as Year 10 GCSE students at King's Academy Prospect!

Mr Lyddon, Head of Progress Year 9



DID YOU KNOW...

- France has the shortest school year, but the longest school day
- Gardening improves a child's desire to learn and boosts their confidence.
- No number before a thousand contains the letter 'A'

YEAR 9 WELLBEING

Wellbeing has become an integral part of the school calendar and curriculum and a subject that delves into a myriad of areas that are important to students and their continued development as young adults.

This year we have covered some really tricky topics and I continue to be surprised by the insightfulness and understanding that many of our students display on a weekly basis.

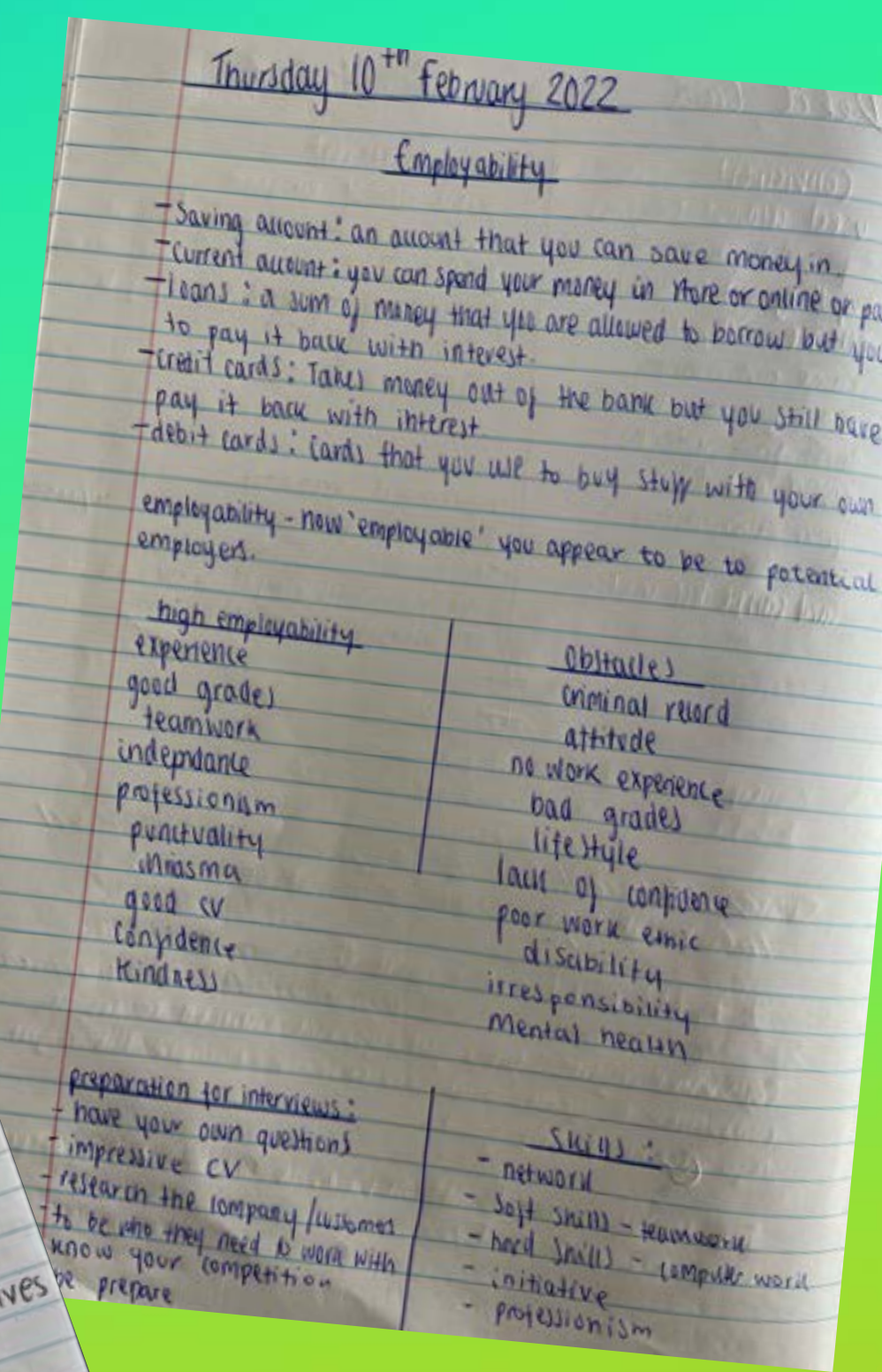
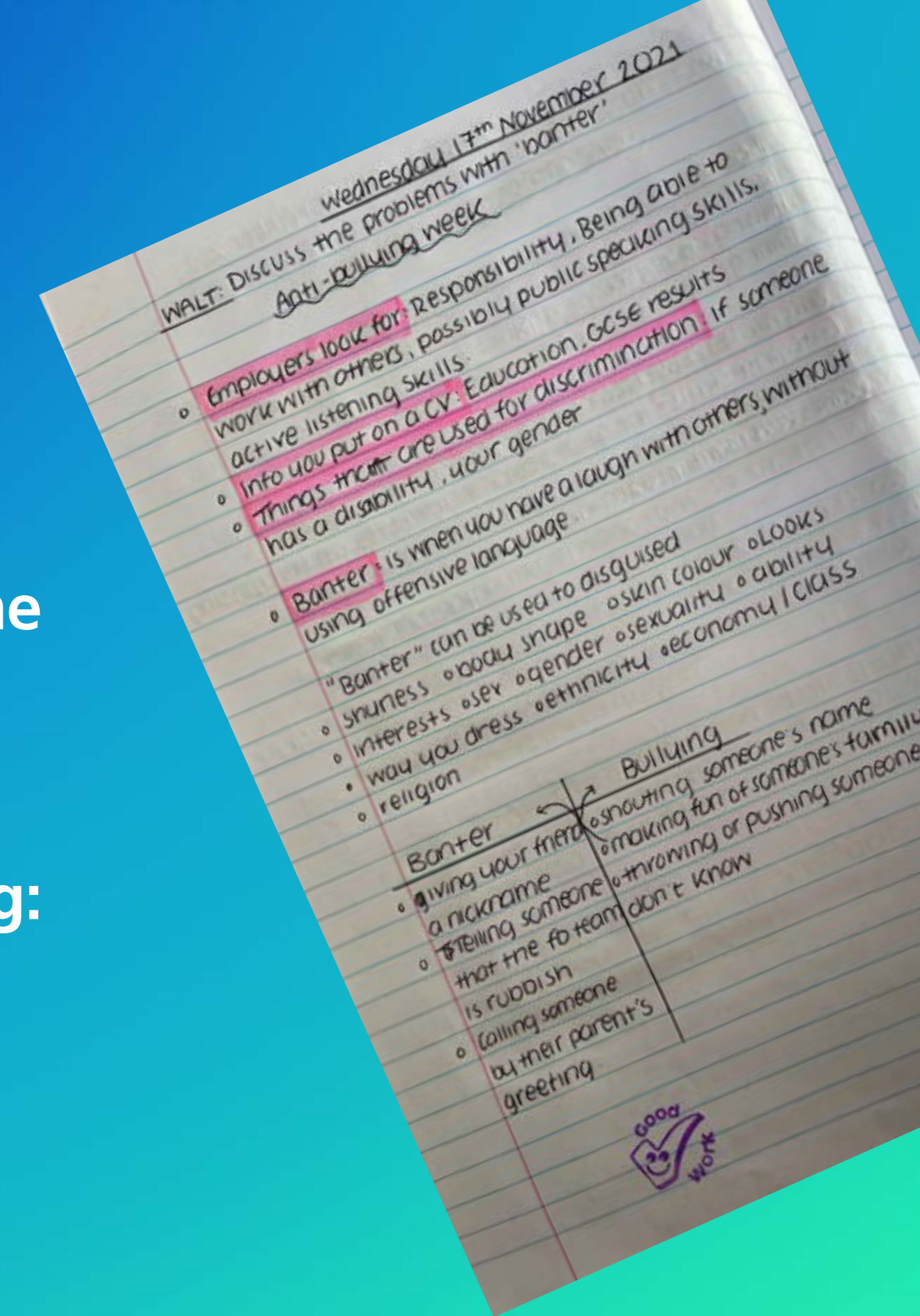
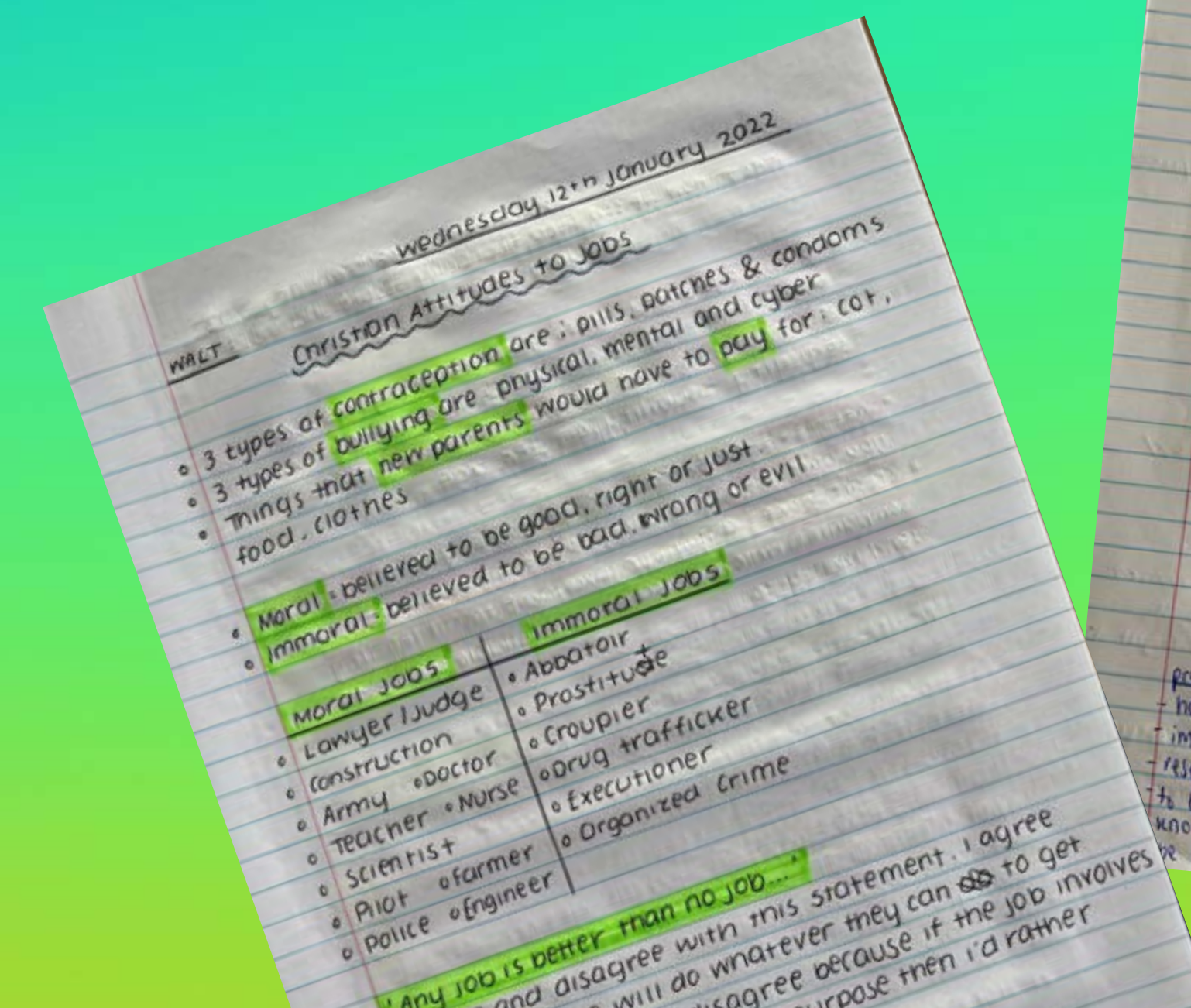
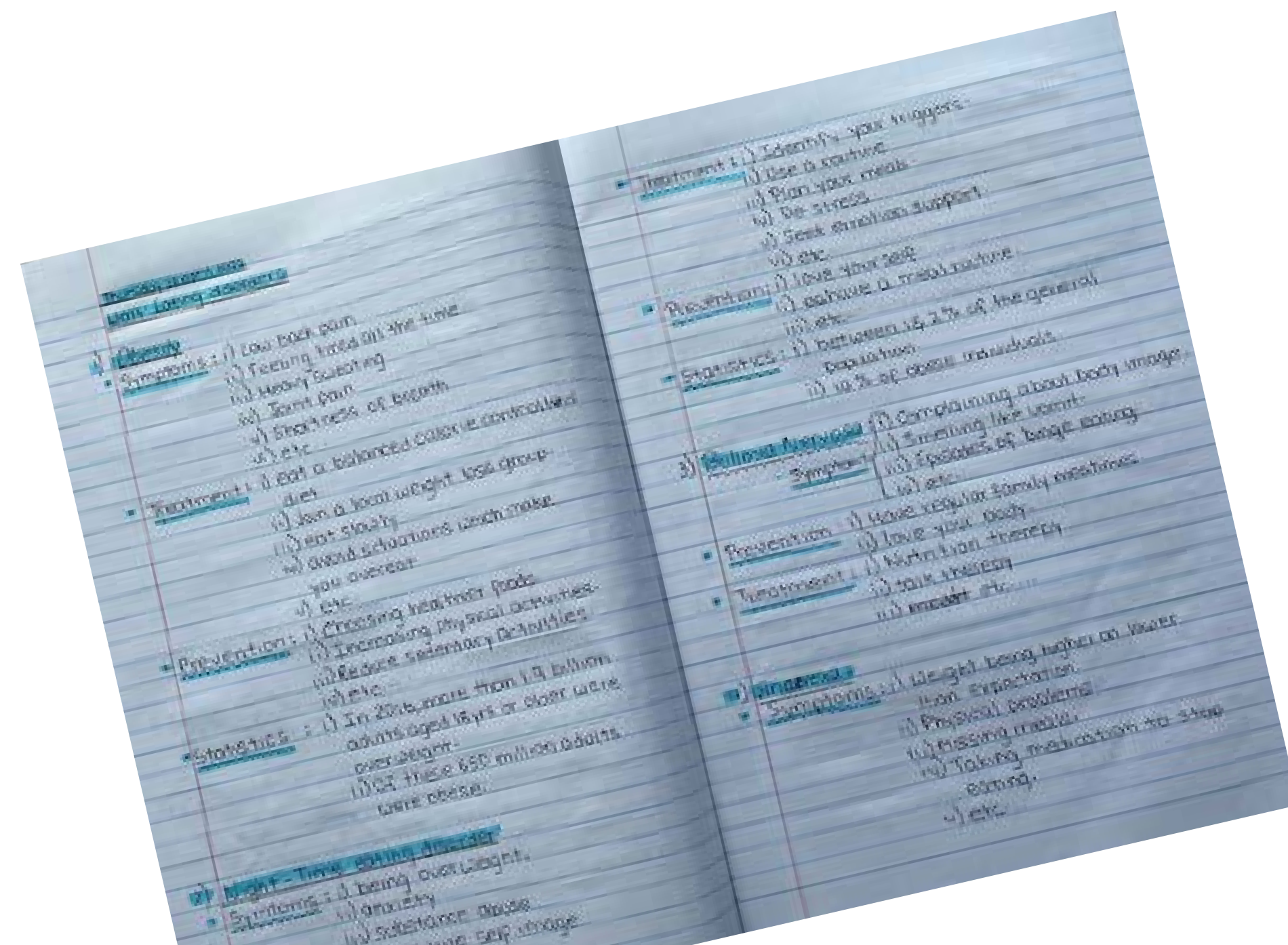
Here are some of the topics covered so far:

- Self-management
- Interpersonal skills
- Discrimination in the workplace
- Mental Health
- Selfies
- Careers
- Loss and Bereavement
- Bullying and Banter
- Religious attitudes to careers and money
- Money management and avoiding debt
- Eating disorders and body image
- Child Sexual Exploitation
- LGBTQAI+
- Drugs and Alcohol
- British and Prospect Values

A big shout out to some of our year 9 students who have performed really well in Wellbeing:

Chloe Burton
L'Shae Perkins
Phoebe Williams
Isaac Gash
Asmi Gurung
Sarah Little
Ebrima Gibba

Some examples of student work





Year 10 UPDATE

Dear Prospect Families,

Year 10 has absolutely flown by, from a tentative 'return to normal' start to the year to where we are now in the last month of the academic year. It has been a busy year as it always seems to be with never a dull moment!

Your sons and daughters have grown in confidence, maturity and have in recent months and weeks, begun to see the start of Year 11 on the horizon. I am pleased to say that they worked extremely hard for their recent mock examinations and gained some excellent results across many subject areas, displaying true grit and determination, following 18 months of enduring the effects of the pandemic. It is always heart-warming

to see how our students have overcome the difficulties they have.

Year 10 Scholars

You may have heard that the Year 10 'Scholars' won their competition earlier this term. They were competing against 10 other schools across the country, and into Wales. Finlay Stratford, a superstar in many areas, created a research leaflet that clinched the deal for Prospect about the effects of heading a ball in football and the possible long-term damage this may cause. We competed against some of our local schools, BHF, Reading School. Kendrick and more.

The participants on the day were:

Sanskriti Vijay

Iman Senjab

Arpon Bhowmick

Finlay Stratford

Ashlee Turner

Does Heading in Football Lead to Dementia?

Introduction

Heading in football is a key aspect of both attacking play and defensive play; both defensive players and offensive players use heading to attack the ball while it's in flight. However, it has become apparent that some of the world's finest football players have been diagnosed with dementia; controversy has risen over if heading caused this issue. Five footballers in England's World Cup winning team have been diagnosed with dementia; these include: Ray Wilson, Martin Peters, Jack Charlton, Nobby Stiles and Sir Bobby Charlton. Unfortunately, it has led four of them to their deaths. The diagnosis and death of these men rise the question, does heading in football lead to dementia?

Heading a Football and Cognitive Decline

A study in 2013 concluded that controversially provided evidence against that the typical thought that head injury or concussion is chronically damaging to neurological health.¹ Members of the study are members of the Former Player Associations from four professional football clubs in the United Kingdom; these participants were required to complete a self-assessed test of perception, the Test Your Memory questionnaire. The results of this study showed that 10 of 92 participants screened positive for possible mild cognitive impairment, which involves dementia. There was no correlation between high-risk and low-risk football playing positions, or the length of ones playing career and a positive screening result. On the contrary, one risk factor shown in the results is age; however, this was not entirely different from the prevalence in population across age groups. These results conclude that once a player retires from their football playing career, the risk of being diagnosed with the neurodegenerative disease falls back to the same risks within the general population. This implicitly demonstrates that either heading a football may not be as damaging than commonly thought, or changes are reversible.

Written by:
Finlay Stratford

Background information

Dementia is the clinical syndrome characterized by acquired cognitive and emotional abilities severe enough to interfere functioning and the quality of life. (Geldmacher & Whitehouse) Dementia is often referred to as a neurodegenerative disease. Furthermore, a study in 2019 concluded that vulnerability to dementia was higher in former professional footballers than general population. (Livingston, *et al.*, 2020) Many risk factors have been confirmed and agreed, this includes ageing, education, low mental activity, obesity, physical inactivity, d and traumatic brain injury. (DF, *et al.*, 2019)

Heading and Concussions with Cognitive Impairment

A study in 2010 established that football-related concussion that footballers scored lower on cognitive tests.² 84 active professional football players took part in this study, they underwent multiple neuropsychological evaluations. The relationship between the number of headers in one professional season and the number of football-related concussions on cognitive functioning was explored. Football-related concussions were related to poorer results measuring sustained attention and sight processing. The results suggest that headers as well as concussions separately contribute to cognitive impairment. Furthermore, a study in 1998 written by the same authors aimed to determine the presence of traumatic brain injury in professional football players.³ 53 active, Dutch, professional football players were compared against 27 non-contact athletes who were tested with neuropsychological tests. The results showed that professional football players exhibited impaired performance on memory, planning and sight recognition when compared with the control group.



Year 10 CONTINUED

It was wonderful to discuss this with the students above and hear how much they had enjoyed taking part in this scheme run by Reading University to encourage students from varying backgrounds to consider higher education and raise aspirations in general.

Thank you to Mrs Gallivan for all she has done, I am so proud of them.

More recently Year 10 geographers participated in a day trip to Christchurch Bay, Hampshire to carry out GCSE Geography fieldwork. Reports back from the students were that they had a fantastic day and thank you to Ms Parker-Barnard for organising this for them.

By the time you read this we will have had our annual sports day event and I am looking forward to celebrating with them on this day.



Year 9 and 10 girls took part in the Berkshire Schools Athletics Competition and Mrs Edwards has also written a piece for you to read about this. Year 10 boys have also shown huge commitment and dedication to their sporting endeavours in football and more recently in cricket.

One of the most important events on our calendar each year is **The New Year 7 Intake Day** on the 5th July.

I was very proud to see many of the Year 10 students involved in the day, escorting groups of students to their taster lessons, teaching and supporting our New Year 7 and being wonderful KAP ambassadors and welcoming our new younger students to the KAP family.



Year 10 CONTINUED

There have also been many groups and societies which many students have taken part in, with interest and a genuine wish to promote inclusion and encourage diversity and tolerance:

Here are 3.

- **Mental Health ambassadors**
- **LGBTQIA+**
- **Anti-bullying**

It is always important for students to participate and develop the skills needed to further an enquiring mind and improve areas which could easily be neglected.

The last week of term will be very busy and we will be holding our end of year rewards assembly which I always find incredible to present. It is amazing and humbling to see how very many of our students and your

children have excelled in many areas. Whether they are sporting, artistic, creative or academic achievements, it is an absolute joy to share in these celebrations with them and to offer the recognition which they thoroughly deserve. Well done to all of you!

On the 15th July we will be going to RAF air show and celebrating the end of the year with a trip out of school and I am very much looking forward to this, although I do wonder whether I may need some ear protectors!

Next year, Year 11 for your children/our students is just around the corner now. I wish you all a wonderful summer holiday, to relax and enjoy the freedom which the holidays bring and for all my year group to come back to us safe, happy and refreshed. I am looking forward to their renewed energy, keen to work hard in this last, and very important year.

Thank you for all your support this year and I look forward to seeing the students raring to go in September.

Ms Smith, Head of Progress – Year 10



Pros6 UPDATE

Say hi to the new Student Leadership Team...

(L-R) Nasim, Eddie, Emily, Eva, Brandon, Danny, Sehr (Victoria unavailable on the day).



The structure is:



Responsibilities as they stand:

Sehr Ali – T&L plus <u>Student Leadership</u>	Eva Parks – <u>Peer Mentoring</u> plus oversee LGBTQ+, Anti-Bullying, Mental Health.	Victoria Montilla – <u>Student Service</u> Plus oversee Student Voice, Events, Sports Captains	Danny Skinner – Committee lead for <u>LGBTQ+</u>
Eddie Khamis – Committee lead for <u>Anti-Bullying</u>	Emily Shiel – Committee lead for <u>Mental Health Ambassadors</u>	Brandon Seaward – Committee lead for <u>Student Voice and Events</u>	Nassim Sehini – Committee lead for <u>Sports Captains and Events</u>



Pros6 CONTINUED

Each member of the 'administration' has been tasked with making contact with their link member of staff. Please look out for these messages and arrange a short catch up with them.

The student leadership groups are:

LGBT+

Anti-bullying

Mental Health & Wellbeing

Learning Consultants

Student Voice

Sports Leaders

Student Service

The group will use the conference room in G Block as their space, to hold StLT meetings and for committee groups to meet. They have already worked out a cake and milk rota!

The group are exceptionally keen to hit the ground running and make a real success of student leadership at KA Prospect. Please tap into this enthusiasm and support them as well as you can.

Mr S Alexander,
Head of Sixth Form

#prideinprospect

well done

excellence

SHOUT-OUTS

awesome

unbelievable

fantastic



@prospectschool



@prospectschoolreading



SPORTS NEWS

We have had a fantastic year of extra curricular participation and getting back to some sort of normality. Participation in clubs has increased which has impacted on the overall performance in competitive games. This has boosted both confidence and ability levels across all year groups.



ATHLETICS

Year 9 and 10 Berkshire Schools Athletics Competition

The girls competed at Palmer Park and secured a 9th position out of 20 schools. All great performances including 2 school records broken by Molly Dudley in the javelin and Katie Lannon in the 1500m. Well done girls!

Year 7 and 8 Berkshire School Athletics Competition

The girls competed in a qualifiers' competition against 20 schools to secure a place in the B finals. As always the girls worked hard to achieve the best times and distances and were rewarded with a 3rd place position in this final and are now ranked 8th overall in Berkshire.



SPORTS NEWS



ATHLETICS

U14 Town Championships

Special mentions to:

Mandy Asare = Silver medal in the High Jump

Mya Stretch = Bronze in the 300m

Ugne Auciunaite = Silver in the Discus

Kiyan Nazari = Gold in the 200m

U14 Town Championships

Whilst the Year 7's had never competed in an athletics competition against so many schools they did not let their nerves get the best of them. Much of this success comes from their dedication to attending athletics club both after school and during break times which was fantastic to see. Special mentions go to:

Anisha Hok = Bronze in Discus

Joseph Swallow = Bronze in 1000m

Rhia Floyd-Garnett = Gold in 1000m

Josie Thorne = Bronze in Javelin

Josie Thorne/ Isa Samoura/ Romy Stockdale/

Keira Michael = Bronze in 4 x 100 Relay

SPORTS NEWS



ATHLETICS

Berkshire School Games

Congratulations to Romy Stockdale, Rhia Floyd-Garnett and Ali Al Badri for their exceptional performances at the Reading Schools Championships securing a place to represent Reading at the Berkshire School Games. Whilst none managed to gain a medal position, the experience and prestige of representing your town is something that I am

sure they will not forget and we look forward to seeing if they are able to do it again in next year's competitions. Well done.

