



Prospect  
School

# PRIDE IN PROSPECT

Friday 19 December 2020



# WELCOME

This has been the most extraordinary term. Despite our very best efforts to keep the school COVID-secure and functioning as normally as possible, we have, at some point, had to send every student home.

Nevertheless, I am extremely proud of the excellent work our teachers have done in providing live online learning and it has been encouraging to see that the vast majority of our students have got to grips with MS Teams and have embraced their remote learning. I am enormously grateful to everyone who has contributed towards keeping us going; the support of parents and carers has been truly heartening. Both the enthusiasm with which students have embraced sudden and difficult changes (with the disappointment of being sent home), and the support of my colleagues, have made a very challenging situation much easier.



Merry Christmas from everyone at Prospect School; with very warm wishes for a successful and prosperous 2021!



COVID has made this year extremely challenging for us all. As we started 2020, we could not have imagined schools closing to so many students for so long (although we remained open during this time for our key-worker and vulnerable students), nor quite how expert we would become in remote learning, how social distancing and mask wearing would become the norm along with all the other challenges and disruptions that we have faced. It is likely that for much of 2021 we will continue to see disruption to our everyday life, but I am certain that we have emerged stronger and more resilient for it.



**My very good wishes to you  
all for a very peaceful and  
safe Christmas holiday**

**David Littlemore,  
Headteacher**





# HEAD OF HOUSE STUDENT OF THE TERM (R6)

	Year 7	Year 8	Year 9	Year 10	Year 11
1st	Rea Kamberaj	Haris Fazlicj	Katie Lannon	Tierney Smithurst	Cara Moriarty
2nd	Zahra Ahmed	Henry Strong	Saina Lama	Dexter Clarke	Ivan Perejo
3rd	Mia Kargbo	Deanne Clarke	Arissa Azeem	Cullen Perrin	Kateryna Kostenko

**Congratulations on your amazing achievements this term.**

**Well done and have a great relaxing, safe holiday.**

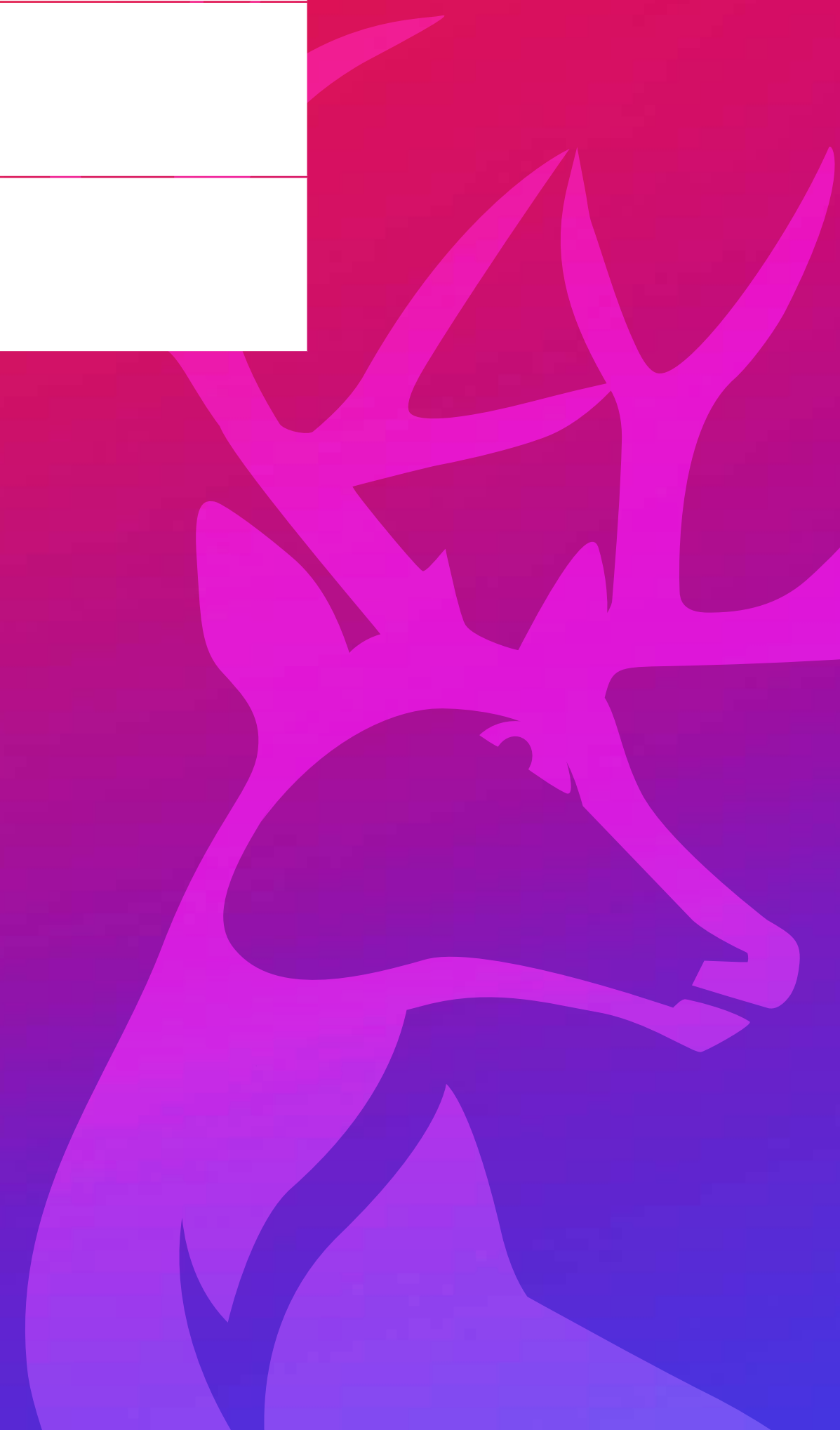
Mr Littlemore



# OUTSTANDING EFFORT ACROSS THE TERM (R5)

Year 7	Year 8	Year 9	Year 10	Year 11
Zahra Intkhab	Phoebe Williams	Muhammad Kazim	Mieszko Tarczynski	Shannon Jacobs
Niva Rajesh	Ebrima Gibba	Ajmal Khan	Haytam Ghomrichie	Ruby Dyall
Emily Nguyen	Sarah Little	Maja Orzelowska	Matilda Koryapoe	Zeina Ramadan
	Tom Avidu	Kai Furnivall	Aliyah Jamil	Laura Olsewska
	Jared Jackson	Qasim Ejaz	Yuvi Minhas	Cara Eighteen
	Omer Kaymak	Ellen Headley	Charlotte Manning	
		Emily Kryk	Aaron Chadwich	
			Eve Hoskin	

**Congratulations on your amazing achievements this term.**  
**Well done and have a great relaxing, safe holiday.**  
Mr Littlemore





NORTH  
HOUSE

MR LYDDON

Well, we made it! It's the end of term....and what a term it has been!

It has been so different to any other term that we have experienced and brings to an end a truly strange and surreal 2020. I, for one, hope that 2021 brings us a brighter outlook and more positivity to look forward to, so that we can eventually put behind us what can only be described as an 'annus horribilis.'

There have been so many ups and downs over the term that have really forced us, as a school, to come together and work as one to overcome situations that we never would have dreamed of in past years. I think that you, as students, have adapted so well to the massive strains and stresses that you have had to endure and the adaptations that you have made have become second nature. We are all now used to lining up in between lessons, wearing masks around the buildings, staying within your 'bubble' and sanitising every lesson.

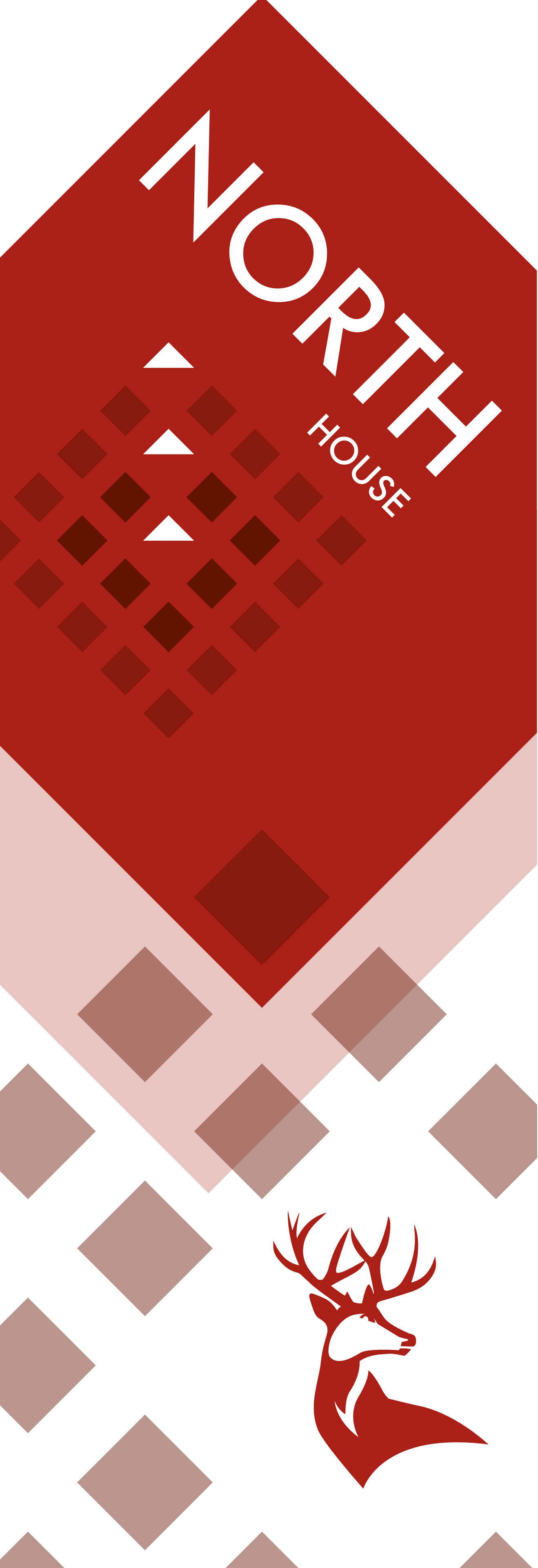


It has hit us all hard in terms of the progress we have been able (or unable) to make over the last 12 months and I am astonished at how you have

been able to make the most of the situation. Many, if not most, of you will have had to experience 'online learning through MSTEams' at some point. It is very different to classroom teaching, but most of you have been successful in joining your lessons and completing the tasks given to you without fuss or ado.

It has been unavoidable that some of you have had to take time off this term. Some have been lucky enough to not have to 'self-isolate' and have therefore been able to access 'normal lessons' throughout the term.





**Congratulations to the following students that have managed to maintain 100% attendance since September:**

Marriyah Ahmed, Melih Aydan, Khalifah Azam, Stefan Bajenaru, Tayana Beauvois-Hinds, Karim Bentahar, Morgy Blelloch, Finlay Braham, Jacob Bristow, Warren Bristow, Meghan Cole, Rahul Dhaliwal, Georgia Fairchild, Ebrima Gibba, Miguel Gognon, Safalta Gurung, Alex Hannington, Kayden Heholt, Harry Hunt, Fabio Ibrahim, Ayesha Ikraam, Reha Jootun, Jaleel Juma, Rea Kamberaj, Mayank Keshil, Hannan Khalid, Adeeba Khan, Tyler Lewis, Emilyan Minchev, Chanel Murray, Erin Oliver, Laura Olszewska, Liam Peck, Hasan Raza, Bailey Royden, Salha Salim, Laura Sredzinska, Finlay Stratford, Henry Strong, Kla Thompson, Natalia Tomalska, Sanskriti Vijay, Kieron Williams, Phoebe Williams, Ruqayah Younis

As a House, North currently has **155 students out of 257 that have not received ANY negative behaviour points this term** (that's over 60% of students in the House – what an achievement!)

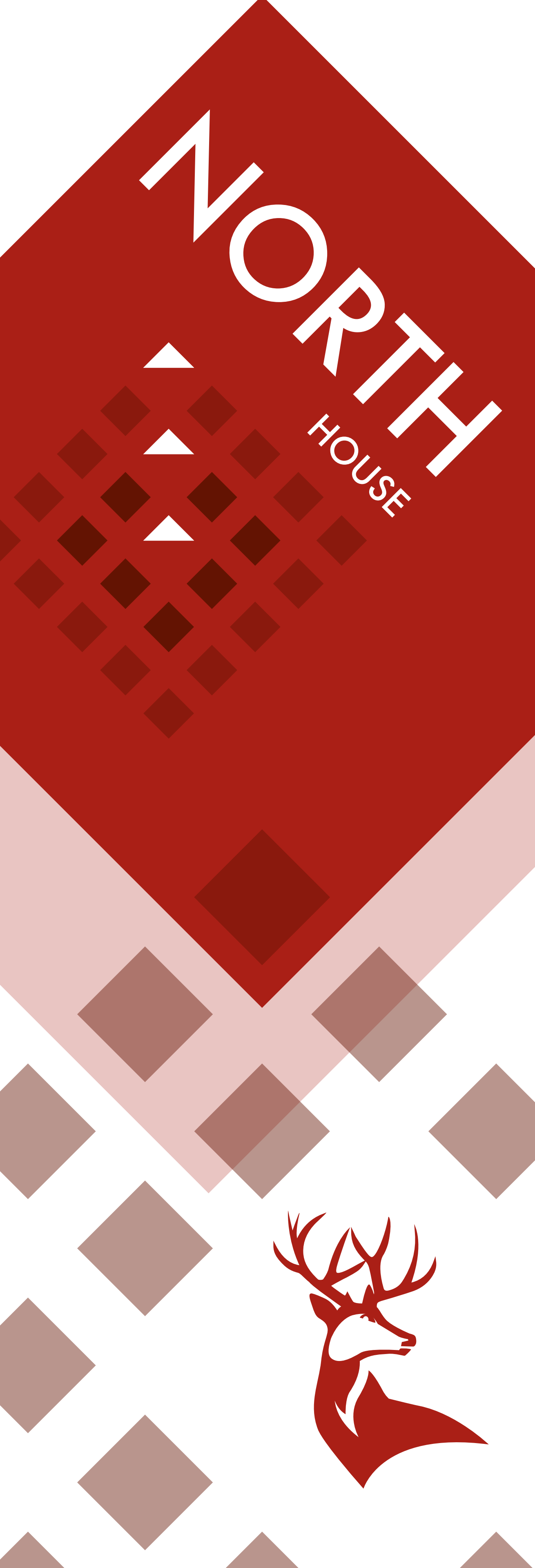
**Congratulations to the following students that have achieved over 250 positive reward points since September:**

Nathaniel Kusi (251), Kieron Brain (264), Karim Bentahar (264), Shanae Gibson (270), Cara Moriarty (275), Fatima Aziz (283), Mayank Keshil (294), Ruby Barnard (296), Mia Kargbo (333), Zahra Ahmed (342), Charlie Page-Smith (361), Rea Kamberaj (371), Henry Strong (385).

These are all fantastic achievements, highlighting exactly how hard you are working, and how much we have to celebrate in North House. The personal successes displayed on a daily basis really are a testament to how hard you all continue to work.

We have continued to participate in the weekly House competitions and we eventually won our first week of competition in week 5!! Well done to all that have participated so far – I hope that we will see greater numbers next term.





It is really pleasing to have so many positives to report on to highlight the resilience and fortitude that you demonstrate, especially with all the troubling things occurring in the world.

### **Here is a selection of the 'happenings' of 2020**

- Wildfires decimated Australia and its wildlife
- COVID-19 ravaged the World
- Toilet roll became the most prized possession
- The richest man in the world (Elon Musk) named his son X AE A-12
- Sport was cancelled
- A star went missing
- USA elected a new President



2020 is almost at an end now. Hopefully, we can take some time off to relax over the holidays, recharge our batteries and welcome a new year that will be much more positive for everyone. We look forward to welcoming you all back in 2021, ready to make up for lost time and be the best that you can be!

Whatever you chose to do until then – be safe. Remember how difficult this year had been. Be kind, be generous, check up on family and friends – regularly.

Merry Christmas. Happy Holidays. And a very Happy New Year!

**Mr Lyddon, Head of North House**

[ilyddon@prospect.reading.sch.uk](mailto:ilyddon@prospect.reading.sch.uk)

### **Thoughts for the road.....**

- There are 31,622,400 seconds in 2020
- There are three Christmas trees planted to replace each one cut down this Christmas
- The chance of a White Christmas is 1 in 10
- Home Alone is officially the most popular Christmas film of all time
- Humans are made from stardust



# EAST HOUSE

## MRS GERRARD

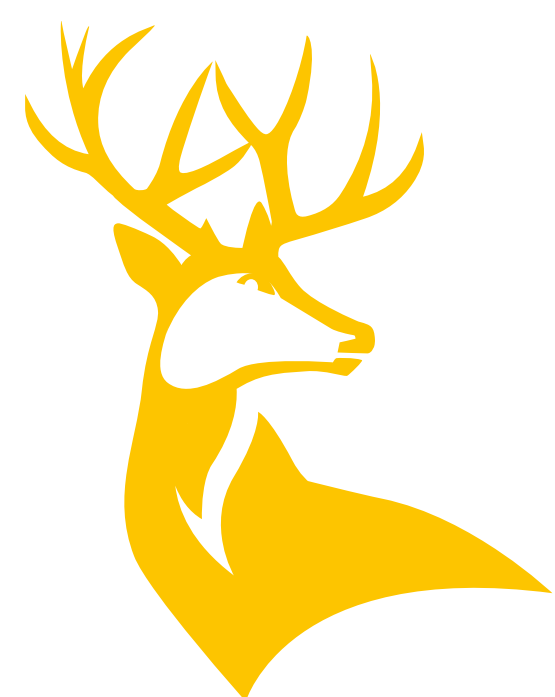
Dear East House students,

We have made it till the end of the year and I couldn't be more proud to be part of East House. Even though I am now Head of Progress for Year 7, I am still very much involved with the house competitions and the final results.

When I first was assigned to East House, I did not know what to expect. All I knew was that South House won two years in a row as the best house at Prospect School. As you know I am very competitive and all I wanted for Christmas is to be the best house and guess what? We are!!! As it currently stands we have the most points and are at the top of the leader board with 38.692 points. I am aware this term has been difficult and unusual in many ways, however you have shown an extreme amount of resilience and willingness to learn which as shone through. My hopes and wishes for next year are to

continue to be the leaders on the leader board and for more students to enter the house competitions each week (and off course for COVID to disappear). There will always be room for improvement and we have to continue to strive for excellence as we cannot afford to lose focus as South House is in second place and are really close to catching us up with 38.456 points.

