



King's Academy  
**Prospect**

# PRIDE IN KING'S ACADEMY **PROSPECT**

Winter 2024

#prideinprospect

# WELCOME

**Dear All,**

**The autumn term has, as always, been extremely busy.**

Since the start of term our students have enjoyed visits from the Shakespeare Globe Players, been to the Houses of Parliament, attended the Reading Climate Change Conference, the Reading Youth Summit (and appeared on BBC News), we wore our odd socks for anti-bullying week, our Christmas jumpers raising over £250 for our school charities, helped to Turn Tilehurst Red again for Remembrance, invited over 300 primary school students for an afternoon of entertainment at our Winter Gathering, celebrated the achievements of over 120 students at our annual prize day, beat Calcot Cricket Club in our inaugural home v home match and taught roughly 15,000 lessons. We were also awarded the Pride of Reading Award for School of the Year, in recognition of the outstanding education we provide to our students.

**David Littlemore,  
Headteacher**





# Year 7 UPDATE

**It only feels like yesterday the year 7s started their first day at King's academy Prospect, I can't believe they have completed 2 terms!**

For all children the transition from primary to secondary school is a big deal and it takes students time for them to settle as they have lots of change to deal with; getting used to a bigger school site, having different teachers for each subject, homework, making new friends and learning the new timings are just a handful of examples. I am so proud of all my year 7's and how they have settled positively into King's Academy Prospect.

My focus with Year 7's for the first two terms has been the value "Being ready". Each morning at line up students show they have the basic equipment (pen, pencil, ruler and a pencil case) and uniform is checked too, this is to ensure they start the day positively.

Being ready also means being organised with PE kit, ensuring that all items of clothing are packed. We are currently reminding students that moving into the winter term, more layers may be needed to keep them warm. Being ready to lessons means getting to line up on time, upon entering the classroom taking off their coat and bag and standing behind their chair, waiting for their teacher to instruct them. During the lessons focusing on the work which is set and listening to the teachers instructions.

Thank you for your continued support in ensuring your child is organised for the school day, and communicating with us when needed. Every child in Year 7 has a parent who has set up an account with ClassCharts – this ensures you are kept up to date with achievement and behaviour points awarded, you are notified if your child has been set a DT, and you can check your child's attendance. You will also have access to any whole school/Year group announcements. If you have any issues accessing your ClassChart account, please contact Mrs Spooner or Mr Shepherd.

## My 'Being ready' top tips to families would be:

- Ensure your child packs their bag(s) and lay their school uniform out the night before as mornings can be very hectic.
- Ensure your child puts their lanyard with ID card in their school bag at the end of each day
- Ensure your child has their name written in permanent pen in all their uniform so it is easy to identify it is theirs if they misplace it in a PE lesson, at break times or at an after school club.
- Ensure you top up their Parent pay account so they can buy food in the school canteen at breaktimes.
- Please ensure they go to bed at a reasonable time and are up and out of

your home to ensure they are at line up at 8.25am.

- If your child is going to be absent, please ensure you report the absence by emailing our attendance officer Miss Turner [kturner@kgaprospect.uk](mailto:kturner@kgaprospect.uk) or calling the schools absence line. You will need to submit medical evidence to ensure your child's absence is authorised.
- Please continue to email your child's tutor, Mr Shepherd (Deputy Head of Progress) [oshepherd@kgaprospect.uk](mailto:oshepherd@kgaprospect.uk) or Mrs Spooner (Head of Progress) [jspooner@kgaprospect.uk](mailto:jspooner@kgaprospect.uk) if your child isn't ready giving the reason why and we will ensure they are supported.

## Homework reminders:

- The majority of detentions set are for not completing homework
- Homework is compulsory not optional!
- Students completing the homework helps consolidate their learning from their lessons. It also gives the teachers valuable feedback on if they understood the topic. It should take students roughly 30 minutes to complete for each subject.
- Lots of opportunities to complete homework at school; Homework club is available every break 2 in B2 and B3 every day and in the library after school Tuesday, Wednesday and Thursday until 4pm. Sparx reader club (english h/w) is on break 1 Wednesday and thursday, and on break 2 on a Wednesday in D205. Sparx stars (Maths h/w) is on Wednesday after school in D205.

- If students don't meet the homework deadline (they usually have a week to complete each subject's homework), they will be given a second chance to hand it in. However they need to email the teacher and attach the homework, or see the teacher with the homework if they are handing it in late. If they don't do this they will get a C2. Many students are completing the homework after the deadline but not letting the teacher know and then are questioning the C2!
- If you don't have an electronic device at home to complete homework, please email Mrs Spooner and she can put you on a list for a laptop.

## Rewards

Lots to celebrate! In term 1 and 2 Year 7's were rewarded with over 28,000 reward points (R1s), and over 6,000 postcards were written and handed to students and issued an R2 on ClassCharts.

Special recognition to the following top 3 students who have received the highest number of reward points since September; Zuha Batool (7WA) with 481, Sai Shraddha Thutkuri (7NB) with 446 and Abeera Zahid (7NB) with 442.

## Reward breakfast

At the end of term 1 and 2 it has been wonderful to celebrate students who either have 100% attendance or 0 behaviour points in that term with a reward breakfast which included croissants, pain au chocolat and hot chocolate. Over 65% of the year group received the reward breakfast in both term 1 and term 2, which shows standards remain high in terms of excellent behaviour and attendance.

Hosting these reward breakfast shows the Year 7's that I appreciate them, and see that they are being the best they can be. I hope they keep up the excellent work!

## Valentine's Disco

At the end of term 3 (Thursday 13th February), there will be a valentines disco for Years 7 and 8.

Tickets will be £3.

To be able to attend this event, students will need to meet certain criteria in terms 2 and 3; have no more than two C3's or more than one C5. Students won't be able to come if they have received a C6 (external suspension) in terms 2 and 3. Students attendance percentage from September will need to be above 90%.

Students who have had 100% attendance since term 1, or have had 0 behaviour points in terms 2 and 3 will be rewarded with free entry, and a pick n mix bag of sweets.

## Key dates next term

### Thursday 6th February – Academic review day

Every family needs to make an appointment with their child's tutor on this day.

### Wednesday 19th March – Year 7 subject consultation evening

Parents' Evening to meet all our child's teachers and to receive feedback on how they are getting along.

I finished off this term with a Year 7 assembly reviewing the year groups progress since September and ended it asking each child to think about what were the positives that they will continue, and what changes they will make to ensure that term 3 and the rest of year 7 is positive for

them. What new year's resolutions aka habits will they want to establish so that they are ready for school and in lessons?

I would like to take this opportunity to thank my amazing Year 7 tutor team for all their hard work they have put in with their tutees. Please remember that tutors are the first port of call if you have any questions. Another thank you goes to Mr Shepherd who has worked alongside me to lead the year group. The year 7's are very lucky to have such a strong year 7 team.

I wish all my year group and tutor team a restful and safe two weeks holidays, and a happy and healthy 2025. I look forward to seeing Year 7 at line up on Monday 6th January.

**Ms J Spooner, Head of Progress – Year 7**



The header features a blue-to-green gradient background. On the left, there is a white silhouette of a stag's head with large antlers. To the right of the stag, the text 'Year 8 UPDATE' is displayed in a large, white, sans-serif font. The number '8' is significantly larger than the other characters. The word 'UPDATE' is in all caps and a smaller font size than 'Year 8'.

# Year 8 UPDATE

**Dear Prospect families and students,  
As we near the end of 2024 and the end  
of our first big term, it is my pleasure to  
write to you all to reflect on the term.**

Year 8 students have grown immensely this year, not just in their maturing characters but they are fast growing taller than me! This term has been a very busy one, they have been working so incredibly hard in all of their subjects areas, gaining collectively **50,858** Positive reward points and they should feel very proud of this staggering achievement.

They have also been competing with Year 7 to win the attendance battle. They are in second place in the school with a number of tutor groups.

Remaining above 95% throughout the term, which as we know can be quite a challenge when the winter season is here. I would like to **thank you** all for what you do every day to ensure your sons and daughters are here in school. They have shown such personal strength, positive mindsets and resilience to come to school and focus on their education and inevitably setting themselves in good stead for the future. Recently we have held assemblies on Remembrance day, the meaning of Movember and how important it is 'to talk.' They are growing in confidence and are speaking with Miss Whitehouse and I when the need arises, which is a very good thing, although an area which will always be very important to focus for us. We also had a visit from the Shakespeare company and

Year 8 was able to experience what it is to see a theatre production. They thoroughly enjoyed this and I hope they took a lot away from the play. More recently we have been studying the themes of discrimination, disability and racism in our Wellbeing lessons; it has become evident to me how deep their thinking goes and the questions and comments they make in my lessons are indeed very impressive. It makes me very humble to teach Wellbeing and I am in a position of privilege to watch your children grow and develop.

This week we held our annual Prize Giving and Winter Extravaganza with some students performing and showing off their (often hidden) talents on stage! It is phenomenal to see students show such flair

# Year 8 CONTINUED

and confidence and their futures certainly look very bright.

We also celebrated Christmas Jumper day and there were some amazing examples of Christmas spirit on show.

There are some students who certainly deserve an individual mention for their consistent hard work throughout the term and achieving many, many reward points.

They are the proud recipients of a letter of commendation from me and some delicious chocolate as well! Very well done indeed.

We held an assembly to celebrate the diligence of these students in the last week of term and I am sure they were delighted to be invited to be there. We also held our end of term award assembly in which we celebrated individual achievements, collective attendance awards and those students who has worked hard to improve this term.



Alexi	Hardy	8EB	440
Adnaan	Jimaleh	8SB	383
Gulzar Fathima	Syed Kareem	8SA	367
Jasmine	Allwood	8WB	362
Lily	Reynolds	8SB	355
Skylar	Denteh	8EA	352
Adhvikha	Aravindakumar	8SA	351
Rainey	Singh	8SB	348
Hajra	Salim	8NB	347
Mateo	Minghel	8EB	338
Phoenix	Wright-Keizer	8WA	336
Oumeima	Benhadid	8WB	334
Isabelle	Street	8SA	331
Juwariah	Ganiyu	8WA	330
Varvara	Sukhova	8EB	327
Jack	Lucas	8EA	325
Joseph	Olakkengil	8NA	323
Emson	Rana	8WB	323
Ayesha	Waseem	8EB	322
Oliver	Kerr	8WB	321

# Year 8 CONTINUED

A very special mention to:

## **PHOENIX WRIGHT-KEIZER**

for her incredibly moving performance at our prize-giving event in the final week of term- What incredible and extraordinary talent this student has! I look forward to seeing her perform in future school occasions.

The end of term reward assembly is always the highlight of my term, and I believe recognising and celebrating achievements is a very impactful part of what we do here.

In the sporting world we saw Year 8 boys play for the first time in a National Football Cup and compete in their first basketball

league, and have even managed to win some games despite it being a Year 9 league! Our girls side haven't had any competitions yet but commitment to training has been incredible in both netball and football, as well as our non competitive clubs of gymnastics, badminton, and table tennis.

Students have also been signing up to go to the theatre to see Shrek and this proved very popular! For Valentines Day, we are organising a joint Year 7 & 8 disco! This should be great fun and I am looking forward to it immensely. We also have some students who will be partaking in a programme at Ufton Court and we are also busy planning

our end of year trip. The year still has many highlights to come, however as we come to a close with this year, I wish to thank you all very much for supporting your children every day, they look incredibly smart, very organised and are polite and well-mannered. Greeting them every morning at line up is a true privilege for me.

A huge thank you for the huge commitment, hard work and dedication of the Year 8 tutor team and teachers in all subject areas also.

I wish you all a wonderful break and if you celebrate Christmas, Happy Christmas and a very happy New Year to you all.

I wish you all a restful and enjoyable break.

I look forward to greeting your children again, refreshed and re-energised at the start of our new Year.

**Miss Smith &  
Miss Whitehouse**





# Year 9 UPDATE

**As we approach the end of the second term in the 2024/25 school year, I wanted to write a short message to thank you all and to wish you the very best of the holiday season and ask all of you to take advantage of the break to renew, to refresh and to enjoy the season with family and friends.**

There are so many positive accomplishments of the year group to date with students engaging magnificently with their learning and involvement in many Extra Curricular activities. Many have taken the opportunity to support the school in the events that have been hosted which is fantastic

When we return in 2025 Year 9 will be starting the process for selecting the qualifications they wish to study in Key Stage 4. Information regarding this will follow shortly but it will start with a series of assemblies in January.

Options time is important as you get to choose some of the subjects that you will study for the next two years. We know that it can be a difficult time and can cause anxiety because there are a lot of questions that may need to be answered. However, it is worth thinking about

Choosing subjects you think you will enjoy. This means researching content closely and asking teachers and others who know you well for advice. Choose subjects which you

think you will be good at - you will be more likely to enjoy them as well. Think about why you might enjoy particular subjects and how committed you feel – e.g. drama: have you enjoyed performing previously? Do you like working collaboratively? Are you committed enough to rehearse for GCSE performance work in the evenings and maybe at weekends?

Think about your future ambitions. If you already have a university course in mind, check entry requirements for specific courses at university and work back from there.

# Year 9 CONTINUED

If you have no idea what you want to do in the future make sure that your options provide a broad and balanced programme.

Don't choose on the basis of what friends are doing or on the basis of favourite teachers. Make your own decisions. This is a very exciting time!

The Year group as a whole is amazing and they have so much potential. I am very excited about the forthcoming new term. I always say that we are on a journey and that the best way to predict the future is to create it. I am confident that the students in Year 9 will create amazing futures for themselves with the hard work and commitment that they show

I would like to thank Mr Bothma who is working alongside me as Deputy Head of Progress for his hard work and devotion to the Year Group.

I would also like to take this opportunity to thank the Year 9 tutor team for their hard work and the support and encouragement that they have given to the students.

**Mr Priddey Head of Progress – Year 9**





# Year 10 UPDATE

**Dear families,**

**Year 10 has come around so quickly, having been this group of students Head of Progress since the very beginning of their Secondary School journey over 3 years ago!**

It has been a pleasure to see you develop over the years and to welcome so many students into our year group. I have had the joy of seeing you develop and succeed in numerous different ways. As we have reached the end of another term, it is a chance to celebrate the successes that some of you have achieved.

I am incredibly proud of all the achievements that students accomplish in Year 10 and am delighted to give a special shout out to 10 students who have already received over 400 reward points so far this year! Well done to Nuba HR, Ben W, Kwabena A-O, Ellie G, Zoe P, Srihitha J, Daisy F,

Joan M, Sai Pragna T. This includes a special mention to Elizabeth G who has received an incredible 493 reward points which is a phenomenal achievement!

It has been an extremely busy term and I am more than excited to share with you all the fantastic things that have been going on! We were fortunate to be able to take a group of pupils to the Reading Youth Summit and also to the Reading Council Climate Change Conference. It was amazing to see these students develop their teamwork and communication skills whilst working together in a range of group activities throughout these days. The students found these experiences to be insightful and represent the school phenomenally. It was fantastic to hear about their experience with some of our students even making an appearance on the news!



# Year 10

We have also had a production of A Christmas Carol by Globe Productions which was great preparation for developing their understanding for GCSE English. The turn out from Year 10 has been fantastic to Kicks which is run by Reading Football Club, it is great to see you having fun and enjoying playing football. In addition to this many Year 10s have been regularly attending extra curricular clubs including Trampolining, Netball, Table Tennis, Debate Club and after school interventions and more. These dedication of students has been impressive to see and I hope for this to continue throughout the next year and a half in the lead up to their Year 11 GCSE exams.

A huge thank you to our amazing Year 10 tutor team, I know our pupils really appreciate everything that you continue to do each day, we are incredibly lucky to have



you! I would also like to say a big thank you to all our Prospect families for your support this term and I look forward to seeing Year 10 again after the break to continue the fantastic work that so many of you have already started!

A massive thank you to our Deputy Head of Progress who started her role with us back in September from being a tutor within our team. I know on behalf of myself and the Year 10s that we appreciate all of your hard

work and dedication to helping the Year 10s in every way you can.

I hope you all have a wonderful Christmas break, and a happy new year.

**Miss Blake, Head of Progress – Year 10**



# Year 11 UPDATE

**Dear families,**

**Time is flying and we are fast approaching the crescendo of our schooling journey. When we return in January, there will be 15 more school weeks until the beginning of the GCSE exams.**

This is scary, exciting, nerve wracking and a whole load of other emotions! However, I am proud to report that since September, the vast majority of students have taken their GCSEs by the scruff of their neck, and are doing all they can to ensure that they are successful next summer.

Through my various forms of communication with you over the past two years, I have emphasised the importance of these exams on students' next steps. We may not all agree with this, or agree with the current way of the education system, but we have to recognise that at this moment, the results received next summer will have an impact on students' next steps. My ambition is that this impact is positive for every single student - my sole goal as your child's Head of Progress is to do all I can to make sure your children have the ability to decide on their next steps, whatever route that may be. This may be by going to college or sixth form, starting an apprenticeship, studying level 2 courses, level 3 courses, entry level courses – whatever it is, I just want students

to have had the ability to decide that on their own accord, not be dictated to by what results they achieve. But, to do this, we need to be pragmatic in our approach and understand that it is not going to happen by accident, but by the process of hard work and dedication. Again, I am pleased to say that I know this is the case for the vast majority of our students and I cannot wait to celebrate your successes next summer. But we cannot leave anything to chance, leave any stone unturned, or leave anything on the table; the time is now.

# Year 11 CONTINUED

In my previous Pride in Prospect contributions, I have listed students who have earned the most house points and those who have had no negatives.

For this PiP I would like to do something a little different; opposite are the names of some of the students who have been nominated by teachers using our rewards form which is being used to decide who will be the weekly holders of the lunch queue pass which enables students to jump to the front of the line!

Nominations include reasons such as improving their June mock to November mock result by more than 10%, effort and resilience shown in lessons, attendance to intervention sessions, determination and perseverance, and effort which has culminated in achieving grades 3 points higher than their target!

Josie Ralph	Margie Paredes	Rea Kamberaj	Thierrey Hurd-Rhooms
Sana Alam	Lathan Fitzpatrick	Kayleigh Copus	Aidan Barry
Luca Rea	Paige Brooker	Owais Hussain	Alexandra-Maria Rosca
Archie Prior	Mustafa Rashid	Zion Akinniranye	John Ogunsola
Gabriela De Costa	Sana Alam	TJ Skinner	Owais Hussain
Paige Brooker	Martin Blake	Aamir Ayub	Marcel Olszewski
Safalta Gurung	Bruna Aguiar	Natalia Tomalska	Nana Prempeh
Madison Prince	Ritvik Jain	Soham Bhopale	TJ Skinner
Doha Abdullah	Marcel Olszewski	Vlad Capra	Natalia Tomalska
Bailey Painter	Nana Ama Prempeh	Alex Hannington	Sana Alam
Luca Rea	Harvey Power-Nash	Krzysztof Kobylinski	Grace Lane
Bruna Aguiar	Abdullah Mohamed	Max Millgate	Maximillian M
Chanel Murray	Cevdet Tas	Mustafa Rashid	Alex Barbosa
Grace Lane	Shanae Gibson	Alfie Stokes	Mia Kargbo
Zion Akinniranye	Mandy Asare	Amina Irfan	Ezriann Solomon
Chanel Murray	Cameron Rook	Neo Williams	Ruby Richardson

# Year 11 CONTINUED

However, these are not the only students who have contributed positively to year 11 – 148 students have more than 111 positive points which is the average across the year group, with 32 students still not having received a single negative point. Thank you to every single student included in these figures - one of the great benefits of ClassCharts is that you can see and recognise this at home as well.

Attendance is once again a subject that continues to dominate discussions around education. It is well published that attendance levels are below that of pre-covid. I am pleased to report that a number of students have bucked this trend and continue to visit school at every possible opportunity. Thank you to the 62 students who have 100% attendance so far this year,

and to the 76 additional students who are tracking above 95%. School attendance in this final push is going to be more vital than ever so please continue to ensure that every effort is made to attend school.

Finally, I would like to reiterate how proud I am to be the Head of Progress for this year group. It is full of amazing human beings who I know will go on to positively impact the world and live happy and prosperous lives.

This next 6 months will be some of the toughest yet, but if we continue to work together, I am confident that we will have many happy faces on Thursday 21st August 2025. I know that the programme on offer to Y11 students will enable them to realise their dreams and ambitions, and it is important that students take all of these opportunities

over the coming months. Please make sure you have a restful break but recognise that our mock exams will begin 4 weeks after our return in January, so this is also an important opportunity to complete revision for these.

Wishing you a Merry Christmas and a Happy New Year,

**Mr Radnedge**





# PROS6 UPDATE

## **Term2 at Pros6 continued with the focus and effort that the students were showing at the end of term 1.**

Yr13 went straight into their first set of mock exams of the year. Completing exams in all your subjects is a stressful experience, but something that will help 'normalise' them for the summer series. Exposure to the preparation, attendance and timings of the mock exams, give students another opportunity to practice and improve their exam-management skills.

A review of the students attainment has been conducted and support plans have been agreed. Please do ask your young adult about their Pros6 Pledge - where they are prioritising the 'eating of the frog' a number

of hours each week. You may also see a pink RAAP form being scrutinised while they complete work at home. These are study diaries that staff complete with tasks for students that will fill gaps in knowledge or skills.