ROUNDERS

Reading schools Rounders tournaments Year 10

The year 10 girls had some fantastic rounders scored and exceptional fielding. After a shaky start and losing against Highdown in a close match they picked themselves up and went on to beat Reading Girls' School; a real show of perseverance. Again well done ladies!!!



SPORTS NEWS

ROUNDERS

Year 9

3 out of 3 wins. As always the girls worked hard, but most importantly the support and encouragement that they gave each other is the major factor that helped them go on to secure the wins. Well done!



Year 8

3 out of 3 wins! Some really tough games, but the girls did not let the pressure get to them but instead rose to the occasion and fought back with some equally impressive performances which secured the wins. Well done!



Year 7

A bit of a change to this year to our normal year 7 rounders team – we had such a large number of boys take up training that we decided to enter a mixed team. At KA Prospect we are about enjoyment and sport for all and obviously our draw against Denefield also was a great result. Well done.



SPORTS NEWS

BTEC LEVEL 3 SPORT DIPLOMA

I could not be prouder of our year 13 Diploma students this year securing grades well above the national averages. Even with Covid they have worked hard to achieve their target grades of Distinction and Distinction*. They are a real credit to the school and the PE department as they always go above and beyond both in class and helping out in extra-curricular activities. I would like to take this opportunity to wish them all the luck in the future and may their aims in life come true.

Max Gascoine

Charlie Scott

Mohamad Alkeresh

Mrs Edwards

CRICKET

It was great to field cricket teams again in the leagues for the first time since 2019. The teams all managed to play some competitive Twenty20 against local schools. The U15's (year 9 and 10) team showed fantastic progress and development each game improving their highest batting score game after game. Their attitude and commitment was fantastic to see and I couldn't be prouder of them. The year 8 team took part in their first competitive fixtures for KA Prospect and demonstrated fantastic team spirit throughout. The boys worked hard during their PE lessons to improve their bowling, batting and fielding, and this development and progress was clear to see throughout the season. There were a

couple of brilliant individual performances; Finley Bennellick's bowling in our fixture against Little Heath School was outstanding as he managed to impart some outswing on his bowling leaving the batters bamboozled! And Satwik Myadam demonstrated some brilliant batting in his first fixture for the school, scoring 20 runs from 25 balls – the highest batting score during the season.

SPORTS NEWS

MESSAGE FROM MR DORLIAC

It was great to return to normal PE again this year. The return of school teams in rugby, football, basketball, netball, athletics, cricket and rounders as well as being able to teach the PE curriculum in its entirety again has been fantastic. You all showed an amazing attitude and effort in your lessons this year and are really starting to become talented sportspeople.

Enjoy your summer, try to keep active and use some of those skills you have developed this year. Also, if you get a chance watch some of the amazing sport taking place throughout July and August - UEFA Womens Euros 2022, Commonwealth Games 2022 in Birmingham, start of the Premier League and EFL seasons, rugby international summer tours, Formula 1, and a whole lot more.

Have a great summer.

Mr Dorliac

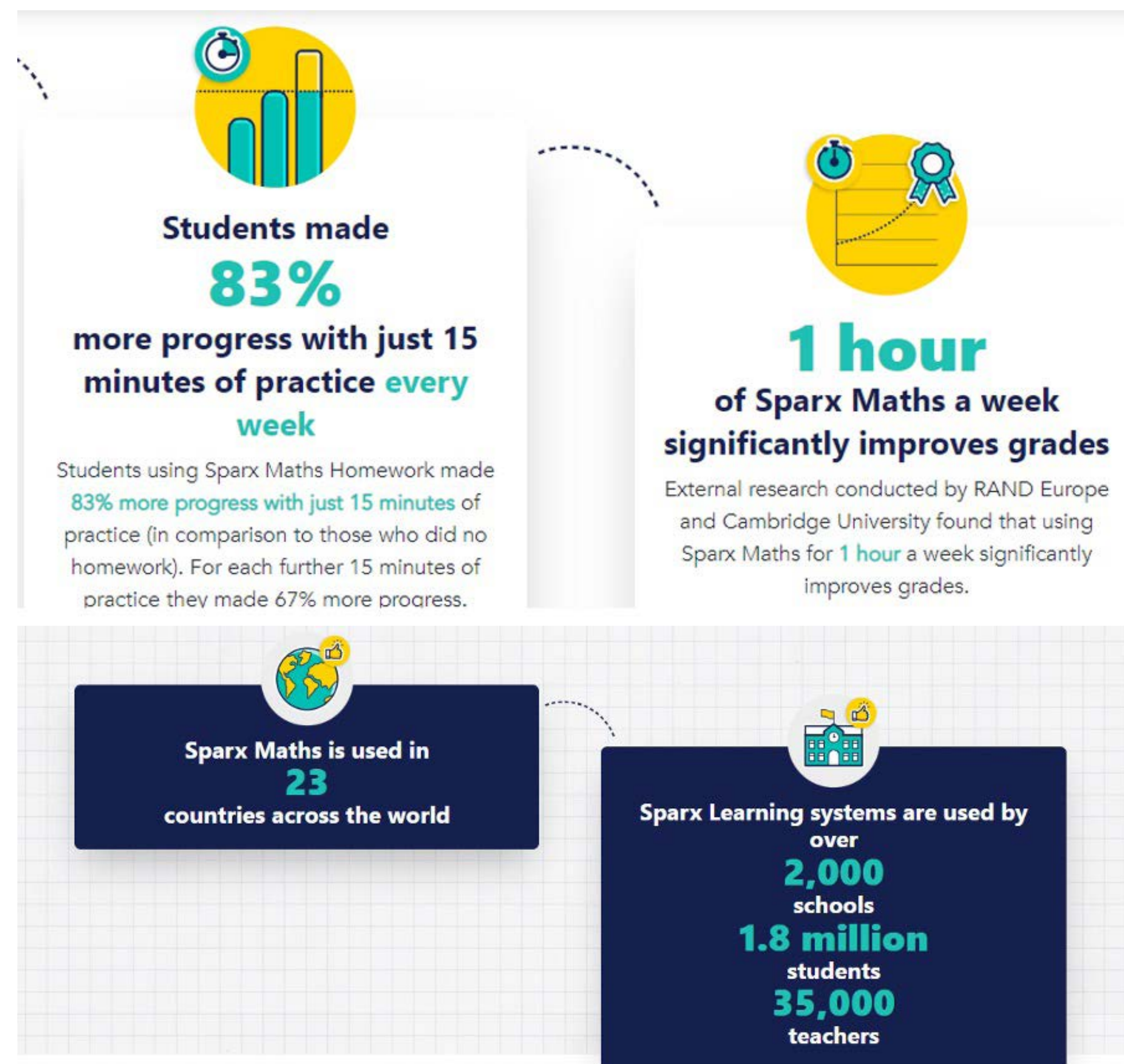
FESTIVAL OF SPORT WINNERS

1. South
2. North
3. West
4. East

SPARX SUPERSTARS

This year, the maths department launched ‘Sparx Maths’.

This is a platform that uses over 200 million data points to personalise home learning for every student, making tasks both achievable and challenging.



Lots of you have risen to the challenge of achieving 100% on every single task that has been set for you – well done, we are really proud of you!

Mrs Jewell, Deputy Head of Maths

Our Sparx SuperStars are:

Year 7

Freddie A, Anisha H, Joshua S, Akshay V, Lily D, Isabel C, Mylie C, Jensen W, Abigail E, Akif A, Kaiden B, Rosie J, Romy S, Lincoln W, Ruby R, Sabrina D, Chloe C, Ally H, Armaan H, Ethan R, Bella R, Jayden G, Abdulmalek B, Joe D, Zenat H, Rebecca O, Layla T, Tania I, Ethan C, Karissma G, Aisha A, Xanth S, Thayna S K, Humza R, Dylan H, Gabrielius T, Franciszek K, Cristina D, Felix W, Roberto T, Charlie C, Demi H, Zoe P, Adam S, Barnaby A, Isa S, James M, Faizan A, Zulfa H, Bryan S, Maci K, Gracie C, Diana R, Teona R, Mazlum S, Josie T, Trilok C P, Alexandru R, Davyd S, Kian T, Shamika G, Tullulah W, Alex S, Miley B, Daen F, James L, Aaron D, Kerra M, Ashania M



SPARX SUPERSTARS

Year 8

Siegenfred A, Zahra A, Yunus A, Alex B, Ryan D B, Aman F, Amelia G, Safalta G, Oliver H, Abhinav K, Grace L, Keira M, Maximillain M, Cameron R, Isabelle T, Natalia T, Keiron W, Neo W, Danial Z, Rishika S, Niva R, Erin B, Bruna A, Kiyan N, Anahitia N, Sammad A, Stefan B, Aidan B, Harrison B, Muhammad F, Amelia J, Chanel M, Jake S, Shaniya F, Zihle L, Ahmita P, Enzo P, Josie R, Mehry H, Nana A P, TJ Turner, Muhammad A, Seiybryn W, Raphael A D, Martin B, Oskar B, Thierrey H-B, Amina I, Rea K, Mia K, Keira-Leigh L, Kyrán S-M, Bartek T, Lucas W, Mandy A, Nathaniel K, Richard B, Sammy T, Thomas B, Shaya N, Ayshah A, Rohith J, Luca R, Elisa A, Paige B, DJ Cozens, Tanatswa M, Sonnie R, Kiara B, Blessing K, Anton K, Zane A V W, Satwik M, Anna R, Viktorija R, Sara B, Iccas K, Jasmine M

Year 9

Jasmine A, Seth A, Tom A, Alisha A, Tomas B, Elise B, Oliver B, Freddie C, Isla D, Naima F, Isaac G, Alvin H, Nikita K, Roman P, Franky T, David P, Tahlia W, Sarah L, Ben G, Yusiah B, Liam P, Gaurika C, Callum J, Bart T, Phoebe W, Katie A, Zoe A, Dan A, Hashim B T, Bosco C, Tanishqa C, David W, Ebrima G, Brandon D, Angelina G, Ayesha I, Phebe R, Josh Ralph, Subham Prasai, Cameron J, Sofia-Grace M, Abubakar M, Leon D S, Eden H, Rayaan V, Daniel A, Haris F, Asmi G, Omer K, Francesca P, Aleksandra P, Mayank K, Caitrin P, Nathan L, Henry S, Eva K, Jade T, Brianna G, Joshua S, Kelsey K, Aleksandra P, Aydan C, Dionysios K, Nick P, Lemar I, Aaron M, Savannah M, Jannatul F, Alexandru N, Liria B, Atay M, Firdaus-Tahir A, Year 10, Georgia F, Katie M, Finlay S, Muhammad H A, Arissa Azeem, Zaynab Ahmed, Arpon B, Saina L, Jack Morgan, Megan L, Ushasri P, Riydah H, Ramiro R, Cameron H, Karim G, Morgy B



APPLIANCE IN SCIENCE

Classwork

Shout out to Ms Dabire's students for some fantastic artwork in their storyboards:

Brianna Garaway

Jared Jackson

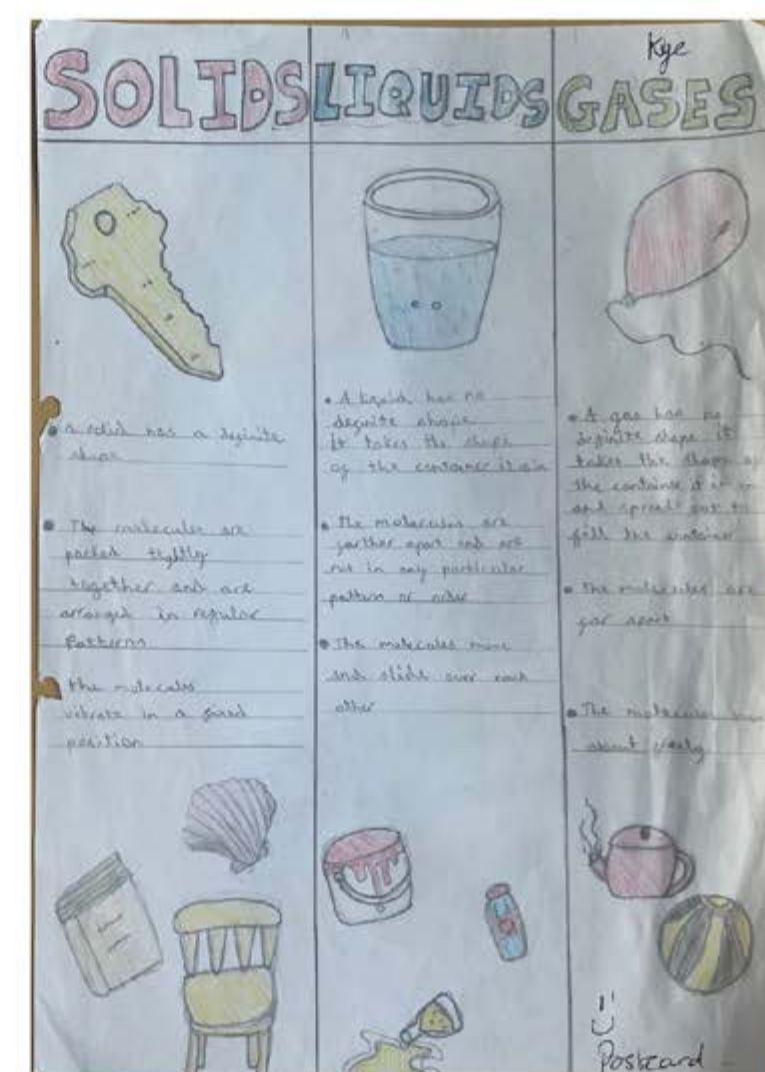
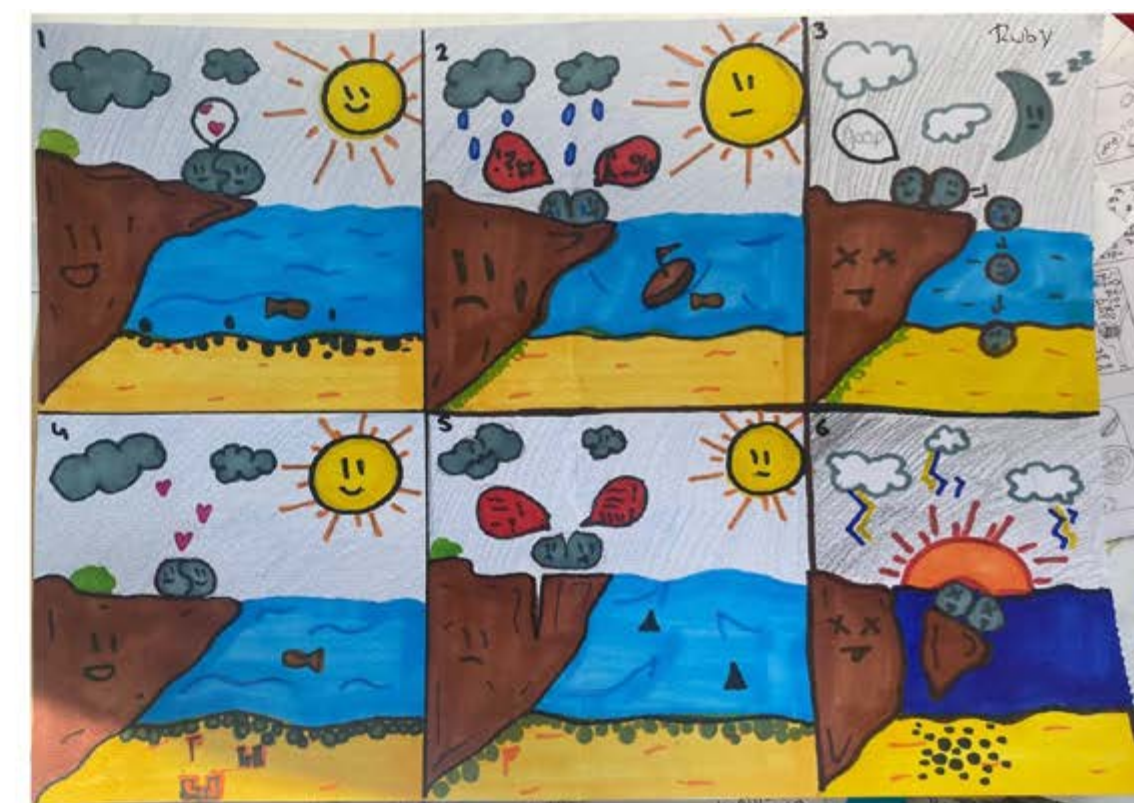
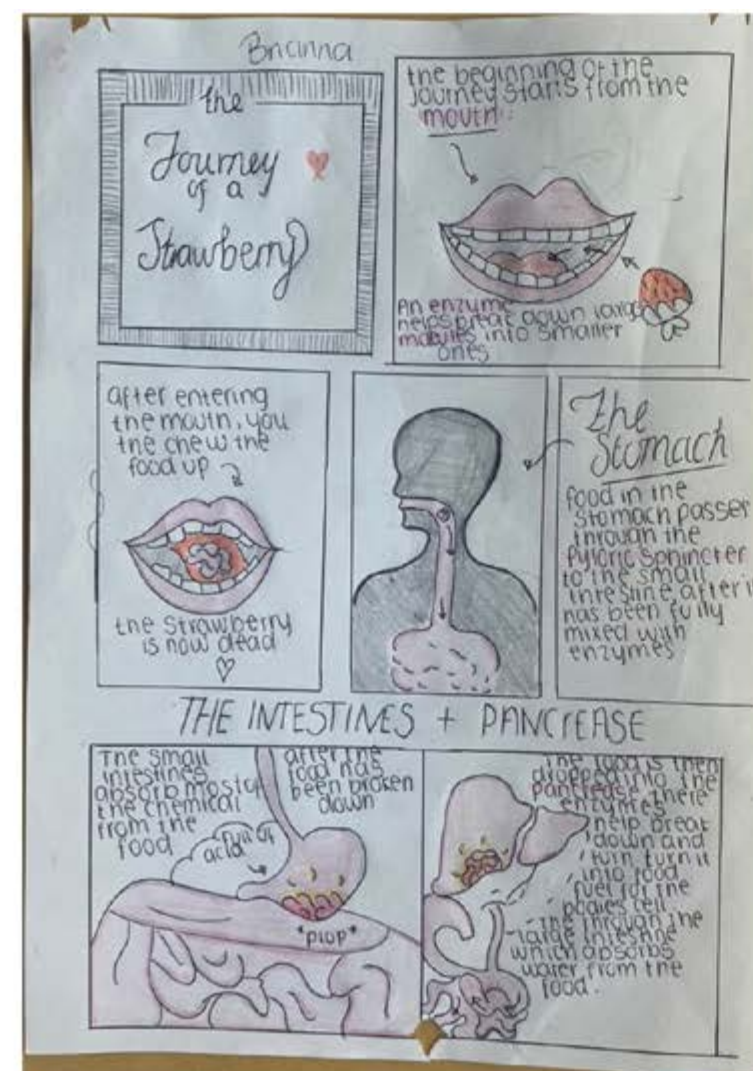
Kye Turner

Ruby Reid

Tania Ipate

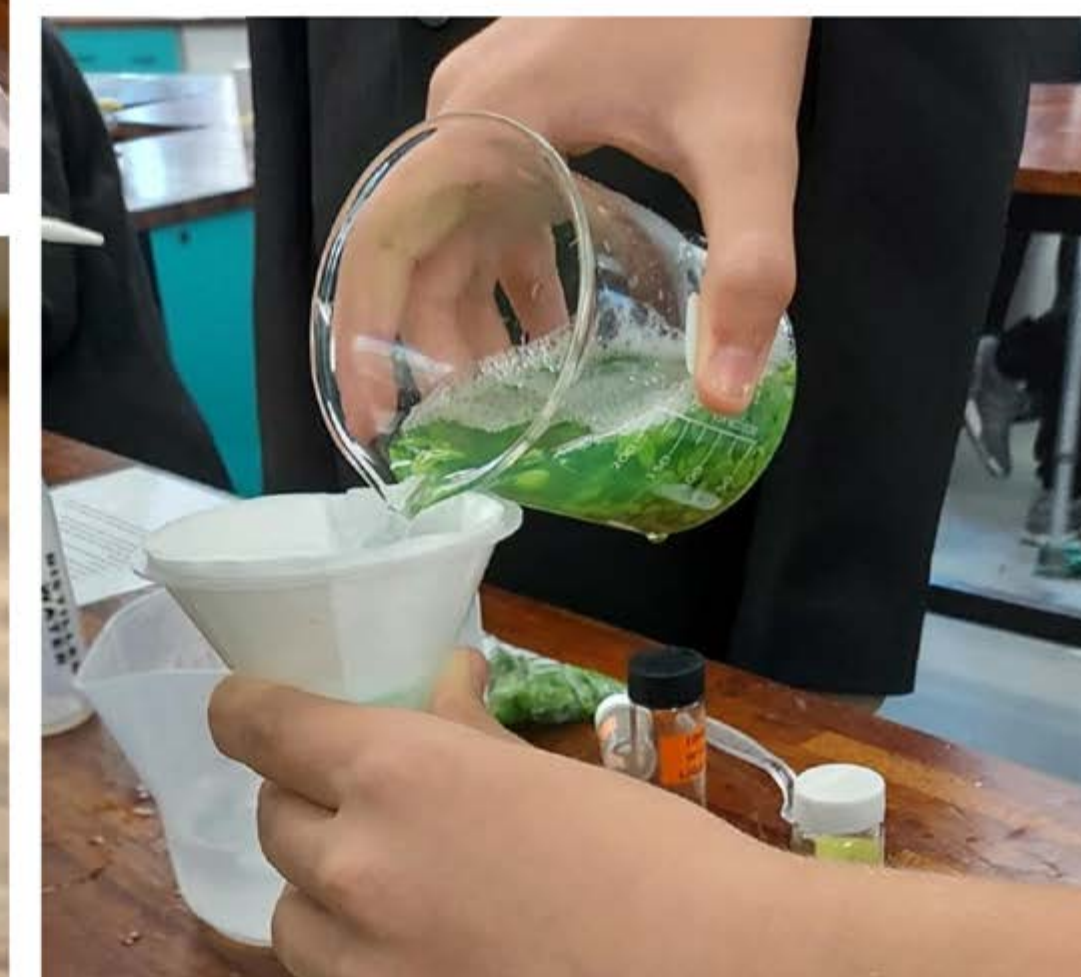
Zenat Hamidy

Ms Dabire



Practical work

We were all very glad to get back to practical work this year!





SENECA SCIENCE HOMEWORK AWARDS, KEY STAGE 3



Top Five Year 9 Students

Hayden Lynch
Savannah Maze
Dan Avdiu
Karim Bentahar
Aniah Priestly-Minto

**Class with most questions completed
– 9y2 (22138!)**

Most accurate class – 9x1 (85%)

Top Five Year 8 Students

Abhinav Kunta
Alex Barbosa
Muhammad Alyaan
Erin Bennett
TJ Turner

**Class with most questions completed
– 8x3 (29070!)**

Most accurate class – 8y2 (78%)

Top Five Year 7 Students

James Mackenzie
Kabeer Iqbal
Casey Abram
Freddie Abbott
Isabel Crampton

**Class with most questions completed
– 7y2 (20421!)**

Most accurate class – 7y2 (73%)



SENECA SCIENCE HOMEWORK AWARDS, KEY STAGE 4

Top Five Year 11 Students

Ismaeel Mohammed
Younis Akram
Corey Biddle
Mieszko Tarczynski
Felecia Cummins

Class with most questions completed
– 11y2/Bi (20592!)

Most accurate class – 11x1 (90%)

Top Five Year 12 Students

Rayhaan Bhatti
Arpon Bhowmick
Emily Kryk
Sophie Allen
Aryan Dhaliwal

Class with most questions completed
– 10x3/Bi (41207!)

Most accurate class – 10y1 (89%)





YEAR 12 SCIENCE FIELD TRIP

The Year 12 Biologists went to Juniper Hall Field Studies Centre to complete their field work this year. It was a very cold and blustery couple of days, but they worked incredibly hard to learn new sampling techniques and statistical testing methods.



DIVE PROJECT CORNWALL

A group of enthusiastic year 12 students created this fantastic puffin sculpture made entirely from waste plastic. Along with a video and essay submission, it was entered into a national competition to win a week's diving tuition in Cornwall.