Some students have really committed to the school values to aspire, believe and as a result achieve. I am extremely proud of those students and they deserve a special mention in Pride in Prospect. Haris Fazlic from 8EB who has 100% attendance, 412 positives, 0 negatives and an excellent attitude to learning, Emily from 7EB who has 287 positive points, 0 negative points and is the most smiley and positive student I have ever met and Tierney Smithurst from 10EB who has 331 positives, 0 negatives and works above and beyond in every single lesson.





EAST  
HOUSE

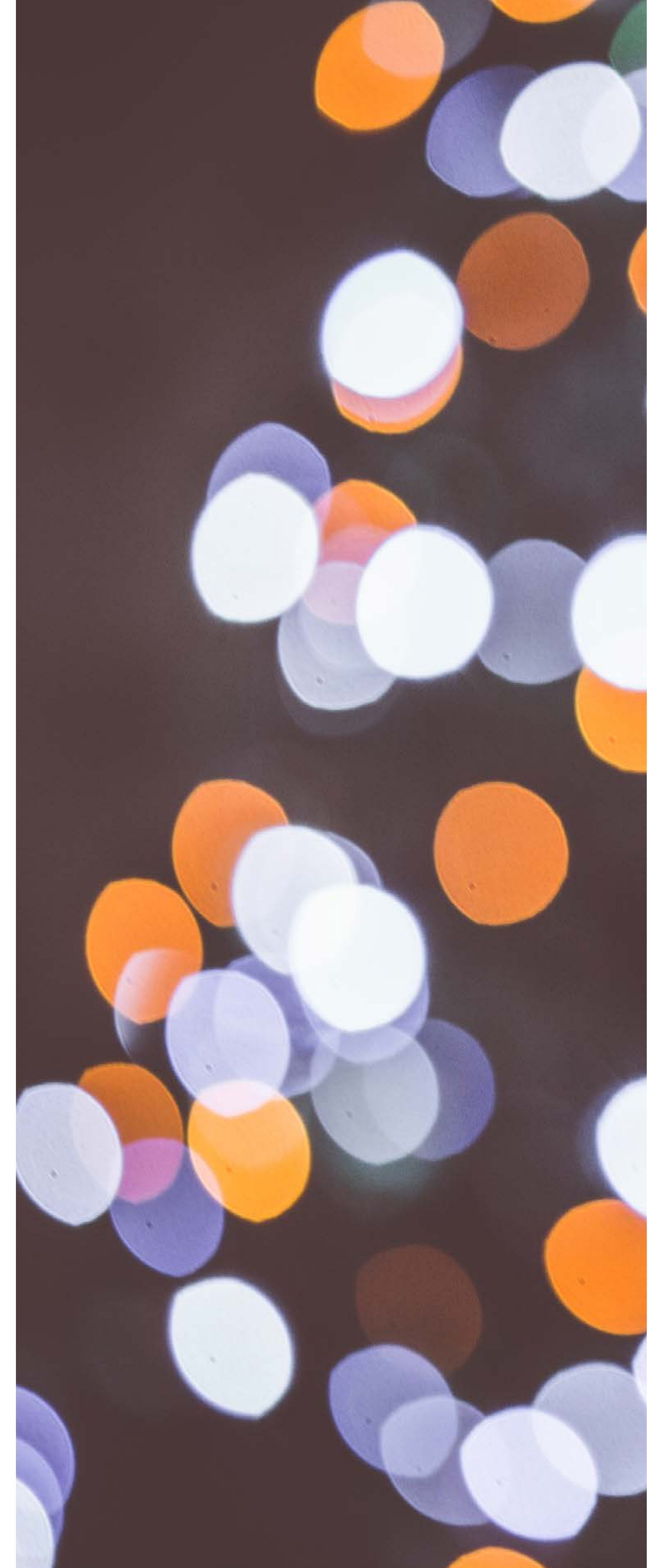
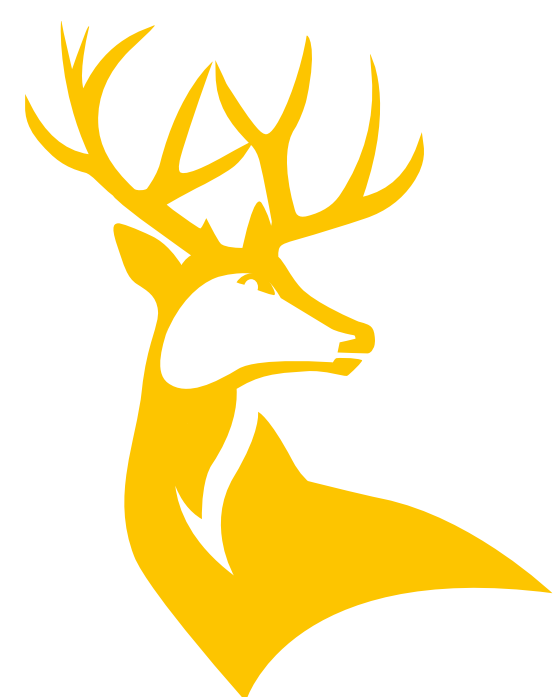
I would love to highlight many others as most East House students have worked incredibly hard all term so please do not think your hard work has gone unnoticed.

I think it is time to say my final goodbyes of the year and I hope you and your families stay safe and healthy during the festive period. I very much look forward seeing you all in the new year to continue this winning streak! As always, if there is anything I can help you with during the holidays please drop me a message on class charts or MSTEams.

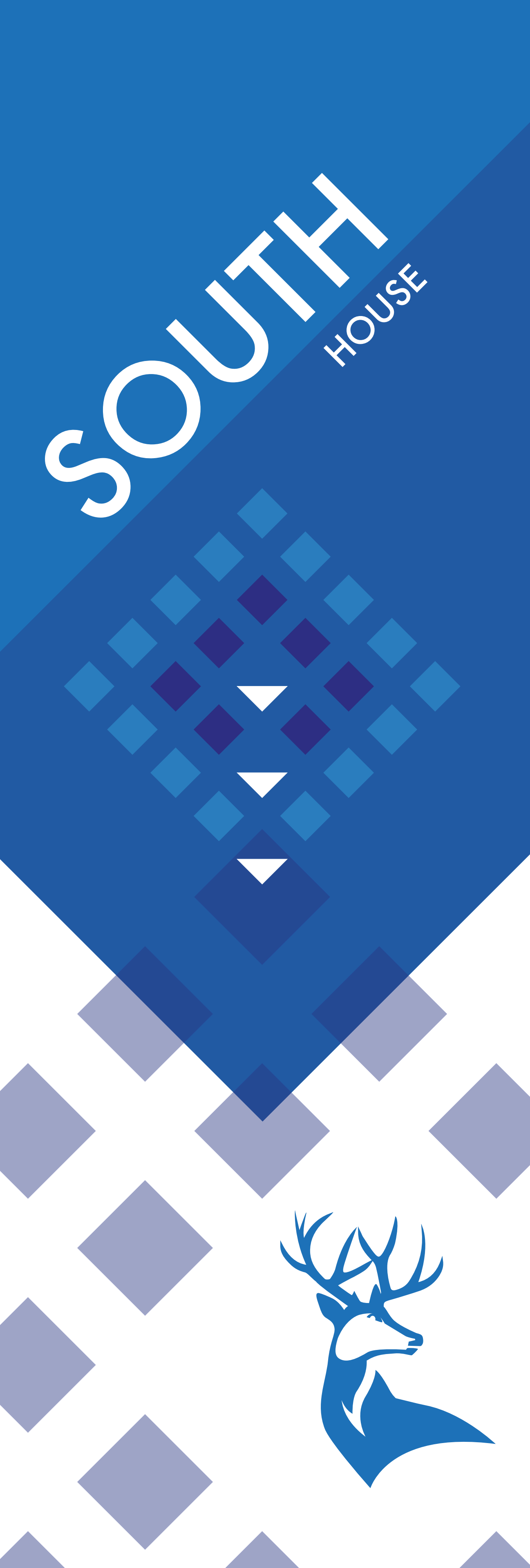
Mrs Gerrard (The more successful and winning Gerrard of the household).

**Mrs Gerrard, Head of East House**

[sgerrard@prospect.reading.sch.uk](mailto:sgerrard@prospect.reading.sch.uk)







SOUTH  
HOUSE

MR GERRARD

Dear South students,

Despite now being HOP for Year 10 most of you will know I am still 100% Head of South House also. I'm proud to be associated with the house that has been number 1 for two years and am very keen for this to continue.

This has been a very difficult and long term and your commitment to doing your best for South House has not gone unnoticed. We seem to be in a running battle with East House for the number 1 spot each week. At the time of writing this overall for this year we appear to be second, however, importantly the House competitions where we excel still need to be added... so watch this space.

I would like to thank all those in South House who have been entering the competitions. Without these people I believe it would be difficult to keep up with East. So some improvements do need to be made around the school to make sure that we stay number 1. Fortunately our competitive edge is keeping us

in the hunt for a 3rd successive win as best House. Special mention must be given to Seignfred Agyekum, Mohammed Arfan and Reggie Bancroft who have entered most if not all competitions for their respective years. Then there are Deanne Clarke, Saina Lama, John Howard, Ivan Perejon, Julinda Haxiu and Dexter Clarke who are the highest positive points earners of 114 students in south who all amassed a fantastic number of positive points with no negative points at all. One of these will be only the second student to enter our honours board in the assembly hall. Something that will be recorded for all to see for as long as Prospect is a school and a small piece of history to be very proud of.

There are many more to mention and it's been a great effort from South House, tutors as well. Enjoy a well earned break and come back healthy, happy, as competitive as ever and keen to stay number 1.

**Mr Gerrard, Head of South House**

[rgerrard@prospect.reading.sch.uk](mailto:rgerrard@prospect.reading.sch.uk)



## MS JELLEY

Dear Prospect students,

I'm sure you're feeling very tired and ready for the school holiday. It has certainly been a challenging term but I am so proud of how well you have coped with the changes around school.

You have all adapted to being split into bubbles, isolating, working from home and attending specialist subjects in non-specialist rooms. I know I have missed hearing you play the keyboards in my music room, and I've missed watching you develop your practical skills.

Coming to school can cause a bit of anxiety at the moment, but you must trust that the school are doing as much as they can to

keep you all safe. It is very important that you attend school if you are well and have not been told to isolate. It has been proven that students' with a higher attendance do better in their exams!

I hope you all manage to relax over the holiday and spend time with family who you may not have seen for a while. I am hoping to go to Wales to be with my family and Millie Jelley (the dog). It will be very different to my Christmas in Hollywood last year, but I am sure it will still be nice.

Remember there will be Year 11 mocks when you return. I know the thought of having to revise over the holiday isn't very nice but I promise you it will be worth it. Please make sure you put some time aside



Millie Jelley in her Christmas cable knit.

for these. You have all been working so hard during tutor time to put together fabulous revision timetables and resources. Preparation is the key to success!

I hope you have a lovely break. Stay safe and I look forward to seeing you in January.

**Ms Jelley, Deputy Head of West**  
[sjelley@prospect.reading.sch.uk](mailto:sjelley@prospect.reading.sch.uk)





# BATTLES OF THE HOUSES: TERM 2

## House Competitions

Week 1: (no entries)

Week 2: Remembrance – Winners: South

Week 3: Anti-bullying – Winners: South

Week 4: DEAR – English department

– Winners: North

Week 5: Advent – Winners: West

Week 6: Human Rights – Geography department

– Winners: South

**Congratulations to South House who won the Term 2 House Competitions.**

Points totals:

South 800

East 700

West 600

North 550

## East House are winning Overall

**Congratulations to East House who won overall in Term 2 including the last week of term.**

Week	North	East	South	West
1	1894	2160	2266	1759
2	2773	3219	3049	2758
3	2768	2855	2886	2801
4	2914	3570	3250	3053
5	2841	3135	3298	3167
6	3235	3291	3542	3297
7	3884	3554	3982	3868
Total	20309	21784	22273	20703
Hols	2			
1	2622	2901	2859	2999
2	3161	3278	2818	3009
3	2202	2497	2351	2357
4	3311	3478	3485	3431
5	2276	2225	2116	1893
6	2395	2529	2554	2214
7	1932	2123	1955	1685
Total	17899	19031	18138	17588
Overall	38210	40815	40411	38291

## Next term

Week 1: Maths House Competition

We will be finalising in January those who will be representing the student body in the following areas:

- Mental Health Team led by Ms McCabe
- Anti bullying ambassadors led by Mr Priddey
- Eco Team – led by Mr Seal
- Sports Leaders – led by Mr Gerrard and the PE Department
- Student Learning Consultants – led by Miss Pittman

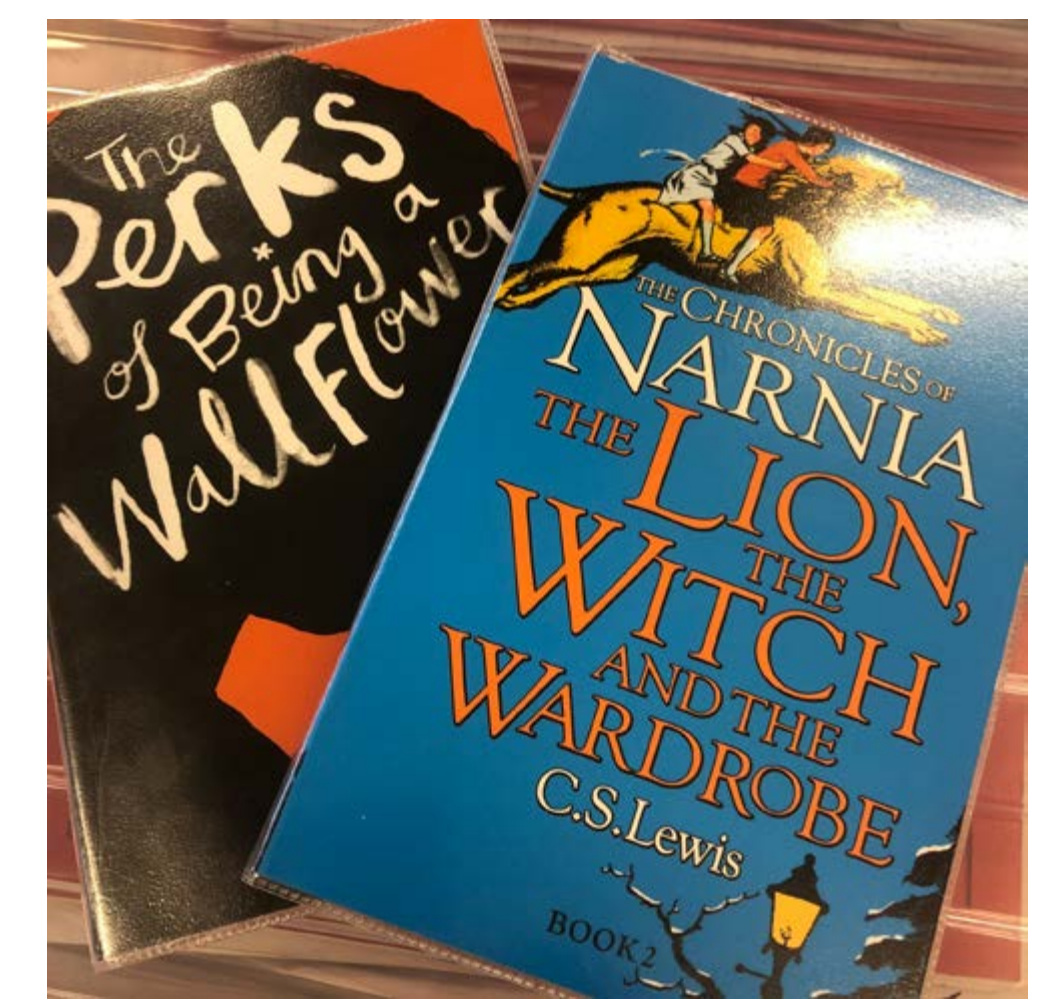
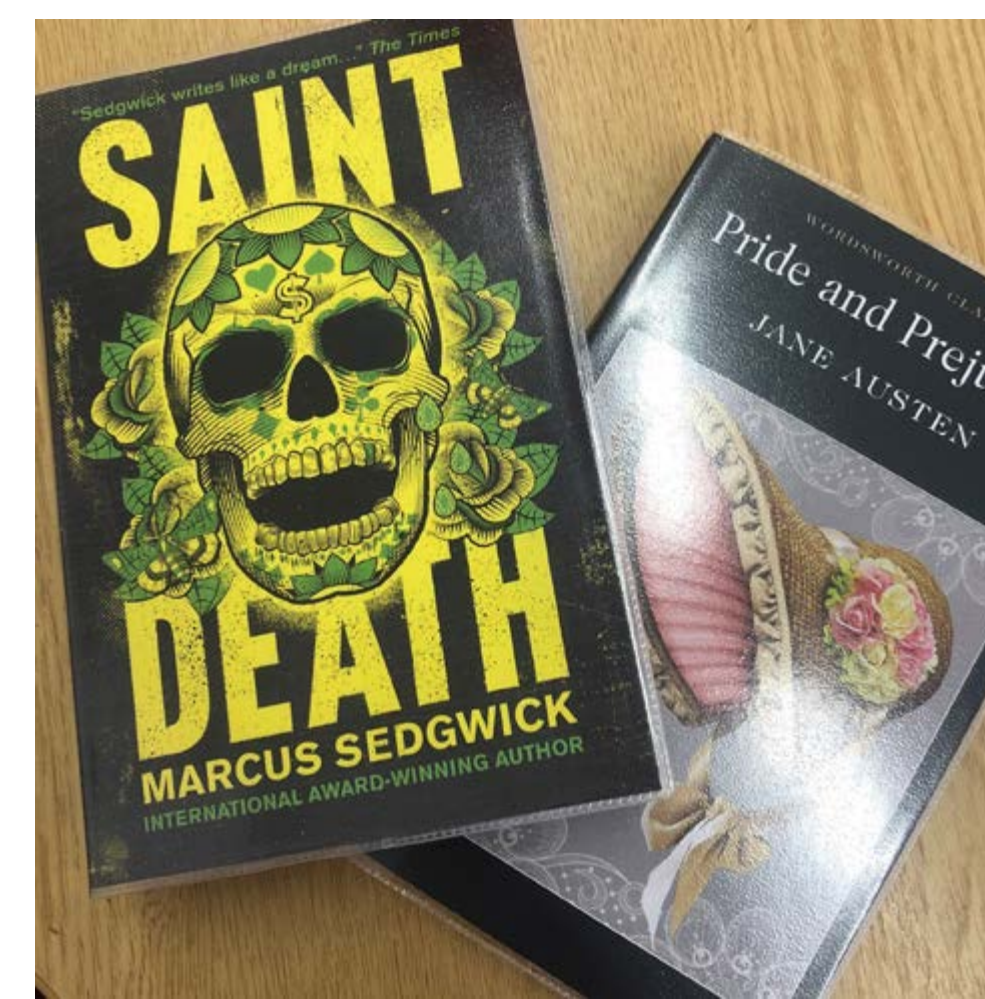
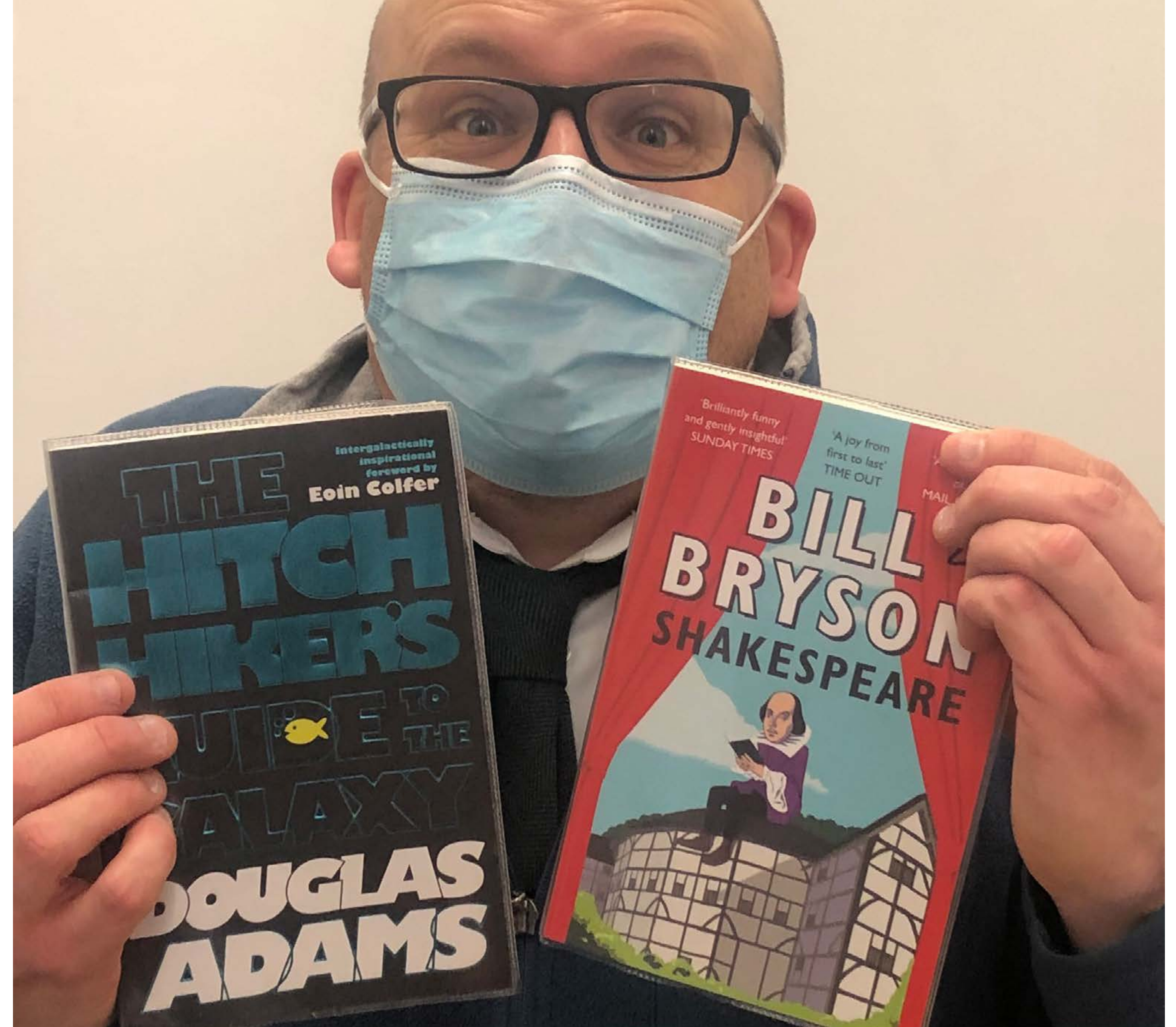