Yr13 have also been progressing their destinations work. Some have been busy writing their personal statements for their UCAS applications, whilst others have been completing application forms and submitting CVs for apprenticeship opportunities or full time employment.

Yr12 have continued to get to grips with L3 study. Their commitment and effort during 'independent study' has really improved. They have also started to look into work

experience options, as we do suggest each student should look to complete at least 1 placement per year they spend with us.

## **Pros6 students have engaged in activities such as:**

- Law Industry Insight event with Slaughter & May
- Student Finance information briefings from Portsmouth University
- Applications for the 'Females into Finance' with PricewaterhouseCooper.
- Yr12 Reading University Scholars applications
- Duke of Edinburgh scheme enrolment

- Applications to take part in a Lloyds Banking Group Masterclass
- Applied to take part in the Oracle – Women in Leadership & Technology VWex
- Pros6 football match against another local sixth form
- Information evening for the Nepal 2025 trip.

The Pros6 Leadership team has conducted an Attendance review. We are happy to share the news that we still have 57 students at Pros6 who have 100% attendance (which should be the normal). From the Pros6 cohort - 121 students still hold attendance figures of above 96% which is the expected level for L3 learning at KAP.

Those students who are falling below this figure, have been made aware and must now be looking to improve that figure from the start of Term 3. It is a part of the students 'learning contract' and forms part of their funding requirement. We thank parents / guardians for all of the support in helping their young adult maintain these levels of attendance.

I would like to finish this update with some feedback we received from MHST – who came to train a number of Pros6 students to be Mental Health Ambassadors.

*“Just wanted to say that it was an absolute pleasure to work with the Y12 students who volunteered for the MHA training last Friday. As is always the case at Kings Academy Prospect, the students were super engaged and enthusiastic during the training, and they had*

*some brilliant, original ideas for projects they can start to plan in their role as MHAs.”*

Well done to all involved.

That leaves me to say, thank you for your support and guidance you continue to give your Pros6 learner. Enjoy the festive period and take some time to relax and recuperate.

Merry Christmas and a Happy New Year.

**Mr Alexander,  
Head of Progress – Pros6**

# PRIZE DAY AWARDS

## Prize Winners

### English

Ayla-May Hannington, KS3  
Analisa Rana, KS3  
Sarah Little, KS4  
Jazmine Gratrix, KS4  
Mariamou Samoura, KS5

### EAL

Rozhin Ghamar Poor, KS3  
Anastasiia Lypova, KS3  
Agnes Mubaiwa, KS3  
Olena Chyzhevskya, KS3  
Alina Nesterenko, KS4  
Yu-Chen Huang, KS4  
Hiu Lam Chow, KS5

### Mathematics

Zoe Parks, KS3  
Dardan Avdiu, KS4  
Bryan Andrade De Carvalho, KS5

### Biology

Joan Kurian, KS4  
Tom Avdiu, KS4  
Alisha Azeem, KS4  
Omer Kaymak, KS4  
Sarah Little, KS4  
Mariamou Samoura, KS5

### Chemistry

Joan Kurian, KS4  
Johstin Cajigal, KS4  
Aditya Baderia, KS4  
Tom Avdiu, KS4  
Alisha Azeem, KS4  
Omer Kaymak, KS4  
Mayank Keshil, KS4  
Bryan Andrade De Carvalho, KS5  
Dexter Clarke, KS5  
Mariamou Samoura, KS5

### Physics

Aditya Baderia, KS4  
Joan Kurian, KS4  
Johstin Cajigal, KS4  
Bryan Andrade De Carvalho, KS5  
Aroushan Senthilkumar, KS5

### Science

Luca Tiberio, KS3  
Laura Reszeg, KS3  
Rebecca Asiedu, KS3  
Isa Samoura, KS3  
Ahrar Khan, KS3  
Kerra Mustafa, KS3  
Aniah Priestley-Minto, KS4  
Abeer Fatima Ali Patoli, KS4

### Geography

Oluwatomisona (John) Ayanbadejo, KS3  
Kerra Mustafa, KS3  
Isobel Beckley, KS3  
Zoe Parks, KS3  
Samantha Temwane Nkowane, KS3  
Xanth Syangbo, KS3  
Mayank Keshil, KS4  
Angelica Allaway, KS4  
Johstin Cajigal, KS4  
Jannatul Faroque, KS4  
Bhavishya Chowdary Jammula, KS4  
Callum Jones, KS4  
Chloe Mayne, KS4  
Aneeqa Haider, KS4  
Martin Blake, KS4  
Jazmine Gratrix, KS4  
Soham Bhopale, KS4  
Latifa Muftah, KS5  
Jasmita Sehra, KS5

### History

Phoenix Winters, KS3  
Akshay Vardhamana, KS3  
Isa Samoura, KS3  
Tom Avdiu, KS4  
Mckenzie Williams, KS4  
Francesca Parker, KS4  
Sehr Bhatti, KS5

### French

Chalene Cruz, KS3 French  
Evie Lewington, KS3 French  
Aseel Elmutaz Elyahir Ahmed, KS3 French  
Haris Fazlic, KS4 French  
Johstin Cajigal, KS4 French  
Mckenzie Williams, KS4 French

### German

Gracie-May Wallace-Cheer, KS3  
Zoe Parks, KS3  
Mckenzie Williams, KS4  
Alisha Azeem, KS4  
Francesca Parker, KS4

### Spanish

Kateryna Hridina, KS3 Spanish  
Gabriela Wegrzyn, KS3 Spanish  
Subhan Ali, KS3 Spanish

### Community Languages

Rama Abushukhaidem, KS4 Arabic  
Esteria Zych, KS4 Polish  
Alina Nesterenko, KS4 Russian  
Syeda Batul Fathima, KS4 Urdu

### Wellbeing

Isa Samoura, KS3  
Kiyana Nazari, KS4  
Latifa Muftah, KS5

### RE

Abeera Zahid, KS3  
Mia Kargbo, KS4

### Computing/ICT

Sai Pragna Thutkuri, KS3  
Tomas Baker, KS4  
Chrish Chowdhary, KS5

### Art

Sai Pragna Thutkuri, KS3  
Rosie Jay, KS3  
Ieuan Mayers, KS4  
Tahlia Walford, KS4  
Pernell Jackson, KS4  
Britney Yeboah, KS5  
Sanskriti Vijay, KS5

### Photography

Alina Nesterenko, KS4  
Eyad Elbogha, KS4  
Dardan Avdiu, KS4

### Drama

Ruby Reid, KS3  
Annabelle Thyer Jones, KS3  
Gabrielle Copas-Kemsley, KS4  
Tahlia Walford, KS4  
Joan Kurian, KS4

### Music

Mikhaila De Dios, KS3  
Bridgette Eule Sanchez, KS3  
Caitrin Perrin, KS4  
Joan Kurian, KS4

### Technology

Bridgette Eule Sanchez, KS3  
Muhammad Shah, KS3  
Enzo Papura, KS4  
Seignfred Agyekum, KS4  
Muhammad Abdullah, KS5  
Rayyan Rizwan, KS5

### Food and Nutrition

Sofia Reeze Lleba, KS3  
Richard Benson, KS4

### Construction

John Belgrano Cajigal, KS4

### Hair and Beauty

Chloe Mayne, KS4  
Aleksandra Podgorska, KS4

### PE

Bernice Kariuki, KS3  
Phoebe Iyanuloluwa Amao, KS3  
Marley Jordan-Utsiwegota, KS3  
Alexi Hardy, KS3  
Henry Strong, KS4  
Bartosz Tomaszewski, KS4  
Angelina Gokhool, KS4  
Francesca Parker, KS4  
Katie Lannon, KS5

### Wider Skills

Kayla Brooker, KS4  
Humaira Ayub, KS5

### Business Studies/ Accountancy/ Economics

Joan Kurian, KS4, Business Studies/  
Accountancy/Economics  
Tymoteusz Rogalski, KS5 Accounting  
Sahil Anwar, KS5 Business Studies

### Health and Social Care

Eva Lee, KS4  
Francesca Parker, KS4  
Alisha Azeem, KS4  
Gaurika Chander, KS4  
Benedicta Appiah, KS5

# PRIZE DAY AWARDS

## Prize Winners

### **Sociology**

Kadey Clarke, KS5

### **Psychology**

Mieszko Tarczynski, KS5

### **Criminology**

Sahil Anwar, KS5

### **Politics**

Sehr Bhatti, KS5

### **Headteacher's Award**

Reggie Bancroft

Mariamou Samoura

### **Outstanding Contribution to the Performing and Creative Arts**

Elizabeth Gilbert

### **Outstanding Contribution to Sports**

Shani Dreyer

Elizabeth Gilbert

Mia Kargbo

Josie Ralph

Kiyan Nazari

Luca Rea

### **Sports Team of the Year Year 9**

#### **Netball Team**

Shani Dreyer

Elizabeth Gilbert

Isa Samoura

Shamika Gurung

Mariem Kacher

Ashmita Lama

Joan Mkwanzzi

Sarah Nyamutsaka

Diana-Eliza Reszeg

Srihitha Jasti

Lasanique King

Thayna Santos Keskin

#### **Team of the Year – STLT**

Reggie Bancroft

Mariamou Samoura

Aliyah Jamil

Bryan Andrade De Carvalho

Aroushan Senthilkumar

Latifa Muftah

Nicole Goc

Sahil Anwar

Mieszko Tarczynski

Chris Chowdhary

Freya Pridham

Ellie Brown

### **Head of House Awards**

Stefan-Robert Bajenaru,

North (Launchpad)

Isa Samoura,

East (Berkshire Women's Aid)

Samantha Temwane Nkowane,

South (First Days)

Paige Brooker,

West (Daisy's Dream)