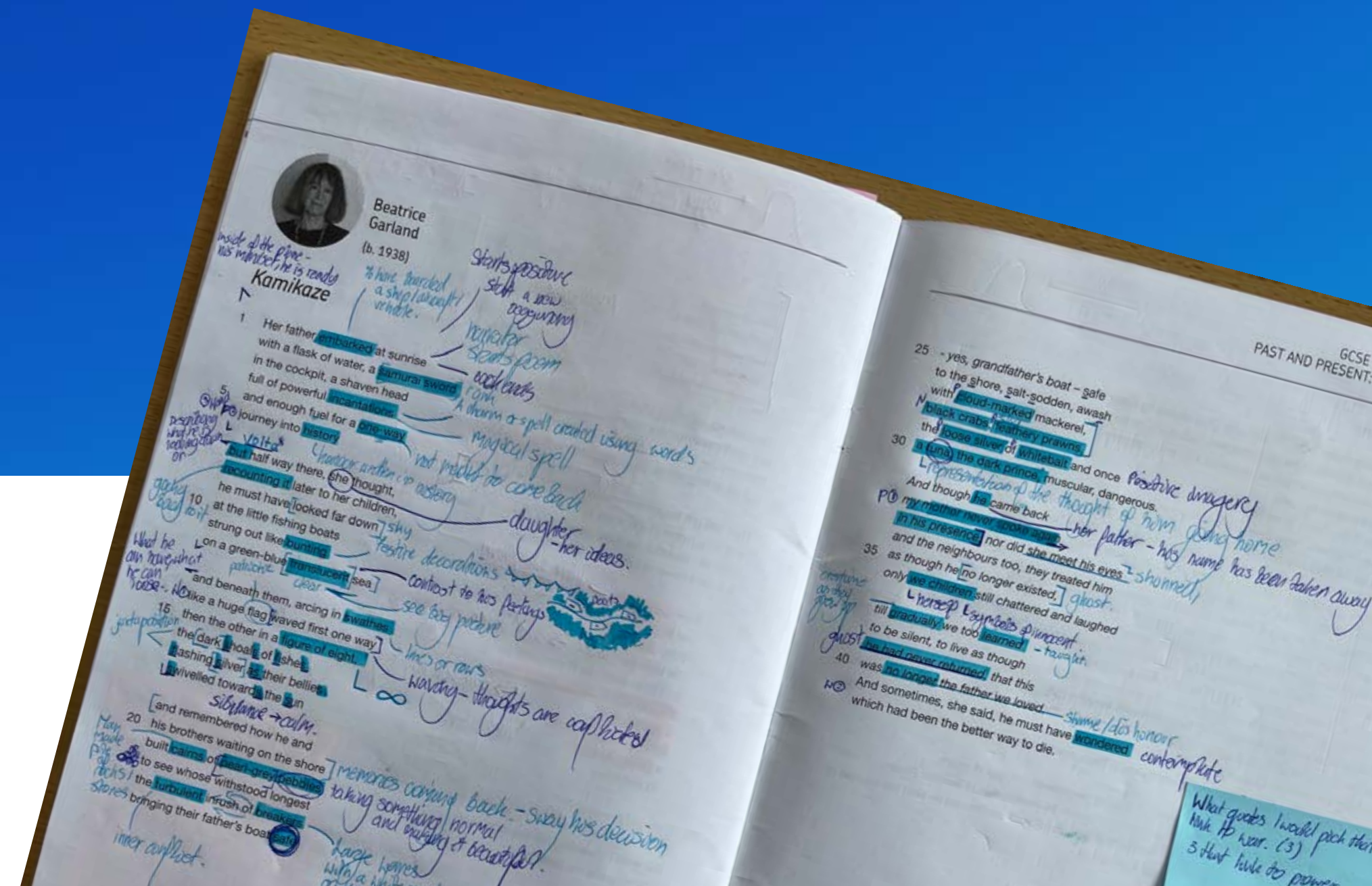
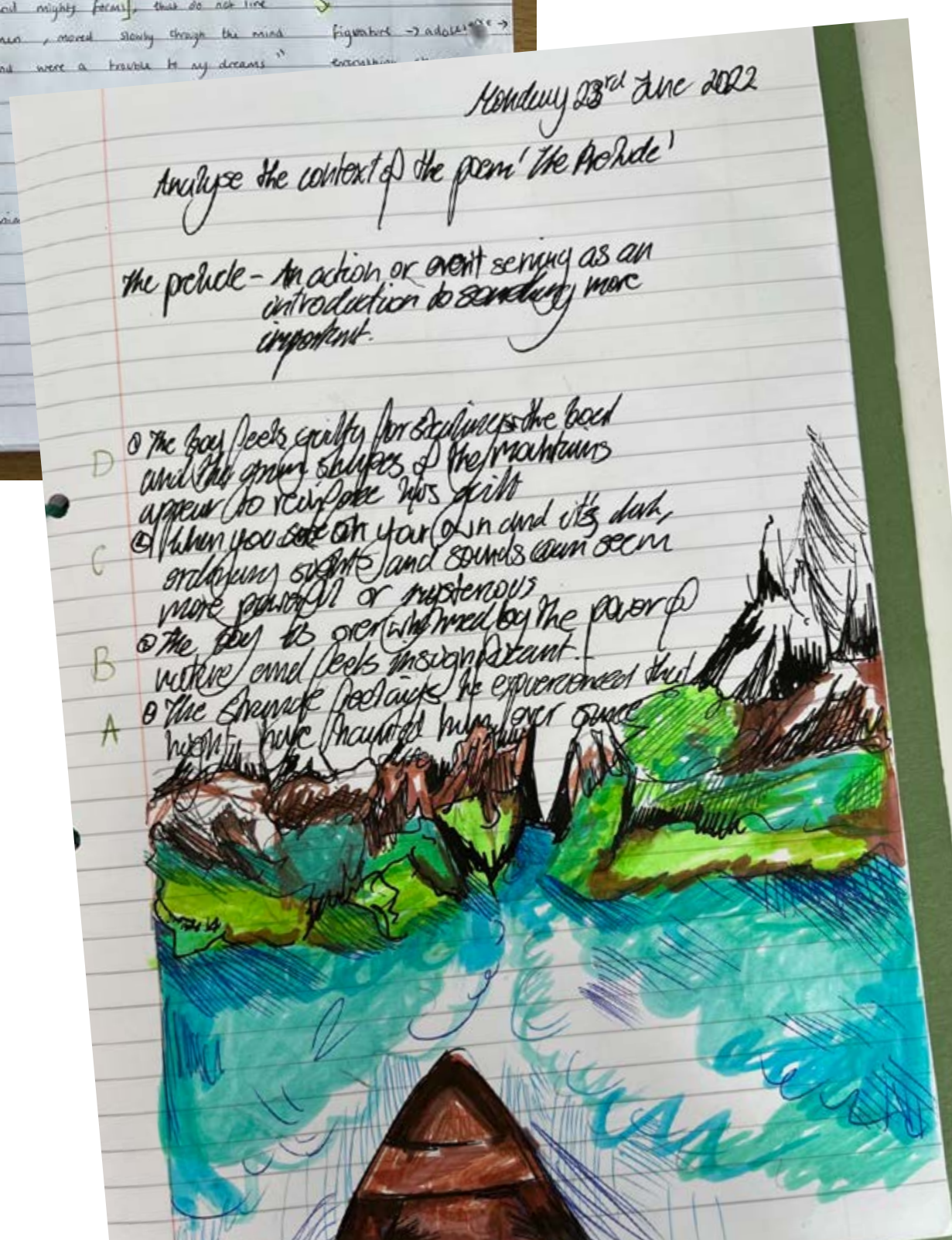
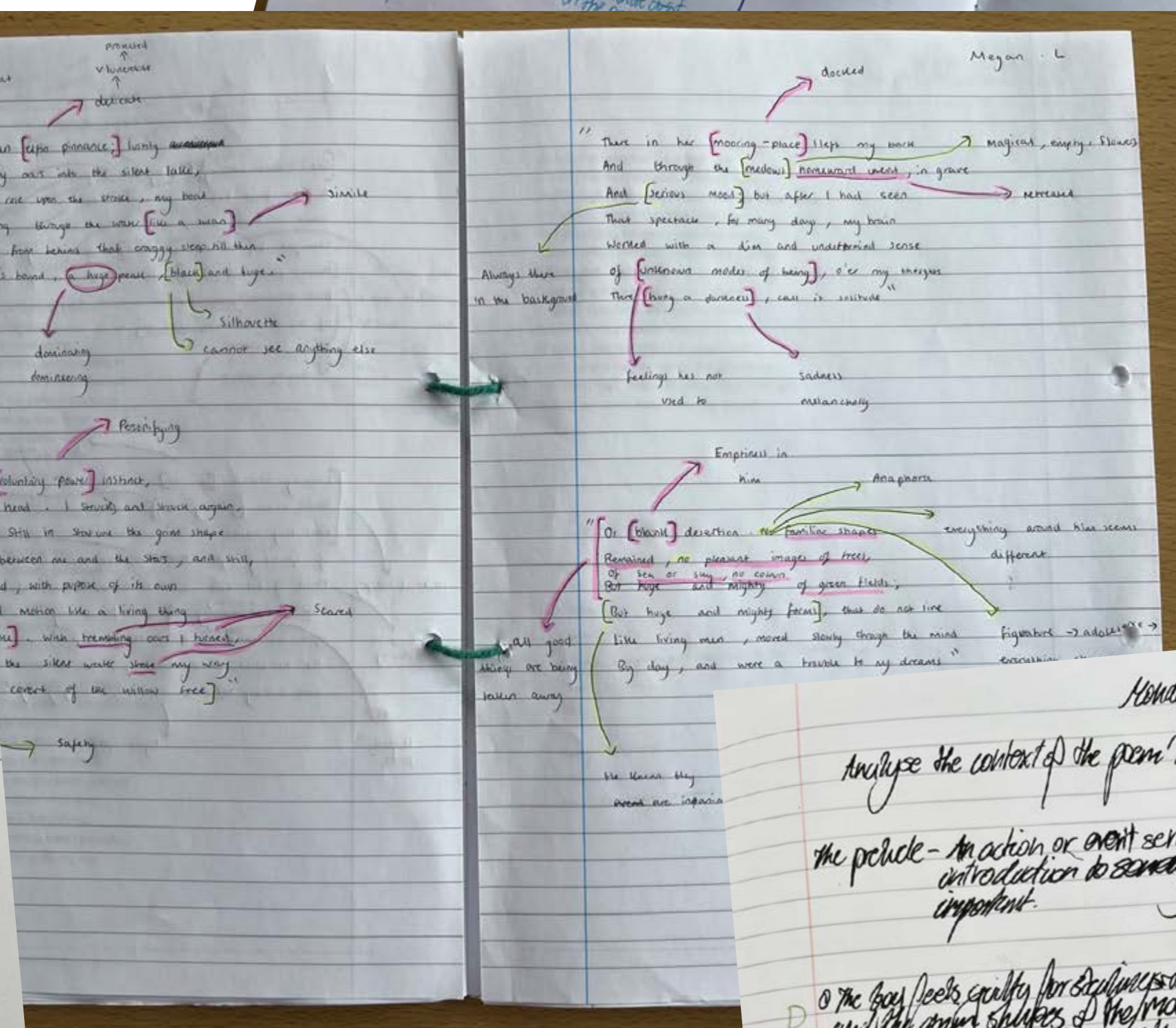
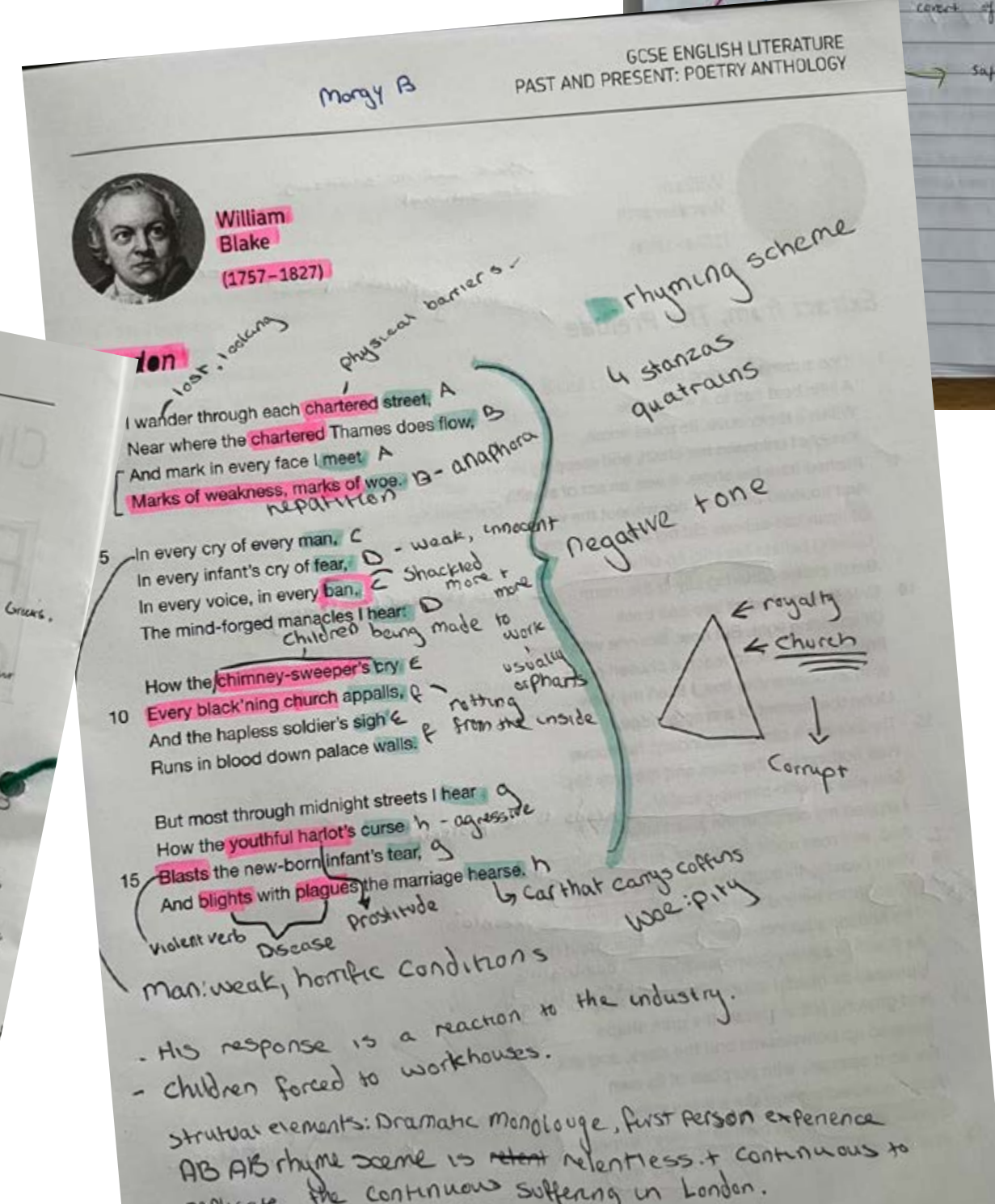
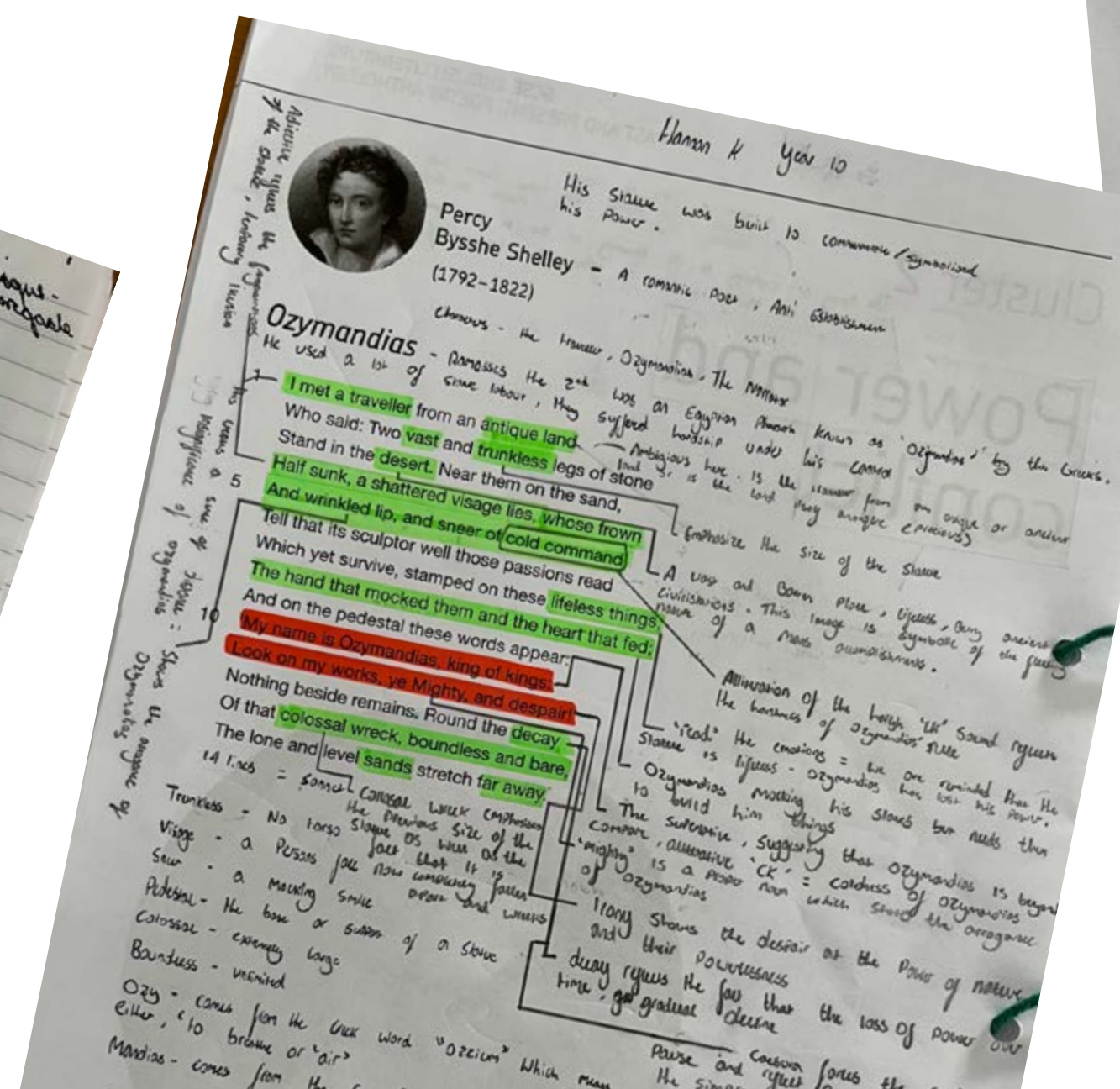
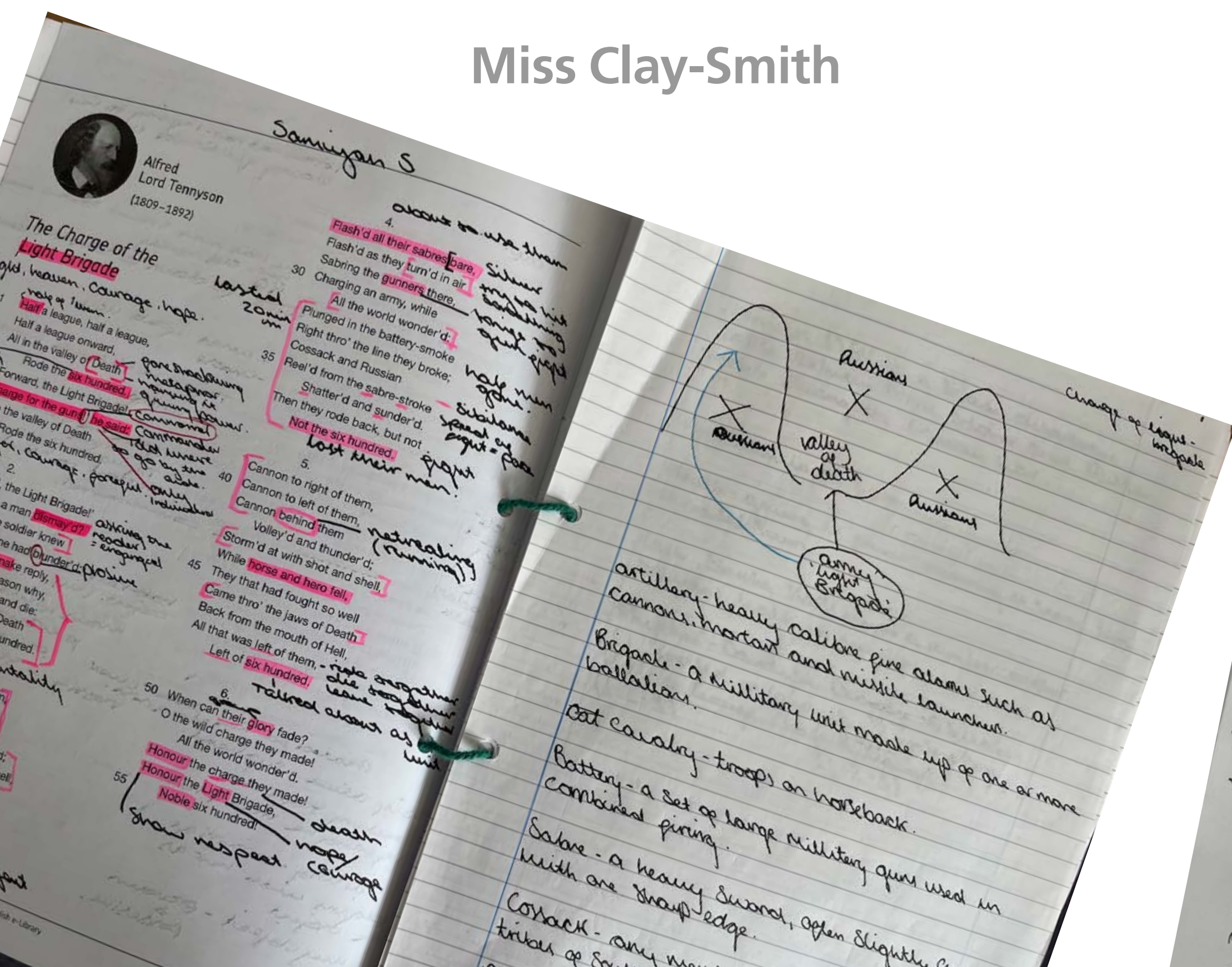


PHENOMENAL ENGLISH FROM Y10

Well done to my year 10 class who have worked exceptionally well while learning the poems for their GCSEs! They have created the most beautiful, annotated, and well-explained notes and I am so proud of their effort that they put into our lessons.

Well done on a phenomenal year, Zaynab, Zara, Mustafa, Rayhaan, Morgy, Amelia, Rahul, Xiomara, Jesse, Paige, Muhammad, Cameron, Stevenya, Hannan, Safaa, Megan, Maja, Harry, Ahmad, Samiyah, Trevae, Alex, Brooke, Jacob, Leo, Ashlee, and Troy.

