Psychology

Programme of Study: Key Stage 5

Statement of intent

The psychology department strives to offer an engaging and effective introduction to psychology. Students will learn the fundamentals of the subject and develop relevant skills valued by higher education and employers, including critical analysis, independent thinking and research.

This qualification appeals to a cross-section of students, regardless of whether they have studied the subject before. It builds on skills developed in the sciences and humanities and enables progression into a wide range of other subjects.

Students will be expected to:

- demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to the specified Paper 1 content
- apply psychological knowledge and understanding of the specified Paper 1 content in a range of contexts
- analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to the specified Paper 1 content
- evaluate therapies and treatments including in terms of their appropriateness and effectiveness.

Knowledge and understanding of research methods, practical research skills and mathematical skills will be assessed in Paper 1. These skills should be developed through study of the specification content and through ethical practical research activities, involving:

- designing research
- conducting research
- analysing and interpreting data.

In carrying out practical research activities, students will manage associated risks and use information and communication technology (ICT).

Key Concepts

AO1 – demonstrating knowledge and understanding	AO2 – applying knowledge and understanding	AO3 – analysis, interpretation and evaluation
Students will be able to demonstrate their knowledge and understanding of science, its processes, techniques and procedures. Students will be able to recall and describe their psychological knowledge such as theories, studies and methods	Students will be required to apply their knowledge and understanding of science, its processes, techniques and procedures. Students will need to apply their knowledge to the different situations or contexts. This could be a made-up example, a practical situation, a situation with qualitative data or a situation with quantitative data	Students will be required to analyse, interpret and evaluate scientific information, ideas or evidence. This may be a theory or they may be asked to draw conclusions from the results of an experiment. Students could also be required to give suggestions on how to improve a study or make it better. Students will also be required to demonstrate their ability to design psychological procedures.

Key Themes

Researcher	Research methods	Strengths	Limitations	Evaluation
Students will learn about the different researchers	Students will look at the methods used by the researchers	Students will consider the different research methods and their strengths	Students will look at the different research methods and consider the limitations of the research	Students will evaluate the different aspects and make a conclusion

Year 12 Multiple Teachers							
Week		1 2 3 4 5 6 7	8 9 10 11 12 13 14	15 16 17 18 19 20	21 22 23 24 25 26	27 28 29 30 31 32	33 34 35 36 37 38 39
Scheme of Work	Teacher 1	MSC Social influence	MSC social influence	MSC memory	MSC memory	MSC attachment	MSC attachment
Brief description		Conformity Conformity to social roles obedience to authority Resistance to social influence Minority influence and social change	Conformity Conformity to social roles obedience to authority Resistance to social influence Minority influence and social change	Types of memory Models of memory Forgetting Eyewitness testimony	Types of memory Models of memory Forgetting Eyewitness testimony	Caregiver-infant interactions Development of attachment Animal studies Learning theory Bowlby Ainsworth Cultural variations Romanian orphan studies Influence of early attachment	Caregiver-infant interactions Development of attachment Animal studies Learning theory Bowlby Ainsworth Cultural variations Romanian orphan studies Influence of early attachment
Key Concepts							
Key Themes							
Assessment method		End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	Mock	End of chapter review exam style questions
When is the assessment		Last week of half term	Last week of half term	Last week of half term	Last week of half term	June	Last week of half term
Scheme of Work	Teacher 2	MMO Approaches	MMO Approaches	MMO psychopathology	MMO - psychopathology	MMO - biopsychology	MMO - biopsychology

Brief description		The origins of Psychology Behaviourism The Cognitive approach The Biological approach The psychodynamic approach Humanistic Psychology	The origins of Psychology Behaviourism The Cognitive approach The Biological approach The psychodynamic approach Humanistic Psychology	Definitions of abnormality The behavioural emotional and cognitive characteristics of phobias, depression and OCD The cognitive approach The biological approach	Definitions of abnormality The behavioural emotional and cognitive characteristics of phobias, depression and OCD The cognitive approach The biological approach	The divisions of the nervous system The structure and function of sensory, relay and motor neurons The function of the endocrine system The fight or flight response	The divisions of the nervous system The structure and function of sensory, relay and motor neurons The function of the endocrine system The fight or flight response
Key Concepts		🟧 🟦 🟪	🟧 🟦 🟪	🟧 🟦 🟪	🟧 🟦 🟪	🟧 🟦 🟪	🟧 🟦 🟪
Key Themes		🟥 🟦 🟩 🟪 🟨	🟥 🟦 🟩 🟪 🟨	🟥 🟦 🟩 🟪 🟨	🟥 🟦 🟩 🟪 🟨	🟥 🟦 🟩 🟪 🟨	🟥 🟦 🟩 🟪 🟨
Assessment method		End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	Mock	End of chapter review exam style questions
When is the assessment		Last week of half term	Last week of half term	Last week of half term	Last week of half term	June	Last week of half term