# TUTOR READING PROGRAMME

In Years 7–10 we start every morning with 25 minutes reading led by the form tutor, in a programme designed to improve literacy, engage students with a range of challenging texts and stimulate a love of reading and literature. The texts are read out loud by the form tutor, with all students following with a ruler; this enables all students, no matter what their reading ability, to engage with and enjoy the book.

We have chosen 40 books which we believe are stimulating, challenging and will expose students to a wide range of genres and literary styles, from eighteenth century classics such as *Pride and Prejudice*, to modern Young Adult fiction such as *The Poet X*. It has created a calm and purposeful start to the day and it is wonderful to see just how much enjoyment students are getting from the texts.

#literacy #literacymatters  
#readingforpleasure #readinginReading





# SIXTH FORMERS SHARE THE BENEFIT OF THEIR EXPERIENCES

Harnessing the power of Microsoft Teams, a small band of Year 12 students worked hard to prepare and deliver weekly online mentoring sessions for small groups of Year 10 students under the guidance of our CoachBright partner Louisa. Now in its second year at Prospect, this programme is impressive to see as the Sixth Formers share the benefit of their experiences to help their mentees progress in specific subject areas. Based on one day of training, the quality of 'lessons' prepared is amazing – the Sixth Formers are so innovative. I have also been extremely impressed with the commitment of the Year 10 cohort who have attended every session. Even when some groups were forced into isolation, the power of the 'net' meant that our sessions were not interrupted!

Here's some of the amazing feedback I received from both mentors and mentees:

#mentoring

Jack said, *"my tutor is amazing he makes everything easy to remember and he has helped me to up my grades"* – well done Jiro, who was a star throughout!

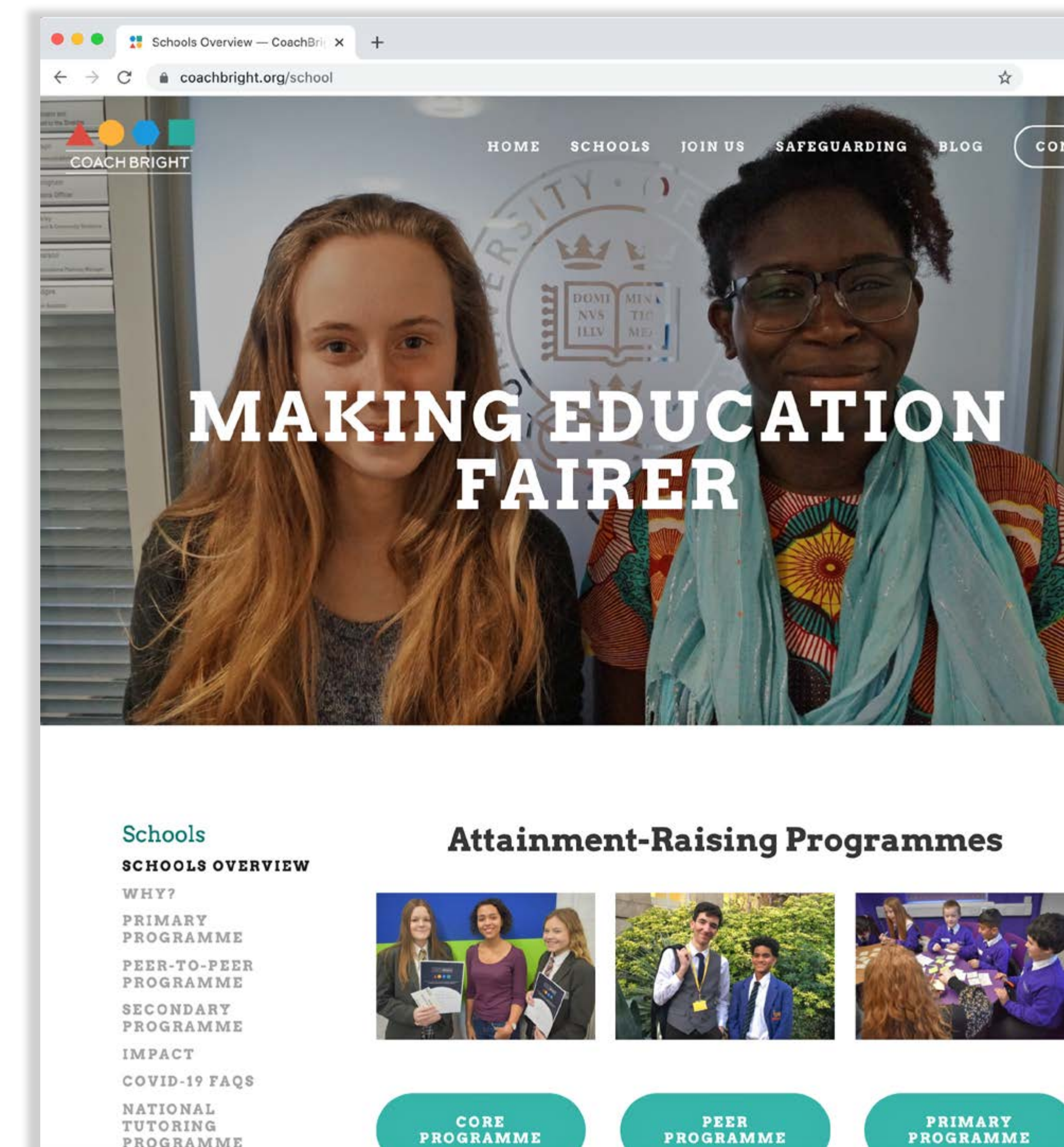
Of William, Reggie said, *"my Tutor is great at giving me help for English"*.

Kelsey wrote that *"It was lovely to hear them so interested in the debate surrounding the themes of the play- they spoke with real passion."*

And finally, Max said that his highlight was seeing Charlotte's *"confidence in remembering the processes required to solve linear line graph equations"*.

Congratulations to ALL of you – I look forward to celebrating your graduation in the new year.

**Miss Holt,**  
**More Able Student Co-Ordinator**





# THE BRILLIANT CLUB

The Brilliant Club 'is an award winning university access charity that works across the UK. Their mission is to increase the number of pupils from underrepresented backgrounds to progress to highly selective universities'. They do this 'by mobilising the PhD community to share its academic expertise within state schools.'

This term our amazing PhD tutors were Chelsea from Wolfson College, University of Oxford who delivered a Literature course and Nick from the University of Reading teaching about the French Revolution.

I know that some of our students were surprised when I asked them to take part, a few were a little unsure about whether they met the criteria to be 'Brilliant' but the outcomes of the programme show that they had nothing to worry about. A host of First class, 2:1 and 2:2 graded essays prove that many Prospect students can perform well above the expected levels for pupils

of their age (even with a four-and-a-half-month break in their education).

The feedback from the tutors was extremely impressive too— one tutor said 'I've really enjoyed teaching your students, they're absolute gems'.

Eden said 'I have really enjoyed Brilliant Club and I'm glad I took the opportunity and I'm already finding it useful. It was done really well, and it was very interesting but also useful. You did very well to work around the lockdown (Thanks Eden!). Chelsea is very kind and friendly and because I missed the first session, since I was isolating, I was nervous, but she informed me about what had happened and it made me feel comfortable.'

While Swathi and Amelia wrote....

*"BRILLIANT CLUB IS A BRILLIANT CLUB!!!!!!  
Brilliant club is a set of university style lessons which give you the understanding of how things are done in university.*

*We have all learnt so much about writing, our ancestors and ourselves. It may be hard work and a lot of writing but the feeling you get when you get your final grade is worth it. Brilliant club teaches you all about the skills needed for university so you can succeed and get the dream job you want.*

*The topics that you are given to write the essay are really interesting too. They could be anything, from history to psychology or even stuff about fairy tales.*

*SO BE SMART AND DO BRILLIANT CLUB!!  
(and also there is a trip afterwards)."*

Congratulations to all the Brilliant Club students of Autumn/ Winter 2020.

**Miss Holt, More Able  
Student Co-Ordinator**





## 12 DAYS OF CHRISTMAS FITNESS CHALLENGE

1: 20 second plank

2: 2 x Straight leg hip lifts

3: 3 x Push ups

4: 4 x Reverse sit ups

5: 5 x Tricep dips

6: 6 x Mountain climbers

7: 7 x Leg lifts

8: 8 x Crunches

9: 9 x Supermans

10: 10 x Lunges

11: 11 x Calf raises

12: 12 x Squats

**Day 1: complete exercise 1.**

**Day 2: complete exercises 1 and 2.**

**Day 3: complete exercises 1, 2 and 3.**

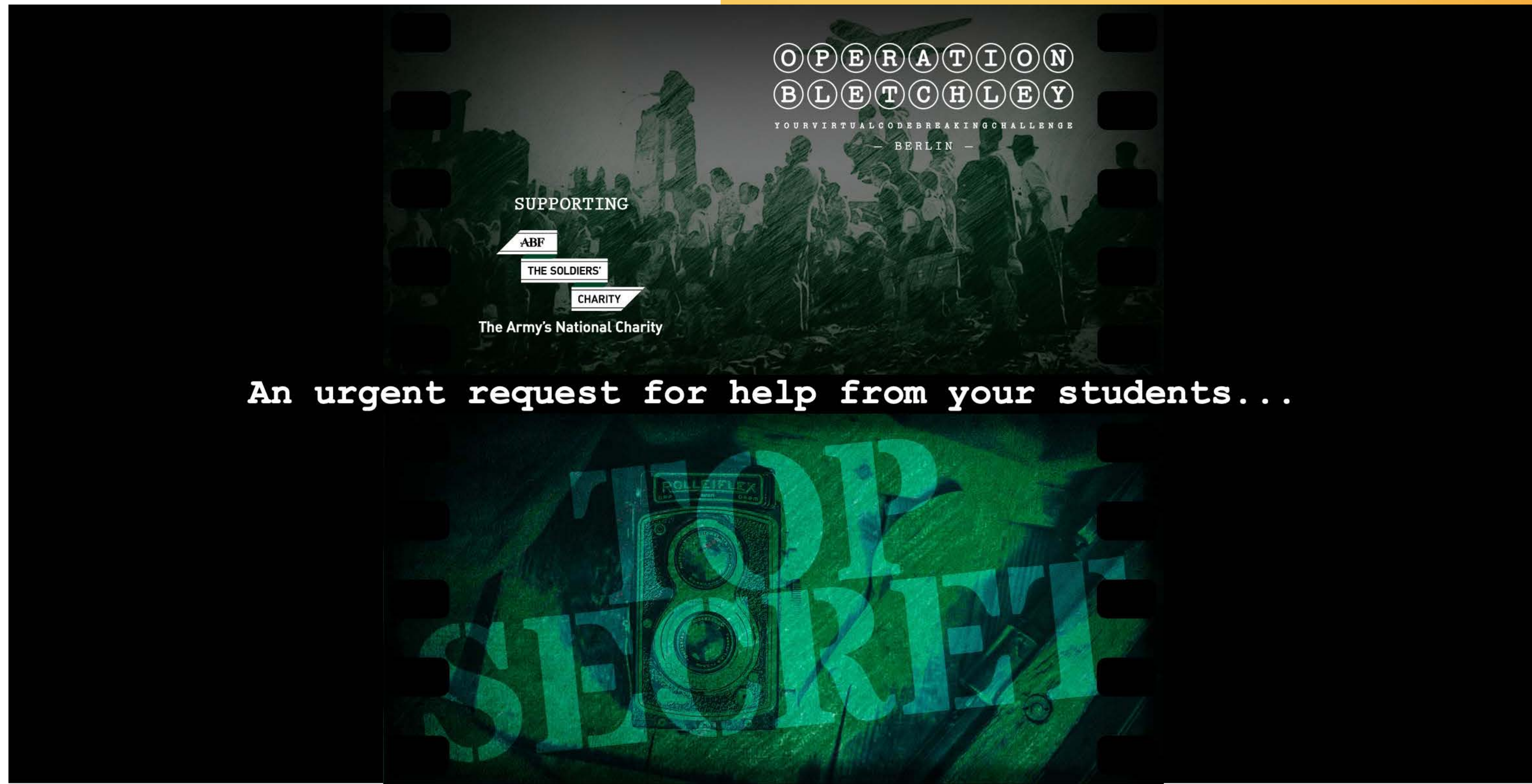
**Continue each day until you complete day 12 – all exercises on the list in one workout.**



# SUPPORT THE ARMY'S CHARITY

Take place in this  
virtual codebreaking  
and fitness  
challenge, beginning  
on 26th December  
[Access full mission  
briefing here](#)

#prideinprospect



OPERATION  
BLETCHLEY  
YOUR VIRTUAL CODEBREAKING CHALLENGE  
— BERLIN —

SUPPORTING  
ABF  
THE SOLDIERS'  
CHARITY  
The Army's National Charity

**An urgent request for help from your students...**

**TOP SECRET**

**The 12 days of Christmas but not as you know it. 24 miles: 12 codes: 12 days – do you have what it takes?**

It's Christmas 1948. Since the fall of the Nazi regime, cooperation between East and West Germany has swiftly deteriorated. With the Soviets dead-set on kicking western allies out of Berlin, Stalin's communist regime is closing road, rail, and water supplies, leaving two million Germans cut off from vital resources.

Only your codebreaking students and their families can help beat the blockade before it's too late by taking part in Operation Bletchley: Christmas in Berlin – the virtual codebreaking challenge, beginning on 26th December.