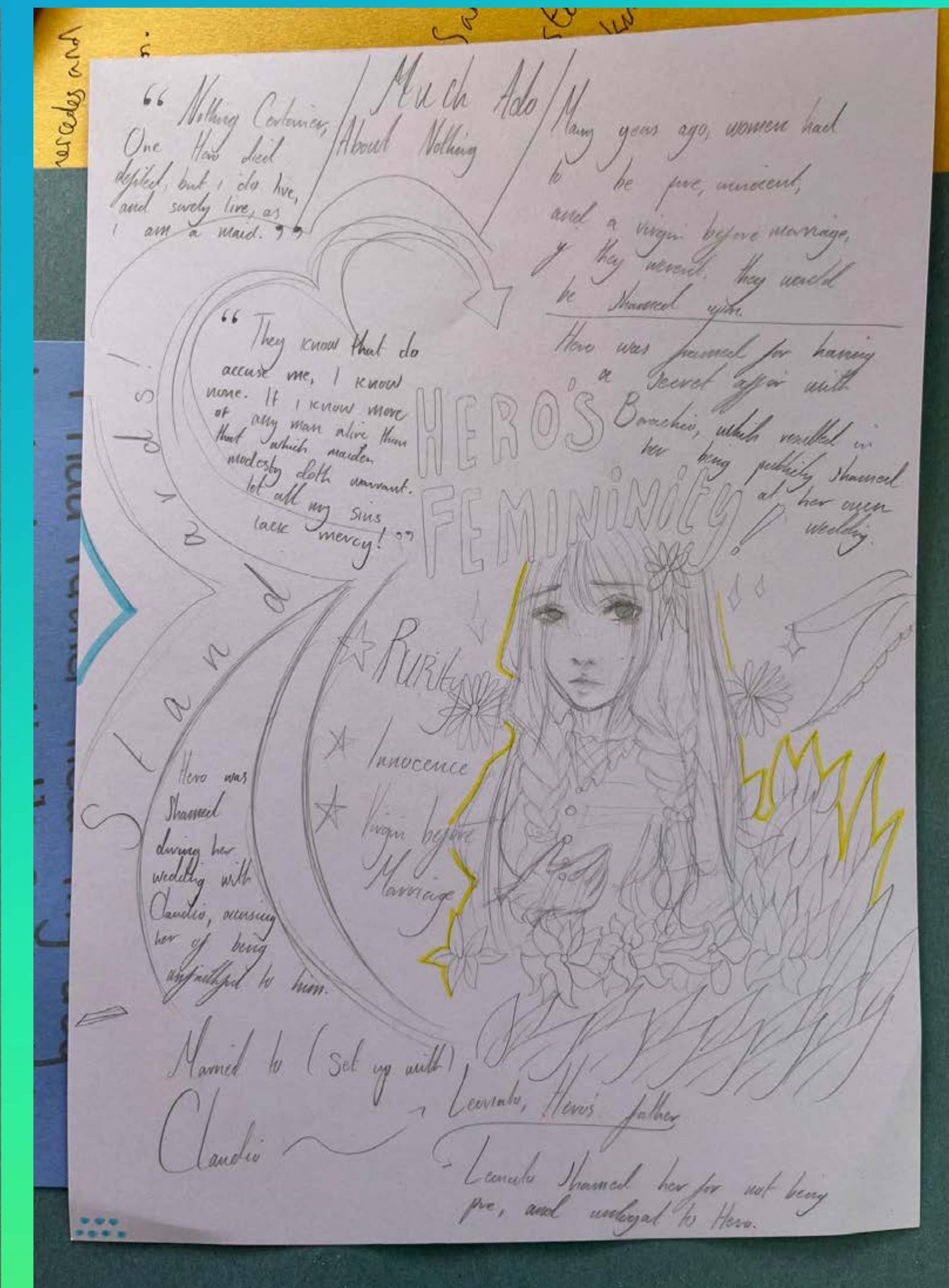
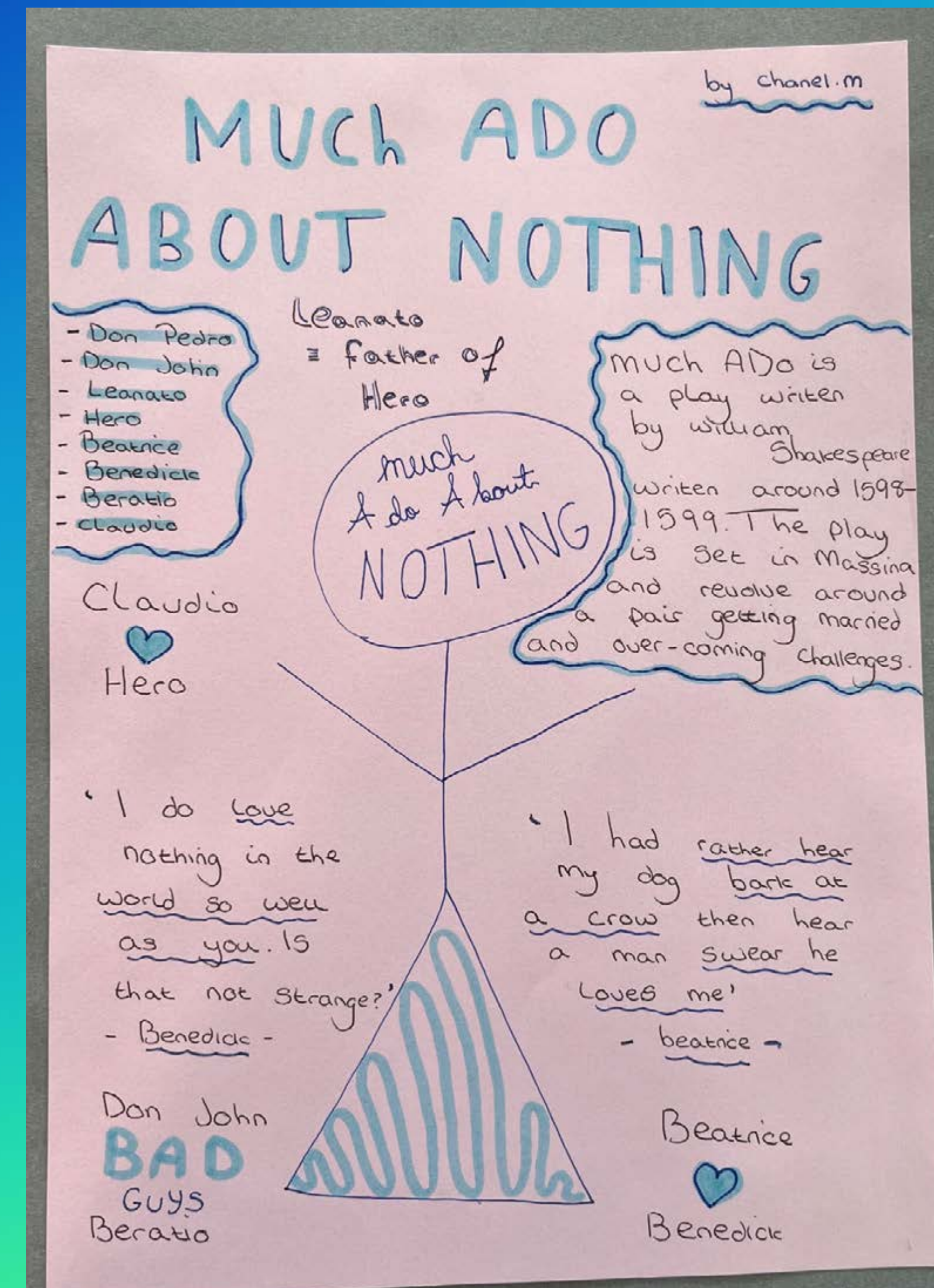
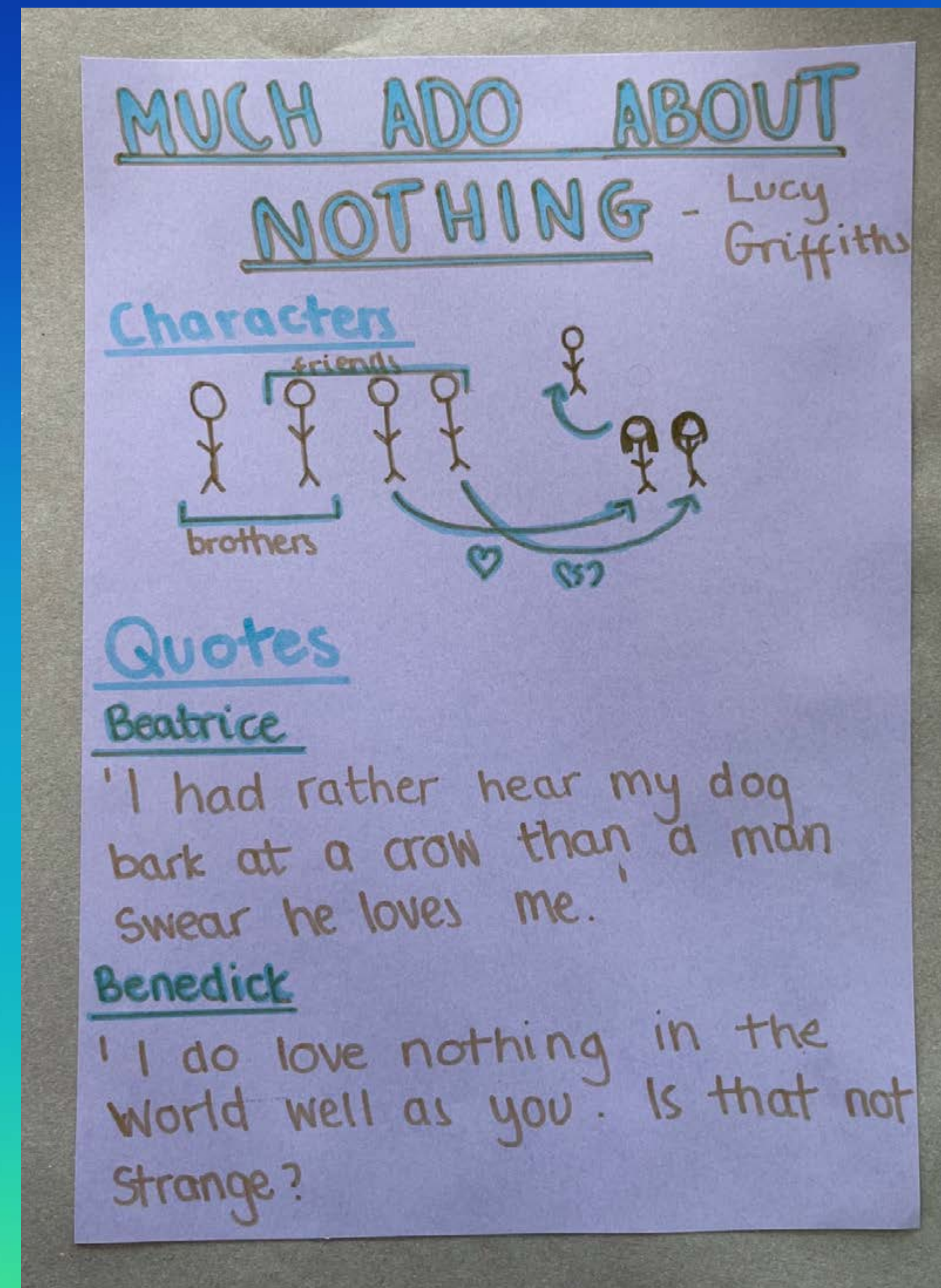
Miss Clay-Smith



BEAUTIFUL POSTERS FROM Y10

Beautiful posters
created by Year 8
looking at the play
Much Ado About
Nothing by William
Shakespeare!

Miss Clay-Smith



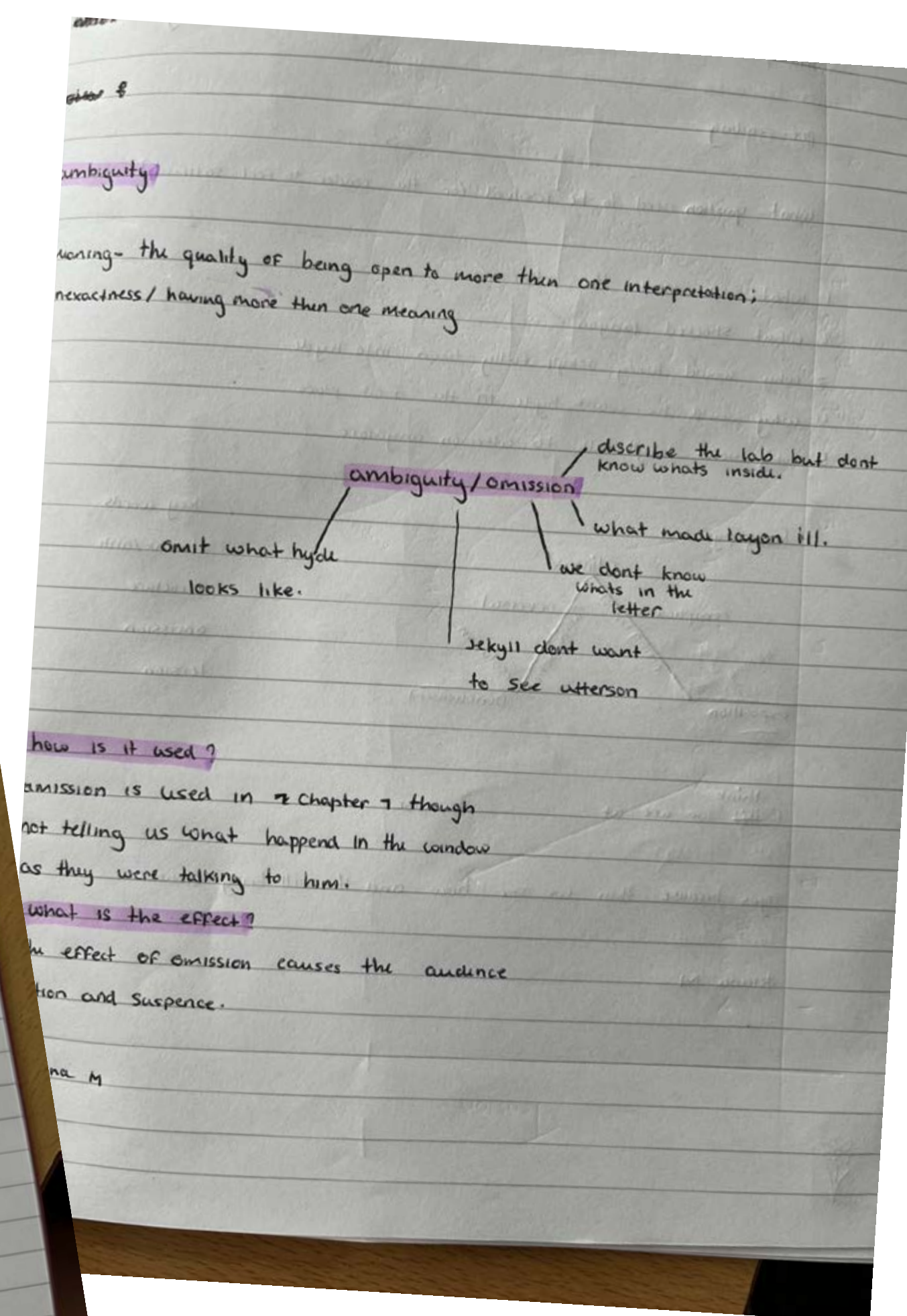
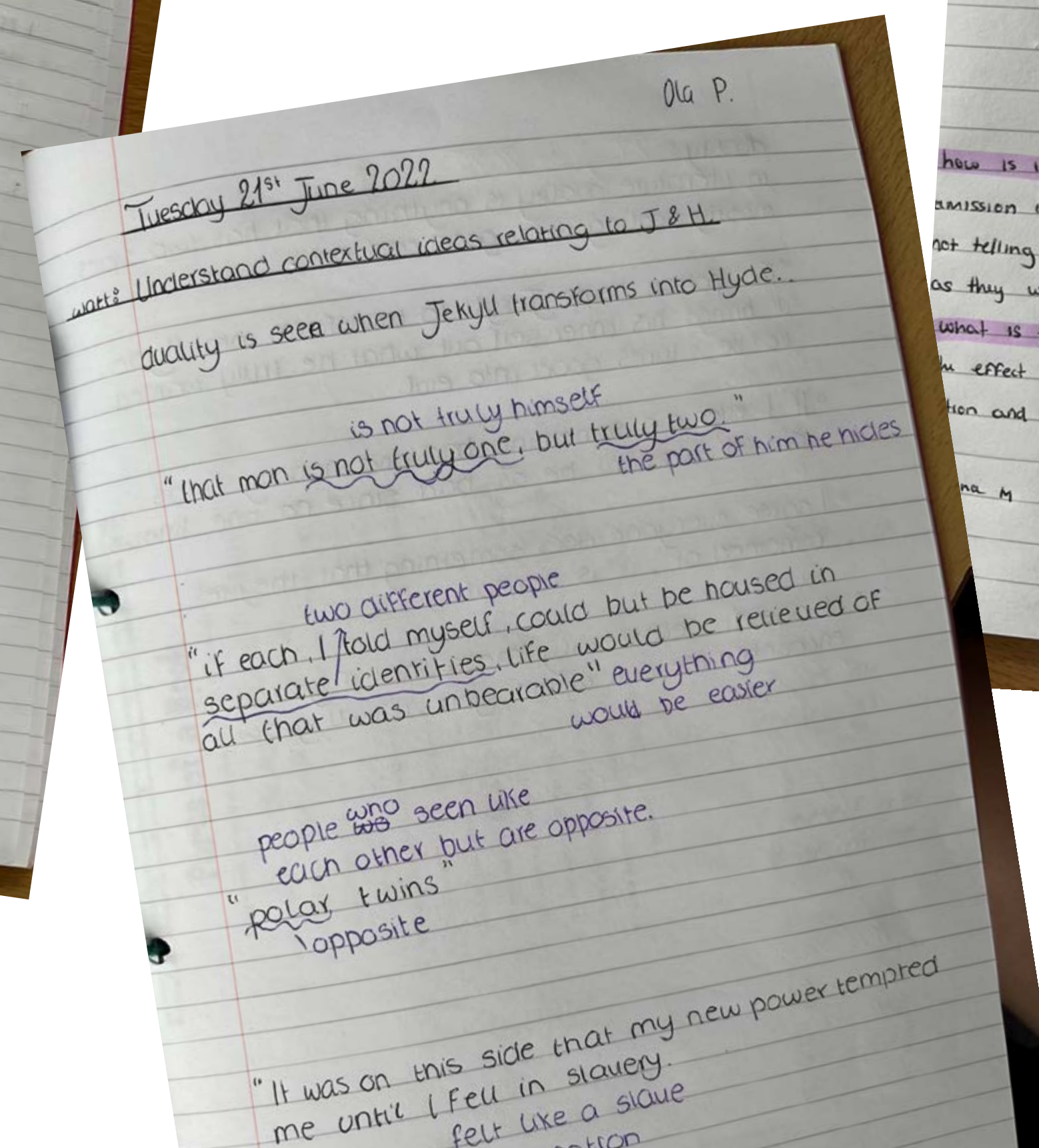
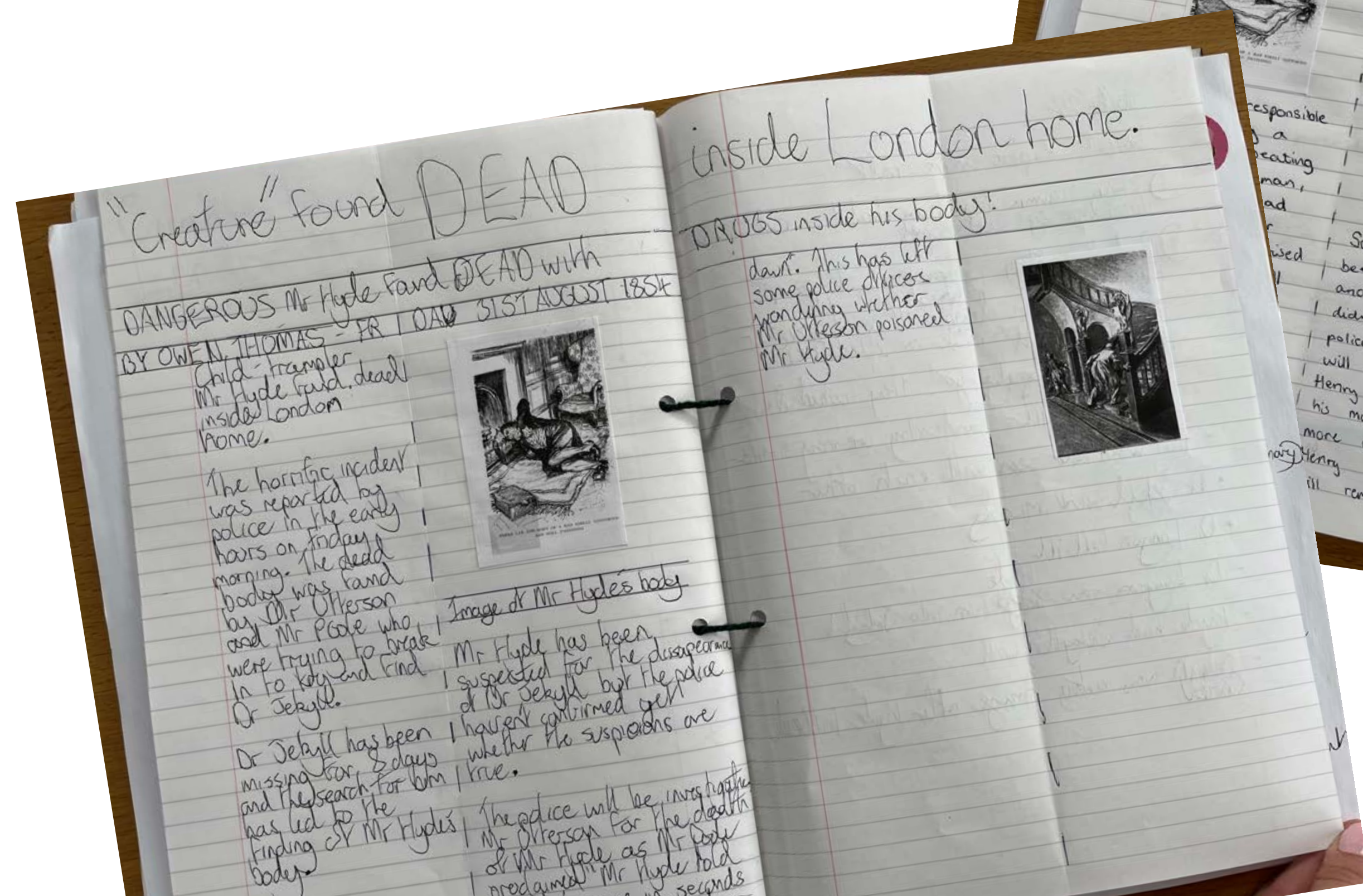
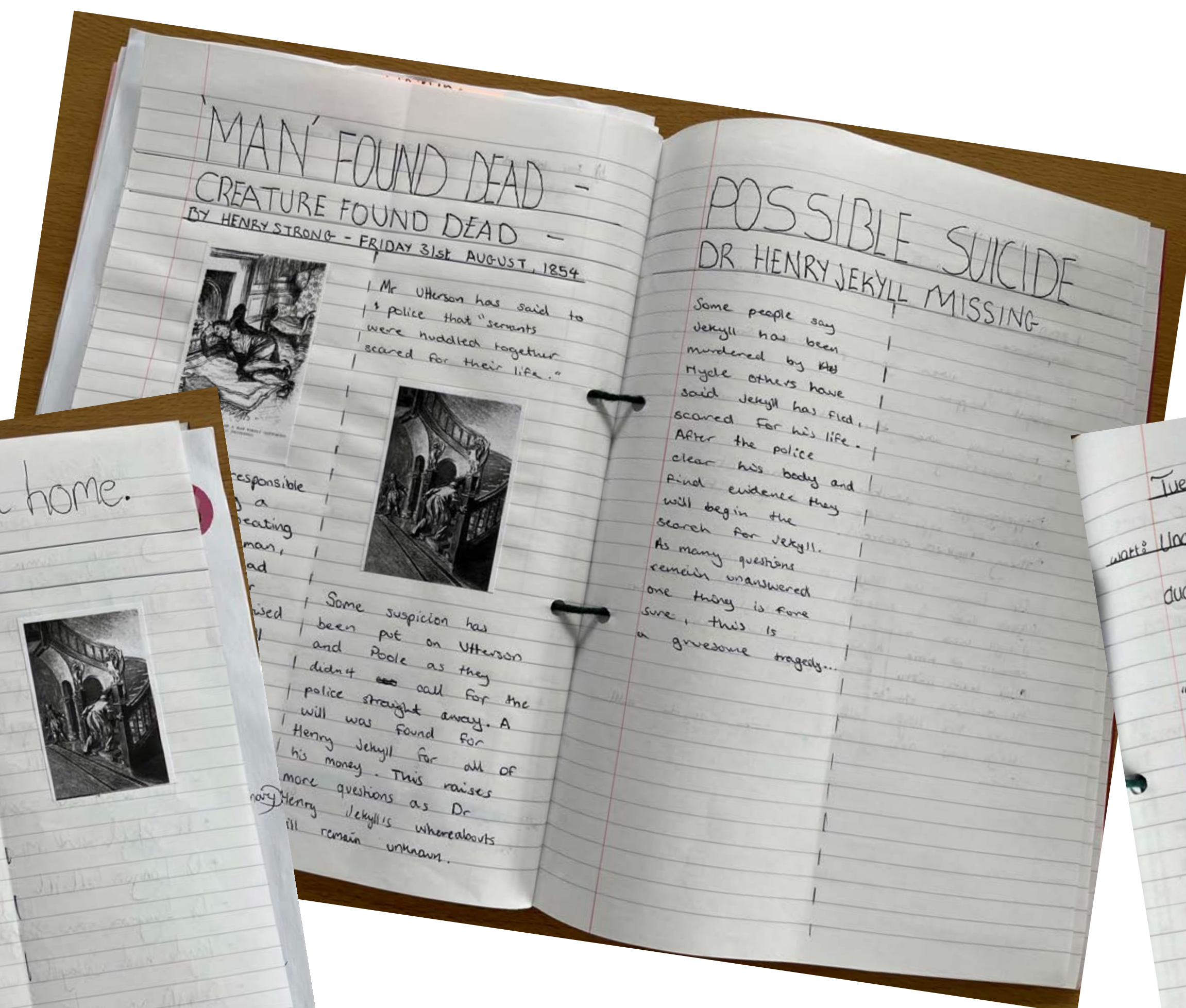


YEAR 9 SHINE - STUDYING JEKYLL AND HYDE

The Year 9s have been reading Jekyll and Hyde this term. After finishing the last chapter, they wrote a newspaper article about the death of Mr. Hyde and disappearance of Dr Jekyll. Well done Henry S and Owen T on your articles!

Year 9 analysis looking at concepts and quotes in Jekyll and Hyde in English!

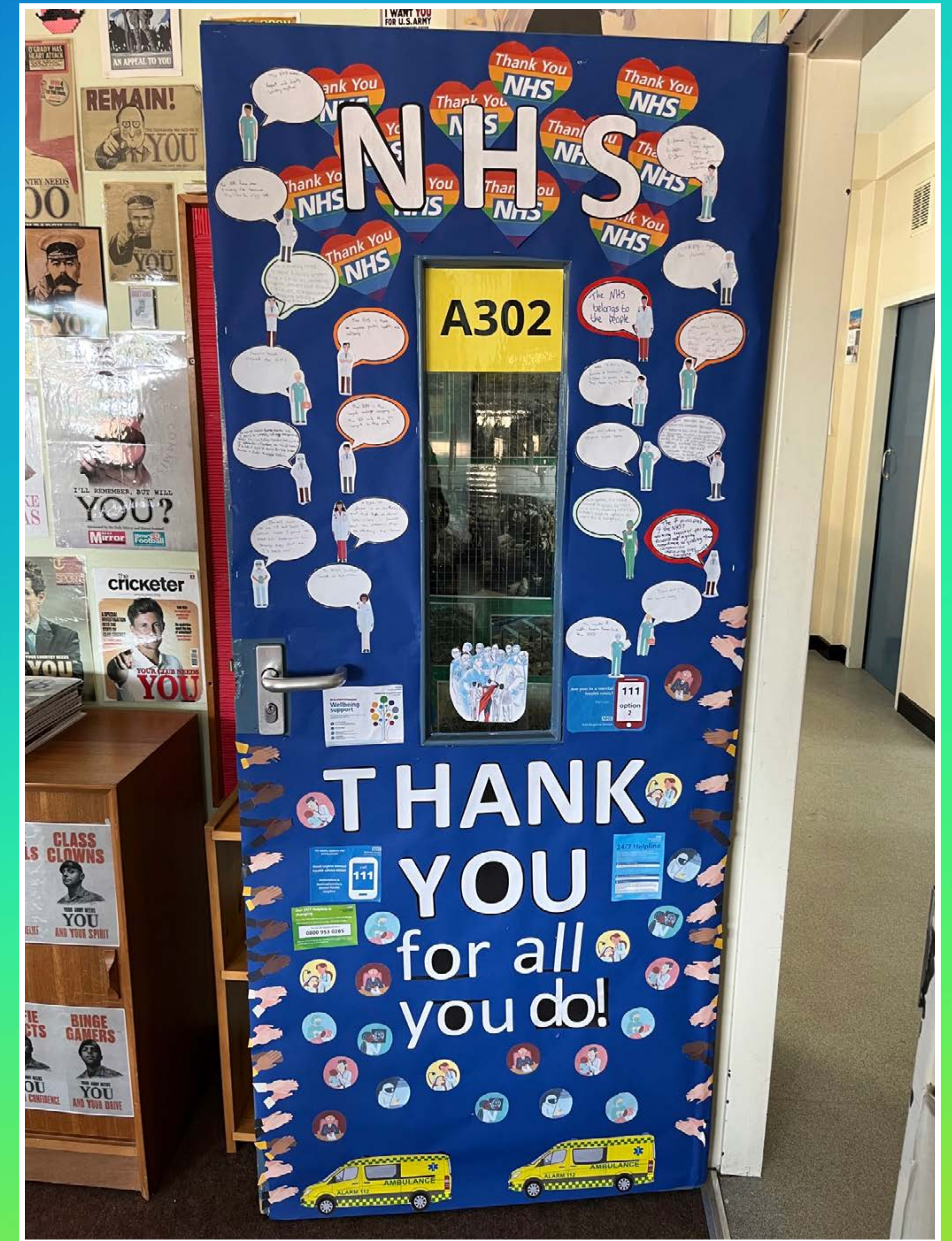
Miss Clay-Smith



AMAZING DOORS

Well done to my wonderful tutor group, 9NB, for their amazing doors they have created over the past year!

