



Sociology

Programme of Study: Key Stage 5

Statement of Intent

This qualification offers an engaging and effective introduction to Sociology. Students will learn the fundamentals of the subject and develop skills valued by higher education (HE) and employers, including critical analysis, independent thinking and research.

Key areas of the curriculum:

- The curriculum will provide a **sound chronological narrative or framework** in which events can be placed, studied and connected. This means sequencing topics in a sensible, chronological order and consistently creating opportunities to call-back to previous events/periods.
- The curriculum will develop a **progressive understanding of substantive concepts**, such as imperialism or democracy. This means identifying where in the curriculum these concepts are particularly present and drawing attention to them explicitly. This allows students to confidently call-back to earlier learning of each concept.
- The curriculum will support **repeated practice of historical, religious, sociological and conceptual thinking, analysis and explanation**. This means making sure core concepts such as the critical use of evidence or analysis of historical, religious, sociological and political interpretations are a consistent feature throughout the course. These are crucial life skills that will enable our students to make informed decisions throughout their lives.
- The curriculum will allow students to develop a sense of belonging as well as understanding of fundamental British Values.
- The curriculum offers a range of attractive topic options, allowing teachers to teach to their strengths and ensuring that students experience an interesting, diverse and coherent course of study.
- The curriculum will look at approaches and methods related to the core areas of Sociology, to enable students to engage in theoretical debate and to encourage an active involvement with the research process.

Sociology Programme of Study

Key Themes

Social class inequality	Gender Inequality	Government	Ethnic inequality	Globalisation
<p>The concept of class is identified across all topics</p> <ul style="list-style-type: none"> • The Family • Education • The Media • Crime and Deviance • Research methods <p>The concept of class helps student to understand British society in 2020 ,how social class helps to shape us and our opportunities and barriers to success Is social class the crucial determinant of success or failure?</p>	<p>Gender inequality is examined in the following topics</p> <ul style="list-style-type: none"> • Socialisation in the family and education • Gender roles in the family • Childhood • Gender inequality at school • Gender and crime • The media <p>We examine the various Feminist viewpoints and the counter arguments by the New Right . How much gender inequality is there in 2020 ?</p>	<p>The role of the government in society is a key element of Sociology</p> <ul style="list-style-type: none"> • How state policy affects Family life • State policies in education • The role of the police and CJS <p>We evaluate the role the state plays in all areas of society</p>	<p>Students look at the following</p> <ul style="list-style-type: none"> • Ethic inequality in Education • Demographic change • Migration • Family diversity • Ethnicity and crime • Ethnicity and the media <p>We examine how ethnic differences affect life chances and assess the advances that have been made recently</p>	<p>Students examine the impact of globalisation on the following areas .</p> <ul style="list-style-type: none"> • Family life • The Education system • The media • Crime • Postmodernism <p>We look at the extent of globalisation on society and evaluate its impact . Has Globalisation been exaggerated ?</p>

			considerations modernity and post-modernity theory and methods debates Sociology and social policy.	considerations modernity and post-modernity theory and methods debates Sociology and social policy.		
Key Concepts						
Key Themes						
Assessment method	Short answer tests /essays and formal exams	Short answer tests /essays and formal exams	Short answer tests /essays and formal exams	Short answer tests /essays and formal exams	Mock	Short answer tests /essays and formal exams
When is the assessment	End of half term	End of half term	End of half term	End of half term	June	End of half term

YEAR: 13

Year 13 Single Teacher																																	
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
Scheme of Work	Component 4							Component 4/5							Component 5							Revision					Exam						
Brief description	crime, deviance, social order and social control gender and social class, including recent patterns and trends in crime globalisation and crime in contemporary society crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.							Same as term 1 Component 5 new media and their significance for an understanding of the role of the media in contemporary society the relationship between ownership and control of the media globalisation and popular culture the processes of selection and presentation of the content of the news • media representations of age, social class, ethnicity, gender, sexuality and disability							new media and their significance for an understanding of the role of the media in contemporary society the relationship between ownership and control of the media globalisation and popular culture the processes of selection and presentation of the content of the news • media representations of age, social class, ethnicity, gender,																		

		the relationship between the media, their content and presentation, and audiences	sexuality and disability the relationship between the media, their content and presentation, and audiences		
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