



King's Academy
Prospect

PRIDE IN KING'S ACADEMY **PROSPECT**

Tuesday 20 December

#prideinprospect

WELCOME

Dear All,

What a term it has been!



At the start of this term, our official Ofsted judgement said that we Required Improvement (although I fully believe that all schools should be improving all the time!), which had stood since 2015. We end the term however, as a GOOD school in all categories, except Leadership and Management, where we were rated OUTSTANDING, something which only 8% of schools achieved in the last year.

This has been very much a team effort, including our teachers, support staff, families, local community and very much our students. In the last couple of weeks of term I have been fortunate enough to attend four reward assemblies, our prize day and Headteacher's Breakfast, in which we have been rewarding those students who have gone above and beyond this term - we have given out 113033 reward points, 9,798 postcards, 605 end of term awards and 86 awards at Prize Day this term;



GOOD overall, OUTSTANDING for leadership and management

every single student in the school had received a positive reward at some point this term, and three students achieving over 400 points each.

I'm very much looking forward to 2023 as we go from strength to strength as a school; I am exceptionally lucky to be Headteacher here and I am extremely grateful to you all for your support. However you are choosing to celebrate the festive season, I hope you are able to have a peaceful and restful time with your loved ones. See you in January!

Mr Littlemore

**David Littlemore,
Headteacher**

#ChristmasJumperDay raising money for:

www.berkshirewomensaid.org.uk

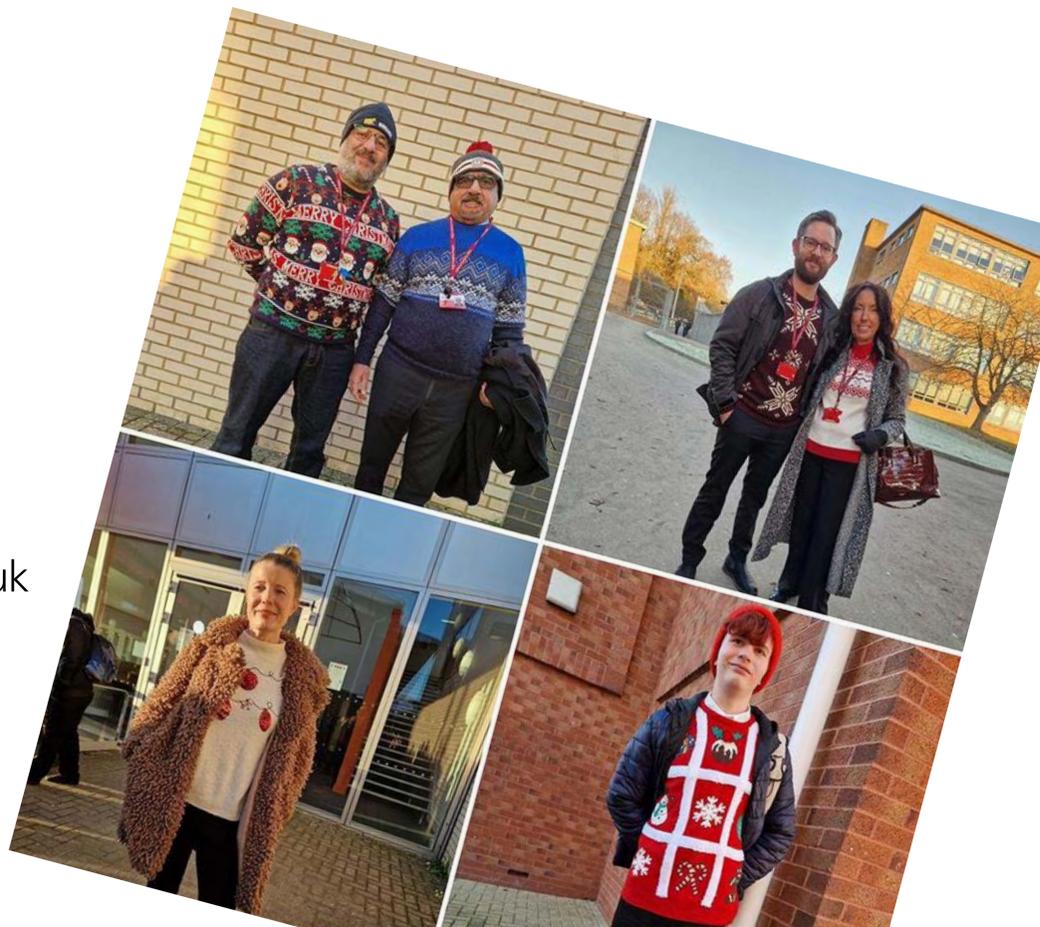
www.launchpadreading.org.uk

www.daisysdream.org.uk

www.firstdays.net



Congratulations to Cameron, Jade, Josh and Henry on completing Bronze Duke of Edinburgh Award; twelve months of commitment and hard work! We're extremely proud of you all.



KING'S ACADEMY PROSPECT CHRISTMAS CONCERT 2022

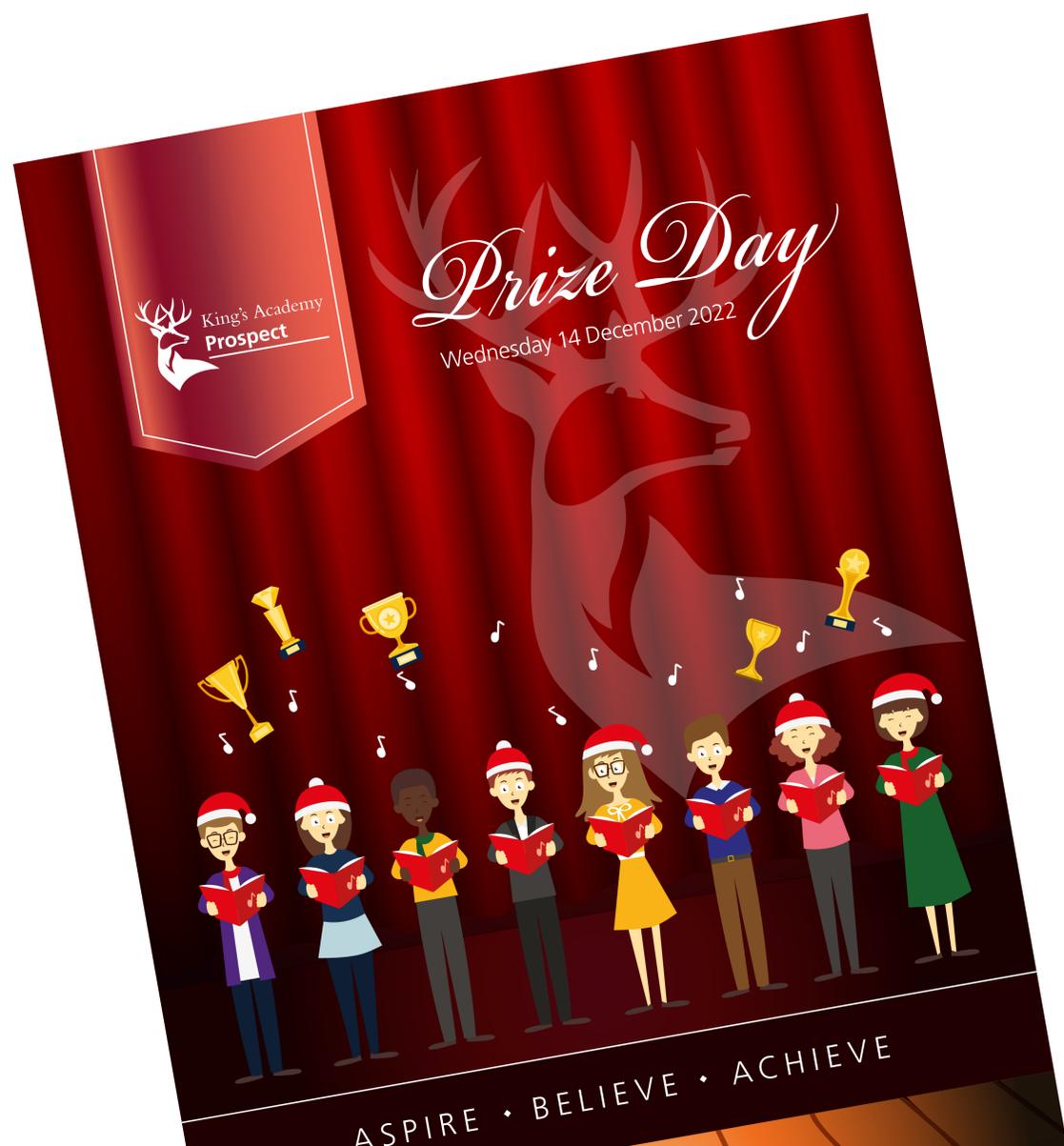
The Performing Arts Faculty is proud to present the 'King's Academy Prospect Christmas Concert 2022.'

Our exceptional Drama and Music students have worked tirelessly to bring you an evening dedicated to the Arts. Showcasing scenes from 'A Christmas Carol', and featuring songs from our newly formed choir, we hope the concert will reaffirm our commitment to promoting both Musical and Dramatic Theatre. We strongly believe in the cultural values offered through the Arts and we have seen our students flourish in recent weeks.

On behalf of Miss Akrivopoulou and Mr Farrall, we would like to give thanks to the following performers:

Mandy Asare
Akshay Vardhamana
Thomas Bramanis
Paige Brooker
Mia Kargbo
Isabelle Taylor
Josie Ralph
Ruby Reid
L'Amora Thompson
Arianna Janjuha
Analisa Rana
Luca Tiberio

Annabelle Thyer Jones
Reece Azevedo
Mason Brown
Charlie Swift
Alexandra-Maria Rosca
Aleksandra Pilniak
Sarah Little
Lily Djaidjai
Kerra Mustafa
Brume Awaritefe



CHRISTMAS CONCERT 2022

We had a marvellous day festive evening at our Christmas concert and Prize Giving; congratulations to all our performers and prize winners and we were delighted to see so many of our former students as well!



PRIZE DAY WINNERS 2022

Bruna Aguiar

Maja Orzelowska, English

Adeeba Khan, English

Paige Brooker, Mathematics

Bryan Andrade De Carvalho, Mathematics

Max Gascoine, Mathematics

Ellie Brown, Biology

Jiro Ratilla, Biology

Jamie Braham, Chemistry

Sumayyah Chowdhury, Chemistry

Saina Lama, Physics

Benjamin Page, Physics

Rebecca Okpoko, Science

Nana Ama Prempeh, Geography

Ethan Murphy, Geography

Brandon Seward, Geography

Joshua Smith, History

Saina Lama, History

Mariamou Samoura, History

Kelsey Moriarty, History

Thierrey Hurd-Rhooms, French

Aleksandra Podgorska, French

Thomas Bramanis, German

Mayank Keshil, German

Scarlet Barnes, RE/Wellbeing

Jordan Copas-Kemsley, RE/Wellbeing

Kieanna Bryant, RE/Wellbeing

Enzo Papura, Computing/ICT

Robo Milenka Awaritefe, Computing/ICT

Aroushan Senthilkumar, Computing/ICT

Paige Brooker, Art

Ieuan Mayers, Art

Brandon Seward, Art

Quia-Taye King, Photography

Thomas Bramanis, Drama

Sarah Little, Drama

Paige Brooker, Music

Aleksandra Pilniak, Music

Oskar Bobko, Technology

Humaira Ayub, Technology

Shreya Vijay, Technology

Zenat Hamidy, Food and Nutrition

Cameron Josif, Food and Nutrition

Maxwell Huggins, Construction

Casey Darlow, Hair and Beauty

Mya Brookes, Hair and Beauty

Bruna Aguiar, PE

Finlay Stratford, PE

Havin Gezen, Wider Key Skills

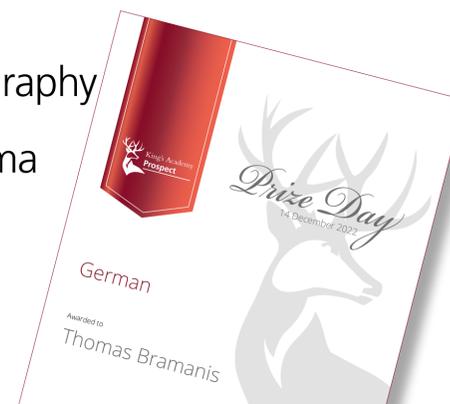
Amelia Day, Business Studies

Beatrice Ionita, Accounting

Riana-Gabriela Craciun, Business Studies

Aniah Priestley-Minto, Health and Social Care

Victoria Montilla, Health and Social Care



PRIZE DAY WINNERS 2022

Faiza Begum, Sociology

Eva Parks, Psychology

Ruby Dyall, Criminology

Alfie Clyne, Criminology

Sehr Ali, Government and Politics

Farahan Ullah, Travel and Tourism

Reece Azevedo, Travel and Tourism

Kelsey Moriarty, Headteacher's Award

Jiro Ratilla, Headteacher's Award

Mason Brown, Outstanding Contribution
to the Performing and Creative Arts

Henry Strong, Outstanding Contribution
to Sports

Shaniya Forde, Outstanding Contribution
to Sports

Eden Herring, Sports Team of the Year
– Year 10 Netball Team

Francesca Parker, Sports Team of the Year
– Year 10 Netball Team

Sophia-Grace Milne, Sports Team of the Year
– Year 10 Netball Team

Jade Thorner, Sports Team of the Year
– Year 10 Netball Team

Caitrin Perrin, Sports Team of the Year
– Year 10 Netball Team

Ruby Samuel, Sports Team of the Year
– Year 10 Netball Team

Aleksandra Pilniak, Sports Team of the Year
– Year 10 Netball Team

Asmi Gurung, Sports Team of the Year
– Year 10 Netball Team

Ugne Auciunaite, Sports Team of the Year
– Year 10 Netball Team

Henry Strong, Team of the Year
– Coach Bright Mentors

Nikita Kopylov, Team of the Year
– Coach Bright Mentors

Nathan Lewucha, Team of the Year
– Coach Bright Mentors

Tomas Baker, Team of the Year
– Coach Bright Mentors

Omer Kaymak, Team of the Year
– Coach Bright Mentors

Isabelle Haran, Team of the Year
– Coach Bright Mentors

Erin Oliver, Head of House Award
– North (Launchpad) 11NB

Kayleigh-Rose Copus, Head of House Award
– East (Berkshire Women's Aid) 9EA

Saina Lama, Head of House Award
– South (First Days) 11SB

Paige Brooker, Head of House Award
– West (Daisy's Dream) 9WB

Logan Edwards,
Headteacher's Commendation



MENTAL HEALTH & WELLBEING MENTORS AND ANTI-BULLYING AMBASSADORS

We have had another busy term.

We meet every Thursday morning during tutor and have been planning our drop-in sessions and organising the new student wellbeing room in A block corridor.



We will be starting drop ins run for students by students from January during both breaks on the following days:

Monday -Year 7

Tuesday – Year 8

Wednesday – Year 9

- Thursday – Year 10

Friday – Year 11 (this is in F block)

The student mentors have all been trained by professionals and will be supervised by staff.

Year 12 and 13 students are also taking part in a Level 2 Peer Mentoring course

If you would like to chat to fellow students, please come along on your allocated day.



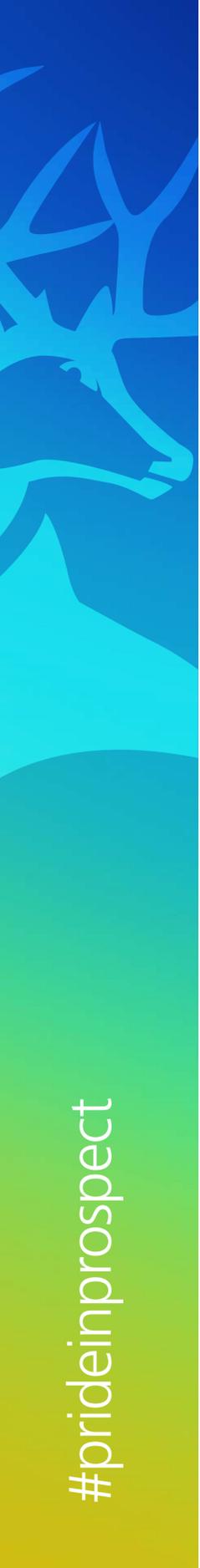
Would like to support your school?