#prideinprospect

well done

excellence

SHOUT-OUTS

awesome

unbelievable

fantastic



@prospectschool



@prospectschoolreading



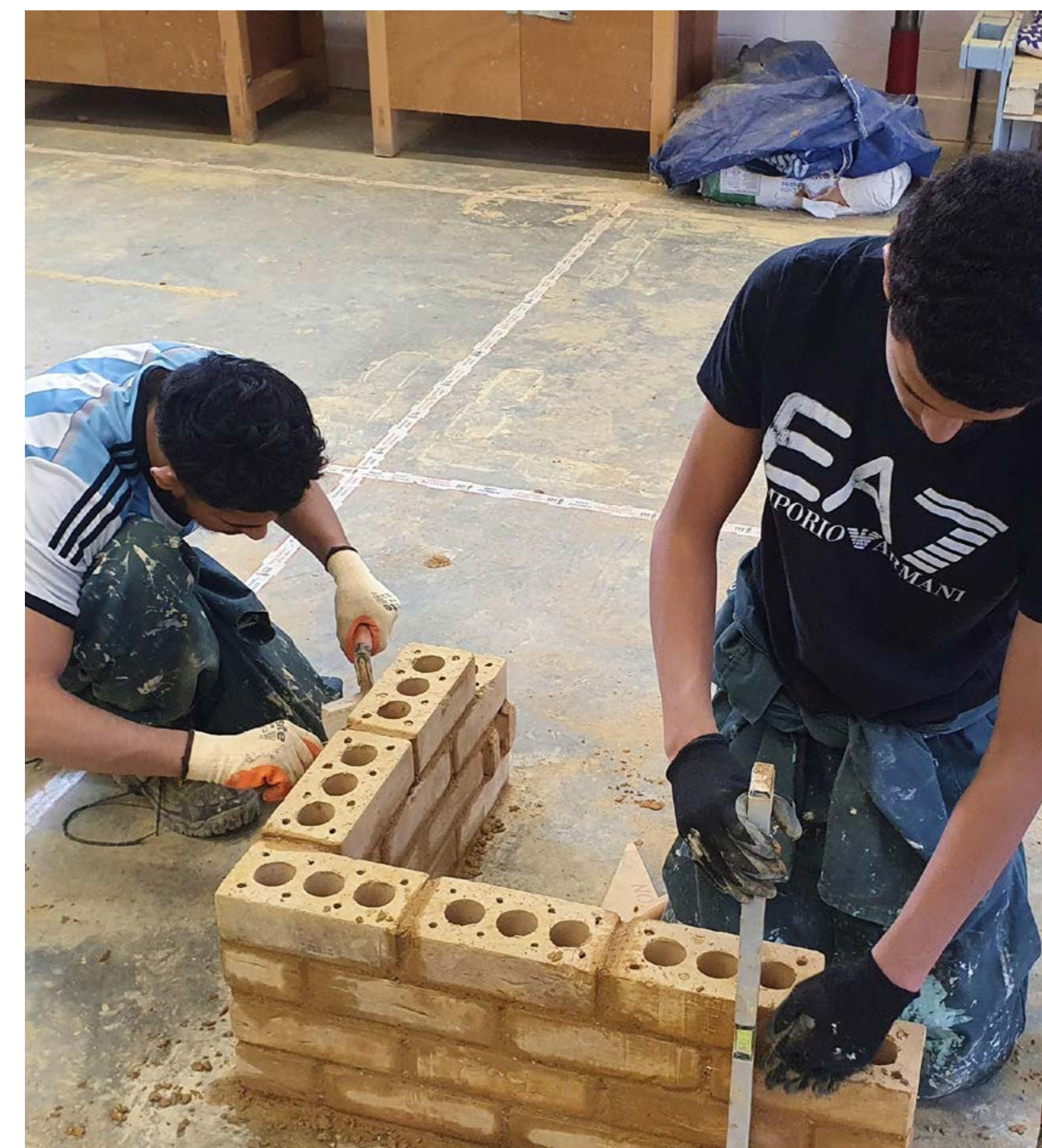


# 'COLLEGE STANDARD' WALLS

Very very proud of the Year 11s so far in their bricklaying assessment. They are incredible – I have never taught such a talented year group!

I am so proud to see how far they have come. Ernis, Reece, Ozzy, Alan, Raayan, Saif, Khazir recently built college standard walls.

Miss Ridgus

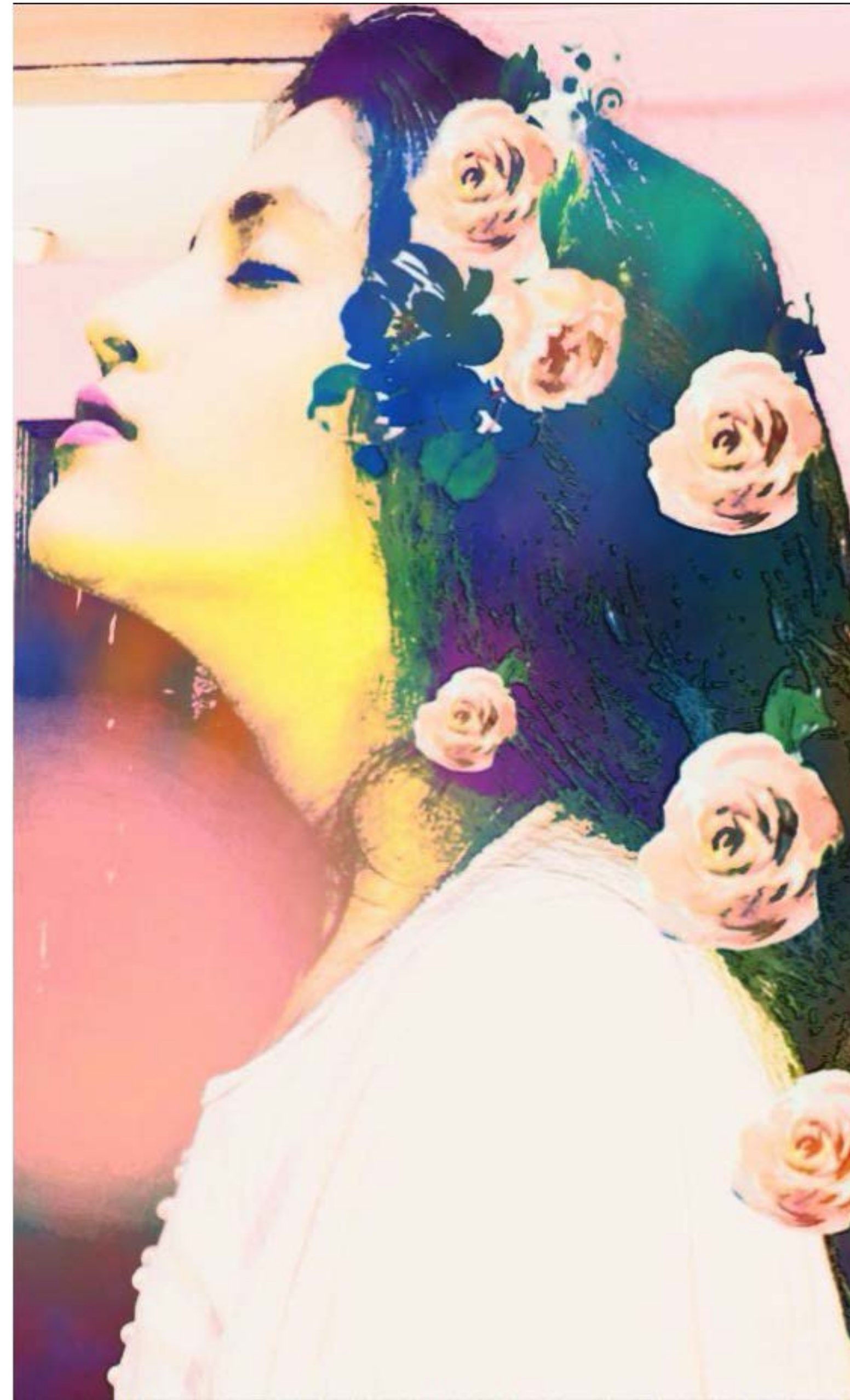




# AMAZING ARTWORK



Remote learning Julian Opie style portrait by  
**Niva Rajesh**, Year 7

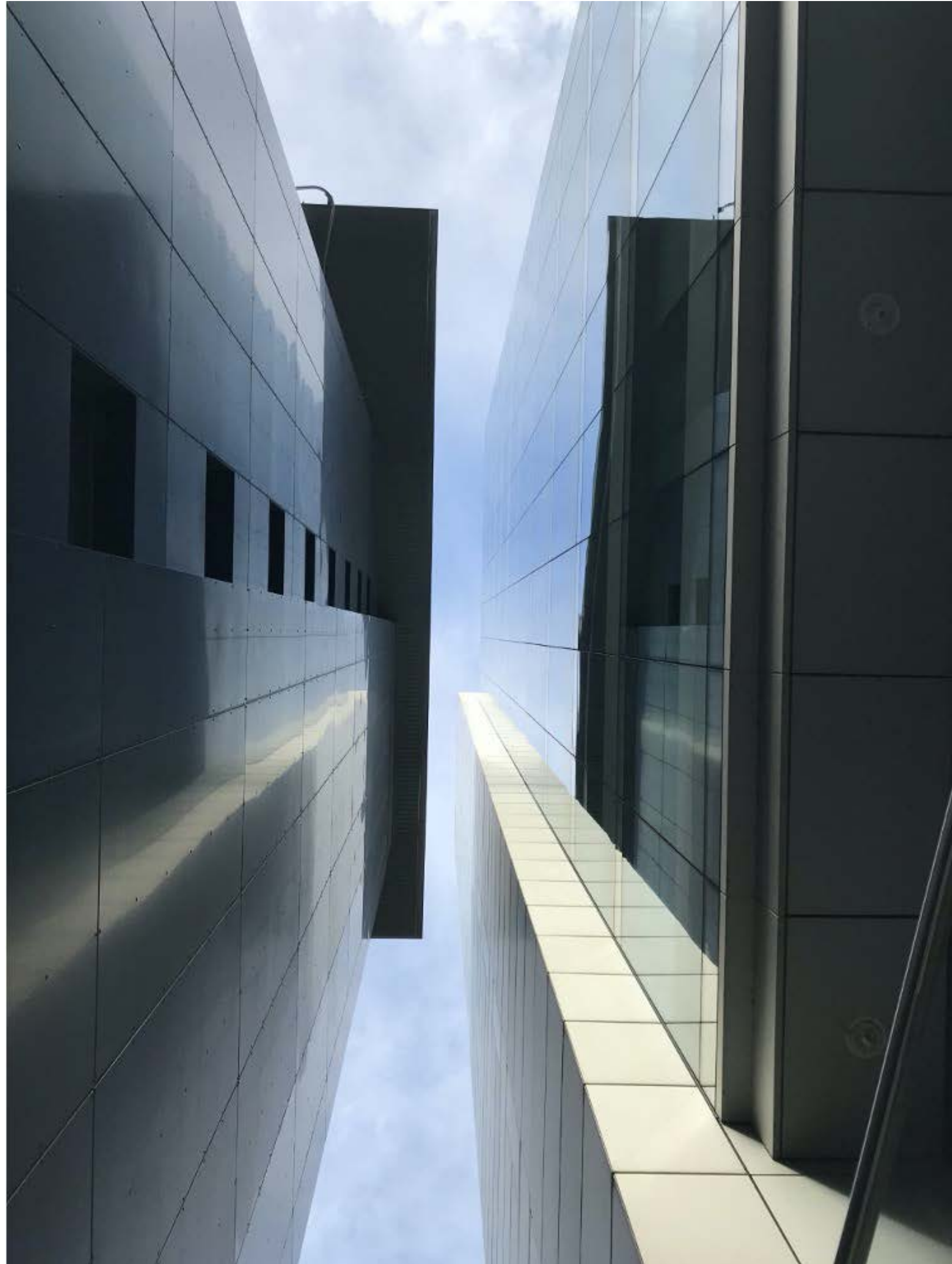


**Shreya V** Year 11 photo editing



**Sophie P** Year 11 tonal shoe and hand





**Brandon Seward** Year 11  
perspective photography



**Kadey Clarke** Year 10  
celebrity portrait



**Ms Butler** biro illustration entitled  
'Supporting one another'





**Leyla V** Year 13 emotional portraiture

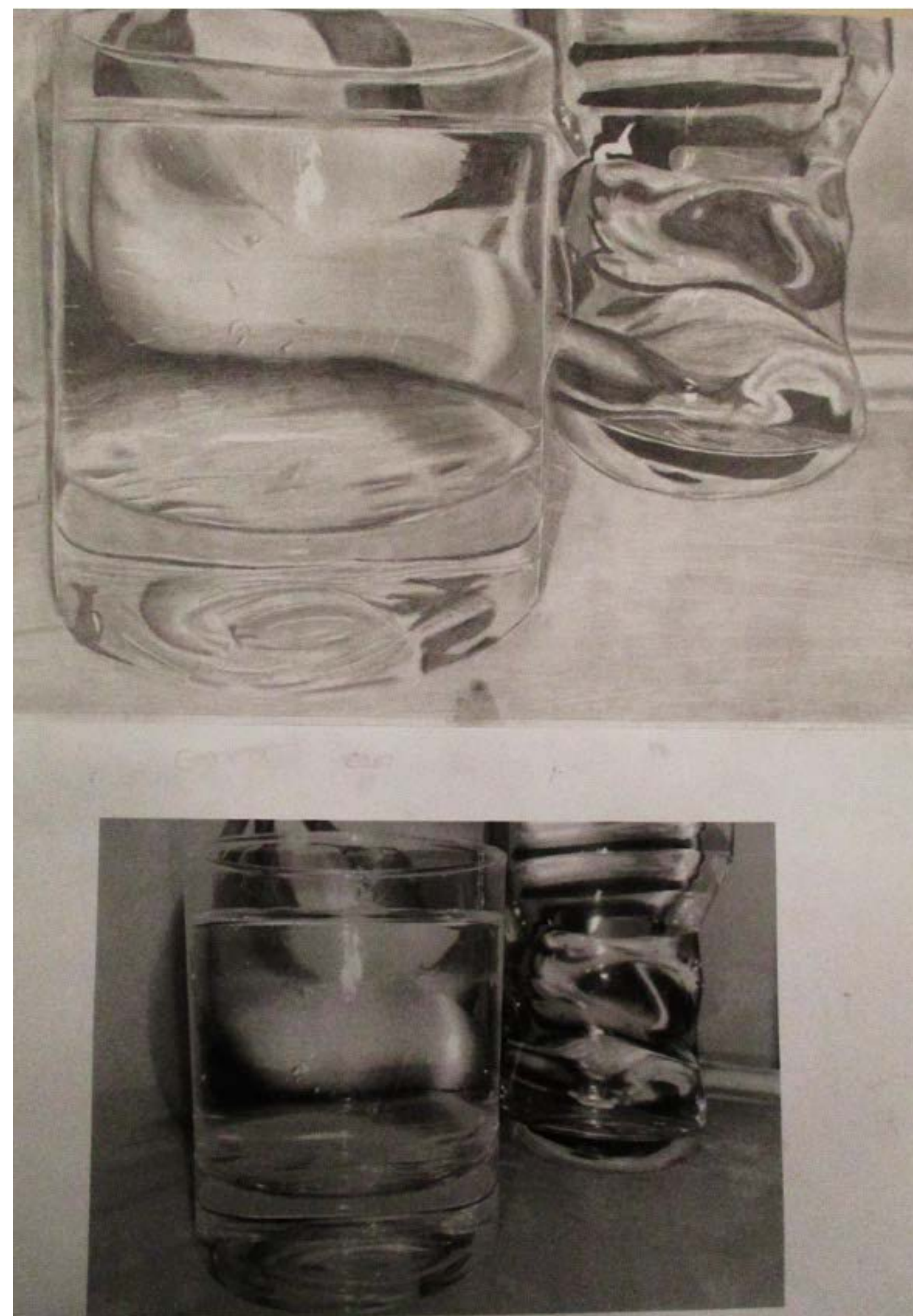
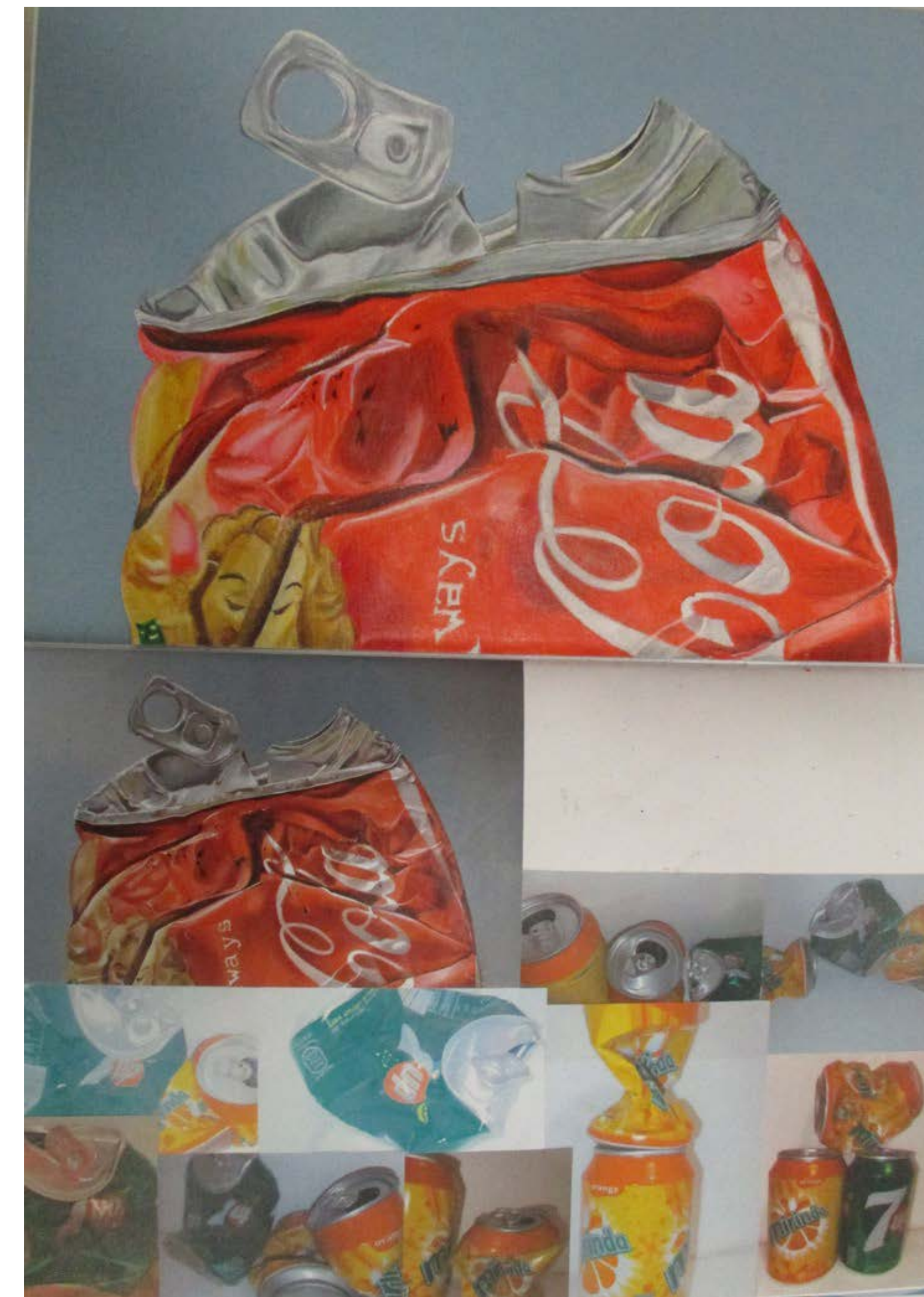
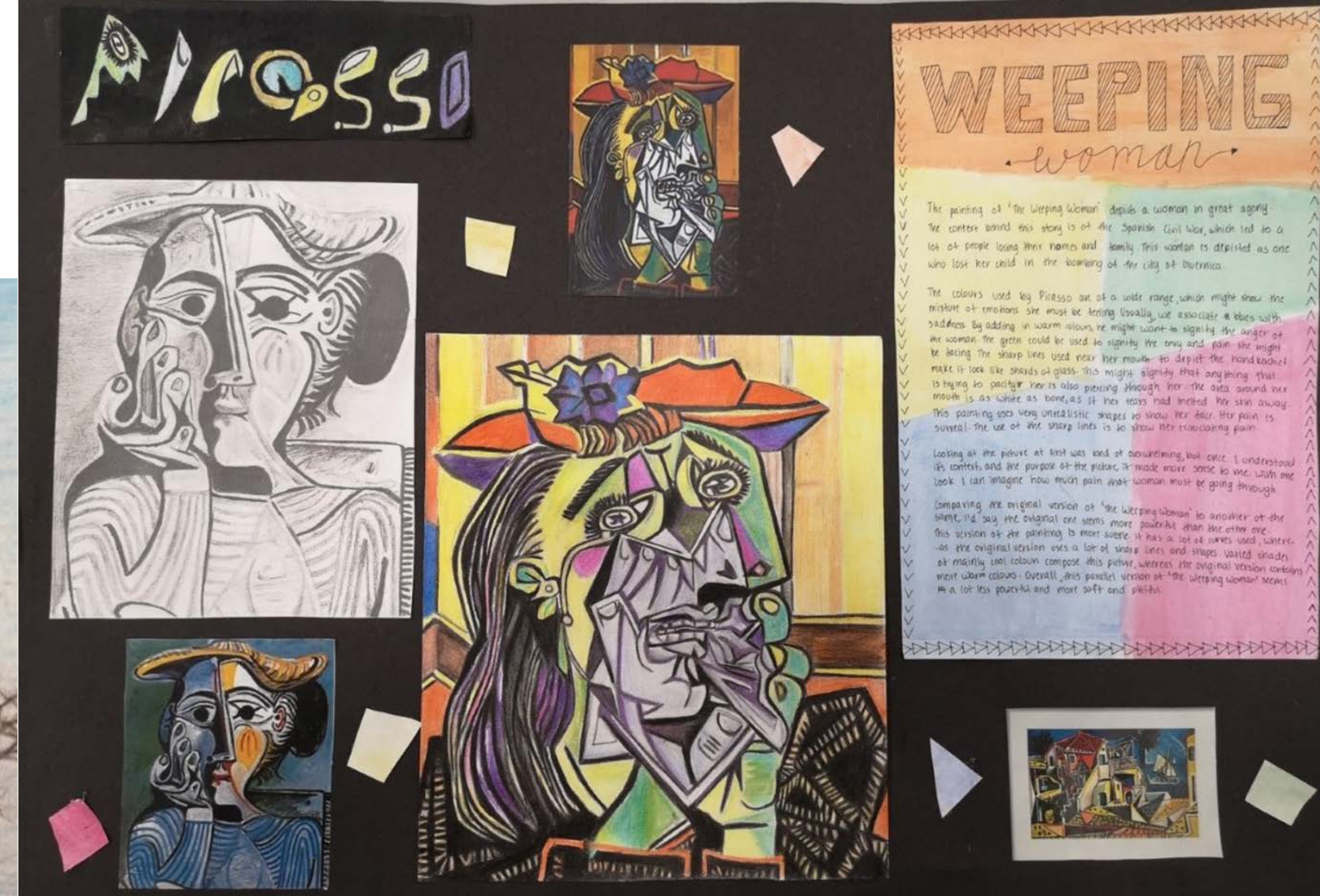
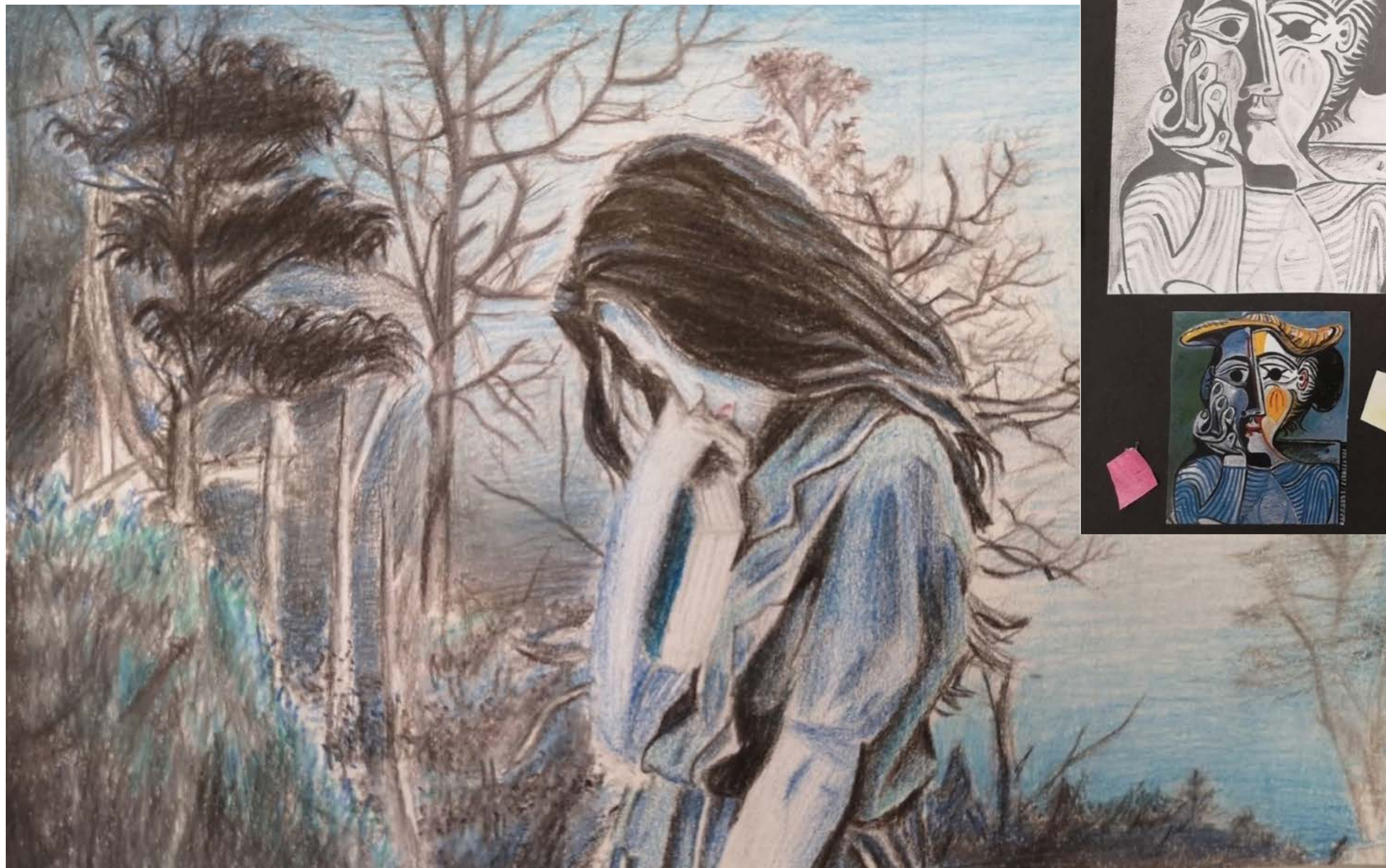