### **Headteacher's Commendations**

Mckenzie Williams

Joan Kurian



#prideinprospect



well done  
excellent  
awesome

SHOUT-OUTS  
GALLERIES  
AND NEWS FROM THE  
THE DEPARTMENTS

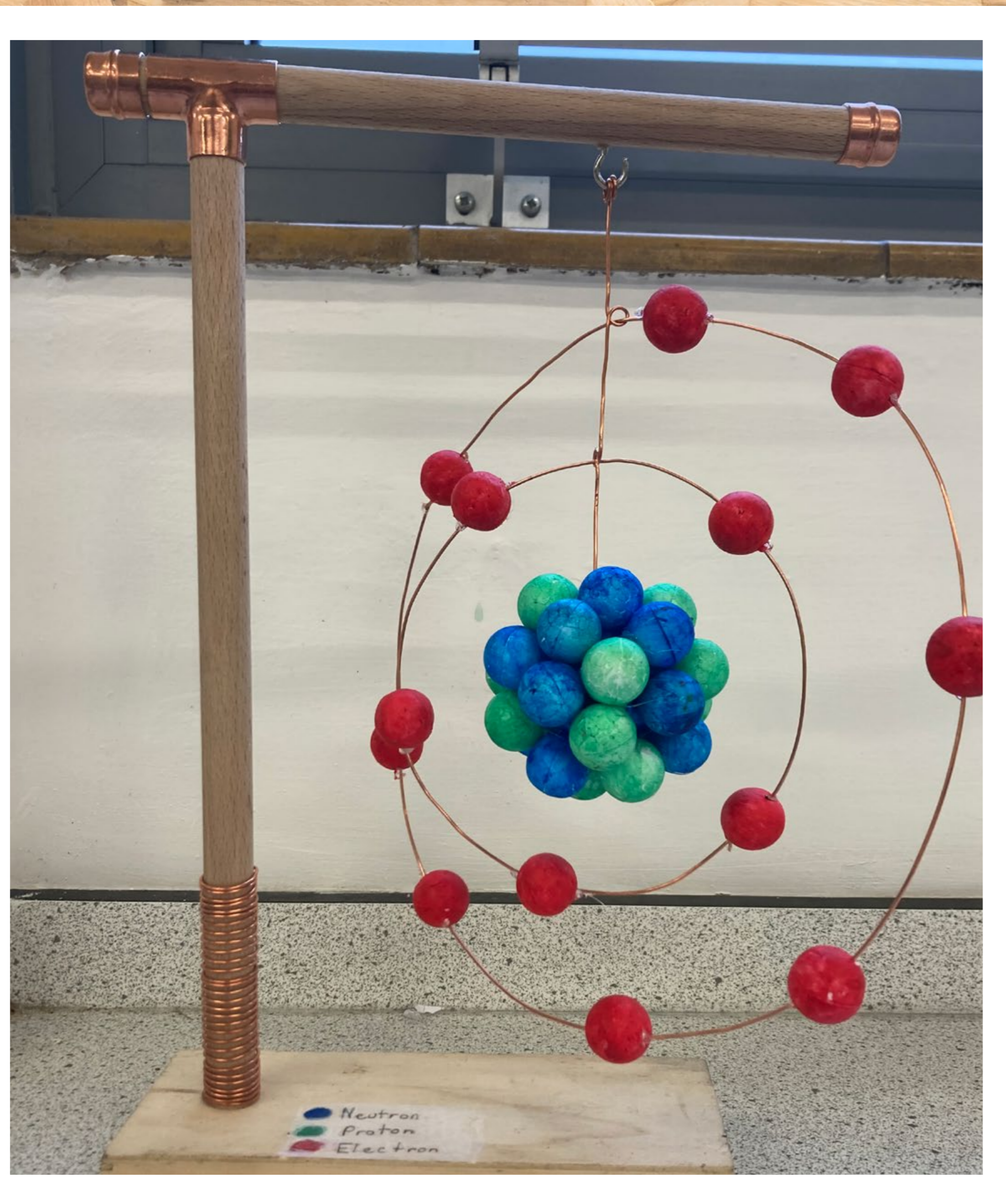
fantastic



@kaprospect



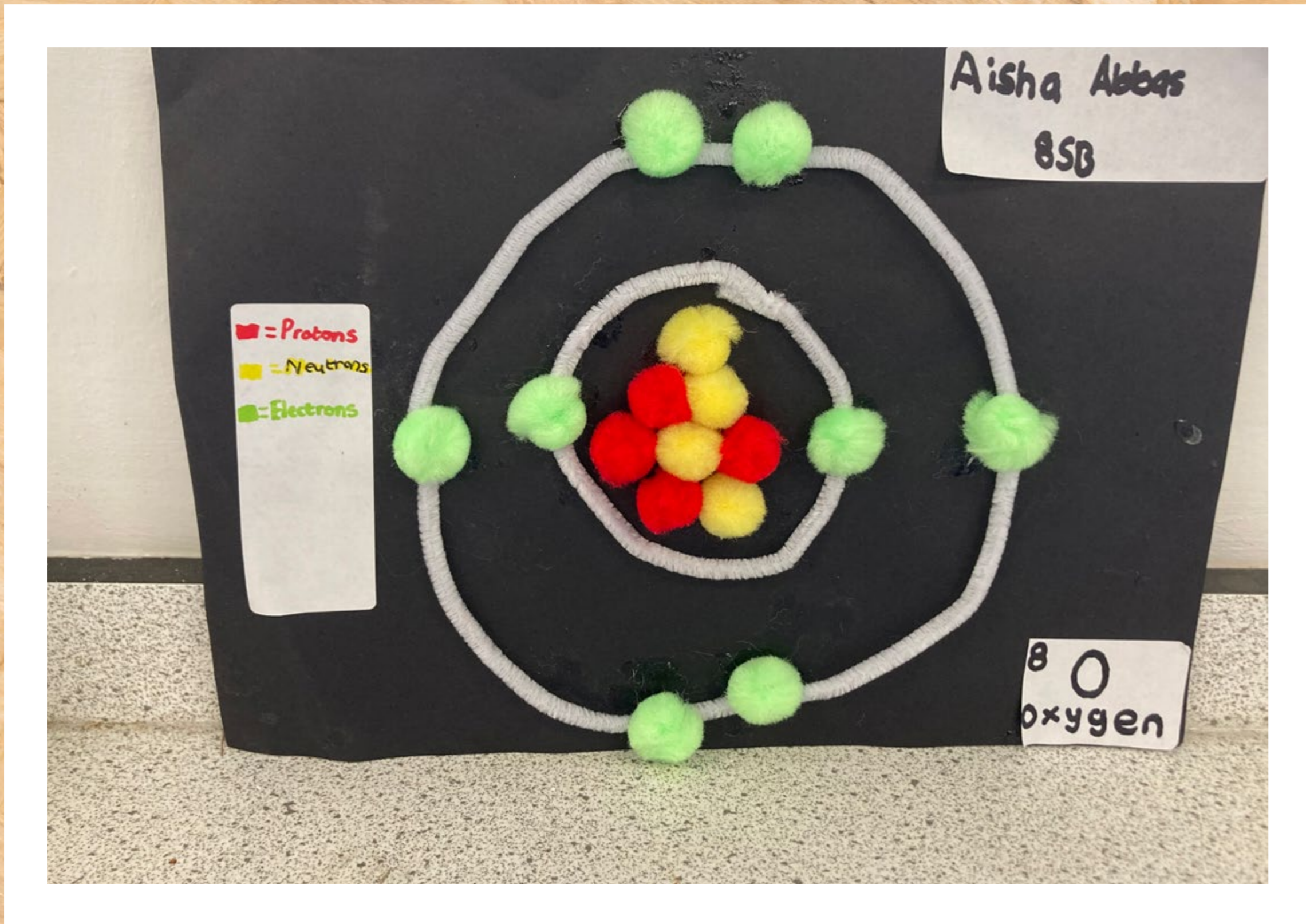
@kaprospect



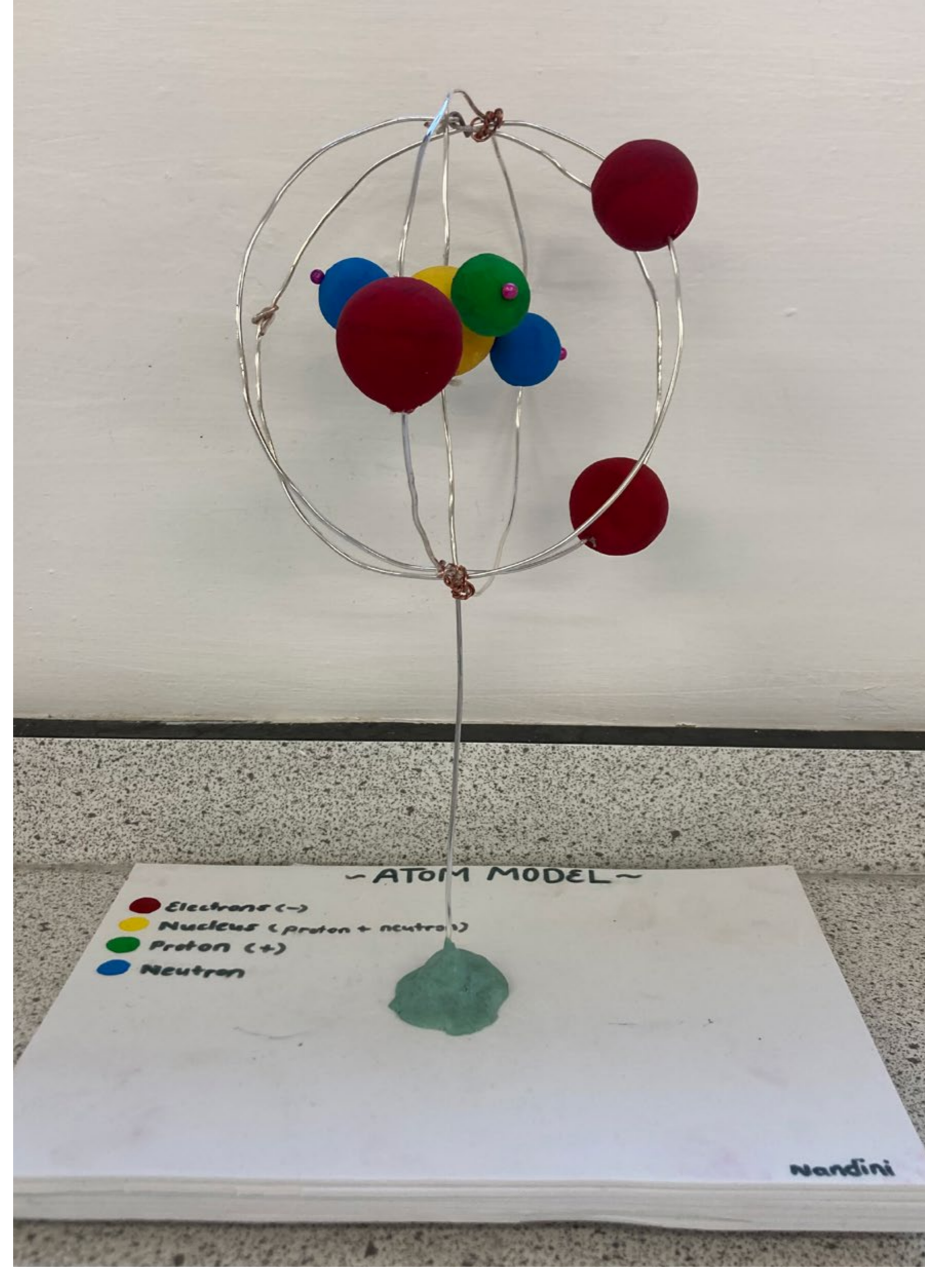
**Winner**  
**Ayla Hannington**



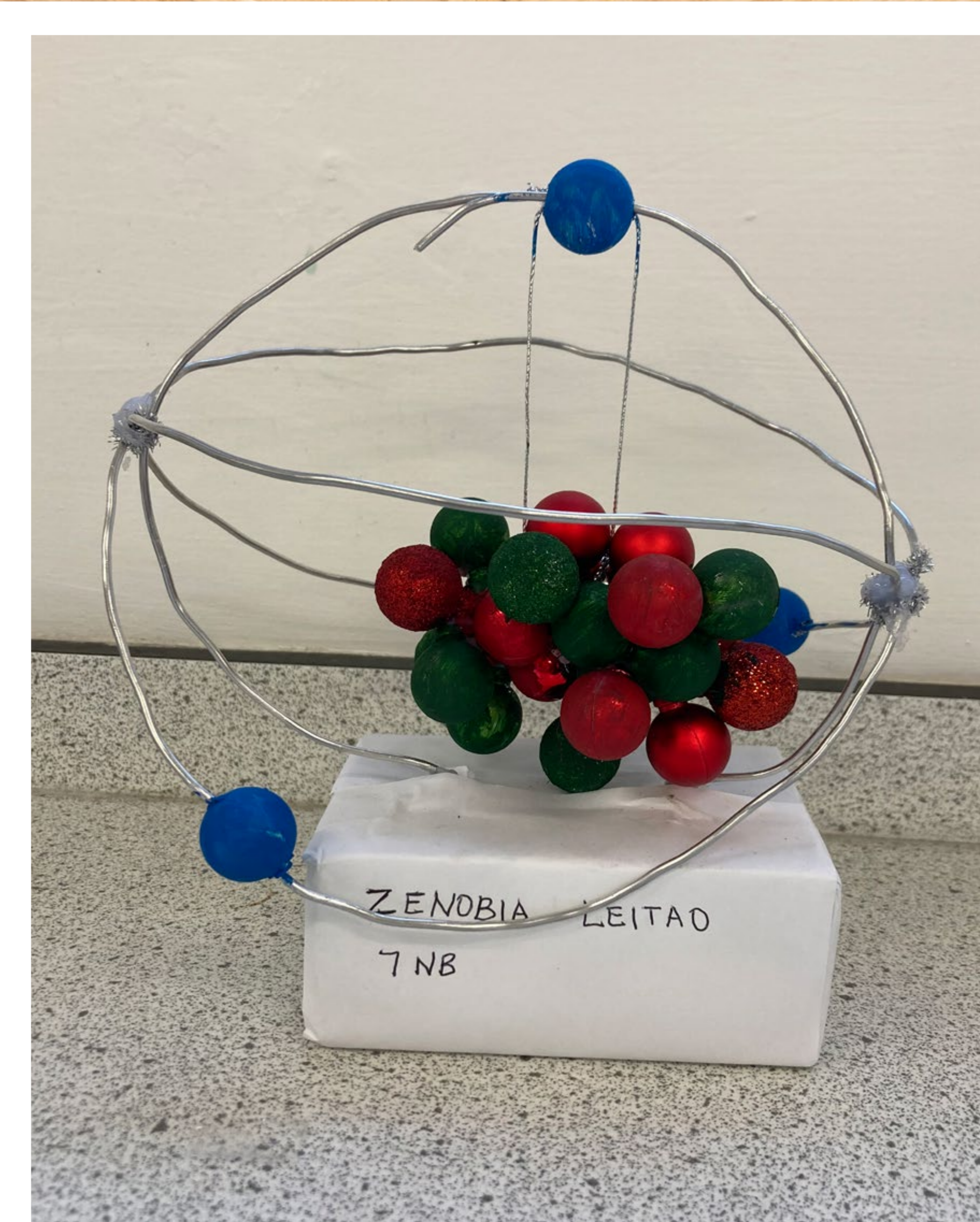
**Winner**  
**Emanuela Franic**



Runner up  
Aisha



Runner up  
Nandini



Runner up  
Zenobia

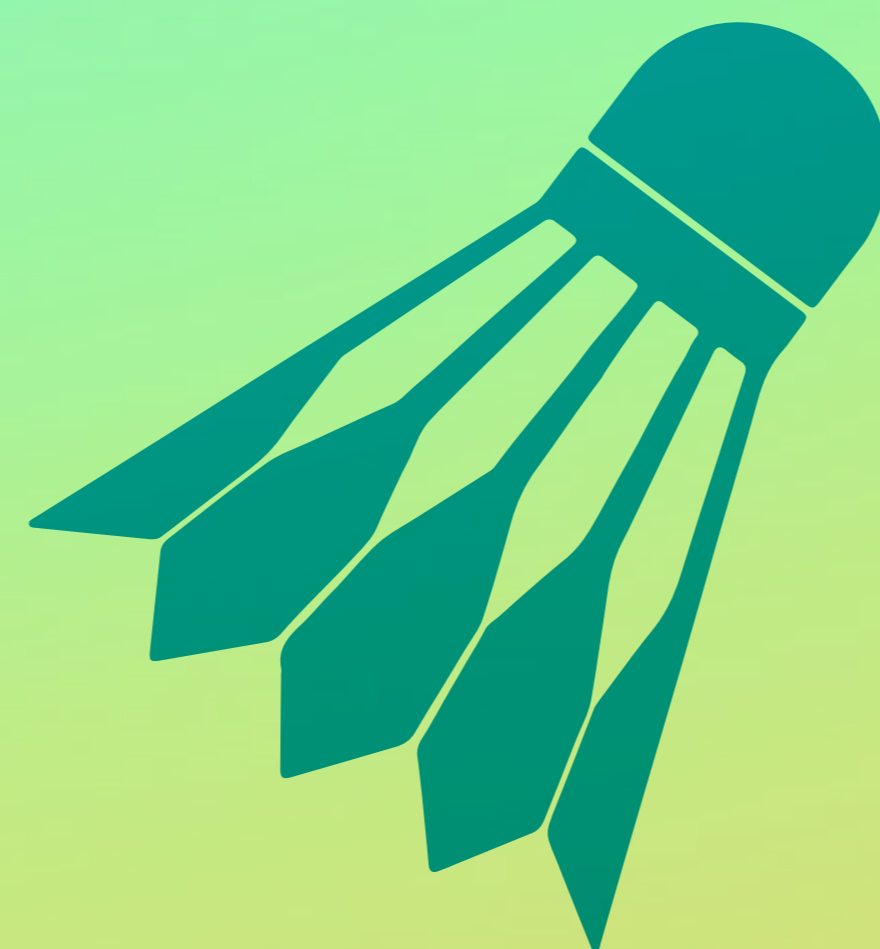
# SPORTS NEWS

**This year has been the biggest change at KAP for many years with the increase in the number of PE teachers. This has meant we have been able to offer more extra curricular beyond the normal team competitive sports.**

The increase in clubs has boosted further the amount of pupils taking part in exercise beyond the classroom which is so important for students' fitness, health and wellbeing.

Non competitive sports that have also been offered are trampolining for year 10 and 11's, gymnastics, badminton, dance and table tennis. We are hoping to build student development and start competitive leagues in these sports as we move forward.

We would like to encourage parents/ carers to sign up students for the specific sport and year group via school cloud. Competitive sports competitions in the new year include netball for girls and football for boys. Remember, whilst winning is important, taking part is equally important therefore if you turn up to training you will always be part of the competitive games against other schools. Non competitive sports taking place in the new year will be trampolining for GCSE PE students and year 9 students, badminton and table tennis



## GIRLS FOOTBALL

### Year 7

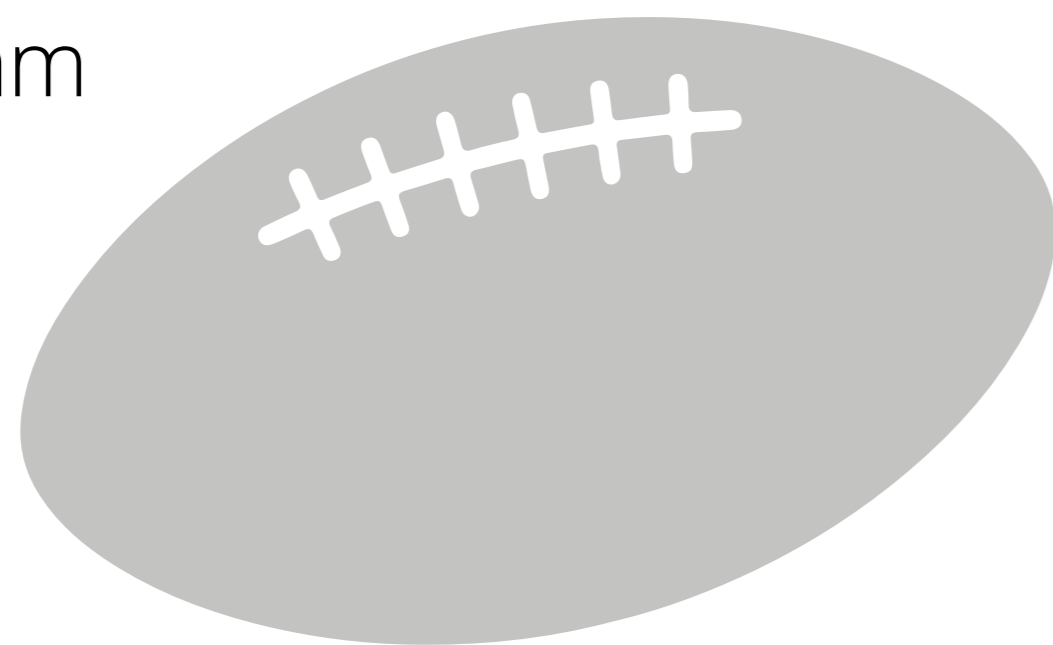
The year 7 Girls have come together to produce an amazing team this year. We have had over 25 players come to training and take part in games, which has created great results within the league. We have played fixtures against 12 other schools, with a mixture of results. We aim to grow on these results next year and for further competitions. Miss Gilbert is very proud of the dedication, teamwork and leadership that has been shown by all students involved and looks forward to seeing the team improve and learn in their next few years that they have at Prospect.



## BOYS RUGBY

### Year 7s

The Year 7 boys have created an excellent team for rugby this year, we have had 20 players at training and games and created some excellent results within our league. We finished with 4 wins, 2 draws, and only 2 losses. By the end of the league, we finished in 3rd place, only a few points below those in 1st and 2nd! Mr Clark & Ms Whitehouse have been thoroughly impressed with the teamwork and skills on show and cannot wait to see the team progress and improve over the rest of their time at Prospect.



# SPORTS NEWS

## BOYS FOOTBALL

### Year 7 – 5-a-side

A selection of year 7 boys from the football team represented the school incredibly during a 5 a side tournament at JMA School. Showing improvements within each game and showing lots of potential for the upcoming football season.



Year 7



Year 9

## NATIONAL CUP

### Year 9

The year 9 National Cup football team managed to reach the 3rd round and were very unfortunate to miss out on reaching the 4th round after suffering a very narrow defeat away to Brighton Hill Community School. This was after defeating Bradfield college which was an excellent achievement and something the team can definitely be proud of and build upon in next year's tournament and the upcoming football season.

### Year 10

The year 10 National Cup football team also managed to reach the 3rd round of the National Cup. First game was at home against St Birinus of White Horse where a close game saw the KA Prospect team pull through victorious, demonstrating a strong togetherness and teamwork. Unfortunately the 3rd round saw the team face a very strong Waingels side and this game was unfortunately the end of the National Cup journey but lots to look forward to for the football season coming up soon.



Year 10

# SPORTS NEWS



## BASKETBALL

### Year 7-8-9

Our mixed team of year 7-8-9 played 3 fixtures in the year 9 league that year, we played 3 games won 1 lost 2 but was a great effort from the team as they came up against some stiff competition and only narrowly lost their game by no more than 8 points. Big congratulations to Arnav and Marley who stepped up as Captain and Vice captain, getting everyone to training and making sure the team is organised and ready to do their best within the game. The team is still training and ready to go again next year bigger and better.



### Pros6

The sixth form basketball team has only had one fixture so far where we hosted a very strong Wren team. All of the boys involved gave 100% effort and the game was played in great spirit. Hopefully more games get played over the rest of the year to build on what we have done already!

## NETBALL

### Year 7

The year 7 girls have started to grow their team, currently with 12 coming to training. They are working towards the first fixtures in February and are looking forward to showing off all their new skills and teamwork against other schools. Miss Gilbert is proud of the dedication shown by the team and cannot wait to see how they perform this year!

### Year 8

The year 8 girls have rebuilt their team and grown in strength and numbers. We are working hard on improving our skills ready for the start of the inter-schools league after January. The commitment shown by the team has been fantastic, we're looking forward to seeing it in their games.

### Year 10

The year 10 netball team has been working hard in developing their skills and fitness levels in order to be ready for the league due to start in January 2025. We are very proud of their commitment and all their hard work this term in preparation for the league.