Scheme of Work	Teacher 4	LMA Research methods	LMA Research methods	LMA Research methods	LMA Research methods	LMA Research methods	LMA Research methods
Brief description		The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations	The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations	The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations	The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations	The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations	The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations

Key Concepts							
Key Themes							
Assessment method		End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	Mock	End of chapter review exam style questions
When is the assessment		Last week of half term	Last week of half term	Last week of half term	Last week of half term	June	Last week of half term

Scheme of Work		EAK mathematical skills	EAK mathematical skills	EAK mathematical skills	EAK mathematical skills	EAK mathematical skills	EAK mathematical skills
Brief description		Mathematical skills data	Mathematical skills data	Mathematical skills data	Mathematical skills data	Mathematical skills data	Mathematical skills data
Key Concepts	Teacher 4						
Key Themes							
Assessment method		End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	Mock	End of chapter review exam style questions
When is the assessment		Last week of half term	Last week of half term	Last week of half term	Last week of half term	June	Last week of half term

Year 13 Multiple Teachers																																				

Week		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
Scheme of Work	Teacher 1	MSC Attachment MSC Schizophrenia							MSC Schizophrenia							MSC – issues and debates						MSC – issues and debates						MSC – issues and debates												
Brief description		Ainsworth Cultural variations Romanian orphan studies Influence of early attachment Diagnosing Schizophrenia Explanations treatment							Diagnosing Schizophrenia Explanations treatment							Gender in psychology Culture in psychology Free will and determinism Nature-nurture Holism and reductionism Idiographic and nomothetic approaches Ethics							Gender in psychology Culture in psychology Free will and determinism Nature-nurture Holism and reductionism Idiographic and nomothetic approaches Ethics							Gender in psychology Culture in psychology Free will and determinism Nature-nurture Holism and reductionism Idiographic and nomothetic approaches Ethics												
Key Concepts																																								
Key Themes																																								
Assessment method		End of chapter review exam style questions							End of chapter review exam style questions							End of chapter review exam style questions						End of chapter review exam style questions						End of chapter review exam style questions/ mock paper/ Exam												
When is the assessment		Last week of half term							Last week of half term							Last week of half term						Last week of half term						June												

Scheme of Work		MMO Gender	MMO Gender	MMO Gender	MMO - Forensic psychology	MMO - Forensic psychology	
Brief description	Te ac he r 2	Sex and gender Atypical gender development Biological influences Cognitive explanations Psychodynamic explanations Social explanations	Sex and gender Atypical gender development Biological influences Cognitive explanations Psychodynamic explanations Social explanations	Sex and gender Atypical gender development Biological influences Cognitive explanations Psychodynamic explanations Social explanations	Defining and measuring crime Offender profiling Dealing with offending behaviour	Defining and measuring crime Offender profiling Dealing with offending behaviour	
Key Concepts							
Key Themes							
Assessment method		End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions/ mock paper/Exam	
When is the assessment		Last week of half term	Last week of half term	Last week of half term	Last week of half term	June	

Scheme of Work	Teacher 3	LMA Research methods	LMA Research methods	LMA Research methods	LMA Research methods	LMA Research methods
Brief description		The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations	The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations	The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations	The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations	The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations
Key Concepts		■ ■ ■	■ ■ ■	■ ■ ■	■ ■ ■	■ ■ ■
Key Themes		■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■
Assessment method		End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions/ mock paper/Exam
When is the assessment		Last week of half term	Last week of half term	Last week of half term	Last week of half term	June

Scheme of Work		EAK mathematical skills	EAK mathematical skills	EAK mathematical skills	EAK mathematical skills	EAK mathematical skills
Brief description	Teacher 2	Mathematical skills data	Mathematical skills data	Mathematical skills data	Mathematical skills data	Mathematical skills data
Key Concepts						
Key Themes						
Assessment method		End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions/ mock paper/Exam
When is the assessment		Last week of half term	Last week of half term	Last week of half term	Last week of half term	June