Photo realist drawings **Cara Eighteen** Year 11

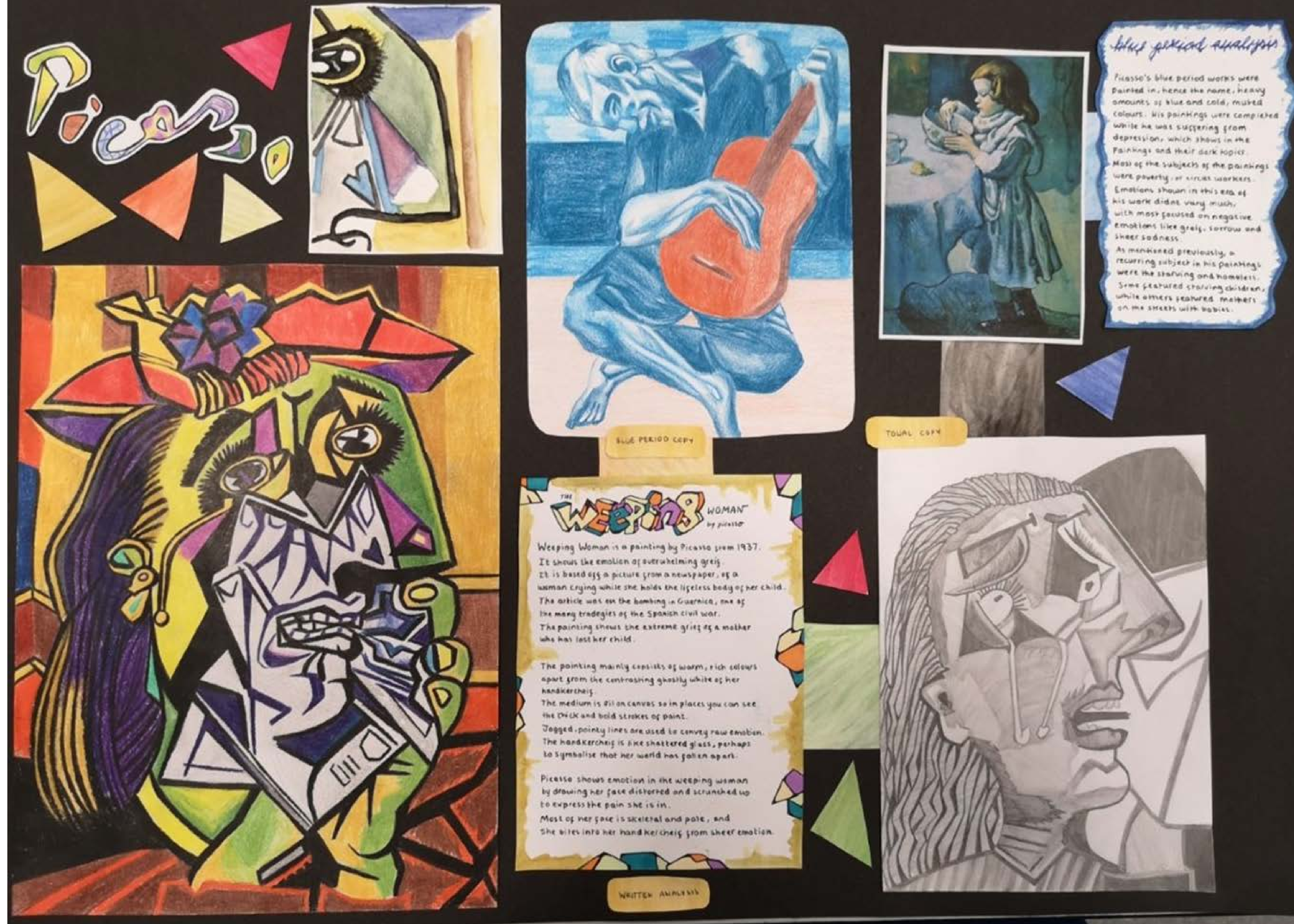






Year 9 **Swathi Mangavalli**







Pablo Picasso

Femme au Chapeau  
Jaune



Jaqueline Roque, Picasso's enigmatic muse, who he married in 1961, was the inspiration behind 'Femme au Chapeau jaune' which translates to 'The Woman in Yellow Hat'. They were together for the last twenty years of Picasso's life, 17 of which she was the only woman he painted.

There are more pictures by him by Jacqueline

Weeping Woman



The 'Weeping Woman' series is regarded as a thematic continuation of the tragedy happened in the Spanish Civil War directly. Dora Maffei was the model for the entire 'Weeping Woman' series. It was completed in 1937. The silver sharpening teeth and piercing black eyes display an emotional woman. The woman's face has jagged lines and a jaw that seems to remove itself. The combination of bright colors and dark hues represent life and death.





# Weeping Woman



An art made by Pablo Picasso that expresses the feeling of a woman that lost her loved ones during a war. The painting shows a weeping woman that holds a handkerchief up to her face to catch her countless tears. It was made with oil paint and canvas. Throughout the painting, we can see it has loads of sharp lines.

His could also have religious meaning mainly catholic as Pablo Picasso was raised as a catholic. It links with Pieta, where the virgin Mary sorrowfully contemplates her dead son's body on her lap.



# Picasso

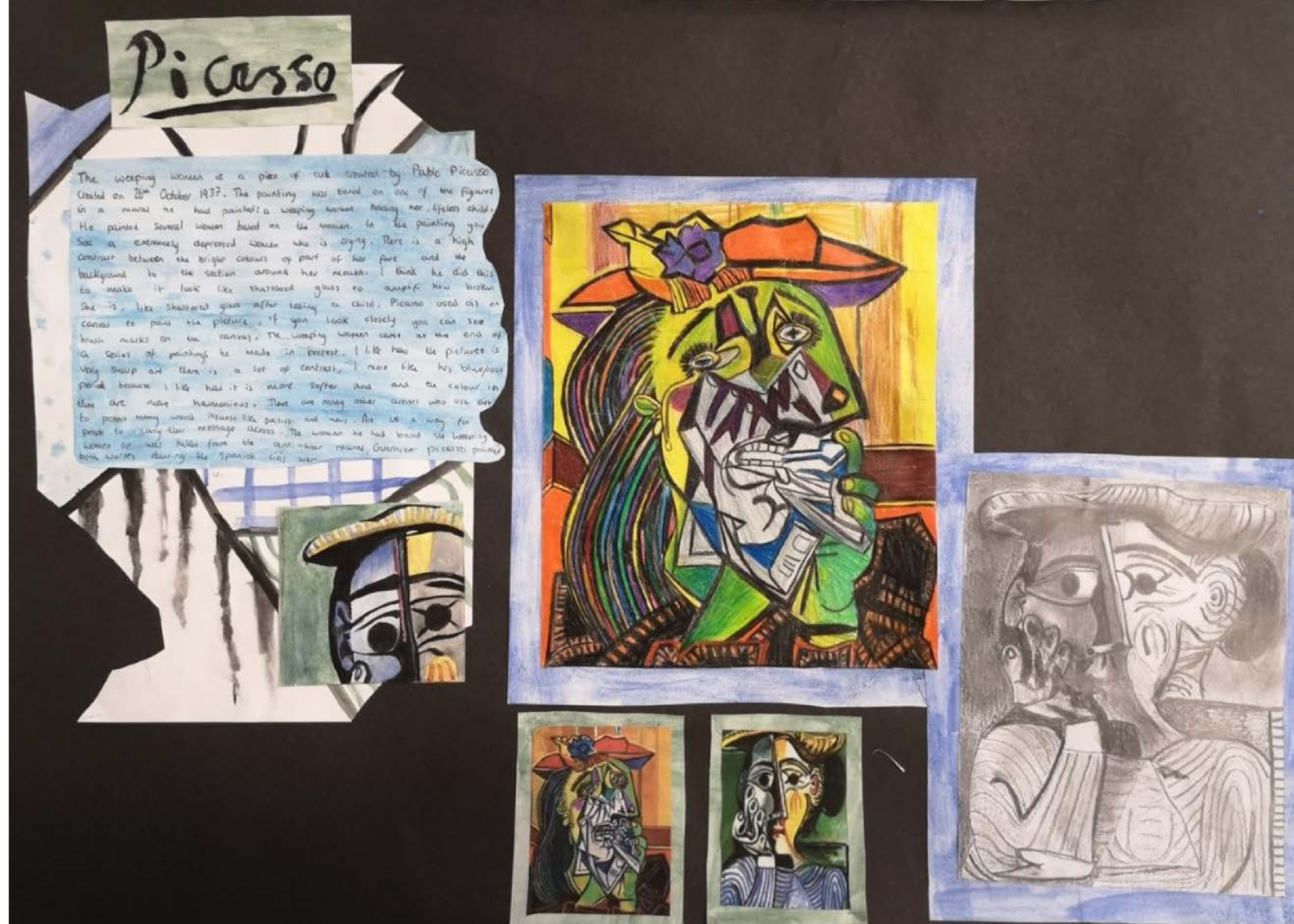
# Blue Period



The blue period is a painting that carries loads of emotion. From the name 'blue period' this could clearly mean that all colours that he used in these paintings are in tone of blue. The painting also has a depressed vibe in it. This could also mean that Pablo Picasso might be depressed at that time and the only way he could express his emotions is through art like most of the artists around the world. Pablo Picasso was influenced by his journey in Spain and by his friends who took their own lives; this proves that Pablo Picasso was indeed depressed because of his friends that he lost unexpectedly.