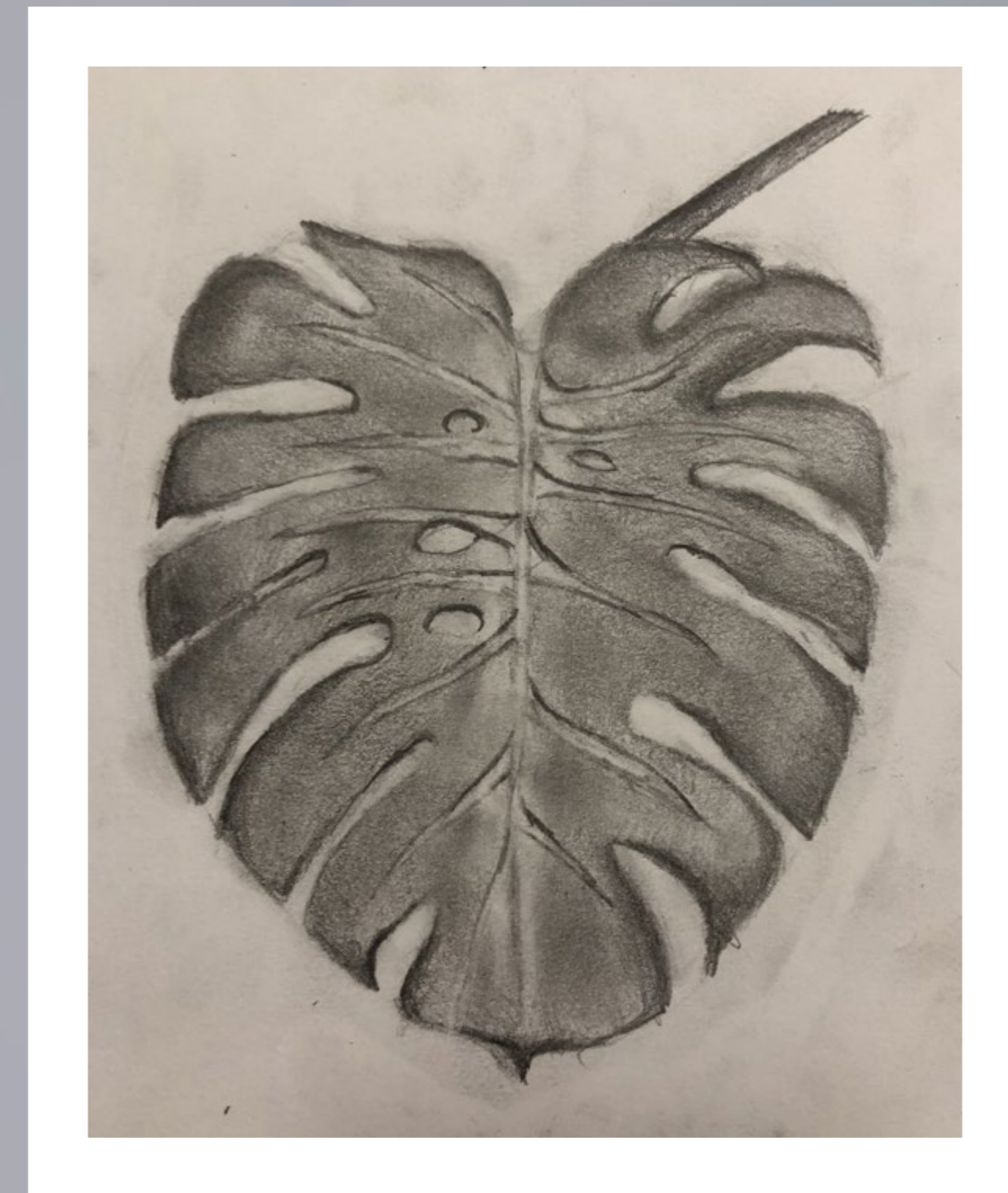
# AMAZING ART



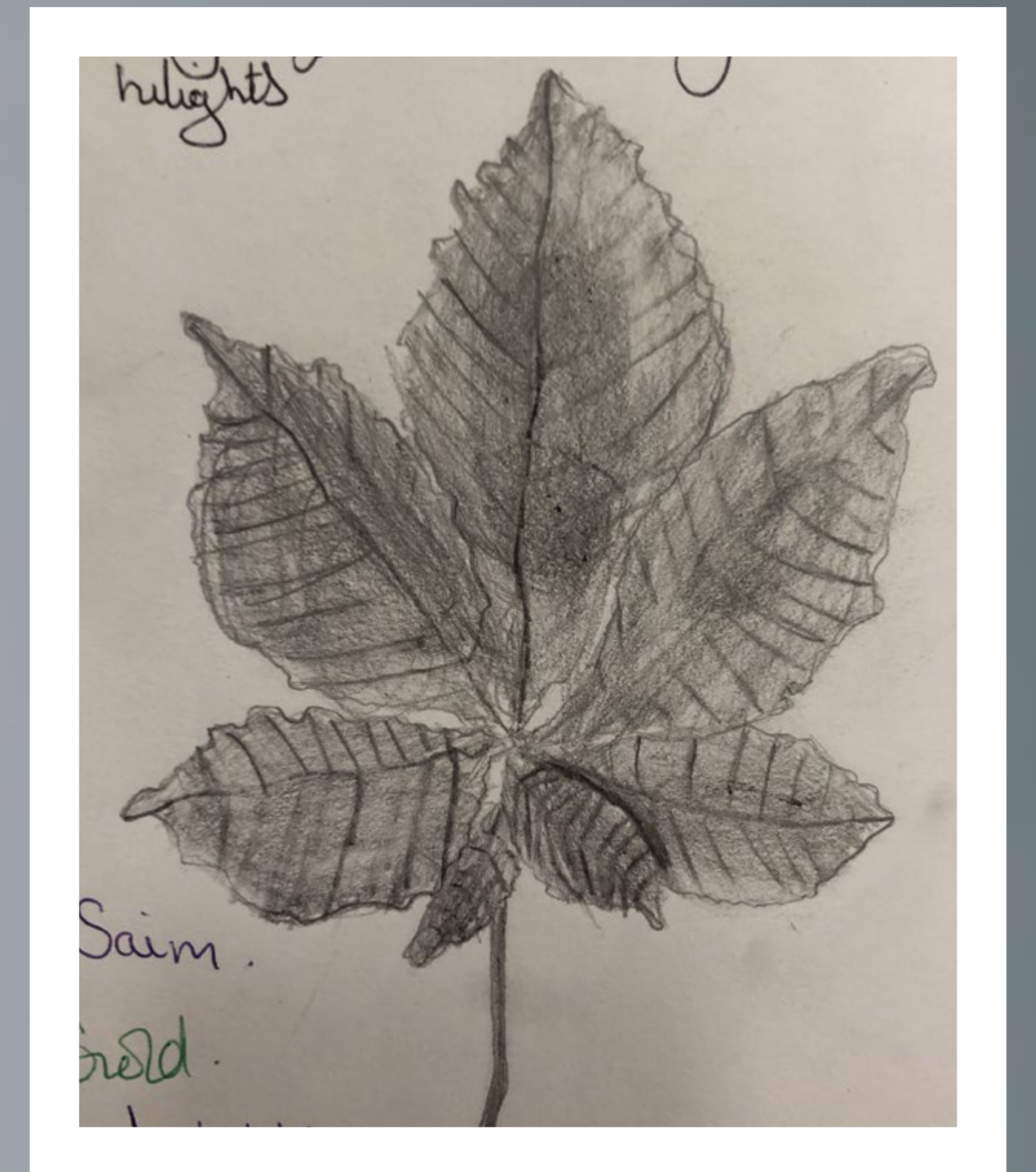
Abeera Year 7



Elsie Year 7



Livia Year 7



Noah Year 7



Aria Year 7



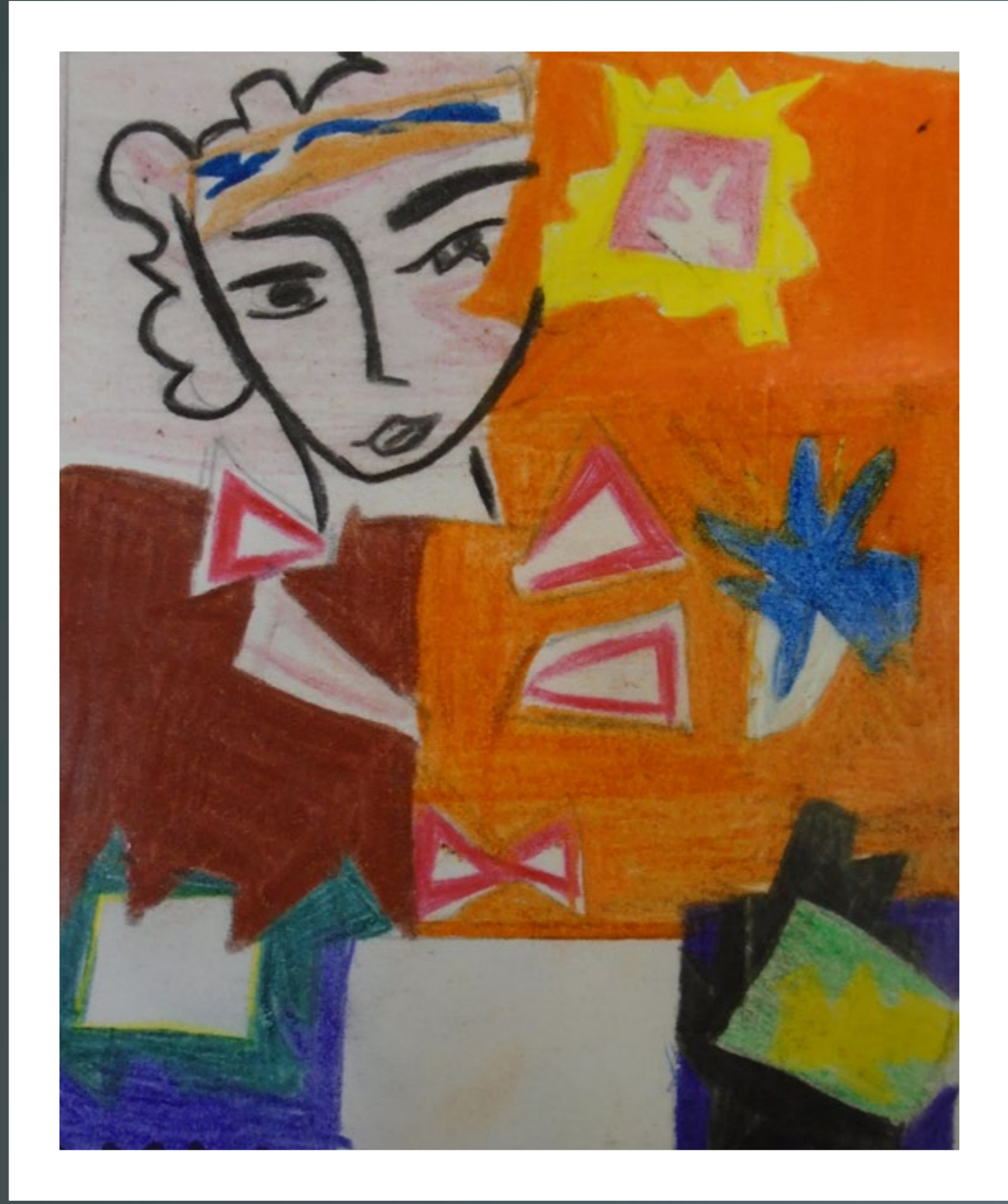
Harry Year 7



Summer Year 7



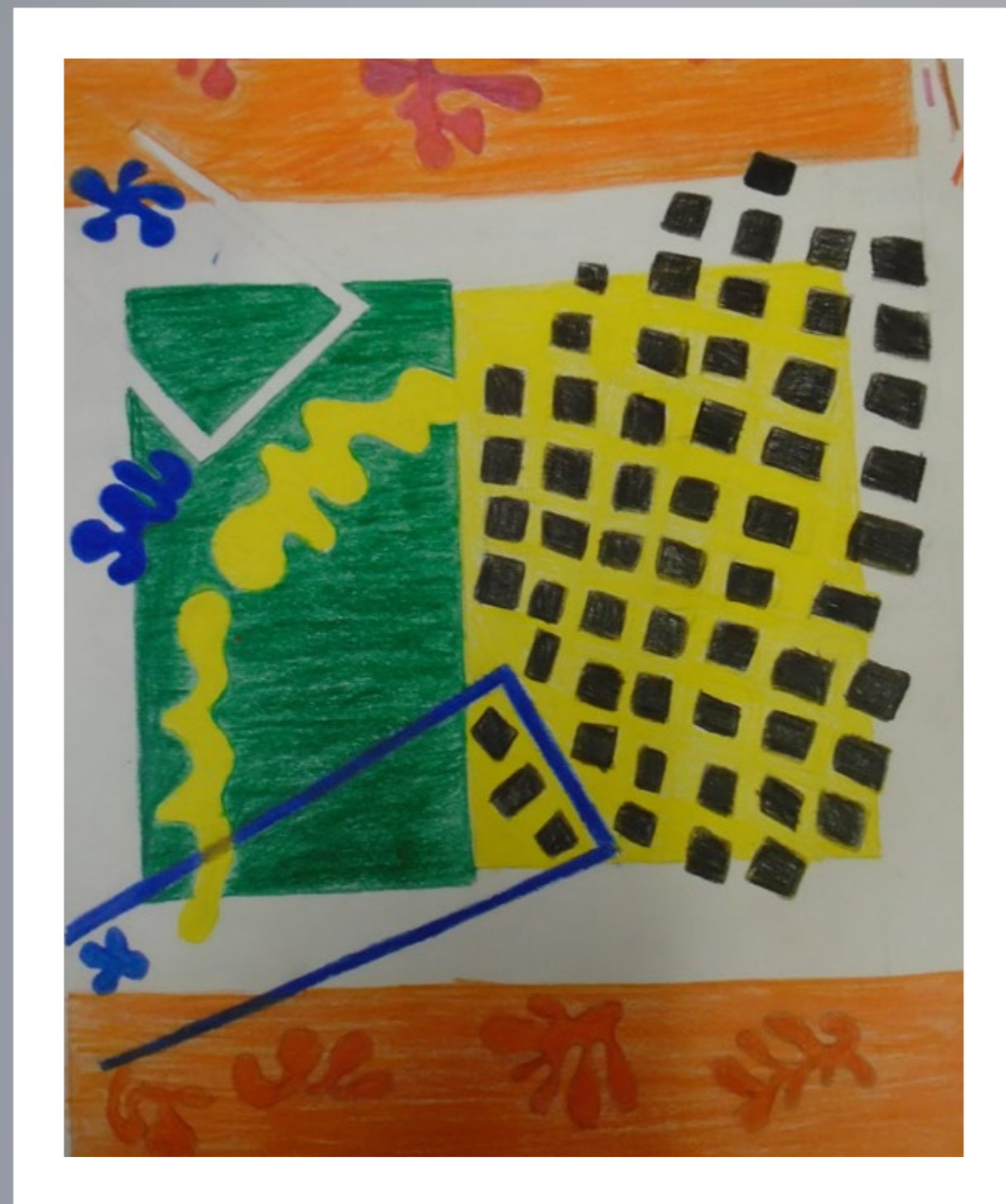
Zuha Year 7



Escarleth Year 7



Livia Year 7



Narges Year 7

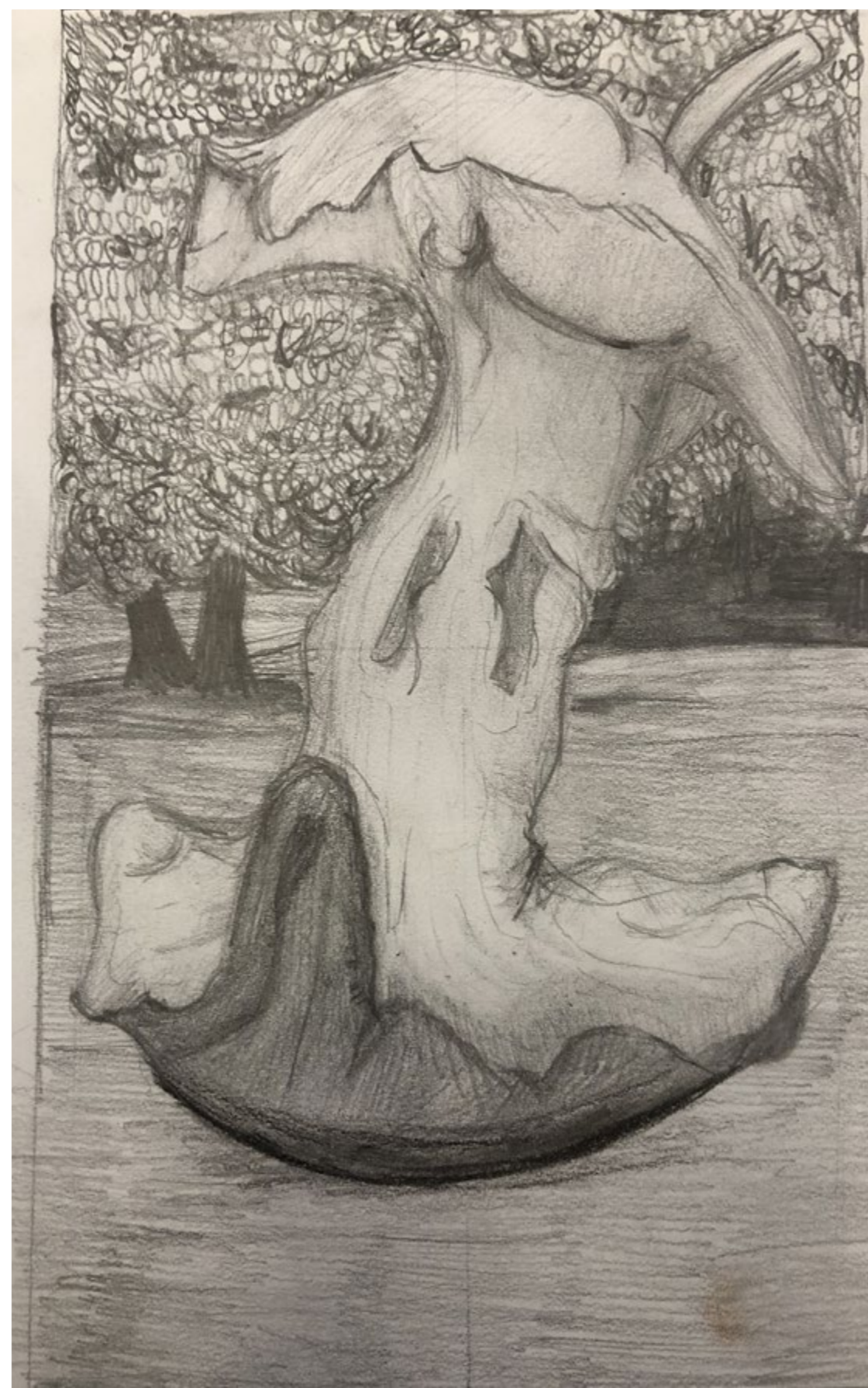


Summer Year 7

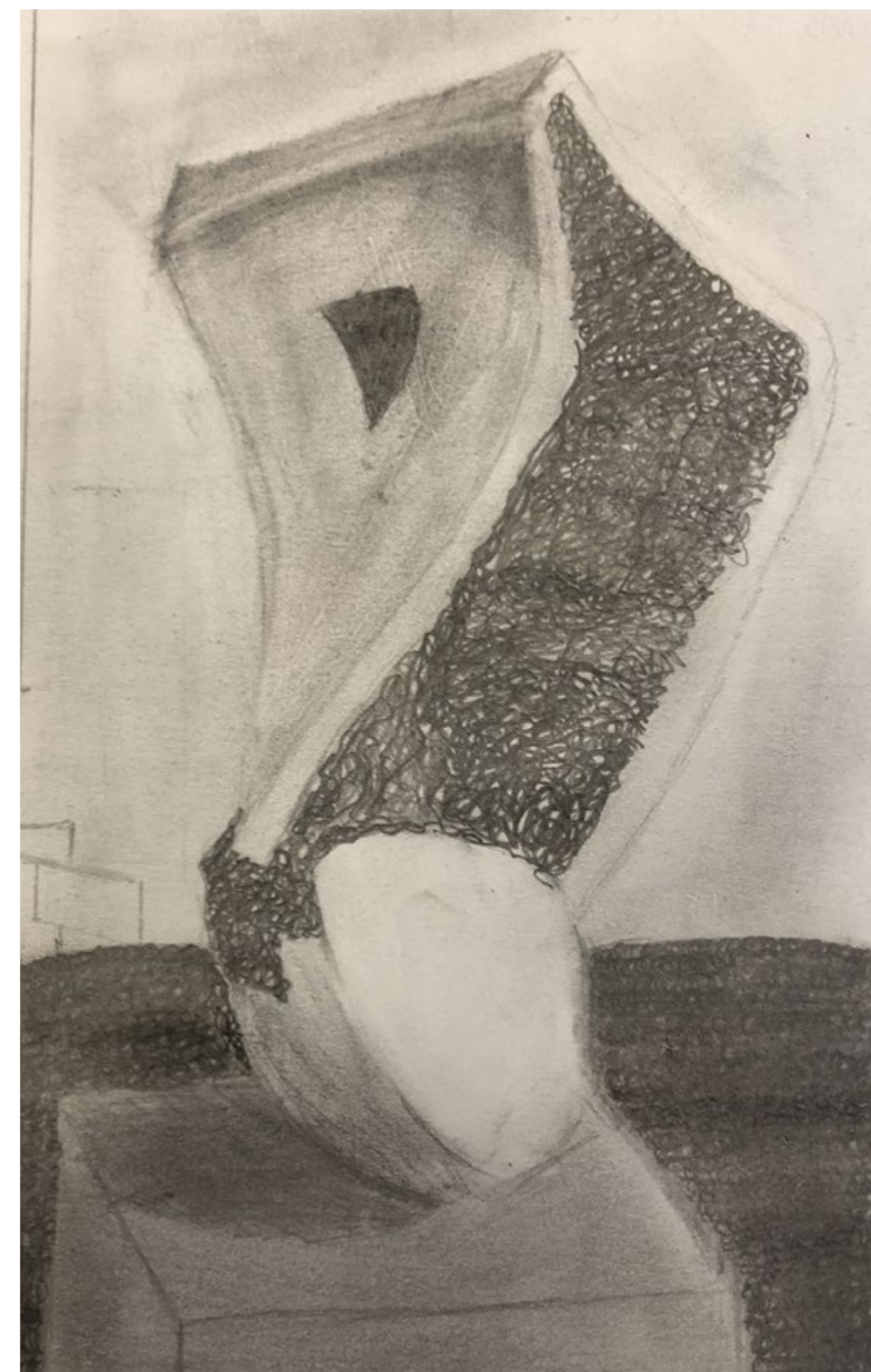


Zuha Year 7

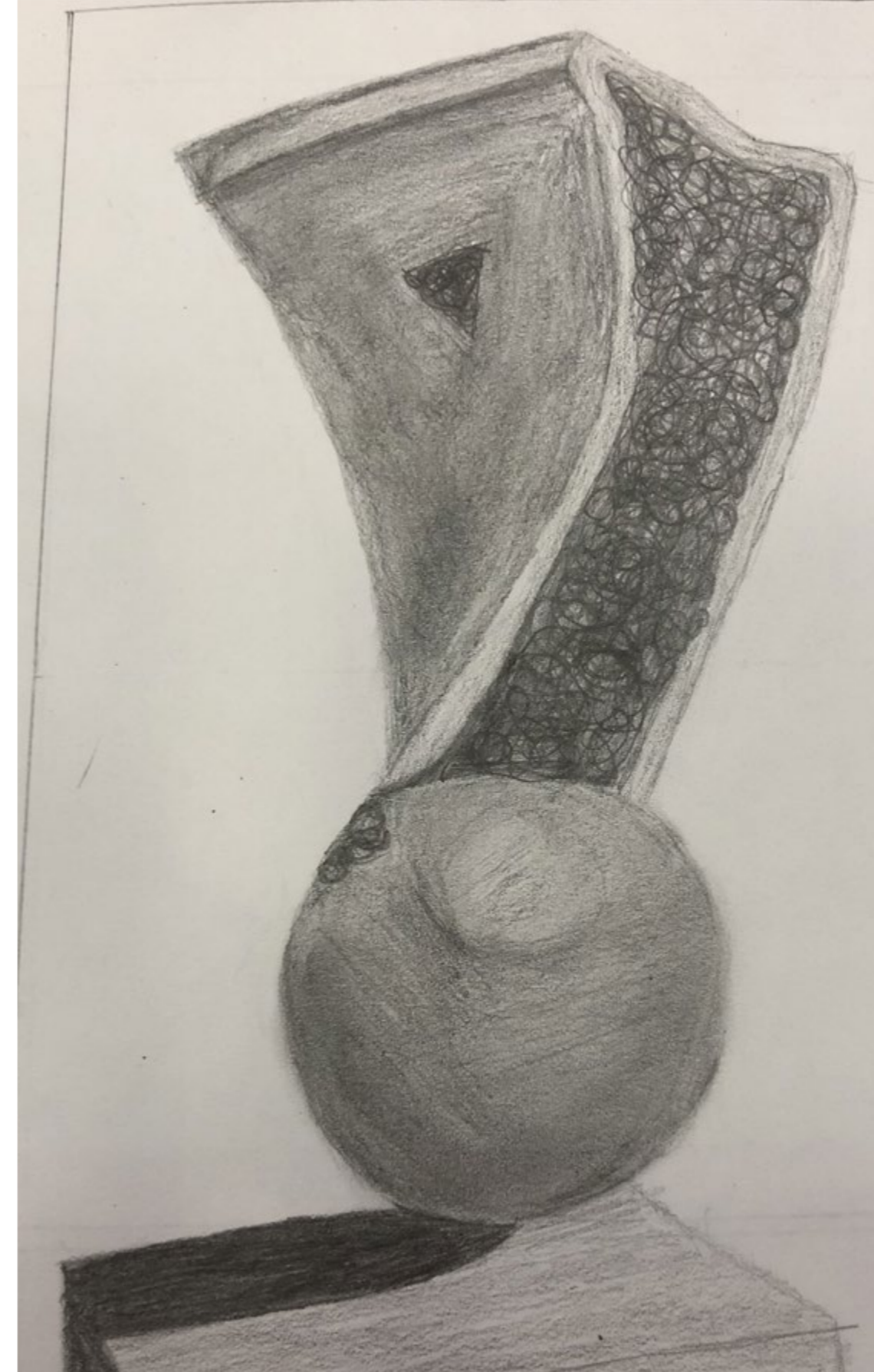




Lana Year 8



Neve Year 8



Prisha Year 8



Toni Anna Year 8



Analisa Year 9



Annabelle T-J Year 9



Annabelle T-J Year 9



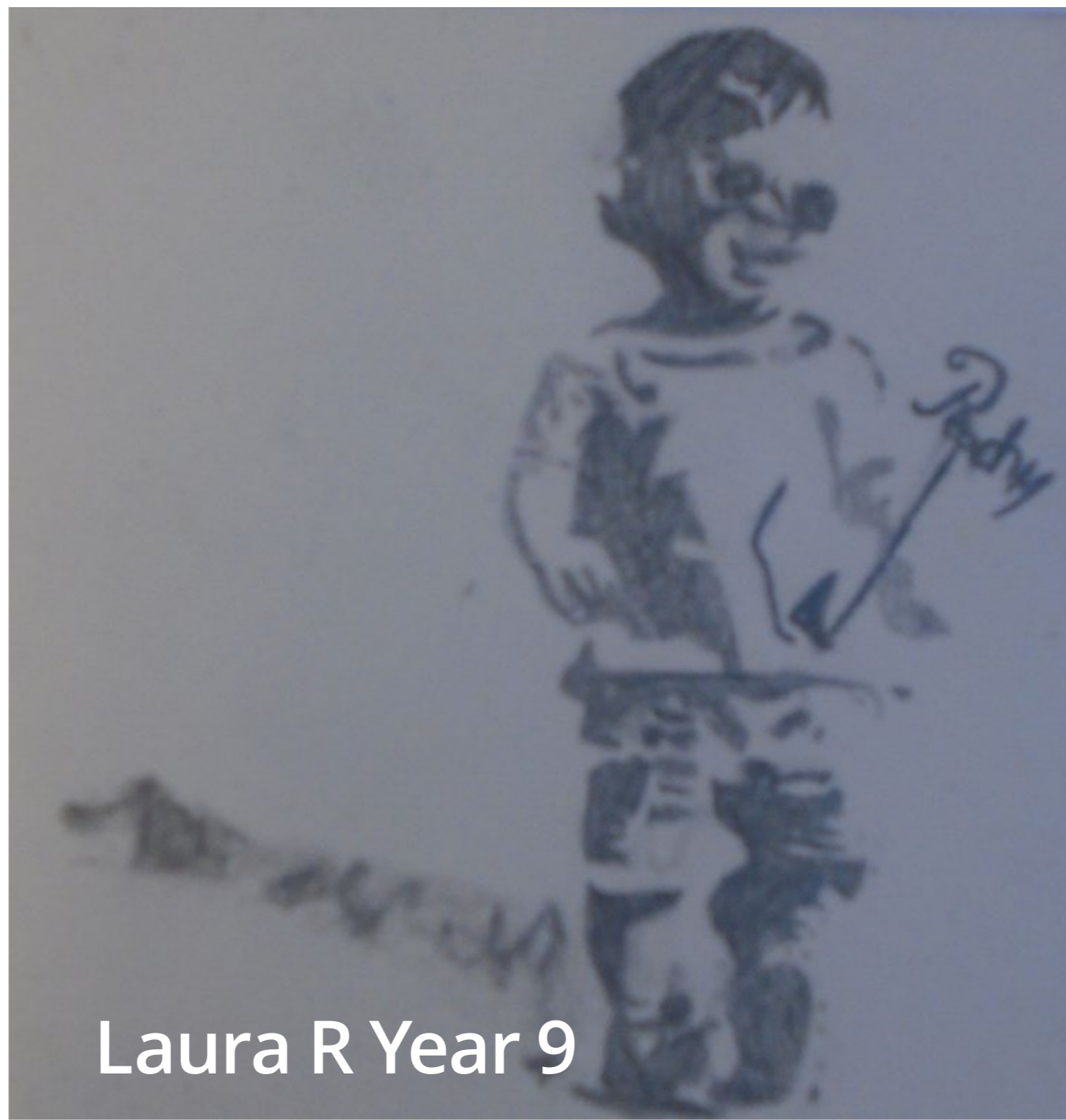
Arianna Year 9



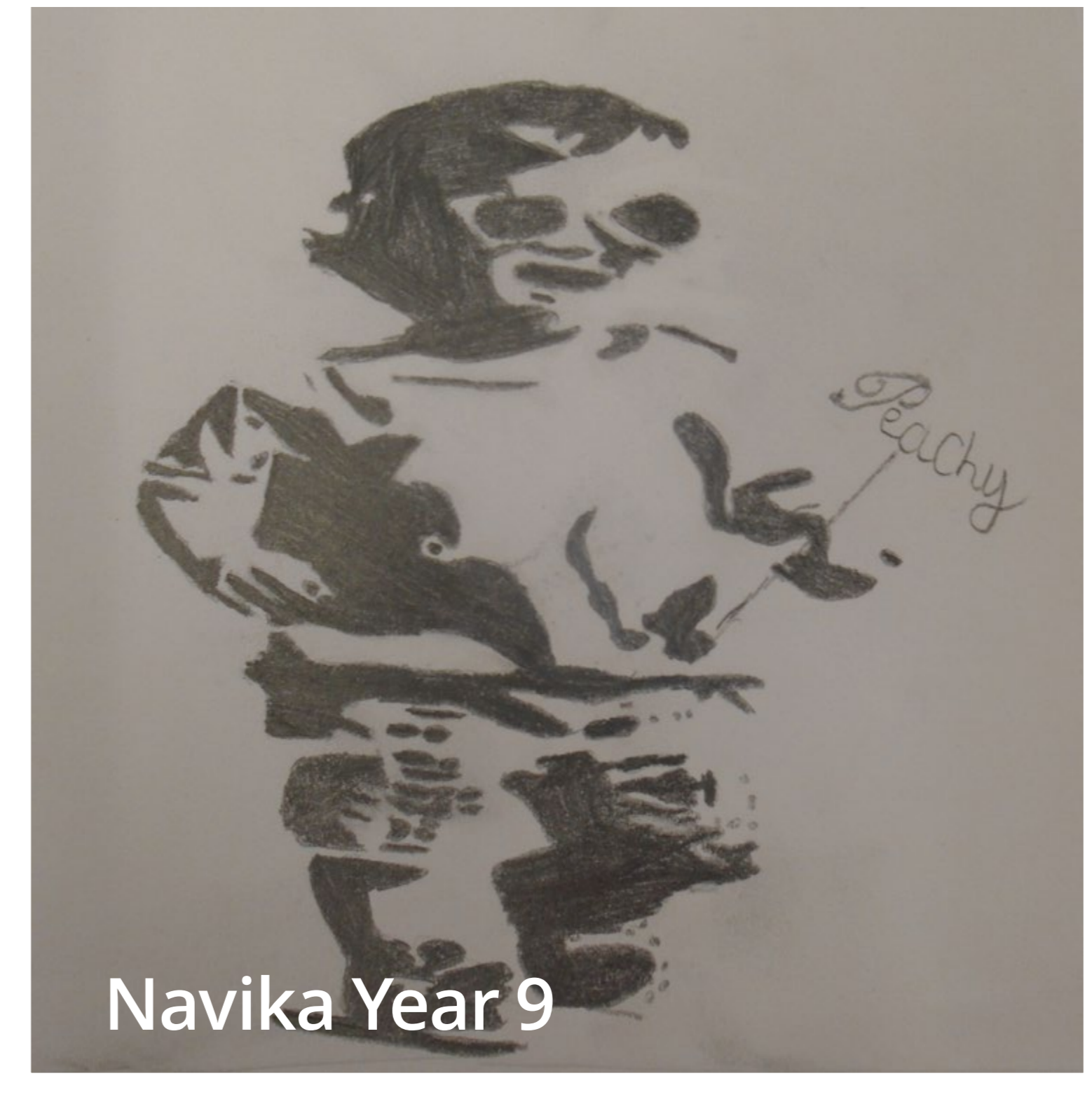
Ayla H Year 9



Ola P Year 9



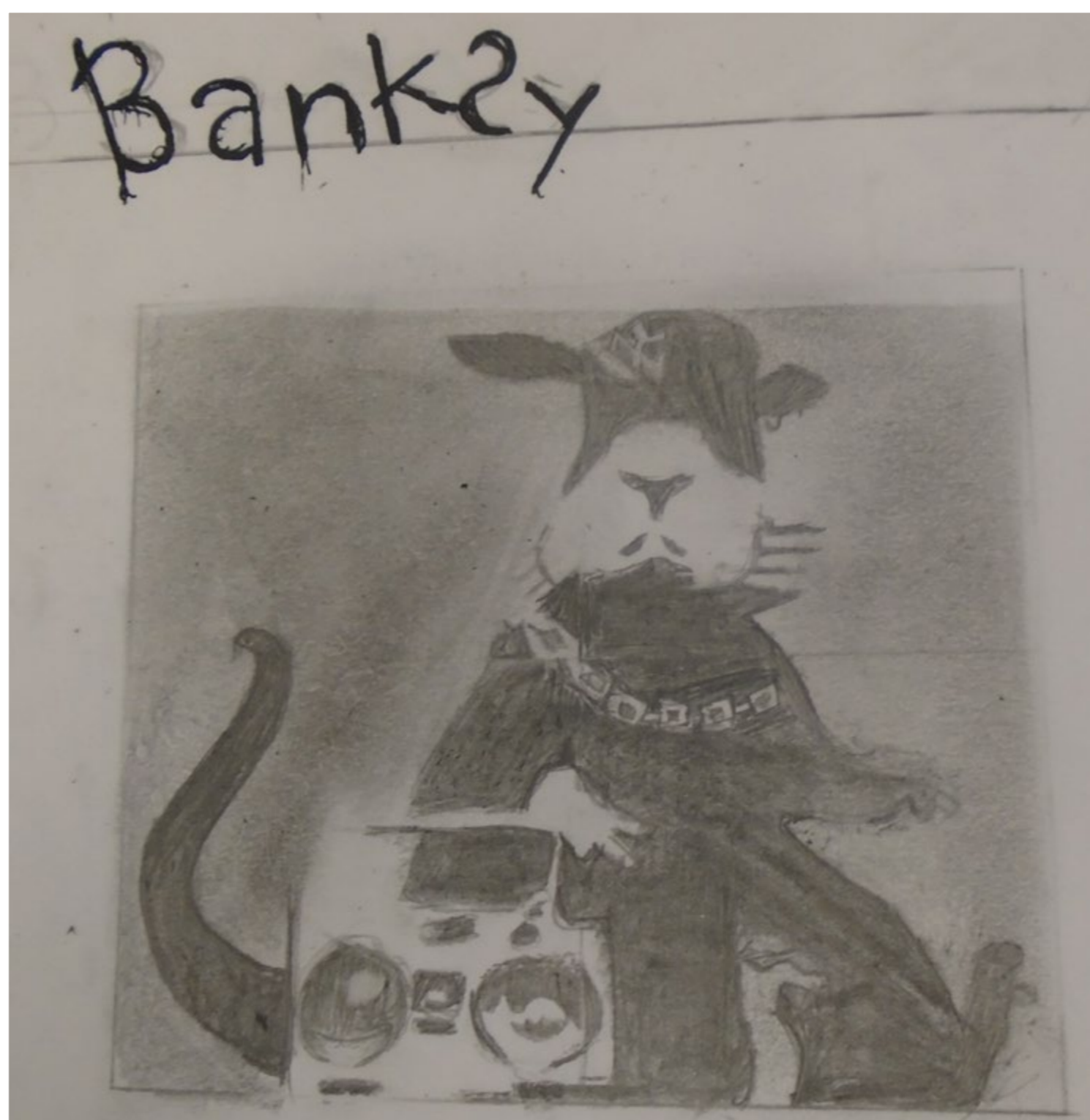
Laura R Year 9



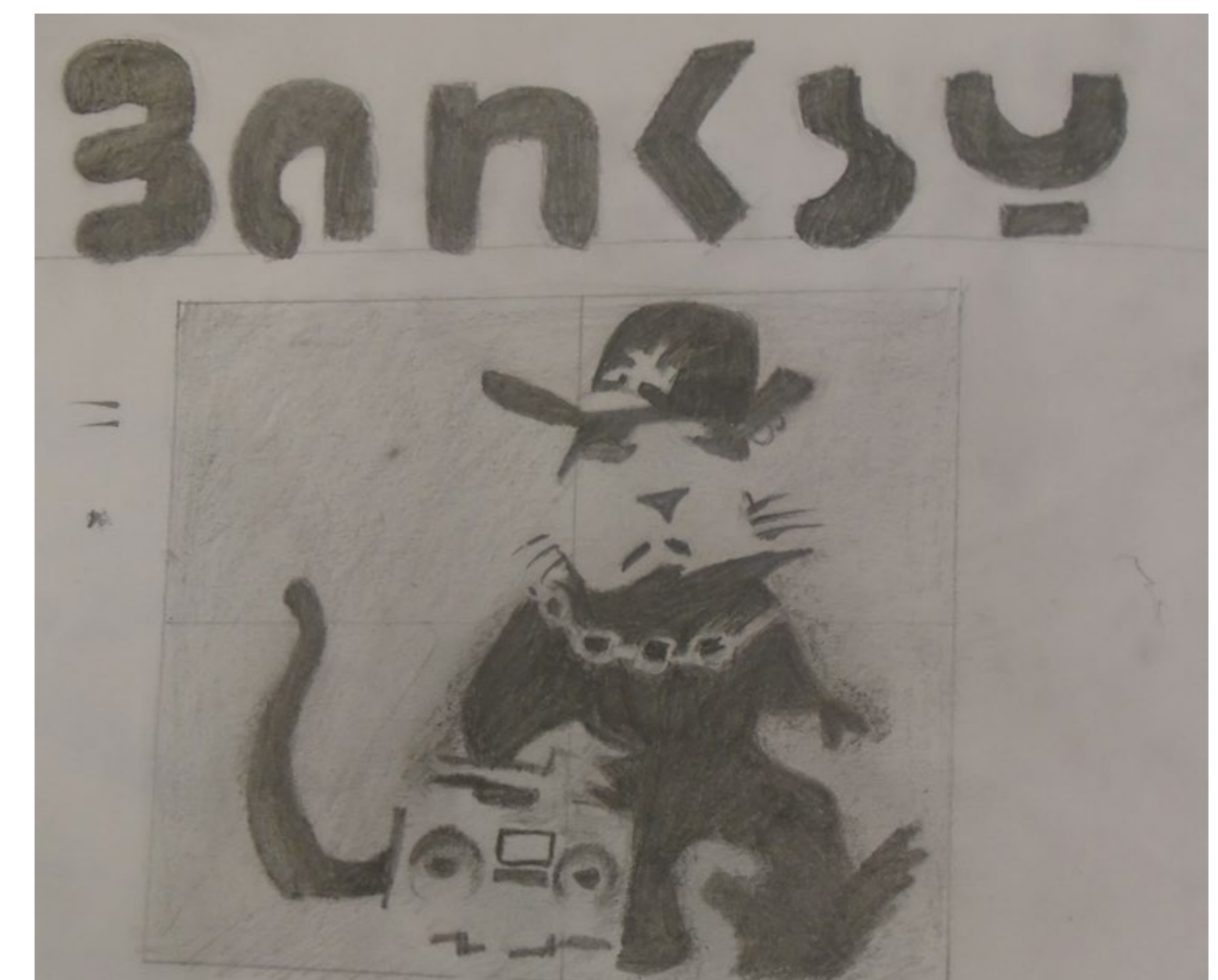
Navika Year 9



Mikhaila Year 9



Mikhaila Year 9



Taffi K Year 9



# LIBRARY EVENTS

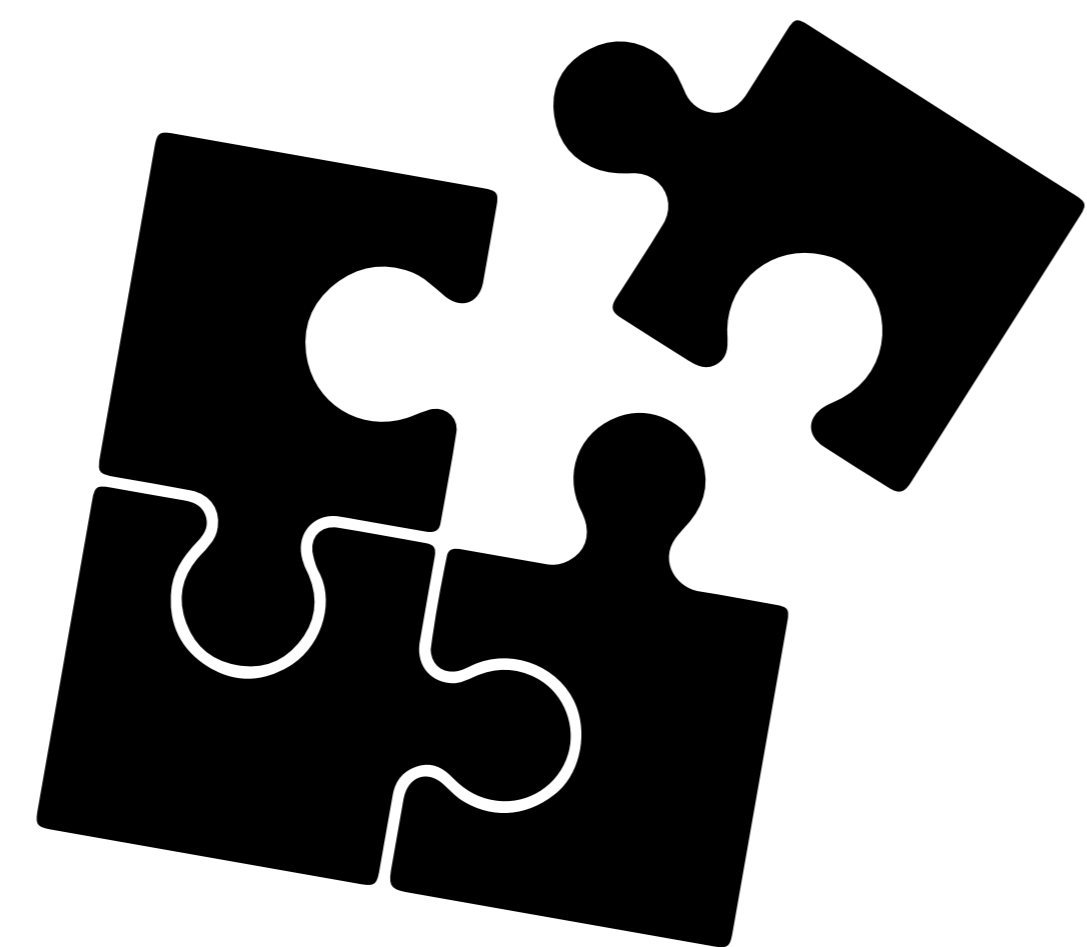
## **The Grand Canal, Venice – 3000 piece puzzle completed by Sixth Form students:**

Congratulations to the year 13s for building a 3000 piece puzzle that has been turned into a magnificent work of art, now proudly displayed in the Library.

Ushasri Pemmasani,  
Sanskriti Vijay, Sanjana Ponsingh,  
Cameron Howes, Teena Ale,  
