



Politics

Programme of Study: Key Stage 5

Statement of Intent

The politics department also strives to follow an engaging and relevant curriculum that allows students to thrive in the 21st century whilst realising the impact past events (historical, political, sociological and religious) have had on the present day and will have on our future.

The following are key elements of the Politics curriculum:

- The curriculum reflects the demands of a truly modern and evolving political environment in the UK and around the world.
- This qualification will enable our students to apply themselves and which give them the skills to succeed.
- At AS Level, students will study UK politics and UK government, which will give them a set of core knowledge and understanding of politics.
- All students then move onto the A level course where the students will then develop this knowledge and understanding at A Level, and study three core political ideas.
- They will then study politics of the USA.
- The curriculum will provide a **sound chronological narrative or framework** in which events can be placed, studied and connected. This means sequencing topics in a sensible, chronological order and consistently creating opportunities to call-back to previous events/periods.
- The curriculum will develop a **progressive understanding of substantive concepts**, such as imperialism or democracy. This means identifying where in the curriculum these concepts are particularly present and drawing attention to them explicitly. This allows students to confidently call-back to earlier learning of each concept.
- The curriculum will support **repeated practice of historical, religious, sociological and conceptual thinking, analysis and explanation**. This means making sure core concepts such as the critical use of evidence or analysis of historical, religious, sociological and political interpretations are a consistent feature. These are crucial life skills that will enable our students to make informed decisions throughout their lives.
- The curriculum will allow students to develop a sense of belonging as well as understanding of fundamental British Values.

Politics Programme of Study

Key Themes

Democracy	Political ideas	Government	USA Comparative Politics
<p>A key area of study - students examine the following questions.</p> <ul style="list-style-type: none"> • The difference between direct and indirect democracy • How democratic is the UK • Does UK democracy need reforming? • Different types of electoral systems • Voting behaviour UK /USA • The role of Political parties UK and UK • The role of Pressure groups in the UK 	<p>An understanding of the following political ideas and tensions within them</p> <ul style="list-style-type: none"> • Socialism • Conservatism • Liberalism • Feminism 	<p>An understanding of the following institutions and their relationship to each other</p> <ul style="list-style-type: none"> • The constitution • Parliament • The prime minister and executive • The Supreme court 	<p>Students look at the following</p> <ul style="list-style-type: none"> • How polarized is America • Does America have a 2 party system? • How important is race • An imperial Presidency? • How powerful is Congress? • The constitution • The powers of the Supreme court

Key Concepts/Skills

<p>AO1 Knowledge and understanding</p>	<p>AO2 Analysis</p>	<p>AO3 Analysis and evaluation</p>
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<p>This is where students show what they know. This is their relevant political knowledge and the more recent the better.</p> <p>AO1 can be a building block at the start of the learner's paragraphs to allow them to bring in AO2 and AO3.</p>	<p>Students will analyse aspects of politics and political information. This will include information relating to parallels, connections, similarities and differences. Students will use the following skills to demonstrate their understanding.</p> <ul style="list-style-type: none"> • Scrutiny • probing • explaining • linking • comparing <p>Students will have to demonstrate excellent organisation and literacy skills in their work</p>	<p>Students need to be able to present arguments, make judgements and draw conclusions after each paragraph. This is where they need to assess the strengths and weaknesses of theories and concepts and come to a decision.</p>
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Key Stage 5
YEAR: 12

Year 12 Single Teacher																																			
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
Scheme of Work	Component 1							Component 1							Component 1							Component 2					Component 2					Component 2			
Brief description	Political participation: democracy and participation, political parties, electoral systems, voting behaviour and the media. Core political ideas: conservatism, liberalism, socialism							Political participation: democracy and participation, political parties, electoral systems, voting behaviour and the media. Core political ideas: conservatism, liberalism, socialism							Political participation: democracy and participation, political parties, electoral systems, voting behaviour and the media. Core political ideas: conservatism, liberalism, socialism							UK Government: the constitution, parliament, Prime Minister and executive, relationships between the branches. Non core political ideas either anarchism, ecologism, feminism, multiculturalism, nationalism					UK Government: the constitution, parliament, Prime Minister and executive, relationships between the branches. Non core political ideas either anarchism, ecologism, feminism, multiculturalism, nationalism					UK Government: the constitution, parliament, Prime Minister and executive, relationships between the branches. Non core political ideas either anarchism, ecologism, feminism, multiculturalism, nationalism			
Key Concepts																																			
Key Themes																																			
Assessment method	Short answer tests /essays and formal exams							Short answer tests /essays and formal exams							Short answer tests /essays and formal exams							Short answer tests /essays and formal exams					Mock					Short answer tests /essays and formal exams			

When is the assessment	End of half term	End of half term	End of half term	End of half term	June	End of half term
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YEAR: 13

Year 13 Single Teacher																																																																		
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39																											
Scheme of Work	Component 3							Component 3							Component 3							Revision						Exam																																						
Brief description	USA: The US Constitution and Federalism, US congress, US presidency, US supreme court and civil rights, democracy and participation, comparative theories							USA: The US Constitution and Federalism, US congress, US presidency, US supreme court and civil rights, democracy and participation, comparative theories							USA: The US Constitution and Federalism, US congress, US presidency, US supreme court and civil rights, democracy and participation, comparative theories																																																			
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