Year 9 **Megan Lewington**

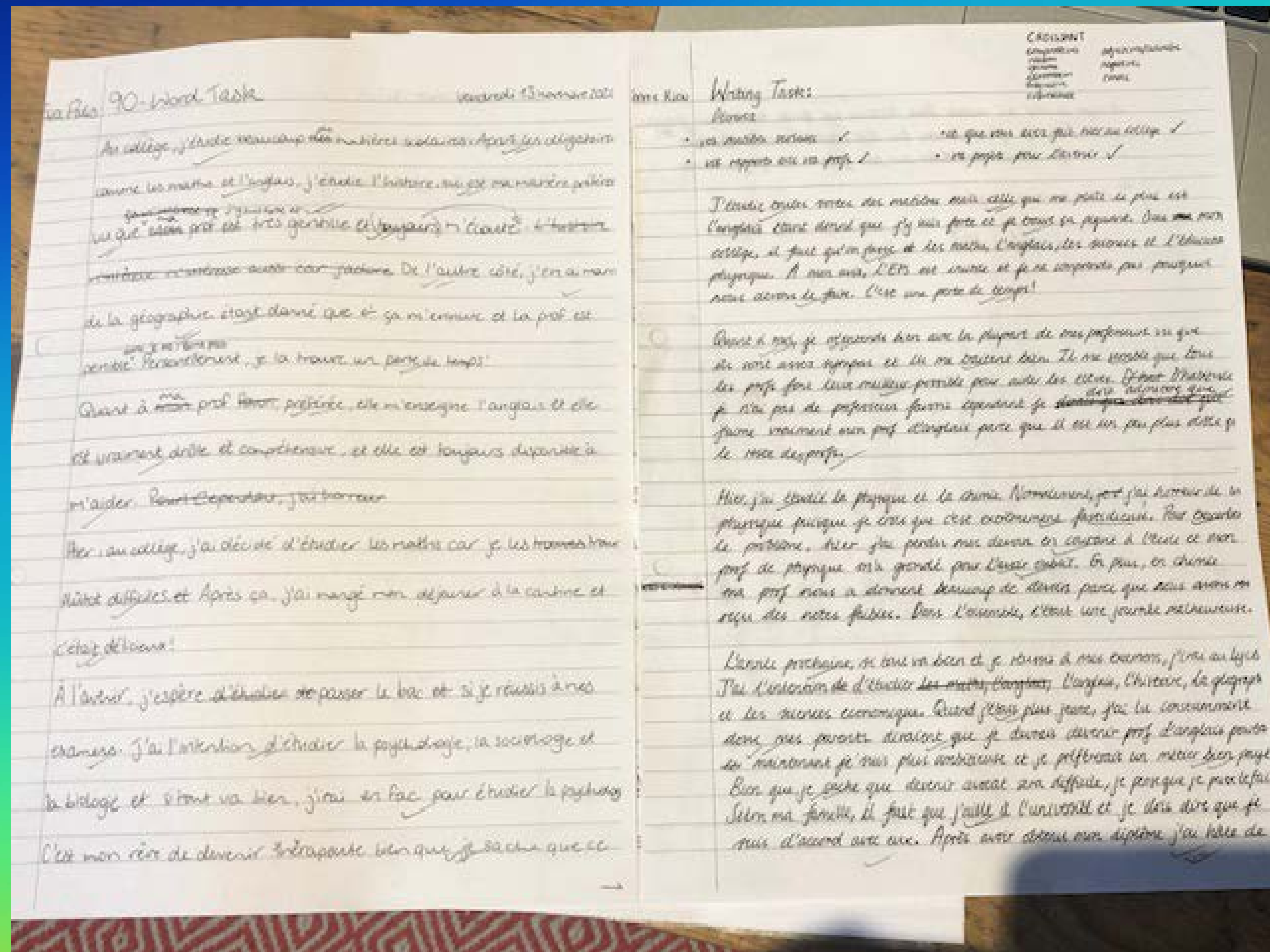




## Shout outs

Some exceptional Higher  
French writing from  
**Connie & Eva** in Year 11

Ms Mumford







## Shout out

A great piece of  
work from **Amita L**  
in Year 11 German

Ms Mumford

Meine Schule heisst Prospect und es ist eine gemischte Gesamtschule.  
Schulgebäude sind ganz ~~modern~~ modern und ein bisschen schön aber  
✓ finde sie oft unordentlich und sehr überfüllt. Ich möchte auch ein  
Sprachlabor für Deutsch, weil es sehr nützlich und hilfreich wäre.  
mag meine Schule, weil man in der Mensa viel Leckeres zu essen ko-  
✓ kann und die ~~Schule~~ <sup>Schule</sup> ist sehr groß aber es hat nie Spaß gemacht und  
Lehrer und Lehrerinnen sind manchmal gemein und ärgerlich. Letzte  
✓ Woche hatte ich jeden Tag Mathe ~~aber~~ <sup>gelernt</sup> das gefällt mir ~~aber~~ denn ich  
interessiere mich für Mathe und ich finde es ganz einfach. Nur haben  
ein Tutorium jeden Morgen und ich mag es nicht, weil mein Lehrer  
~~ist~~ ~~ist~~ manchmal ~~gemein~~ <sup>ist</sup> ärgerlich und langweilig. Wir dürfen auch  
keine Handys im Unterricht benutzen und das nervt mich, weil ich ~~aber~~ oft  
mein Handy ~~brauchen~~ <sup>brauche</sup>. ~~Nächstes~~ Nächstes Jahr werde ich Abitur  
machen und ich muss hart arbeiten, weil ich nach den ~~Prüf~~ Prüfungen  
auf die Uni gehen will, um Erfolg zu haben. ~~Ab dem~~ <sup>Ab dem</sup> nächsten Jahr  
möchte ich auch ~~mit~~ <sup>mit</sup> nächstes Jahr mit meiner Familie nach Italien  
fahren, wo es viel ~~Lecker~~ <sup>Lecker</sup> Leckerer zu essen gibt. In der Zukunft <sup>werde</sup> ~~hoffe~~ ich  
Apotheker werden, um viel Geld zu verdienen <sup>und</sup> wenn ich die Chance  
hätte, werde ich um die Welt reisen.



## JACK PETCHEY SPEAK OUT WORKSHOP

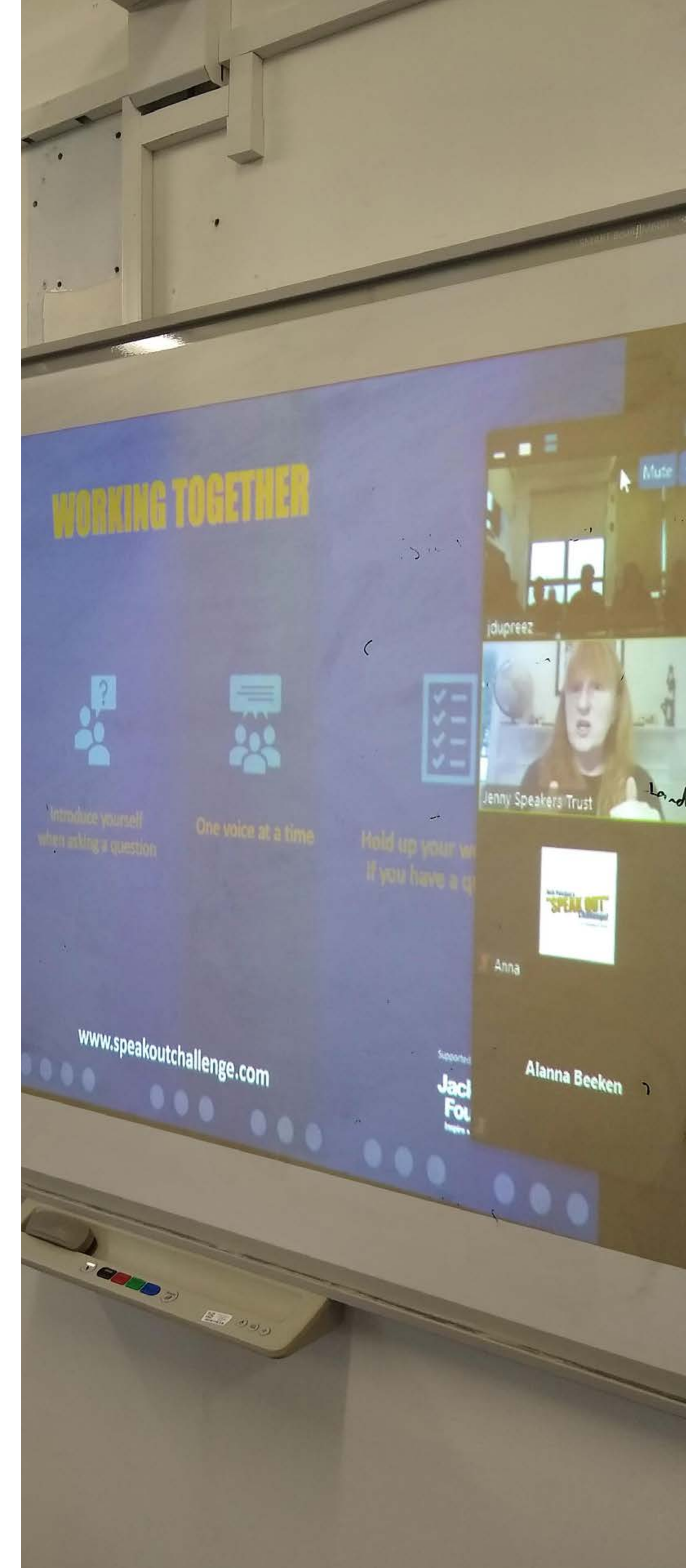
Jack Petchey's  
"SPEAK OUT"  
Challenge!

20 students from Prospect were picked this term to take part in an online version of the Jack Petchey Speak Out Challenge. Jack Petchey's "Speak Out" Challenge! is a programme managed and delivered by Speakers Trust, the UK's leading public speaking organisation and is supported and funded by the Jack Petchey Foundation. Their aim is to amplify young people's voices by building confidence, developing skills and creating platforms for young people to share their stories and ideas to empower not only themselves but each other.

In this way, they champion effective communication to use in education, employability and social change.

Head of English, Mr du Preez, stated:

*"The students really rose to the challenge and delivered some impassioned speeches over the course of the two training days; there were tears and much laughter, but all the students came away as better public speakers."*







## Shout outs

Lovely work done during an online Year7 French lesson by **Niva Rajesh**.

Also a shout out to **Kayleigh McEvoy** in 10WA for making this fabulous gingerbread house.

Mrs Bosley

Aujourd'hui c'est lundi quatorze decembre

Subject	Verb	comparative	adjective	
mon père			grand (taller)	que moi
mon grand-père			petit	que ma mère
mon beau-père		plus (more than)	intelligent	que ma grand-
mon frère			sportif	mère
mon demi-frère	est		paresseux	que ma belle-mère
mon oncle			bavard	que ma sœur
		moins (less than)	marrant	que ma demi-sœur
ma mère				que ma tante
ma grand-mère			grande (taller)	que moi
ma belle-mère	est		petite	que mon père
ma sœur			intelligente	que mon grand-père
ma demi-sœur		aussi (as... as)	sportive	que mon beau-père
ma tante			paresseuse	que mon frère
			bavarde	que mon demi-frère
			marrant	que mon oncle

masculine ■ femarine ■

- 1) my father is more th taller than me ✓
- 2) my brother is less lazy than my dad ✓
- 3) my brother is more sporty than my sister ✓
- 4) my sister is as intelligent as my brother ✓
- 5) my grandbrother is more dolly than my grand ✓
- 6) my stepfather is more funny than my mother ✓
- 7) my half sister is shorter than me ✓
- 8) my aunt is more sporty than my mother ✓

8/8



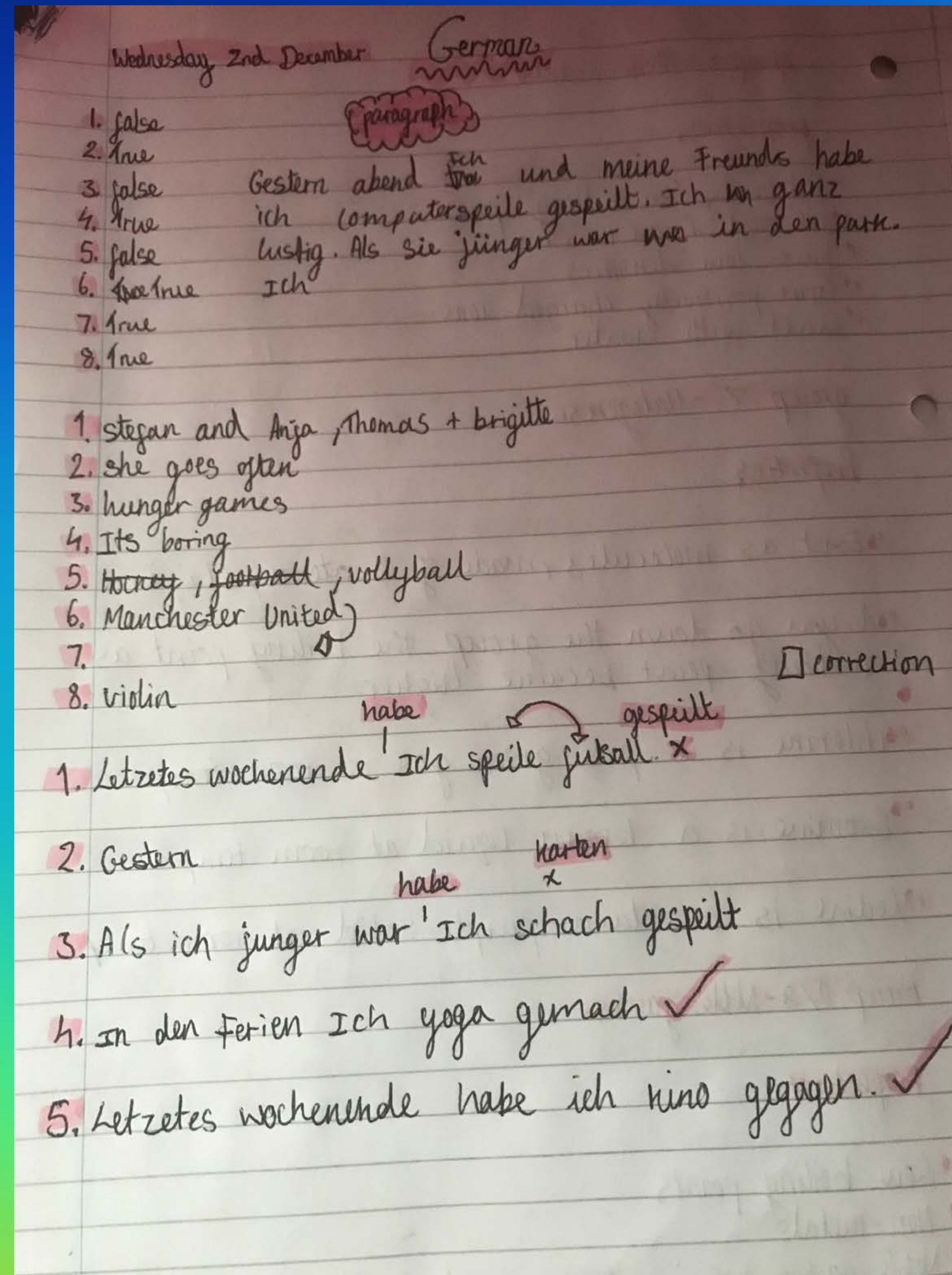




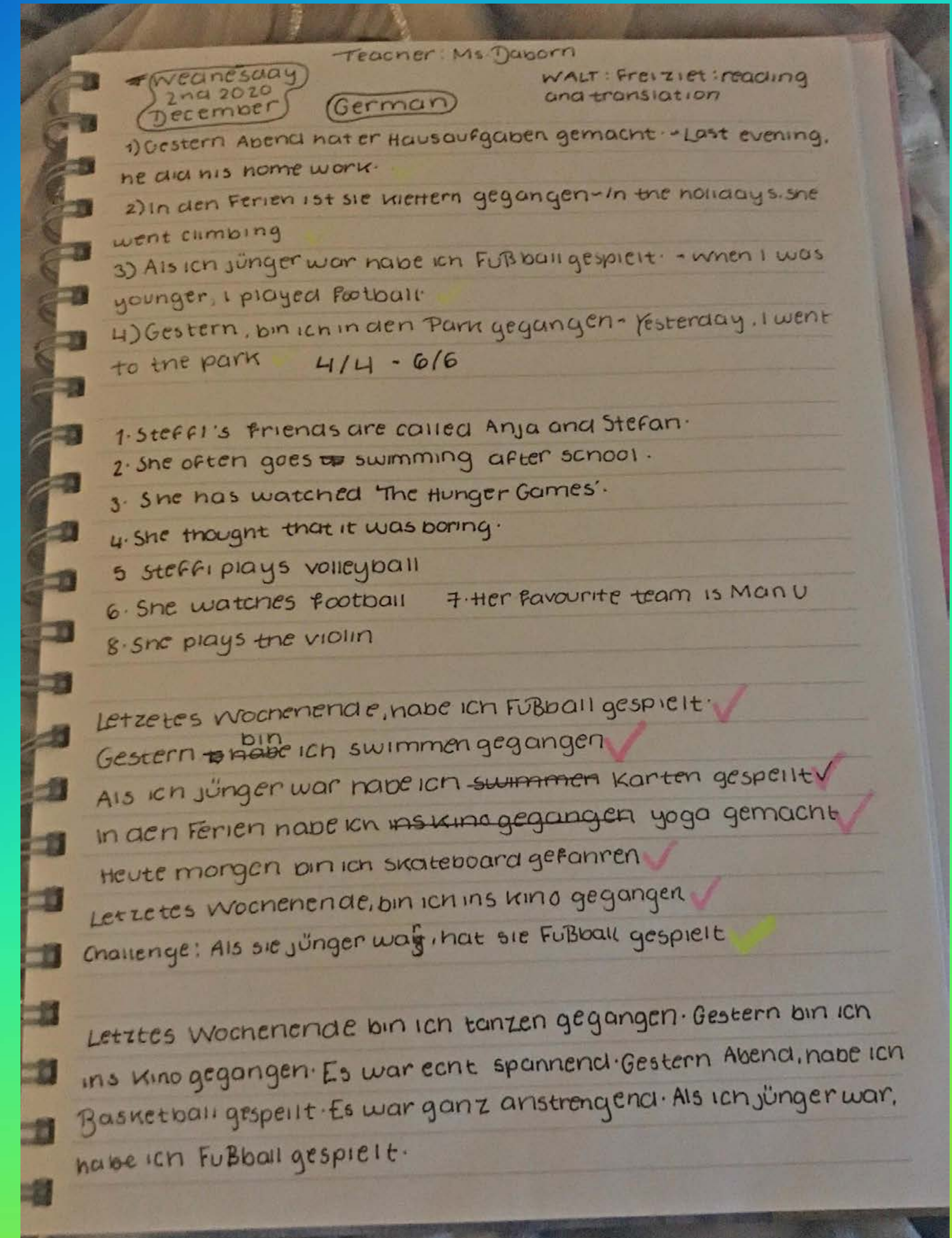
## Shout outs

Excellent work from  
**L'Shae Perkins** and **Elise Barnes** during an online  
Year 8 German lesson  
about free time and the  
past tense.