We are currently recruiting for more mental health mentors and anti-bullying ambassadors.

If you are interested in joining either group, please contact **Miss McCabe**.

STOP
BULLYING

SEE IT
SAY IT
STOP IT



STUDENT LEADERSHIP LEARNING CONSULTANTS

The Student Learning Consultants (SLC's) are a group of students who liaise regularly with the staff at KAP. Their sole intention is to help improve teaching and learning across the school.

Certain tasks are performed regularly, such as termly 'focus meetings' where students explore and analyse key aspects of the curriculum. This provides a valuable insight into the learning experience from the students' perspective.

The next item on the agenda this year is the implementation of a school wide survey. The aim of the survey is to gain a deeper understanding of learning styles and effective engagement strategies. It is hoped that the data collected will enable learners to highlight activities that promote knowledge and understanding. The SLC's will outline the objectives of the survey to their peers and have the responsibility of presenting their findings.

The SLCs have made a fantastic start to the year and have had a positive impact on teaching and learning at KAP. Well done all!

Mr Farrall



STUDENT LEADERSHIP

Our school has established a team of dedicated Sixth Form students, who are responsible for organising and running events; overseeing and leading committee meetings; and safeguarding the wellbeing of the students at King's Academy Prospect.

Our team is made up of our President, Vice Presidents and Assistant Vice Presidents, who all act as House Leaders and run committees with the help of the Year 12 Assistant House Leaders. We also have House Captains in each tutor group from Year 7 to 11 who contribute ideas for fundraising and raising awareness for our house charities.

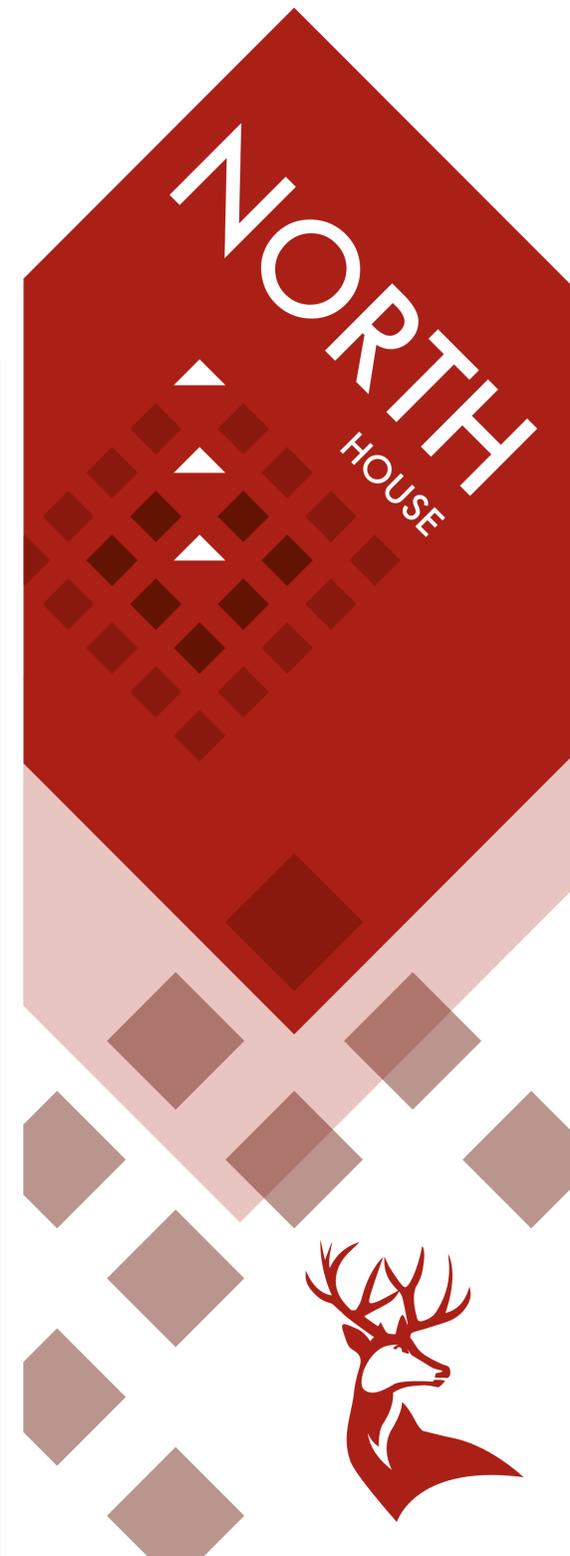
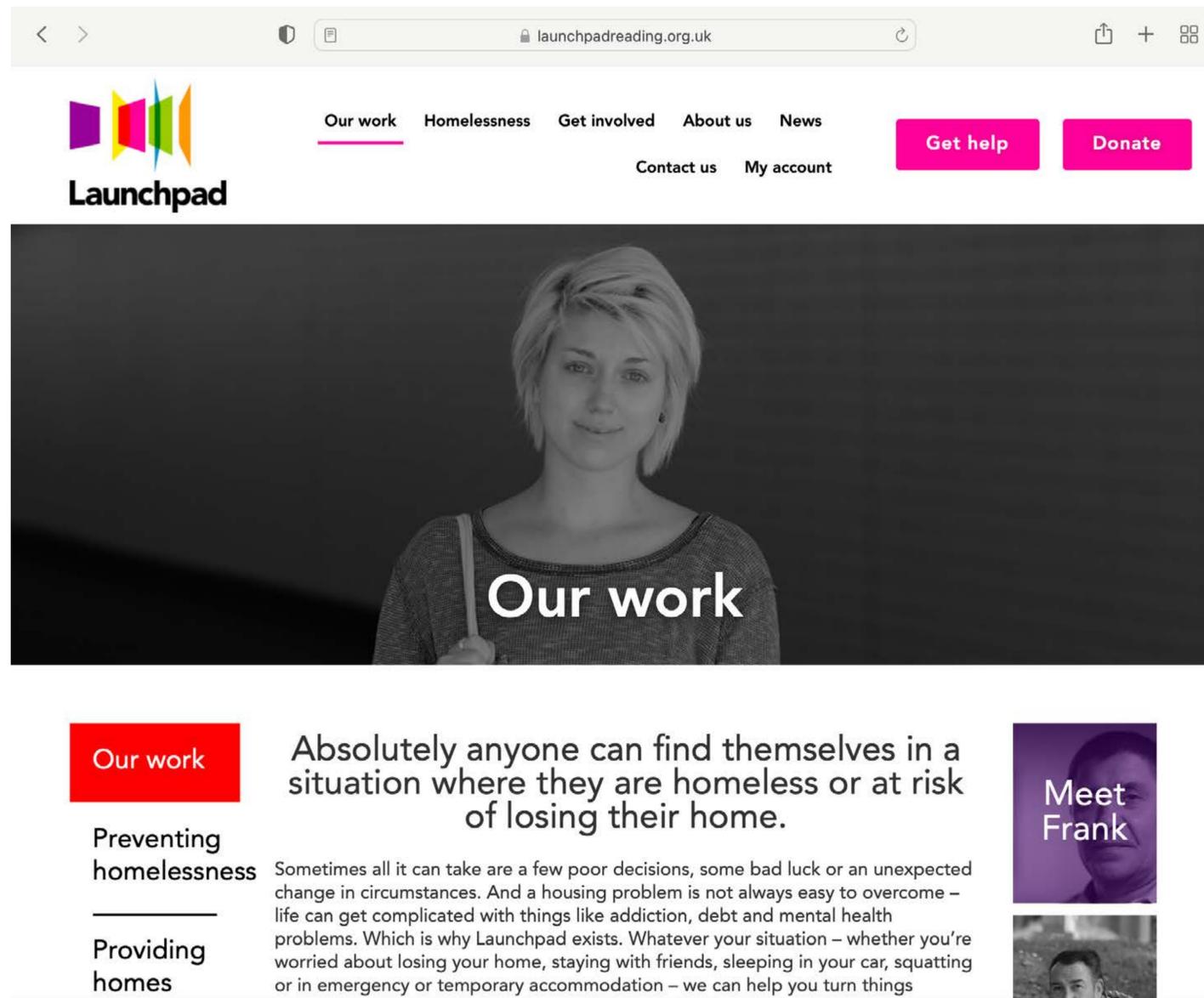
Our team loves to host events for the student body, and we have just hosted a Christmas Jumper Day for our house charities. We are also planning a wide range of events for the future, including the Christmas Performance and Awards Evening and Culture Day, which we hope students will really enjoy!

STUDENT LEADERSHIP

HOUSES

North – Victoria, Danny, (Mieszko, Freya, Marriyah)

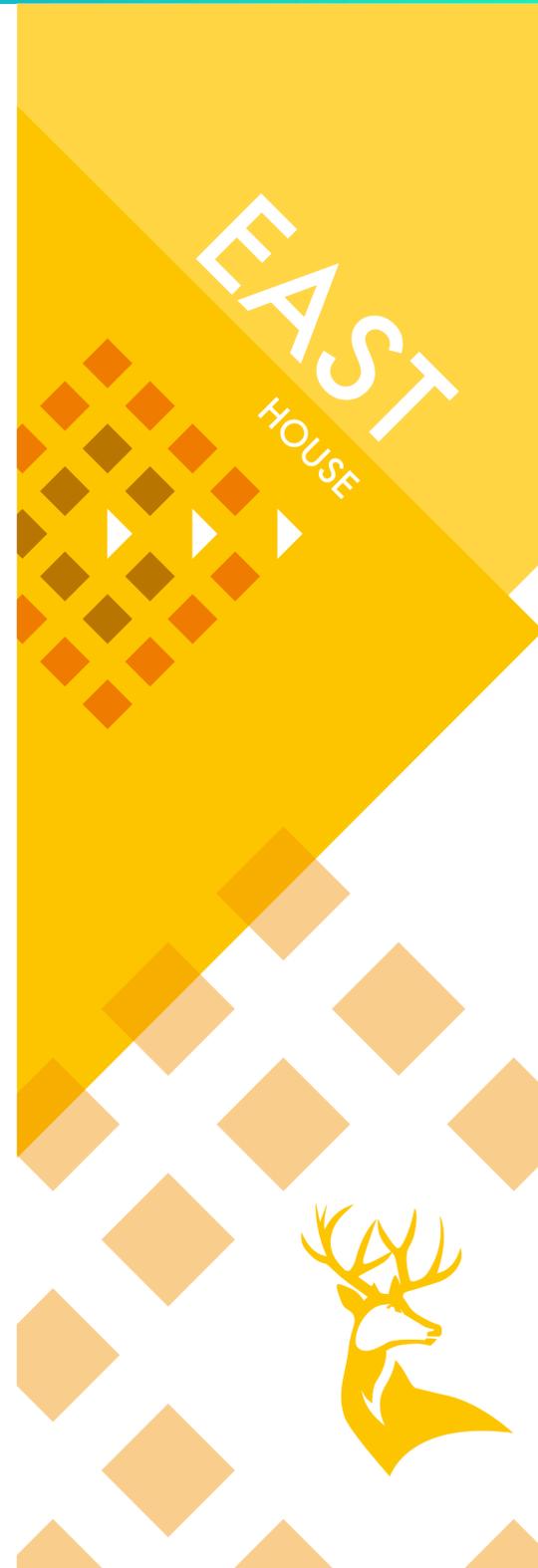
Norths house charity Launchpad is devoted to helping those who need somewhere to stay, it helps tackle homelessness within Reading. As representatives of North house we know our house is outstanding, we excel at working together. We are so proud of our house and we hope you have a great Christmas break!



STUDENT LEADERSHIP

East – Eddie, Nassim, (Aliyah, Bryan)

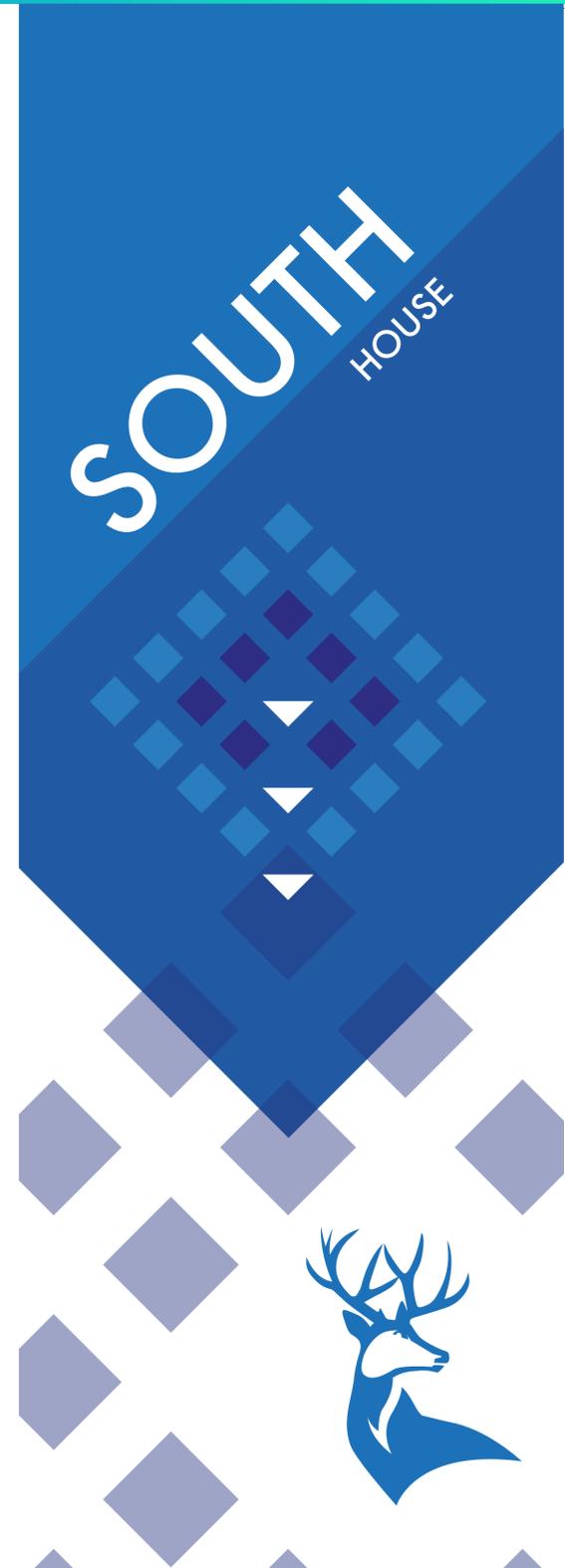
Our House charity is Berkshire Women's Aid, which works against domestic abuse and violence, providing advocacy and places of safety across Berkshire. We are very proud of East House students who have collected a phenomenal amount of house points this term, participated in all the House challenges and been great role models for the school.



STUDENT LEADERSHIP

South – Emily, Sharthak, (Reggie, Ellie)

Our charity First Days is about poverty in children and aims to help families with the current cost of living crisis. Here at South we believe that every child no matter their financial circumstances should have an equal opportunity in their education and so to support First Days in their endeavour, we held a Christmas jumper Day, where students each donated a pound towards supporting their house charities. We are proud of our South students and while we may currently be last in terms of house points they are closing the gap day by day. We hope you have a great Christmas break and come back better than ever!



STUDENT LEADERSHIP

West – Eva, Sehr, (Sahil, Latifa)

Our house charity is Daisy's Dream, which helps families who are grieving the loss of a loved one to heal and come to terms with their loss. In order to support our charity, we held a Christmas Jumper Day, where students each donated a pound towards their house charities to support their work. We are very proud of our West students, who are second overall in terms of house points (at the end of this term). We hope you have a great break and come back ready to win – you can do it!



