



PRIDE IN PROSPECT

Friday 2 April 2021

#prideinprospect

WELCOME

This has been the most extraordinary term. The obvious high point has been welcoming all our students back into school; although we operated very much as a 'virtual' Prospect, there is no substitution for the real thing, and seeing our classrooms full of our students again has been wonderful.

Our students have returned with enthusiasm and are absolutely determined to get on with their learning. We are confident that for many of our students, relatively little learning has been lost; indeed many of our students flourished during lockdown learning and have returned with a new range of skills and confidence they previously didn't know they had! Nevertheless, we are working extremely hard to make sure that every opportunity is available to them, starting with the high quality teaching and learning that we are seeing in classrooms every day. A special mention must go to our Year 11 and 13 students who are working with their teachers to produce evidence portfolios of work to enable us to accurately and fairly award their grades. We are still awaiting final confirmation of exactly how this will work, but their fortitude and resilience in the face of such uncertainty is impressive.

As we slowly emerge from lockdown (and I am just as excited by this as anyone else!) it is important to remember that this is not yet over; like many teachers I am still awaiting my first dose of the vaccine and we know that the virus is still prevalent. I hope that you all have a wonderful holiday, which you so deserve, but we must all remember to maintain the good habits we have learned in the last year; social distancing, scrupulous hygiene and mask wearing will continue to keep us safe and avoid further lockdowns. We're very much looking forward to summer term that will be as close to normal as possible; but we all have a role to play in ensuring that this will be able to happen.

David Littlemore,
Headteacher



NORTH
HOUSE

MR LYDDON

Well, we have made it to the end of another term! And a well-earned rest for all of us!.....

The weather has turned a corner and there are blue skies more often than not.

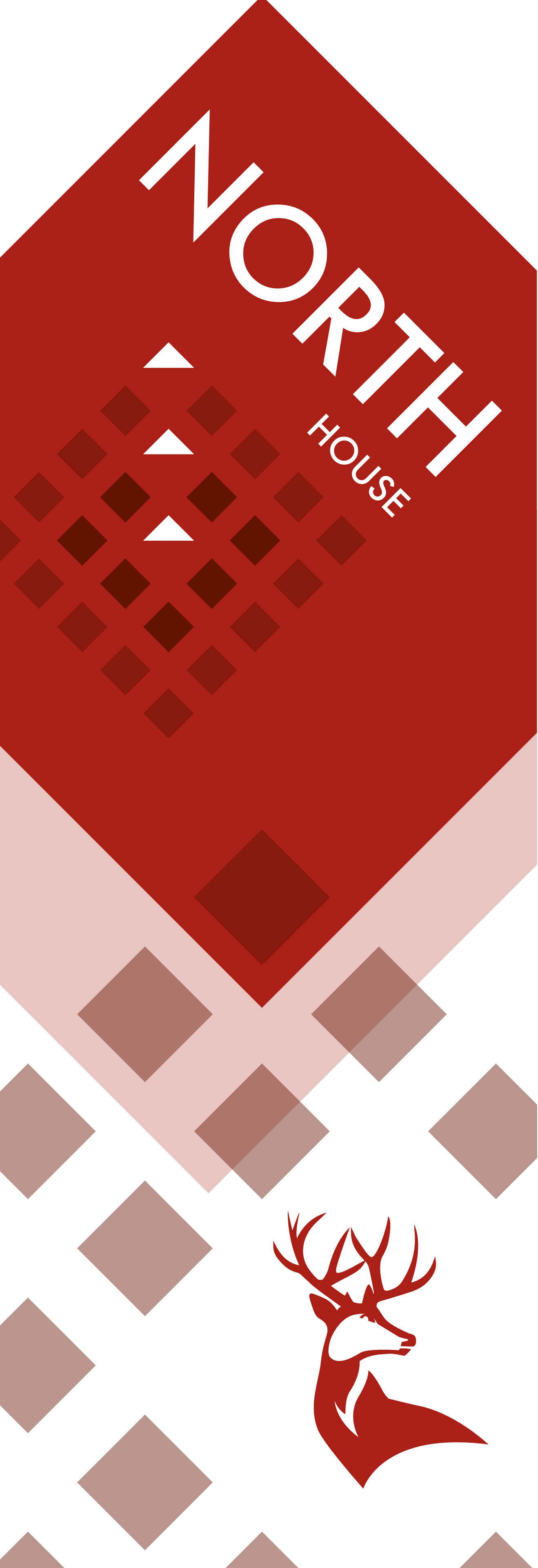
And so, we look forward to my favourite term of the year – the Summer Term. Longer days, hotter weather, and a much brighter outlook from us all. But before then, we should reflect on what has happened this term...

We have seen Prospect School welcome back all students, who, as of Christmas, have had to be learning virtually online. I am sure that we are all glad to be back to a more normal approach to education and a chance to see friends and socialize after such a long time at home. Although online learning has been really challenging for both students and staff, everyone has risen to the challenge and we have all become masters of MTeams!.... It has also helped us to embed

good practice, ensuring that all lessons are posted online so that they can be accessed at anytime, in order to catch up, embed knowledge or simply refresh our minds of what has been covered.

There has been some really fantastic work submitted to teachers during this spell and it has really allowed certain students to be able to interact in lessons in a situation where they may have found it more challenging in the classroom. I commend you all for getting through the second lockdown and returning to us in such high spirits – ready to engage and learn (many of you as if you had not been away at all!)

As we have reached the end of term, it is a chance to celebrate the successes that some have you have achieved. It is fantastic that so many of you have worked so diligently since your return, and that have continued to display the high standards expected here at Prospect School.



Special congratulations to the following North House Students:

Highest number of House Points since school return:

Charlie Page-Smith, Cara Moriarty, Zahra Ahmed, Henry Strong, Liam Peck, Josie Ralph, Mia Kargbo, Kieron Williams, Mayank Keshil, Marriyah Ahmed, Ruby Barnard, Felicia Cummins.

It is also worth noting that 50% of North House students have 100% attendance since the second lockdown ended.

Congratulations also as North House have won 2 weeks of the House Points Competition this term and are only 8 points behind the leaders for this term! We have also won the House Points Competition 6 times since Christmas – twice more than any other house!! We have also received more House Points than any other House since Christmas.

THIS IS AMAZING! WELL DONE NORTH HOUSE!!

Please ensure that you really do take the time to rest and recover over the Easter holiday break. We will be waiting for you on the other side!

Happy Easter. Enjoy the break. See you soon.

Mr Lyddon

Head of North House

Mr Lyddon, Head of North House

ilyddon@prospect.reading.sch.uk



EAST
HOUSE

MRS GERRARD

Hi East House,

We have made it AGAIN! Another lockdown and another term completed. It has been one of the most amazing and difficult terms I have ever had as a teacher and a Head of House but I could not be any prouder of all of you. I am aware we have just lost our number one spot to South House, however I am very confident we will claim our spot back by the end of the year!

There are a few students I would like to put into the Pride in Prospect spotlight for their amazing effort and eagerness to learn in ALL lessons. Haris Fazlic, Abinav Kunta, Hannah Brown, Cullen Perrin and Israel Losier are our top 5 students on the rewards leader board. I could mention a dozen more students, as most of you have worked incredibly hard during lockdown and in class, so please do not think your hard work has gone unnoticed! Since returning to school, I have seen a great level of maturity and I really do admire that about all of you.

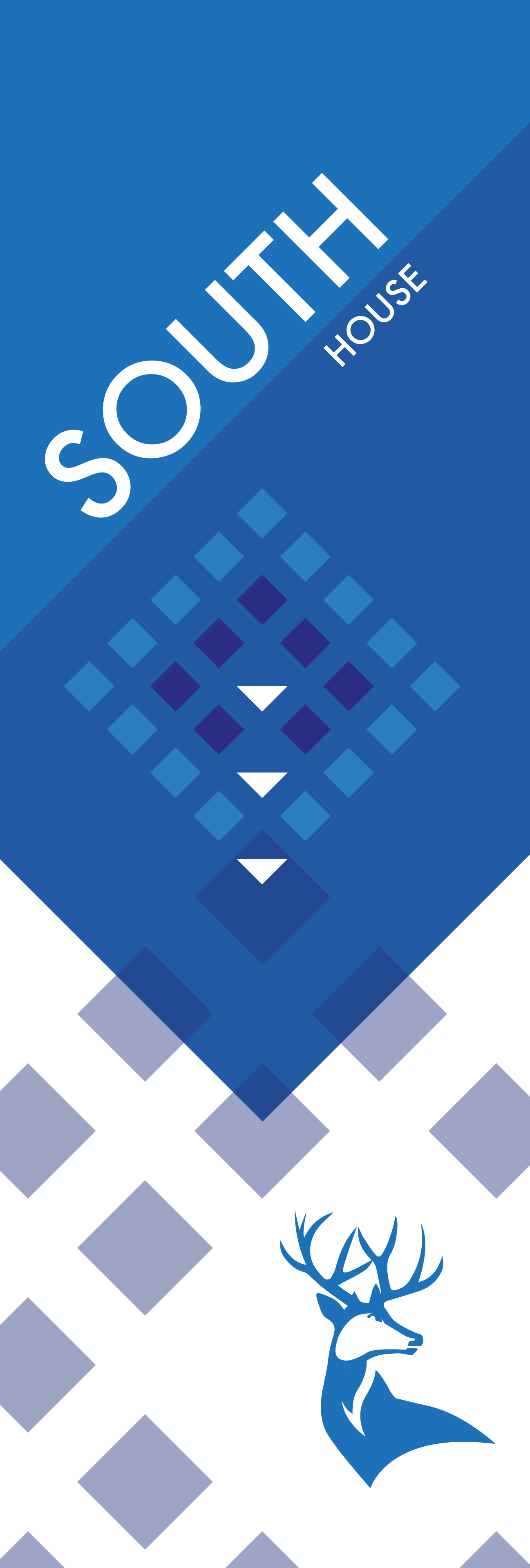
As long as East house continues to develop and represent the school well, good things will come.

Congratulations to Eddie Khamis who will be part of Prospect's history by having his name engraved on the East House leader board in the school hall. He is one of those students we all admire and strive to be like, so to all East house students, I hope he is an inspiration to all of you and that you aim to be as polite, respectful and hardworking as he is in order to one day get your names on the board!

I hope you can enjoy your half term since the lock down rules are changing. As always, if there is anything I can help you with during the Easter holidays please drop me a message on class charts or MSTEams.

Mrs Gerrard, Head of East House
sgerrard@prospect.reading.sch.uk





SOUTH
HOUSE

MR GERRARD

South House,

Congratulations South, back where we belong in more ways than one.

It has been a pleasure to have South House back after lockdown. I'm happy you are back in school, safe and ready to learn. I've been really impressed with the attitude and progress being made in lessons and this is reflected in the House points. Special mention must go to Aidan Barry, Seiybryn Waite, Dexter Clarke, Izzy Haran and Deanne Clarke, who have amassed huge totals of positive points without a single negative. In fact 15 students in South house have 100% positive behaviour rewards, huge thank you and well done.

The second place South House belong is at the top. It's been a very tight race between East and South for top spot. South have now begun to win more house competitions thanks to the Year 7 and 8s and are now the number-one house and the South

flag should be flying over the Easter holidays. Special mentions to Seignfred Ageyekum, Muhammad Hasher and Munir Yasmeen who have entered and won several house competitions where we are now 569 points ahead with only the summer term to go.

Congratulations to Izzy Haran in Year 11 who should be very proud to be the second member of South who will have her name added to the South Honours board, and will be part of the history of South House and Prospect School. Something for the rest of South House to aim for.

Keep it up and let's have another win for South House at the end of the year.

Mr Gerrard, Head of South House

rgerrard@prospect.reading.sch.uk



MISS SMITH

Dear West students and families,

It has been amazing to have you all back in school, being able to see and teach you all again.

You have had a fantastic month of working hard, being able to see all of your friends again and achieving so many housepoints too. You have been working extremely hard on improving your attendance with over 150 students on 100% attendance – this is absolutely brilliant! Punctuality has also improved and is now excellent in West House. You are also presenting yourselves with such pride in your Prospect uniform. I was astounded to see just how many of you gained more than 200 housepoints during this last month, which clearly reflects an

excellent attitude to learning and commitment to striving to do the best you can in your lessons and produce excellent work. This dedication will take you very far.

It was pleasing for me to be able to hand out your certificates of achievement for this term, with the Head of House award going to Angelica Allaway who gained 212 House points. A very well done to you all.

My only little tip would be to make sure you are taking part in all house competitions- let's try to regain our place as 'West is best'.

Now it is time to take stock, you have reached your Easter break which you all fully deserve.

Restrictions have been partially lifted and, on April 12th, fortunately we will gain more freedom. This is of course, long awaited.

I would like to say a huge thank you to all of your parents and carers for all of the support they have given you and the school with coming back into school.

I wish you a very relaxing and enjoyable break, have some fun with all those people you may not have been able to see for such a long time.

I look forward to seeing you all back on April 19th, full of energy and excited to be back.

Miss Smith, Head of West

ajsmith@prospect.reading.sch.uk

HEAD OF HOUSE STUDENT OF THE TERM NOMINATIONS

North	East	South	West
Cara Moriarty	Mohammed Khamis	Izzy Haran	Angelica Allaway

**Congratulations on your amazing achievements this term.
Well done and have a great, relaxing and safe holiday.**

Mr Littlemore



FORM TUTOR STUDENT OF THE TERM NOMINATIONS

	NA	NB	EA	EB	SA	SB	WA	WB
7	Zahra Intkhab	Mia Kargbo	Hannah Brown	Abinhav Kunta	Lucy Griffiths	Kyran Sawyer-Morland	Eduard Costache-Marian	Martin Blake
	Curtis Stonehil-Brooks	Thomas Bramanis	Max Borecki	Leah Whiteway	Aidan Barry	Jessica Wright	Saskia Yon	Kiara Bartholomew
8	Phoebe Williams	Ruby Barnard	Sarah Little	Brandon D'Oliveira	Lucas De La Cruz Skuse	Jamie Neale	Fidhaus Tahir Ahmed	Freddy Chitty
	Jordan Copas-Kelmsley	Mayank Keshil	Nikita Kopylov	Donatella Yeboa	Tahlia Walford	Ashanti Owusu	Ben George	Heidi Jacobs
9	Joel Dias	Sanskriti Vijay	Arisa Azeem	Ahmad Ramadan	Cameron Howes	Jack Smith	Lewis Hiscock	Stevenya Roberts
	Sophie Allen	Hannah Khalid	Stefan Nemerenco	Katie MacKenzie	Uzair Ishfaq	Amelia Day	Amanda Pilus	Bailey Thompson
10	Mitchell May	Ajmal Safi	Shanniequa Palmer	Cullen Perrin	Megan Lane	Nadia Hashimi	Aaron Chadwick	Uzair Zamaan
	Husna Nazir	Sarah Elziadi	Kwame-Essien	Aliyah Jamil	Joe Foster	Reggie Bancroft	Mahi Pritesh	Eve Hoskin
KS5			Alfie Clyne					
			Umm-E Farwah Zamaan					
	M1	M2	M3	M4	E1	E2	E3	S2
11	Daniel Santos Keskin	Callum Stevens		Israel Losier			John Ascunsion	Nassim Sehini
	Cara Moriarty	Emily Shield		Roystan Pires			Loey Whitnam	Maizie Townsend

CONSENT IT'S LIKE A CUP OF TEA

You will be aware that there has been much in the media recently raising some significant concerns about young people's exposure to what has been described as a 'rape culture'.