Miss Clay-Smith





GEOGRAPHY IN JUNE

June saw a restart of our beloved fieldtrips. We hope this marks the beginning of some great geographical adventures for our students.

Year 12 trip to Pembrokeshire

Our Year 12 students worked hard and played hard over five days of glorious sunshine in West Wales. They studied sand dune succession in Freshwater West and regeneration in Milford Haven. Sharthak took the reins in the kitchen, treating us all to delicious meals, but took one night off to allow Daniel and Nassim to take command of the BBQ. Henry's wit brought some tears (of laughter) and Abbie made sure everyone behaved themselves. Brandon was the scout, checking out the sand dunes and Ben kept Mrs Bell and Mrs Park-Barnard on their toes with the big questions. Coasteering on our last day saw students jumping off cliffs into the sea and Yoana revealed her spiderman-like ability to cling to near-vertical rock face. Very impressive! Thank you to Mrs Bell who was our chauffeur for the entire journey, over which we clocked up over 600 miles. A wonderful trip with a wonderful group of geographers.



GEOGRAPHY IN JUNE



Year 10 trip to Christchurch Bay Year 10

Sixty-eight students and eight members of staff headed down south, through the beautiful New Forest to Christchurch Bay in Hampshire. Students worked hard to collect lots of coastal data for their GCSE geography studies while enjoying the sunshine. This was KAP's first geography trip to the South Coast and we hope it becomes a regular date on our calendar. Thank you to all the students and staff who helped make it a very successful trip.

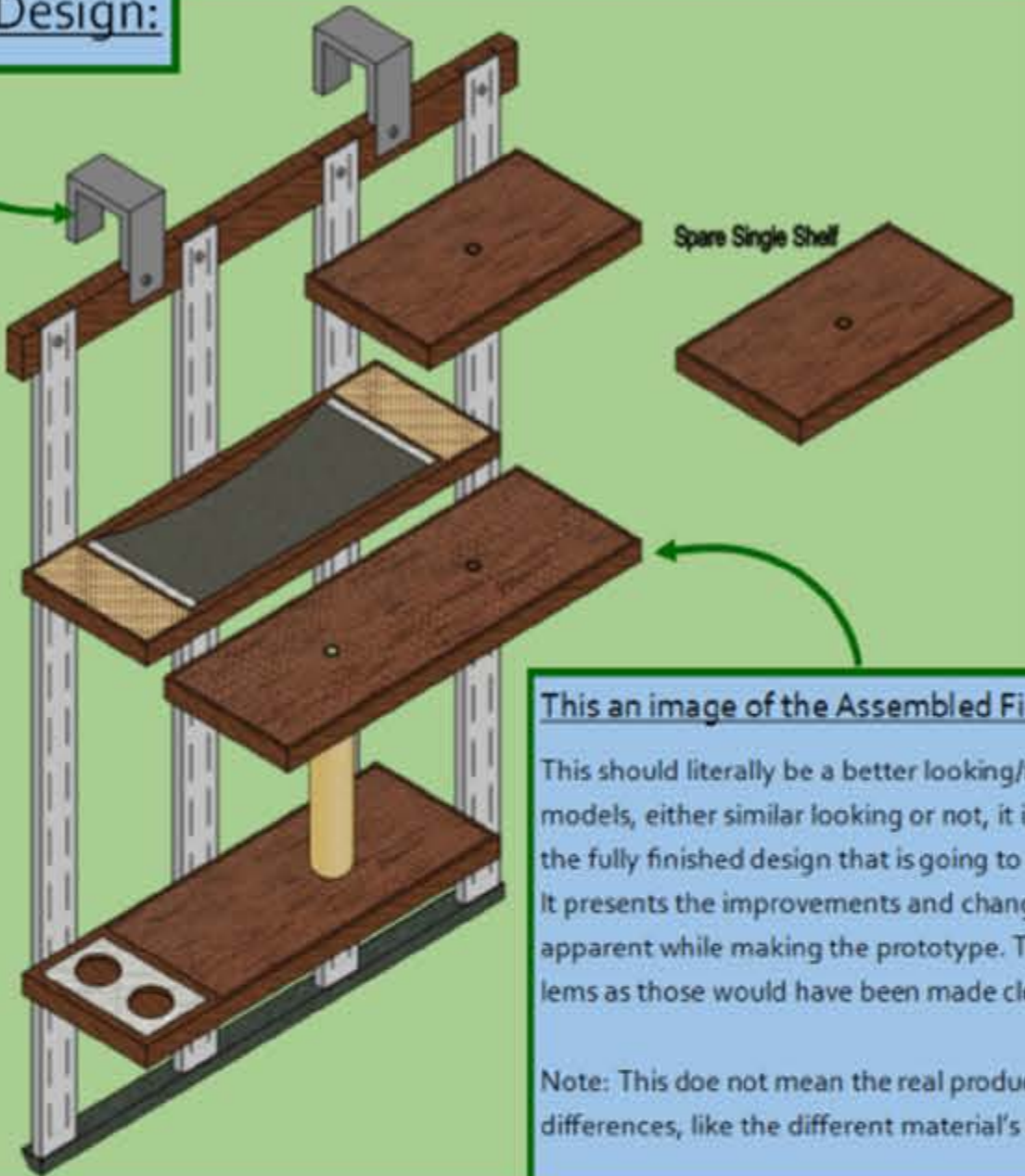




AMAZING DESIGN TECHNOLOGY

Year 13 Project – Cat Tower Product. Designed and made by James Seaman

Final Design:



Spare Single Shelf

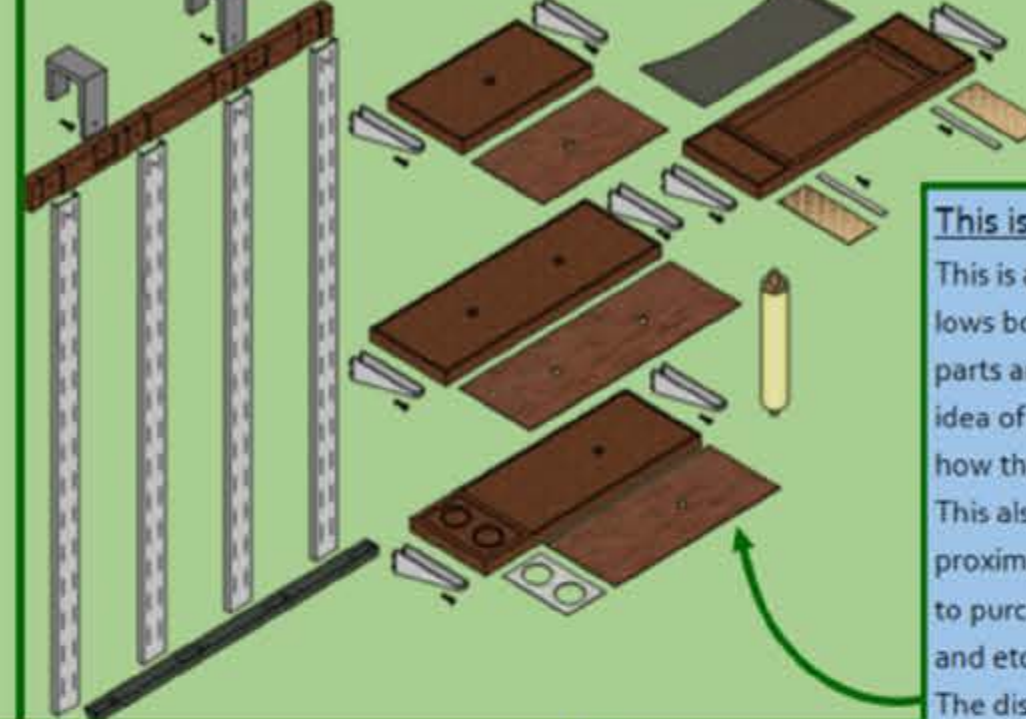
NOTE: The spare shelf isn't included as it is identical to the other small shelf shown in the image.

This is the Disassembly of the Final Design:

This is a visual parts list for the final design, it allows both the designer and the client to see what parts are required to build the product and a vague idea of where each part attached to another, and how they would attach.

This also allows the design to be able to know approximately how much material they would need to purchase for the product, and how many screws and etc they need to purchase too.

The disassembly puts the product into perspective, turns a complicated looking product into something that anyone could potentially piece together.



This is an image of the Assembled Final Design:

This should literally be a better looking/functioning design compared to the design ideas models, either similar looking or not, it is still a design model for what should hopefully be the fully finished design that is going to made real.

It presents the improvements and changes made due to client feedback and the issues made apparent while making the prototype. This design should hopefully have no obvious problems as those would have been made clear in the previous stages of designing.

Note: This does not mean the real product while look identical, there are bound to be subtle differences, like the different material's colouring for one example.

Cutting Plan:	Oak	Stainless Steel	Sisal	Fabric	Aluminium Racks	Hooks
Width:	30cm & 5cm	15cm	15cm	Brown: 30cm Grey: 30cm	3cm	3cm
Height:	5cm & 10cm	0.5mm	N/A	N/A	1.5m	10cm
Length:	1m & 90cm	15cm	Fabric: 15cm Rope: 1m	Brown: 5m Grey: 1m	2cm	6cm
Quantity:	3 Boards	1 Plate	1 of each	1 of each length	4 racks	2 hooks

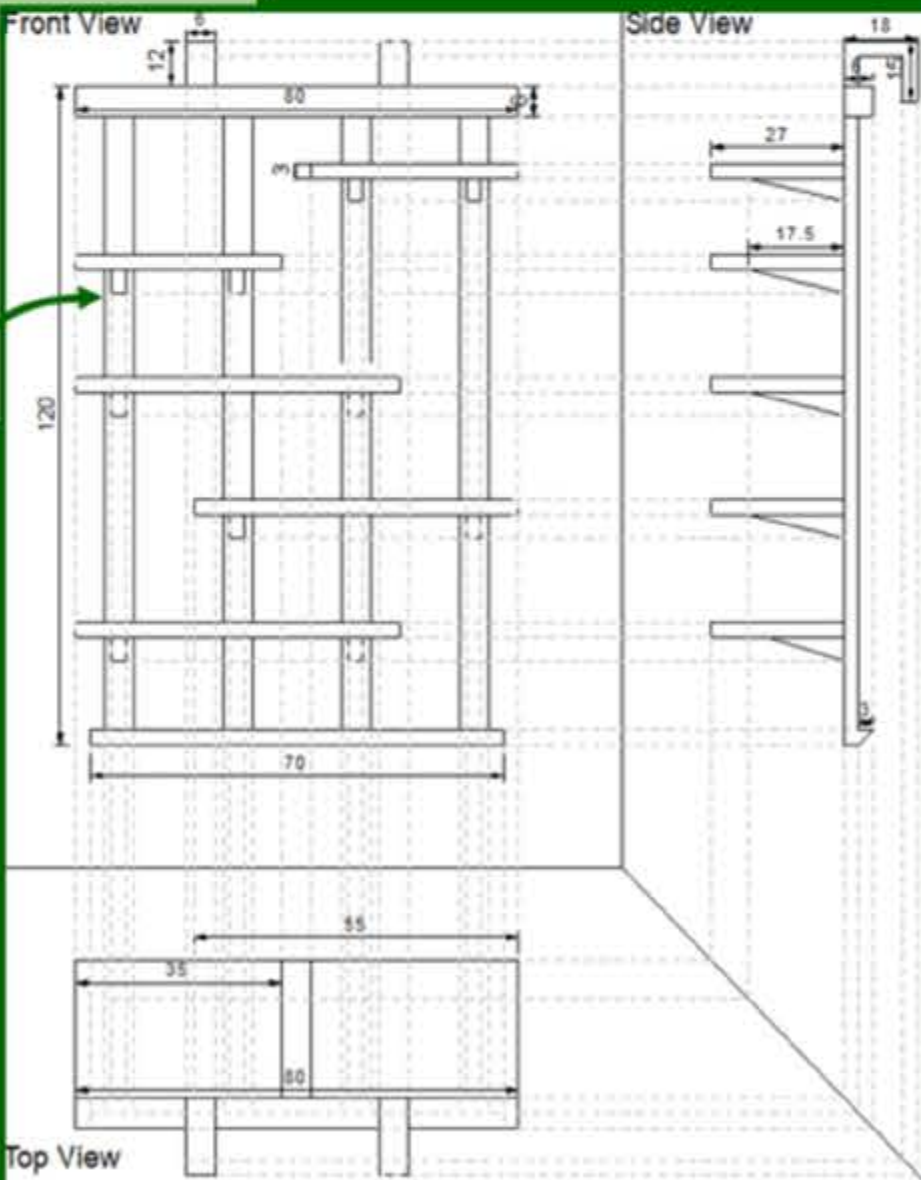
NOTE: The above data is made from approximations, therefore the final product might not follow these measurements.

This is the Orthographic View of the Final Design:

This is basically the blueprints for the design, as it tells a designer and a client the potential dimensions of the product which can be referred to when the client is appraising the product.

It mainly used for reference, however, while building the product as to make sure that the final design looks like it should on paper, this makes certain that nothing should go wrong within the final steps of production.

It is also a way of being able to imaging the product from another viewing angle other than the front, so you will know before hand whether the product will look appealing from the top and from the side before making the final thing, (Though this is usually solved when making a prototype).

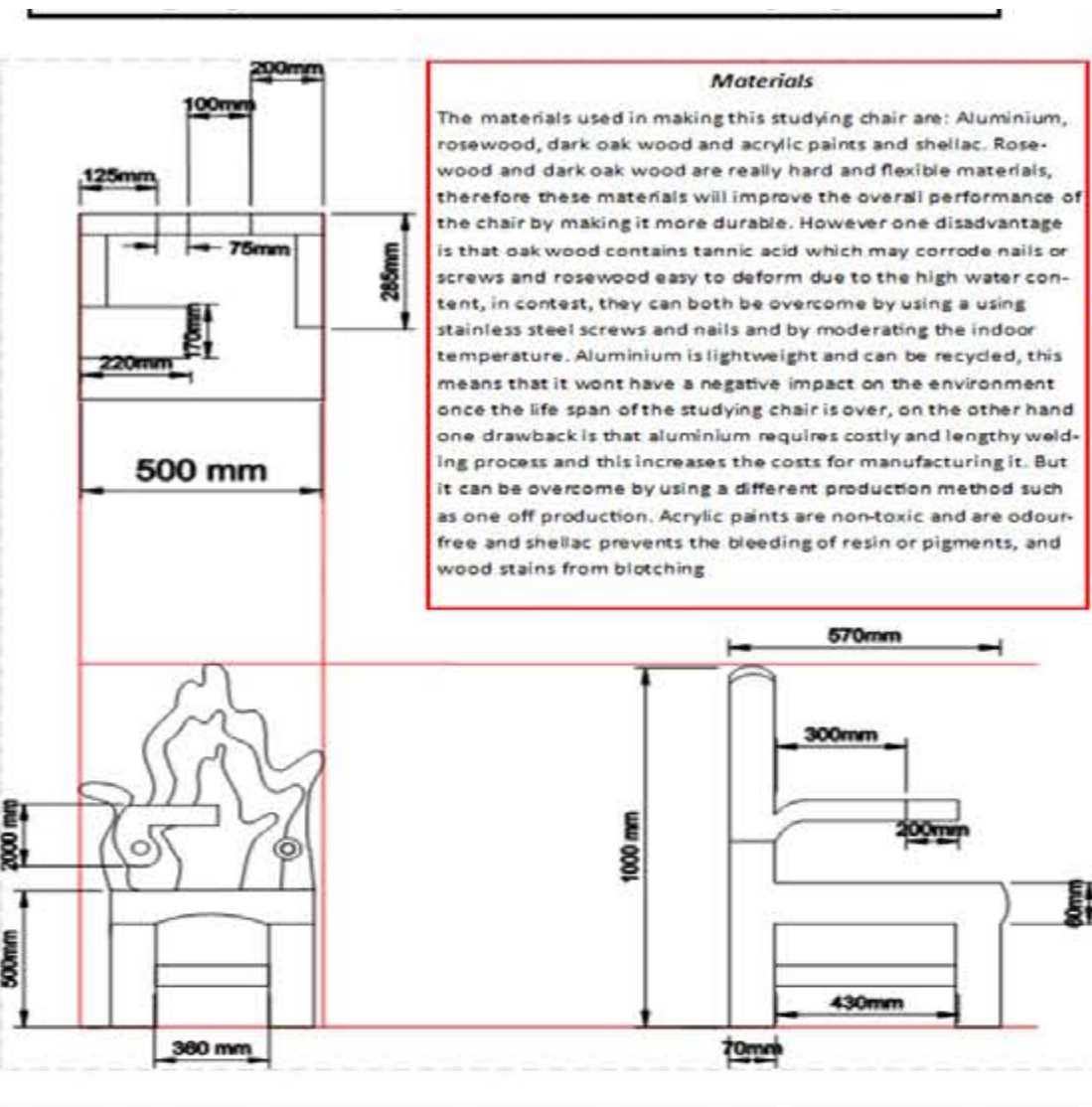






AMAZING DESIGN TECHNOLOGY

Year 13 Project – Studying Chair. Designed and made by Kenin Debrah



Materials

The materials used in making this studying chair are: Aluminium, rosewood, dark oak wood and acrylic paints and shellac. Rosewood and dark oak wood are really hard and flexible materials, therefore these materials will improve the overall performance of the chair by making it more durable. However one disadvantage is that oak wood contains tannic acid which may corrode nails or screws and rosewood easy to deform due to the high water content, in contest, they can both be overcome by using a using stainless steel screws and nails and by moderating the indoor temperature. Aluminium is lightweight and can be recycled, this means that it wont have a negative impact on the environment once the life span of the studying chair is over, on the other hand one drawback is that aluminium requires costly and lengthy welding process and this increases the costs for manufacturing it. But it can be overcome by using a different production method such as one off production. Acrylic paints are non-toxic and are odour-free and shellac prevents the bleeding of resin or pigments, and wood stains from bleaching.

This design include anthropometric and ergonomics features, for example, it has been designed in a way that there's going to be enough room for the legs to move freely, moreover the armrests provide more comfortability for the user as the individual can rest his or her arms on them, so this makes improves the performance of the chair also the comfort of the user.

Environment


The materials used in making this studying chair are: Aluminium, rosewood, dark oak wood and acrylic paints. My product is altogether is environmentally sustainable as its mainly made out of hardwoods, hardwoods are more denser compared to softwoods, therefore this makes them more durable meaning that its going to have a less environmental impact as there will be less deforestation. In addition aluminium is a non ferrous metal that can be recycled and thus will have a positive impact on the environment, finally acrylic paints are sustainable because they aren't toxic to their surroundings and can also be reused.

Industrial practises

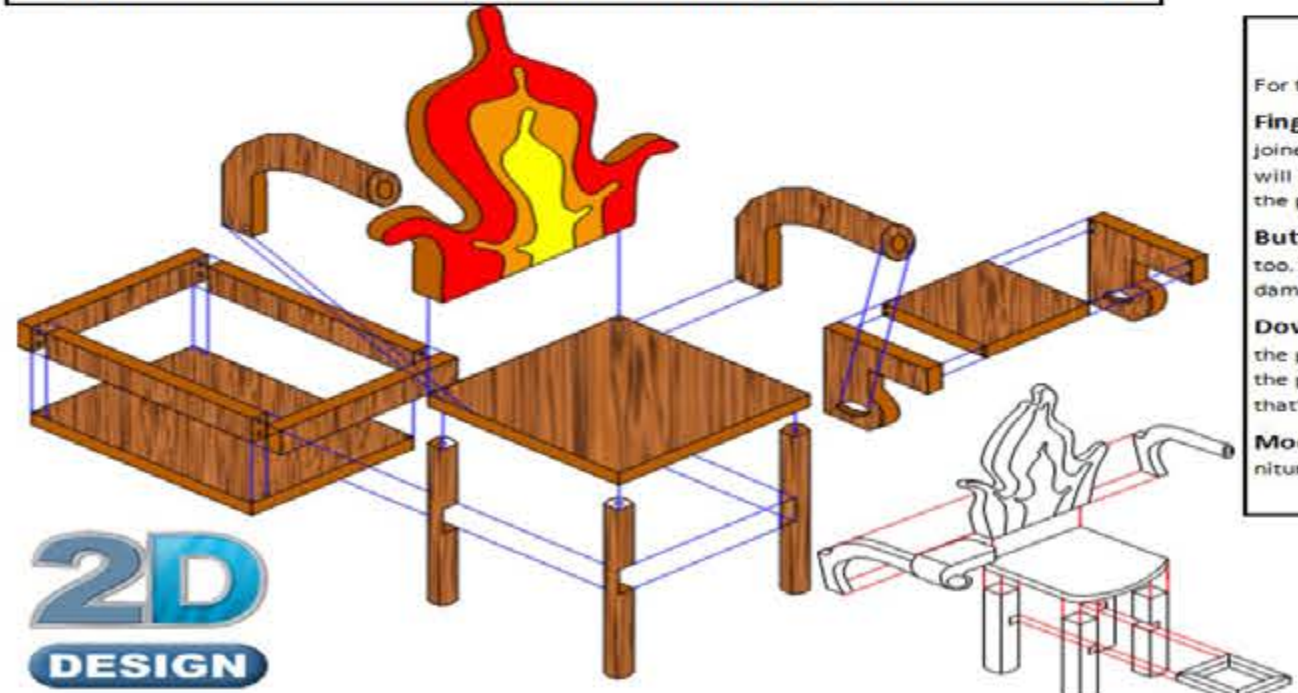
The industrial practises used in making this products are: for the back of the chair CNC laser cutters cuts the shape of the back chair from the wood, its automated so the machine works for many hours per day and cuts loads of parts. Moreover for the storage unit that is between the legs, TIG welding is used to join the pieces of aluminium together as it can weld things in many ways such as flat, horizontal, vertical, overhead positions. In addition, the desk can be vacuum formed as it can create intricate shapes with high levels of accuracy.

Conclusion

Altogether, I believe I've made massive improvements on the final design, I was able to further develop initial design idea. He with the help of customer feedbacks and secondary reseraches, for instance I've added a storage unit between the legs of the chair so the desk can be placed there once the student had finished revising etc, I've also changed the shape of the chair so that the chair looks more robust and solid. All these changes have contributed in making the studying chair look more aesthetically attractive to the clients as it is special one of a kind and this makes it stand out in the chair industry market.




Exploded View Of The Final Studying Chair Design



2D DESIGN


For creating the exploded view I used an CAD software called 2DDesign. CAD software allows you to develop products more efficiently.

CAD



Aesthetics

In this project there are few aesthetics features for instance: the fire design is unique as it is one of a kind, its a form of biomimicry, as it's a nature



Joinery

For the making of the chair mostly use these type of joinery:

Finger/Comb joint- I will mainly use this type of joinery for legs and the storage unit, this joinery will allow the storage unit to slide through the gaps that are on the legs of the chair, this will make it easier to push and pull the storage unit, therefore this increases the comfort for the potential user.

Butt joint-I will use this for joining the legs and the seat, butt joints are really easy to do also they are quite durable too. Another advantage for this type of joinery is that it can be disassembled easily so in case there's a damage the damaged leg can be replaced with a new one.

Dowell joint- I will use this for joining the backseat and the seat together, this is because these joints help to reduce the potential injuries that often happen while working and manufacturing the studying chair, moreover it helps to the project a more finished look as there is nothing to disrupt the grain pattern and that improves the aesthetics that's what the studying chair needs.

Modesty block (knocked down fitting) - these knockdown fittings are commonly used in outdoor and indoor furniture, they are durable and can be dismantled easily. In addition, they are quite small and hard to recognise.