WEST
HOUSE





STUDENT LEADERSHIP

COMMITTEES

Eco-friends - Mr Du Preez, Sharthak, (Sahil)

The Eco-Club, led by Mr du Preez, is a school committee that aims to increase the biodiversity of the school estate and improve the overall greenspace around campus. Our group is working towards improving the carbon footprint of the school, reducing the amount of litter and providing natural spaces for students to appreciate; ensuring a cleaner and greener environment for all to enjoy. So far in conjunction with the school we have allowed a large area of the school to grow freely, which has already had an impact on local fauna and flora. We look forward to working with everyone to ensure a greener campus!

LGBTQ+ – Eva, Danny, (Freya, Mieszko)

The LGBTQ+ committee is an upcoming group that aims to support young people struggling with their identity and looking for a welcoming space. Everyone is welcome to attend and contribute ideas about making the school a better and more inclusive space for students and staff. Last year, we were able to produce pronoun badges for the school community and share information about different sexual orientations and how to be a better ally. We look forward to meeting you all and hearing your thoughts!

Mental Health and Wellbeing – Eva, Emily, (Ellie, Latifa)

The mental health committee, led by Ms McCabe, is made up of mental health ambassadors, students who care greatly about the wellbeing of their peers and want to make the school a more welcoming and friendly place. We are currently preparing to launch the wellbeing room (A34) . This room will be used during breaks, for the assigned year of that day, to be able to come and speak about any problems or worries through mentoring from their peers. This is to help the general wellbeing of our student population and ensure the mental health of students is good throughout the whole school.



STUDENT LEADERSHIP

Anti-bullying – Eddie, Eva, (Aroushan, Bryan)

The anti-bullying committee is a group of students who are passionate about wellbeing and want to prevent the sadness and loneliness that bullying causes. Our group discusses ways to make Prospect a safer place that everyone can enjoy and we also create methods of tackling bullying head on. We work very closely with the mental health committee to do what is best for the student body. Earlier this year, Ms McCabe arranged a Wellbeing day for students to learn more about bullying, which students found very insightful and really enjoyed.

Sports – Nassim, (Aliyah)

Teaching and Learning – Sehr, (Marriyah)

Events and Communications – Victoria, Brandon, (Reece, Mariam, Reggie)



Year 7

UPDATE

Dear families,

I am delighted that I have had the opportunity to be your HOP and the fantastic start to Year 7 you have made. I'm delighted to hand you over to Mrs Gerrard who will continue with you and your journey.

Our fantastic start to the year is evidenced by our positive house point totals with 7NA and 7SA leading the way with well over 3000 positive points so far and 7WB with the best ratio overall.

Congratulations to Subhan Ali and Logan Edwards who have both received a Head Teachers award for collecting all 10 positive postcards this term and there are several who are not far behind. There are 25 students with 100% positive behaviour which is fantastic and the top 5 points earners are Ella George and Bouchra Zebbiche who also have done some fantastic work for Open Evening and also tours around school. The other top 3 are Evie Lewington , Analisa Rana and Freya Venning.

I'm also really proud of the Year 7 football team who competed in 6 aside Reading and Wokingham School football league who have had lots of wins with Captain Evie Parker sledding the way with Leadership and goals.

I hope you all have a wonderful Christmas break, and a happy new year.

Mr R Gerrard, Head of Progress Year 7



Year 8 UPDATE

Dear families,

Year 8 students have now been fully embedded members of the KGA Prospect community for over a year and as your Head of Progress I have had the joy of seeing you develop and succeed in numerous different ways. As we have reached the end of another term, it is a chance to celebrate the successes that some of you have achieved.

I am incredibly proud of all the achievements that students accomplish in Year 8 and am delighted to give a special shout out to 26 students who have already received over 200 reward points so far this year! Freddie A, Akif A, Jiyan B, Miley B, Gracie C, Isabel C, Lily D, Daen F, Zenat H, Ally H, Anisha H, Armaan H, Rosie J, James M, Bair M, Sarah N, Rebecca O, Zoe P, Ruby R, Diana R, Davyd S, Mukhles S, Isa S, Xanth S, Josie T, Akshay V. This includes Xanth S who has received an incredible 360 reward points which is a phenomenal achievement!

It has been an extremely busy term and I am more than excited to share with you all the fantastic things that have been going on! We were fortunate to be able to take a group of

pupils to Ufton Court for a 5 night residential from the 10th–14th October. It was amazing to see these students develop their teamwork and communication skills whilst working together in a range of group activities. The program helped students to work upon their positive mental health as well as their social and environmental wellbeing. It was fantastic to be able to join the students to see them working so well together specifically when cooking their own dinner! A huge thank you to Miss Ralston who was instrumental in making sure this trip was a success and for looking after you all whilst you were at Ufton Court! We have also had a small group of students who have been involved in a weekly excursion to Rushall Farm to enhance their



Year 8 CONTINUED

personal development. Some Year 8 students had the opportunity to head to France on a day trip to Lille to develop their French speaking skills and experience a taste of French culture. The turn out from Year 8's has been fantastic to Kicks which is run by Reading Football Club, it is great to see you having fun and enjoying playing football.

A huge thank you to our amazing Year 8 tutor team, I know our pupils really appreciate everything that you continue to do each day, we are incredibly lucky to have you! I would also like to say a big thank you to all our Prospect families for your support this term and I look forward to seeing Year 8 again after the break to continue the fantastic work that so many of you have already started!

I hope you all have a wonderful and relaxing Christmas break, and a happy new year.

Miss Blake, Head of Progress – Year 8
lblake@kgaprospect.uk



Year 9 UPDATE

Dear families,

I am delighted that I will be remaining as Head of Progress for Year 9 and able to continue all the fantastic work we are achieving as a year group. It has been an excellent 4 terms so far, and I cannot wait to continue our journey into the rest of year 9 and beyond. We are growing even further as a year group, and I would like to welcome all of our new pupils and families who have joined us in this academic year.

Our fantastic start to the year is evidenced by our positive house point totals - the majority of our students already have well over 100 positive points which is a phenomenal achievement. We also have 12 pupils who have already broken the 200 point barrier!

These pupils are Paige B, Thomas B, Zahra A, Martin B, Oskar B, Nana P, Anahita N, Rohith J, Shaniya F, Bruna A, Amelia J, and Rea K – well done to you all!

Attendance at school remains to be a vital factor in academic success, and I am so pleased we have so many pupils above the national average of 95%. This is such a pivotal time for our year 9 students, with their time to pick GCSE options rapidly approaching. To have the best informed choice, attendance to all lessons is imperative. During these tough winter months, please continue to work hard to be at school as often as possible to help with these decisions in the coming months.

We have had some wonderful enrichment activities for our pupils this year. 19 pupils attended the offices of AND digital in

November to compete in the robo-olympics. It was a fantastic opportunity for pupils to develop their team working and confidence skills, whilst also learning how to code, develop software, and build a robot from scratch. We were also able to take a group of pupils to Ufton Court for a 2 night residential. It was lovely to see the pupils work together as a group, especially when it came to cooking their own dinner! At the time of writing, we also have a group of pupils leaving for France to further their French speaking skills in Lille.

I hope you all have a wonderful Christmas break, and a happy new year.

Mr B Radnedge, Head of Progress – Year 9
bradnedge@kgaprospect.uk



Year 10

UPDATE

It's that time of year again..... A time when many of you celebrate a variety of religious festivals.

For many of you this will be a chance to have a well earned rest and personal time to recharge your batteries ready for the new year. It is also a time for catching up with family and friends.

It has been a long term so and I am sure that we are all grateful for the break!

As always, this term has had its share of challenges and successes. Year 10 have embarked on their GCSE courses, which many of you have taken to and really got stuck into. It has been a chance for you to explore some curriculum areas that have not been addressed before. I hope that you all continue to try your

hardest and make great progress in all your subjects.

Our year group continues to change and evolve and we have welcomed lots of new students with open arms! I hope that you all feel that you have fitted in with us and have settled quickly.

There have been a large number of the year that continue to work hard to meet, and exceed, the high standards expected of students and King's Academy Prospect. You are a fantastic example for the rest of the school.

There have been some notable contributions to the positive rewards points that Year 10 have been awarded so far this year. Here are some of the continuing successes – the following students have already amassed over 200 rewards points this year:

Aydan Cole

Sahil Gurung

Donatella Yeboah

Omer Kaymak

Jasmin Robinson

Aleksandra Pilniak

Aleksandra Podgorska

Henry Strong

Ebrima Gibba

Heidi Jacobs

Ben George

Daniel Aziz

Aaron Masterman

Haris Fazlic

Anna Barbosa

Jannatul Faroque

Sofia-Grace Milne



Year 10 CONTINUED

Another 70 students have achieved 150 or more rewards points and 70 more have over 100 points.

That means that 157 of the year group (72%) have shown that they can, and do, consistently get it right in lessons. It remains that attitude to lessons is really important, so this is a fantastic achievement.

Attendance also has a significant impact on success, so it is really pleasing to see that 50% of the year group currently have over 95% attendance for the year so far. We also have over 40 students with perfect 100% attendance - well done to you! It cannot be stated just how important attendance is in ensuring that you can access the curriculum fully and giving yourself the best chance possible.

As always, it is a real pleasure to be able to report all the successes that you have achieved as a year group, and I hope that I am able to continue to do so.

We have also had a number of sports teams represent the school this year – in football, rugby, netball and basketball. Please keep up the numbers and enthusiasm at these clubs.

We were lucky enough to have 38 students attend the Ufton Court Trip earlier in the month. It was fantastic to see you all working so hard whilst out of your comfort zone and interacting with others that you ordinarily would not particularly work with. Well done to all of you, and a big shout out to Miss Ralston for looking after you all!

So, enjoy your time off, get some well earned rest and we will see you next year!

Happy Christmas to you all. See you 2023!

Did you know.....

Jingle Bells was the first song played in space

In Japan, a traditional Christmas dinner is going to KFC

Christmas trees were first used by ancient Egyptians

Mr I Lyddon, Head of Progress – Year 10
ilyddon@kgapropect.uk

The header features a green-to-yellow gradient background. On the left, there is a white silhouette of a stag's head with large antlers. To the right of the stag, the text 'Year 11 UPDATE' is displayed in a large, white, sans-serif font. 'Year' is smaller than '11', which is the largest element, and 'UPDATE' is in a slightly smaller font than '11'.

Year 11 UPDATE

Dear Prospect Families and students,

What have Year 11 students been up to over this last term? It has been a remarkably busy term for them, from the very beginning of the new academic year they have been conscious of how important this year was going to be for them. They have had much help to encourage them to reach their aspirational grades; study skills sessions with their tutors, intervention lessons in Maths and English and also attending period 6 lessons to boost their science grades. Recently they did their Mock exams in their subjects, and I am very proud to say that they took this period very seriously, they worked their socks off, often having 2 or 3 exams on a given day. They showed a huge amount of commitment and resilience and

came through this period still standing and many were still smiling too! I do appreciate how much support you have offered to your sons and daughters over this strenuous period. They have now received their reports which show them their current grades. I am sure they will be working hard to achieve their target grades and beyond over the Spring term.

With so many students excelling academically and exhibiting an excellent attitude to learning we have been celebrating a lot recently! We had a pizza party lunch which was a great success, and we also had a 2 day trip to Ufton Court where all of our students who haven't received a negative point and deserve this recognition for their amazing efforts!

Congratulations to:

Georgia	Hepzibah
Haydon	Keren
Ellen	Finlay
Riyadh	Sammy
Katie M	David
Maurisior	Bianca
Jack M	Monica
Erin	



Year 11 CONTINUED

We took part in some incredible activities including archery, team games, low ropes, hiking and much more! Our sponsor also treated the students to a wonderful Christmas dinner and disco and we had a ball! I am also busy organising another pizza party lunch and their Prom, which they ask me about on a daily basis!

I look forward to another busy and undoubtedly interesting term in 2023.

I wish you all a fabulous holiday and if you celebrate Christmas, Merry Christmas, and a Happy New Year to all,

Ms Smith, Head of Progress – Year 11
ajsmith@kgaprospect.uk

#prideinprospect

well done

excellence

SHOUT-OUTS

awesome

unbelievable

fantastic



@kaprospect



@kaprospect

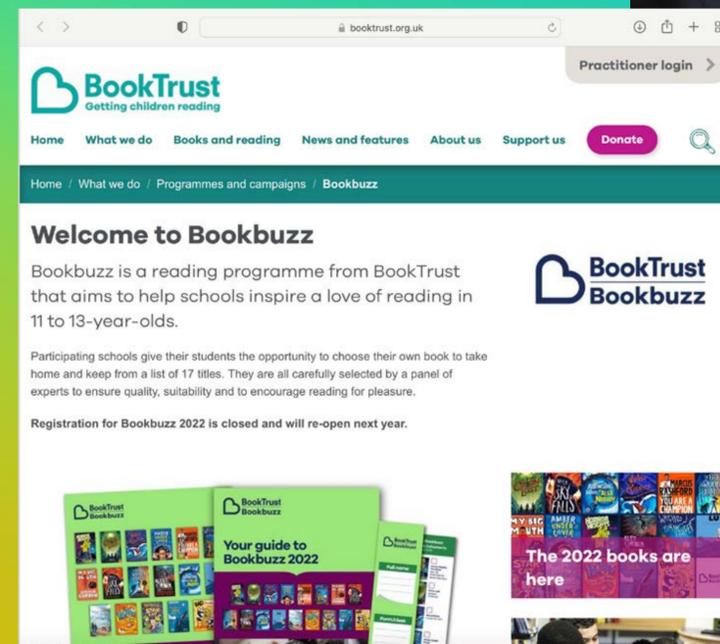
BOOKBUZZ BRILLIANCE

KGA Prospect is delighted to take part in this year's Bookbuzz, an incredibly important part of BookTrust's work to get children reading for pleasure. In October all year 7 and 8 pupils were able to select a **free book** from 17 fantastic titles. All books were carefully selected by a panel of school librarians, teachers, children's booksellers and specialists, catering for ages 11 to 13. There is something for everyone. Whatever their interest or ability, there is enough to keep the buzz going and to encourage children to keep picking up books.

Reading regularly has a strong impact on children's well-being, imagination, language, and is simply great fun! To keep the buzz alive and get students talking, the library is hosting a swap shop at lunch times so they can share their stories and explore other titles they might

not normally choose for themselves, opening up whole new worlds!

Students can also head to the **student zone** on the **Bookbuzz website** to find quizzes, competitions and blogs from featured authors.





POETRY ANALYSIS FROM Y11

Megan L

Robert Browning (1812-1889)

My Last Duchess

Alfred, Duke of Ferrara

1 That's my last Duchess painted on the wall, Looking as if she were alive. I call That piece a wonder, now: Frà Pandolf's hands Worked busily a day, and there she stands. Will't please you sit and look at her? I said 'Frà Pandolf' by design, for never read Strangers like you that pictured countenance, The depth and passion of its earnest glance, But to myself they turned (since none puts by The curtain I have drawn for you, but I) And seemed as they would ask me, if I durst, How such a glance came there; so, not the first Are you to turn and ask thus. Sir, 'twas not Her husband's presence only, called that spot: Of joy into the Duchess' cheek; perhaps Frà Pandolf chanced to say 'Her mantle laps Over my lady's wrist too much,' or 'Paint Must never hope to reproduce the faint Half-flush that die along her throat'; such stuff Was courtesy, she thought, and cause enough For calling up that spot of joy. She had A heart - how shall I say? - too soon made glad, Too easily impressed; she liked whate'er She looked on, and her looks went everywhere. Sir, 'twas all one! My favour at her breast, The dropping of the daylight in the West, The bough of cherries some officious fool Broke in the orchard for her, the white mule

Handwritten notes: Browning uses a dramatic monologue, adopts the persona of the Duke. Duke is having a conversation with his new Italian ambassador, Duke's class. In 1500's Britain, no woman became Queen to be King. He married because he had to. He presented himself as the perfect suitor. He wanted what she was so he was trying her out. Frà Pandolf: by design, for never read. Strangers like you that pictured countenance. The depth and passion of its earnest glance. But to myself they turned (since none puts by the curtains of what she sees her). Of joy into the Duchess' cheek; perhaps. Frà Pandolf chanced to say 'Her mantle laps Over my lady's wrist too much,' or 'Paint Must never hope to reproduce the faint Half-flush that die along her throat'; such stuff Was courtesy, she thought, and cause enough For calling up that spot of joy. She had A heart - how shall I say? - too soon made glad, Too easily impressed; she liked whate'er She looked on, and her looks went everywhere.