Miss Daborn



Shae Perkins



Elise Barnes

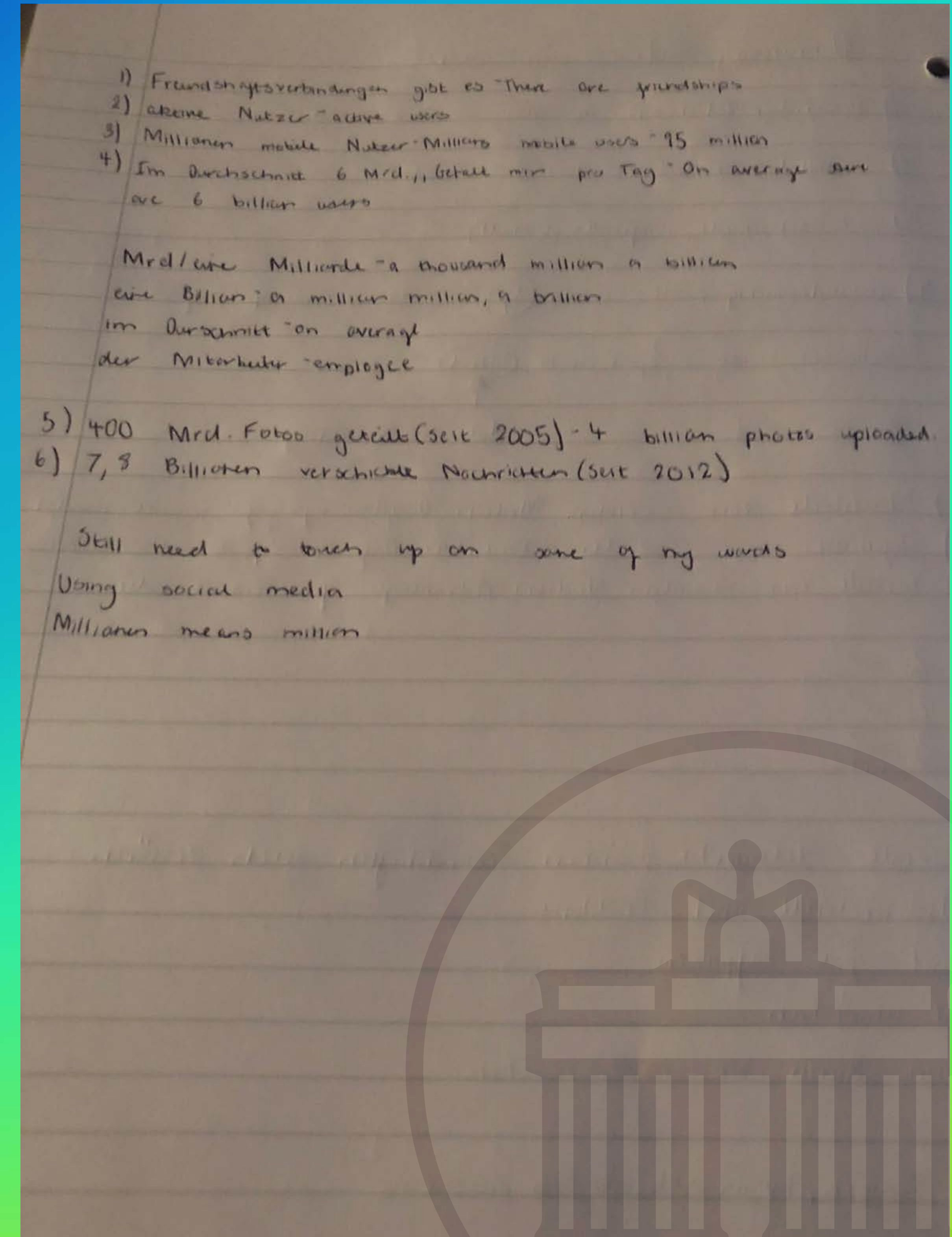
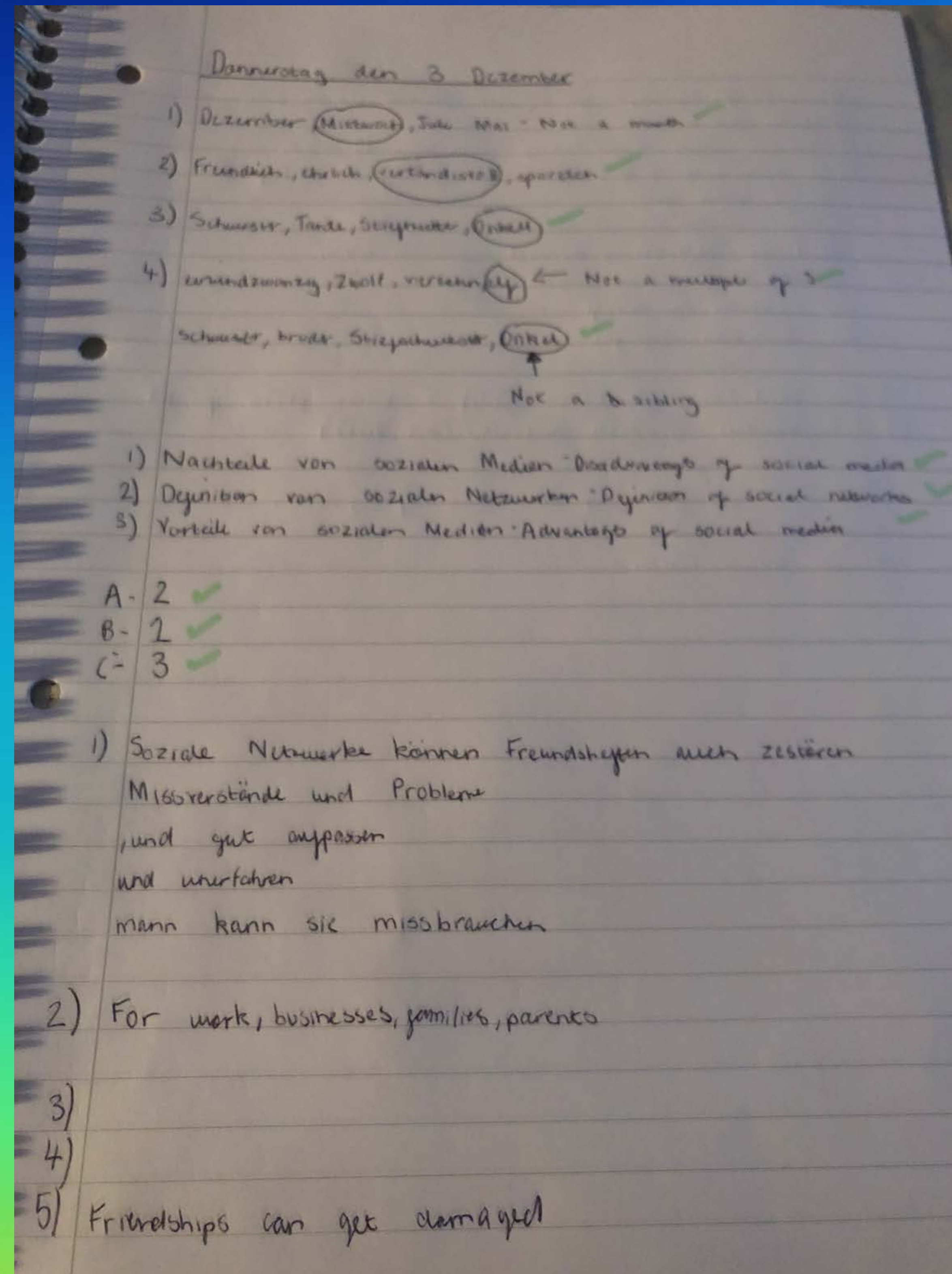




## Shout out

Shout out to **Arissa Azeem** for excellent work on the German social media and technology unit (from online lesson).

Miss Daborn



Arissa Azeem



# YEAR 10 WRITING CLUB

Prospect School's Writing club began this term with a number of Year 10 students taking part.

The students meet every Friday and have started the process of drafting original poetic and creative works with the aim of publishing the club's inaugural edition in the summer term of this year. The students meet every Friday after school in the library.

Watch this space for their poetic works.





# YEAR 10, CREATIVE WRITING

Excellent creative writing extracts from  
**Libby C and Freya P.**

Miss Clay-Smith

The woman marched down the pavement with a powerful feeling with the vote she had just made. The building towered over them and the people froze. There was nothing but silence. The dead grass fading away – the colour green slowly disappeared whilst the brown was appearing. The tall trees were tired. The men and women were wearing coloured coats to keep out the cold and protect themselves.

**Libby C**

Bundles of people stood patiently in two different lines, waiting for their chance to vote. Between the lines there was a lady wearing a white doctors coat and surgical gloves. She wore a plain mask, just like the other ordinary people queuing up. She marched like a soldier up and down the lines, trying to make sure everyone was at a safe distance before turning around and going back the way she came. Leafless trees stood towering over the people beneath them, watching as they slowly disappeared into the building in front of them.

**Freya P**



# YEAR 8, CREATIVE WRITING



It was the night before Christmas and it was getting dark, the baubles were shining as the tree lit up. I set out the cookies trying not to take a nibble, my <sup>bright red</sup> stocking was hung above the fire place, the meat was being put in the oven ready to eat tomorrow. I threw on my green ~~pyj~~ pyjamas that I got in my Christmas eve box today they are comfy and soft on the inside. I imagined unwrapping all my presents, I turned to look outside and with delight I saw snow on the ground. The snow was silky and as white as a cloud, I wanted to go and play in it but it was past my bedtime. I climbed in bed filled with joy, hoping to ~~hear~~ hear the sleigh bells ring, trying to fall asleep I heard singing at my door. I checked the clock on my wall but as my head hit my pillow I was asleep.



Deanne C

L'Shae P

Jaylen P

Miss Clay-Smith

### Success Criteria

- Creative
- Descriptive
- Imagery
- Simile / Metaphor
- Colors

Paragraph  
1



### The Magic On Christmas Day

It was finally Christmas day. I quickly ran to my parents' room and jumped on their bed until they woke. They ended up jolting out of their sleep in seconds. It was still dark outside, but I was so excited from the adrenaline. I couldn't get back to sleep. It was just a matter of time before I rushed downstairs.

Paragraph  
2



The glimmering of the rainbow colored Christmas lights blinded me slightly, but I paid no attention. My attention was ~~foooo~~ focused on a figure in a red & white suit. It kinda looked like Santa Claus. I knew it! I knew he was real! I wonder where Rudolph is? Of course I can't forget about the others. I can't believe it!



## My Story

It was the night before Christmas, I was really elevated, ~~as~~ eager to go down ~~the~~ stairs to see him ~~with~~ the white beard, red ~~a~~ outfit and the graceful magical and joy he brings. My ~~at~~ gloriously decorated Christmas tree with white and gold bell bells.

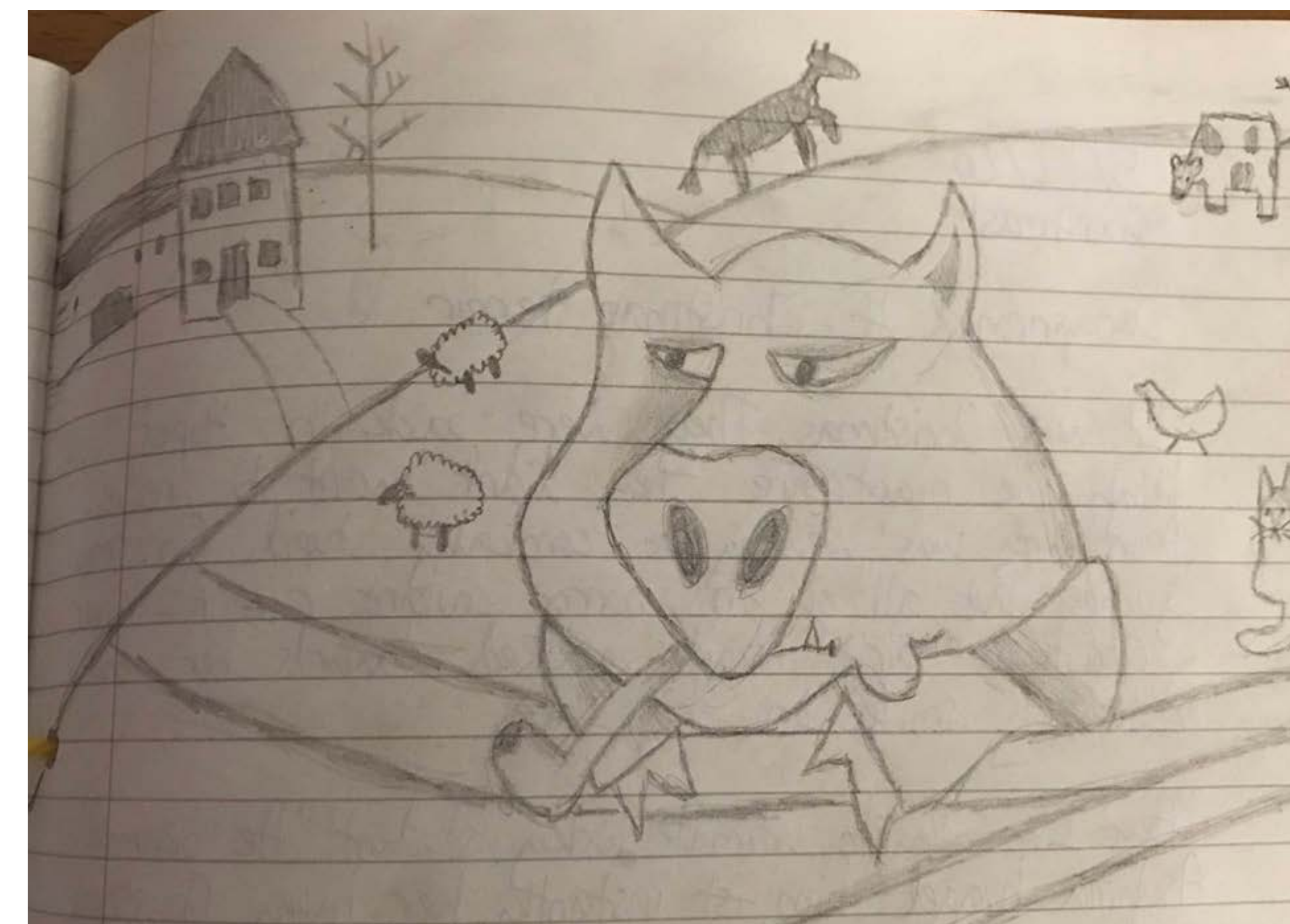
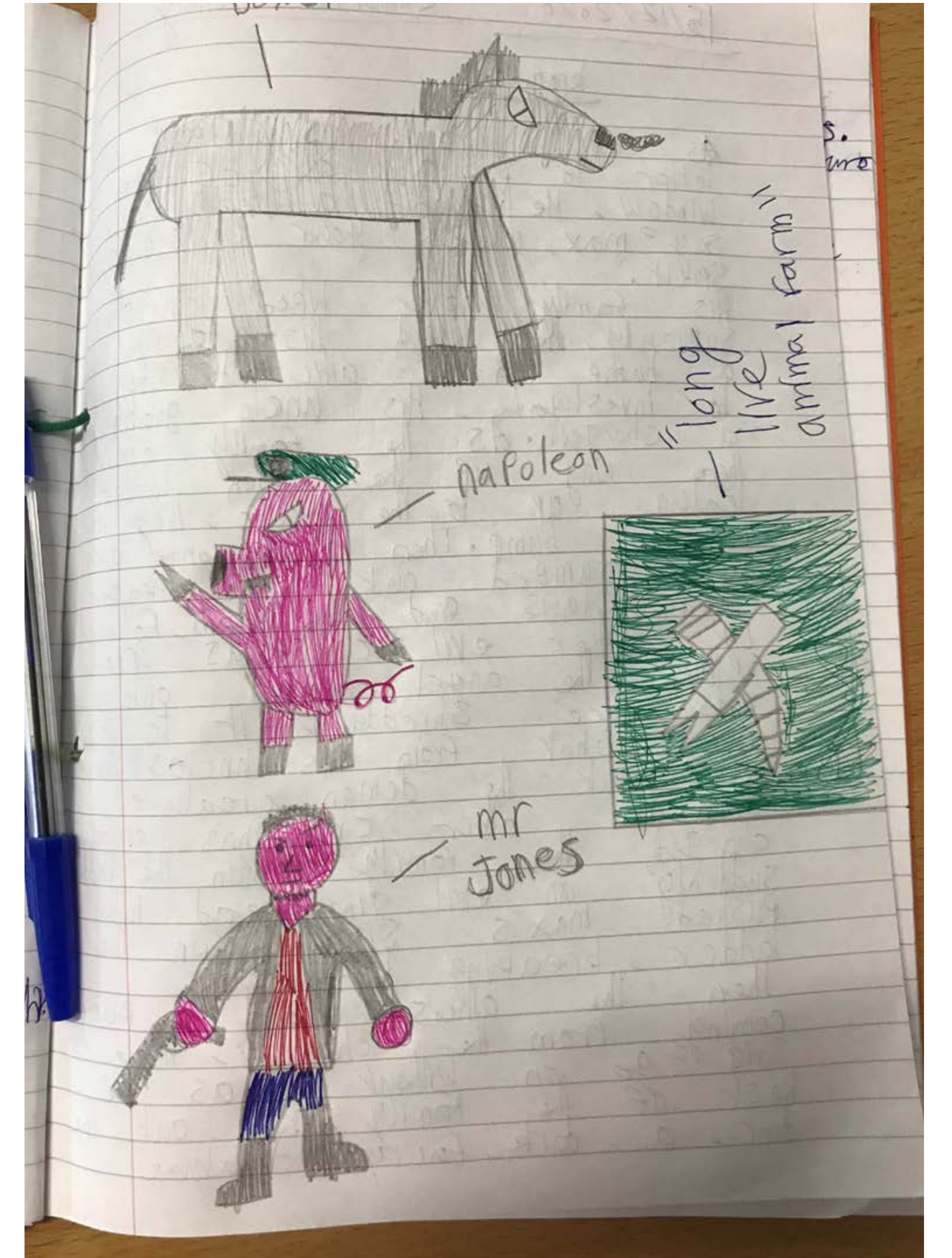
It's the dead of night ~~fore~~ one o'clock strikes, I creep ~~down~~ down stairs, trying not to make a ~~peep sound~~ peep. I'm behind the sofa waiting for ~~at~~ him to ~~come~~ come, it's pitch black. I'm nervous. Next second, I see red, sparkling dust ~~glor~~ rapidly floating down my chimney. I pop out, I caught the dust in my hand. The dust red dust ~~exploded~~ explodes and transforms into a red ~~fig~~ figure, ~~his~~ he was going well. He turns around...

I see a white beard, a ~~br~~ red and white hat ~~and~~. ~~then~~ It's HIM. OMG, I run up to him give him the biggest hug ever. "Hello Callum" he said I was amazed. Speechless...





# YEAR 8 ANIMAL FARM DRAWINGS







# YEAR 8, DYSTOPIAN WRITING

Deanne C

The town looked grey with the mist that covered it, a gust of sand filled wind hit her face. She shut her old broken down front door making sure not to slam it as it will drop off. She tiptoed carefully through the abandoned town, cautiously walking around the bullet filled ground. As she arrived at the dull deserted shop, rats scurried past her and she let out a scream, covering her mouth she hurried into the shop. The shelves were bare ~~and empty~~ but she couldn't go back empty handed, out of the corner of her eye she saw a tiny medicine bottle. She grabbed it and ran knowing the shop keeper was after her. Her heart was beating so fast, arriving home she dashed inside to feed her mother the half ~~empty~~ gone medicine.

A loud echoing siren sounded, she had heard about this her mother moved her to her bed like shack. This was a patrol, if they find her she will be taken. There was a sudden ~~sab~~ silence, then a huge bang blew the door off. Soldiers demanded answers to all questions, but all could not <sup>for it to</sup> be answered, as the soldiers left they propped the door up only 1<sup>st</sup>. Tears rolled down her frighten face. A unidentified video flashed onto walls, she peered out the window making sure no soldiers were around only to find president snow being projected, feeling sick to her ~~so~~ stomach she hide again.