Whilst we are clear to all our students that respect, inclusivity and tolerance are basic expectations for all of us, we know that for many young people, the messages about what is 'banter' or 'harmless fun' are very confusing. It is essential that all students are particularly aware of what is meant by consent – and therefore we would urge all students (and their families) to watch this short video, which explains consent in a very straightforward and clear way: [Tea and Consent - YouTube](#)

If you have any questions or are concerned about any of these issues, please speak to Ms Morris, Miss McCabe or your Head of Progress



CONSENT

IT'S SIMPLE AS TEA

THANK YOU

To all the parents who are testing, testing and testing again their son/daughter at home. I know personally, how unpleasant it is, how the time flies until you need to do the test again.

It is keeping us all safe, so might be worth just encouraging the others who aren't so keen to 'do their bit'.

Mrs M Haggis

HAPPY RAMADAN 2021

This year the start of Ramadan will be Monday 12th or Tuesday the 13th April.

(Dates can vary a day or two based on sighting of the moon)

Please note:

All Asian pupils are not Muslim

All Muslim pupils are not Asian

All pupils are not required to fast all the time

Happy Ramadan



**Ramadan Mubarak
to all our Muslim
students and
their families**

THANK YOU

Thank you to Miss Fatema and Miss Zain for their support with Arabic speaking EAL Students & their families. They've completed their undergraduate degrees at the University of Reading and will be returning to their native countries. EAL department would like to wish them best of luck for the future.

Ms Khan



Thank you to a number of people from EAL department:

- e-learning – were not only going an extra mile but miles to help our new EAL students get their log-ins and access to TEAMS for remote learning.
- Mrs M Scott for the generous donation of a large number of reading books – that we will be using in the department for working with the early learners of English.
- Mrs S Johnston's mother has donated a large collection "The England" quarterly Magazine. Images from the magazines will be part of many of our lessons where we try to familiarise the students with English history and the English countryside.

EASTER HOLIDAYS FITNESS CHALLENGE

When you feel like you need to burn off some of those extra Easter Egg calories, here is a short workout that you can do.

Challenge: How many rounds can you complete in 20 minutes



AFTER SCHOOL CLUBS

This term has seen the reintroduction of after school clubs again. Although initially just Football and Netball clubs, the attendance has been amazing with approximately 100 students having attended so far.

It has been so refreshing to see so many students outside playing sports again as it has been such a difficult year for those that love playing sport. Well done, and hopefully we will have some sports fixtures before the end of the school year!

#prideinprospect

well done

excellence

SHOUT-OUTS

awesome

unbelievable

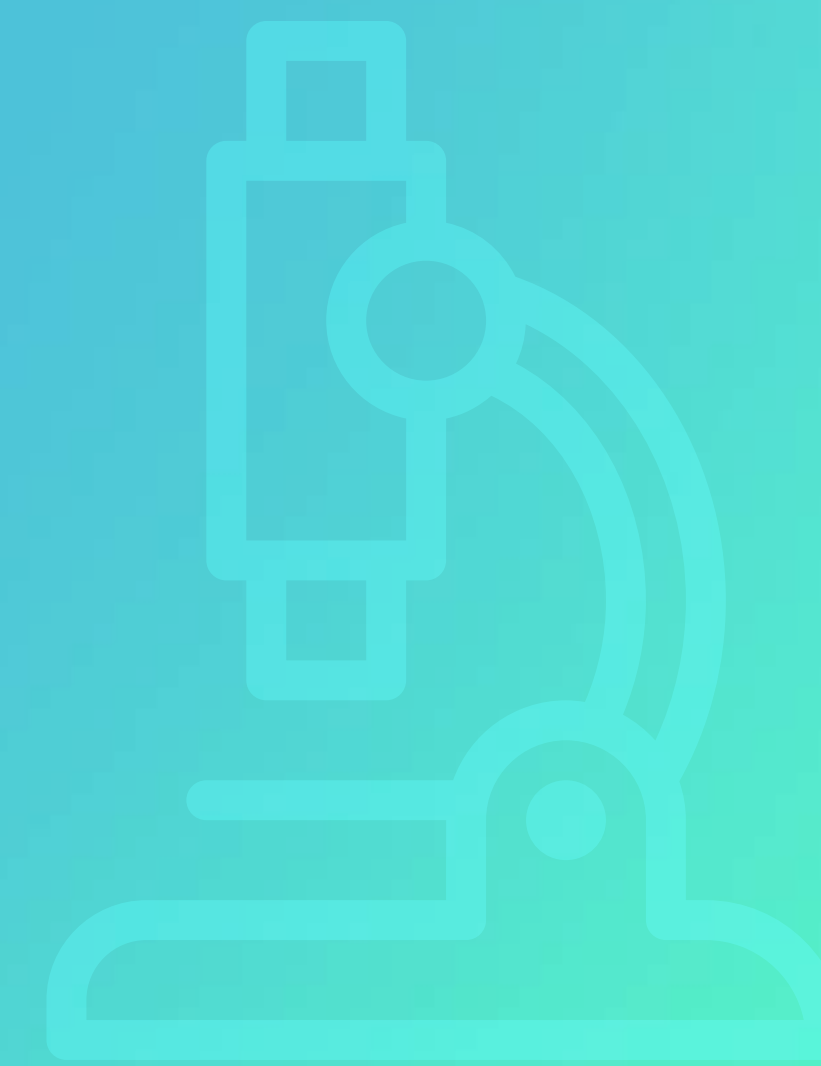
fantastic



@prospectschool



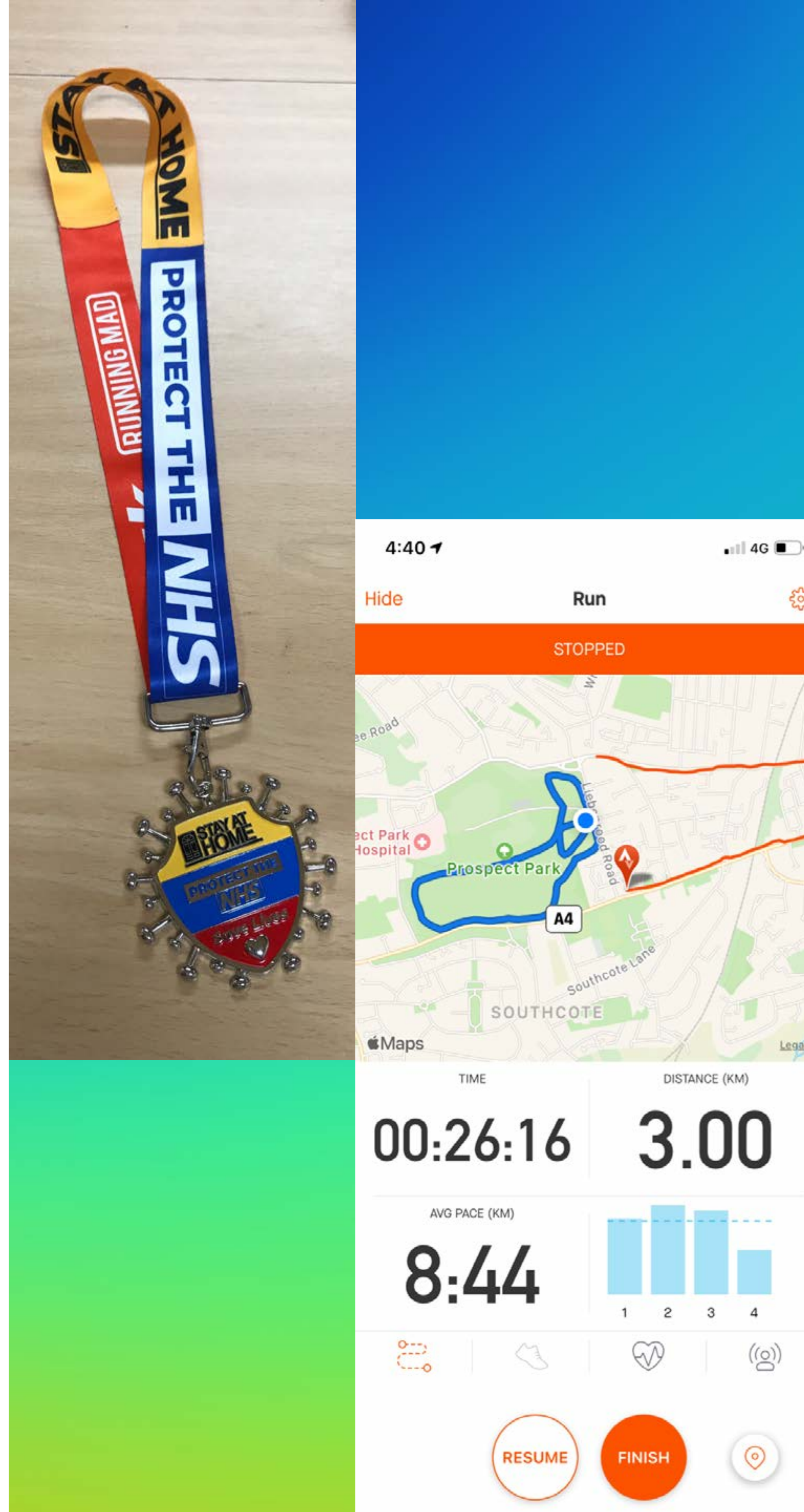
@prospectschoolreading



PE SHOUT OUTS

Congratulations to Max G (Y12) for completing a virtual race for Covid-19 and receiving a medal in the most recent lockdown!

Well done to Ruby B (Y8) for keeping the PE department informed of her fantastic efforts in her training preparations before the Netball season restarts for her club. This included many training runs, workouts and shooting practices at home.



Netball skill and dedication

Fantastic effort by our Year 7, 8 & 9 Netball teams who have thrown themselves back into training since returning back to school. We can't wait to arrange some games for them as we have been so impressed with their skill and dedication!

Miss Blake



Shouts out

It has been excellent to see our pupils getting involved in some extra curricular activities since being back to school. All of our year groups have had the opportunity to play netball and football after school with their year group. More clubs to come after Easter so keep an eye out on the clubs board outside the PE office!

Miss Mudge



6th form BTEC Sport

Year 12 and 13 BTEC Sport students were required to sit their Unit 1: Anatomy and Physiology exam in January, worth 25% of their overall grade.

Despite there being a national Lockdown in effect, continuous disruption and isolations throughout the time studying for the exam, all 10 students smashed the exam. Nine students achieved a Distinction and one Merit.

Well done, the grades were thoroughly deserved and we are all extremely proud of your attitudes and commitment.

Mr Dorliac



Shouts outs

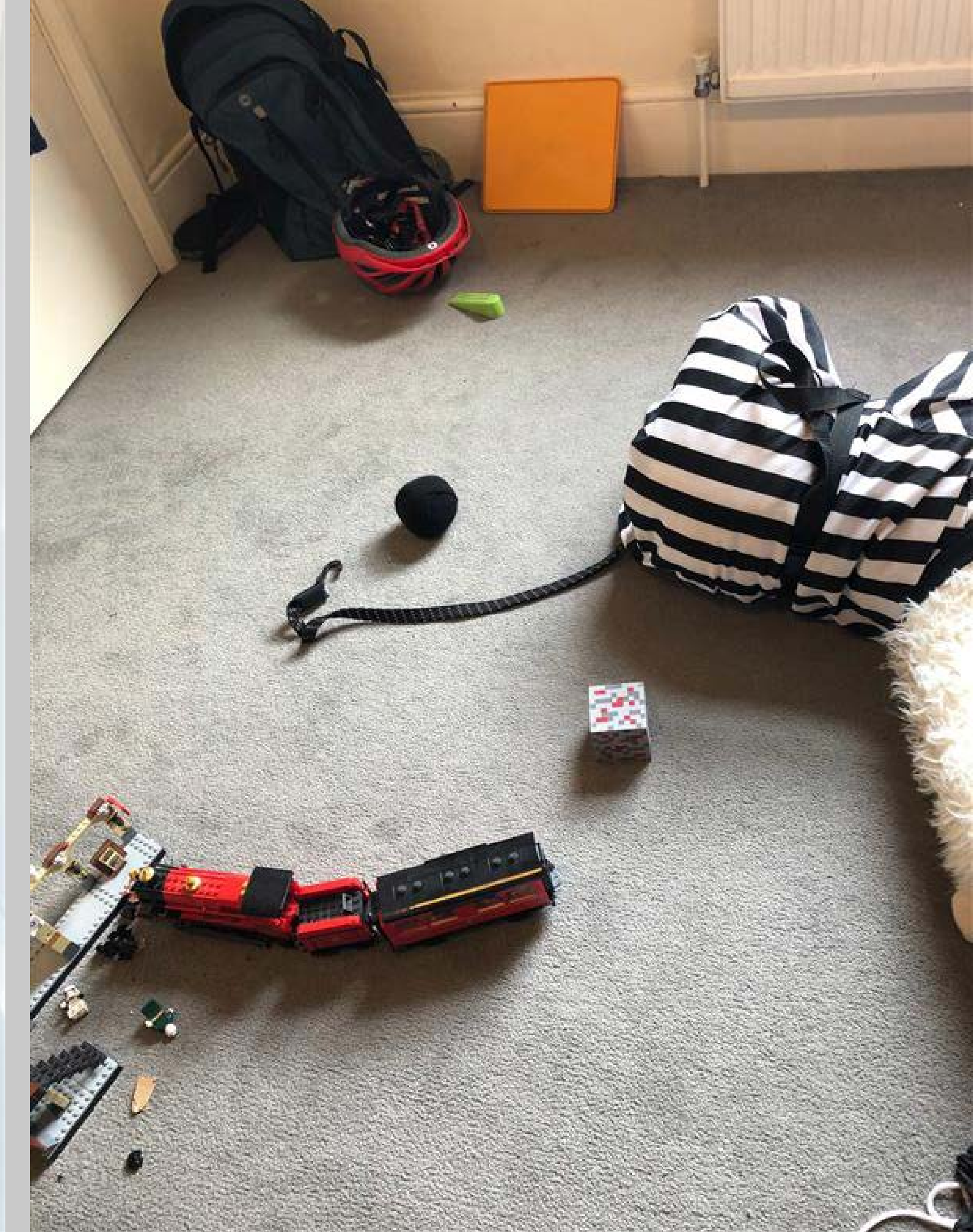
After a very tough lockdown period, it has been fantastic to welcome everyone back to school to take part in some 'normal' PE! A massive thank you and well done to pupils for persisting with their PE lessons during lockdown, and also for your attitude to PE lessons on your return to school.