Brooke S

John Agard (b. 1949)

Checking Out Me History

1 Dem tell me dem tell me
2 Dem tell me
3 Wha dem want to tell me

4 Sandago Jap me eye with me own history
5 Blind me to me own identity

6 Dem tell me bout 1066 and all dat
7 dem tell me bout Dick Whittington and he cat
8 But Toussaint L'Ouverture
9 no dem never tell me bout dat

10 Toussaint
11 with vision
12 lick back
13 Napoleon
14 battalion
15 and first Black
16 Republic born
17 Toussaint de thorn
18 to de French
19 Toussaint de beacon
20 of de Haitian Revolution

21 Dem tell me bout de man who discover de balloon
22 and de cow who jump over de moon
23 Dem tell me bout de dish ran away with de spoon
24 but dem never tell me bout Nanny de maroon

25

Handwritten notes: only tell me what they want me to know. talking about white people. VERB. taking away his sight. repetition. see each quatrain ends with a historical black figure who wasn't wanted. metaphorical. repeated throughout the poem. different British figures are mentioned. lyrical, nursery rhyme. fighting for rights. The mocking tone is not apparent in these situation. introducing Toussaint. wanted to get out. living black history. These sections are filled with metaphor and positive imagery to convince the reader about how amazing these people are. hope, light. Lyrical, mockey. fictional characters. nursery rhymes. not named, cannot remember. not about white history about black history. Dem tell me bout de man who discover de balloon and de cow who jump over de moon. Dem tell me bout de dish ran away with de spoon. but dem never tell me bout Nanny de maroon. white not telling the blacks about Nanny.

Xiomara F

Beatrice Garland (b. 1938)

Kamikaze

1 Start a new beginning
2 Her father embarked at sunrise
3 with a flask of water, (a samurai sword) → tank
4 in the cockpit, a shaven head
5 full of powerful incantations → magical spell
6 and enough fuel for a one-way
7 journey into history → not men to come back
8 over be written in history
9 her half way there (she thought) → daughter, her ideas
10 recounting it later to her children,
11 he must have looked far down → sky
12 at the little fishing boats
13 strung out like bunting
14 on a green-blue translucent sea → see big picture
15 and beneath them, arcing in swatches
16 like a huge flag waved first one way → fighting for country
17 then the other in a figure of eight → waving
18 the dark shoals of fishes
19 flashing silver, their bellies,
20 swivelled towards the sun
21 Sibiance calm
22 way
23 cried

Handwritten notes: positive. Kamikaze. Book ends. Her father embarked at sunrise with a flask of water, (a samurai sword) → tank in the cockpit, a shaven head full of powerful incantations → magical spell and enough fuel for a one-way journey into history → not men to come back over be written in history her half way there (she thought) → daughter, her ideas recounting it later to her children, he must have looked far down → sky at the little fishing boats strung out like bunting on a green-blue translucent sea → see big picture and beneath them, arcing in swatches like a huge flag waved first one way → fighting for country then the other in a figure of eight → waving the dark shoals of fishes flashing silver, their bellies, swivelled towards the sun Sibiance calm way cried. and remembered how he and his brothers waiting on the shore built cairns of pearl-grey pebbles to see whose withstood longest the turbulent inrush of breakers bringing their father's boat safe.

Wilfred Owen (1893-1918)

Zaynab

Exposure

1 Our brains ache, in the merciless iced east winds that knive us ...

5 Wearing we keep awake because the night is silent ... Low, drooping flares confuse our memory of the salient ... Worried by silence, sentries whisper, curious, nervous, But nothing happens.

10 Watching, we hear the mad gusts tugging on the wire, Like twitching agonies of men among its brambles. Northward, incessantly, the flickering gunnery rumbles, Far off, like a dull rumour of some other war.

15 Dawn massing in the east her melancholy army, Attacks once more in ranks on shivering ranks of grey, But nothing happens.

20 We watch them wandering up and down the wind's nonchalance, But nothing happens.

25 Pale flakes with fingering stealth come feeling for our faces - We cringe in holes, back on forgotten dreams, and stare, snow-dazed, Deep into grassier ditches. So we drowse, sun-dozed, Littered with blossoms trickling where the blackbird fusses.

Handwritten notes: Personification: wind is vindictive and without compassion, whilst 'knife' is a violent verb, implying that it is an attacker inflicting pain. The sibilant hissing 's's' combined with hard consonants 'd' and 't' create a cutting, bitter edge to the elements. Pronoun makes it personal they are experiencing it. More personification. Wind is mad with anger. simile, horrific image. barbed wire which like a dying man. question directed at the reader. personification. hissing wind / sibilance. assonance. anti-climax. hard consonants to create a bleak and dismal. Silence atmosphere. creates fear. snowflakes normally seen as beautiful. freeze people. accepted his fate. beautiful imagery in the weather is attacking them. Apparent vs reality.

Safaa K

Zaynab A

Safaa Khamis

Carol Rumens (b. 1944)

The Emigrée

1 There once was a country... I left it as a child
2 but my memory of it is sunlight-clear
3 which, I am told, comes to me in that November
4 my original view, the bright, filled paperweight.
5 It may be at war, it may be sick with tyrants,
6 but I am branded by an impression of sunlight.
7 The white streets of that city, the graceful slopes
8 glow even clearer as time rolls its tanks
9 and the frontiers rise between us, close like waves.
10 That child's vocabulary I carried here
11 Soon I shall have every coloured molecule of it
12 but I can't get it off my tongue. It tastes of sunlight.

13 I have no passport, there's no way back at all
14 but my city comes to me in its own white plane
15 It lies down in front of me, docile as paper,
16 My city takes me dancing through the city
17 of walls. They accuse me of absence, they circle me.
18 My city hides behind me. They mutter death,
19 and my shadow falls as evidence of sunlight.

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Handwritten notes: message: never be ugly towards someone just because they're from another country (xenophobic). remembered property. Remember. Remembers her childhood happy memories. no longer there. sunlight-clear. Superlative. indestructible. positive happy. The worst news I receive of it cannot break. my original view, the bright, filled paperweight. It may be at war, it may be sick with tyrants, but I am branded by an impression of sunlight. The white streets of that city, the graceful slopes glow even clearer as time rolls its tanks. and the frontiers rise between us, close like waves. That child's vocabulary I carried here. Soon I shall have every coloured molecule of it but I can't get it off my tongue. It tastes of sunlight. destroyed. place does. She's trapped in her new home. xenophobic and basically feels as if she doesn't belong. Pure, innocent. Russian Doll. where she is now, she's remembered that there is war going on. Other. They accuse me of being dark in their free city. My city hides behind me. They mutter death, and my shadow falls as evidence of sunlight.

Samiyah S

Carol Rumens (b. 1944)

The Emigrée

1 There once was a country... I left it as a child
2 but my memory of it is sunlight-clear
3 which, I am told, comes to me in that November
4 my original view, the bright, filled paperweight.
5 It may be at war, it may be sick with tyrants,
6 but I am branded by an impression of sunlight.
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19 and my shadow falls as evidence of sunlight.

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Handwritten notes: no longer there, as she remembered it. war destruction. Remembering it positively. Superlative. indestructible. positive happy. The worst news I receive of it cannot break. my original view, the bright, filled paperweight. It may be at war, it may be sick with tyrants, but I am branded by an impression of sunlight. The white streets of that city, the graceful slopes glow even clearer as time rolls its tanks. and the frontiers rise between us, close like waves. That child's vocabulary I carried here. Soon I shall have every coloured molecule of it but I can't get it off my tongue. It tastes of sunlight. destroyed. place does. I have no passport, there's no way back at all but my city comes to me in its own white plane. It lies down in front of me, docile as paper. My city takes me dancing through the city of walls. They accuse me of absence, they circle me. My city hides behind me. They mutter death, and my shadow falls as evidence of sunlight. ideas, people, memory of country. Villain. dark evidence of it was there.



YEAR 8 - ANIMAL FARM NEWSPAPERS

Year 8s have been reading Animal Farm and had to write a newspaper article that presented Napoleon in a positive light! Well done, Year 8s!

THE OVENFINLEY TIMES

Napoleon the true Hero

Windmill the first Success

Snowball used to boss every one around. But now Napoleon don't boss anyone round and treat the right puppets so they can here being.

Napoleon raised the days to 20.



THE OVENFINLEY TIMES

Animal farm is still going no thanks to Napoleon

Manor farm now Animal farm.

Manor farm has changed to Animal farm because Napoleon is an amazing leader and sound they don't want any reminder of humans things.

Snowball threatened Napoleon. One day, Napoleon walked in on snowball's horrible plan. Snowball threatened Napoleon so Napoleon had no choice but to keep his mouth shut he was threatened with his life.



THE OVENFINLEY TIMES

Manor farm now ANIMAL FARM

Windmill: our first success!

Napoleon is a mastermind, he came up with it all. Napoleon freed the animals from snowball. He changed manor farm to animal farm. Napoleon is the true leader.

Snowball always wanted you to believe that it was his ideas. He always has tried to take credit for everything. The windmill will soon be created and it was all Napoleon.

The dedication that Napoleon has is incredible. All of the animals contributed to the build of the windmill but it blue over in the wind.



THE OVENFINLEY TIMES

Napoleon the true Hero

Windmill the first Success

Snowball used to boss every one around. But now Napoleon don't boss anyone round and treat the right puppets so they can here being.

Napoleon raised the days to 20. They can work with Napoleon, and now here being just fine.

Napoleon is a master mind the came in from the farm.



THE OVENFINLEY TIMES

Napoleon's Reign

The death of old major is the reign of Napoleon

Napoleon is an amazing leader because he cares for the animals, makes sure that they are healthy and strong and smart. It was always Napoleon's idea for the windmill. Snowball stole it so he could look good.

Snowball was always jealous of Napoleon because of how he took charge. The dogs are the best idea. Napoleon had because they can help if Jones comes back they can help fight.

Jones is the reason that Napoleon is here.



THE OVENFINLEY TIMES

Napoleon new leader of Animal Farm!

Manor Farm now has become 'Animal Farm' and become independent because of Napoleon!

Napoleon is a strong persuasive speaker. He helped his comrades to listen to Napoleon's rules!

Napoleon's creation, a windmill, idea has been decided. Napoleon said 'Us comrades! We shall give us, breaks we shall not do some thing, work! We shall make a building that gives electricity and hard on his creation and his animals has went reward!

Tragic incident! Weeks later the creation has been destroyed! Napoleon is in tears. The animals all broke down and wept. Napoleon stood up and said 'Us animals! I have found out who had destroyed our possession, Snowball!

Events were happening such as Sunday meetings has been banned! Napoleon explained that Sundays were for a rest. His dogs were an exciting thing to do, just because if anyone was in trouble they can help you.



THE OVENFINLEY TIMES

How Animal Farm turns into the better.

Long live Napoleon!

Last week Napoleon got rid of the evil Snowball and his evil doings. Napoleon himself came up with the idea of the windmill and Snowball stole his idea! Would you have been safe from Snowball without our caring leader?

Having the army of dogs is very helpful in insuring your safety and protection. Snowball died.

Also you all might know our Sunday meetings have been cancelled because of the dogs. If you didn't get this way to ever come back. These worries may not you will get every ill and possibly die!

Dogs are helpful, hard and strong. If in the future Jones decides to come back we will be safe and won't be in trouble.



THE OVENFINLEY TIMES

Napoleon our hero

No human will ever come by animal farm help or nothing just animal on the farm.

The great dogs were a great idea they protect us from the human or any harm. Snowball's but Napoleon is taking over the farm. The farm is no human. They were the farm. The farm is no human. They were the farm. The farm is no human. They were the farm.

And the windmill no one knows who came up with the idea but it was such a great and fantastic idea who would think such a thing. Napoleon said to the animals 'When the next week of days is finished the windmill is finished. Up to prices, Napoleon said 'I know who the best people around a thinker was the true leader when Napoleon confirmed it was but Snowball didn't let down he wanted to be the thing.

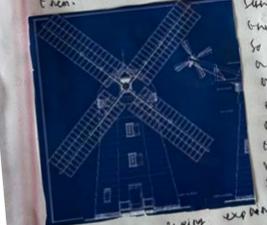


THE OVENFINLEY TIMES

Smaller than the rest of the farm

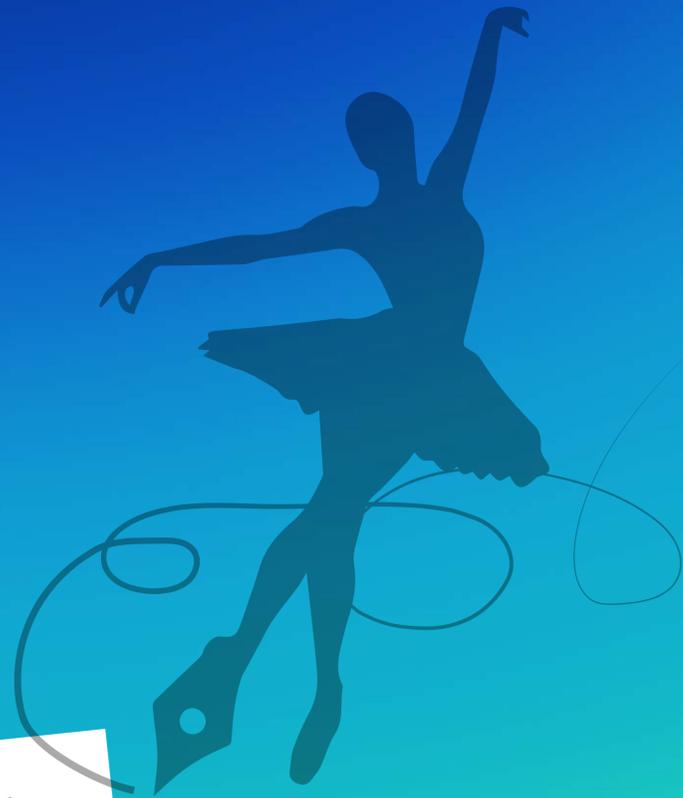
The better of the farm has been found by our leader to be with his cards. This made the farmers to lose but some of the money where in the bank. The bank had to shut down.

Smaller than the rest of the farm. The better of the farm has been found by our leader to be with his cards. This made the farmers to lose but some of the money where in the bank. The bank had to shut down.



YEAR 7 PERSONIFICATION

Year 7 learnt about personification this term!



My pen, it dances over the paper, leaving a trail of ink. When it is done it has made a piece of art.

The mushroom grew, twisted and flexed, crushing any critters trying to chomp it.

Luca T

My pen bled onto the page, creating beautiful work using its pain.

The mushroom danced in the wind but hid in the tall grass

Skye C

The mushroom sat still drinking the water from the ground with his friend taking over the world.

