



# Psychology

## Program of Study: Key stage 5

### Statement of intent

The psychology department strives to offer an engaging and effective introduction to psychology. Students will learn the fundamentals of the subject and develop relevant skills valued by higher education and employers, including critical analysis, independent thinking and research.

This qualification appeals to a cross-section of students, regardless of whether they have studied the subject before. It builds on skills developed in the sciences and humanities and enables progression into a wide range of other subjects.

Students will be expected to:

- demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to the specified Paper 1 content
- apply psychological knowledge and understanding of the specified Paper 1 content in a range of contexts
- analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to the specified Paper 1 content
- evaluate therapies and treatments including in terms of their appropriateness and effectiveness.

Knowledge and understanding of research methods, practical research skills and mathematical skills will be assessed in Paper 1. These skills should be developed through study of the specification content and through ethical practical research activities, involving:

- designing research
- conducting research
- analysing and interpreting data.

In carrying out practical research activities, students will manage associated risks and use information and communication technology (ICT).

## Key Concepts

AO1 - demonstrating knowledge and understanding	AO2 - applying knowledge and understanding	AO3 - analysis, interpretation and evaluation
<p>Students will be able to demonstrate their knowledge and understanding of science, its processes, techniques and procedures.</p> <p>Students will be able to recall and describe their psychological knowledge such as theories, studies and methods</p>	<p>Students will be required to apply their knowledge and understanding of science, its processes, techniques and procedures.</p> <p>Students will need to apply their knowledge to the different situations or contexts.</p> <p>This could be a made-up example, a practical situation, a situation with qualitative data or a situation with quantitative data</p>	<p>Students will be required to analyse, interpret and evaluate scientific information, ideas or evidence. This may be a theory or they may be asked to draw conclusions from the results of an experiment. Students could also be required to give suggestions on how to improve a study or make it better. Students will also be required to demonstrate their ability to design psychological procedures.</p>

## Key Themes

Researcher	Research methods	Strengths	Limitations	Evaluation
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		Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations Mathematical skills data	Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations Mathematical skills data	Influence of early attachment  CPI - The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations Mathematical skills data	CPI - The experimental model Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations Mathematical skills data	Variables Hypotheses Experimental design Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations Mathematical skills data	Lab and field experiments Natural and quasi experiments Sampling Ethics Observations Self reporting Correlations Mathematical skills data
Key Concepts							
Key Themes							
Assessment method		End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	Mock	End of chapter review exam style questions
When is the assessment		Last week of half term	Last week of half term	Last week of half term	Last week of half term	June	Last week of half term
Scheme of Work		MMO Approaches	MMO Approaches	MMO Approaches	MMO - biopsychology	MMO - biopsychology	MMO - biopsychology
Brief description	Te ac he r 2	The origins of Psychology Behaviourism The Cognitive approach The Biological approach The psychodynamic approach Humanistic Psychology	The origins of Psychology Behaviourism The Cognitive approach The Biological approach The psychodynamic approach Humanistic Psychology	The origins of Psychology Behaviourism The Cognitive approach The Biological approach The psychodynamic approach Humanistic Psychology	The divisions of the nervous system The structure and function of sensory, relay and motor neurons The function of the endocrine system The fight or flight response	The divisions of the nervous system The structure and function of sensory, relay and motor neurons The function of the endocrine system The fight or flight response	The divisions of the nervous system The structure and function of sensory, relay and motor neurons The function of the endocrine system The fight or flight response



Key Concepts						
Key Themes						
Assessment method		End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	mock paper/ Exam
When is the assessment		Last week of half term	Last week of half term	Last week of half term	Last week of half term	June
Scheme of Work						
Brief description	Teacher 2	MMO Gender Sex and gender Atypical gender development Biological influences Cognitive explanations Psychodynamic explanations Social explanations	MMO Gender Sex and gender Atypical gender development Biological influences Cognitive explanations Psychodynamic explanations Social explanations	MMO Gender/ forensic Sex and gender Atypical gender development Biological influences Cognitive explanations Psychodynamic explanations Social explanations Defining and measuring crime Offender profiling Dealing with offending behaviour	MMO – forensic Defining and measuring crime Offender profiling Dealing with offending behaviour	MMO – forensic Defining and measuring crime Offender profiling Dealing with offending behaviour
Key Concepts						
Key Themes						

Assessment method		End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions	End of chapter review exam style questions/ mock paper/Exam	
When is the assessment		Last week of half term	Last week of half term	Last week of half term	Last week of half term	June	