During lockdown, Mr Radnedge set pupils the challenge of creating their own golf holes using household items as obstacles. Two students in particular; Henry Strong (8NB), and Thomas Bramanis (7NB), excelled at this task, and produced some well thought out golf holes that would fit in perfectly at St Andrews, Augusta, or even Calcot Park! It was brilliant to see such creativity in the items used (including Henry's cat!), and a willingness to think outside of the box to challenge themselves and improve their coordination. Well done boys!

Mr Radnedge



Henry Strong Year 8



Thomas Bramanis Year 7



CONGRATULATIONS

Congratulations to our EAL students for excellent progress and achievement in their English Language Acquisition.

Ms Khan



Diana Petrescu 7SB

Gabriela Concalves 7SBY

Dionysios Kiare 8EB

Donatella Yeboah 8EB

Joel Dias 9NA

Angelo Muka 9NA

Takeshi Sakamoto 10EA

Andreea Todrias 10EB

Amanda Santos Cesar 11E2

Widan Valy 11E22

EAL



Shouts out

8SB for fabulous
origami flowers.

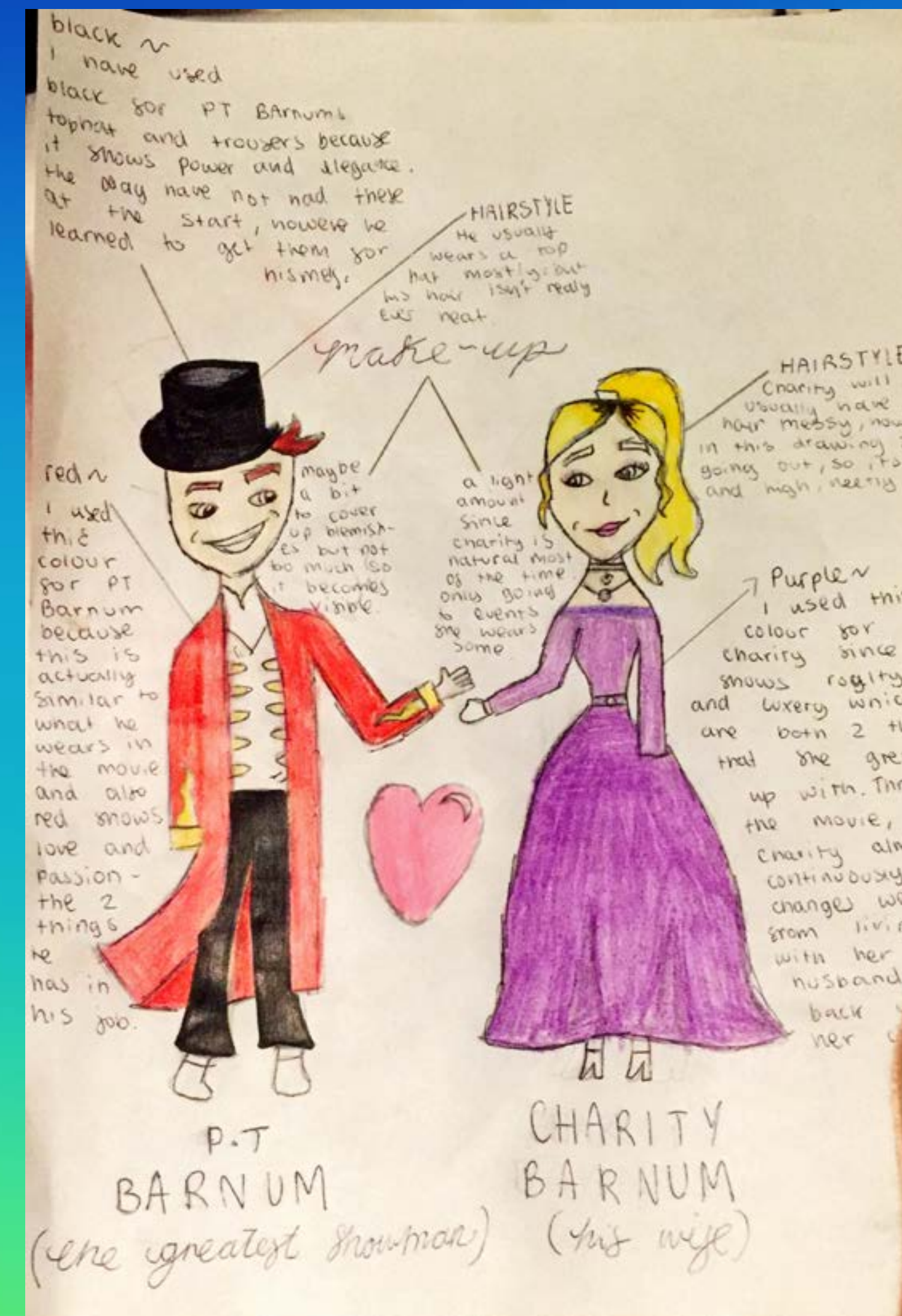
Miss Russel



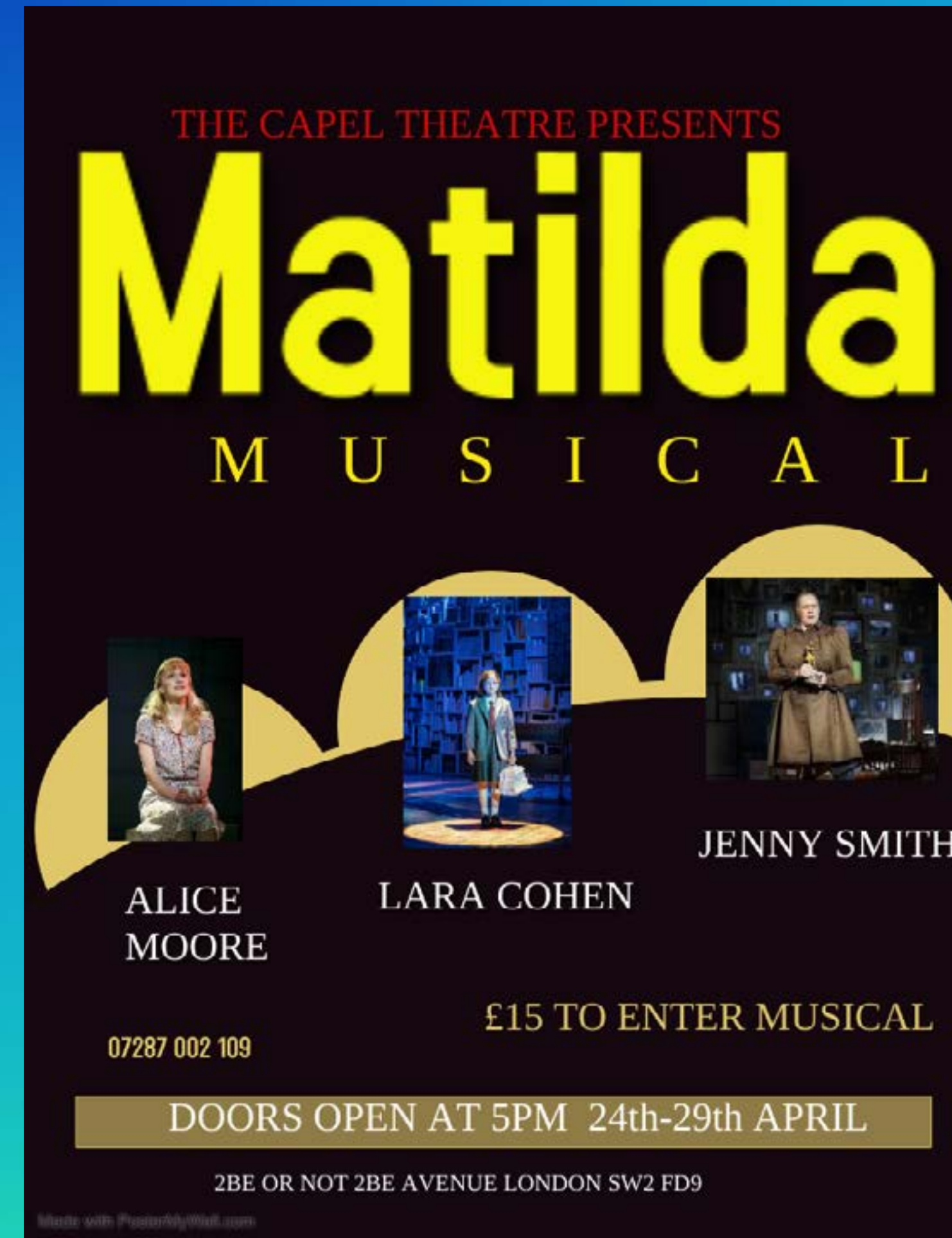
DRAMA SHOUT OUTS

Excellent pieces of work produced for Drama from costume designs to musical posters.

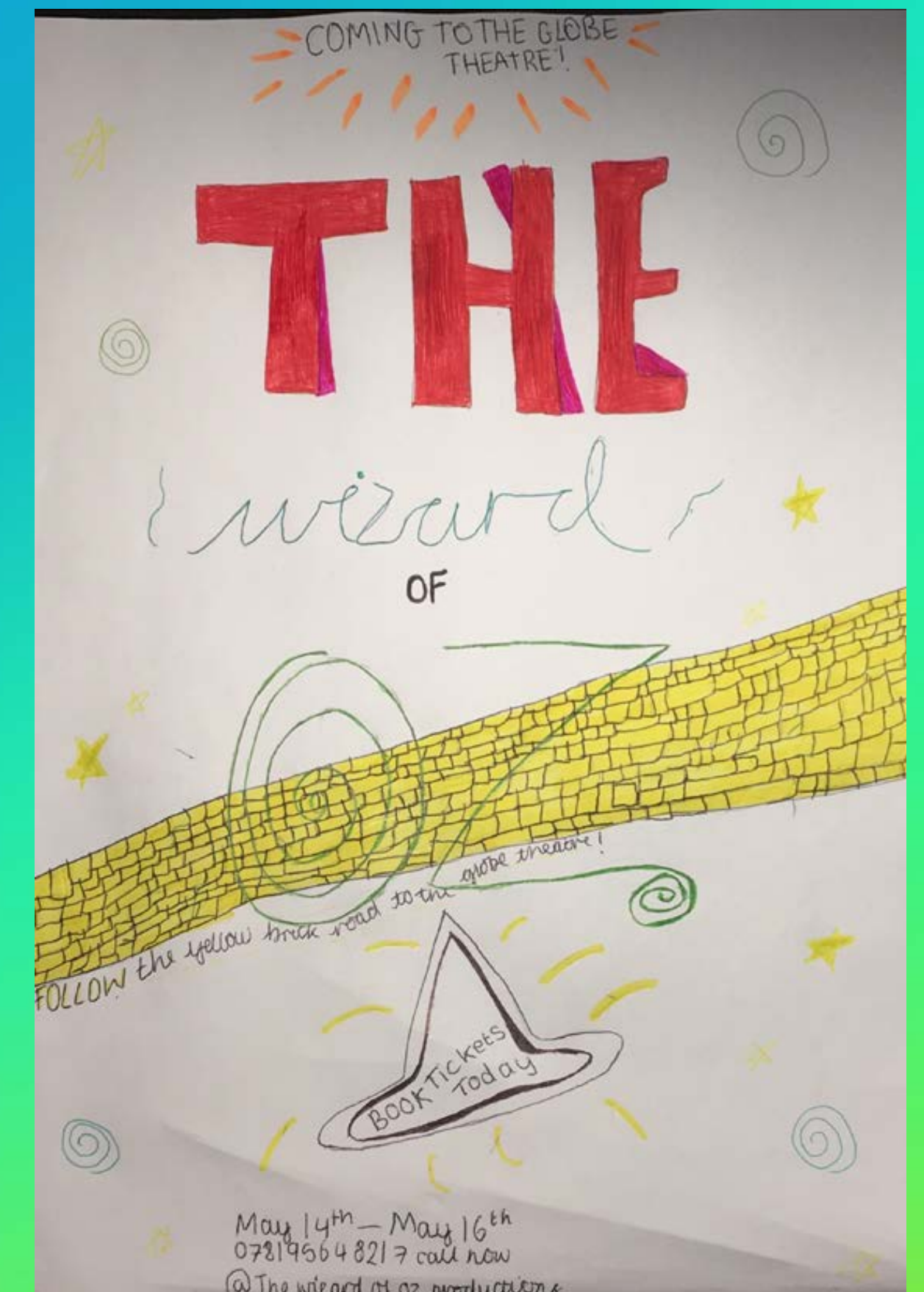
Ms Akrivopoulou



Alisha Year 8



Andre Year 8



Deanne Year 8



Shouts out

Very happy to be
bricklaying again with
the wonderful Year 11.

Miss Ridgus



It's like lockdown didn't
even happen – no skills
forgotten, amazing
walls built!