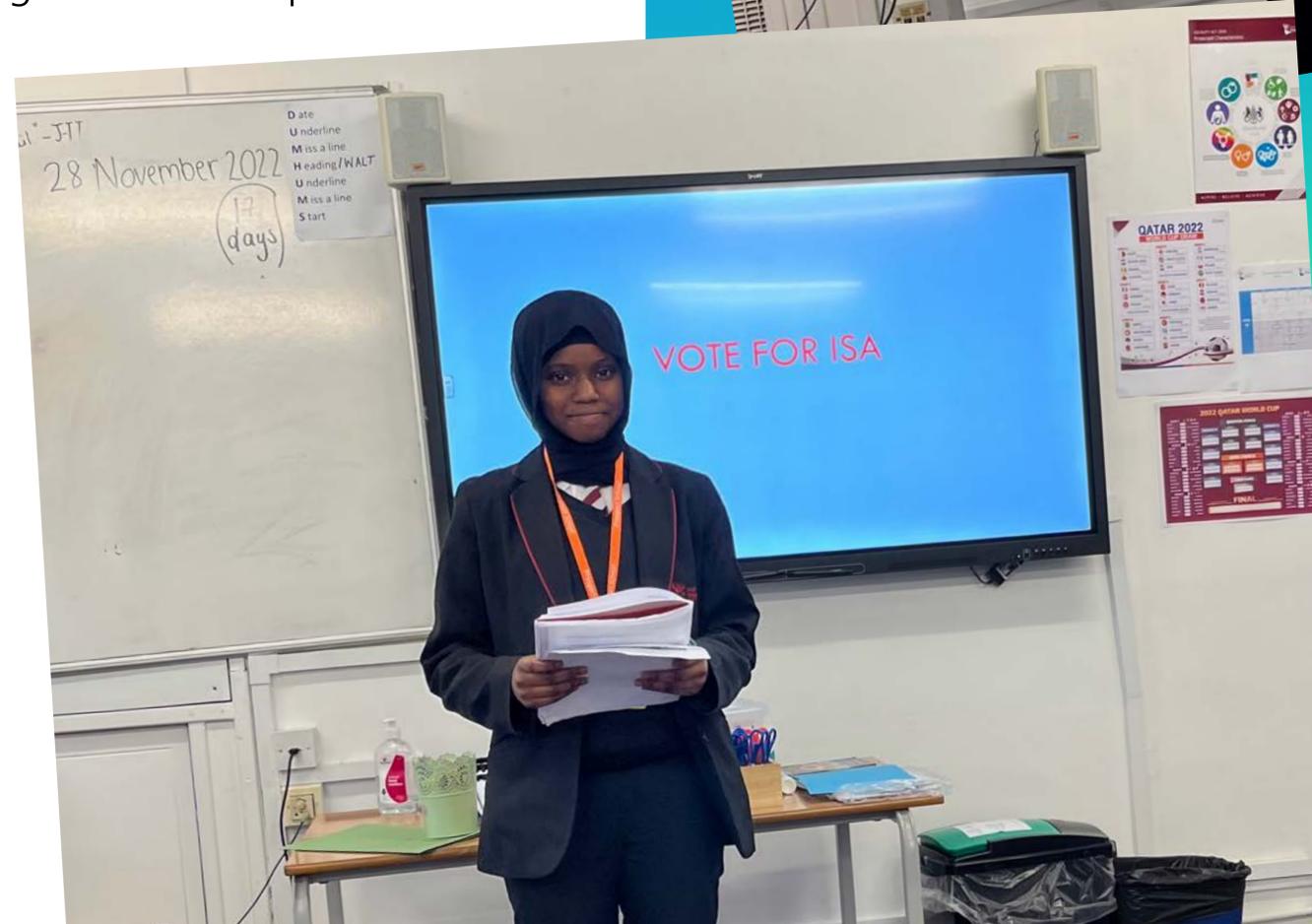
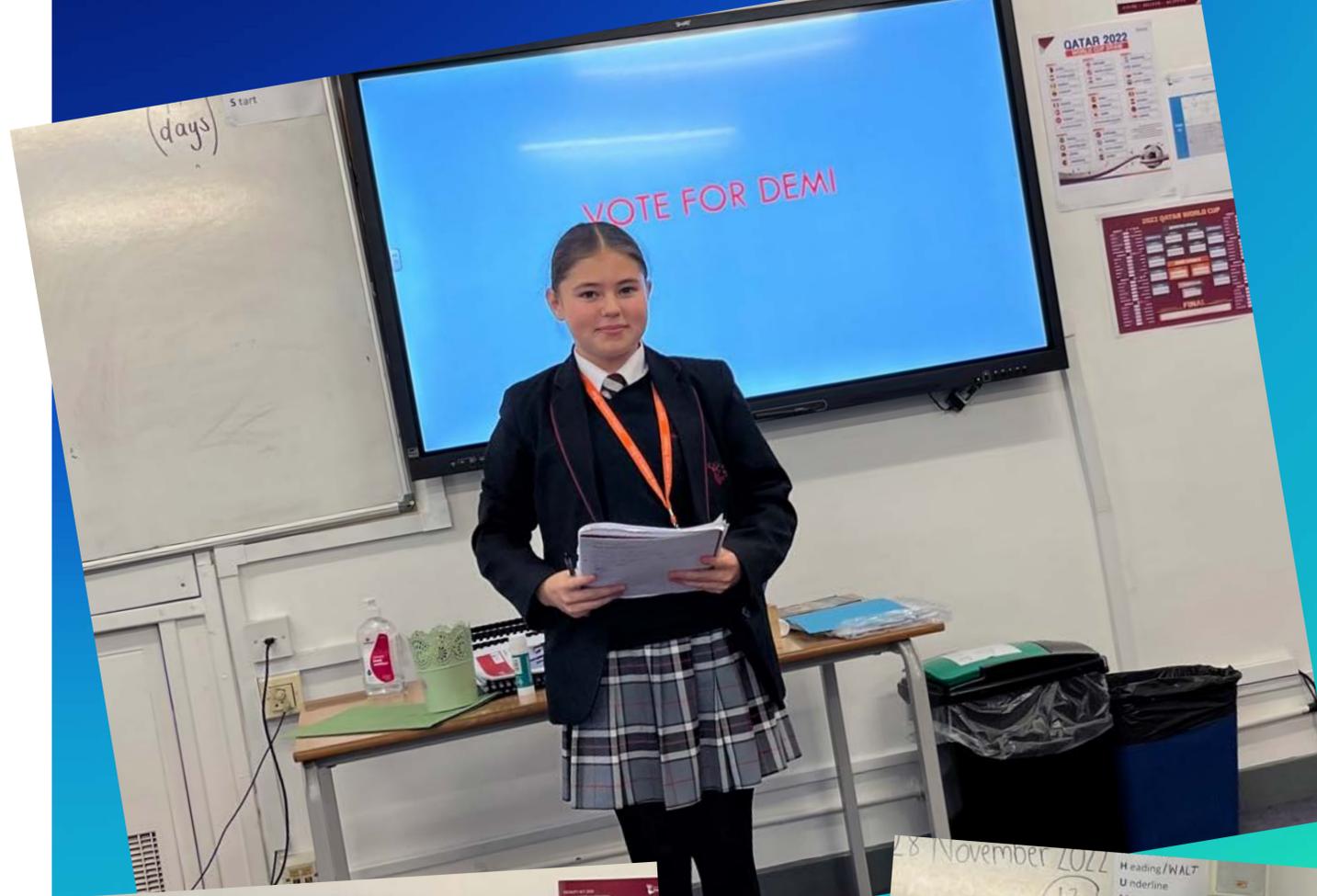
Ruby R

The little brown mushroom sprung out of the soft grains of dirt and started a wildfire of others among the towering trees.

Summer R

CLASS PRESIDENT SPEECHES

Well done to Isa and Logan for winning our class president election with their amazing speeches! Isa will be class president with Logan as her vice-president.



YEAR 9
TASTER
SESSIONS
OF BEAUTY



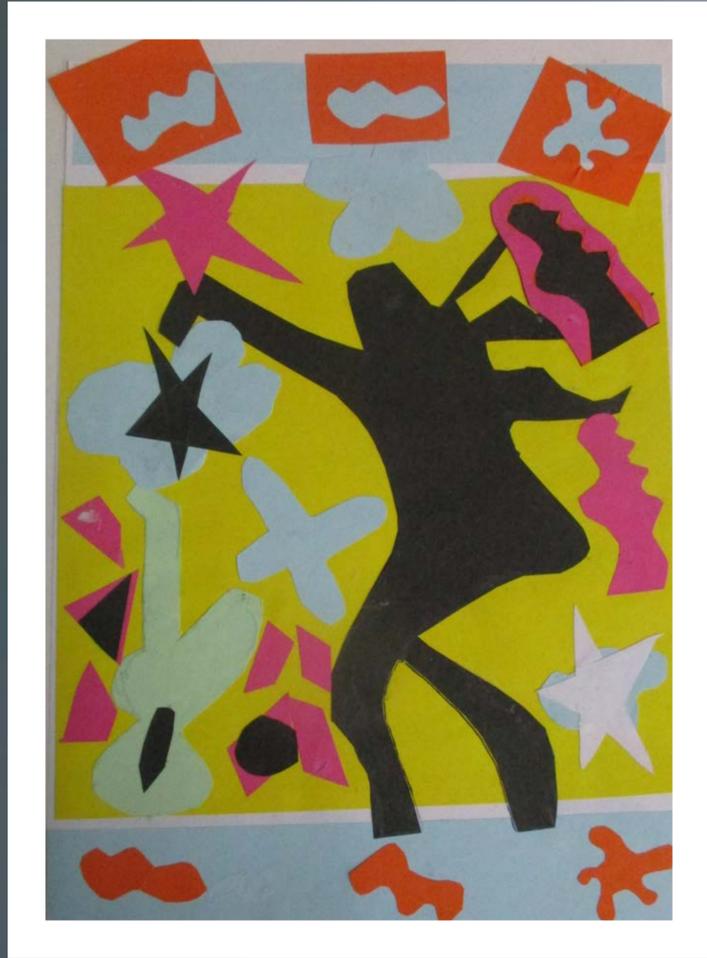
#prideinprospect

OPEN EVENING

Mya and Ivory showing and talking to Rabia about the course.