Geethika Jyothis and Shanya Rai.

Started - September 10th 2024  
Finished - October 9th 2024  
Time Taken – 80 hours

And a big shout-out to Miss Williams and the Technology department for using their equipment to engrave the plaque, immortalising this fantastic achievement!



The Grand Canal, Venice  
3000 piece puzzle completed by Sixth Form students:  
Ushasri Pemmasani, Sanskriti Vijay, Sanjana Ponsingh,  
Cameron Howes, Teena Ale, Geethika Jyothis and Shanya Rai  
Started - September 10th 2024  
Finished - October 9th 2024  
Time Taken - 80 Hours

# THE LIBRARY



## October – Halloween 'Killer Props' Competition

The task was to create a 'killer prop' for their favourite literary villain. We had Dracula's coffin and the Grim Reaper's scythe just to name a few.

Congratulations to the following winners for their awesome competition entries!

- April Williams – 7EA
- Hajra Salim – 8NB
- Laura Reszeg – 9SB
- Isabel Crampton – 10EB
- Alexandra-Maria Rosca – 11SB

All winners received a 'Trick or Treat' goody bag and a book.



The awesome competition entries

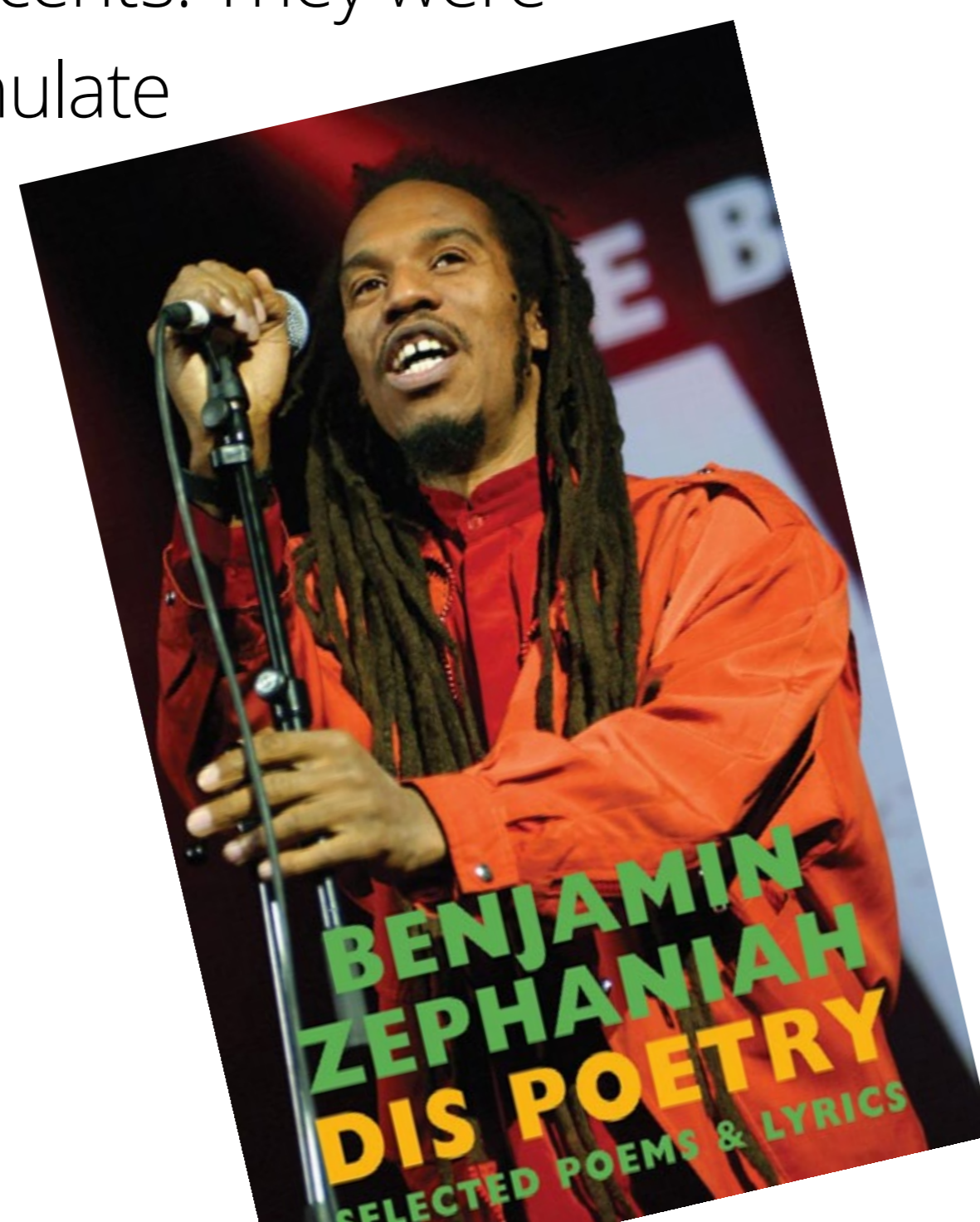


# LIBRARY EVENTS

## Black History Month – workshop and activities

For Black History Month the librarian, Mrs Grove led a creative workshop for year 8 and 9 English classes celebrating the works of Benjamin Zephaniah.

