



Health and Social Care

Programme of Study: Key Stage 4 to Key Stage 5

Statement of Intent

The Health and Social Care department strives to follow an engaging and relevant curriculum that allows students to thrive in their chosen careers as our curriculum offers a practical element in both key stage 4 and key stage 5 with the learners in key stage 5 going out on work placement for 75 hours.

The following are key elements of the Health and Social Care curriculum:

- A curriculum that provides learners with essential knowledge and transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to their personal development and future economic well-being.
- A curriculum that will equip learners with sound specialist knowledge and skills for everyday use.
- The curriculum will also challenge all learners by introducing learners to demanding materials and skills; encouraging independence and creativity; providing tasks that engage with aspects of the National Curriculum – including values of care and current legislation requirements as well as communication skills to ensure individuals' right to dignity and independence.
- At Key stage 4 the curriculum has a range of units available that will allow learners a good opportunity to enhance their learning in a range of curriculum areas.
- The new specification at KS4 encourages students to understand and apply the fundamental principles and concepts of the rights of individuals, person-centred values, effective communication and how to protect individuals in health and social care settings.
- The new curriculum will develop learning and practical skills that can be applied to real-life contexts and work situations as well as encouraging the students to think creatively, innovatively, analytically, logically and critically
- At key stage 5 the Technical Level 3 Certificate in Health and Social Care enables learners to access higher education and support their progression into the workplace.
- A curriculum that allows students to develop a sense of belonging as well as understanding of fundamental British Values.

Key Concepts

Research	Evidence	Practical	Analysis
<p>All students are required to complete relevant research both in terms of primary and secondary sources in order to gain a thorough knowledge and understanding in order to apply to their coursework unit and be successful.</p> <p>The research the learners complete will be independent and relevant to the unit of work that needs to be completed, and the importance of looking at different sources is emphasised throughout.</p>	<p>All students are required to provide evidence of the research they have completed. They are also required to link their work to other units of the curriculum as synoptic evidence.</p> <p>At key stage 5 the learners complete a synoptic assessment that covers all previously taught aspects of the course.</p>	<p>All students are required to complete a practical element of the course which demonstrates their knowledge and understanding of the previously taught aspects of the units.</p>	<p>Some units require the students to analyse their work at Key stage 4.</p> <p>At key stage 5 to achieve the A and A* grades the students have to analyse the question and come up with their opinions and justify them.</p>

Key Themes

Key stage 4 New specification 2022

Performance objective 1	Performance objective 2	Performance objective 3	Performance objective 4
Recall knowledge and show understanding	Apply knowledge and understanding	Analyse and evaluate knowledge, understanding and performance	Demonstrate and apply skills and processes relevant to the subject area

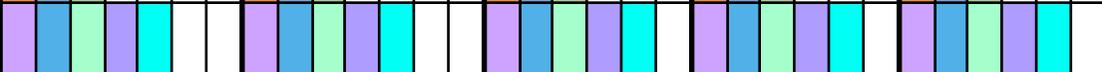
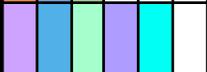
					3.4 the importance of special methods of communication in HSC settings CSC R033 submission	
Key Concepts						
Key Themes						
Assessment method	Tests after each PO	Tests after each PO Formative written Coursework starts Task 1	Tests after each PO Formative written Coursework starts Task 2	Tests after each PO Formative written Coursework starts Task 2b	Tests after each PO Formative written Coursework submission	
When is the assessment	After the teaching of the Learning objective	After the teaching of the Learning objective	After the teaching of the Learning objective	After the teaching of the Learning objective	After the teaching of the Learning objective	The students will be working on improvements to work that has been marked

Year 11																																			
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33		
Scheme of Work	CSC - R021 MSC - R022							CSC - R021 MSC - R022							MSC R022 CSC - R031							MSC/CSC R027/R031							MSC /CSC R021						
Brief description	CSC - L01: Understand how to support individuals to maintain their rights CSC - L02: Understand the importance of the values of care and how they are applied MSC - L01 MSC - L02 Understand the personal qualities that contribute to effective care							CSC L03: Understand how legislation impacts on care settings CSC - L04: Understand how personal hygiene, safety and security measures protects individuals MSC L03: Be able to communicate effectively within a health and social care and early years setting							MSC - L03: Be able to communicate effectively within a health and social care and early years setting completing both practical communication areas CSC - Any corrections to the coursework							Any corrections to the coursework							Exam revision if needed						