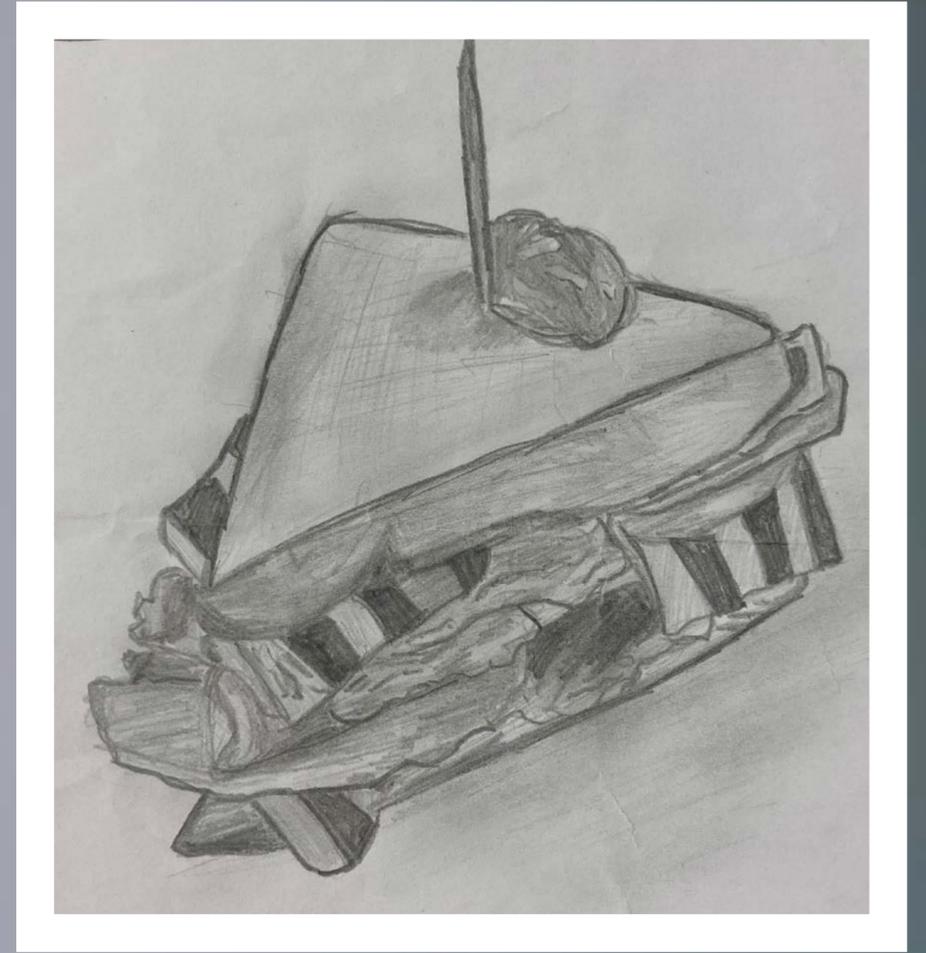
AMAZING ART



Asaya 7Y2

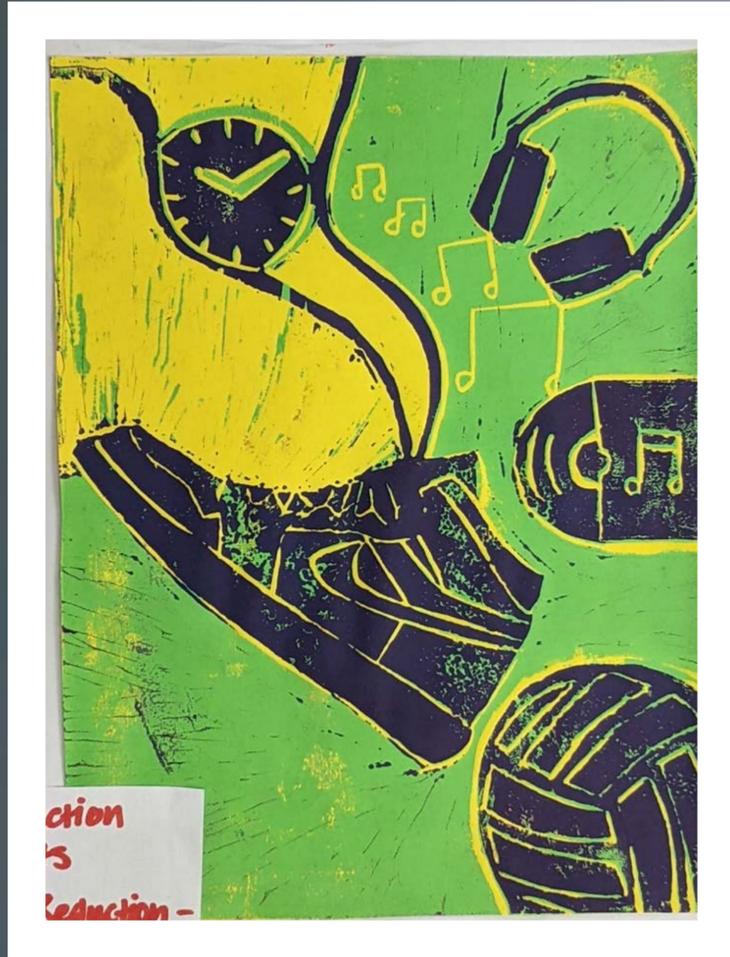


Bella 8X1



Bianca 8Y3

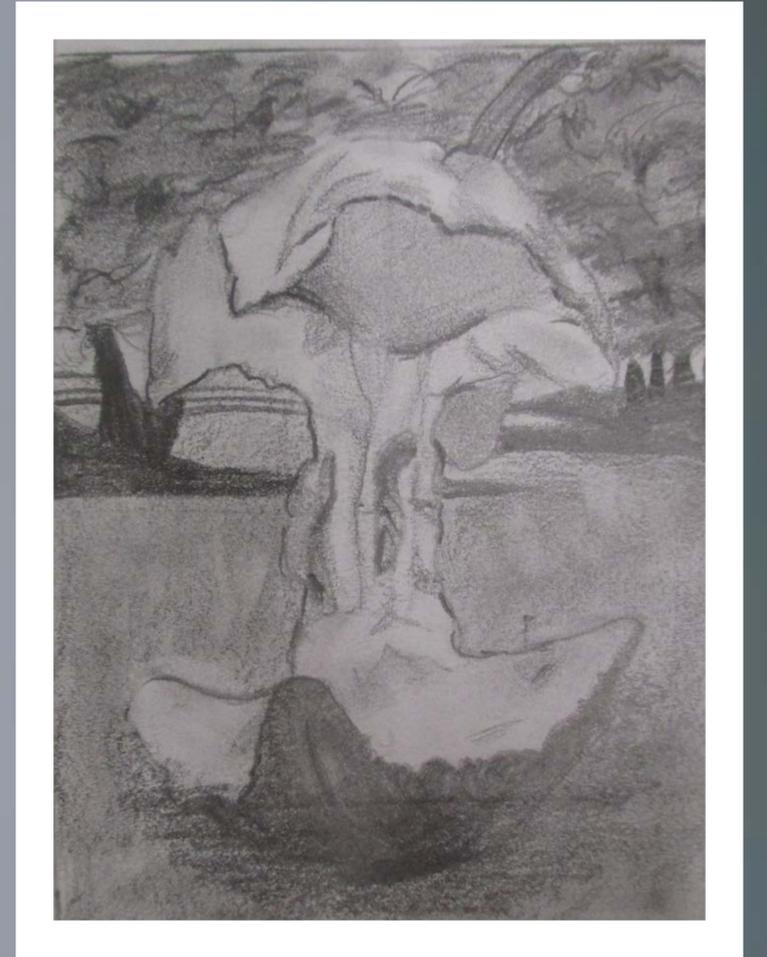
AMAZING ART



Eden 10B2



Ieuan 10B2

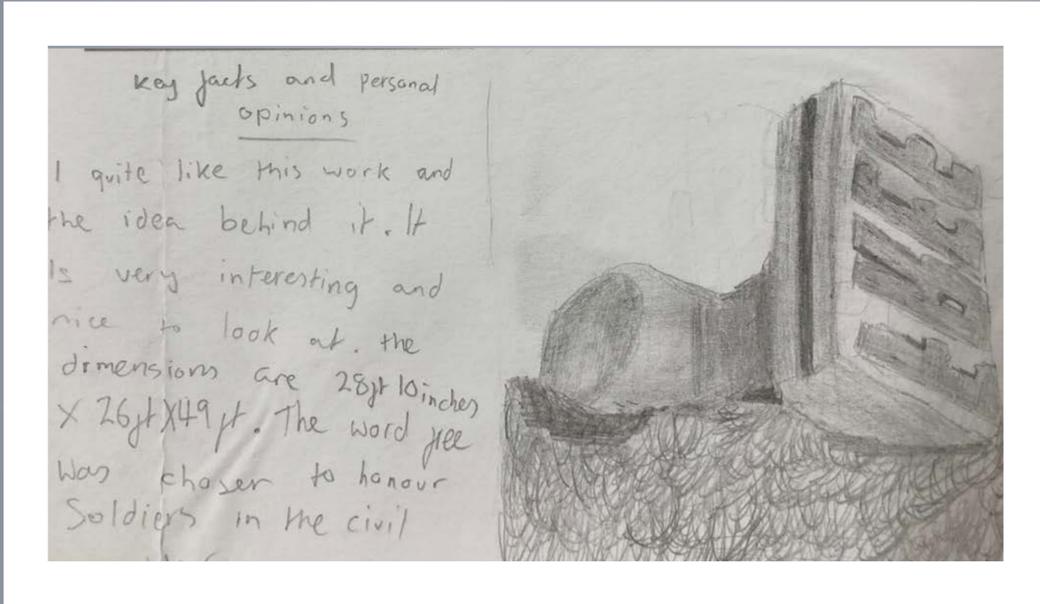


Mavis 8X1

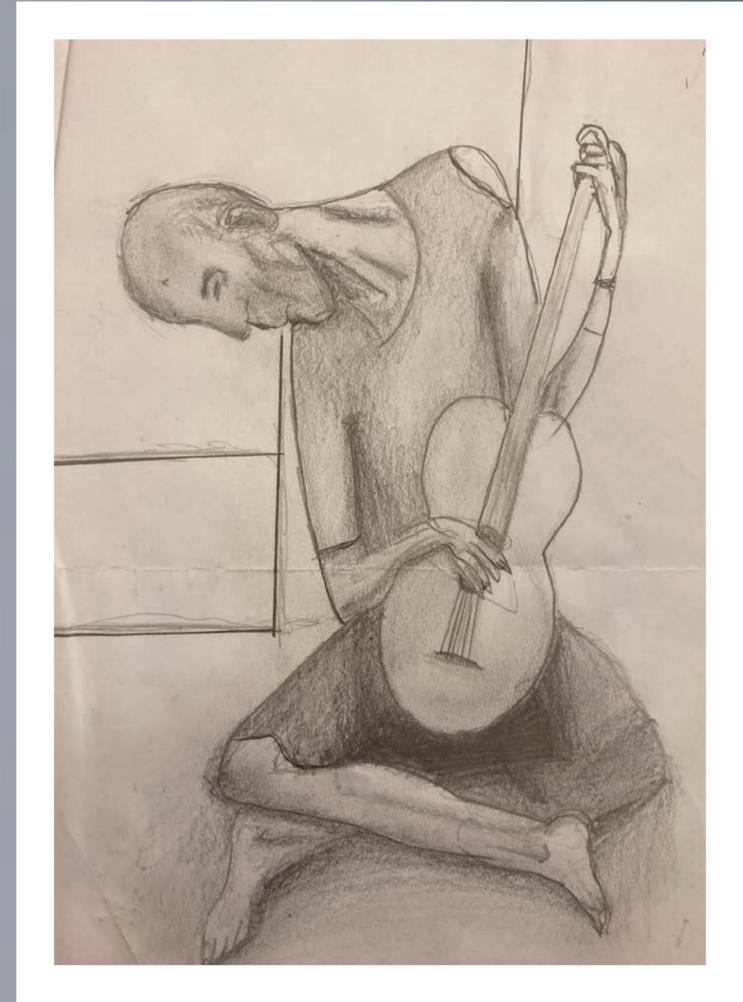
AMAZING ART



Lindiwe 7Y2

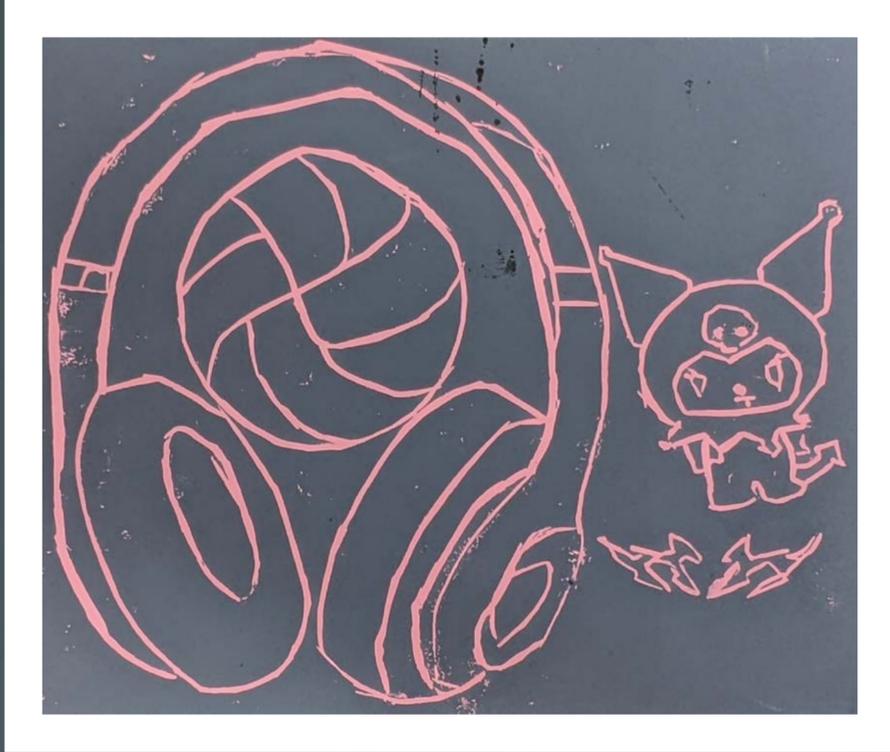


Isabel C 8X3



Subhan 9Y5

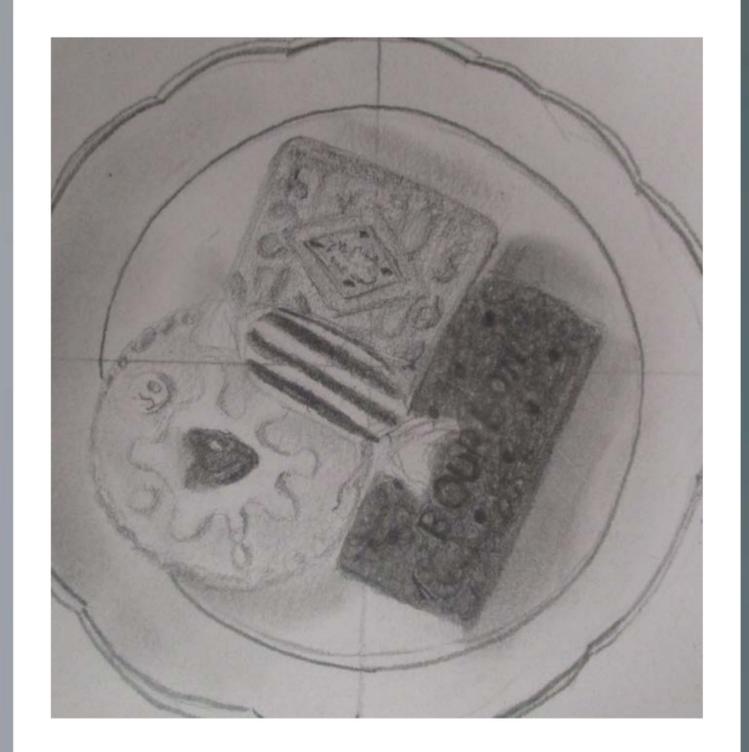
AMAZING ART



Pratikshya 10B2

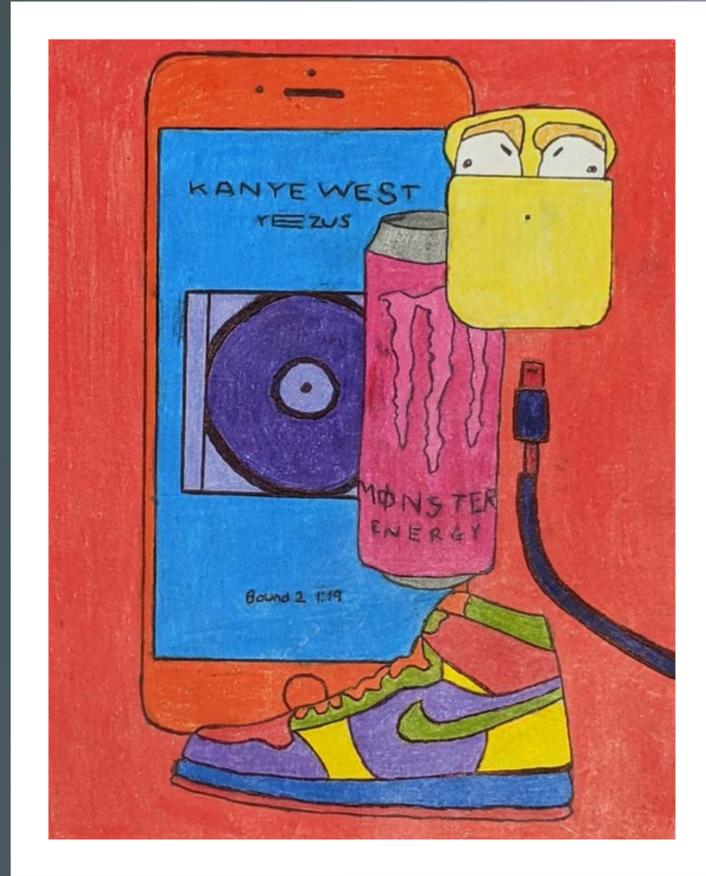


Nana P 9Y5

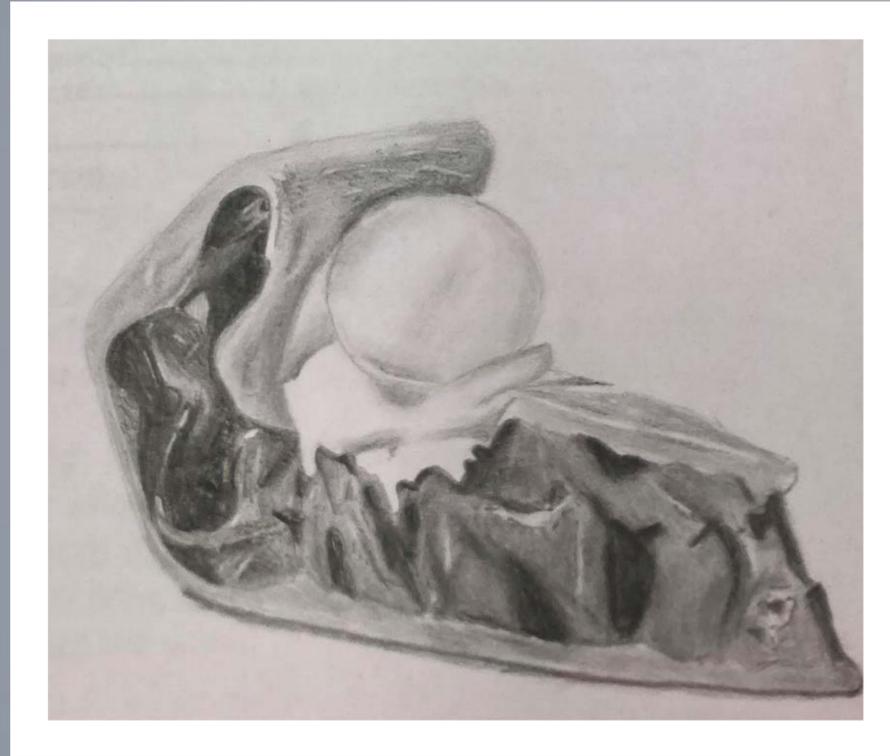


Romy 8X1

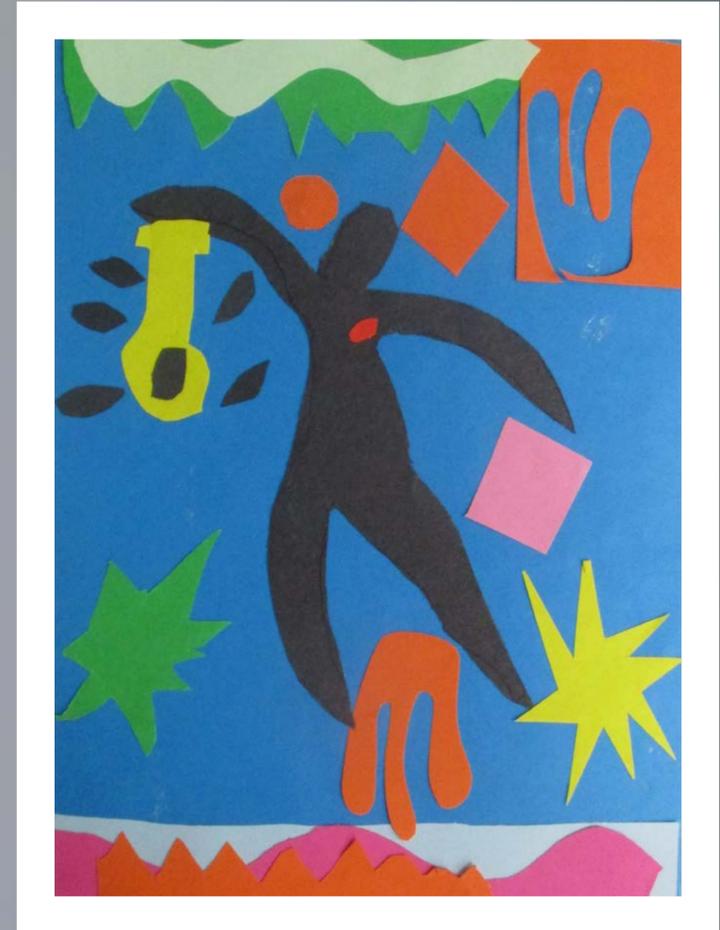
AMAZING ART



Sofia 10B2