CUTTING LIST

Parts of the studying chair	Number of parts	Materials	Width	Thickness	Length
Storage unit	1	Aluminium	360mm	20mm	430mm
Legs	4	Rosewood/Mahogany	70mm	70mm	500mm
Armrest	2	Rosewood/Mahogany	75mm	75mm	300mm
Backrest	1	Rosewood/Mahogany	500mm	70mm	500mm





AMAZING DESIGN TECHNOLOGY

Year 10 Design and Technology automata mechanical toy mini project



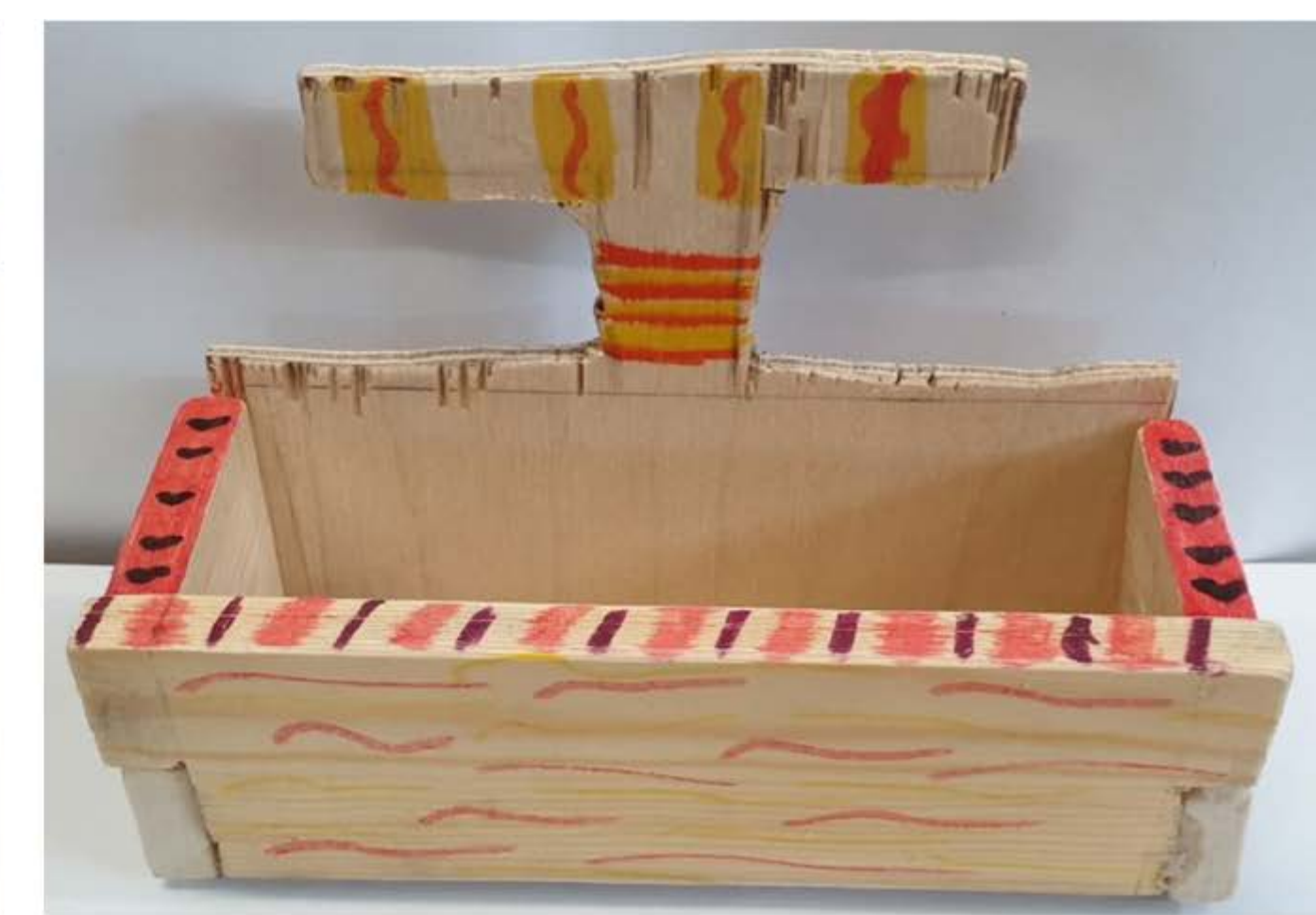


AMAZING DESIGN TECHNOLOGY

Year 9 Jewellery boxes



Year 7 Personal organisers





AMAZING DESIGN TECHNOLOGY

Year 8 Night light and packaging project



YEAR 8 WELLBEING WORK

Recent examples of good work from students
in my Year 8 Wellbeing class.

Mr Ellis

4th July 22
British Values Lesson 2

The three things I value the most are Honesty, Caring, and resilience.

The reason I value these things are because with honesty you show other people they can trust you and that when they need you, you'll be there for them which means you also care about them (caring). And not giving up when things are hard is very important because you need to trust yourself.

The most important to me is resilience, without it you can't get anywhere because you will give up every time.

Furthermore, I value these things because you need all of them to get far in life and have a great life too.

Jasmine Mihaes' work from our lesson on
domestic conflict and running away

Gabriela Gonclaves' answer
about the personal qualities
she values the most

Luca Rea's
infographic from
our lesson on male
body image

Running Away

Domestic Conflict: arguments, rows, abuse and serious disputes which take place at a person's home, often involving family members.

Hi Amy! I think you should speak to your parents and explain and tell them what do you feel and ask if you can stay for a while to one of your family relatives till your parents situation gets better and they finally make a proper decision.

Hello Aisha! I think you should listen to your mom because she wants whats best for you and your boy friend might abuse you...

Male Body Image

30% have heard someone refer to their "Bear belly"

5 times a day

80.7% of men think about others "better" bodies.

Men will think about their body image.

PERFECT PIZZA

Well done to
Year 7 who made
some incredible
pizzas in Food
Technology!

Miss Prior



#PIZZAMAKERS

SOCIAL SCIENCE FACULTY

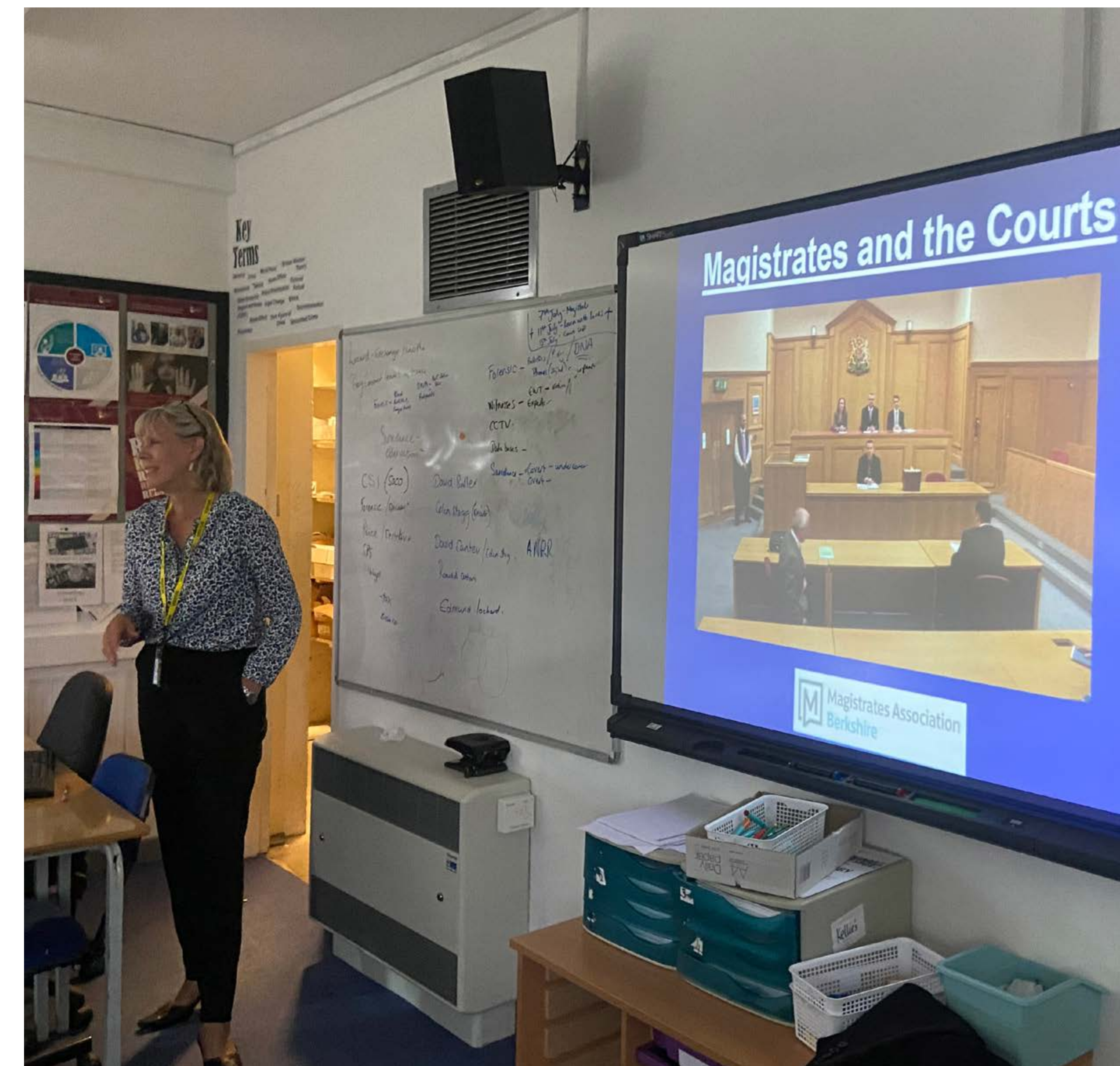
We would like to celebrate the hard work and positive contributions the students have made within the faculty. In health and social care, the Year 10, 11 and 12 had the Health Reach team from the University of Reading visit us and talk to us about jobs in the healthcare sector and they also visited the Year 12 and 13 psychology groups looking at their brainwaves. As usual our students were helpful, polite and joined in with all the activities that were on offer.

We had a lot of fun in psychology making 3D brains and making working models of how the brain works - we even committed a crime by stealing a bag and some chocolates to see if we could change witness testimonies.

The year 12 and 13 criminology classes had to try to solve a murder at the start of the year and have been able to visit the local courts.

The politics class was visited by local councillors and a Baroness from the House of Lords which inspired some of our students to actively participate in the local politics group and have been shadowing local councillors and attending council meetings and they have had an opportunity to visit the Houses of Parliament.

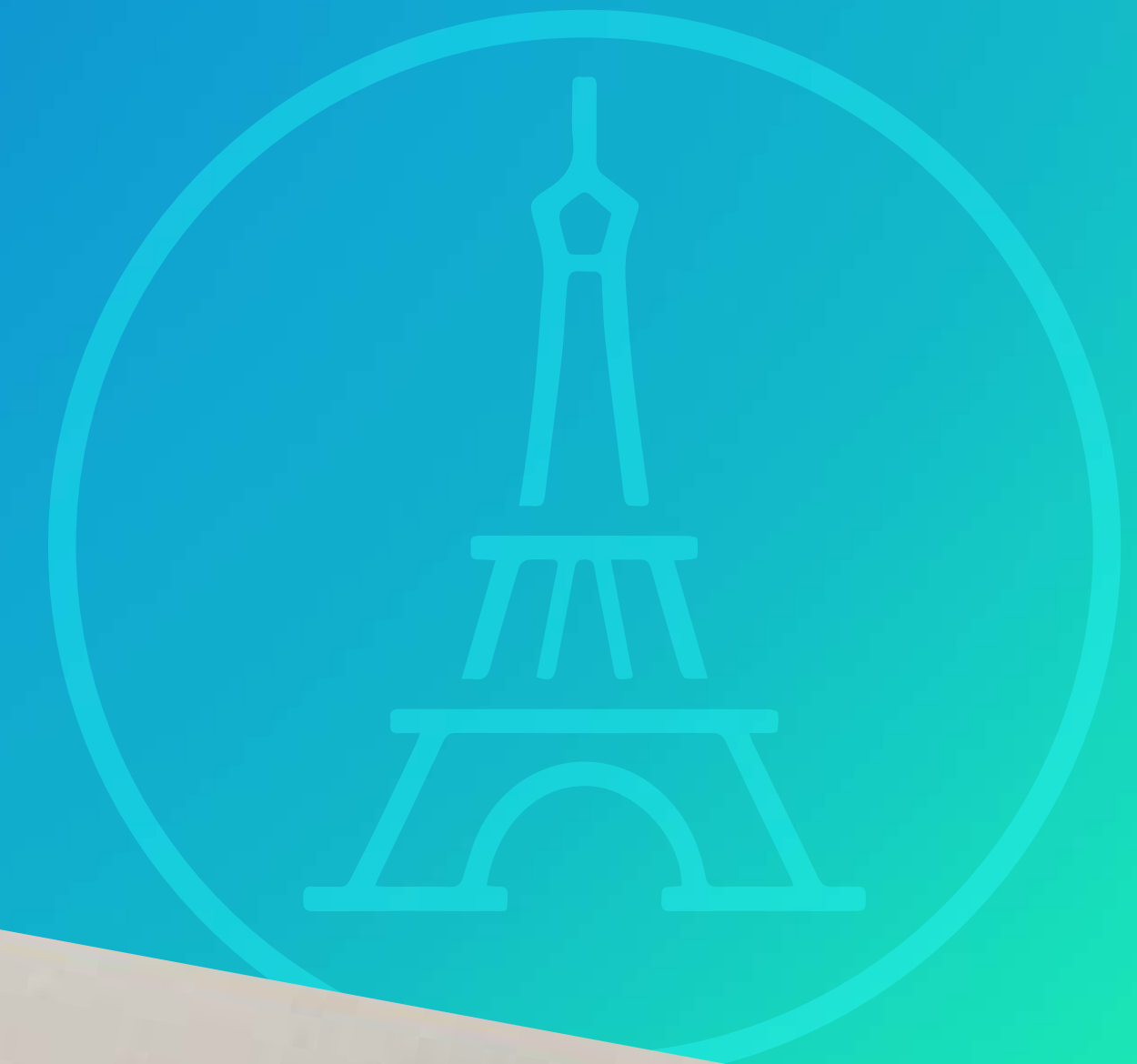
Mrs Scott



Y9 FRENCH

Year 9 produced some excellent letters
in my French class

Mrs Bosley



Name: Deanne Clarke
French writing assessment 90 words
Qu'est-ce que tu as fait le weekend dernier?

Samedi matin j'ai pris mon petit déjeuner vers onze heures.
Comment toujours j'ai mangé des croissants et du jus.
J'ai vu mes messagers sur et j'ai partagé la photo avec mon amis.
Après ça j'ai fait mes devoirs et j'ai regardé la télé.
Après midi j'ai décidé d'aller en ville nous faire du shopping.
J'ai acheté des baskets et un jean. Puis du rentrer chez moi à 18h car
je voulais du babysitting le soir. Je mange des fruits, des pâtes et ceufs
et j'ai regardé émissions télé.
C'était amusant!

Total word count= 48
48

46 mots

Name: Paul Tomaszewski
French writing assessment 90 words
Qu'est-ce que tu as fait le weekend dernier?

Samedi matin j'ai pris mon petit déjeuner vers huit heures. Comme
toujours j'ai mangé des croissants et j'ai bu du jus. Le weekend
derrière j'ai joué au foot et dansé heures. Après ça j'ai
écrit mes amis. J'ai regardé la télé les émissions
amusant.

Après midi j'ai décidé j'ai joué au basket. Après ça
j'ai été et moi compagnie en ville. J'ai acheté un
basket et un jean. Je suis allé en ville j'ai regardé un
travail parce que j'ai fait basket. J'ai mangé un gâteau et
la semaine. Après j'ai joué au chess une heure. Je suis
suis allé.

word count= 48 102
102

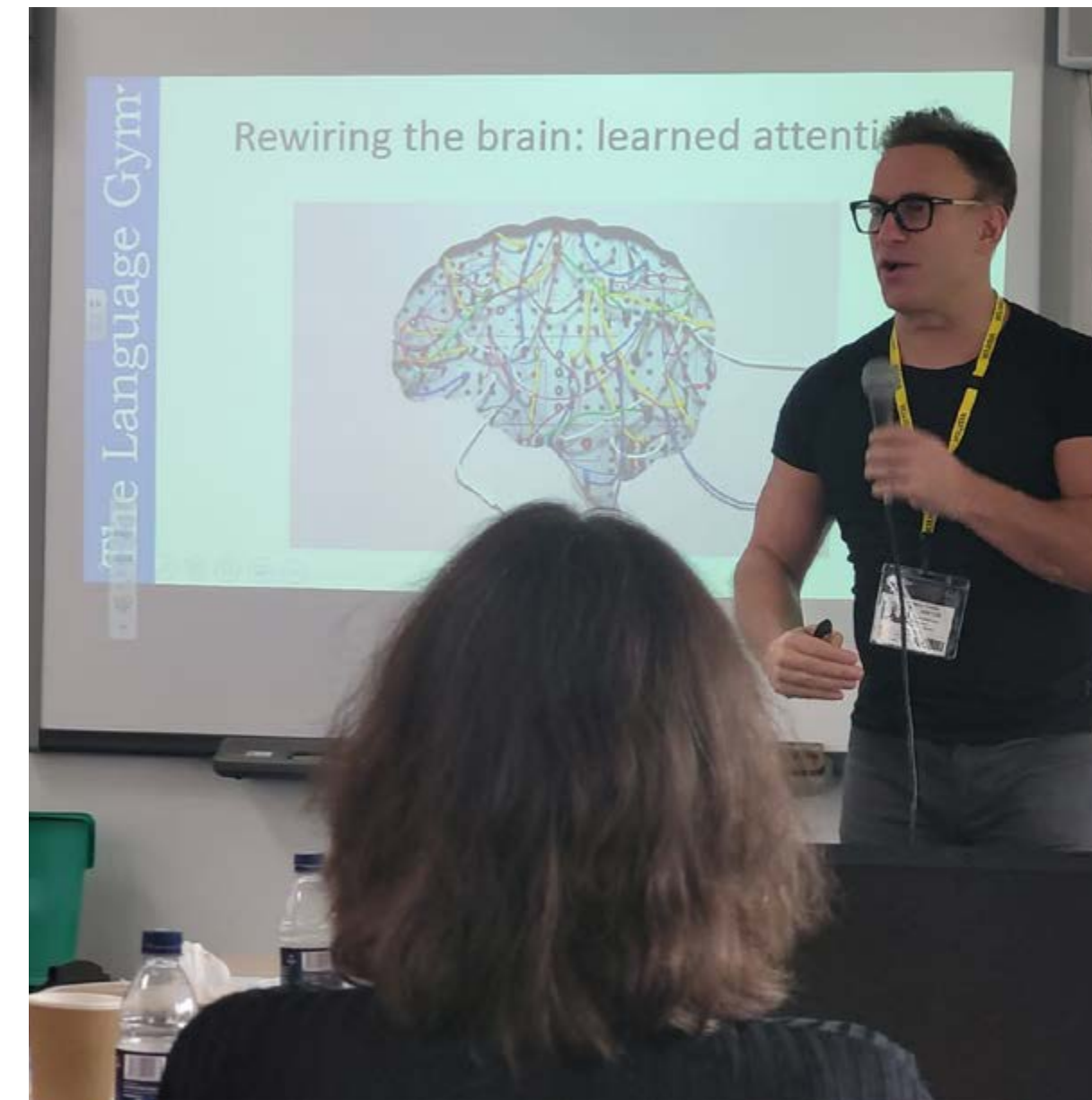
MFL HOST A BIG NAME IN LANGUAGES TEACHING

Our students have been working so hard in their French and German lessons this year as you can see from these photos of their speaking practice.

The MFL department was lucky enough to host a training day for languages teachers on Monday 4th July, led by Dr Gianfranco Conti, a big name in languages teaching. We are going to be putting all his ideas to good use to continue to motivate our students and ensure that they enjoy language learning and feel successful in their lessons.

Anyone can learn a language and doing so contributes to developing our tolerance and understanding of other cultures. Well done to all our students for their hard work this year!

**Ms Mumford, Ms Bosley, Miss Daborn,
Miss Smith, Mrs McCavish.**



MFL LEAVERS

Lenita, Shahbaz and Sheheryar have been studying French since Year 7 at King's Academy Prospect and have just finished their A-Level exams.

What an achievement! We'll miss them in MFL!

Mrs Bosley



CONGRATULATIONS 8SA!



I am delighted and proud that we FINALLY won a door competition! You all worked so hard on this one, celebrating the birthday of the NHS with a display based upon the Michael Rosen poem 'These are the Hands'. Special thanks to Demi who had the idea of using a poem. I know I am biased but I definitely have the best tutor group - you were all fantastically well behaved on Friday's Health and Wellbeing Day and it was a pleasure to spend the day with you. Congratulations also to Grace who is Tutee of the Year - a very well deserved award as Grace is an exceptional role model and demonstrates all our core values at KAP. I'd like to wish you all a great summer holiday and look forward to welcoming you back into year 9 in September.

Ms Mumford.



PERFORMING ARTS CELEBRATION WITH SOUTH HILL PARK

On Friday 1st July, over 180 students across years 7 and 8 took part in a performing arts celebration. Designed to broaden their cultural horizons, a series of drama and music workshops were arranged as part of an ambitious programme of extra academic study. Led by the amazing instructors of South Hill Park, it was great to see our students take full advantage of this unique and rewarding experience. Whether learning to perform a Samba-Reggae, or devising a piece of physical theatre, our students excelled and did themselves proud.

As a faculty, we hope the students will benefit from this professional, expert coaching, and carry their new-found skills into next year!

On behalf of Miss Akrivopoulou and Mr Farrall, we would like to thank all of those who were involved in the day, and we hope to offer many more opportunities like this in the future.

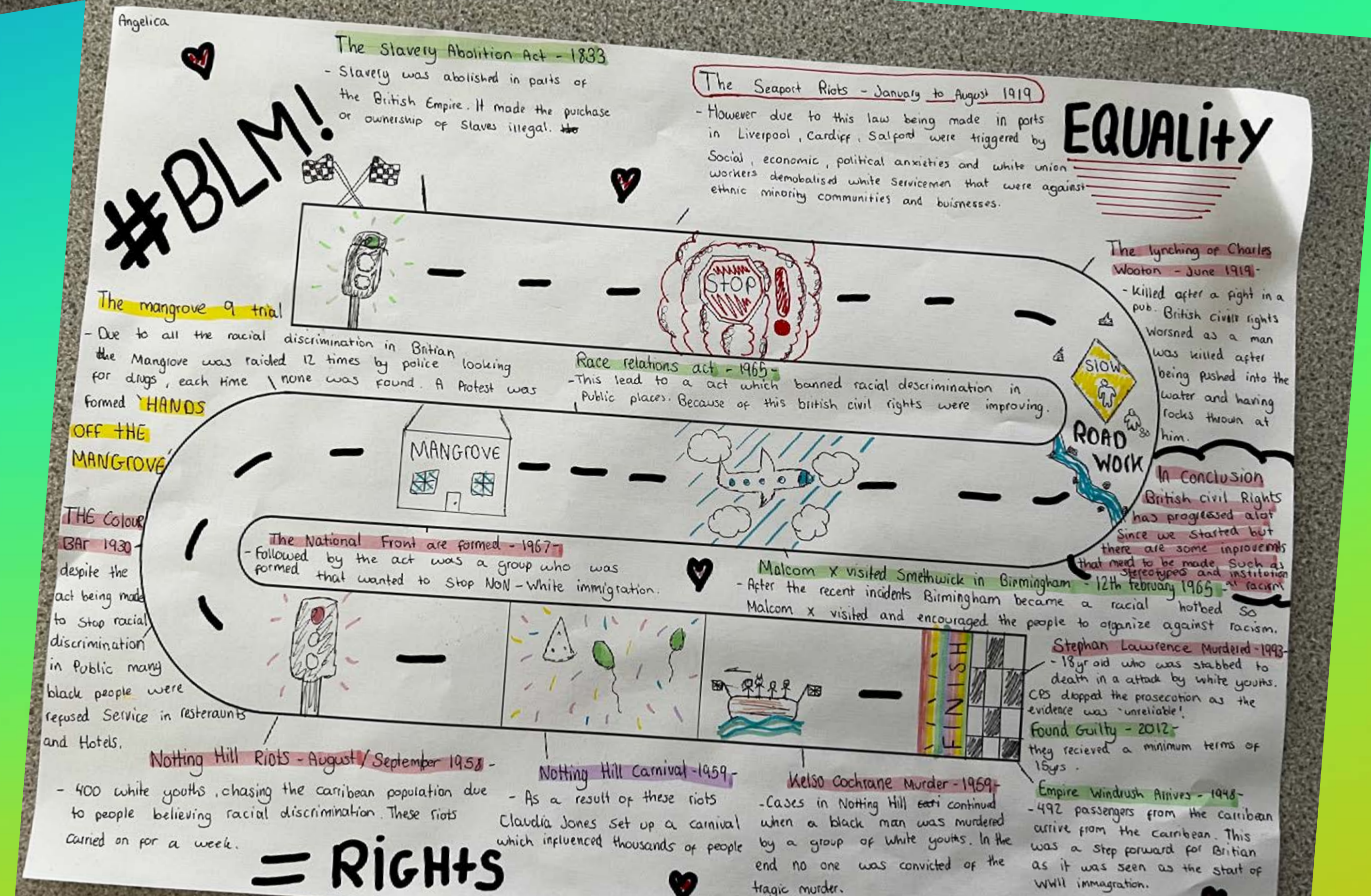
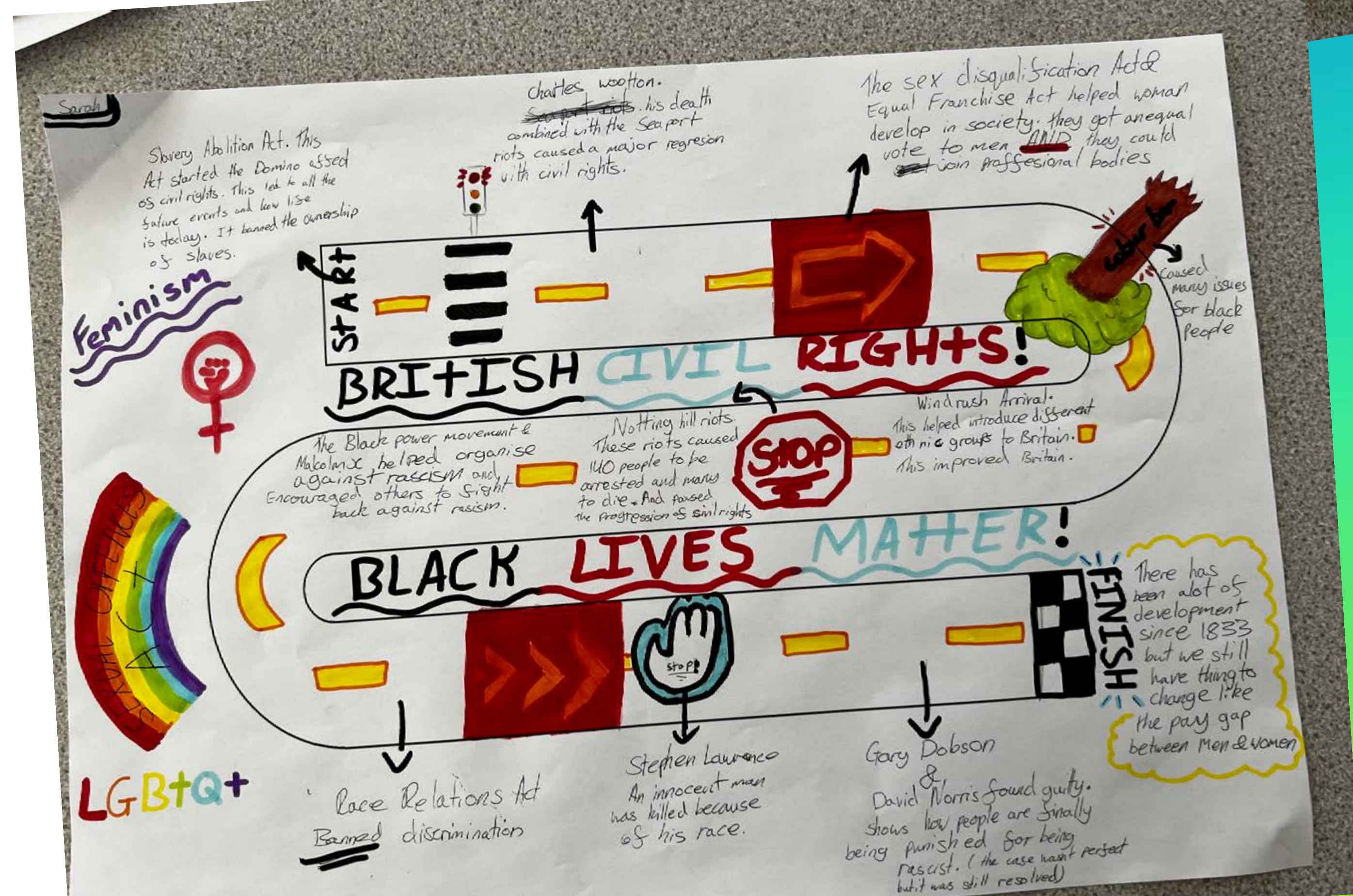
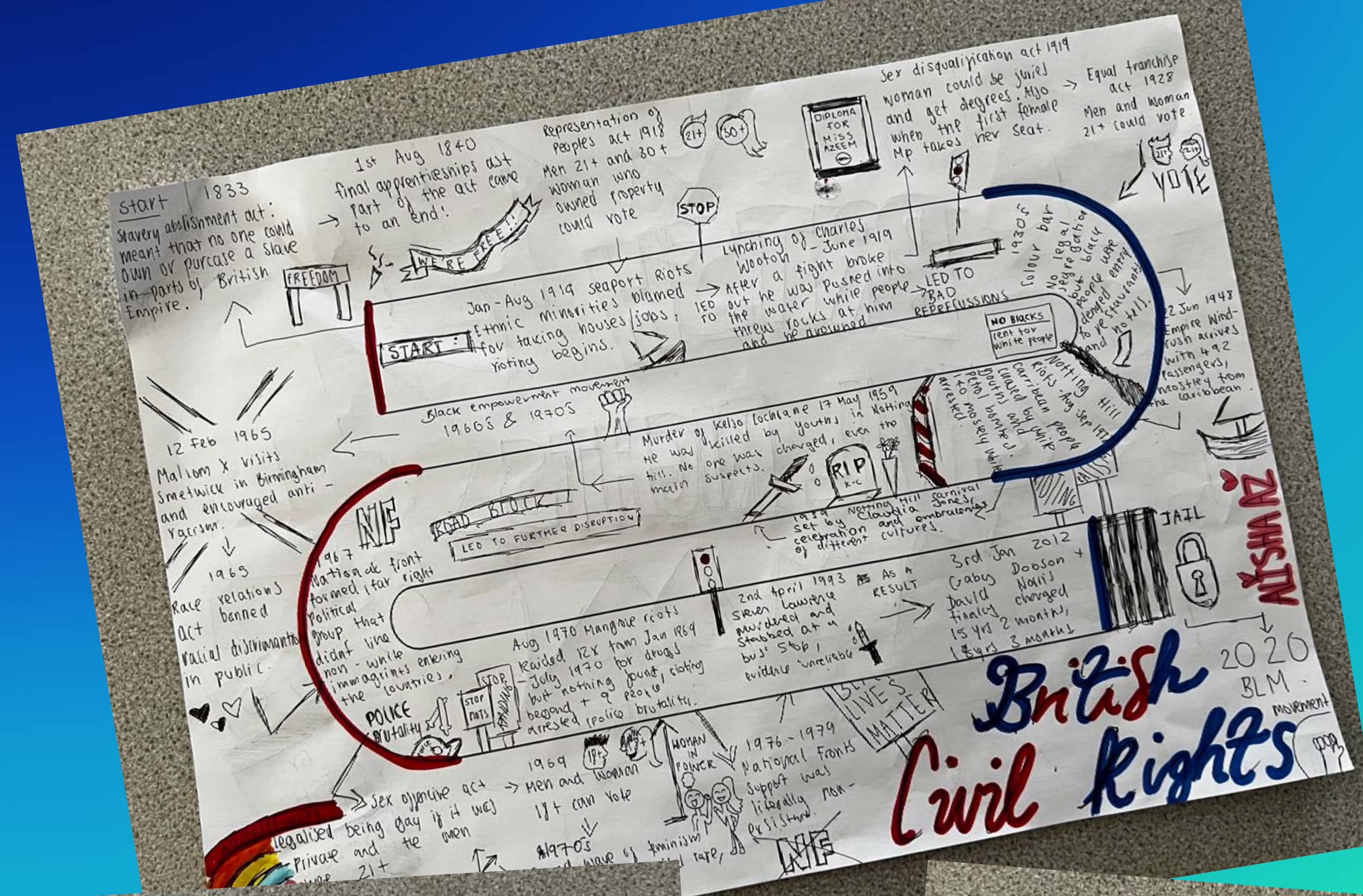
Mr Farrall