Students got the chance to perform 'Dis Poetry' and perfect their Jamaican accents. They were then asked to emulate Zephaniah's style by completing their own stanza.



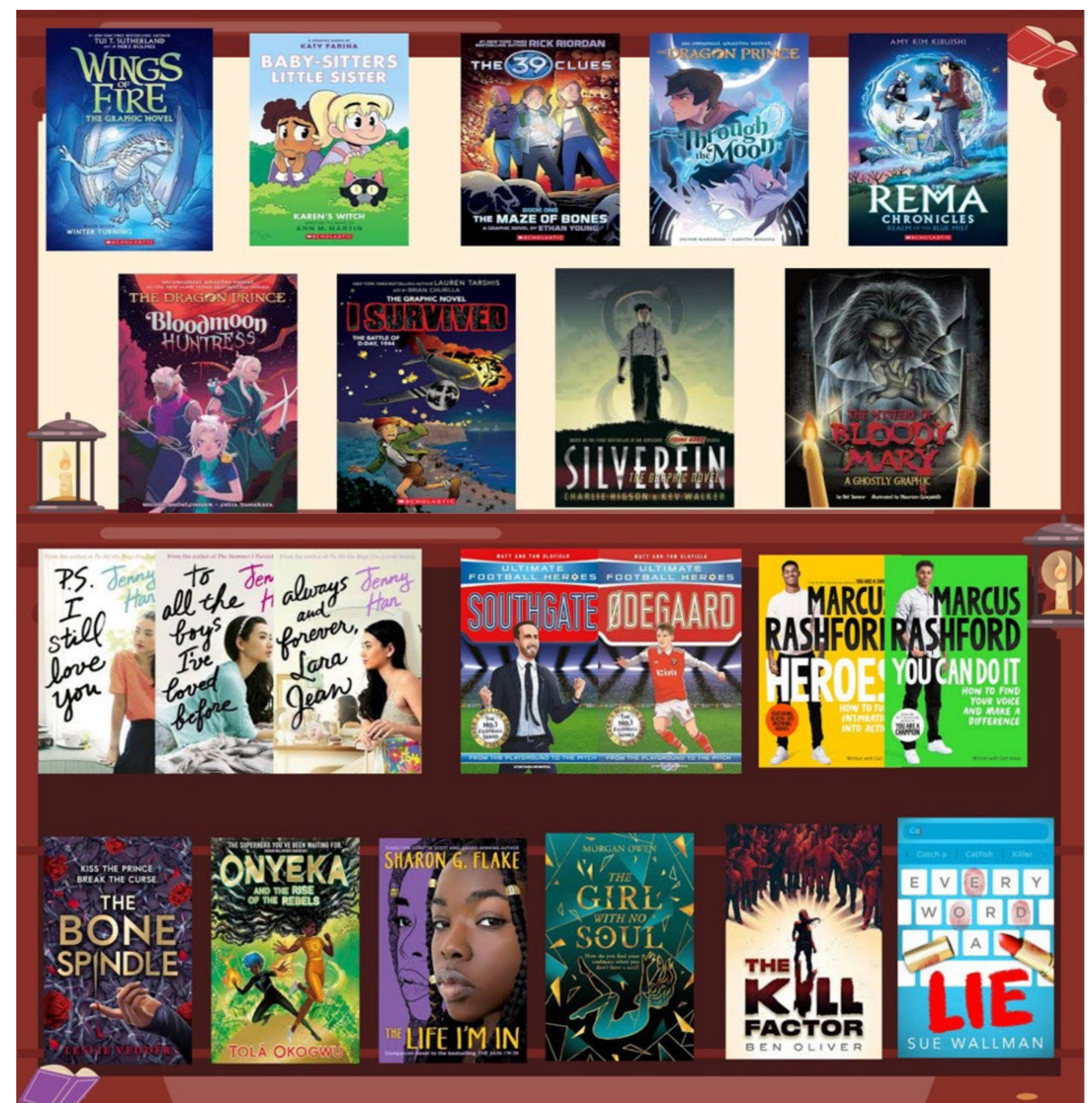
## November - The Bookbuzz 2024 books are here!

Our year 7's were invited to the library for an 'EXCLUSIVE EVENT' to collect their FREE book ordered through the Book Trust. They had refreshments and had the opportunity to have a chat whilst collecting their pre-orders or choosing from the 16 available titles. Copies of all titles are available to loan in the library.





## Check out the new titles in the library!



### December – Scholastic Book Fair!

From the 3rd–9th December we ran the Scholastic Book Fair to raise money for new books. Thank you to all, students, parents and staff who bought books and stationery.

To promote the fair, Scholastic gave us five £5 book tokens to give to students to use at the fair so we held a raffle each day. The lucky raffle winners were:

- Lexi-Grace Ratcliffe (yr 7),
- Haya Shinwari (yr 10),
- Sammi Zheng, Sonnie Ransom and Jordon Charles (yr 11)



# HEALTH AND SOCIAL CARE

## Year 11

The year 11s are near to completing their coursework and I have been really impressed with the way they have approached their work showing great independence, resilience and perseverance.

I was really impressed with how they delivered their creative activities earlier on in the term. Their thorough planning and organisation led to a really successful session for our year 7 students.





# HEALTH AND SOCIAL CARE



## **Year 10**

Year 10 have made a great start to health and social care, for many of them this is their first time completing coursework and I have been really pleased with how they have adapted to this course and the quality of the work they are producing. Last week some year 7s kindly volunteered to take part in the creative activities that the year 10s had planned, the sessions were a great success. All of the group should be extremely proud of themselves.

## **Year 12**

Year 12 have made a fantastic start to their level 3 health and social care course. This is a challenging qualification which requires a lot of independent study in order to complete the coursework. The pupils have also shown great maturity when assisting students in lessons as part of their work experience. Big shout out to Emily and Kelsey who are always ready to lend a hand and have been invaluable in helping some of my year 10 EAL students in their health and social care lessons.

## **Year 13**

The year 13s are working hard to complete all the coursework aspects by January where they will then prepare for their external assessment. I am so proud of their work ethic and dedication to this subject and I am sure they will achieve the grades they deserve. They have been volunteering their time in KAPPA and within year 10 H&S care lessons to help some of our students.

Big shout out to Teena who has been an invaluable help within my health and social care lessons and has supported, given help and advice to some of the year 10s.



# GEOGRAPHY

## Great work by geographers in all year groups this term.

One third of Year 11 geographers increased their percentage by more than ten percent between their Year 10 and Year 11 mocks. Keep going Year 11!



Thanks to our Year 10 team who attended the Reading Schools' Climate Conference on 12th November.

Our teams represented the USA and Bangladesh and ably put forward the priorities of those countries while challenging the priorities of other countries.

Team USA: Isa; John; Nadia; Casey; Toby.

Team Bangladesh: Xanth, Kerra; Granthick; Srihitha; Farand.





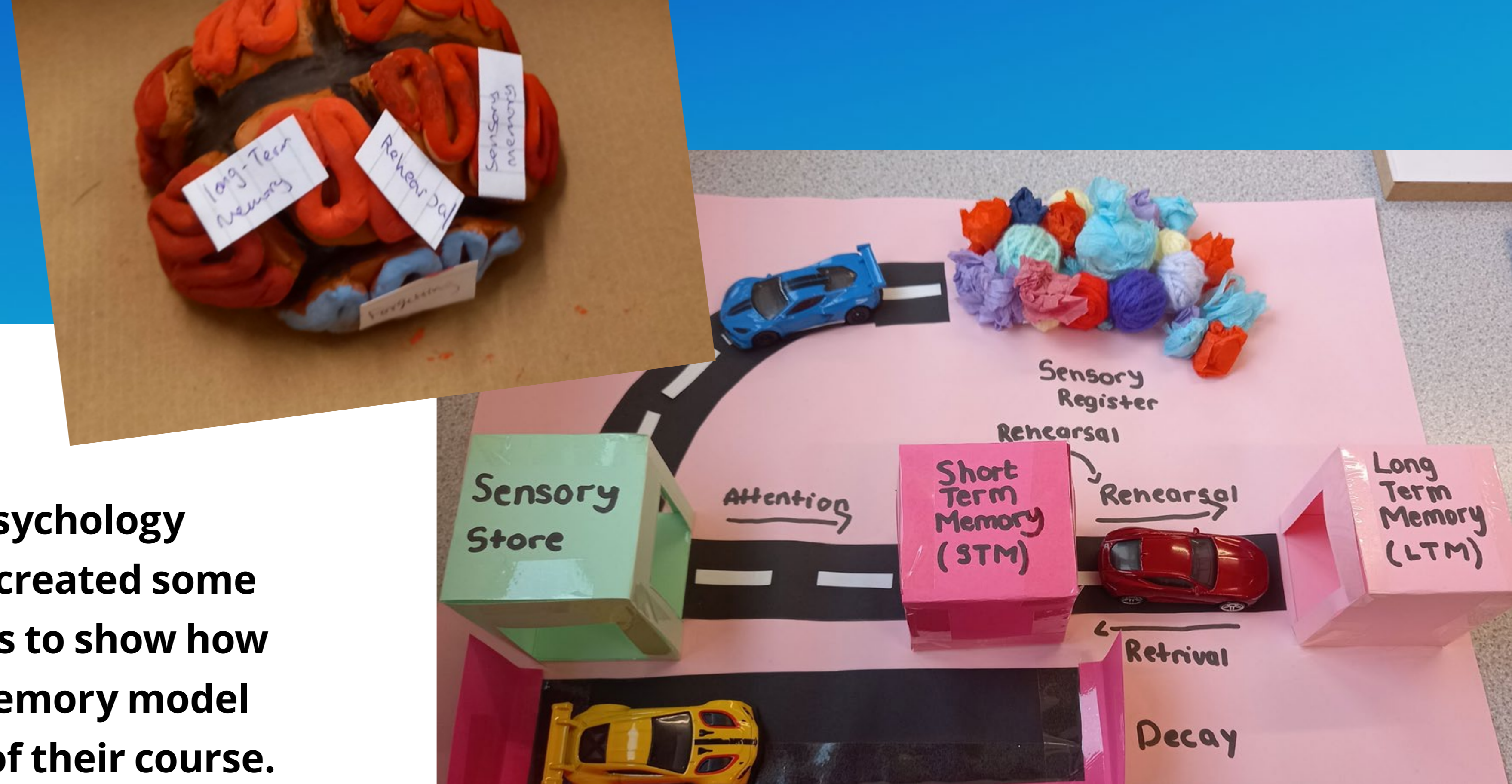
# PSYCHOLOGY

## A student's perspective

*I enjoy psychology because it helps me understand human behavior and helps me get a deeper understanding as to why people act and behave the way they do. The practicals that we do in our lessons are both entertaining and provide us with a better understanding of the topic that we are currently learning. The subject also lets me understand the history behind psychology and how it has developed over the years.*

**LP – year 12 student**

**Our amazing psychology students have created some brilliant models to show how the working memory model works as part of their course.**







# ENGLISH


**There has been fantastic English from all year groups this term.**

**Year 7**

Winter Times A Haiku by Antonio Tiberio

I watch the snow fall, 

While drinking hot chocolate, 

Winter is the best! 

Arnar Graded  
7EB

**dream**

- Dreams can be imaginable
- ~~Because he~~ wants it to happen
- ~~he~~ is sure it will happen
- Dream can also mean the dreams which come when we sleep
- it is <sup>not</sup> impossible


Excellent!

Why is **dream** an effective choice for the message of this speech?

Dream is an effective choice for the speech well-written because he wants it to happen in real life. yes - how does it makes people 'hopeful' by the continuous repition of it. the word 'dream' inspire the crowd? it adds hope or light to an ~~ambition~~ ambition.

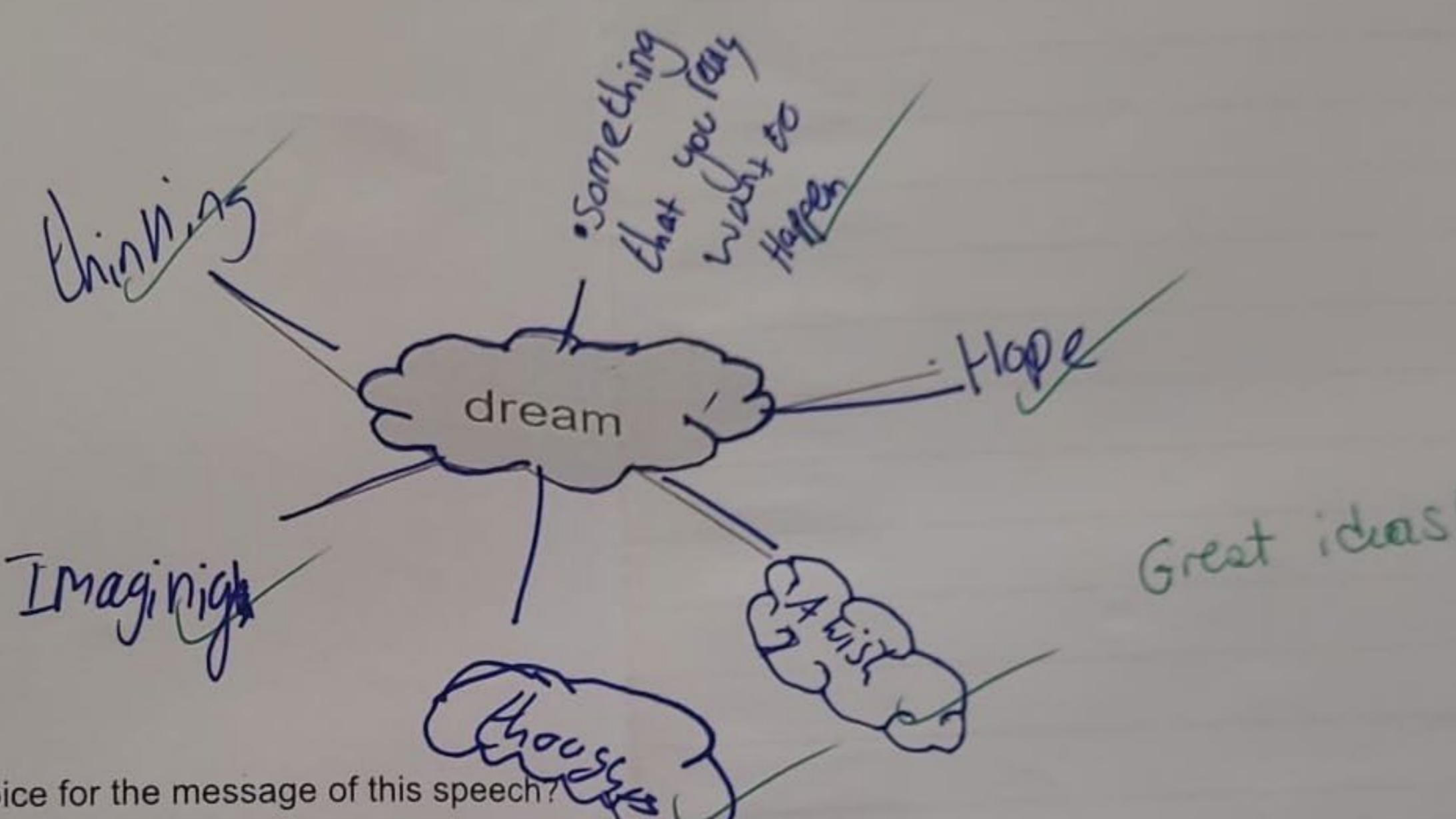
My answer reaches: Discuss    Consider    Analyse

Challenge: Highlight where you have shown this.

 Excellent

## Year 8

re



Why is **dream** an effective choice for the message of this speech?

It is effective because Herens wants this dream to come true for his kids to hold hands with different people

Why do the audience respond so positively? because they want and want a good future

My answer reaches: Discuss Consider Analyse

Challenge: Highlight where you have shown this.

EPW Excellent

Prefix Re	root Volo	suffix tion
on	comfort	able
ir	regular	ly
dis	organis	ed
un	confident	ly

Year 9

Annabelle Thyer-Jones  
7/20/2024

Rupert Brooke (who fought in the Navy during World War One) was strongly for war. This can be seen in his poem 'The Soldier', which is about a soldier thinking about death. The message of the poem is that when a soldier dies, he will go to heaven and it will be exactly like England. He thinks that he will live forever in England, and be part of the ground when he decomposes.

This positive view of war can be shown in the line "in that rich earth a richer dust concealed". The adjective "rich" means that you have lots of money, so has connotations of expensive and luxuries. This hints that when you fight in war, you will feel rich and happy, and that you will be surrounded in luxury items and friends. This makes the reader feel optimistic, trusting that all soldiers in WW1 were treated like royalty and had proper burials.

Another way that Rupert Brooke suggests that war is good, portraying war and England is through the line "this heart all..."

Siegfried Sassoon, who wrote "Suicide in the Trenches", was very anti-war. Sassoon was a soldier who fought in the trenches of World War, and he was sent to Craiglockhart as he was called mad. However, he was just very anti-war and they thought like that so they said he was mentally ill.

