

### Sociology

#### Programme of Study: Key Stage 5

#### Statement of Intent

This qualification offers an engaging and effective introduction to Sociology. Students will learn the fundamentals of the subject and develop skills valued by higher education (HE) and employers, including critical analysis, independent thinking and research.

Key areas of the curriculum:

- The curriculum will provide a **sound chronological narrative or framework** in which events can be placed, studied and connected. This means sequencing topics in a sensible, chronological order and consistently creating opportunities to call-back to previous events/periods.
- The curriculum will develop a **progressive understanding of substantive concepts**, such as imperialism or democracy. This means identifying where in the curriculum these concepts are particularly present and drawing attention to them explicitly. This allows students to confidently call-back to earlier learning of each concept.
- The curriculum will support **repeated practice of historical, religious, sociological and conceptual thinking, analysis and explanation**. This means making sure core concepts such as the critical use of evidence or analysis of historical, religious, sociological and political interpretations are a consistent feature throughout the course. These are crucial life skills that will enable our students to make informed decisions throughout their lives.
- The curriculum will allow students to develop a sense of belonging as well as understanding of fundamental British Values.
- The curriculum offers a range of attractive topic options, allowing teachers to teach to their strengths and ensuring that students experience an interesting, diverse and coherent course of study.
- The curriculum will look at approaches and methods related to the core areas of Sociology, to enable students to engage in theoretical debate and to encourage an active involvement with the research process.

# **Sociology Programme of Study**

### **Key Themes**

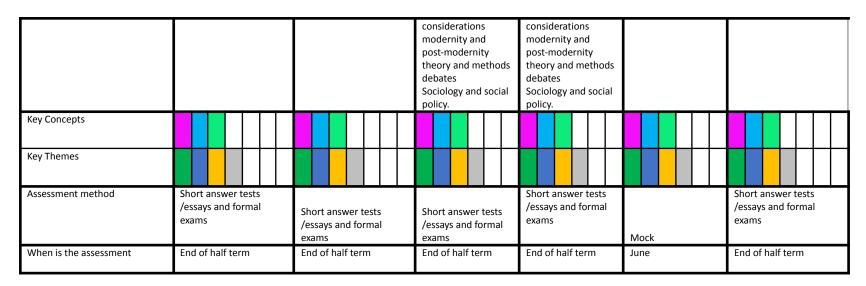
Social class inequality	Gender Inequality	Government	Ethnic inequality	Globalisation
The concept of class is identified across all topics  The Family Education The Media Crime and Deviance Research methods  The concept of class helps student to understand British society in 2020 ,how social class helps to shape us and our opportunities and barriers to success Is social class the crucial determinant of success or failure?	Gender inequality is examined in the following topics  Socialisation in the family and education Gender roles in the family Childhood Gender inequality at school Gender and crime The media  We examine the various Feminist viewpoints and the counter arguments by the New Right. How much gender inequality is there in 2020?	The role of the government in society is a key element of Sociology  • How state policy affects Family life • State policies in education • The role of the police and CJS  We evaluate the role the state plays in all areas of society	Students look at the following	Students examine the impact of globalisation on the following areas .  • Family life • The Education system • The media • Crime • Postmodernism  We look at the extent of globalisation on society and evaluate its impact . Has Globalisation been exaggerated ?

### **Key Concepts/Skills**

AO1 -Knowledge and understanding	AO2 Application	AO3 Analysis and evaluation
AO1: Demonstrate knowledge and understanding of:	AO2: Apply sociological theories, concepts, evidence and research methods to a range of issues	AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:  • present arguments  • make judgements
This is where learners show what they know. This could be their knowledge of anything from research methods	This can be achieved by selecting the right knowledge to address the question.	draw conclusions.
to specific theorists.		This is where they need to assess the strengths and
E.g. Writing about three explanations for increasing divorce rates.	AO2 is also applying wider knowledge to what the learners are writing about. E.g. Applying a	weaknesses of theories and concepts.
AO1 can be a building block at the start of the paragraphs to allow learners to bring in AO2 and AO3.	description of the feminist perspective on patriarchy in the media to the recent #MeToo movement.	E.g. However Wilkinson's explanation of domestic violence fails to explain why statistics show that men are far more likely to be the perpetrators.

# Key Stage 5

<u>YEAR: 12</u>		_		_	_				_					_				_	_	_	_	_	_	_	_				_		_	_		_	_	_	_	_	_	_	_
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