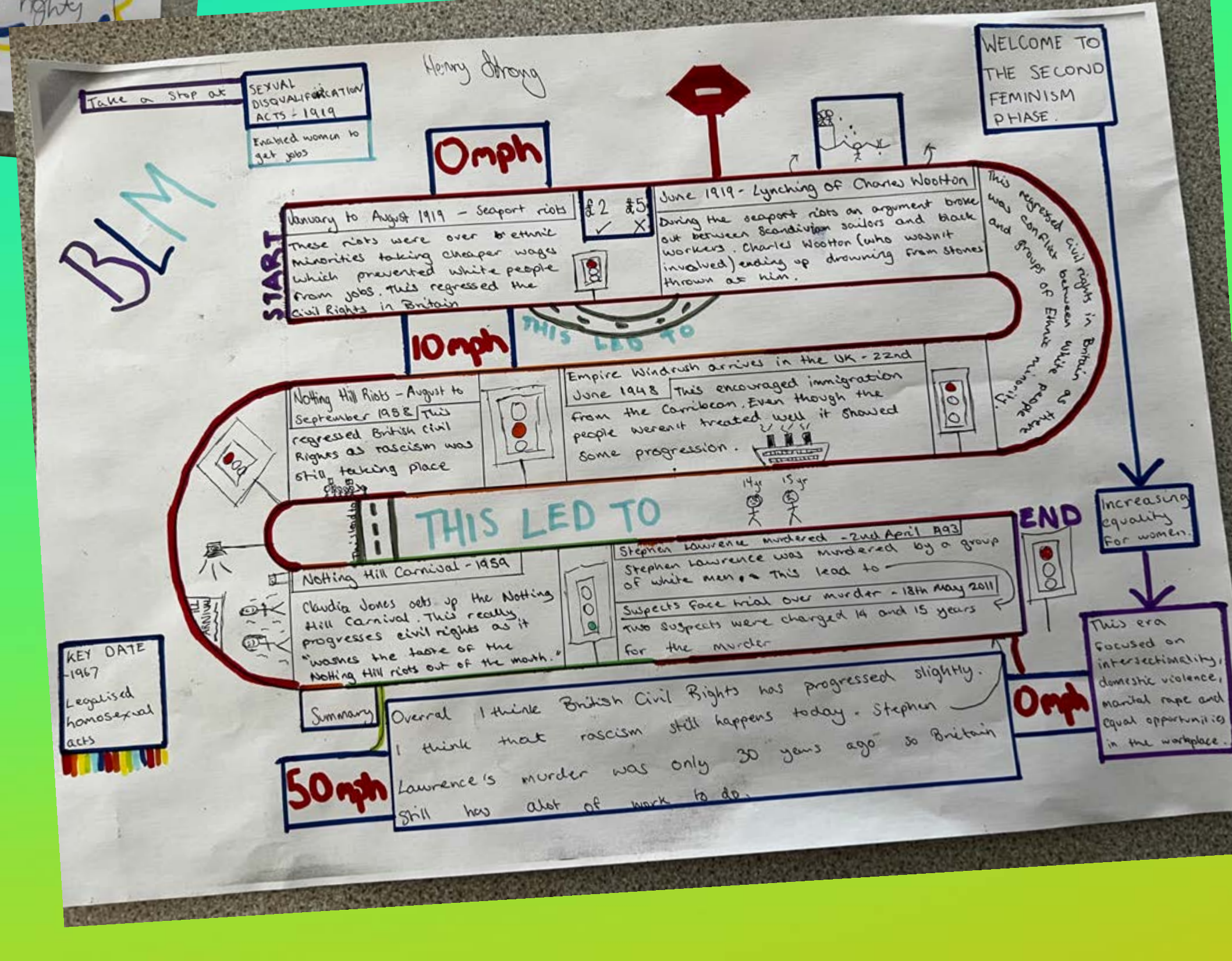
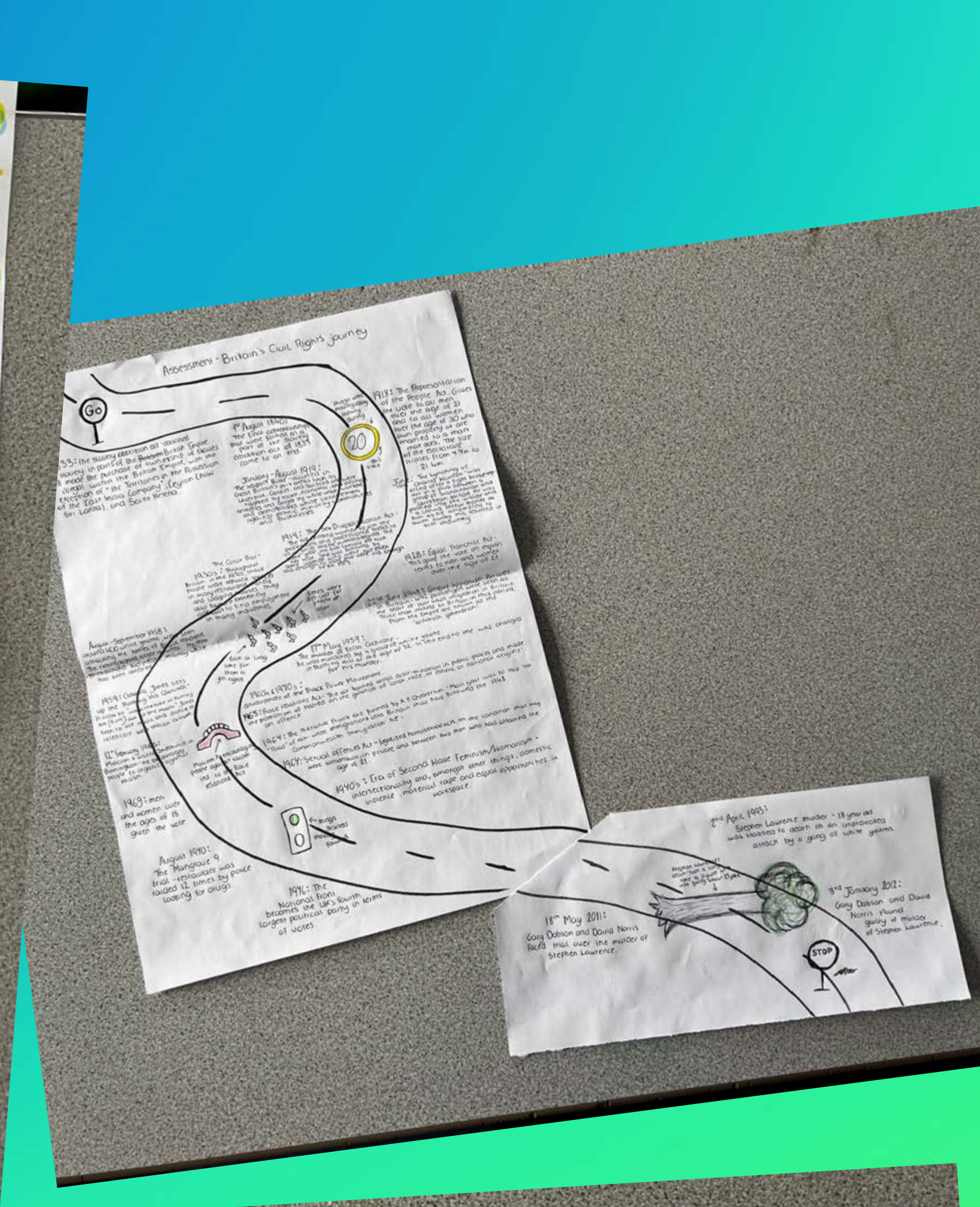
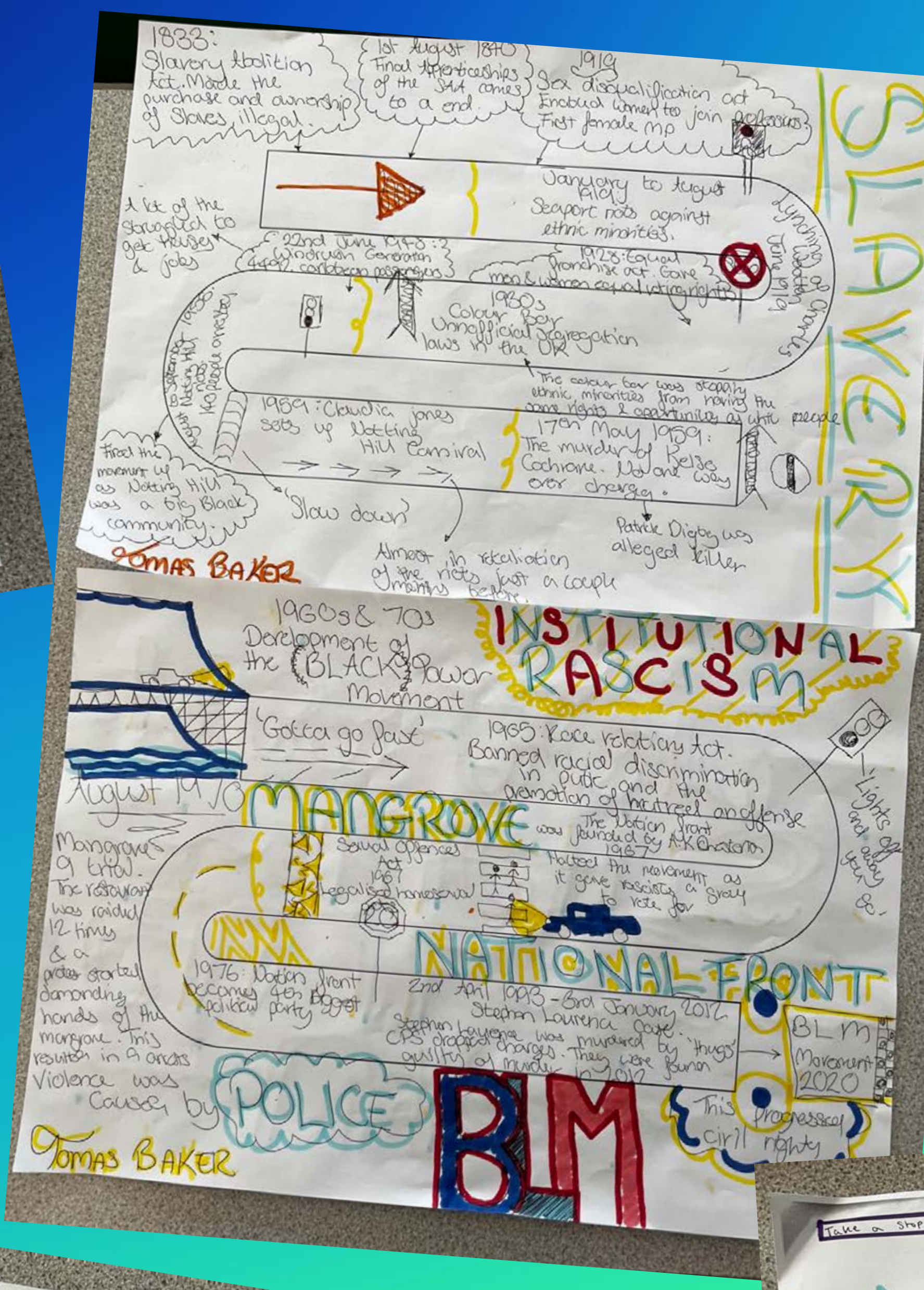
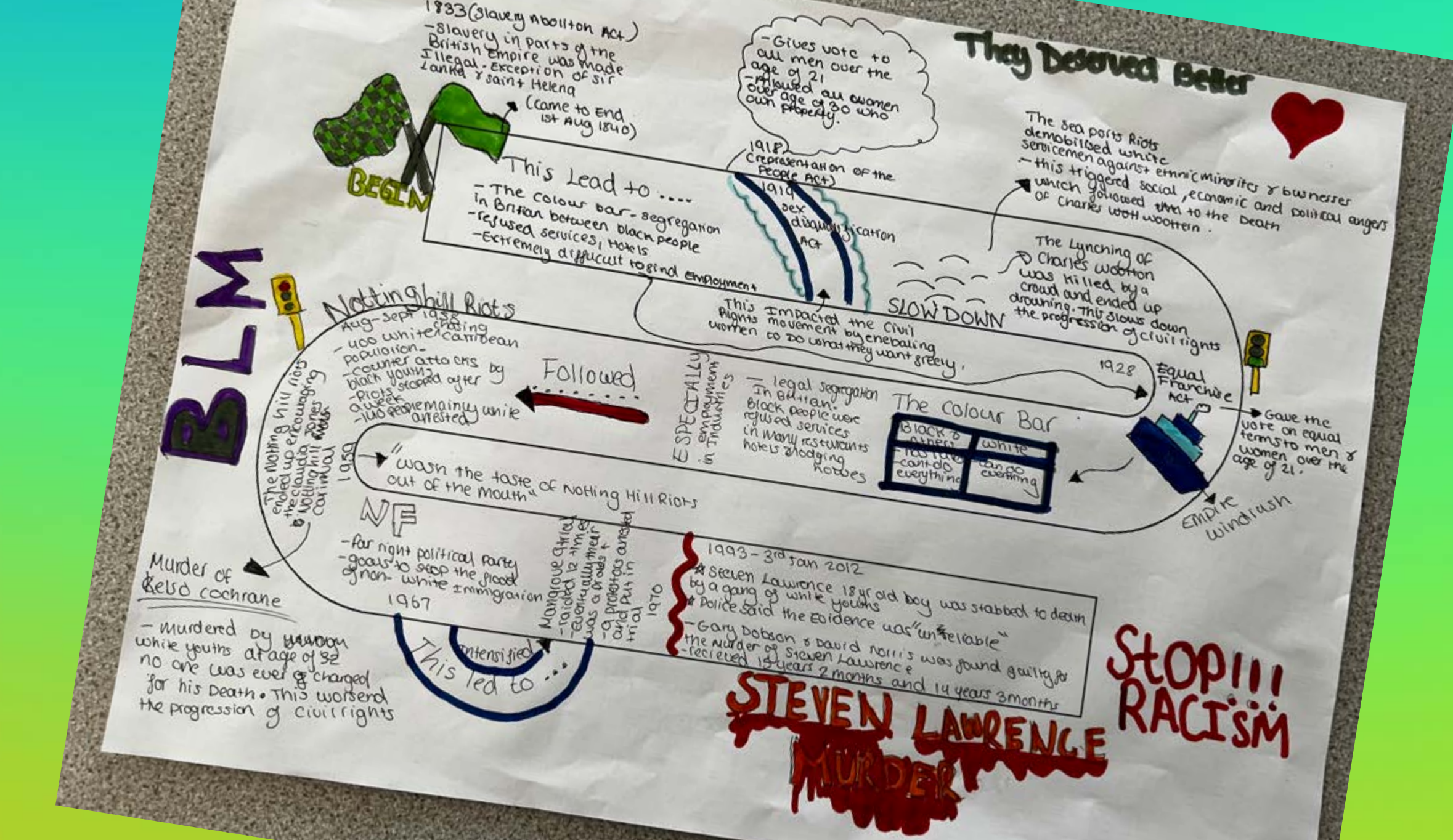
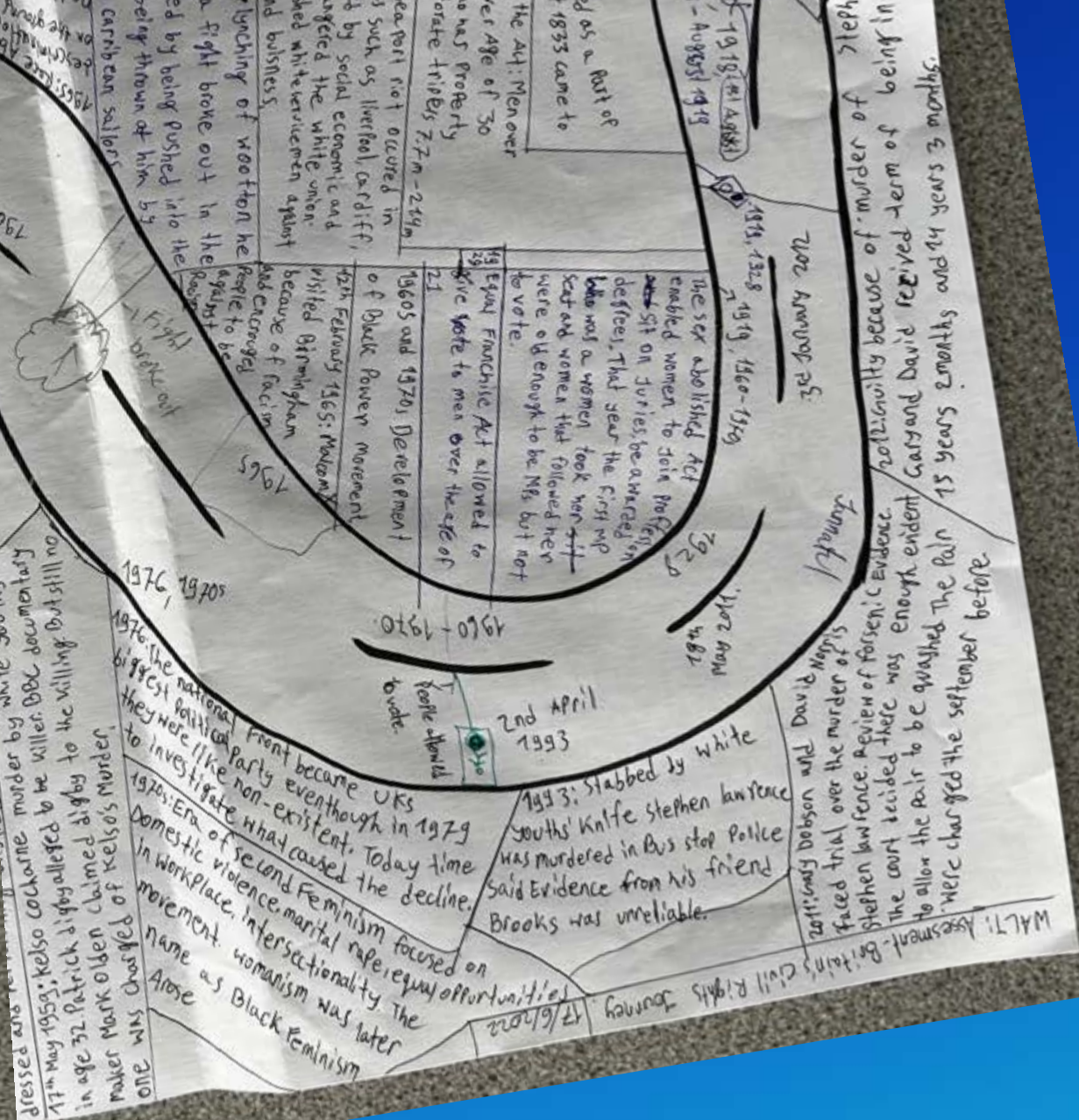
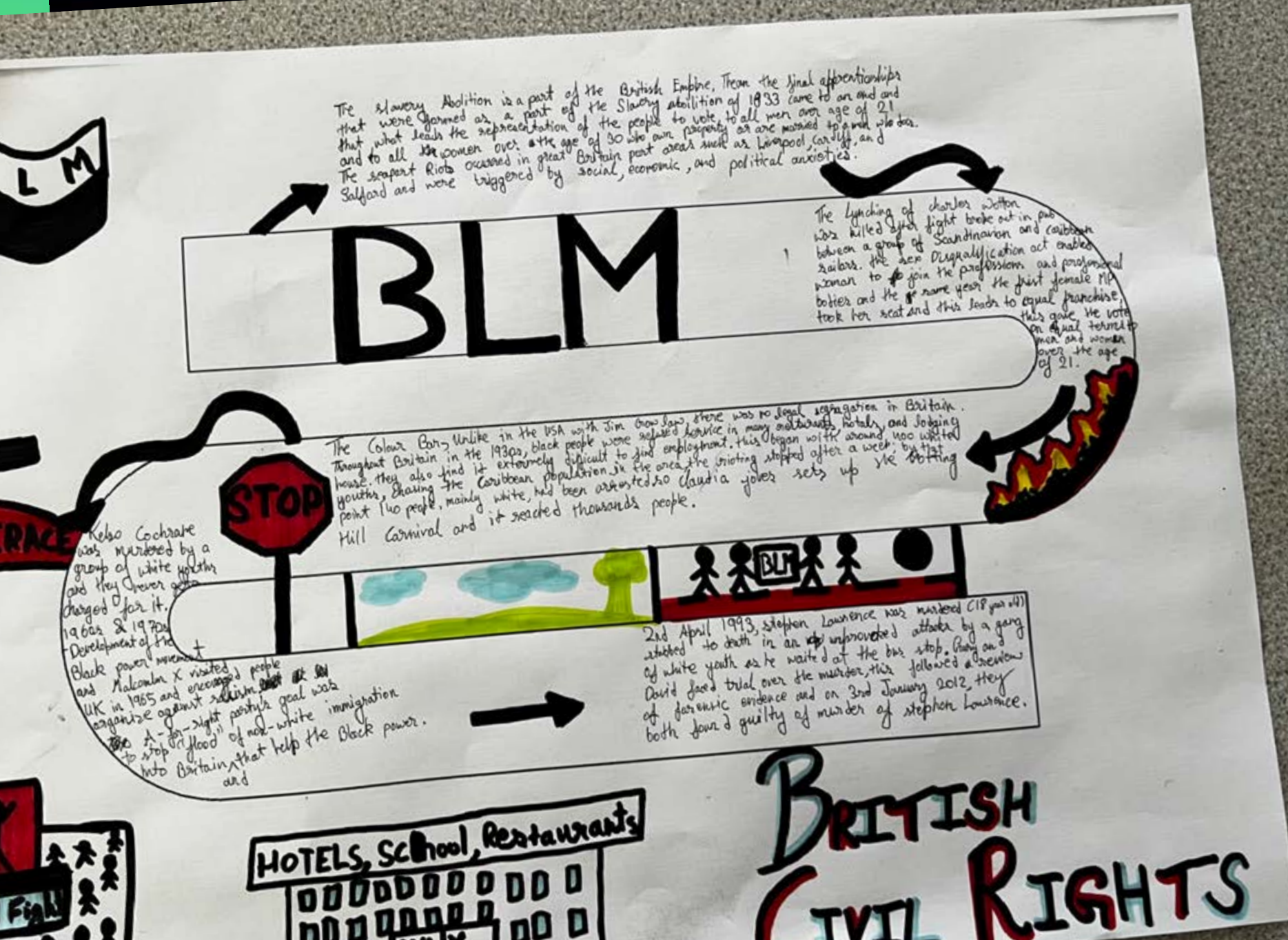
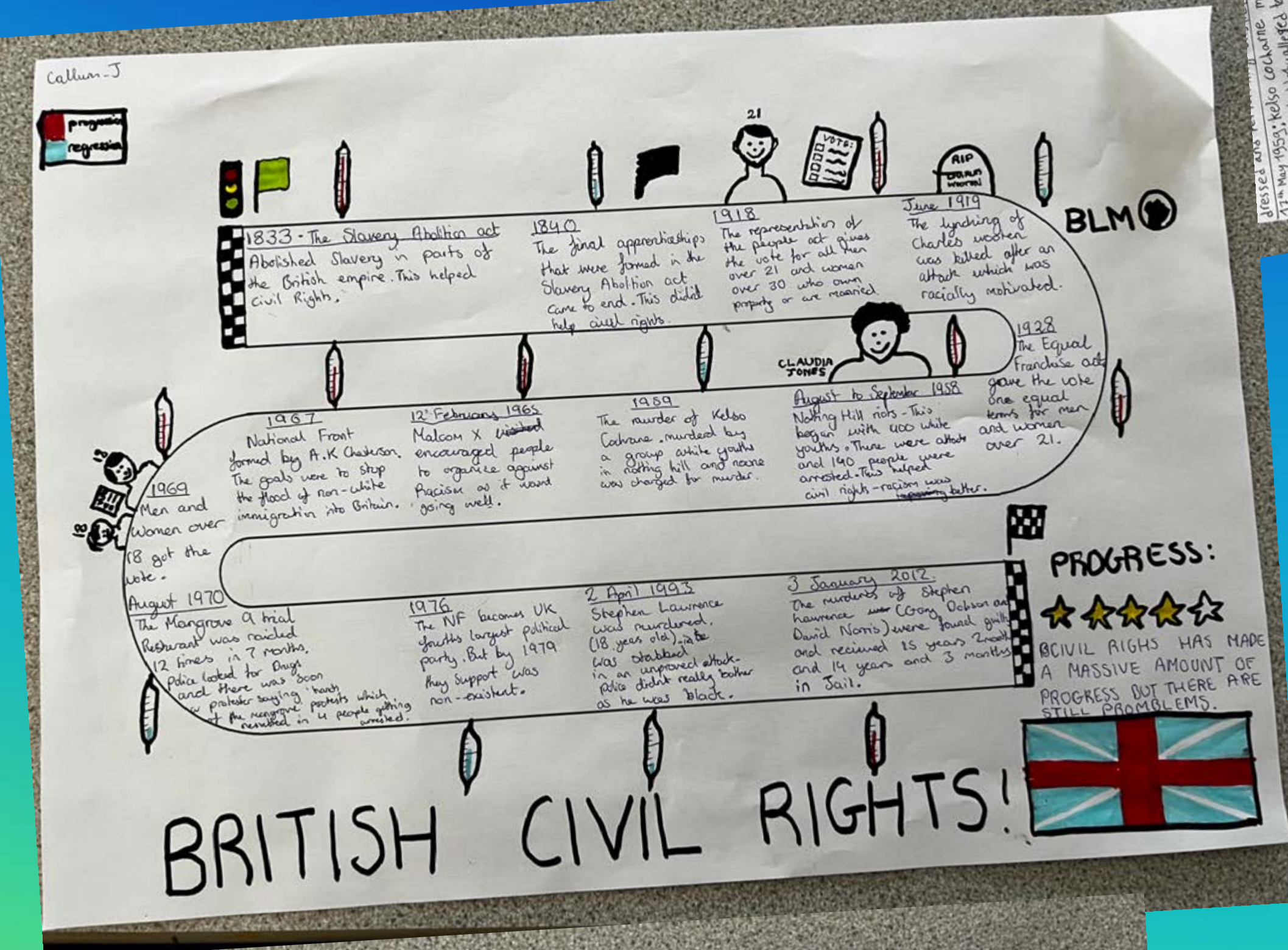
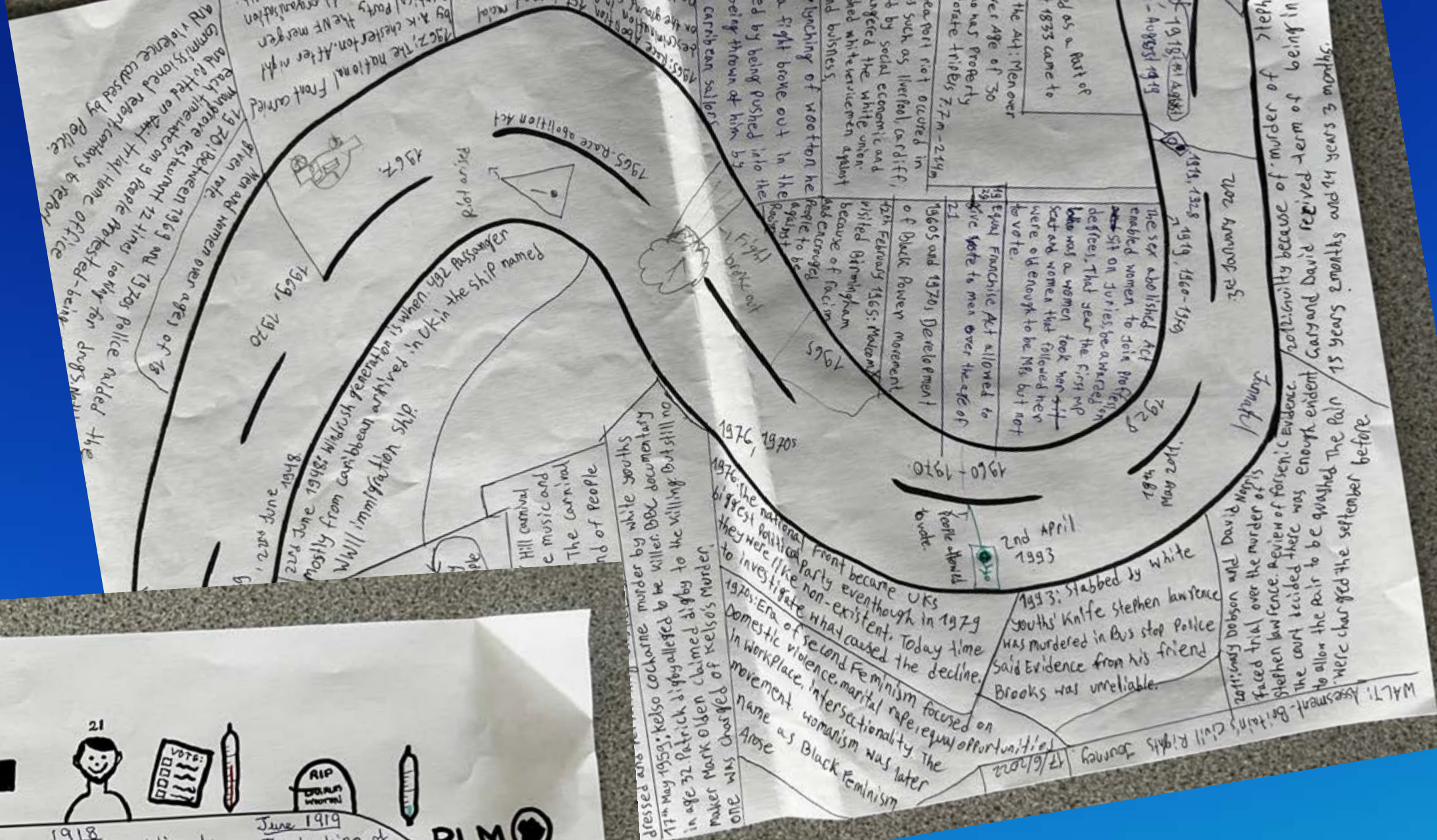