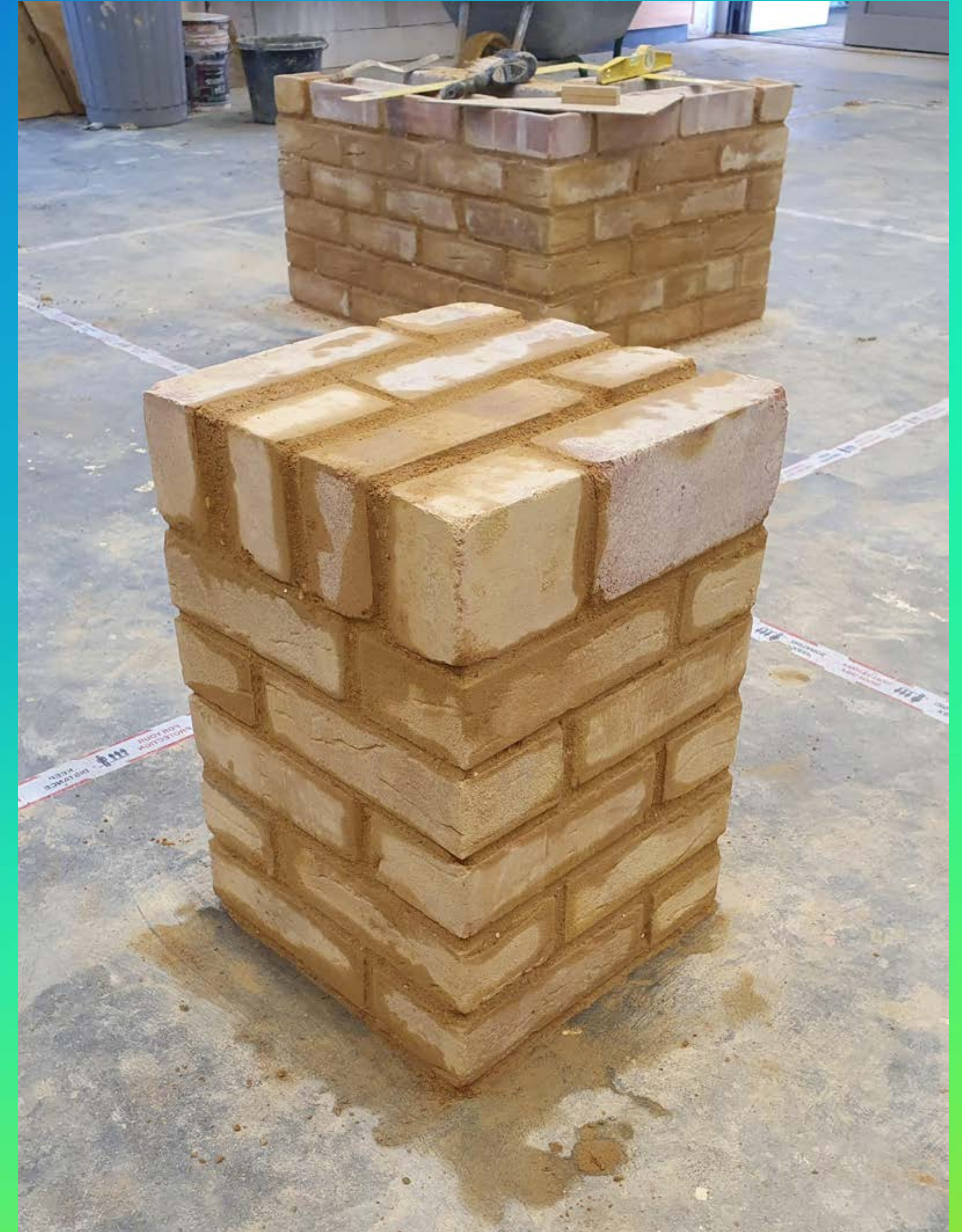
Shouts out

The boys finished their assessment with time to spare so asked if they could learn something else.

I taught them how to create a prick pier which is taught mainly at college.

In 2 hours Ozzy and Ernis built a complicated pier and did decorative brickwork on top, which meant laying bricks on edge which is hard. I was so proud – true talent to learn it that fast!

Miss Ridgus





Shouts out

To Year 8 for tackling some challenging GCSE level skills in History.

Well done everybody in 8Y1 and 8X2.

Miss Holt



Jasmin

One thing I can learn from Source 1 is that the children were exhausted by how hard the work was.

A detail in the source which shows this is the look on the children's faces and how they are carrying themselves. They are very slumped over and have 'fed up' facial expressions.

Lucas

One thing I can learn from Source 3 is that the overlooker is a cruel person.

A detail in the source which suggests this is that he (the overlooker) beat her (the child worker) so hard that the mark lasted a whole fortnight.

Alannah

One thing I can learn from Source 3 is that the children were made to feel afraid.

A detail in the source that suggests this is that she told her dad not to complain (even though she was being beaten) 'for we will be sacked'.

Give two things you can infer from source 1 about children in factories.

Source 1



Give two things you can infer from source 2 about children in factories.

Source 2

Samuel Coulson describes to Parliament how he once found his eldest daughter.

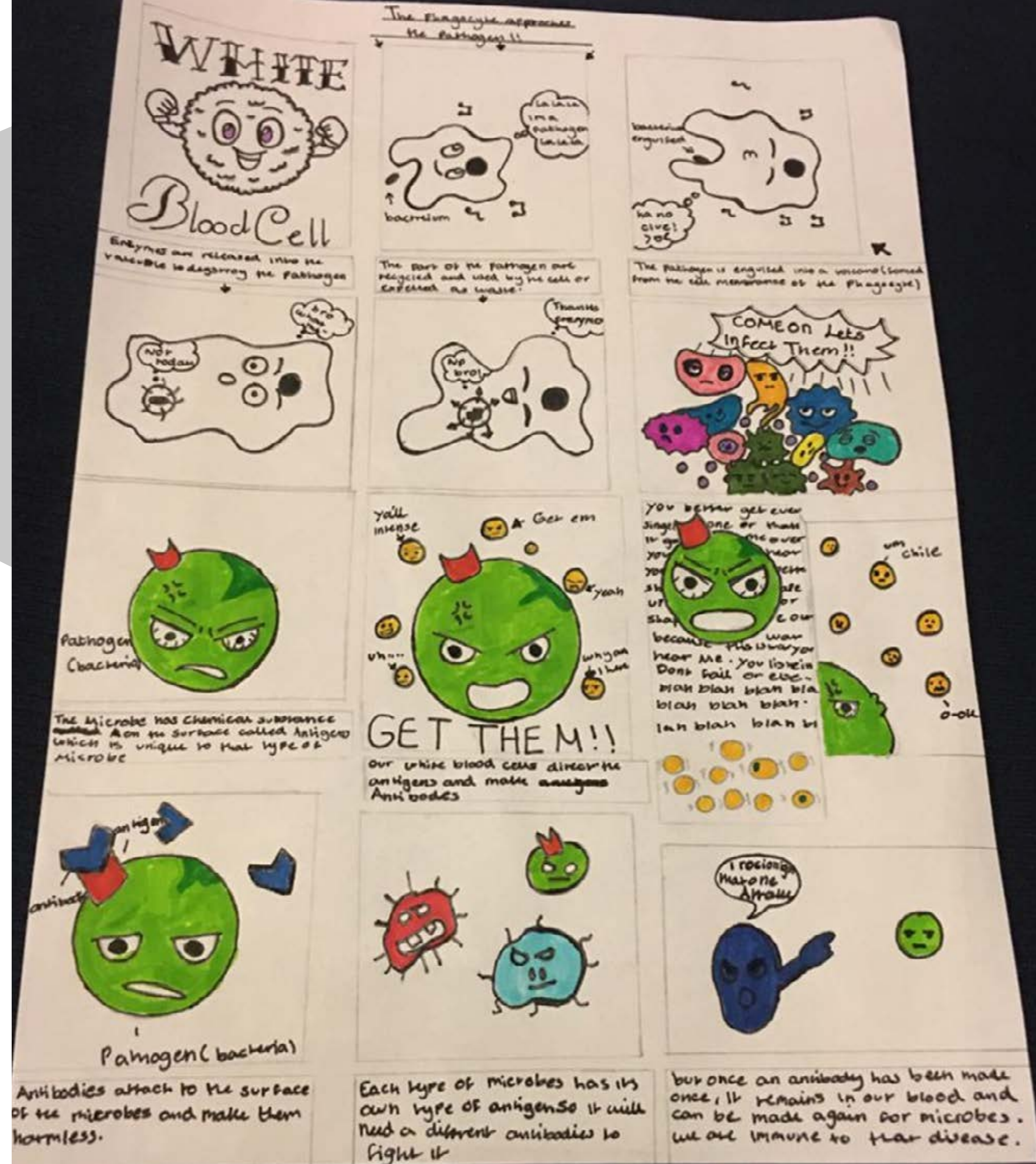
"I saw her shoulders and asked her what the matter was. She said, 'The overlooker has strapped me, but do not complain for we will be sacked.' The overlooker had strapped her because she hadn't done as she was told immediately. Her back was beat nearly to a jelly and you could see the marks even a fortnight later."



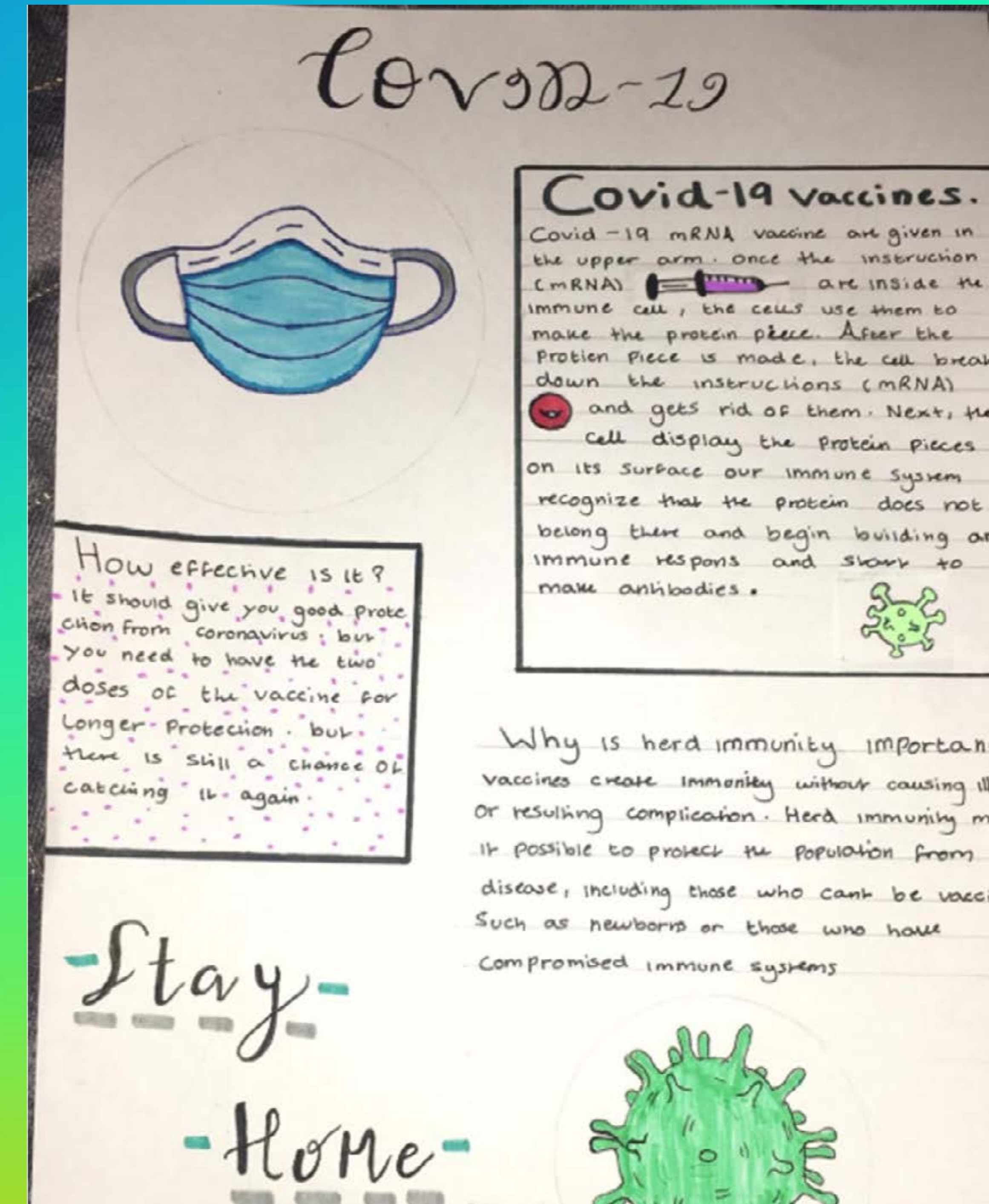
Shouts out

A selection of Year 9 work. These were completed during lockdown. Excellent attitude shown by all three girls. Consistent into the classroom.

Mrs Welch



Quia King Year 9





Shouts out

Several students have made fantastic progress and are not only raising their confidence levels but also their academic abilities.

Luca Year 7 is currently our overall top Doodler is managing to log on most days and has raised his score in maths by 4 levels.

Subham yr8 is currently Year 8 leader and has also raised his maths age by 3 levels.

Special mention goes to Josh yr8 who is a close second to Subham and raised his maths score by just under 2 levels.

Ms Ralston

DOODLE



A little bit about Doodle

Doodle improves students' confidence and ability in maths. Using the apps for just 10 minutes a day is proven to help children make three months of progress in just one month! The intelligent algorithm powering the apps learns what the student's strengths and weaknesses are and builds a personalised work programme tailored around them.

The maths department are very proud of all the students who are taking part in Doodle and encourage all other invited KS3 students to talk to Miss Ralston about getting started.

To help students reach their full potential we are running a lunchtime and after school Doodle club each week on Tuesdays, Wednesdays, and Thursdays from 3:15–3:45 in room B3 and during second break every Wednesday in B2.



Shouts outs

The year 8s learnt how to Show not Tell in their writing in English. They had to use language and the way they constructed their sentences to show the audience how their character felt without telling the reader. Well done, Deanne, Liam, Heidi and Yusiah.