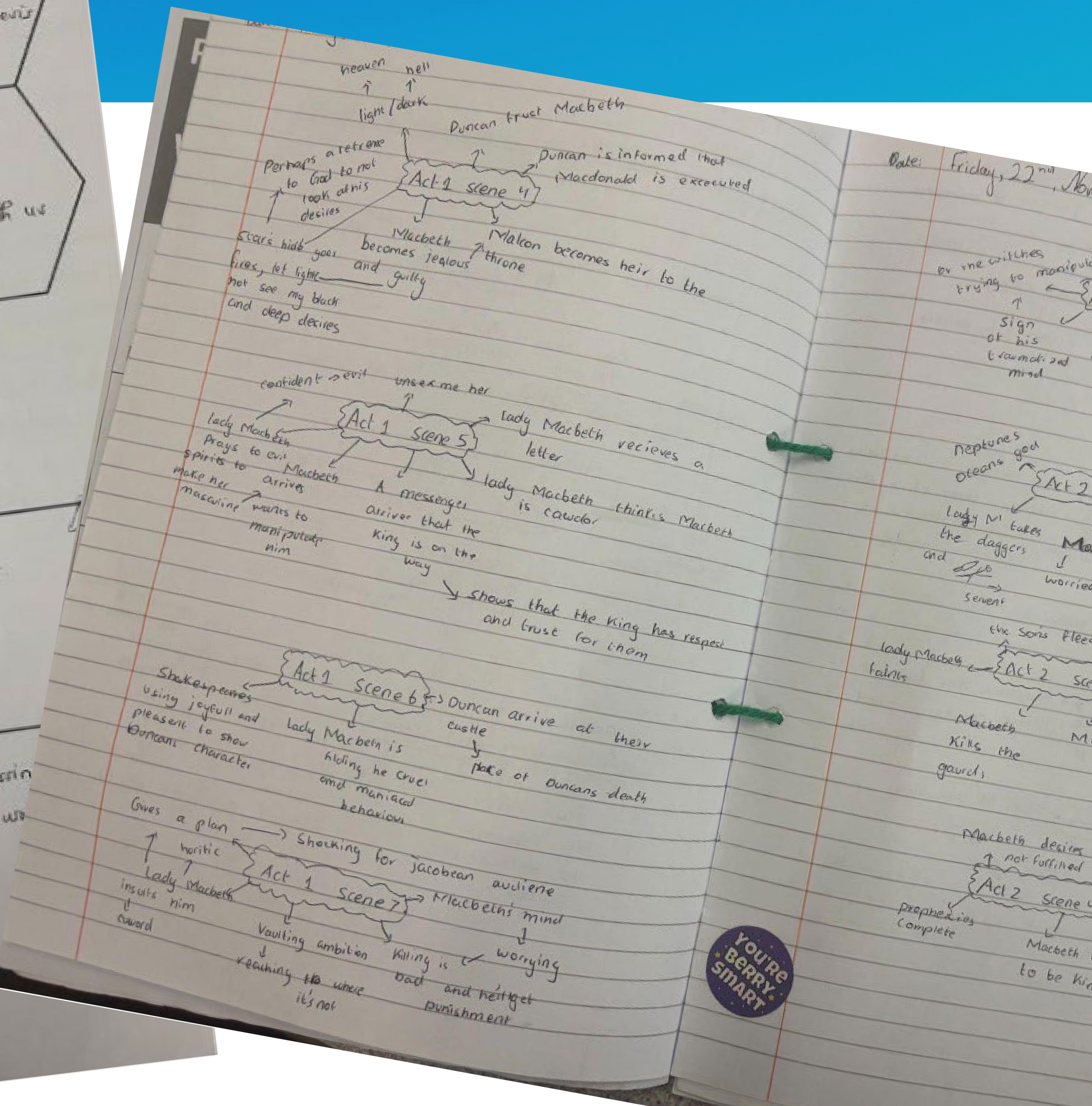
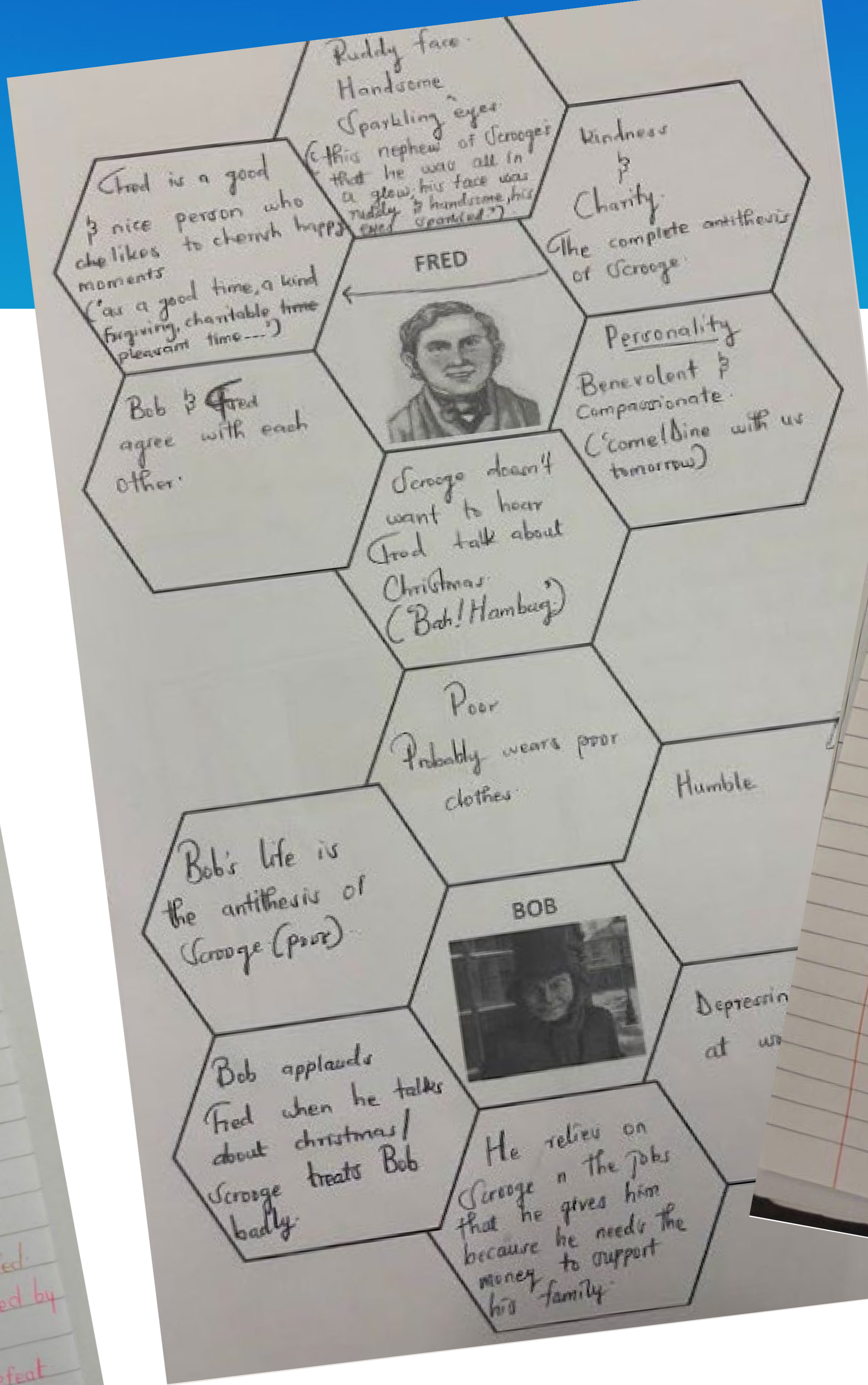
The theme of mortality is portrayed throughout the vast majority of the poem. Sassoon suggests that war is a death camp. This is shown through the quote "He put a bullet through his brain. No one spoke of him again." The use of the grammatical technique (alliteration) shows us that he is dead and not to be spoken of again. Furthermore, the word "bullet" has connotations of death, blood, fighting and anger which all link back to the theme of mortality and Sassoon's view upon war. The rhyme scheme (AA BB) links and groups the two lines together. This makes the reader feel sad and distressed. They state that he is dead.



# ENGLISH

Year 10

Hell → Fire → burn.  
 "The devil damn thee black, thou cream fac'd loon"  
 Identify the method: Alliteration  
 Explore the suggested meaning: Metaphor  
 Make links to writer's intentions linked to the text: Metaphor  
 He was a very brutal and violent person / inhumane.  
 Make links to writer's intentions linked to the text: Brutality  
 Violence  
 Ironic → he was killing people & at the end he got what he deserved  
 "I will not yield, To kiss the ground before young Malcolm's feet."  
 Identify the method: Exaggeration / metaphor  
 Explore the suggested meaning: Metaphor  
 He won't surrender to a younger king / doesn't want to accept the choice of king therefore he is accepting him as king the final



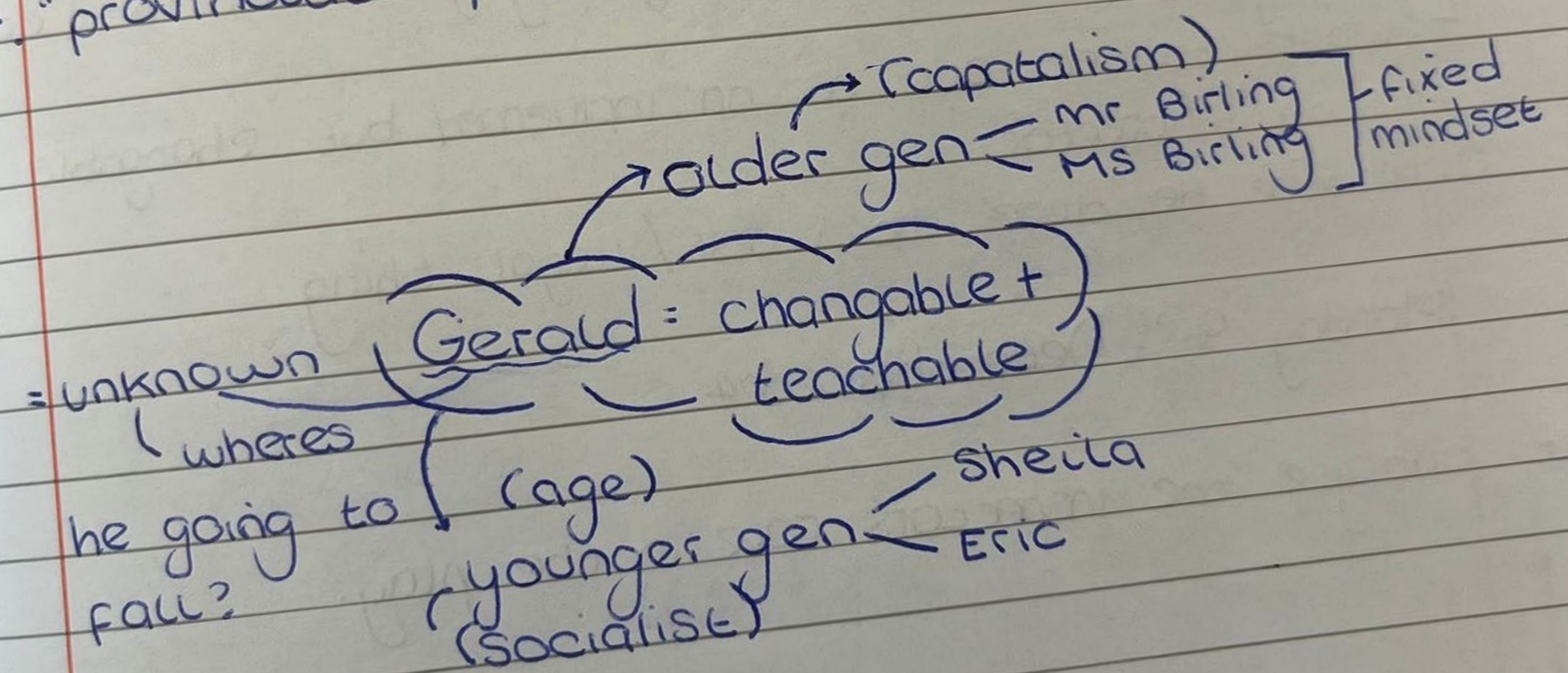


# ENGLISH

Tuesday 3<sup>rd</sup> December 2024

Walt: explore the character of Mrs Birling.

1. hierarchy
2. Capitalism
3. upper / middle / lower class
4. "provincial speech"



hypocritical  
= believing in a way that one has higher standards / more noble beliefs than is the case.



★ The Globe Players Present: ★

# A CHRISTMAS CAROL

18 November 2024  
Year 11  
Year 10  
Year 8

Lower School Hall

★★★★★

## CINEMA TIME

MOVIE: AN INSPECTOR CALLS  
VENUE: LOWER SCHOOL HALL  
DATE: FRIDAY, 20TH OF DECEMBER 2024  
TIME: PERIOD 1 AND 2

**TICKET**  
An Inspector  
Calls




Your students have completed 

## 2,569 hours


of careful reading this year in Sparx Reader. Great effort!



Your students have read 

## 1,295 books




this year in Sparx Reader. Well done!



### Year 7 Leaderboard

	Zuha Batool (Zuha the Memory-maker)	1031 SRP
	Sidratu Allen (Sidratu the Lightworker)	961 SRP
	Archie Lawrence (Archie the Ball of fire)	919 SRP




### Year 9 Leaderboard

	Amalia Intkhab (Amalia the Boss)	1087 SRP
	Tiger-Jay Hornsby (Tiger-Jay the Doer)	1069 SRP
	Ajay Arulthas (Ajay the Lord)	1042 SRP

### Year 8 Leaderboard

	Umar Morris (Umar the Propitiator)	1292 SRP
	Ahmad Naseer (Ahmad the Official)	735 SRP
	Nadia Matlachowska (Nadia the Problem-sc)	655 SRP

### KS3 Leaderboard

	Umar Morris (Umar the Propitiator)	1292 SRP
	Amalia Intkhab (Amalia the Boss)	1087 SRP
	Tiger-Jay Hornsby (Tiger-Jay the Doer)	1069 SRP



MATHS

### **Come and be a KS3 Puzzle-Pro at our } Weekly Mathletes Club!**

Join Mrs Jewell every Thursday in D205 for Mathletes, the ultimate puzzle club! Even if you are just starting out, there's something for everyone. Mind-bending riddles, intricate logic puzzles, and memory games - we've got them all.

Come and sharpen your problem-solving skills, challenge your brain, and have some fun!



### **KS3 Sparx Stars: Your Wednesday Maths Boost!**

Do you need a quiet space to work? Do you need a little extra help with your maths homework?

Join us at 'Sparx Stars' every Wednesday afternoon in D205!

Mrs. Jewell will be there to support you through tricky problems and strengthen your understanding.

Whether you're in Year 7,8 or 9, you'll find the support you need to boost your maths confidence and succeed.



## Congratulations to all our students who have achieved Gold, Silver, and Bronze awards on Sparks Maths!

Your hard work has paid off, and we're incredibly proud of your accomplishments. Keep up the excellent work, and we look forward to seeing what you achieve next!

### Yearly Leaderboard This academic year

1	Daisy Fenteng (Daisy the Romeo)	14,512 XP
2	Kerra Mustafa (Kerra the Number one)	13,919 XP
3	Elizabeth Gilbert (Elizabeth the Librocubicularist)	12,560 XP

### Yearly Leaderboard This academic year

1	Leena Ale (Leena the Sovereign)	15,001 XP
2	Sebastian Jones (Sebastian the Protagonist)	14,573 XP
3	Jerry Siu (Jerry the Socializer)	14,365 XP

### Yearly Leaderboard This academic year

1	Elise Grainger (Elise the President)	18,484 XP
2	Shelagh Fenteng (Shelagh the Beaut)	15,108 XP
3	Zenobia Leitao (Zenobia the Pro)	14,665 XP

### Yearly Leaderboard This academic year

1	Joseph Olakkengil (Joseph the Hotshot)	17,154 XP
2	Bernice Kariuki (Bernice the Salt of the earth)	13,942 XP
3	Vinay Vinod Nharakkatte Kalarikkal (Vinay Vinod the CEO)	13,804 XP

### Yearly Leaderboard This academic year

1	Naksh Kulshrestha (Naksh the Phenomenon)	19,165 XP
2	Aarjav Ajmera (Aarjav the Champ)	18,009 XP
3	Subhan Ali (Subhan the Blessing)	13,166 XP



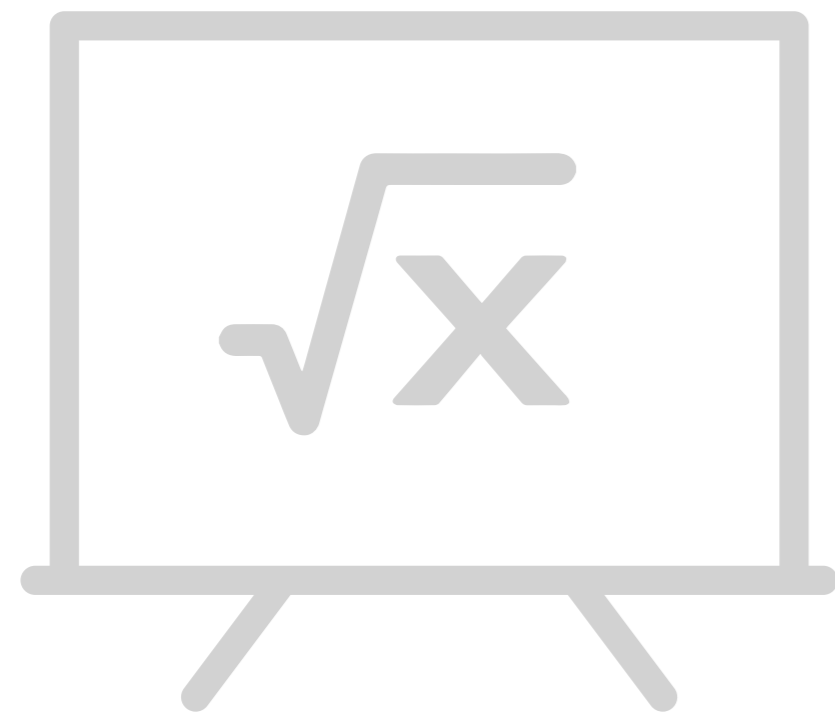
## MATHS

### Highest completion rates for homework

Best year group: Year 7

Tutor Groups: 7NB, 8NB, 9WA, 10EB and 11NB

Teaching Group:  
9x/Ma1



## SCIENCE

### Most outstanding performance in homework (completion rate + average score)

Most outstanding year group: Y10

Most outstanding students:

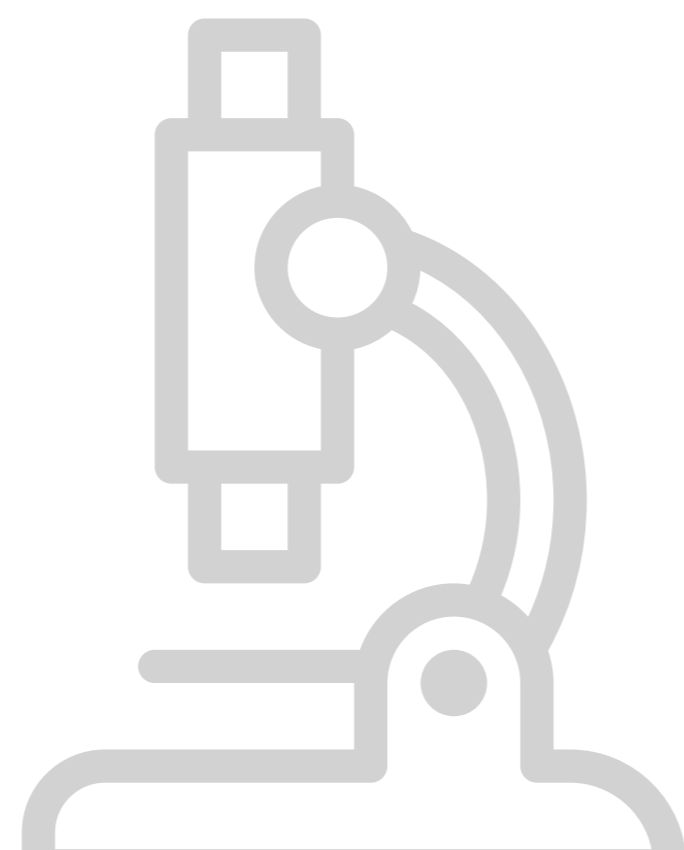
Tristan Morgan – Y9

Alexi Hardy – Y8

Arpo Bhowmick – Y13

Most outstanding classes per year group:

11x2, 10x1, 9y1, 8x1, 7y3



## HEALTH AND SOCIAL CARE

### Shout outs for maintaining high standards, fantastic effort and hitting deadlines for coursework

#### Year 10

Kerra Mustafa, Diana Reszeg, Natasha Maina, Daisy Fenteng, Chloe Carlyon, Priscilla Bazonga, Abi Eaton, Zi Xin Chen, Shuak Dangkybek, Joshua Shrestha

#### Year 11

Keira McGowan, Shania Forde, Bruna Aguiar, Zion Akinniranye, Nana Ama Prempeh, Mehry Hashemi, Ruby Richardson, Amelia Greenough, Blessing Koduah, Julinda Haxhiu, Madison Prince, Amina Irfan

#### Year 12

Emily Williams, Batul Fathima, Kelsey Kiernana

#### Year 13

Emily Kryk





## FRENCH

### Year 8

Anshika Kamath, Adhvika Aravindakumar, Oumeima Benhadid, Joshua Page, Wannilunga, Soham Patel, Chalene Cruz, Maeve Afonso, Lily Reynolds, Skylar Denteh, Joseph Olakkengil, Hajra Salim, Nandini Mudaliar, Asiah Keir, Isabelle Street, Alessandra Santoro, Nitin Lohchab, Anthony Rook, Aakriti Damai, Aisha Abbas, Jenson Bull, Prisha Dharmavijay Khoday, Alysha Martins-Urbano, Lily Randall, Guillermo Romero, Neve Taylor, Cassie Thomas

### Year 9

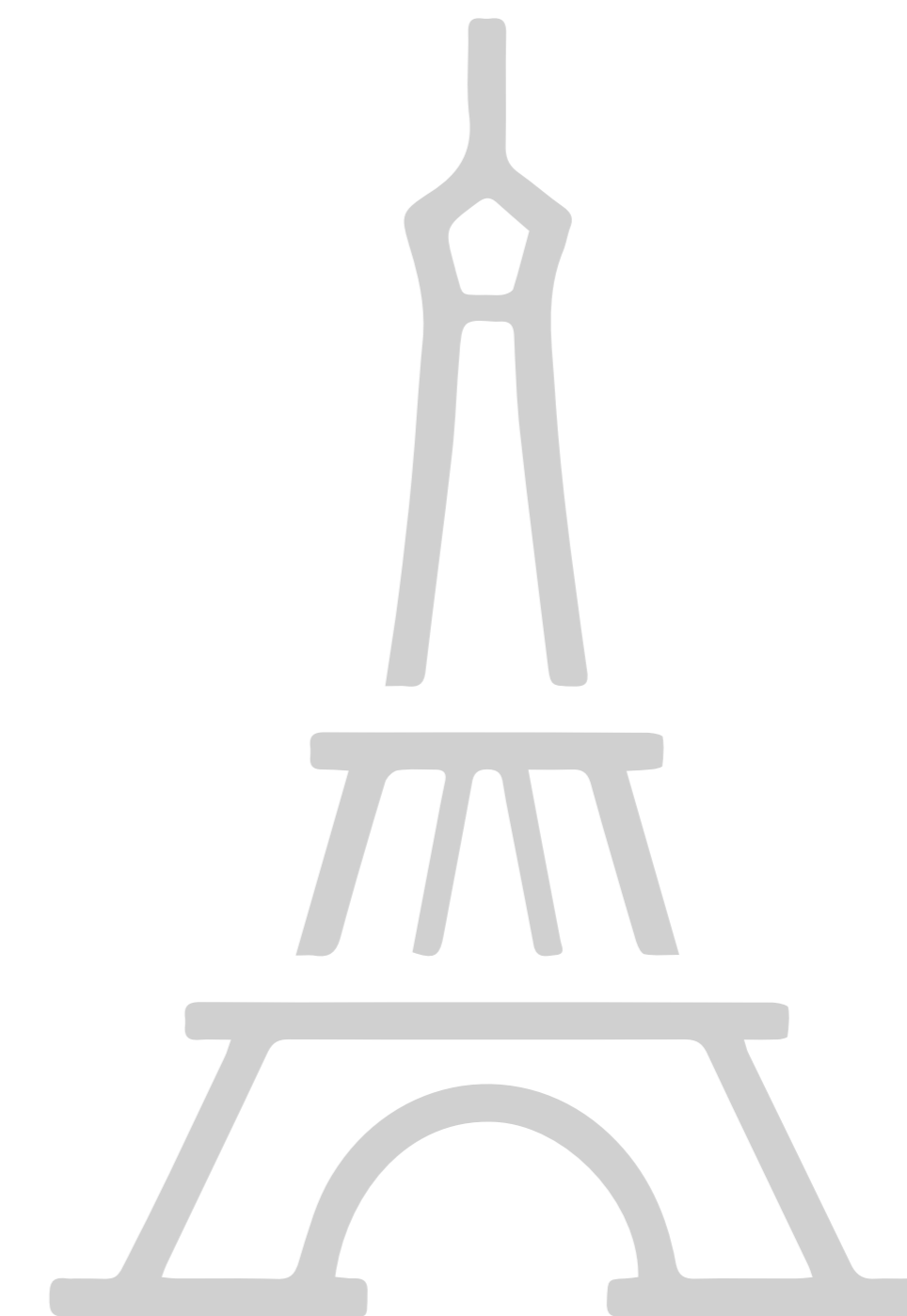
Mason Dale, Aseel Elmutaz Elyahir Ahmed, Freddy Haran, Shawn Kumi-Frimpong, Ruby Maskell, Tristan Morgan, Annabelle Thyer Jones, Junior Agbontaen, Ayla Hannington, Evie Lewington, Talha Sarfaz, Krisha Gurung, Lavinia Galusca, Matei Smaranda, Alfie Rylance, Sofia Caretti, Gold Solomon, Nikita Ball, Bonnie Ransom