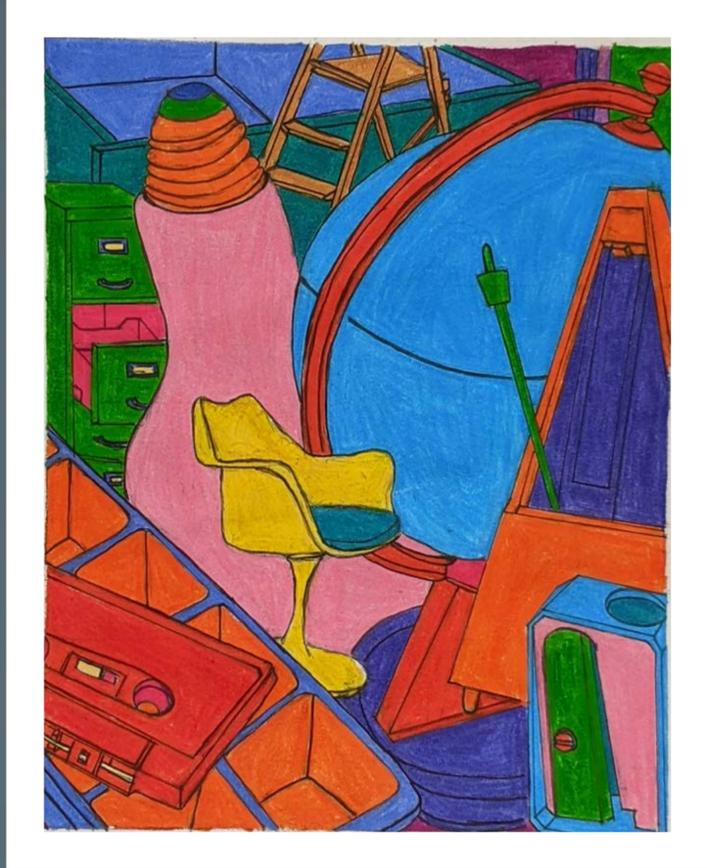


Sahalini T 8X3

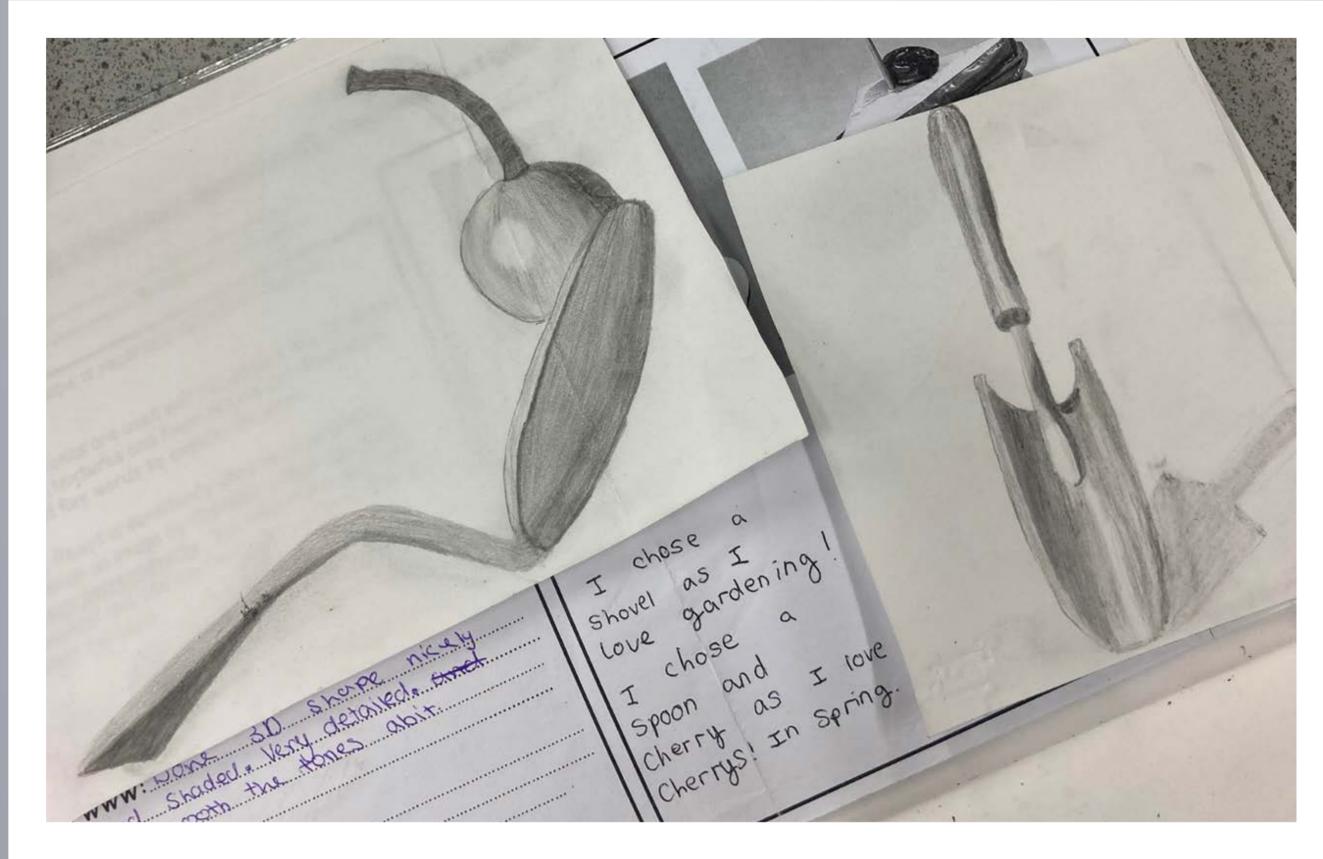


Syed 7Y2

AMAZING ART

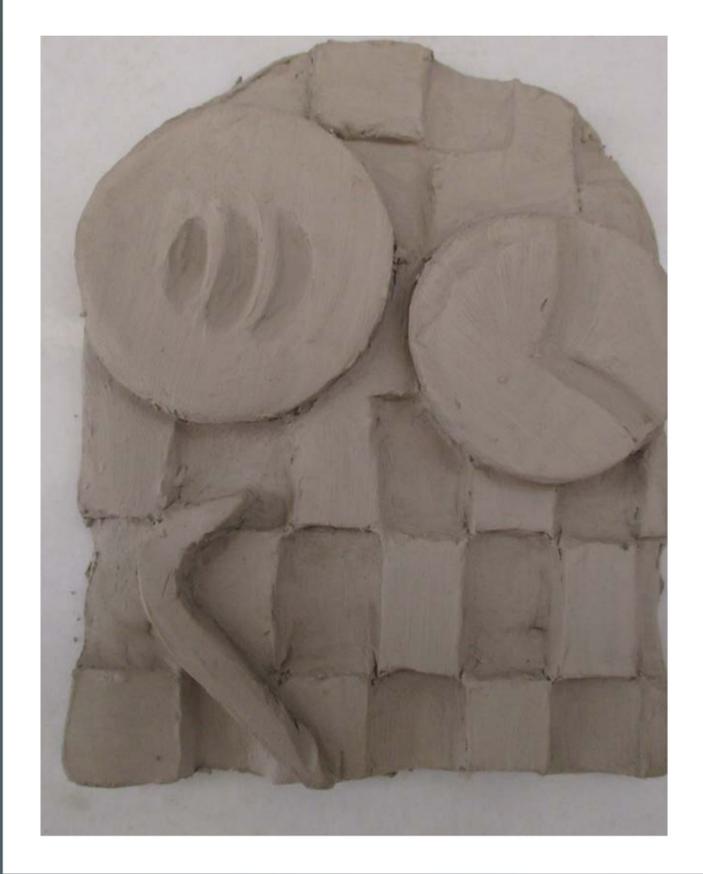


Tahlia 10B2



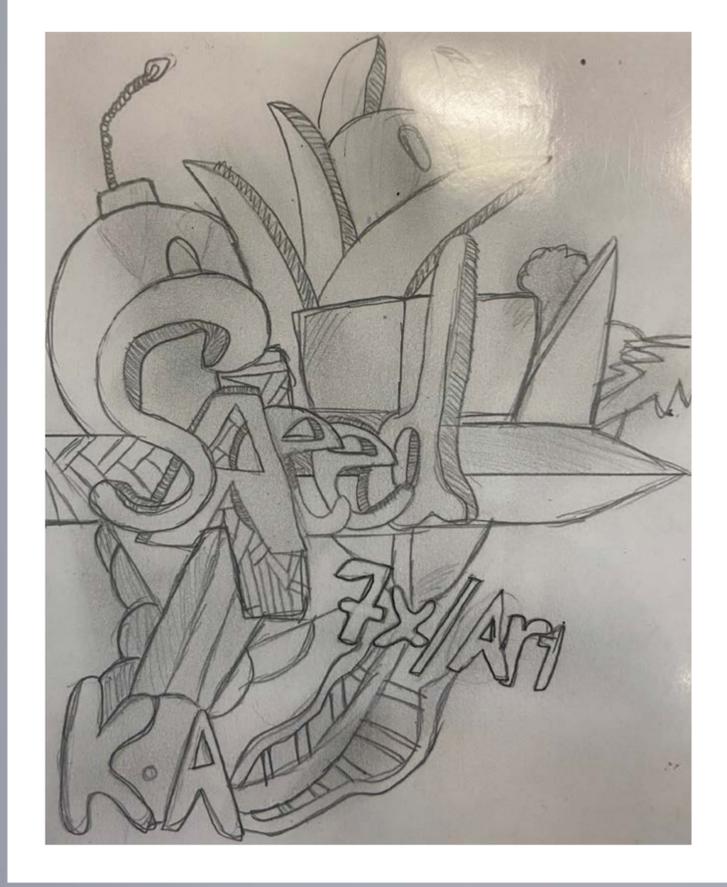
Zenat H 8X3

YEAR 10 CLAY

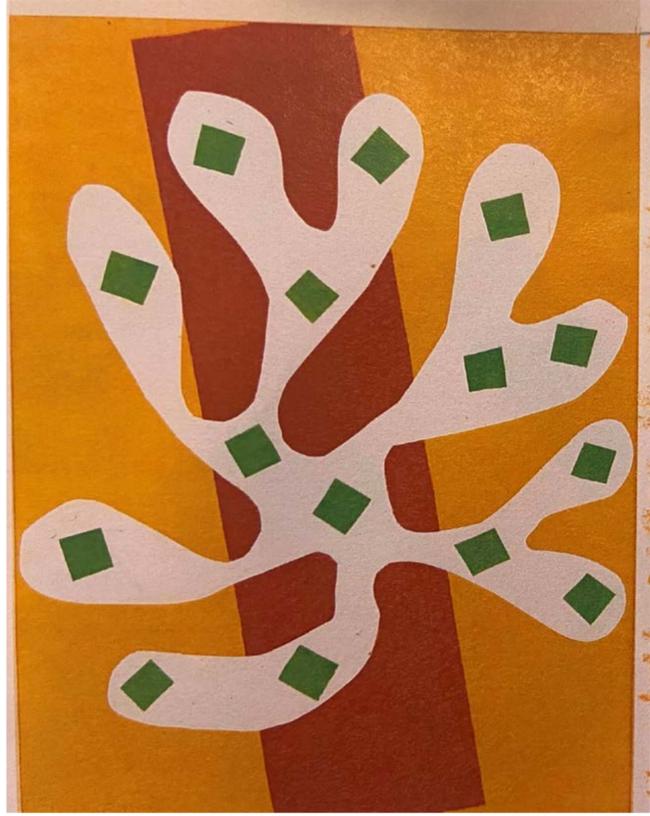
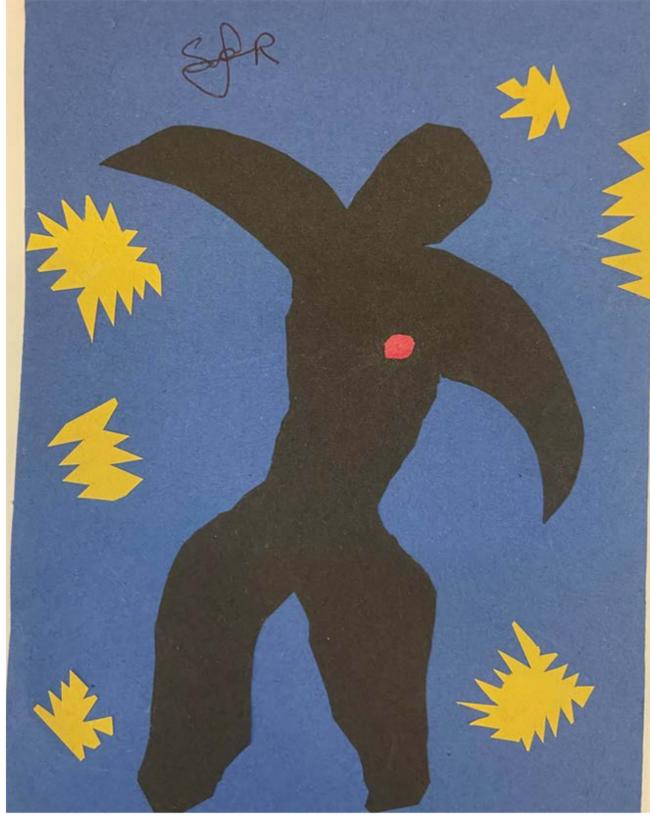
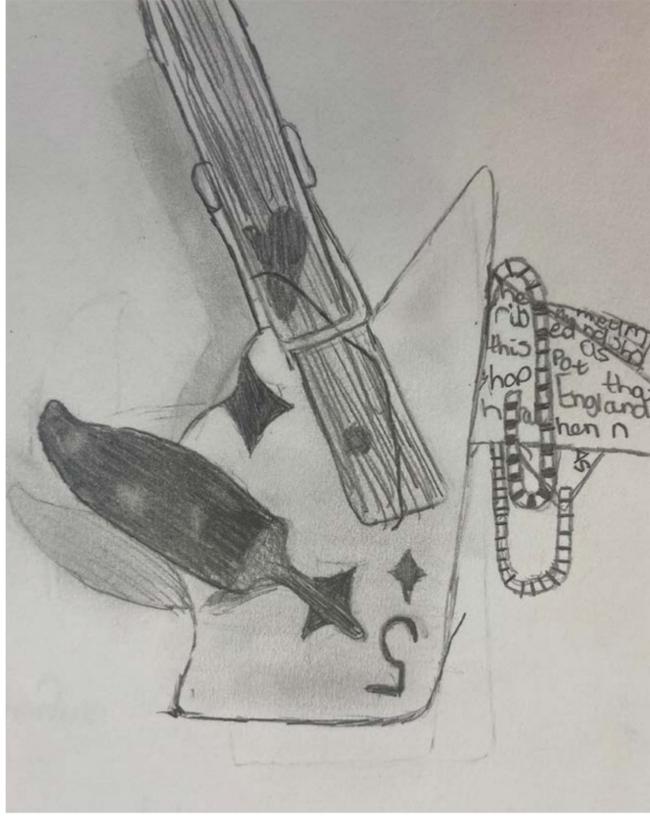


AMAZING ART

Year 7 Miss Alleyne



AMAZING ART



Yearr 7 Miss Alleyne



Y8 FRENCH WRITING

Name: Sarah Nyamuluka Y8

Peer Assessed by = Belle R...
• Clear handwriting
• 33 verbs used
• Capital letters
• 6 reasons used

Que fais-tu pendant ton temps libre? (what do you do in your free-time?)

