



Criminology Pros6



Mastery in Year 13

- In Unit 3 students will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases. Students will have time to consolidate work at the end of each topic ready for their 8 hour assessment at the end of the first unit.
- Unit 4 is for students to develop skills in order to evaluate the effectiveness of the process of social control in delivering policy in practice. This will be an exam unit.

Mastery in Year 12

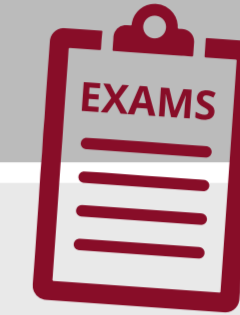
- Knowing about the wide range of different crimes and the reasons people have for not reporting such crimes will provide an understanding of the complexity of behaviours and the social implications of such crimes and criminality. At the end of this unit students will have gained skills to differentiate between myth and reality when it comes to crime and to recognise that common representations may be misleading and inaccurate. They will have gained the skills to understand the importance of changing public perceptions of crime. They will be able to use and assess a variety of methods used by agencies to raise awareness of crime so that it can be tackled effectively. They will have gained the skills to plan a campaign for change in relation to crime; for example to raise awareness, change attitudes or change reporting behaviour. Students will have time to consolidate work ready for their 8 hour assessment at the end of the first unit.
- The purpose of unit two is for learners to apply their understanding of the public perceptions of crime and campaigns for change studied in Unit 1 with criminological theories to examine how both are used to set policy. This will be an exam unit.

CRIME AND PUNISHMENT

What is the role, limitations and effectiveness of the agencies of social control in the Criminal Justice System?



REVISION AND COMMENCEMENT OF EXTERNAL EXAMS

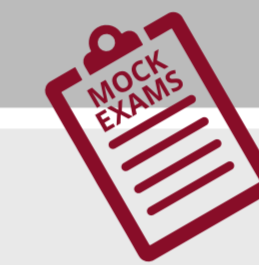


TRANSITION



CRIME SCENE TO COURTROOM

What happens to a suspect once charged by the police and the Crown Prosecution Service (CPS)?



MOCK EXAMS AND REVISION

What do I need to do to improve my grade?



CRIMINOLOGICAL THEORIES

What theories are relevant to different types of crime and what can we learn from the strengths and weaknesses of each?



YEAR 13

CRIME SCENE TO COURTROOM

Who decides what behaviour is criminal?



CRIMINOLOGICAL THEORIES

How do we decide what behaviour is criminal?



YEAR 12



CHANGING AWARENESS OF CRIME

What types of crimes are under reported and why?



CHANGING AWARENESS OF CRIME

What is the impact the media has on the public awareness of crime?