# YEAR 8, DYSTOPIAN WRITING

Yusiah B



#prideinprospect

I woke up on July 12<sup>th</sup>. I woke up on July 12<sup>th</sup>. I woke up  
on July 12<sup>th</sup>. The alarm beeps. It is July 11<sup>th</sup> 8:00 AM.  
Where am I? I step out <sup>of my</sup> tentising, comfy bed, noticing  
that it is ~~bi~~ pitch black I spread the curtains wide  
open. My mouth dropped open with fear and horror.  
My city was demolished, destroyed, dead and empty, I  
scream for my mum, dad no one could hear me,  
no one was there It was only me ~~g~~ against  
~~was~~ whatever was out there. I ran down the stairs like  
I was in the olympics grabbing my dad's gun and  
bat ready for what was next.

I opened the humugus front doors, a colossus  
gush of wind threw me flying I hit my head on  
the railings. I felt like I was about to faint but I  
knew I had to find a way out of this miserable, terrible  
place. I went outside; I was frozen, dead like a  
ghost. I soon realised my nightmare had come to  
life. As I strolled <sup>along</sup> ~~along~~ the long deserted road my bat  
scraped across the dry, dirty <sup>path</sup> ~~road~~ as the ~~sett~~ silence  
is now ruined <sup>by</sup> ~~with~~ the sound of my bat.



# PERSUASIVE NEWSPAPER ARTICLE

Written by Aleks P – Year 8

## THE TIMES

**Napoleon, our savior!**

**Napoleon makes tough choices to protect the farm.**

Napoleon is our savior, he protects the farm at all costs. He has trained many dogs to protect himself and the rest of the animals at the farm, came up with the idea of building a windmill and scared away the farmers who were trying to harm the animals.



Humans are not good people, they harm and kill animals. Animals suffer while humans go out to party and kill them for fun or food for themselves while animals are left starving. Animal Farm is for the protection of all animals out there.

The old owner of Animal farm, Mr Jones, has not treated the animals the way he should've. Napoleon has made a big change to the farm and made the animals feel safe and protected.



The animals there now do work and still look after the farm, even better than Mr Jones did. All animals should be equal, there is no need for humans to "take care" of the animals when all they do is make them suffer. All animals should be free!



# shout-outs



## MODERN FOREIGN LANGUAGES

I am especially proud of the following students in years 7&8 for their consistent commitment and exceptional effort in language lessons this term. They are:

### Year 7 French

Julinda H  
Eduard C  
Safalta G  
Kieron W  
Natalya T  
Haddy S  
Shaniya F  
Harvey P-N

### Year 7 German

Anahitia N  
Amara S  
Catrin H  
Lucy G  
Alfie K  
Jeremiah A

### Year 8 French

Omer K  
Haris F  
Aleksandra P  
Firdaus A  
Rayaan V  
Karim B

### Year 8 German

Eden H  
Francesca P  
Dionysius K  
Mayank K  
Jade T  
Faizan B

**Ms Mumford**

*Meilleurs voeux pour un Noël plein de joie et une nouvelle année remplie de bonheur!*

*Wir wünschen Ihnen frohe Weihnachten und alles gute im neuen Jahr!*

*ProspectMFL dept*







# shout-outs

## MODERN FOREIGN LANGUAGES



### Year 7 French

Isaiahuel Kwaku-Sarfo, Abhinav Kunta, Sonnie Ransom and Jake Shillingford have consistently made excellent contributions to Year 7 French lessons this term.

### Year 8 French

Well done to Ruby Barnard and Donatella Yeboah for their impressive contributions in both classroom and online Year 8 French lessons.

### Year 9 French

Well done to 9D/Fr1 for their continued hard work in French lessons.

Students in this class: Arpon Bhowmick, Morgy Blelloch, Haydon Grant, Kai Furnivall, Katie Lannon, Ajmal Khan, Flavio Merennage, Rares Mate, Scarlett Smith, Finlay Stratford and Ashlee Turner

### Year 7 German

Well done to all my Year 7 German students for their excellent effort in classroom lessons and online. Particular congratulations to Thomas, Aysha, Elisa, Seignfred, Zahra, Bruna and Finlay for their outstanding effort in recent lessons!

**Miss Daborn**





# shout-outs

## PE

A massive well done to all the Prospect students for their outstanding effort in PE this term. From Touch Rugby to Football, Netball to Table Tennis, your attitude and enthusiasm have been fantastic, and we (the PE department) are extremely proud of all you have achieved this year in PE.

### BTEC Sport

Max Gascoine

### GCSE PE

Eddie Khamis

### Year 7

Isabelle Taylor

Paige Brooker

Mohsen Rezai

Harvey Power-Nash

### Year 8

Eden Herring

Sarah Little

Leona Twyford



### Year 9

Katie Lannon

Reuben Shiel

Stevenya James-Roberts

### Year 10

Husna Nazir

Aush Gurung

Kartel Forde

Ajmal Safi

### Year 11

Keenan Dawes

Amita Lama

Maizie Townsend

We look forward to seeing you all in 2021 for some more physical education.

**Mr Dorliac**



# shout-outs



## SCIENCE

### Top house points in each year group for Science

#### Year 7

Thierrey Hurd-Rhooms  
Richard Benson  
Ryan De Barros

#### Year 8

Mohammed Qutbuddien  
Seth Anderson  
Richmond Aning

#### Year 9

Ramiro Ransom  
Joel Dias  
Kai Furnivall

#### Year 10

Dexter Clarke  
Charlotte Manning  
Alishba Ajjaz

#### Year 11

Darnell Shrubshall  
Israel Losier  
Aitasing Limbu

### Top Educake usage in each group

#### Year 7

Szymon Pilniak  
Krzysztof Kobylinski

#### Year 8

Alisha Azeem  
Aniah Priestley-Minto

#### Year 9

Arissa Azeem  
Joel Dias  
Aaliyah Sunico

#### Year 10

Chardonnay Honor  
Fatima Mazhar  
Younis Akram

#### Year 11

Yasmin Lunnon  
Naum Laskov  
Zeina Ramadan

Congratulations

Mrs Welch







# Shout-outs

## ENGLISH NEW PHONE POLICY

Well done to the following students who have dedicated themselves to a social media ban to commit to the new no-phone policy:

Rea Kamberaj  
Fatima Aziz  
Thomas Bramanis  
Mia Kargbo  
Kieron Brain  
Finlay Braham  
WELL DONE!!

**Miss Hyde**

## HEALTH AND SOCIAL CARE

Excellent verbal contributions in lessons. Kienna Bryant

Detailed research on homework tasks:

Excellent classwork and fantastic role models to others.

Hayley Sargent,  
Matilda Koryapoe

Kelsey Brain, Felicia Cummings,  
Megan Lane, Hayley Sargent,  
Mieszko Tarczynski,  
Latifa Muftah

**Mrs C Schofield**

Achieving and surpassing target grades in coursework:

Halima Ikraam, Maryam Khan





# Shout-outs

## KS3 'PROUD OF'

Each week, many of our students complete truly amazing work and display outstanding manners and are awarded points for their houses.

Additionally, for KS3 students who go above and beyond either in or out of the classroom, we have 'Proud of' nominations, to celebrate those who have really stood out.

Any member of staff or student can nominate anybody – we have previously had staff nominated by students, so nobody is left out!

The nominees will get 3 positive points, their name up on the reward board and a postcard from Miss Ralston and their Head of House.

### **This week we are extra PROUD OF:**

Warren B 7NB – for his massive efforts in improving his behaviour and attitude towards school and has managed to have no negative points this week. I am super proud of his effort to be a role model! Miss Hyde

Stefan B 7NA – for his kindness in helping another student who was upset on Friday. He thoughtfully stayed behind at the end of the lesson to encourage him to say what was wrong and accompanied him downstairs. Miss Daborn  
Jordon A 8VWB – for WKS- he always works well and provides some excellent responses in class discussion. Mrs Schofield

Eduard C 7WA – without fail, his manners are excellent; he always holds open doors for others, offers to help with tasks such as handing out

books (but doesn't insist on it), and thanks me for the lesson every time (which I solely put down to just good manners!) – Mr Scrutton

Seiybryn W 7SB – for producing the most amazing piece of homework for drama. I am blown away by her efforts! Miss Hyde

Alexandra P 8NB – always being enthusiastic and engaged with learning in science. Mrs Lund

Fatima A 7NB – for being a star science pupil. Mrs Lund



# shout-outs



## KS3 'PROUD OF' (CONTINUED)

Ollie O 8NB – he has been really getting on in science and working hard earning him lots of positive points. Miss Russell

Ollie O 8NB – he has worked incredibly hard and I am so proud of the effort he has put in and the positive behaviour I have seen. Miss Clay-Smith

Year 7 WKS students; Elisa A, Jordan C, Imogen B, Hayat K, Jessica W and Leah W. They have just been amazing online! They remained engaged and focussed throughout the hour, shared some great ideas and used their initiative to overcome IT difficulties. Considering that they couldn't use Teams that much at the start of last week and the fact that they have their own individual barriers to learning I am very proud of them all and I have given them an R3 for today's lesson. Mrs Packman.

The following students are all nominated for impeccable behaviour and attitude in MFL:

Tom A 8SA

Keyneronan D 8EA

Deanne C 8SB

Leon B 8EA

Freddie C 8WB

Roman P 8NB

Oscar S 8SA

Sammad A 7NA

Erin B 7NA

Anaya B 7EA

Aman F 7WA

Rylee L 7EA

Patrick K 7NB

Alex B 7WB

Yunus A 7WB

Ryan D 7SB

Thierrey H 7SB

Diana P 7SB

Luca R 7SB

Kyran S 7SB

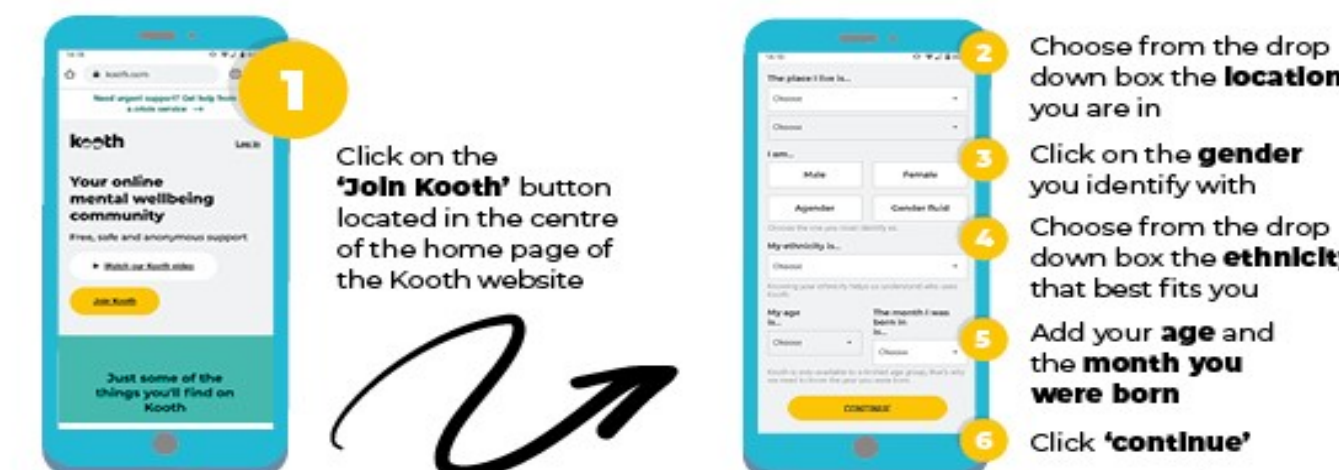
Jake T 7NB



# FREE ONLINE COUNSELLING

Sign up free at [kooth.com](https://www.kooth.com)

Kooth provides free, safe and anonymous support online to support young people with their mental wellbeing.



## How to sign up to Kooth.

Kooth is a FREE, anonymous, confidential, safe, online Wellbeing service, offering professional support, information, and forums for children and young people.

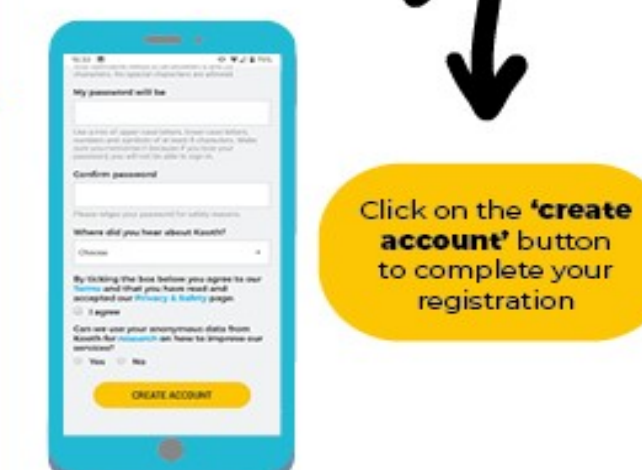
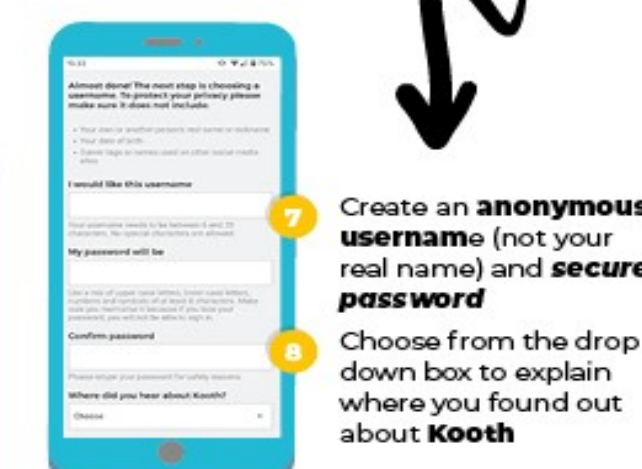
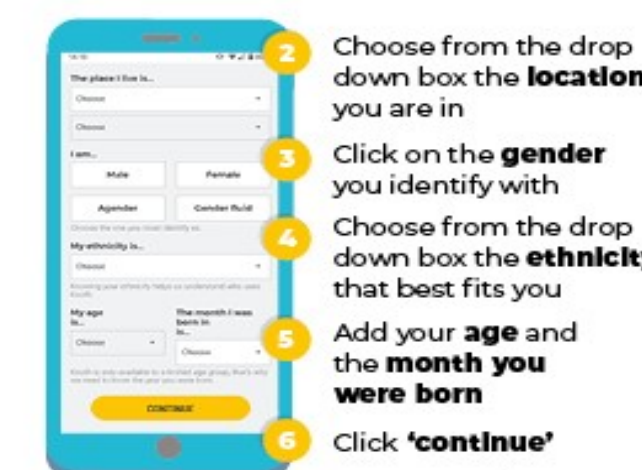
Access 365 days a year to counsellors who are available from:  
**12 noon-10pm** Monday- Friday  
**6pm-10pm** Saturday and Sunday

Log on through **mobile, laptop and tablet.**

Now that you are in you can click on the icons at the top of the page to choose from the articles, topic page, forums, or choose to talk to a counsellor by clicking the speech marks next to the turquoise circle.

To talk to a counsellor click on: **"Chat now button"**

To write a message to the team, click on: **"message the team"**



## Look after your wellbeing

Sign up to Kooth so you can -

- Read the articles
- Contribute to forums
- Read tips from other young people
- Add your tips for other young people
- Chat to trained counsellors

Watch this clip for more info  
<https://vimeo.com/318713056/3b5ea08a52>





## Activities

### Make your own coping box

Useful for managing emotions An activity that encourages you to create a collection of items that may help to distract or soothe difficult emotions.

**[kooth.com/activities/make-your-own-coping-box](https://kooth.com/activities/make-your-own-coping-box)**

### Share advice with others

Useful for confidence building/connecting with others/being part of Kooth community An activity around sharing experiences with others to build confidence and make yourself and others feel good too.

**[kooth.com/activities/Share-advice-with-others](https://kooth.com/activities/Share-advice-with-others)**

### Write a letter to your future self

Useful for self expression/confidence building A creative and personal activity to inspire yourself and make yourself laugh now and in the future too.

**[kooth.com/activities/write-a-letter-to-your-future-self](https://kooth.com/activities/write-a-letter-to-your-future-self)**



### Create a 'good mood' playlist

Useful for self expression/managing emotions/just for fun An activity that uses music to boost your mood.

**[kooth.com/activities/create-a-good-mood-playlist](https://kooth.com/activities/create-a-good-mood-playlist)**

### Improve your bedtime routine

Useful for relaxation/good sleep hygiene/helpful habits An activity that promotes healthier bedtime habits for a good night's sleep.

**[kooth.com/activities/improve-your-bedtime-routine](https://kooth.com/activities/improve-your-bedtime-routine)**

### Create your own superhero

Useful for self expression/just for fun A fun and creative activity that helps to distract and pass the time.

**[kooth.com/activities/create-your-own-superhero](https://kooth.com/activities/create-your-own-superhero)**

Sign up free at [kooth.com](https://kooth.com)



When is [kooth.com](https://www.kooth.com) available over the holiday period?

1. online support tools and features (such as the daily journal and mini-activities) are available at any time, **365 days a year (including Christmas Day)**
2. online counselling 12pm -10pm during the week and at the weekend from 6pm to 10pm (slight variation over Christmas/New Year)
3. online counselling is available over the Christmas & New Year period as follows:

Mon 21st Dec (normal hours) 12 - 10pm

Tue 22nd Dec (normal hours) 12 - 10pm

Weds 23rd Dec (normal hours) 12 - 10pm

Thurs 24th Dec Christmas Eve 4pm - 8pm

Fri 25th Dec Christmas Day 4pm - 8pm

Sat 26th Dec Boxing Day 4pm - 8pm

Sun 27th Dec (normal hours) 6pm - 10pm

Mon 28th Dec (normal hours) 12pm - 10pm

Tue 29th Dec (normal hours) 12pm - 10pm

Weds 30th Dec (normal hours) 12pm - 10pm

Thurs 31st Dec NYE 12pm - 8pm

Fri 1st Jan New Year's Day 4pm - 8pm

Sat 2nd Jan (normal hours) 6pm - 10pm

## KOOTH PARENT SESSIONS

Kooth provides parent sessions, so please do consider attending the next Zoom session on

Wednesday 16th December 2020  
12 noon to 1pm.

Simply type in the meeting ID on Zoom 983 7658 6646 at 12noon on the 16th December.





Merry Christmas from everyone at Prospect School;  
with very warm wishes for a successful and prosperous 2021!

#prideinprospect