Tous les week-ends, ma famille et moi on aime regarder un match de foot car c'est agréable. Parfois ma famille et moi on aime nager. J'adore surfer sur internet parce que c'est marrant. Je déteste jouer au basket. Ma famille et moi, on aime faire la cuisine. Ma petite sœur et moi on aime surfer sur internet. Ma famille et moi, on n'aime pas faire du shopping parce que c'est fatigant. J'adore rencontrer mes amis car c'est amusant. Ma famille et moi, on aime aller à l'église. Tous les samedis ma petite sœur et moi souvent pas qu'on va chez mes amis car c'est barbant. J'adore ma famille. Quand il fait froid je joue dans ma chambre. J'adore lire parce que c'est relaxant. Quand il fait beau je vais chez mon ami. Parfois je vais du footing. Je suis toujours sympa.

Number of words = 154

WWW: Absolutely fantastic detail + sentence structure including opinions + reasons
Ebi: Correct 'my sister & I' structure in French

x 1/2 J'aime dormir parce que relaxant.
Dijon Bageat

Peer assessed:
Clear handwriting
French verbs used = 78
Opinions used = 106
Activities mentioned = 96
Capital letters used = 95

Name: Lola-mai Breccini
Que fais-tu pendant ton temps libre? (what do you do in your free-time?)

Tous les week-ends, ma famille et moi on aime du shopping car c'est amusant. Parfois, j'aime écouter de la musique car c'est relaxant. Je n'aime pas faire le ménage parce que c'est fatigant. Je déteste nager mais j'aime jouer aux jeux vidéo. Ma famille et moi, on aime pas lire car c'est barbant. Cependant on adore faire la cuisine. Tous les soirs, j'aime rencontrer mes amis car c'est sociable. Parfois, j'adore jouer au basket parce que c'est amusant. Cependant je déteste jouer au foot car c'est barbant. J'adore surfer sur internet parce que c'est relaxant. Ma famille et moi, on aime dormir pas car c'est relaxant. Parfois, j'aime faire le dessin car c'est amusant. J'adore écouter de la musique. Tous les samedis, j'aime nager car c'est nécessaire et fatigant. Je n'aime pas regarder un match de foot car c'est barbant. Ma famille et moi, on aime pas regarder un match de foot parce que c'est barbant. J'adore

Number of words = 185 words
WWW: Absolutely fantastic writing including opinions + reasons

* envoyer des messages à mes amis parce que marrant et sociable. Tous les jours lundi. Je n'aime pas écouter de la musique et car c'est barbant.



CHRISTMAS MARKETS IN LILLE

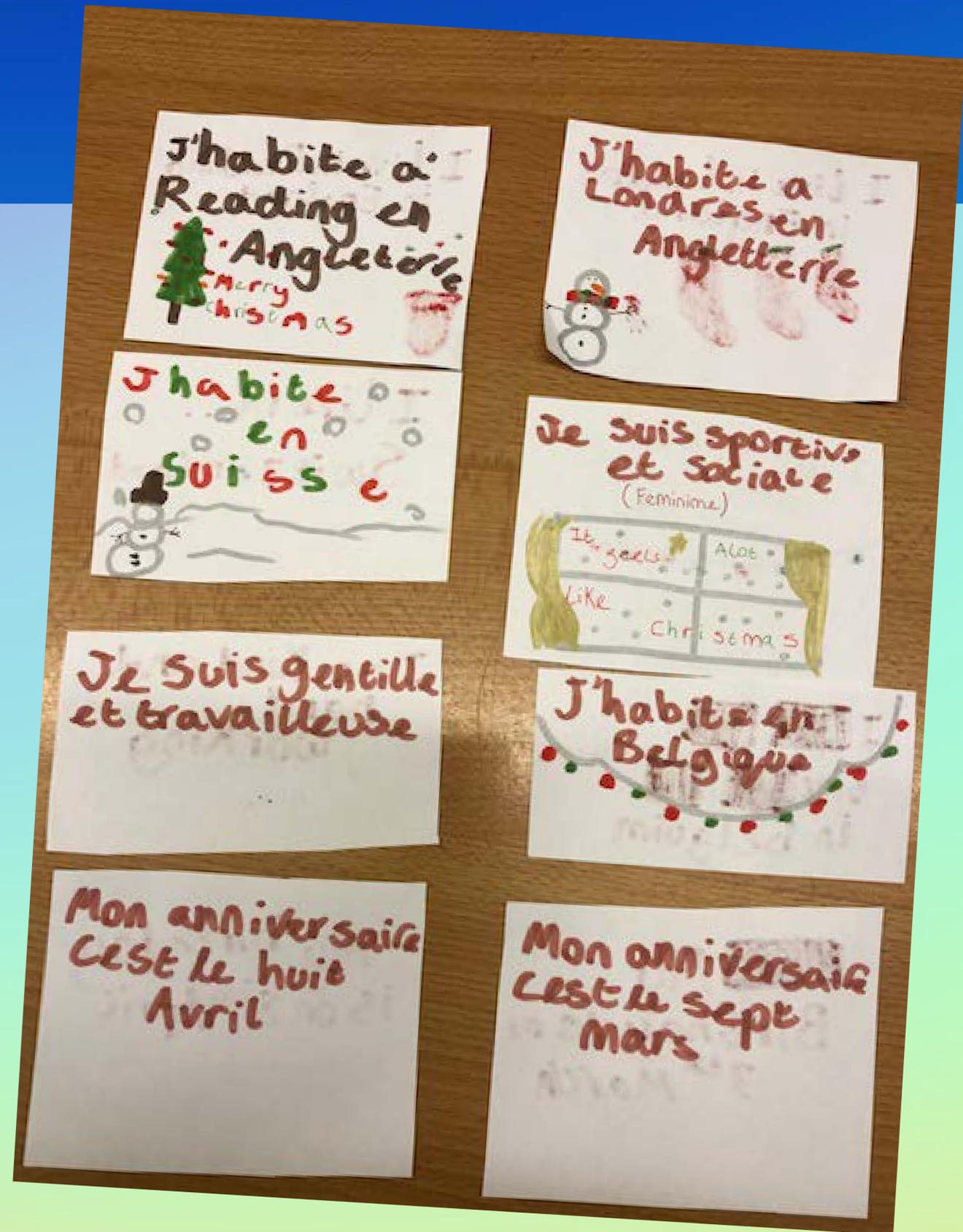
Our students had a fabulous trip to the Christmas markets in Lille; a great opportunity to practice their "parlez-vous francais". Massive thanks to Mrs Bosley for organising and all our teachers who joined us for our 5am start!



MFL



Chess club



Ruby Maskell
Y7 French
flashcards

SPORTS NEWS

We have had a fantastic year of extracurricular participation entering all activities and getting back to some sort of normality. Participation of clubs has increased which has impacted on the overall performance in competitive games. This has boosted both confidence and ability levels across all year groups.

Year 8/9



GIRLS FOOTBALL

Year 8/9

The girls competed in the Reading schools football league. Whilst they were unlucky to secure a win it was clear that their performance grew from strength to strength, and they never gave up. I can honestly say they have the value of resilience truly embedded. Well done girls.

Year 7

The girls competed in 6 aside Reading and Wokingham School football league. Over the 3 weeks, they secured 4 wins, 3 draws and 3 losses only losing by an average of 1 goal per match. Captain Evie Parker showed true leadership in keeping players motivated and encouraged the girls to keep going even when



Year 7

they were a goal behind. The sense of teamwork was truly shown by each girl supporting each other both in training and during competition. They celebrated each result together and took on feedback to both refine and improve performance. We are so proud of you ladies!

SPORTS NEWS

BOYS RUGBY

Year 7 rugby – The boys took part in their first rugby fixtures at KA Prospect and performed amazingly well. Their rugby knowledge and skills improved massively during the course of their fixtures, and they played phenomenally well. It was so pleasing to see the application of the skills learned in lessons transferred to competitive fixtures against other schools. Well done to all the boys who played!

Year 11 rugby – Our year 11 team took part in their final rugby fixtures at KA Prospect and they were incredibly impressive. The boys demonstrated fantastic commitment during their games and worked hard for each other. What has particularly developed over the last year is their teamwork and communication skills. The team worked together and offered words of encouragement and support which made each player better in the process. They were unlucky not to reach the knockout stages of the competition, but can be proud of how they played.

BOYS BASKETBALL

The boys basketball teams have started playing their fixtures over the last couple of weeks in under 14's and 16's. The under 16's played and won their first game with a great team display against Little Heath School 34-21 with great performances from Harry Peasley, Leo Trimby and Daniel Aziz. The under 14's have played two games against two strong sided teams and unfortunately came up short in both outings but displayed great efforts as they are new players to the game. Well done to all who continuously attend training and the fixtures set out for this term your efforts do not go unnoticed.

SPORTS NEWS

BOYS FOOTBALL

Y7 boys 5 a-side competition

Our Y7 boys football team participated in the RSFA U12 5 a-side competition at JMA. Our first game was a well fought draw against a strong Bohunt side with both teams having chances to win a tight match. Our next game was a narrow 3-1 defeat against a well-rehearsed Theale Green side. After Bohunt then also lost to Theale Green, penalties were to decide who progressed in the cup competition, and who would compete in the plate. Bohunt unfortunately prevailed, which meant we would compete for the plate in our final fixtures. After two more competitive matches, our boys finished 3rd in the plate competition, with many positives to take

forward into the football season, which begins in March. Well done to Charlie S, Charlie W, Alfie B, Louie D, Haleefah S, TJ H, Dominic B, and Luka M!





PE Shout-outs

CORE PE – MRS EDWARDS

Year 7 Girls

Effort

Ella George, Elise Plank,
Summer Rooney,
Ruby Rwamirindi

Attainment

Asaya Shepherd,
Makiah Bangura,
Charlie Gerring, Evie Parker

Year 8 Girls

Effort

Zoe Parks, Diana Reszeg,
Mavis Siu, Mylie Clarke

Attainment

Thayna Santos Keskin,
Cristina Denisleam,
Anisha Kok, Kaiah Portis

Year 9 Mixed

Effort

Ayshah Ahmed,
Klaus Ramo, Zahra Intkhab,
Hannah Brown

Attainment

Victorija Ristovska,
Yusra Atif,
Ahmita Pembroke,
Safalta Gurung

Year 10 Girls

Effort

Casey Darlow,
Aniah Priestley-Minto,
Rama Abushukhaidem,
Autumn Short

Attainment

Leona Twyford,
Alana Beauvois-Hinds,
Aleksandra Pilniak,
Sofia Milne

Year 11 Girls

Effort

Monica Martonos,
Sanskriti Vijay,
Hurayra Begum,
Amelia Day

Attainment

Katie Mackenzie,
Kla Thompson,
Arisa Azeem, Saina Lama



PE Shout-outs

CORE PE – MR RADNEDGE

Year 7 Boys

Effort

Charlie Wilson Perkins,
Charlie Swift, Alfie Rylance

Attainment

Kaylem Shurvill,
Connor McGowan,
Ajay Arulthas

Year 8 Boys

Effort

Freddie Abbott,
Mukhles Salim,
Lewis Stubbs

Attainment

Xanth Syangbo,
Jaiden Bell-Lama,
Jiyan Baysal

Year 9 Boys

Effort

Harrison Bennett,
DJ Cozens, Amir Mzoughi

Attainment

Ryan De Barros,
Alfie Stokes,
Kayden Heholt

Year 10 Boys

Effort

Haris Fazlic, Ieuan Mayers,
Isaac Stagg

Attainment

Henry Strong,
Joshua Smith,
Cameron Josif

Year 11 Boys

Effort

Gustaw Polkowski,
Jacob Bristow

Attainment

Leo Trimby, Reuben Shiel,
Edon Sylaj



PE Shout-outs

CORE PE – MISS BLAKE

Year 9 Girls

Effort

Anahitia Nazari,
Kiara Bartholomew,
Nana Ama Prempeh,
Isabelle Taylor

Attainment

Bruna Aguiar,
Shaniya Forde,
Ezriann Solomon,
Iqra Ahmed

Year 10 Girls

Effort

Kayla Brooker,
Liria Barbosa

Attainment

Emily Williams,
Estera Zych

MR GERRARD

Year 7 Boys

Effort

Luca Tiberio

Attainment

Luka Mwanyika

Year 10 Boys

Effort

Seth Anderson

Attainment

Brandon De'Oliveira





PE Shout-outs

CORE PE – MR O'BRIEN

Year 7 Mixed

Effort

Thomas Thompson,
Bonnie Ransom,
Tayaba Ahmed,
Jack Anderson

Attainment

Aarjav Ajmera,
Adam Hussain,
Kaidin Long, Subhan Ali

Year 8 Mixed

Effort

Tj Fitzpatrick,
Olivia Pocock, Bryan Silva,
Jaes Mackenzie

Attainment

Bella Ransom,
Chloe Goddard,
Aaron Dominic,
Emmanuel Okine

Year 9 Boys

Effort

Jeremiah Anim,
Riley Cunningham,
Sammy Tobiasz,
Bartek Tojza

Attainment

Gideon Omogbehin,
Lavantae Denton,
Thierrey Hurd-Rhooms,
Kyran Sawyer

Year 10 Mixed

Effort

Abubakar Muhammad,
Archie Downey,
Mohammed Arfan,
Sarah Little

Attainment

Adam Abudbra,
Gavril Gama,
Phoebe Williams,
Phebe Rana

Year 11 Mixed

Effort

Erin Oliver, Andrei Mihai,
Giorgio Holt,
Lucas Van Dijck

Attainment

Sophie Allen,
Rayhaan Bhatti,
Jack Morgan,
Sammy Morden



PE shout-outs

YEAR 10 GCSE PE

??????

I am so impressed with my group so far this year due to their positive attitudes, perseverance and resilience both in theory and practical lessons. Special shout outs go to Henry Strong and Jamie Neale for going beyond the classroom and attending extra curricular trampolining sessions to improve on their practical grades. In addition, special shout outs go to Francesca Parker scoring 96% and Adam Abudbra scoring 93% in their first end of topic test.

Mr Radnedge

It has been a brilliant start to our GCSE PE group with top class effort and application since September. Franky T and Oliver B did particularly well in our end of topic test, but there was excellent effort by all. Our practical lessons have been fantastic, with both myself and Mrs Edwards extremely impressed with the performance levels which have been displayed. Keep up the fantastic work going forward





PE Shout-outs

YEAR 11 GCSE PE

Miss Blake

I have been extremely impressed with the dedication, hard work and positive attitudes of this class since taking over teaching them from Mr Dorliac in September.

Numerous students in this class have gone above and beyond my expectations by attending extra curricular trampolining sessions as well as coursework catch up sessions to improve upon their grades.

During November all of our Year 11 GCSE students took part in a mock moderation. I am

massively proud of what they all managed to achieve that day, the level of skill, sportsmanship and resilience was phenomenal.

A special shout out to the following students for their exceptional results in specific sports; Tom A (Netball), Ela E (Trampolining), Lewis H (Handball & Handball), Reuben S (Handball), Finlay S (Trampolining), Edon S (Trampolining & Handball), Leo T (Handball). These students have also sat their mock exams this term and I would like to

give another special shout out to two students who excelled: Katie L and Finlay S.

I am looking forward to continuing to work with this group of students who are keen to succeed.

Keep up all of the amazing work throughout the rest of the year!

Mr Gerrard

I was really impressed with the effort and concentration, desire to approve practically and it gave lots of positive hope for the exams. Victor and CJ Emmett performed especially well.

shout-outs



ENGLISH

Well done to Amelia J 9X1 for a great term!

Well done to Year 10Y2 and 10X2 for being fabulous!

Well done Gabby CK and Maxim R 10 for a phenomenal year in English! Your bookwork and ideas have been amazing.

Well done Zoe P Year 8 for being wonderful in English!

Well done Brooke S and Ashlee T 11 for working so hard in English and for their mocks!

Well done Paige B 9 for being the role model student!



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