Miss Clay-Smith

SHOW NOT TELL

Deanne C

Tell: She was frustrated.

Show: She slammed her door and sat on her bed. She started punching her pillow. Slowly, her face was turning bright red and tears rolled down her face. She wiped them away but it was like a water fall spewing from her eyes. She threw her face onto her pillow and hid under her blankets.

Heidi J

Tell: The girl was anxious.

Show: Her mind raced with “what ifs” and made-up scenarios. She felt the warmth of the covers she was pulling over her head and the darkness engulfing her like a wave over sand. Tears prick at her eyes as her sight blurs and then shut.

Liam P

Tell: She was angry.

Show: Her face started to become a tone of red. Banging her hand on her desk like a little boy waiting for his late dinner. Glaring at anyone who is trying to make eye contact, sending shivers up their spines making them feel uncomfortable. Her breathing getting heavier as she clenches her fists.

Yusiah B

Tell: She was frustrated.

Show: Her mind was racing; she slammed her door shut behind her. Her face turned velvet red, she knew she was going to do something bad. She screamed and began hitting her head onto the wall. Throwing frames, glass, and rocks until her window shattered into miniature pieces. Darkness and pain were slowly overshadowing her. Her eyes turn bright red as if she has been crying for hours non-stop. Her heart races; she slowly clenches her fist ready for action.



Shouts outs

The year 9s were given the sentence 'It snowed yesterday' and told to add or change words to make the sentence better. They could add anything they wanted to their sentences including adjectives, adverbs, nouns and verbs.

Shoutout to Jacob who then also taught the class the meaning of the word 'graupel'.

Well done, year 9s! Your use of vocabulary is growing exceptionally and I am proud of your writing.

Miss Clay-Smith



BUILDING BETTER SENTENCES

Yesterday, fluffy white snow fell from the sky and stained everything it touched in a thick, cold white. **Amelia D**

Yesterday, a big blizzard of snow pounded onto the ground creating a thin layer of cold, glistening snow. **Morgy B**

Unexpectedly, it snowed yesterday, covering the luscious green grass like a thick white blanket. **Maja O**

On a cold Winter's day, elegant granules of graupel fell across the tender weary grass, covering Reading like a cherry on top. **Jacob TT**

It was a clear day and then boom! Snow appeared. **Mustafa B**

Yesterday, the thickest, whitest snow blizzarded down from the sky adding a few extra feet to the ground. **Amelia D**



Shouts outs

Miss Clay-Smith would like to congratulate Safalta G on a brilliant WHW paragraph! This is a skill year 7 have been learning throughout the term and Safalta has taken everything we have learnt and combined them to make a well-written WHW paragraph.

Miss Clay-Smith

WHAT? HOW? WHEN?

Safalta G

WHAT?

Oscar Wilde describes the treatment of children as terrible and terrifying, what leads us to believe this is the quote, "the child's face was like a white wedge of sheer terror."

HOW?

Wilde's choice of the words in the phrase, "white wedge of sheer terror" compares the seemingly innocent child's face to a facial reaction you would never want or wish to see, especially on a child. This indicates the child was terrified and scared enough for him to begin to go pale and for his face to be fixated on the emotion of terror long enough for Wilde to take notice.

WHEN?

Wilde may have done this to highlight how dangerous is it for children to be at prison, their minds are easily impressionable and the experience they have will continue affect them, possibly forever. This makes the reader want to stand against putting innocent children in prisons and feel sympathy to the children who've been sent to the horrible setting of a prison.



Shouts outs

Miss Clay-Smith's year 7s looked at new structures in Creative Writing this term. We learnt the zoom-out, zoom-in, zoom-out structure where we focused on the big picture, zoomed in to something small and then zoomed back out to our surroundings. Shaniya wrote a beautiful story about a dock: she began with the description of the dock and trees surrounding it, zoomed in to the sounds and smells of the leaves and between the plants, and then zoomed back out to the setting.

ZOOM-OUT, ZOOM-IN, ZOOM-OUT

Shaniya F

Zoom-out:

The silence was so loud in the despondent, dreaded dock. The waves pirouetted back and forth, back and forth as if it were dancing to some sort of wicked melody. The trees hugged the reservoir, its intimidating boughs roofed the bayou, not letting any sound in or out except the benign exude of the rain. The bushes hid between each trunk, getting wetter with every splash.

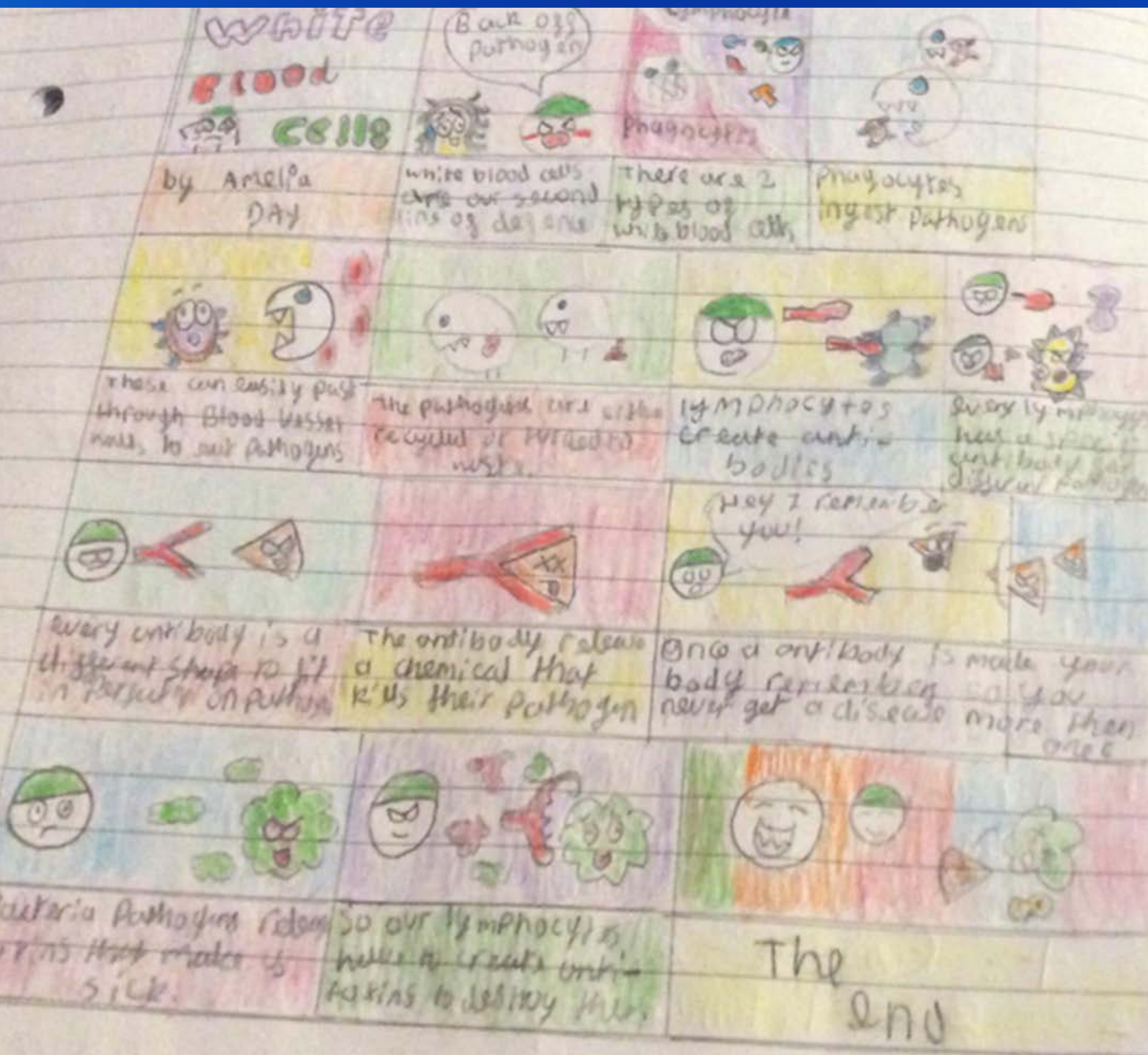
Zoom-in:

The bushes cackled with each leaf shading from viridescent to a murky mahogany. A sound emerged out of the bush. And again, and again. Harmless creatures, as small as palm, wriggled and squirmed inside of the abbreviated twigs. Each individual twig smelt of a meadow, jungle, forest and ocean all at once; a world of scents was withheld in the atoms we call leaves.

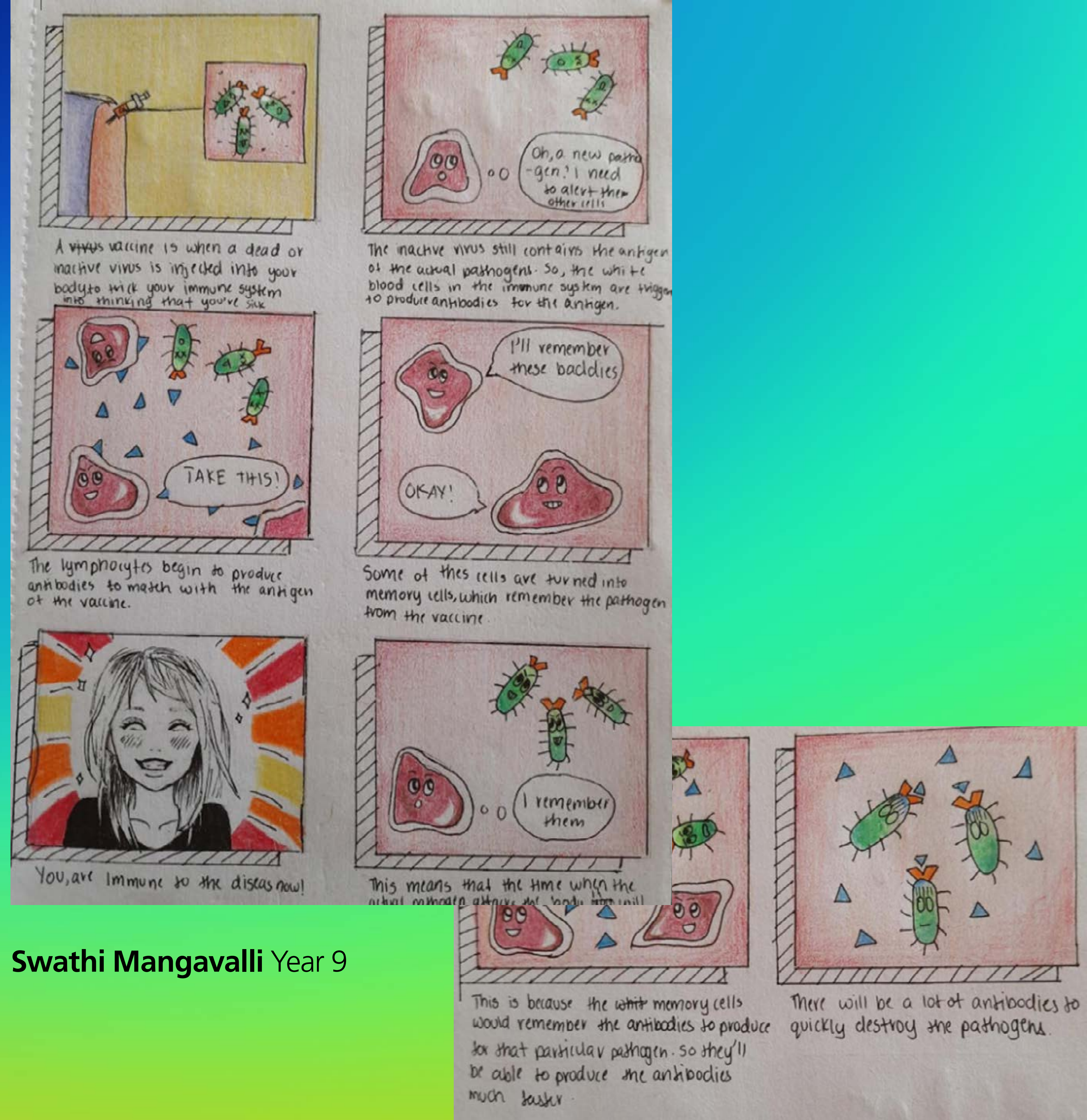
Zoom-out:

The docks wood subtly, but surely cracked, moulded and rotted away since no one has visited that setting in quite a while. Trees mimicked the - now exaggerated - dancing waves. They coordinatingly copied every move due to the vast winds which hit harder than a brick. Will the wind ever stop?

Well done, Shaniya. I am so proud of you! – Miss Clay-Smith



Amelia Day Year 9



Swathi Mangavalli Year 9



Shout out

Poster by Kian Greaney,
Year 8, on the value of
languages. Nice work.