HISTORY POSTERS

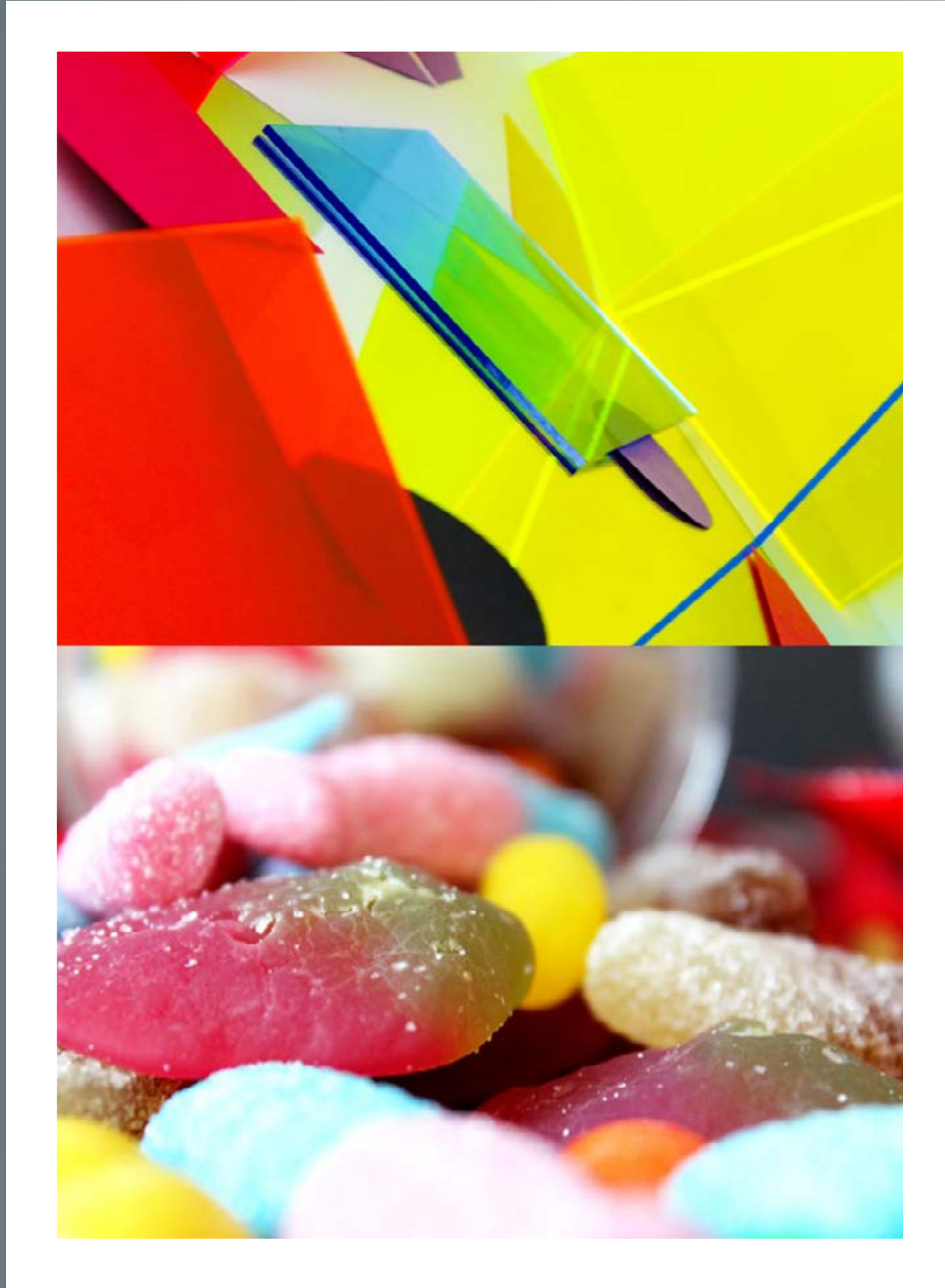
Year 9 have been learning about British Civil Rights in their history lessons.

Mr Dixon





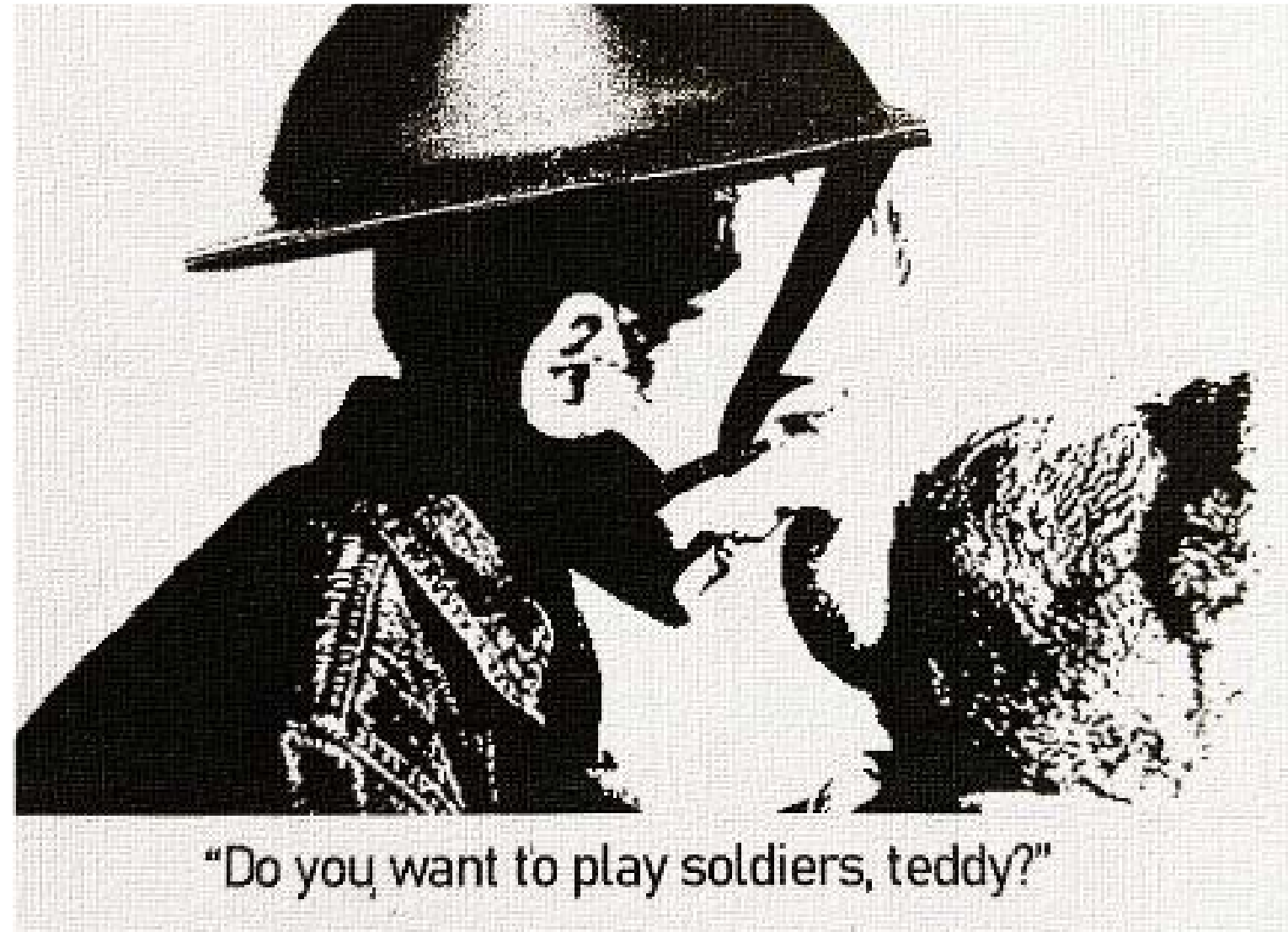
AMAZING ART



Bianca C – Y10



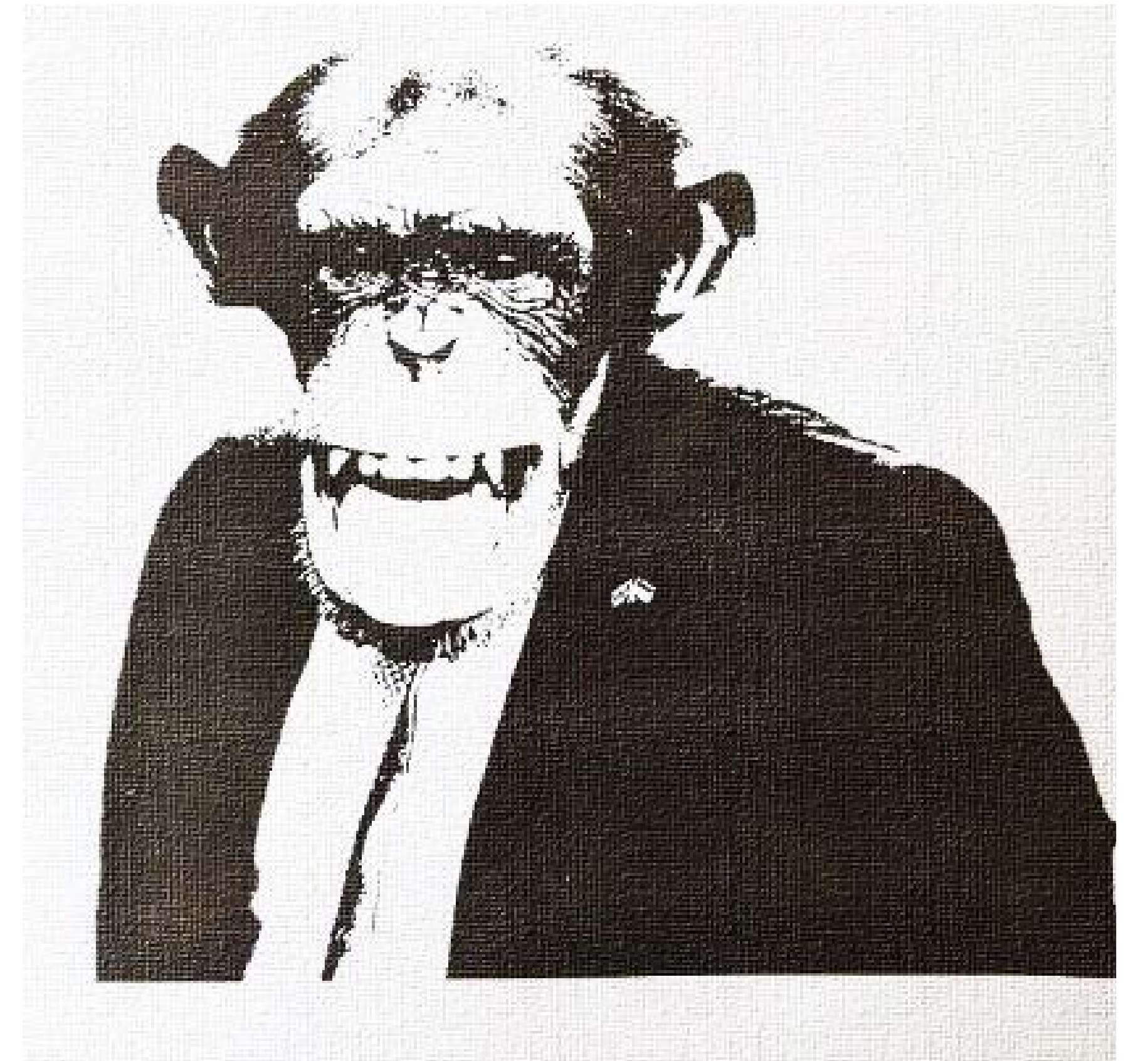
Summer B – Y7



Aleks P – Y9



Ieuan M – Y9



Henry S – Y9

AMAZING ART



Rosie – Y7



Zoe P – 7Y3



shout-outs

GERMAN

Year 7

James MacKenzie

Aisha Ayub

Roberto Troncea

Year 8

Mia Kargbo

Ruquyah Younis.

Year 9

Chloe Burton

Ugne Auciunaite

Owen Thomas

Cameron Josif

Sofia Milne

Ieuan Mayers

Sahil Gurung

Abubakr Muhammad

Mrs McCavish

"Letztes Jahr bin ich nach Deutschland gefahren. Wir sind mit dem Zug gefahren und haben ein Auto gemietet. Die Fahrt war ziemlich lang und langweilig. Wir haben in einem sehr guten Hotel in Berlin übernachtet. Das Hotel war im Stadtzentrum. Es war toll. Es gab einen fantastischen pool, ein spielzimmer für Kinder und auch einen Spabereich für meinen Eltern.

Das Essen im Restaurant war köstlich, also haben wir viel gegessen. Das Wetter war jeden Tag gut und wir konnten schwimmen gehen. Abends ist mein älterer Bruder in die klubs gegangen."



Ich sehe gern Filme.

Ich sehe ab und zu Aktionfilme.

Ich sehe nicht gern Seifenopern

Ich interessiere mich für Dokumentarfilme

Ich verpasse nie Quizsendugen

Ich liebe Zeichentrickfilme, weil ich sie super aufregend finde.

Ich sehe überhaupt nicht gern die Nachrichten, weil ich sie langweilig finde.

Ich liebe Thrillers, weil sie wirklich schrecklich sind.

Ich sehe = I watch

Ich interessiere mich für = im interested in

Ich verpasse nie = I never miss

Ich liebe = I love

Weil sie ... sind = because they are

Weil ich sie ... finde = because I find them

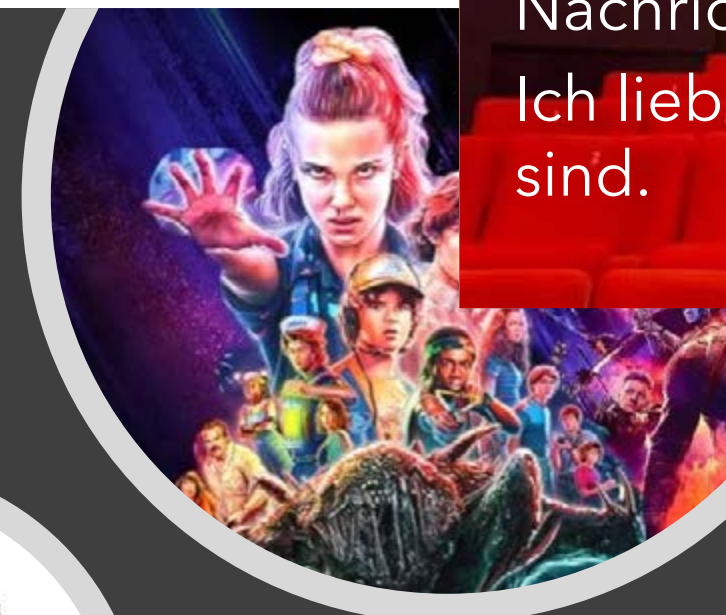
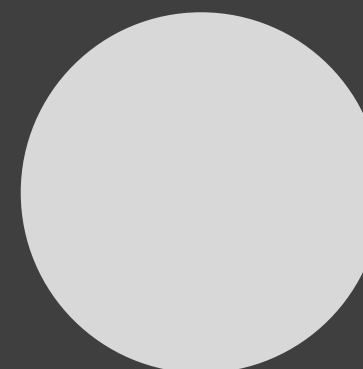
Ieuan .M

Fantastic German work from Ugne and Ieuan in Year 9, Mia in Year 8 and Roberto in Year 7.

Mein ideales Zimmer

Wenn ich die Wahl hätte, hätte ich mein eigenes Zimmer. In meinem idealen Zimmer gäbe es ein grosses Bett neben der Tür. Ich möchte einen modernen Computer auf dem Schreibtisch. Auch gibt es einen schwarzen Kleiderschrank. An der Wand gäbe es ein Stranger Things und Marvel Poster zwischen der Lampe und dem Regal. Vor der Wand gäbe es eine weisse Commode und die Vörhänge wären schwarze. Mein Zimmer wäre klasse und toll.

By Mia Kargbo



Ich stelle mich vor

Hallo ich heisse Roberto und ich bin zwölf Jahre alt, ich habe am einundzwanzigsten Mai Geburtstag, ich wohne in Reading in England, ich bin sehr kreativ und mein Lieblingsfach ist Geschichte, ich finde es sehr faszinierend, mein schlimmstes Fach ist Naturwissenschaften, ich finde es langweilig. Ich habe kein Geschwister und Haustier, Mein Vater heisst Bogdan und mein Mutter heisst Emilia. Zur Schule tragen wir einen schwarzen Blazer, eine rote und weisse Krawatte, ein weisses Hemd, und schwarze Hose und Schuhe.



SEND US
WHAT YOU'VE BEEN UP TO

Tag us into your social media posts and
use the hashtag #prideinprospect

We'll add your content over the next
few weeks.

Email your material to:
prideinprospect@prospect.reading.sch.uk

#prideinprospect