



# Criminology

## Programme of Study: Key stage 5

### Statement of Intent

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology.

WJEC Level 3 Applied Diploma in Criminology is a qualification with elements of psychology, law and sociology that complements studies in humanities.

This is an Applied General qualification. This means it is designed primarily to support learners progressing to university. It has been designed to offer exciting and interesting experiences that focus learning for 16-19 year-old learners through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system.

This qualification supports learners' progression from any study at Level 2, particularly GCSEs in Sociology, Law, Psychology, Citizenship, History and Humanities.

Each unit within the qualification has an applied purpose which acts as a focus for the learning in the unit. The applied purpose demands learning related to authentic case studies. It also requires learners to consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment. The applied purpose will also allow learners to learn in such a way that they develop:

- skills required for independent learning and development
- a range of generic and transferable skills
- the ability to solve problems
- the skills of project based research, development and presentation
- the fundamental ability to work alongside other professionals, in a professional environment
- the ability to apply learning in vocational contexts

Key areas of the curriculum:

WJEC Level 3 Applied Diploma in Criminology				
Unit Number	Unit Title		Assessment	GLH
1	Changing Awareness of Crime	Mandatory	Internal	90
2	Criminological Theories	Mandatory	External	90
3	Crime Scene to Courtroom	Mandatory	Internal	90
4	Crime and Punishment	Mandatory	External	90

Learners must complete **ALL** units.

The first mandatory unit will enable the learner to demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported.

The second mandatory unit will allow learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1.

The third mandatory unit will provide an understanding of the criminal justice system from the moment a crime has been identified to the verdict. Learners will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.

In the final mandatory unit, learners will apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.

# Criminology Programme of Study

## Key Themes

Changing awareness of crime	Criminological theories	Crime scene to courtroom	Crime and punishment
<p>Understand how crime reporting affects the public perception of criminality</p> <p>Understand how campaigns are used to elicit change</p> <p>Plan campaigns for change relating to crime</p>	<p>Understand the social construction of criminality</p> <p>Know theories of criminality</p> <p>Understand causes of criminality</p> <p>Understand the causes of policy change</p>	<p>Understand the processes of criminal investigations</p> <p>Understand the processes for prosecution of suspects</p> <p>Be able to review criminal cases</p>	<p>Understanding the criminal justice system in England and Wales</p> <p>Understand the role of punishment in a criminal justice system</p> <p>Understand measures used in social control</p>

## Key Concepts/Skills











Knowledge and understanding	Application	Analysis and evaluation
<p>This is where learners show what they know. This could be their knowledge of anything from research methods to specific theorists.</p> <p>E.g. Writing about three explanations for increasing divorce rates.</p> <p>AO1 can be a building block at the start of the paragraphs to allow learners to bring in AO2 and AO3.</p>	<p>This can be achieved by selecting the right knowledge to address the question.</p> <p>Learners apply their wider knowledge to their written work.</p>	<p>This is where they need to assess the strengths and weaknesses of theories and concepts.</p>



Assessment method	Short answer tests /essays and formal exams	Short answer tests /essays and formal exams	Short answer tests /essays and formal exams	Short answer tests /essays and formal exams	Exam	Short answer tests /essays and formal exams
When is the assessment	End of half term	End of half term	End of half term	End of half term	June	End of half term

**YEAR: 13**

Year 13 Single Teacher																																			
Week	1 2 3 4 5 6 7 8 9 0 1 1 1 1 1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3																																		
Scheme of Work	Unit 3							Unit 4							Unit 4							Revision							Exam						
Brief description	Evaluate the effectiveness of the roles of personnel involved in criminal investigations Assess the usefulness of investigative techniques in criminal investigations Explain how evidence is processed Examine the rights of individuals in criminal investigations Explain the requirements of the crown prosecution service for prosecuting suspects Describe trial process Understand rules in relation to the use of evidence in criminal cases Assess key influences affecting the outcomes of criminal cases Discuss the use of lay people in criminal cases Examine information for validity Draw conclusions from information							Describe processes used for law making Describe the organisation of the criminal justice system in England and Wales Describe models of criminal justice Explain forms of social control Discuss the aims of punishment Assess how forms of punishment meet the aims of punishment Explain the role of agencies in social control Describe the contribution of agencies to achieving social control Examine the limitations of agencies in achieving social control Evaluate the effectiveness of agencies in achieving social control							Describe processes used for law making Describe the organisation of the criminal justice system in England and Wales Describe models of criminal justice Explain forms of social control Discuss the aims of punishment Assess how forms of punishment meet the aims of punishment Explain the role of agencies in social control Describe the contribution of agencies to achieving social control Examine the limitations of agencies in achieving social control Evaluate the effectiveness of agencies in																				

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