Mrs Bosley



Kian Greaney Year 8



Tierney Smithurst
Year 10



Anola Tiwari-Lewendon Year 8





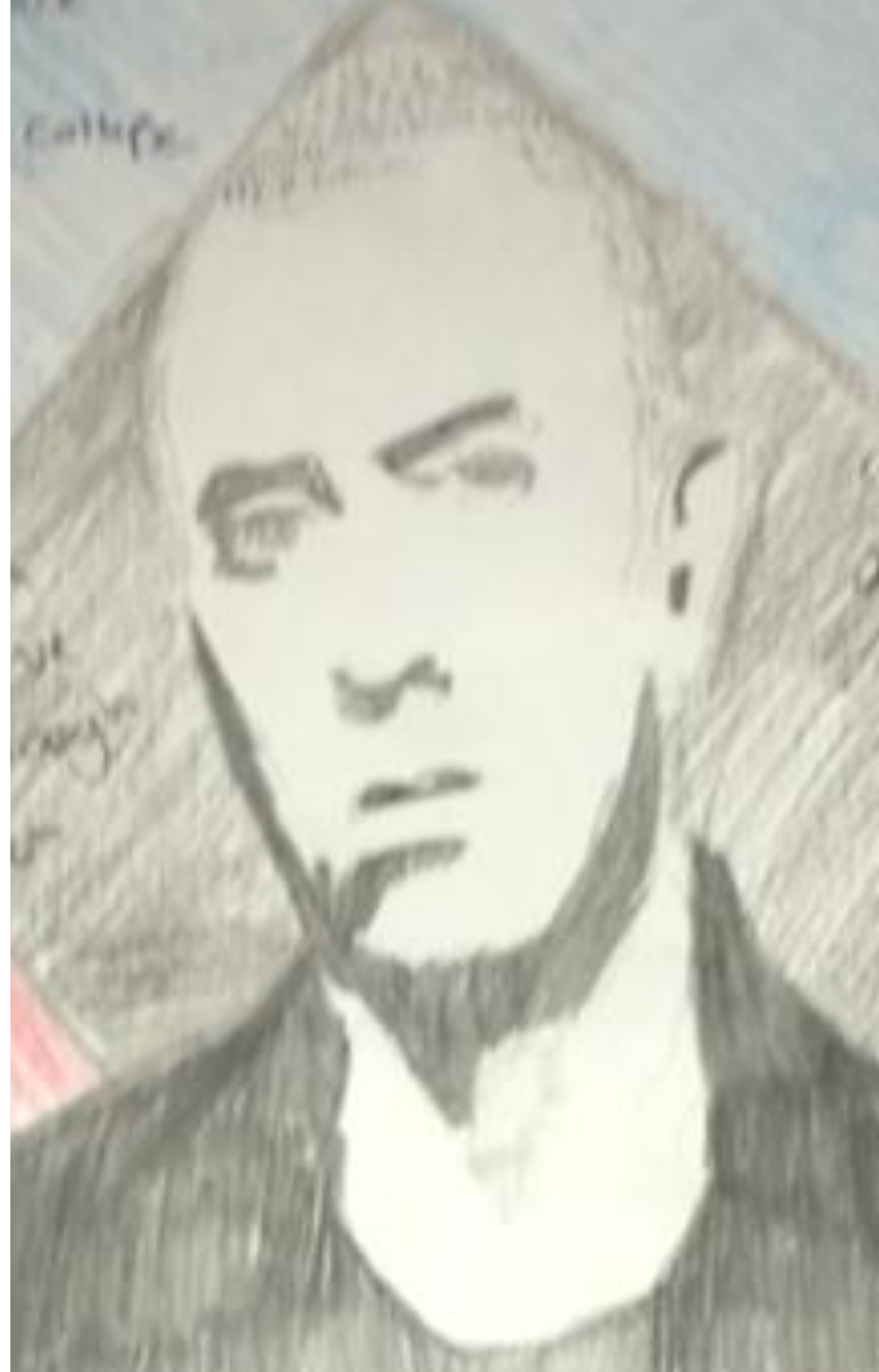
Tierney Smithhurst Year 10





Liam Peck Year 8

Jake Campbell
Year 10





Jasmine Abbott Year 8





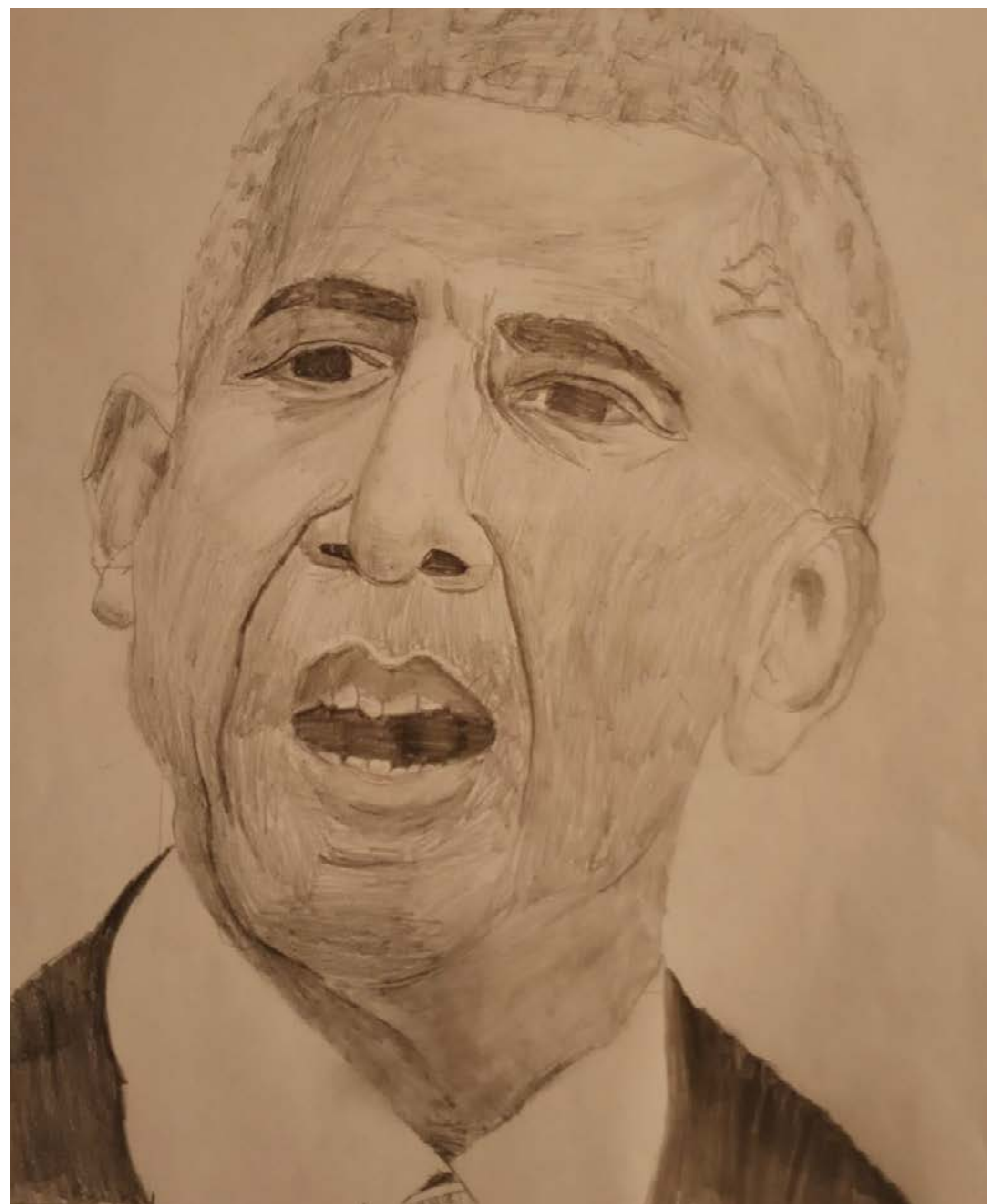
Seignfred Agyekum Year 7



Max Borecki Year 7



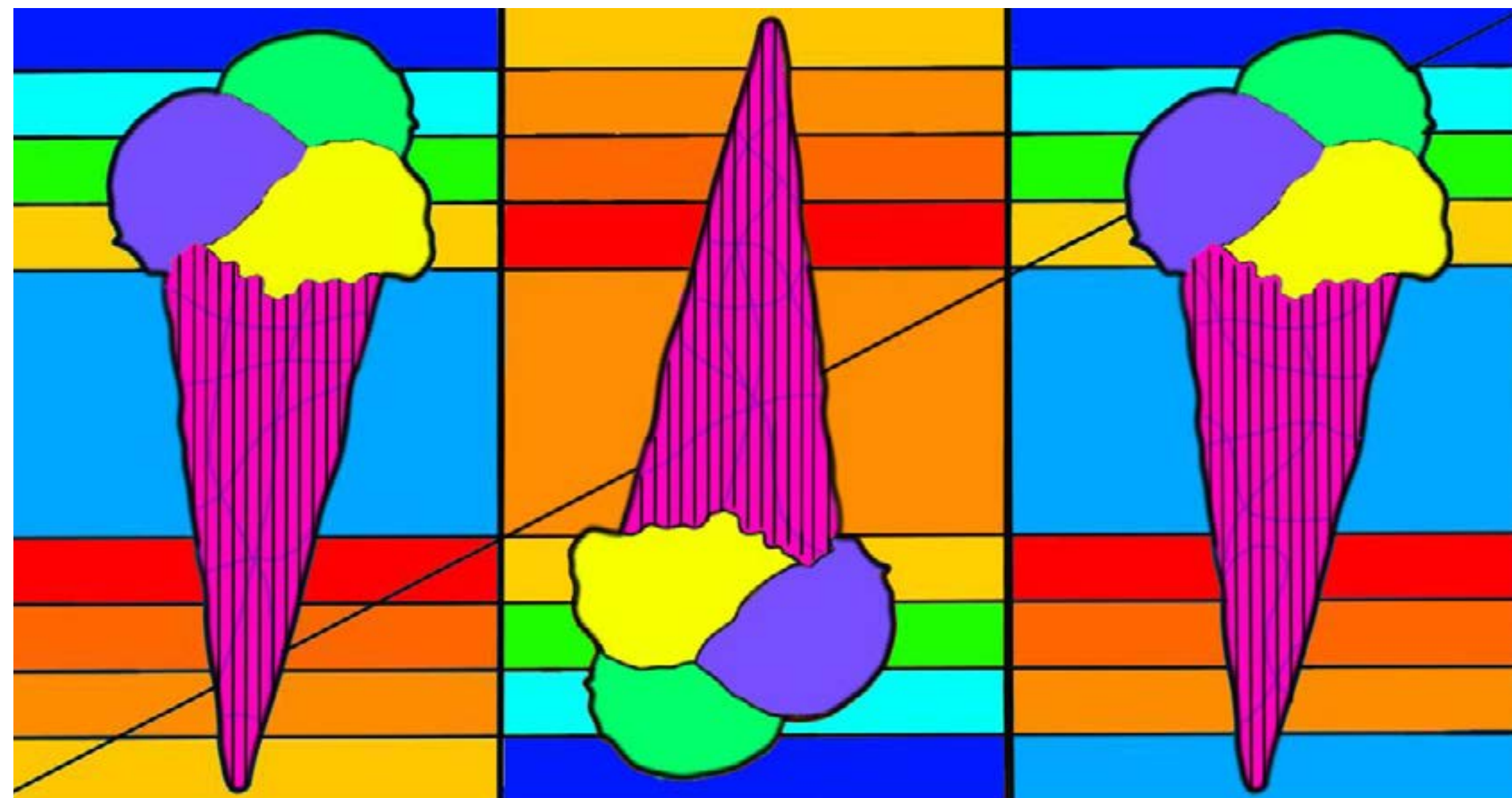