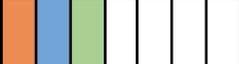
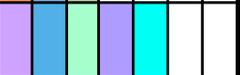
Brief description		CM3: Safeguarding in health and social care L01: Understand safeguarding L02: Understand how to safeguard individuals in relation to legislation, policies and procedures	CM3: Safeguarding in health and social care L03: Understand the factors that may contribute to an individual being vulnerable to harm or abuse L04: Describe signs, symptoms, indicators and behaviours that may cause concern	CM3: Safeguarding in health and social care L05: Understand the lines of reporting in relation to the safeguarding, protection and welfare of individuals L06: Evaluate the roles and responsibilities of the health and social care practitioner in relation to safeguarding individuals	CM5: Infection prevention and control in health and social care L01: Understand types of biological organisms that cause disease L02: Understand the features of vector borne disease	CM5: Infection prevention and control in health and social care L03: Understand the transmission of disease L04: Understand methods of microorganism control	CM5: Infection prevention and control in health and social care L05: Understand precautions be taken to reduce the spread of infection in a health or social care setting L06: Be able to minimise the spread of infection L07: Understand how infectious diseases can be controlled and treated by medication
Key Concepts							
Key Themes							
Assessment method		Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework and practical
When is the assessment		After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit
Scheme of Work		CSC CM2	CSC CM2	CSC CM2/CM4	CSC CM4	CSC CM4/ CM6	CSC CM6
Brief description	Teac her 2	CM2: Human growth and development L01: Understand the key elements of development across human lifespan L02: Understand theories of human growth and development	M2: Human growth and development L02: Understand theories of human growth and development L03: Understand significant life events that can occur within each stage of human development	CM4 Communication in health and social care L01 Understand communication channels in health and social care settings L02: Understand how to support communication	CM4 Communication in health and social care L03: Understand legislation, policies, procedures and codes of practice relating to information management L04: Understand how to work in line with legislation, policies, procedures and codes of practice relating to	CM1: equality, diversity and rights in health and social care L01 Understand equality, diversity and rights L02 Understand how to work in an inclusive way	CM1: equality, diversity and rights in health and social care L02 Understand how to work in an inclusive way L03 Understand legislation and codes of practice in relation to inclusive practice L04 Understand the role of the health and social care practitioner in relation to inclusive practice

					information management		
Key Concepts							
Key Themes							
Assessment method	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework	formative written coursework
Week	1 2 3 4 5 6 7	8 9 0 1 2 3 4	1 1 1 1 1 2	1 1 1 1 1 2	2 2 2 2 2 2	2 2 2 3 3 3	3 3 3 3 3 3 3
Scheme of Work	EAK CM6	EAK CM6	EAK CM6	EAK CM7	EAK CM7	EAK CM7	EAK CM7
Brief description	<p>CM6: Psychological perspectives in health and social care L01: Understand psychology within health and social care</p> <p>L02: Understand the nature versus nurture debate</p>	<p>CM6: Psychological perspectives in health and social care L02: Understand the nature versus nurture debate L03: Understand psychological theories relating to health and social care</p>	<p>CM6: Psychological perspectives in health and social care L03: Understand psychological theories relating to health and social care L04: Understand psychological approaches in the management of an identified mental health condition</p>	<p>CM7: Sociological perspectives in health and social care L01: Understand sociological perspectives in relation to health and social care</p>	<p>CM7: Sociological perspectives in health and social care L01: Understand sociological perspectives in relation to health and social care L02: Understand the social patterns and trends of health and illness in the population</p>	<p>CM7: Sociological perspectives in health and social care L02: Understand the social patterns and trends of health and illness in the population</p>	
Key Concepts							
Key Themes							
Assessment method	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework and practical	
When is the assessment	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	After teaching the appropriate Learning outcomes for the tasks for the unit	

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Scheme of Work		CSC CM4/8	CSC CM8	CSC CM8	CSC CM1/CM2/CM8	CSC CM1/CM2/CM8	
Brief description	Te ac he r 2	<p>CM4 Communication in health and social care working on improvements to coursework</p> <p>CM8: Working in health and social care L01: Understand legislation, policies and procedures in relation to health and social care L02: Understand the requirements of professional standards and codes of practice</p>	<p>CM8: Working in health and social care L03: Understand the functions of health and social care provision and factors which influence service delivery L04: Understand the roles and responsibilities of practitioners within health and social care</p>	<p>CM8: Working in health and social care L03: Understand the functions of health and social care provision and factors which influence service delivery L04: Understand the roles and responsibilities of practitioners within health and social care</p> <p>Learners will be getting ready for their synoptic assessment</p>	<p>CM1: Equality, diversity and rights in health and social care</p> <p>CM2: Human growth and development</p> <p>CM8: Working in health and social care</p> <p>working on improvements to coursework</p>	<p>CM1: Equality, diversity and rights in health and social care</p> <p>CM2: Human growth and development</p> <p>CM8: Working in health and social care</p> <p>working on improvements to coursework</p>	
Key Concepts							
Key Themes							
Assessment method		Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework focusing on the feedback given	Formative written coursework focusing on the feedback given	
When is the assessment		Ongoing	Ongoing		Ongoing	Ongoing	

Scheme of Work	Te ac he r 3	EAK CM6	EAK CM6	EAK CM7	EAK CM7	EAK CM7	
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Brief description	<p>CM6: Psychological perspectives in health and social care L01: Understand psychology within health and social care</p> <p>L02: Understand the nature versus nurture debate</p>	<p>Psychological perspectives in health and social care L02: Understand the nature versus nurture debate L03: Understand psychological theories relating to health and social care</p>	<p>CM7: Sociological perspectives in health and social care L01: Understand sociological perspectives in relation to health and social care</p> <p>Learners will be getting ready for their synoptic assessment</p>	<p>CM7: Sociological perspectives in health and social care L01: Understand sociological perspectives in relation to health and social care L02: Understand the social patterns and trends of health and illness in the population</p>	<p>CM7: Sociological perspectives in health and social care L02: Understand the social patterns and trends of health and illness in the population</p>	
Key Concepts						
Key Themes						
Assessment method	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework focusing on the feedback given	Formative written coursework focusing on the feedback given	
When is the assessment	Ongoing	Ongoing		Ongoing	Ongoing	