



Accessibility Plan

King's Academy Prospect: Accessibility Plan (Updated September 2025)

Introduction

This Accessibility Plan for King's Academy Prospect outlines the Governing Body's commitment to increasing access to education for disabled pupils, in accordance with the Equality Act 2010 and The SEN Revised Code of Practice 2015. This plan builds upon the principles of the SEN and Disability Act 2001, which extended the Disability Discrimination Act 1995 (DDA) to cover education.

Under the DDA, the Governing Body has three key duties towards disabled pupils:

1. Not to treat disabled pupils less favourably for a reason related to their disability.
2. To make reasonable adjustments for disabled pupils, so they are not at a substantial disadvantage.
3. To plan to increase access to education for disabled pupils.

This plan addresses these duties by focusing on three required areas:

- Increasing the extent to which disabled pupils can participate in the school curriculum.
- Improving the school environment to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery of information to disabled pupils, which is provided in writing for non-disabled pupils.

This accessibility plan will be resourced, implemented, reviewed, and revised as necessary, with annual reporting. Action plans detailing how the school will address identified priorities are included.

King's Academy Prospect Overview

King's Academy Prospect is a mixed-gender, secondary comprehensive academy with 1200 students on roll. The school's facilities comprise several buildings, mostly two or three storeys high, covering a large site.

King's Academy Prospect's Vision: "We are a forward-looking school without limits; a dynamic community; welcoming to all; a family which values the journey and the destination. We all take responsibility, we believe in each other, strive for success and lead by example. We are ambitious, sharing an exciting vision, building lives for the future."

Plans to Increase Access to Education for Disabled Pupils by Area:

A) Increasing the extent to which disabled pupils can participate in the school curriculum:

Objective	Timeframe
To ensure that annual reviews for students with EHCPs are completed annually.	Ongoing all year
To ensure all pupils with medical needs have a care plan which enables them to access the curriculum as fully as possible.	Managed by pastoral team, ongoing
Educational Psychologist on site once a week to support vulnerable students and those with SEN and disability.	Ongoing all year
Literacy and numeracy interventions to support students with dyslexia and those with low prior attainment.	Ongoing all year
School Counsellor and other one-to-one support for students with social, emotional and mental health needs.	Ongoing all year
Small group teaching to support students with moderate learning difficulties to access the curriculum.	Ongoing through the Kappa Team
Heart-start/EpiPen training with staff to enable a student with a heart condition to attend school.	Ongoing

B) Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:

Objective	Timeframe
External hazards for Visually Impaired Students to be painted/highlighted.	Complete (September 2024)
Make safe external PE equipment used by Visually Impaired Students.	Complete (September 2024)
C Block playground - surface work required to remove trip hazard.	Complete (January 2025)
D Block Toilets - access to disabled toilets	Complete (September 2022)
A Block – improve visitor access to disabled toilets	Complete (September 2024)
Warning mats for approaches to stairwells - installed in Block and C Block, need to ensure throughout the school.	To be done when cost-effective as part of stairwell refurbishment

C) Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled:

Objective	Timeframe
Additional support for students with additional learning needs to access homework and additional study skills.	Ongoing support from SEN team at break times and lunch times, and homework club available to all students all year
Literacy and Numeracy programme.	Ongoing all year