Niva Rajesh Year 7



Abhinav Kunta Year 7



Deanne Clarke Year 8



Tomas Baker Year 8



Mya Stretch Year 8



Dan Avdiu
Year 8



Mahi Pritesh Year 10



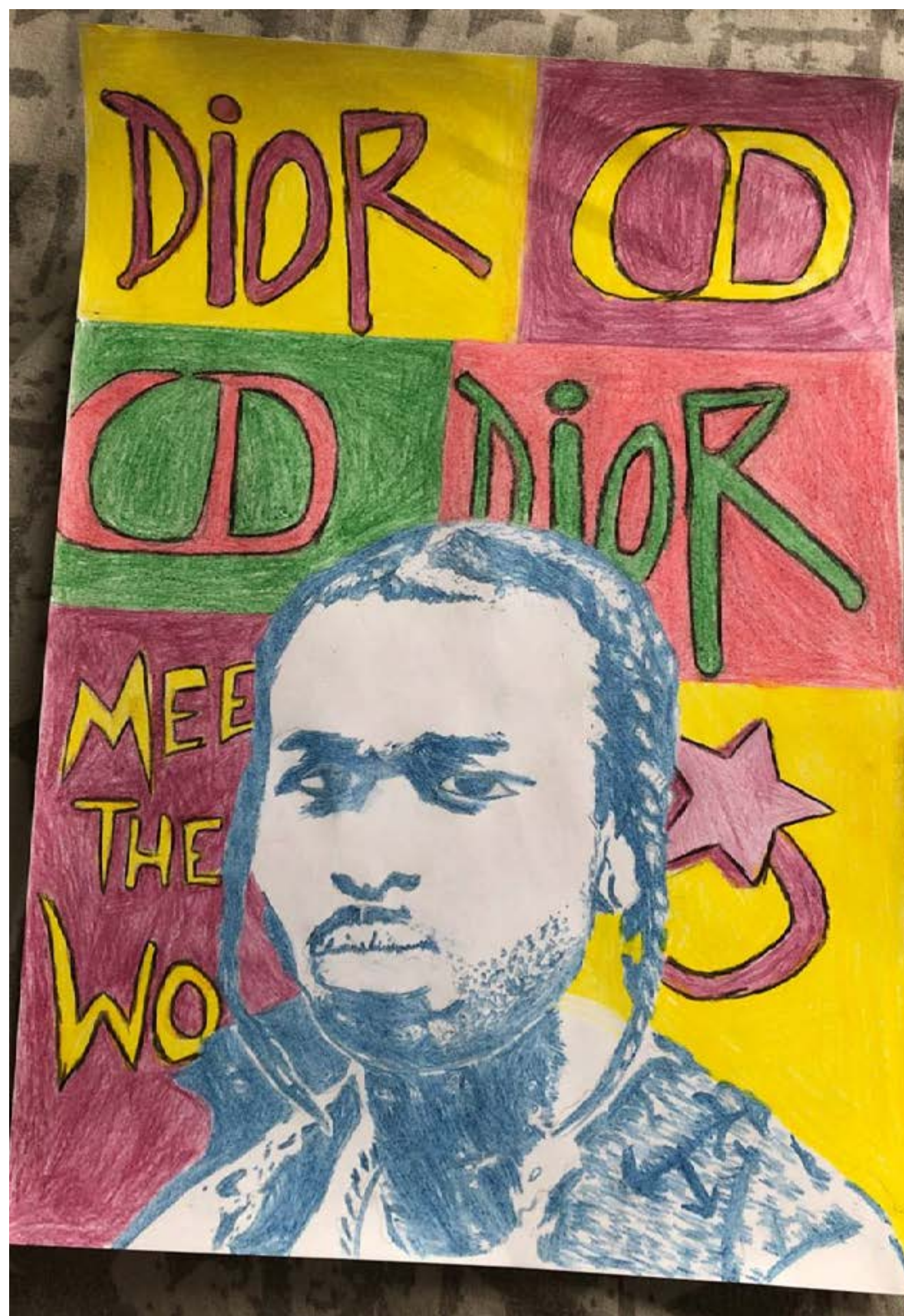
Leyla V Year 13



Ajmal Safi Year 10



Kadey Clarke Year 10

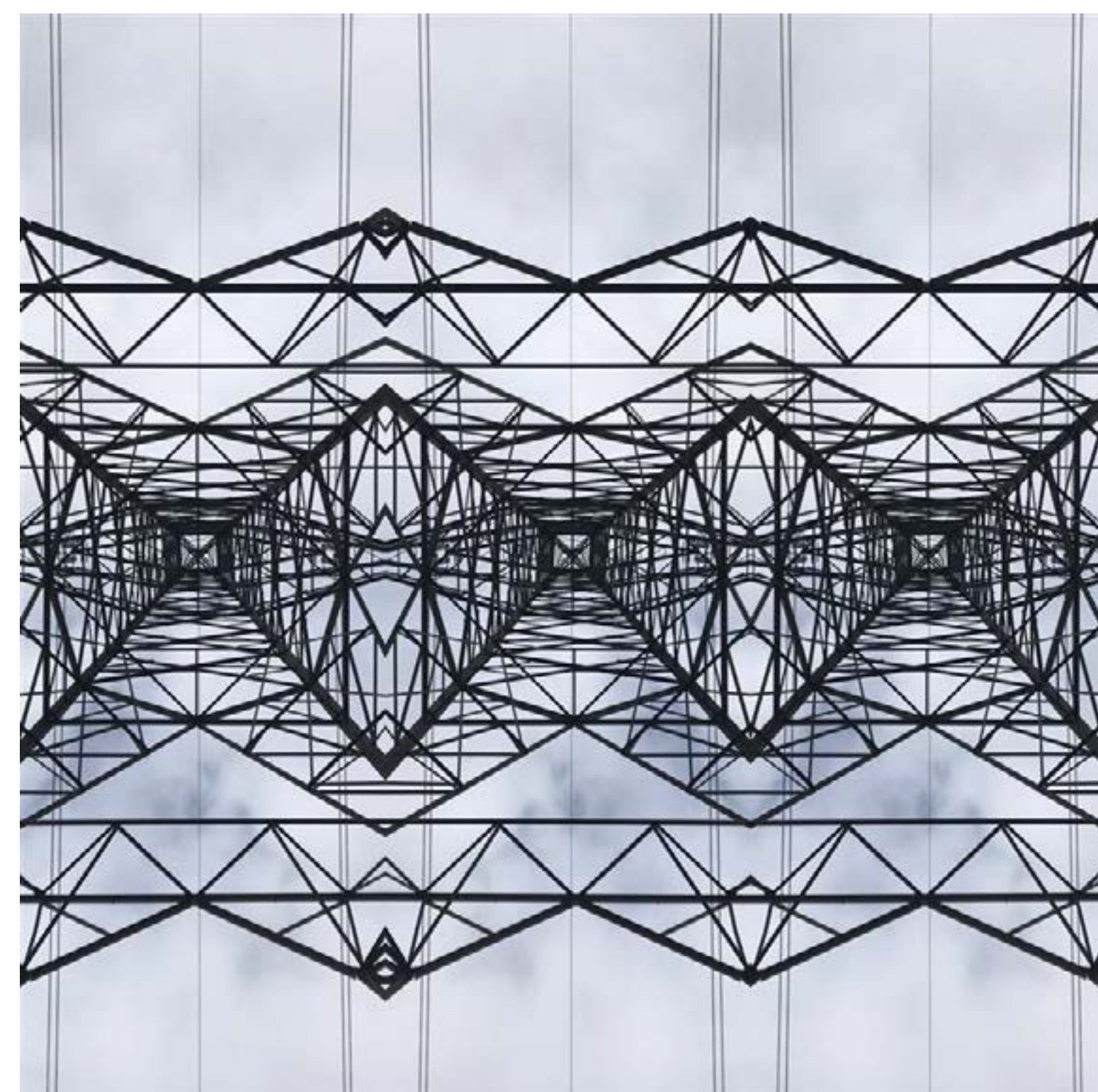
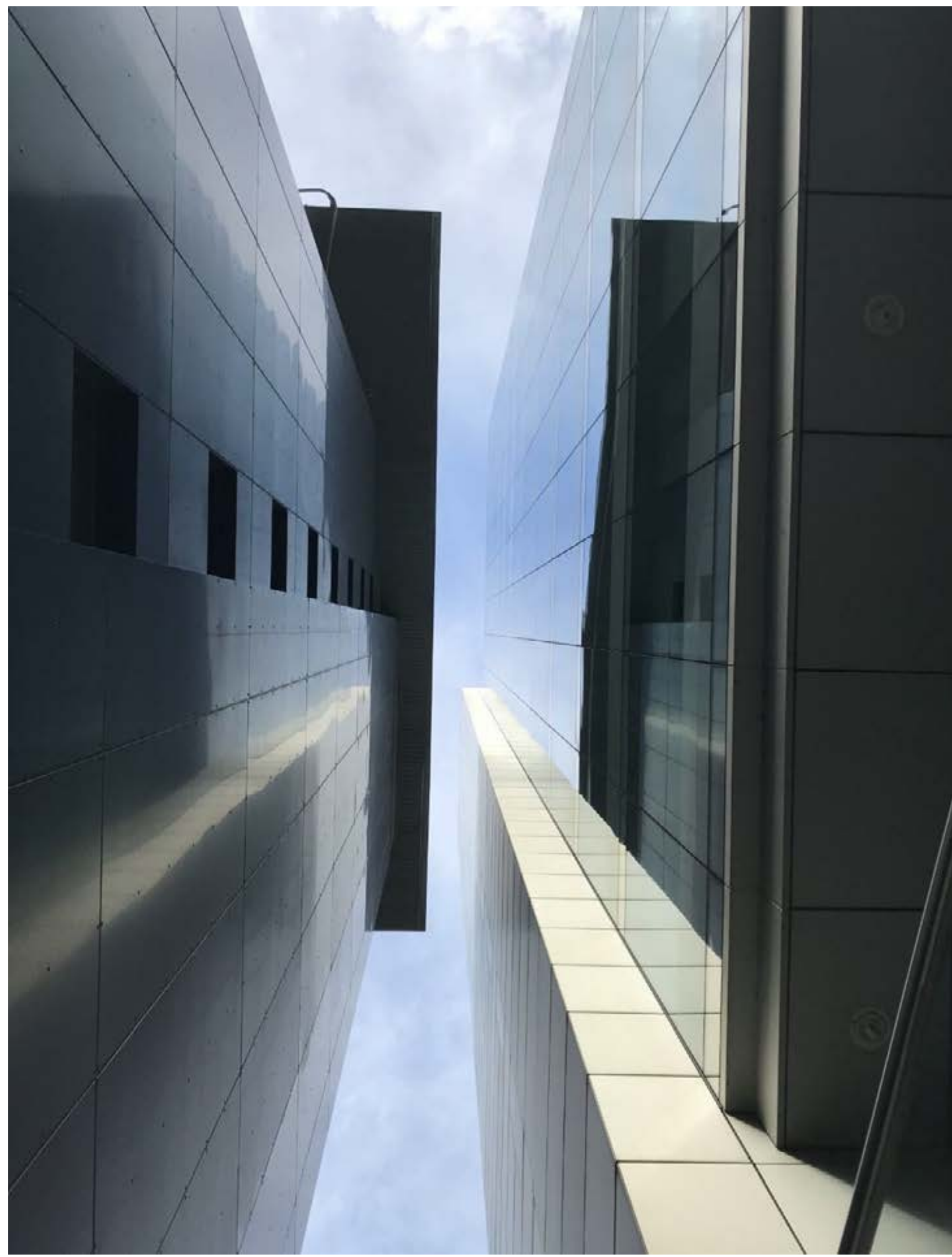