### Year 10

Isobel Beckley, Ellie Gibbs, Priscilla Bazonga, Shrihitha Jasti, Shani Dreyer, Jeslyn Baskar David, Sai Pragna Thutkuri, Daisy Fenteng, Samantha Nkowane, Thayna Santos Keskin, Isabel Crampton, Elizabeth Gilbert, Vihaan Khoday, Natasha Maina, Mayank Palav, Jensen Wareham, Shreya Vijesh, Hana Benyoucef, Akshay Vardhamana, Granthik Gupta, John Ayanbadejo, Toby Chukwurah, Joe Downey, Zoeba Fathima, David Fredy Thomas, Danial Hassan, Isha Imran,

### Year 11

Cameron Rook, Abhinav Kunta, Julinda Haxhiu, Nicole Quele, Safalta Gurung, Anaya-Akosua Boahene, Natalia Tomalska, Isabelle Taylor, Viktorija Ristovska, Malakai Anderson, Kieron Williams, Kiyana Nazari, Thierrey Hurd-Rhooms, Zion Akinniranye, John Ogunsola, Josie Ralph, Alexandra-Maria Rosca





## GERMAN



### Year 7

Elise Grainger, Zachary Herbert, Angel Marmah, Summer Monfreda, Oreoluwa Ojesanya, Lexi-Grace Ratcliffe, Bilal Shahzad, Sai Shraddha Thutkuri, Luca Holder, Tiayna Duncan Rowsell, Yousuf Hamidy, Jackson Wilson Perkins, April Williams, Lily Parks, Bobbi Masterman, Joshua Hawkins, Charlie Bennelick, Harmony Cheer, Akvile Auciunaite, Zuha Batool, Sophia Douglas, Charlie Vaughan, Khalil Ben Ismail, Hunter Critchley, Kayla Jewure, Aksha Bibi Hussain,

Tasnim Abdulrazzaq, Aksha Bibi Hussain, Alexa Naziri, Alishbah Ikram, Charlie Vaughan, Hamid ALi, Alvin Hoi Chai Cheung, Hunter Critchley, Jacob Phillips, Joseph Kiss, Joshua Alii, Kayla Jewere, Khalil Ben Ismail, Lily Baldwin, Oluwatoni Ayanbadejo, Shahaan Umar, Sophia Douglas, Tasnim Abdulrazzaq, Zuha Baoolm

### Year 10

Gracie Cheer, Zi Xin Chen, Joseph Gurung, Dylan Houldcroft, Jovanna Janakieva Umika Saha, Ruby Reid, Mavis Sui, Romy Stockdate, Xanth Syangbo

### Year 11

Ayshah Ahmed, Finlay Braham, Isabella Caretti , Shanae Gibson, Amina Irfan, Mia Kargbo, Steffie Kwarteng, Keira McGowan, Bruna Aguiar, Raphael Andrade De Carvalho, Soham Bhopale, Thomas Bramanis, Nathaniel Kusi , Chanel Murray, Anahitia Nazari, Madison Prince, Neo Williams, Sammi Zheng Elisa Amarinei, Mandy Asare, MArtin Blake, Sara Benkrid, Rea Kamberaj, Maximilian Millgate, Shaya Nazari



## SPANISH

### Year 7

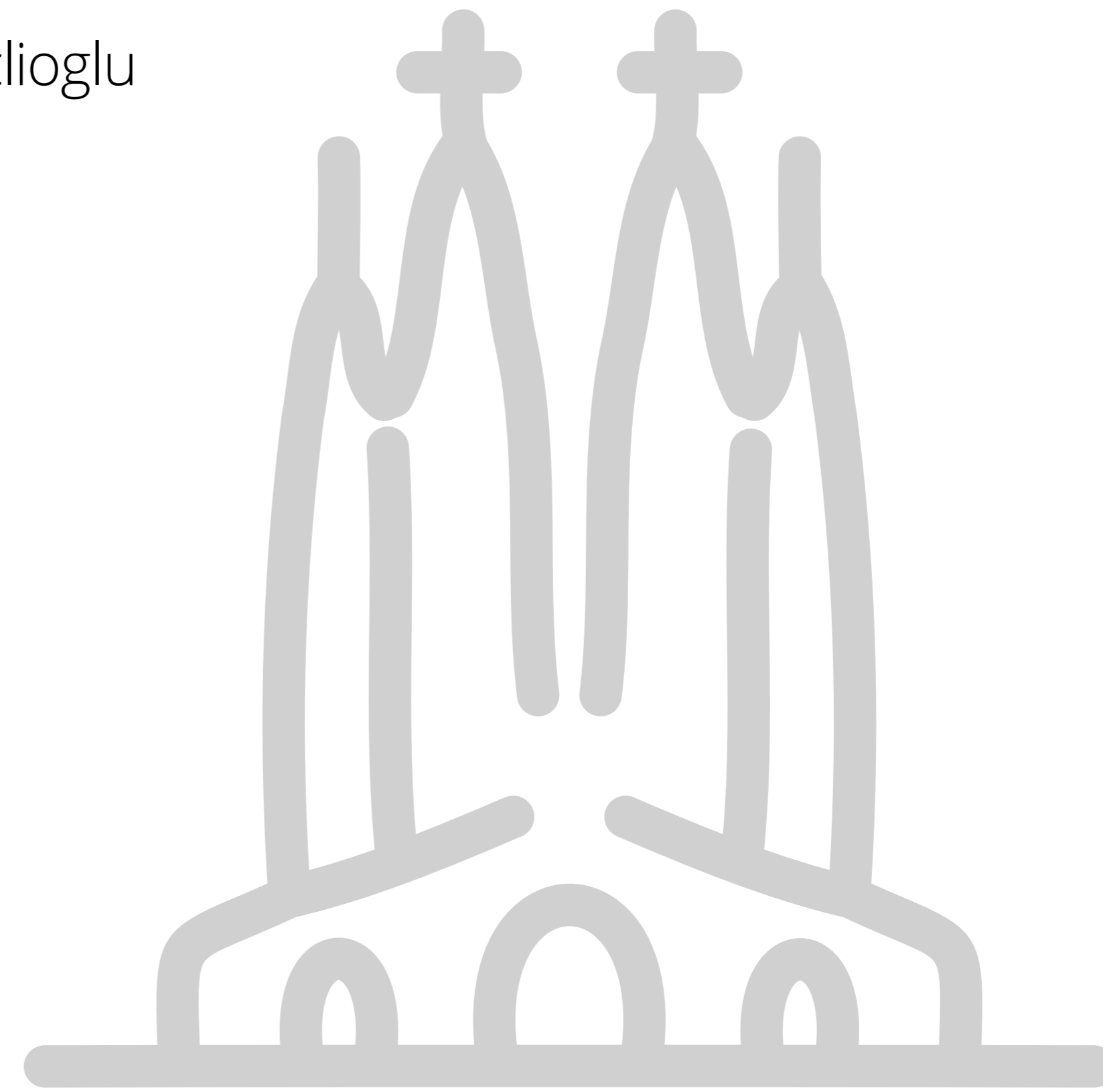
Olivia Nugent, Dorcas Ogunsola, Crystal Keir, Abdul Safi, Rocco Reid, Chloe Thyer-Jones, Sophia Beckett, Layla Besant, Ikram Benyoucef, Antonette Nashiko, Ansh More, Evie Allen, Shelagh Fenteng, Daksha Ranjan, Ziemnachukwudi Chukwurah, Faiz Choudry

### Year 8

Jasmine Allwood, Millie Bennett, Juwariah Ganiyu, Sayana Gurung, Alesia Hoxha, Emson Rana, Max Salmon, Varvara Sukhova, Ayesha Waseem, Phoenix Wright-Keizer, Nicole De Souza Hajkova, Mahzabin Farok, Meika Froude, Bernice Kariuki, Oliver Kerr, Harshitha Rayadurg Venkatesh Prasanna

### Year 9

Subhan Ali, Gabriela Wegrzyn, Lindiwe Asare, Arianna Janjuha, Iddy Tangirayi, Charlie Swift, Mikhaila de Dios, Analisa Rana, Kayleigh-Marie Douglas, Kubra Saclioglu





## HISTORY

### Year 7

Hasan Ahmed, Arnav Gadade, Jessica Gray, Israth Hossain, Abdel Malek Kacher, Zoya Noor Nadeem, Zlata Romanovska, Oliver Skidmore, Mohammad Yaseen



### Year 8

Adhvika Aravindakumar, Oumeima Benhadid, Chalene Cruz, Chinagorom Eneje-Chibuzor, Wannilunga, Anshika Kamath, Thomas Kennedy, Joshua Page, Liam Rees-Adnitt, Callie Sparks, Phoenix Winters, Skylar Denteh, Hamd Elahi Ghick, Lily Gower, Asmita Halbai, Asiah Keir, Nandini Mudaliar, Lily Reynolds, Hajra Salim, Ilya Siliunas, Isabelle Street

### Year 9

Michael Farmer, Ayla Hannington, Luca Tiberio, Evie Lewington, Junior Agbontaen, Segmond Nyarko, Miruna Olaru, Subhan Ali, Mikhaila De Dios, Maria Faisal, Elwood Lavendar, Alexander Rawlinson, Lucas Rotaru, Muhammad Ali Shah, Iddy Tanigirayi, Gabriela Wergyzyn

### Year 10

James McKenzie, Hana Benyoucef, Daisy Fenteng, Bani Khedekar, Hamayal Shahzad, Mavis Siu, Kwabena Asante-Okyere, Rebecca Asiedu, Jeremy Reyes-Cavanna. Isa Samoura, Diana Rezeg, Samantha Nkowane, Lassy King, Isobel Beckley, Zenat Hamidy, Akshay Vardharmana, Dominic Sims, Jensen Wareham, Janiya Ribero, Dawn Fernandes, Jayden Graham, Lincoln Winters, Aisha Ayub

### Year 11

Mia Kargbo, Thomas Bramanis, Luca Rea, Anahitia Nazari Jazmine Gratrix, Rea Kamberaj, Jake Shillingford Kyran Sawyer Morland



## CORE PE

### Mrs Edwards

#### Year 7

- Effort – Cassie Thomas, Fahra Osei, Spatnancy Mapuranga, Krisma Gurung, Phoebe Amao
- Attainment - Maeve Afonso, Minisa Gurung, Bernice Kariuki, Dominion Oyewole

#### Year 8

- Effort – Emily Smith, Analisa Rana, Beauty Owusu Afriyie, Eview Lewington, Arianna Janjuha
- Attainment - Lindiwe Asare, Kayleigh Douglas, Sofia Lleva, Ella George, Freya Venning

#### Year 9

- Effort – Gracie Cheer, Rhia Floyd-Garnett, Ellie Gibbs, Katarina Hamayulu, Thayna Santos Keskin
- Attainment - Pragna Thutkuri, Samantha Nkowane, Joan Mkwanzani, Mariem Kacher, Cristina Denisleam

#### Year 10

- Effort – Zion Akinniranye, Grace Lane, Chanel Murray, Anael Oppong
- Attainment - Elisa Amarinei, Maddie Prince, Ruqayah Younis, Anahitia Nazari, Mandy Azare

### Mr Radnedge

#### Year 8

- Effort – Braiden Huntley, Bonnie Ransom, Nikita Ball
- Attainment - Aarjav Ajmera, Tristan Morgan, Osatohan Emokpae

#### Year 10

- Effort – Finlay Braham, Finley Bennellick, Rylee Lillis
- Attainment - Marcel Olszewski, Jake Shillingford, Kiyan Nazari

### Miss Blake

#### Year 7

- Effort – Juwariah Ganiyu, Angelita Soji, Varvara Sukhova
- Attainment - Phoenix Wright-Keiser, Vanessa Scortaru, Rainey Singh

#### Year 10

- Effort – Niva Rajesh, Diana Petrescu, Nana Ama Prempeh, Aneeqa Haider, Rea Kamberaj
- Attainment - Natalia Tomalska, Shanae Gibson, Mia Kargbo, Isabelle Taylor, Julinda Haxhiu



## CORE PE

### Mrs Edwards

#### Year 9

- Effort – Analisa Rana, Evie Lewington, Ella George
- Attainment – Jayda Brooker, Kayleigh Douglas, Sofia Lleva

#### Year 10

- Effort – Rozhin Ghamar Poor/ Joan Mkwanzani/ Ashmita Lama
- Attainment – Tianna Fairweather-Lynch/ Isa Samoura

#### Year 11

- Effort – Eihra Pallasigue/ Ellie West/Safalta Gurung
- Attainment – Sammi Zheng/ Mariyah Ali/ Kayleigh Copus

### Mr Radnadge

#### Year 7

- Effort – Mason Dale, Luca Tiberio, Charlie Swift
- Attainment – Adam Baker, Ajay Arulthas, Stefan Dinu

#### Year 11

- Effort – Margie Paredes, Rylee Lillis, Oliver Henderson
- Attainment – Ryan De Barros, Aidan Barry, Muhaymen Maliuna

### Miss Blake

#### Year 9

- Effort – Laura Reszeg, Osatohan Emokpae, Ruby Maskell
- Attainment – Sofia Caretti, Gabriela Wegrzyn, Lindiwe Asare

### Year 11

- Effort – Amelia Greenough, Diana Petrescu, Anahitia Nazari, Lucy Griffiths
- Attainment – Shanae Gibson, Julinda Haxhiu, Madison Prince, Anaya-Akosua Boahene

### Mr Prior

#### Year 7

- Effort – Zack Main, Leo Otto
- Attainment – Alex Neziri, Medrahim Turay

#### Year 8

- Effort – Jaylan Guiblin, Ozan Mutlu
- Attainment – Donald Mazari, Rylan Gama

### Year 9

- Effort – Braiden Huntley, Arshman Ahmed
- Attainment – Subhan Ali, Shawn Kumi-Frimpong

#### Year 10

- Effort – Alexandru Dinu, Robert Rero
- Attainment – Ben Weller, Vihaan Khoday

#### Year 11

- Effort – Thierry Hurd-Rhooms, Sammy Tobiasz
- Attainment – Maximilian Millgate, Neo Williams

### Ms Whitehouse

**Year 7** (I could have picked the whole group!)

- Effort – Isabelle Lander, Jessica Gray, Robyn Anderson-Maze
- Attainment – Zlata Romanovska, Angel Marmah, Aria Gupta

#### Year 8

- Effort – Izzy Street, Millie Bennett, Phoebe Amao, Callie Sparks
- Attainment – Juwariah Ganiyu, Varia Sukhova, Fahra Osei

#### Year 10

- Effort – Bani Khedekar, Ashania Murray, Princess Bulaclac
- Attainment – Evelina Slyshak, Swara Thosar, Janiya Rebero



## CORE PE

### Miss Gilbert

#### Year 7

- Effort – Aly Morgan, April Williams, Lola Brooker
- Attainment – Crystal Keir, Karolina Parada, Elsie Shaw

#### Year 8

- Effort – Asmitha Halbai, Lily Reynolds, Lucy Smith
- Attainment – Asiah Kier, Minisa Gurung, Bernice Kariuki

#### Year 9

- Effort – Maya Cooney, Maria Faisal, Esther Orgunsula
- Attainment – Dunia Saadi Karim, Iddy Tangirayi, Gold Solomon

#### Year 10

- Effort – Zenat Hamidy, Elizabeth Gilbert, Kiana Holton
- Attainment – Ethan Rixon, Samantha Nkowane, Christina Denisleam

### Mr O Shepherd

#### Year 7

- Effort – Obeng Asare, Antonio Tiberio
- Attainment – Bailey Coggs, Zachary Herbert

#### Year 8

- Effort – Arnav Sharma, Leo Lyden
- Attainment – Trevell Jones, Paul Parmer

#### Year 10

- Effort – Toby Chukwurah, Adam Serr
- Attainment – Jayden Graham, Ahrar Khan

#### Year 11

- Effort – Seignfred Agyekum, Max Boreckie
- Attainment – Enzo Papura, Ritvik Jain

### Mr Clark

#### Year 7

- Effort –
- 7x -Yousuf Hamidy, Hasan Ahmed
- 7y- Kai Bunce, Blake Ellis
- Attainment –
- 7x- Luca Holder, Bradley Lowe
- 7y- Daksha Ranjan, Pablo Brazil

#### Year 8

- Effort –
- 8x- Cassie Thomas, Spencer Norris
- 8y- Riley Gash, Nitin Lohchab
- Attainment –
- 8x - Connor Millward, Rosie Palmer
- 8y- Constantin Tudor, Anthony Rook

#### Year 9

- Effort – Zerghan Khan, Aarjav Ajmera
- Attainment – Shayan Haider, Hanok Rai

#### Year 10

- Effort – Tj Fitzpatrick, Isabel Crampton.
- Attainment – Mayank Palev, Arjun Hariram



## PE EXAM GROUPS

### Year 11 GCSE PE

#### Mrs Edwards

Year 11's have continued to show their desire to achieve the best possible grade through their work ethic in lessons, attending and intervention sessions. The mock exams showed improvement on the summer mock results which is always pleasing to see and with the continuous effort and application I am sure that we can further build upon this.

Special shout out goes to Josie Ralph for increasing her exam result by over 29% since the summer

mock, Marcel Olszewski for achieving grade 8 in his mock exam (highest in the class), and Isabella Carettie who achieved within the 4 best results in the class after only starting the course in September. It really shows the importance of taking every opportunity handed out and always demonstrating resilience and perseverance.

#### Miss Blake

I cannot fault the work ethic of the majority of our GCSE PE pupils - they are working hard to improve their knowledge with extra revision and practical sessions.

There has been improvement to those demonstrating desire to improve on the current grade and I hope they continue to work hard to come out with a fantastic grade in GCSE PE. Some of the pupils in my GCSE group that have gone above and beyond with their weekly dedication to

attending extra-curricular or revision sessions are: Luca Rea, Jonathan Kisenyi, Iqra Ahmed, Erin Bennett, Shaya Nazari, Aidan Barry and Saskia Yon. It is tough to keep going, but the end is in sight and it will be very worthwhile with a push to the end, it is important to remember that 'you will get out what you put in'!





## PE EXAM GROUPS

### Year 10 GCSE PE/ NCFE

#### Mr Shepherd

The year 10 GCSE pe group have made a great start to PE with pupils showing off their knowledge and skills of sports both individual and team so far.

A big shout out to Freddie Abbott, Shanie Dreyer and Luca white who all scored fantastic grades in their first few theory tests, showing that their hard work is paying off.

The group as a whole are getting better and better lesson by lesson and just need to keep up the fantastic work and give it there all each and every lesson.

#### Mrs Edwards

I have been so impressed with my group so far this year due to their positive attitudes, perseverance and resilience.

Special shout outs go to Zoeba, Romy, and Kayden for their end of unit tests, and Rhia, Keira and Leighton for their effort in lessons.

It is important to note that "you will get out what you put in" and FAIL stands for First Attempt In Learning - don't be afraid to get something wrong!

#### Ms Whitehouse

It's been so lovely to start the new GCSE cycle with a brand new group. I have been impressed with the effort and resilience some students have shown with their work so far this year.

Special shout outs for Lexie and Kiera for their effort and engagement in lessons - you are smashing it!

Please keep up the amazing work and make sure this momentum you have all built carries on for the rest of this year and next!

SEND US  
WHAT YOU'VE BEEN UP TO

Tag us into your social media posts and  
use the hashtag #prideinprospect

Email your material to:

[prideinprospect@kgaprospect.uk](mailto:prideinprospect@kgaprospect.uk)

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