Tymoteusz Rogalski Year 10

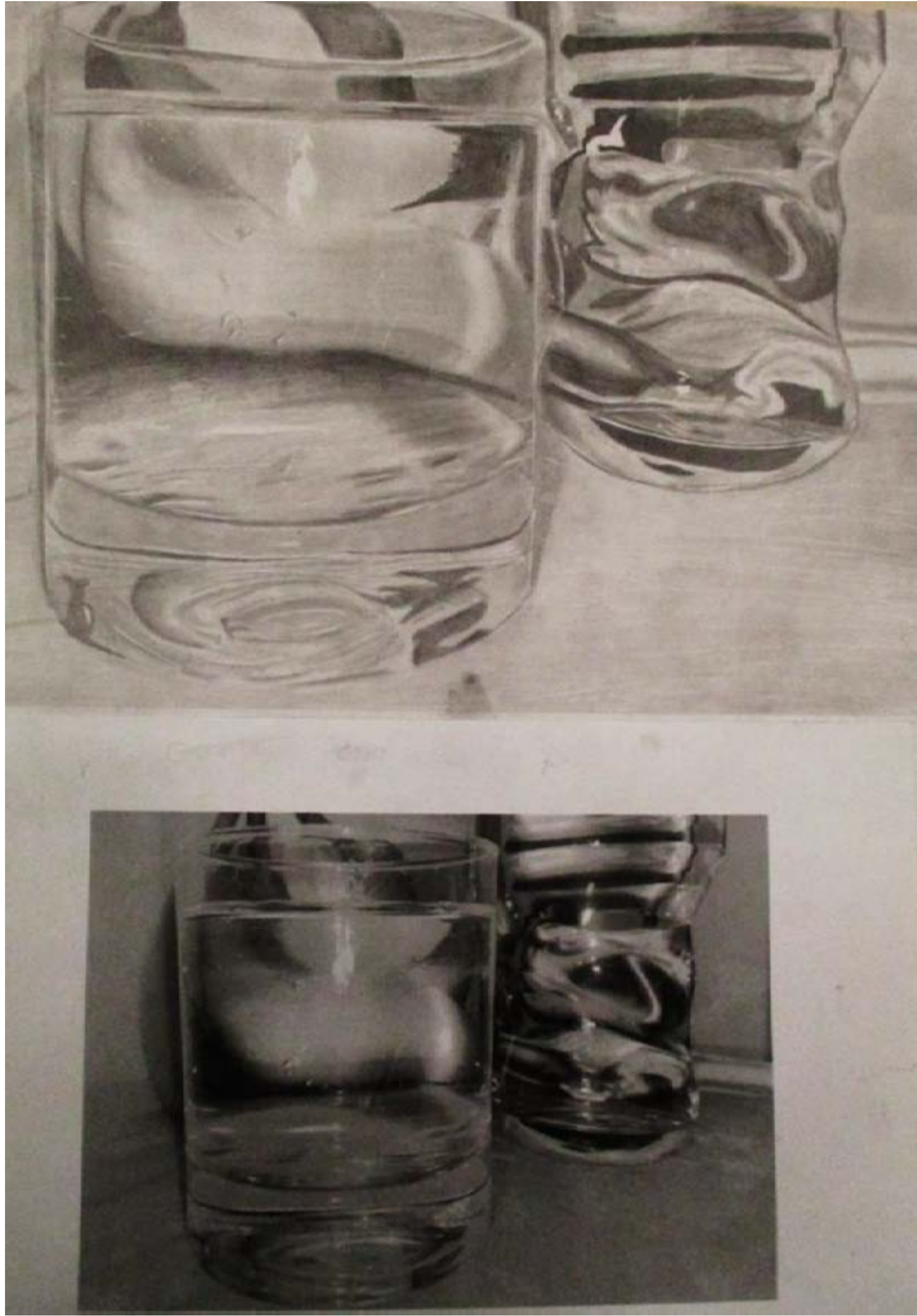


Dylan Fennel Year 11



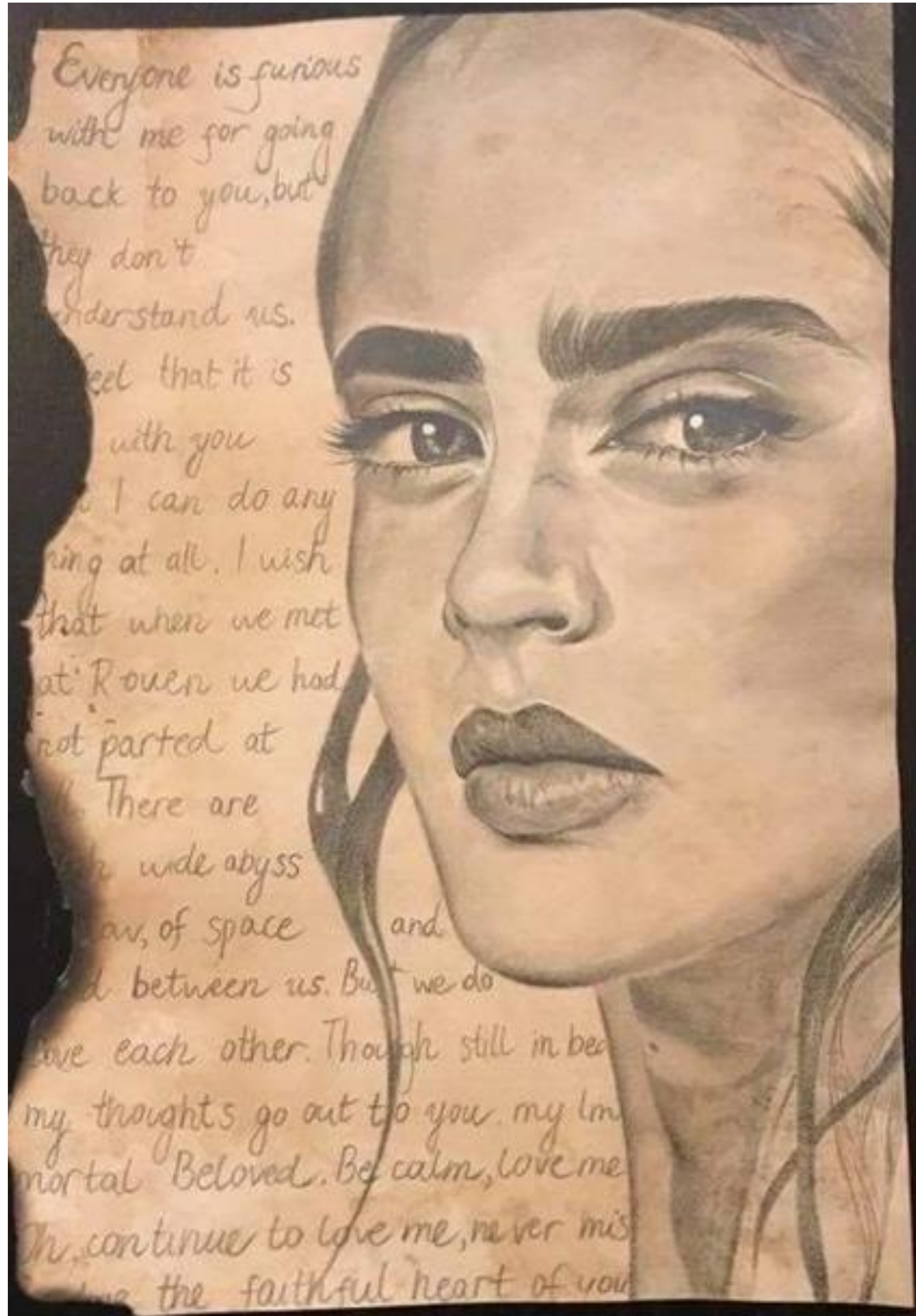


Brandon Seward Year 11



Cara Eighteen Year 11





Cara Eighteen Year 11



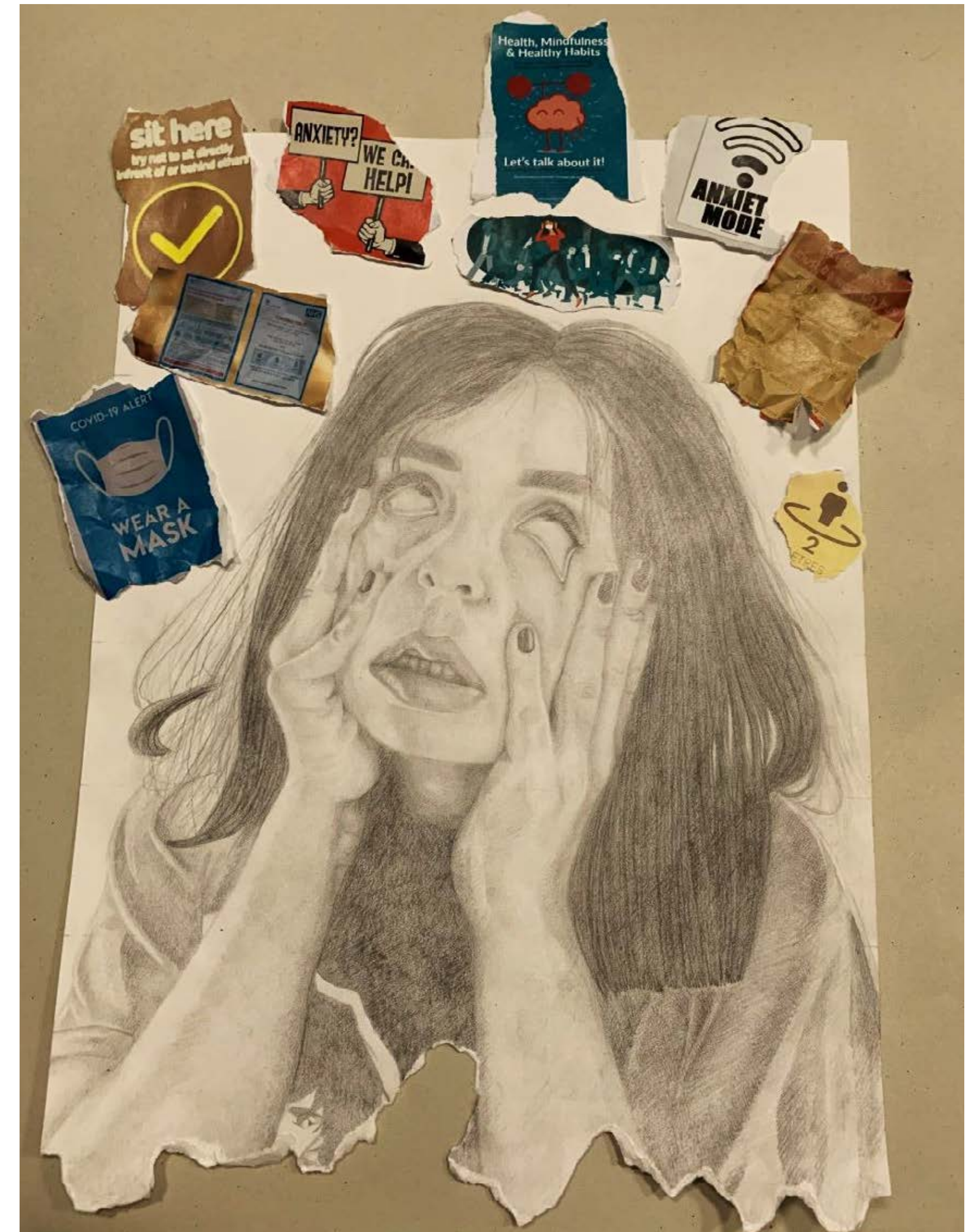
Sophie P Year 11



Shreya Vijay Year 11



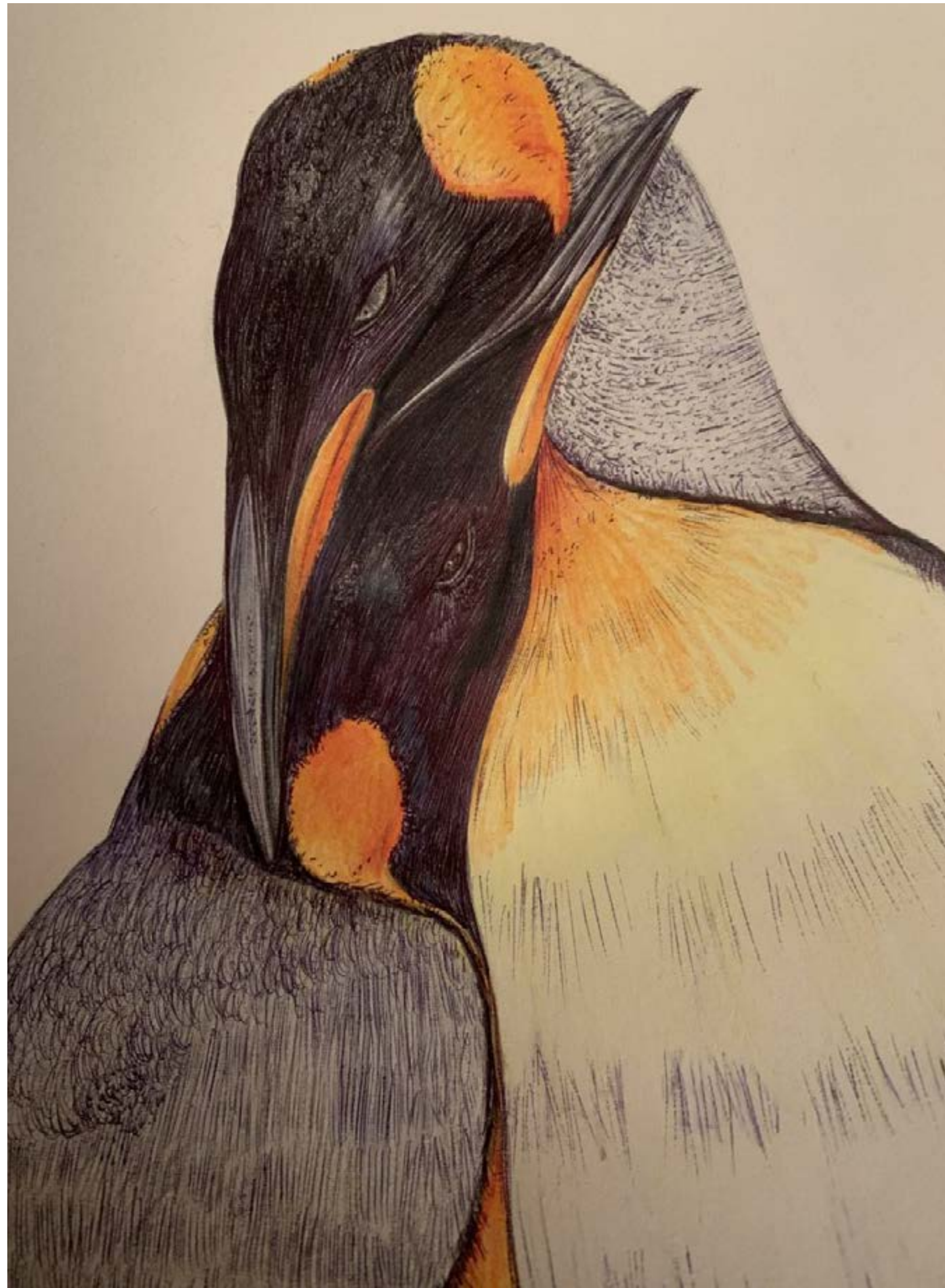
Leyla V Year 13



Leyla V Year 13

AMAZING ART

#prideinprospect



Ms Butler



Shout-outs

MODERN FOREIGN LANGUAGES

Very well done to my Year 9 French class for all your hard work, in both live lessons and face to face learning. I have been extremely impressed with your excellent work and outstanding effort this term!

Well done to my Year 7 and 8 French and German classes for your impressive work online - especially all your hard work on listening activities like 'sentence bingo'!



Very well done to Thomas Bramanis (Year 7) for your excellent contributions to online lessons!

Well done to my Year 9 German class for great work on the topics of school and sport. Shout outs to Arissa Azeem, Muhammad Kazim and Arpon Bhowmick for their outstanding contributions in online German lessons!

Well done to Sarah Little and Liam Peck (Year 8) for fantastic contributions throughout online learning on the topic of 'where you live'!

Miss Daborn



shout-outs

MODERN FOREIGN LANGUAGES

These students in KS3 deserve special recognition for their outstanding efforts and contribution in French and German, both during remote learning and since returning to school. They are fantastic role models to others and I am very proud to teach them:

Year 7X2 French

Eduard Marian-Costache
Josie Ralph
Kieron Williams
Aidan Barry
Julinda Haxhiu
Natalia Tomalska
Safalta Gurung

Year 7X2 German

Lucy Griffiths
Anahitia Nazari
Amara-Iman Sheikhr

Year 8Y4 German

Jade Thorner
Joshua Smith
Dionysius Kiare
Mayank Keshil
Jared Jackson
Eden Herring
Francesca Parker

Year 8Y2 French

Asmi Gurung
Haris Fazlic
Omer Kaymak
Firdaus-Tahir Ahmed
Rayaan Valy
Daisy Rwamirindi
Kayla Andrews

Ms Mumford



Shout-outs

GERMAN

It has been 'fantastisch' to have the students back in with us and they have shown how truly resilient, adaptable and conscientious they can be.

11C German has just completed a speaking assessment gaining some excellent results- I am very proud of all the hard work you have put in.

10C & A are also working hard on preparations for their speaking assessment and always work with an excellent attitude to learning.

Year 8 German is such a wonderful class to teach, you have worked incredibly hard this term and deserve a good break, coming back refreshed and raring to go after the Easter break.

Year 11

How proud am I of you? The answer is very. From the day you came back into us on the 10th of March, you have listened to every piece of advice offered to you, you have worked your socks off in lessons and you have shown true grit and determination to overcome what has been a year which we would all rather forget! I wish you all a fantastic Easter break, please do take some time out for yourselves, to enjoy the sunshine (hopefully) but make sure you are completing any work which has been set for you to help you reach the best grades you can.

Keep on doing what you are doing, and the rest will follow.

Happy Easter break,

Miss Smith and the Year 11 team



shout-outs

PE

Year 13 BTEC Sport level 3 Diploma students Zac Watson and Athony Francis who achieved a Distinction in unit 23 and a Distinction in their unit 1 external exam in January.

Year 12 BTEC Sport level 3 Diploma students Max Gascoine and Charlie Scott who achieved a Distinction in unit 5 and a distinction in their external exam in January for unit 1, and Mohamad Alkeresh who achieve a Merit in unit 5 and unit 1. Just demonstrates that hard work and dedication pays off in which ever environment one is working in. Well done boys.

Congratulations to year 7 and 8 who won the Berkshire Virtual school games during lock down. Great dedication and engagement to bring home the win.

Jasmin Abbott/ Gaurika Chander/ Naima Farooq/ Sarah Little/ Tahlia Walford for 100% attendance and participation of all activities during lockdown.

Big shout out to the whole of 7Y4 PE for 100% attendance and excellent participation of work produced during lockdown, and this attitude has continued since returning to

face to face teaching. Well done everyone!

Big shout out to Hannah Brown/ Curtis Stonehill-Brooks/ Kai Anderson/ Daniel Hiscock/ Alanna Fox for excellent attendance, participation and engagement during lockdown in their maths lessons. Well done and keep up the fantastic work!

Mrs Edwards



BUSINESS STUDIES

Shout out to Kieanna Bryant. Great effort with a real determination to succeed. Always asking questions and contributing to lessons. Well done!

Mr Priddey

WATER SAFETY

As we are expecting some warmer weather over the Easter Break we thought it would be a good opportunity for you to share some water safety advice with your pupils and their families. Please see the following link to some useful information and guidance:

<https://www.rosipa.com/leisure-safety/water/advice/children-young-people>



During the school holidays, and in particular in hot weather, increasing numbers of children put themselves at risk of drowning. On average 40-50 children drown per year in the UK.

To keep yourself safe, when you are in, on or beside water, always follow the Water Safety Code.

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We use Eedi regularly in our school to help us understand our students' learning better, and our pupils get half price access to their home product until the end of this academic year (normally £7.99 per month - so it'll be less than £1 per week for us). You can try it for free first too.

I= Eedi

About Eedi Family

Eedi Family helps students build confidence in maths at home with unlimited, tailored online lessons with live chat support from experienced maths teachers.

Each lesson is created by Eedi's in-house maths teachers who provide bespoke support for every child's individual needs. The lessons are full of high-quality videos and worksheets and Eedi teachers support your child in real-time during lessons.

Getting started

[Create an account](#) with Eedi and apply this coupon code,

WELCOME50, after signing up. To apply the code, click on your initials in the top-right hand corner and select **Enter promo code**.

Any questions, the Eedi team are available at all times to answer them directly at family@eedi.co.uk.

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use the hashtag #prideinprospect

We'll add your content over the next
few weeks.

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